



# SAN DIEGO COMMUNITY COLLEGE DISTRICT

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CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION

## Major Legislative Changes and State Initiatives

2018-2019

Board Retreat  
November 1, 2018

# Major Legislative Changes to Academic and Student Services Programs



SB 1406: Baccalaureate Degree Pilot Program

AB 705: Assessment Reform

AB 1805: Student Equity and Achievement Program

AB 19: California College Promise

AB 1809: Higher Education Trailer Bill

- Authorizes new Student-Centered Funding Formula
- Authorizes CCAP Agreements with Charter Schools
- Authorizes Student Equity and Achievement Program
  - Formerly SSSP, Student Equity and Basic Skills Initiative

AB 2785: Lactation Accommodations

# Baccalaureate Degree Pilot Program (SB 1406)

## Requirements:

- Extends Community College Baccalaureate Degree Pilot Program three years
  - Students must enroll in the program by 2022-2023 (previously students had to complete by 2022-2023)
  - Requires Legislative Analyst Office to report final evaluation of the pilot on or before July 2021

# Assessment Reform

## (AB 705)

### Requirements:

- Districts must shift from using assessment tests to relying on high school performance data for predicting student success in placement
- Districts are prohibited from placing students in English and mathematics courses below transfer-level *unless* they can demonstrate students are highly unlikely to succeed in transfer-level courses
- Colleges may retain developmental courses but may not require students to complete developmental courses

# Assessment Reform

## (AB 705)

### Expected Outcomes:

- Increase the number of students who enter and complete transfer-level English and mathematics in the first year
- Minimize disproportionate impact on underrepresented students created by inaccurate placement
- Increase the number of ESL students completing transfer-level English within three years

# Student Equity and Achievement Program (AB 1805)

Establishes additional conditions to receive funding under the Student Equity and Achievement Program

## Requirements:

- To be eligible for funding, colleges must:
  - Inform students of their right to access transfer-level coursework and academic credit ESL;
  - Provide students with multiple measures placement policies established by the college;
  - Report placement policies and results to the State Chancellor's Office annually; and
  - Publicly post placement results

# The California College Promise (AB 19)

## Funding Eligibility Requirements

- Fully implement AB 705 – Assessment Reform
- Implement Guided Pathways
- Required completion of FAFSA or California Dream Act Application
- Partner with at least one K-12 District
- Participate in Early Commitment to College Program

# The California College Promise (AB 19)

## Expected Outcomes:

- Increase the number/percentage of high school students prepared for, and who attend college out of high school
- Increase the percentage of high school graduates who place directly into transfer-level English and mathematics courses in community college
- Increase the percentage of students who earn Associate Degrees or CTE Certificates that prepare for high demand jobs
- Increase the percentage of students who successfully transfer to a CSU or UC
- Increase the percentage of students who graduate with Baccalaureate Degrees
- Reduce equity gaps
- Reduce regional achievement gaps



# Higher Education Trailer Bill (AB 1809)

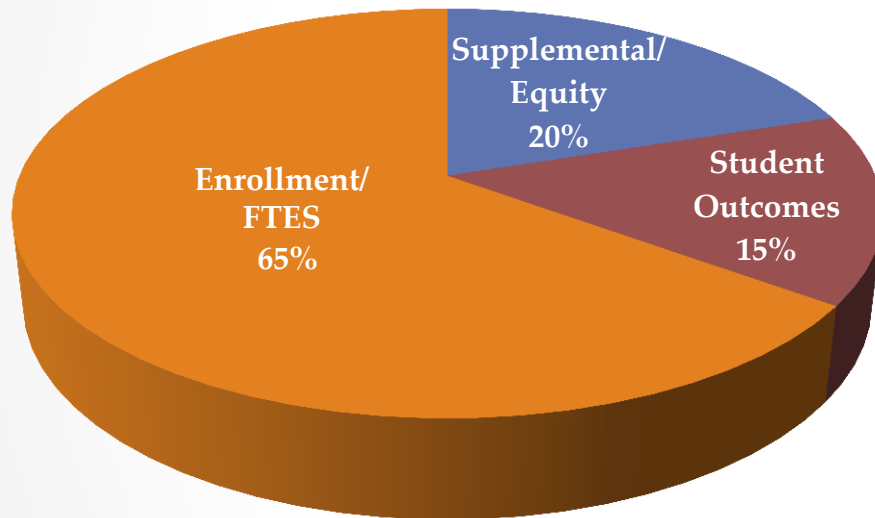
## Authorizes CCAP Agreements with Charter Schools

- Must follow same criteria as AB 288
  - Requires approval at two meetings of the Community College Board of Trustees and the Governing Board of the Charter School
  - All fees are waived
  - Charter school provides textbooks/instructional materials
  - Course cannot displace courses offered on the college campus
  - Courses can be closed to the public
  - Must report specified course and student data to the state each year

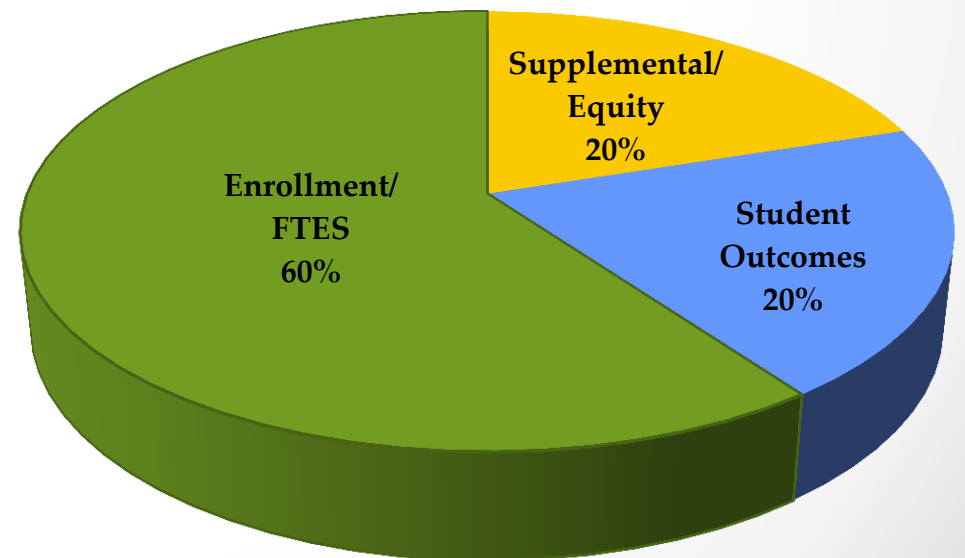
# Student-Centered Funding Formula

- Authorizes a new funding formula that shifts the focus of funding from enrollment to both enrollment and student success

**2019-2020**



**2020-2021**



# Student-Centered Funding Formula

## Student Success Metrics:

- Associate degrees
- Bachelor degrees
- ADT degrees
- Certificates of Achievement
- 9+ CTE units
- Transfer
- Completion of transfer-level English and math in student's first year
- Regional living wage

# Student Equity and Achievement Program

Intended to support Community Colleges in implementing activities and practices that advance student completion and close the achievement gap

## Requirements:

- Maintain a Student Equity Plan
- Provide student matriculation services: orientation, education planning, counseling and advising
- Compliance with AB 705 – assessment and placement policies and practices

# Lactation Accommodations (AB 2785)

## Requirements:

- California Community Colleges must provide reasonable accommodations for a student to express milk as follows:
  - Access to a private and secure room, other than a restroom, with a comfortable place to sit and a table or shelf to place equipment
  - Access to a power source
  - Allowances for a reasonable amount of time to accommodate student needs
  - No academic penalty shall result due to use of the reasonable accommodation; students utilizing accommodations must be permitted to make-up missed class work/time
  - The lactation accommodations must be made available whenever a student is required to be present on campus

# Major State Initiatives



Guided Pathways  
Strong Workforce

# Guided Pathways

Highly Structured Approach to Student Success

## Four Pillars:

- **Clarify the path** to education and employment
- **Enter the path** by providing clear course-taking patterns
- **Stay on the path** by integrating support services to make it easier to get the support students need every step of the way
- **Ensure learning** with intentional outcomes

# Guided Pathways

## Key Elements:

- Create programs that are fully mapped out and aligned to courses and further education
- Proactive academic and college advisement
- Early alert and intervention
- Redesigning and integrating Basic Skills classes to accelerate to college level
- Structured on-boarding to college
- Instructional support and co-curricular activities

## Expected Outcomes:

- Advance statewide goals for student outcomes



# Strong Workforce

## Goals:

- Expand the availability of quality community college career technical educational and workforce development courses, program pathways, credentials, certificates and degrees
- Remove barriers to education completion
- Position industry at the forefront of career pathway development
- Commit to continuous program improvement
- Streamline the curriculum approval process
- Increase pool of qualified career education faculty
- Enable regional coordination
- Establish dedicated and sustainable funding source

# Strong Workforce

## Expected Outcomes:

- Course enrollments in CTE
- Degree and certificate attainment
- Transfer
- Attain 12 CTE credits or 48 hours of noncredit career education hours in one year
- Employment
  - Job closely related to field
  - Employed in second/fourth quarter after learning
- Earnings
  - Regional living wage
  - Median change in earnings

# How Everything Works Together...

Common Themes	The California Promise (AB 19)	Assessment Reform (AB 705)	Student Equity & Achievement Reform	Guided Pathways	Strong Workforce	Baccalaureate Degree Pilot	New Funding Formula
Increase Completion • Degree and Certificate Attainment	✓	✓	✓	✓	✓	✓	✓
Increase Transfer	✓	✓	✓	✓		✓	✓
Close Equity Gaps	✓	✓	✓	✓		✓	✓
Increase Completion of CTE Courses					✓		✓
Increase Employment for CTE Students	✓			✓	✓		✓
Reduce Regional Achievement Gaps	✓		✓	✓	✓		✓