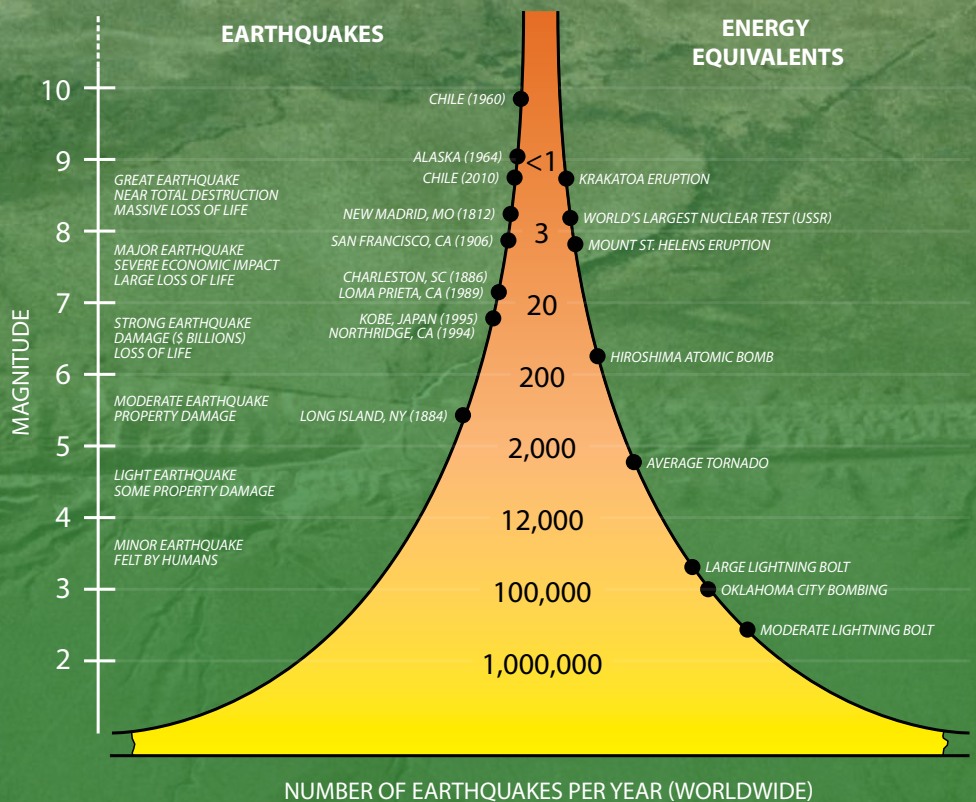




THE GREAT CALIFORNIA Earthquake ShakeOut

Nearly everyone who has lived in San Diego for a year or two has experienced an earthquake. Most quakes are relatively mild with minimal property damage and few lives lost. The majority of San Diego's earthquakes have been associated with the San Andreas Fault, the main fault line running through the state from Monterey to the Salton Sea.

The last truly big quake on the southern section of the San Andreas Fault was a rupture of 7.9-magnitude in 1857, when few people lived in San Diego. It was so powerful that the soil liquefied in some places and swallowed entire trees. But even that may seem minor compared with the sort of quake that geologists now consider likely in coming years. Scientists used to say that enormous quakes occur every 250-450 years along the southern portion of the fault. They now think the average is every 88 years.





Chancellor's Message



Constance M. Carroll, Ph.D.
Chancellor, SDCCD

UCSD-SDCCD: A Very Special Relationship

In 1960, California enacted an ambitious, leading-edge blueprint for the future in its Master Plan for Higher Education. At the time, growing concern regarding the swelling population of “baby boomers” at the brink of college eligibility motivated the California legislature to develop and fund a precise system through which all eligible students could gain access to higher education.

The University of California, the California State University, and the California Community Colleges saw their educational purposes defined, and the population greeted a new pathway of opportunity, more often than not starting at the community colleges and progressing through transfer to the universities. Now, celebrating its 50th anniversary, much of the initial fabric of the Master Plan is in tatters, as budget reductions and changes in academic policies have undermined the plan's original concepts.

The University of California, San Diego, stands out as an exception to this pattern. UCSD has remained faithful to its transfer relationships, especially with the San Diego Community College District's three colleges – City, Mesa, and Miramar. Since 2005-06, when 247 transfer students attended UCSD from our colleges, the number has doubled to almost 500 at the present time. The transferring students receive strong financial support and even have access to a “Transfer Village” in which to live on campus.

There are other unique features of the UCSD-SDCCD relationship. Mesa College, in partnership with UCSD, offers an innovative program for underrepresented students who are interested in the biomedical sciences. Through a grant from the National Institutes of Health, the “Bridges to the Baccalaureate” program provides Mesa students with hands-on research experience and mentoring in the top-quality laboratories at UCSD even while they are engaged in their studies at Mesa. Additionally, the program compensates students for an eight-week, full-time summer internship at UCSD working with selected members of the faculty.

City College collaborates with the Mechanical and Aerospace Engineering Department at UCSD in the California Space Grant Consortium. The consortium, facilitated by NASA, is focused on providing solutions to the challenges faced by



City College President Terrence Burgess, UCSD Chancellor Marye Anne Fox, and SDCCD Chancellor Constance Carroll at a recent UCSD Transfer Day at City College.

disadvantaged students in the STEM (Science, Technology, Engineering and Mathematics) pipeline. Specific activities and interventions associated with outreach, academic preparation, and research and assessment are planned for each educational segment of the pipeline (K-12, community college, upper division undergraduate and graduate).

Among the scores of SDCCD students who transfer to the University of California system each year, there is a group who has distinguished themselves. These students are from our Honors Program. Over the years, the SDCCD Honors Program coordinators have worked closely with their UC counterparts to provide exclusive transfer agreements and other academic opportunities for our students. In particular, through the “CC2U” (community college to university) initiative at UCSD, students from City, Mesa, and Miramar colleges can take advantage of the Honors TAG (Transfer Admissions Guarantee) Program which provides scholarship, enrichment events, and conferences that “connect” them to UCSD.

And, of course, the Chancellor of UCSD, Dr. Marye Anne Fox, is a frequent visitor to our campuses, lending her personal welcome and encouragement to prospective transfer students. From structured programs to special collaborations to personal commitment, the UCSD-SDCCD relationship is a great benefit to the San Diego region.

Earthquake ShakeOut

Continued from cover.

A sudden deep shift of the undersea plates close to the California coast on the scale of the 8.8-magnitude earthquake that rattled Chile earlier this year could also result in massive property damage in the billions of dollars and cause a substantial loss of life.

Most of the Chilean fatalities were caused by a 40-foot tsunami wave that hit the shore during the middle of the night and obliterated nearly every dwelling in its path. The flooding that accompanied the wave caused fatalities several miles inland in low-lying areas. A tsunami wave of that size hitting Pacific Beach, Mission Beach, and Ocean Beach would destroy hundreds of residences and likely result in thousands of deaths and injuries.

To prepare for the “Big One” in California and elsewhere along the unpredictable geological plates on Pacific Ocean’s U.S. and Canadian coasts, the ShakeOut drill was launched three years ago stimulated by scientists’ predictions of what would occur during and after a 7.8-magnitude earthquake along the 340-mile San Andreas Fault, considered one of the most dangerous in Southern California.

AN INTERNATIONAL EARTHQUAKE PREPAREDNESS EFFORT

From New Zealand and Guam to San Diego and Chicago, earthquake preparedness is serious business.

On October 21, 2010, the SDCCD’s colleges and Continuing Education, Community-Campus Emergency Response Teams (C-CERT) swung into action as part of the San Diego region’s ShakeOut participation. Here is just a sample of the activities that took place.

City College - The college’s C-CERT team was activated. Callback procedures were practiced, an evacuation drill of the Learning Resource Center was conducted, emergency radio procedures were rehearsed, campus emergency supplies were inspected, and a critique of their operation was held.

Mesa College - The campus activated its C-CERT team, practicing their callback procedures, conducting mock building inspections as if an earthquake had occurred. They also handed out informational flyers on earthquake preparedness to faculty, staff and students as they walked about the campus. Faculty members who are C-CERT team members conducted special teach-in sessions about earthquake preparedness. The team held a post-exercise critique of its operation.

Miramar College - The campus C-CERT Team swung into action and held a training session to update members on their duties. Special campus issues dealing with newly constructed buildings and the rehabilitation of older buildings were reviewed.

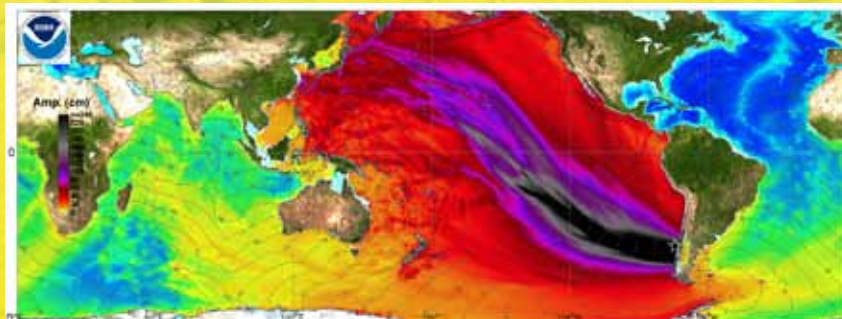
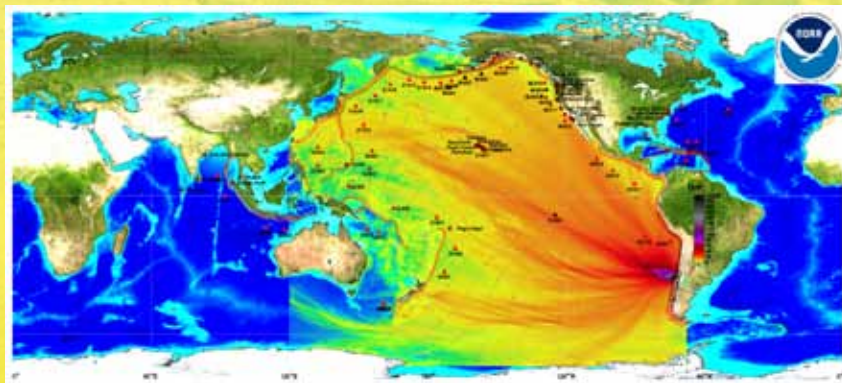
Members fanned out across the campus and distributed earthquake preparedness materials. They also practiced callback and response procedures, and inspected their emergency supplies.

Continuing Education - Staff members displayed emergency kits at each site and inventoried the contents. Informational sessions on earthquake preparedness were held for faculty, staff and students.

District Office - The District’s emergency phone notification system was tested. Emergency supplies were inventoried and a display was set up showing the available supplies in the building along with the distribution of earthquake preparedness information.

District Service Center/College Police - College Police conducted an emergency callback of off-duty personnel and the emergency paging systems were tested. The emergency supply bin was inspected and inventoried, and the expiration date of perishables was noted so a replacement schedule could be created.

Several other San Diego area colleges participated in the ShakeOut, including: California State University, San Marcos, San Marcos; Grossmont-Cuyamaca Community College District, El Cajon; MiraCosta Community College District, Oceanside; National University, San Diego; Point Loma Nazarene University, San Diego; San Diego State University, San Diego; University of California, San Diego, La Jolla; University of San Diego, San Diego.



1960 Chile tsunami (earthquake magnitude 9.5) maximum amplitude plot - for comparison with Feb 27, 2010 Chile tsunami event.



Terrence J. Burgess, Ph.D.
President
San Diego City College

City

Want to Eat Healthier?

Create an Edible Landscape.

City College Professor Terri Hughes-Oelrich has had a dream to teach people to grow food and to “see young kids eat better, much better.” Working with students as young as elementary-school age, Terri’s mantra is “gardening proves wonders.”

Terri started gardening as a child with her family and always planted food wherever she lived after college. She is thrilled to be able to take her advocacy for nature’s foods to the next level by helping to develop the certificate program in Sustainable Urban Agriculture and Ecological Landscaping at City College. A first for southern California, the Certificate in Sustainable Urban Agriculture program teaches how to best use natural resources, reduce energy consumption, and lower CO2 emissions.

Through hands-on experience working the urban farm, the certificate program will offer a new skilled workforce to transform urban spaces into edible landscapes. The program creates multiple career tracks related to sustainable agriculture, including urban farmer, market gardener, farm manager and farm/garden educator. Graduates can work for businesses, non-profit agencies, international organizations, governmental agencies, public institutions and educational institutions.

Additionally, students may use the certificate as a foundation to continue with a related professional or academic focus in agriculture, plant science, biology, nutrition, culinary arts, public health, sustainable business models, urban design, landscape architecture, sustainable international development, environmental science, botany, horticultural therapy, conservation, alternative energy, and others.

Currently Paul Maschka, the Seeds at City Urban Farm co-manager, is training SDCCD landscaping staff to use organic methods. Future plans also include developing an Associate in Science degree so students can transfer on to university programs.

Terry Burgess, City College President said, “This Agricultural Certificate program is yet another branch in the extraordinary growth of the Seeds at City Urban Farm. The crop it yields is more about the students than the produce.”

Always dreaming, Professor Hughes-Oelrich ponders, “Wouldn’t it be amazing if all the City of San Diego employees went through training at City College and the landscapers then only used organic methods? What a role model for the whole community that would be.”

The development of this program and the launch of the new classes are funded through a San Diego Community College District Sustainability Initiative grant.

Seeds at City is a joint project of San Diego City College and San Diego Roots Sustainable Food Project.





Elizabeth Armstrong
Interim President
San Diego Mesa College

Expressions of *Faith and Teaching*

Four years ago, Jeff Berry was asked to volunteer as a translator for an El Cajon church youth group on an outreach mission to the small Mexican town of Vicente Guerrero. Of course he said yes. The Mesa College Professor of Spanish and co-chair of the Language Department did not hesitate to give up his spring break, but neither did he expect his life would be forever changed by the experience.

Vicente Guerrero is an agricultural town about 200 miles south of San Diego. Everyone who is able to work does so in the fields six days a week for minimum wage of \$345 pesos, or \$26.20 in U.S. dollars. During times like Spring break - when school is out of session - the children are left to fend for themselves.

That's where the church volunteers step in. Some provide daily educational programs for the children, while others spruce up parks, clear trash, and repair playground equipment. On his first trip, Berry was assigned to work in the 13 de Mayo neighborhood and he "fell in love with the people and community."

He's been going down every month or so ever since.

In 2008, when the increased violence in Mexico caused the youth group to select outreach projects closer to home, Berry and a small group of adults continued the effort. Working with the local pastor in 13 de Mayo, they help the children, reach out to local gang members, and keep up on some small, ongoing building projects.

But they were coming up short on supplies and items, and with a Christmas party coming up, Berry quietly approached his colleagues in the Languages Department at Mesa.

"I was totally blown away (by their response)," he says. "There would be bags of toys left outside my office." Adjunct and full-time instructors

gave generously. Staff and students became involved and two students even went along to help.

Last year, there was enough to host two parties, one in 13 de Mayo and another in Colonet. This year, Berry hopes to add a party in the village of Brisas, a migrant labor camp where the children are typically left alone all day while their parents work in the fields.

Ask him about the commitment, coordination and effort it takes to make it all possible, and Berry explains that it is he who has been blessed, and his life that has been enriched.

"It is an expression of my faith," Berry explains. "It gives me great pleasure to be able to impact someone's life and better their situation...I guess that is also part of why I became a teacher."



Posing as a holiday present, Jeff Berry is surrounded by children at the annual holiday gathering.



Patricia Hsieh, Ed.D.
President
San Diego Miramar College



Dynamic Sibling Duo Comes Home to Lead

Sean and Rebecca Bowers grew up in Mira Mesa and played in the fields that would become the Miramar College campus. The brother and sister graduated from Mira Mesa High School, Miramar College, and universities 2,000 miles apart. They pursued very different careers, married and started families. Little did they know that one day they'd return "home" to work side-by-side at their community college alma mater.

In 2006, soccer superstar Sean Bowers joined the Miramar College faculty and helped launch the first women's soccer program in college history. In the last four years, he's coached the lady Jets to four straight Pacific Coast Conference winning seasons with an overall record of 61-18. This year, they were named Pacific Coast Conference champs.

An all-star defender, Bowers played for the MLS Kansas City Wizards, was a 2002 MISL All-Star and the league's Defender of the Year with the Baltimore Blast, before serving as the team's interim head coach in 2002-2003. Bowers was acquired by the San Diego Sockers in 2002 and led the professional indoor soccer team to an MISL Championship title. In 2004, Bowers was named to the U.S. Futsal National Team as captain.

Today, in addition to teaching and coaching at Miramar, Bowers is back with the San Diego Sockers (reintroduced under new leadership), who clinched the national title in their comeback season of play earlier this year. Their second season kicks off November 20.

Baby Sister Rebecca Bowers-Gentry has established her own successful record with another Miramar College program – biotechnology – starting as an adjunct teacher in 2003 and becoming a full-time faculty member three years later.

After receiving her bachelor's and master's degrees from San Diego State University and her Ph.D. in cellular/molecular biology from the University of Colorado Dr. Bowers joined the research team at UCSD, where she realized her preference for the student contact that teaching provided.

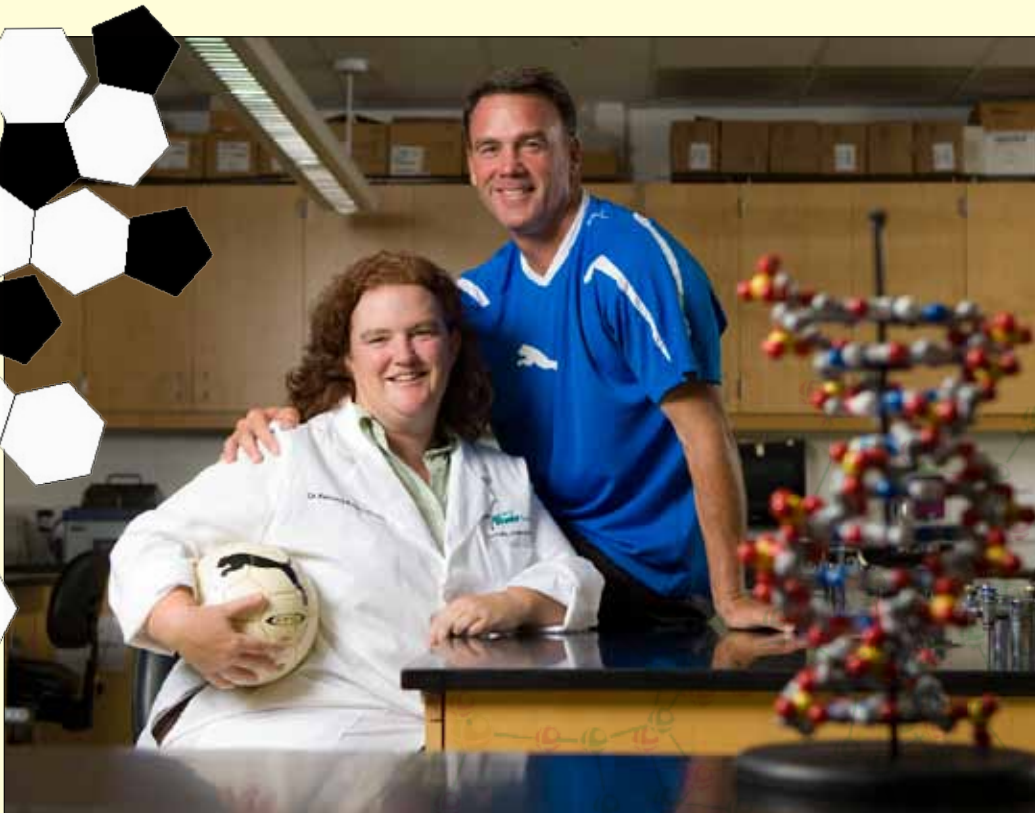
Under a newly funded \$400,000 American Recovery and Reinvestment Act (ARRA) grant, the college expanded classroom capacity in the applied biotechnology program, led by Bowers-Gentry. The certificate program is designed to include three technical courses, basic skills, workplace readiness and academic support, and span three semesters. Its first cohort

graduated in May. Of the 21 graduates, one advanced to graduate school, one entered a full-year paid internship in stem cell research and five found employment in the biotechnology industry.

Dr. Sandra Slivka, director of the Southern California Biotechnology Center at Miramar College, noted that, a Salk Institute human resources officer, who interviewed four of the graduating class for one vacancy, were "all well qualified and it was a hard decision to select just one."

Currently, 54 students are enrolled in the accelerated certificate program.

Whether it's on the campus soccer field cheering on the lady Jets, in their offices next door to each other, or visiting their parents who still live in their childhood home one block from the campus, this dynamic duo is one "close knit family."





Anthony E. Beebe, Ed.D.
President
San Diego Continuing Education

Continuing Education

I-BEST

By Guest Columnist, Continuing Education
Basic Skills Instructor Corle Huffman

Think back to your lazy middle-school afternoons, remember a yellow #2 pencil napping between your thumb and forefinger and trying to solve a math problem that calculated 75% of 79. You may have asked your teacher why you needed to learn it, only to hear, “If you ever become a bridge builder you’ll need to know it.”

If you remember turning off your brain at some point during situations like this, then you will appreciate the more student-centered approach to learning that Continuing Education has implemented with the I-BEST model.

I-BEST (Integrated Basic Education Skills Training) is contextualized learning, or learning in context.

“I-BEST represents a fundamental shift in pedagogy for basic skills instruction. Our students are afforded a highly relevant educational experience. This, in addition to the cohort experience, motivates them to be more successful,” Continuing Education Vice President Brian Ellison stated.

The potency of contextualized learning is not a secret. Washington State has been using the I-BEST model successfully since 2002, pairing vocational training with contextualized basic skills through a team-teaching environment.

Modeling best-practices from Washington State and using their existing Allied Health program, Continuing Education President Anthony Beebe and the I-BEST team of faculty and administrators have established an I-BEST model at Continuing Education, the first of its kind in California.

“I-BEST takes what we have known for centuries about how students learn and brings it to life in the classroom. Students don’t wonder why they are learning something. Instead, students follow the instructor and understand why they need to learn the material,” Dr. Beebe explained.

From pre-test to post-test, students have shown an increase of 15% or 1.5 letter grades, in as little as six weeks. Additionally,

one in every six students moved from below 60% (a grade F) to above 90% (a grade A). “We wanted to build a specific and accelerated pathway into higher education. The empirical results of our students’ success rates prove that we have done exactly that,” said John Lindem, I-BEST Program Coordinator.

Students were surprised at their own success. “This class helped me ace the TEAS,” said Sarah McKinsey, referring to the Test of Essential Academic Skills (TEAS). Another student, Maria, said, “With I-BEST, I have been able to study nursing and basic skills at the same time. This means I can find a better job and quicker.”

I-BEST is embedded within Nursing Assistant training classes, the Welding and Structural Fabrication program, and a VESL (Vocational English as a Second Language) Personal Assistant/Caregiver class.

Recently, the I-BEST VESL class was awarded a 2010 Promising Practices Award by the CASAS (Comprehensive Adult Student Assessment Systems) Awards Review Team, in coordination with the California Department of Education.



Continuing Education
student Jorge Canales



Continuing Ed. Gets Two Golds

The newly constructed Educational Cultural Complex Skills Center and West City Campus have been awarded Leadership in Energy and Environmental Design (LEED) Gold Certifications for sustainable and green design by the United States Green Building Council (USGBC).



The Skills Center, which opened in September 2009 as the District's Campus of Excellence for Career and Technical Education, is the District's fifth facility to be LEED-certified, and third to achieve a LEED Gold.

The 67,010 square foot facility supports instructional and career training programs in high demand, including automotive technology, automotive mechanical and electrical repair, automotive body repair, automotive upholstery, graphic printing technology, computer graphic arts, Cisco Lab, business information technology and welding.

In Point Loma, the new two-story West City Campus serves as Continuing Education's Campus of Excellence for Hospitality Services and Consumer Science.

The 39,000 square foot facility houses a state-of-the-art culinary arts kitchen, and technology-rich classrooms designed to enhance student skills in sewing, fashion, business information technology, English for non-native English Speakers, parent education and arts.

The campus, which opened in January 2009, also offers an extensive Emeritus Program (classes for age 55+).

Construction of both facilities was funded by the District's \$1.555 billion Propositions S & N bond program. Under the Green Building Policy developed by the SDCCD Board of Trustees, all bond-funded construction and major renovations are designed and built to obtain, at minimum, LEED Silver certification.

CAEL Learner of the Year



CAEL, the Council for Adult and Experiential Learning, selected Continuing Education graduate Esther Alvarado (pictured) as CAEL Learner of the Year. Alvarado left middle school without being able to read or write, and did not return to the classroom for 20+ years. After spending significant time with CE counselor Lola

Gaona, to understand her options at Continuing Education (including Disability Support Programs and Services), Alvarado met her goal of being able to read and write, and completed her GED. She graduated in June 2010 as the representative student speaker at CE's Commencement and is currently pursuing an Associate degree in Social Work at Mesa College.

Each year, CAEL honors individuals who have overcome significant barriers in achieving his or her educational goals. Alvarado will receive the award during the CAEL International Conference in November.

A+ for Citizenship

Gretchen Bitterlin, Continuing Education ESL Instructor and Program Chair, participated in the TESOL meeting (Teachers of English to Speakers of Other Languages) a technical advisory group to the United States Citizenship and Immigration Services in Washington, D.C., over the summer to give input and recommendations



ESL Program Chair Gretchen Bitterlin pictured with student Endesh Woreta (center) and Citizenship Instructor Colleen Fitzmaurice. Woreta recently passed the U.S. Citizenship exam.

on the Citizenship exam for the United States. Continuing Education offers free preparation classes for the exam at four main campuses and serves approximately 800 students annually.

Accomplishments & Achievements

Allied Health Building - Good as Gold



The year-old Mesa College Allied Health Education and Training Facility has been awarded Leadership in Energy and Environmental Design (LEED) Gold Certification for sustainable and green design by the United States Green Building Council (USGBC).

The Allied Health building, which opened in August 2009, is SDCCD's sixth facility to be LEED certified, and fourth to achieve a LEED Gold. The three-story, 50,000 square foot building provides training facilities and classroom space for degree and certificate programs in five healthcare fields: Dental Assisting, Health Information Technology, Medical Assisting, Physical Therapy Assistant and Radiologic Technology. The San Diego Workforce Partnership identified four of these as among

the 10 most in-demand fields through 2014.

"We are really pleased to exceed the Board of Trustees policy by seeing our buildings qualify at an even higher level," said Chancellor Constance Carroll.

The building's sustainable features include:

- Maximum use of natural lighting.
- All windows utilize 'high performance' glass that allows sunlight to filter into the building, but reduces the amount of UV light and solar heat entering the building.
- All walls and roof areas are highly insulated.
- Energy efficient design and features help Allied Health exceed state energy requirements by 7.4 percent.
- Some of its energy comes from the photovoltaic panels on the nearby parking structure, boosting the building's energy efficiency cost savings to 58.7 percent.



Women's Soccer Claims Title

Congratulations, Coach Sean Bowers, assistant coaches and the Miramar Women's Soccer Jets on their Pacific Coast Conference championship! With a season record of 18 wins/1 loss, the lady Jets dominated the conference!



Student Health Services Honored



The San Diego Blood Bank honored City College Student Health Services for its sponsorship of multiple blood drives on the campus throughout the year and for exceeding its collection goals. Last Year City College collected 80 blood pints, and this year it collected 277 pints.

City College President Terry Burgess and Student Health Services Director Dotti Cordell

Photo credit: Carlos Maia

Record Numbers!

Seven City College students were awarded the prestigious Benjamin A. Gilman study abroad scholarship for Fall 2010. Sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs, the Gilman award amounts were from \$2,500 to \$5,000.

Five of the awards were for City College's program to Buenos Aires, one was for the SDICCCA study abroad consortium program to Barcelona, Spain, and one is for study in London.

Marion Froehlich, M.A., International Education Coordinator and Immigration Specialist at San Diego City College noted, "This is the highest number of Gilman scholarships ever awarded to City College students in one semester!"

C-CERTified Employees

At exactly 10:21 a.m. on Oct. 21, the Mesa College community "dropped, covered, and held on" as part of the Great California Shakeout, the annual statewide earthquake preparedness program. Instantly, the college's C-CERT emergency response team, led by Mesa College C-CERT Coordinator Charlotta Robertson and SDCCD Police Officer Diana Medero, swung into action, just as if a real earthquake disaster had occurred. For the next hour, the C-CERT volunteers set up a command center in front of the LRC and dispatched teams to inspect and report on the status of all areas of the campus.

The hands-on drill demonstrated the skill of Mesa's amazing team of 43 campus-wide administrators, staff, faculty, and law enforcement personnel who received three-days of intense Campus Community Emergency Response Team Training (C-CERT) this past summer. The training covered everything from CPR/First Aid to Disaster Preparedness, Disaster Psychology and Search and Rescue efforts. "The Mesa and District campus communities can feel much safer with C-CERT qualified members that are better prepared and ready to respond to emergencies and disasters," said Robertson. C-CERT training

is being conducted throughout the district and coordinated by SDCCD Chief of Police Charlie Hogquist.

C-CERTified Olympians: Ana De Orlow; Ashanti Hands; Barbara Plandor; Barbara Young; Barry Coleman; Charles Zappia; Charlotta Robertson; Danielle Short; Dave Warczakowski; Diana Medero; Dion Aquino; Farideh Farheidar; Jackie Szitta; Jennifer Simley; Jonathan Fohrman; Jose Lopez; Ken Berger; Kevin Krown; Leroy Johnson; Lina Heil; Lynn Dang; Margie Fritch; Marichu Magana; Matt Flores; Mavis La Vay; Melvin Clay; Michael Lewis; Michael McLaren; Michael Reese; Michele Marbrey; Nathan Talo; Nick Johns; Noel Tabor; Penny Hedgecoth; Rob Fremland; Robin Watkins; Sara Beth Cain; Sue Lalicker; Tim McGrath; Victor Bocaya; Zed Schultz.



LLRC TOPPING OFF

Miramar College faculty and staff, SDCCD and community representatives gathered with contractors and construction crewmembers recently for a ceremonial “topping off” of the Miramar College Library and Learning Resource Center (LLRC) project. A 25' long steel beam, one of over 1,700 used for the LLRC, was signed by guests, and adorned with an American flag and palm tree before being hoisted by a 165-ton crane to its final position.

The “topping off” practice started in Scandinavia over 1,000 years ago, when workers traditionally erected an evergreen tree with the highest structural element as symbol of good faith and good luck.

The \$37.4 million, three-story LLRC will include a new library, state-of-the-art classrooms and computer labs, tutoring services, a media production facility and faculty and staff offices and work spaces. Construction began in December 2009 and is expected to be completed in October 2011.

The building is designed to obtain a Leadership in Energy and Environmental Design (LEED) Silver certification by the United States Green Building Council (USGBC), and includes many sustainable features.



Miramar College Library and Learning Resource Center

Medical Lab Tech Approved

The Medical Laboratory Technician Training (MLTT) program at Miramar College has received official approval from the California Department of Public Health Laboratory Field Services, Personnel Licensing and Certification, on September 1st.

Formal accreditation by the California Department of Public Health allows students who graduate from Miramar’s MLTT program to sit for the examination required to become a licensed medical laboratory technician in the State of California. Students currently enrolled in the program will graduate in May 2011.

GREEN FUTURE FOR CALIFORNIA

On November 4, Miramar College hosted the State Assembly Selected Committee on California’s Green Economy Chaired by Assemblymember Pedro Nava (D-Santa Barbara) for an informational briefing regarding green jobs and technology.

The Select Committee has been holding a series of hearings throughout the state recently to hear from universities, local government, businesses, and the public about efforts and ideas to help the green economy grow more rapidly and get Californians back to work.

Miramar College was selected as the San Diego regional site, based on the College and District reputation for advancement of “green” initiatives in alternative fuels and energy, job training and construction.

Following welcome remarks from SDCCD Trustee Peter Zschiesche, SDCCD Chancellor Constance Carroll and Miramar College President Patricia Hsieh, three panels of experts addressed the Assemblymember and audience. SDCCD Vice Chancellor Dave Umstot and Miramar Dean Greg Newhouse were among the panelists.

we with excellence

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THIS GARDEN ROCKS

A new, low-water use natural garden is taking shape and form at San Diego Mesa College in what was once a water-guzzling patch of sod in front of the LRC and next to the B-100 building. Low-water use landscapes have already been incorporated into new Propositions S & N construction projects across the SDCCD, but this is the first project to transform existing landscape and the first to feature San Diego

native plants. Once the plants are established, water usage is expected to be cut up to 70 percent in the summer and 100 percent during the winter months.

Credit goes to Regional Facilities Officer Deb Canning and groundskeepers Tony Provenzano, Rosalio Fuentes, Mo Katawazi, Kris Doonan, Anthony Burt, and Dave Warczakowski.

