

# Districtwide International Education Committee

Annual Report  
2022-2023



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## Executive Summary

The purpose of this annual report is to provide a summary of the activities and outcomes of internationalization efforts throughout the District.

The Districtwide International Education (IE) Committee's vision is to increase the International Education opportunities for students throughout the San Diego Community College District (SDCCD) including increased internationalization of the curriculum, Study Abroad opportunities, and international events and activities at San Diego City, Mesa, Miramar, and Continuing Education campuses.

Throughout the 2022-2023 academic year, the Committee's efforts have centered on celebrating the good work already underway, recognizing the variety of International Education related courses and activities offered to students throughout the District, and planning for growth. The Committee worked to redefine its focus, establish a district wide International Education plan, and identify specific action items to achieve the Committee's vision.

The Committee redesigned the Study Abroad planning timeline to support earlier discussions at the committee level and encourage more variety in program location and course delivery. Committee recommendations include participation in IIE's Generation Study Abroad campaign, exploring collaborative Study Abroad program planning, and requesting an increase in support for the faculty members engaged in achieving the goals established by the Committee.

During the Winter 2023 SDCCD was ready to run the first Study Abroad program after the Covid 19 pandemic. The program site was Peru, and the program filled but had to be canceled due to a political matter in the host country.

## Introduction

The SDCCD is committed to access and success for all students and to educating students who have an interest in understanding the world and providing solutions to societal problems. The San Diego region is a diverse, complex, and global community. International perspectives and experiences support student contributions to the region and successes in their professional and academic lives. SDCCD faculty and college administrators see increased global competencies as essential for preparing students to meet the needs of employers, pursue fulfilling careers, and to engage positively in our global community. As such, advancements in student global learning are present throughout the district, including the Study Abroad programs offered each year, the many international and multicultural events held throughout the year, the Honors Global Competencies Certificate Programs, language courses, and additional curricular components that emphasize international perspectives and global competencies.

The value and importance of enhanced internationalization and increased student global learning is present within the District's strategic plan. The District's plan and community commitments reflect the vision and goals of each institution within the district.

The colleges within the District, San Diego City, Mesa, and Miramar College, offer Study Abroad programming for college credit. This report includes information on their 2022-2023 Study Abroad programming offered for college credit, including student demographics and scholarship information.

San Diego City, Mesa, and Miramar Colleges have their own unique needs that vary due to size, location, and student composition. Each College has an International Education Committee or Task Force, connected to their broader diversity committees on campus, and charged with guiding the creation and implementation of new Study Abroad programs. The efforts of these individual committees at the college level are represented by faculty liaisons that serve as champions for Study Abroad, internationalization, and represent their college on the Districtwide International Education Committee.

The Districtwide International Education Committee has focused on revising the committee responsibilities, the students and faculty forms for the Study Abroad Programs, and on developing strategies to promote Faculty collaboration across the three colleges, as well on the development of an International Education plan.

## Committee Charge & Membership

The districtwide international education committee is charged with advancing student global learning outcomes through the enhancement of international education opportunities throughout the district including internationalization of the curriculum, study abroad, faculty development, international partnerships, and international, global, and multicultural events and activities on campus. International education advances learning and scholarship; builds understanding and respect among different peoples; and enhances constructive leadership in the global community.

2022-2023 membership included one faculty member and one dean from San Diego City, Mesa, and Miramar Colleges. The committee was convened by the Dean, Equity and Special Funded Programs.

## Committee Vision & Goals

The Districtwide International Education (IE) Committee's vision is to increase the International Education opportunities for students throughout the SDCCD. IE Opportunities include Study Abroad international events and activities at San Diego City, Mesa, Miramar, and Continuing Education campuses, and internationalization of the curriculum.

### Goals

#### 1. Increase Study Abroad Opportunities for Students

The Committee will work to increase Study Abroad opportunities for students by:

- a. Offering student's workshops on financial aid opportunities to Study Abroad in coordination with the counseling and the financial aid advisor.
- b. Informing students about the Gilman, Scholarship making Study Abroad affordable.
- c. Revising the Study Abroad location and program planning processes
- d. Enhancing marketing and promotion of programs and opportunities
- e. Coordinating professional development opportunities for faculty to learn more about how to design and lead Study Abroad programs
- f. Providing students access to post-Study Abroad reentry programming to enhance students' ability to draw connections between their international experiences and their academic and career goals
- g. Establishing new partnerships with international institution and organizations to increase programming for faculty and students

#### 2. Increase Awareness of International and Global Events & Activities

The Committee will work to increase awareness of international and global events and activities throughout SDCCD by:

- a. Coordinating International Education Week activities
- b. Collaborating and connecting with Diversity and Multi-cultural committees and activities

- c. Advocating for the importance of International Education and the connections between international and global experiences with college and career success

### **3. Increase Internationalization of the Curriculum**

The Committee will work to increase internationalization of the curriculum through:

- a. Coordinating professional development opportunities for faculty to learn more about opportunities and resources for internationalizing their curriculum, from best practices and exposure to guest speakers, to grants, travel, and exchange opportunities
- b. Exploring the use of virtual exchange technologies that bring international experiences into the classroom, providing more international learning experiences to a wider group of students.
- c. Mindfully utilize technology and other educational tools for authentic connections and an enhanced, humanized experience.

## **Committee Action Plan**

The committee is focused on action items such as:

- 1) Revise committee charge, committee structure, and establish committee commitments
- 2) Establish a district International Education plan and committee action plan
- 3) Produce inaugural annual International Education Committee report
- 4) Create annual Study Abroad brochure
- 5) Revise Study Abroad resources for students focused on required forms for Study Abroad

### **2022-2023**

- 1) Expand the committee to include Continuing Education
- 2) Grow the committee to include additional faculty roles from each institution
- 3) Produce annual International Education Committee report
- 4) Create an expanded annual Study Abroad Brochure
- 5) Offer Professional Development Opportunities to support increased faculty engagement in Study Abroad programs.
- 6) Explore partnership opportunities, distance International Education and virtual experiences.
- 7) Look into new Study Abroad program models, including collaborative cross institutional Study Abroad programs
- 8) Sponsor annual opportunity for at least six students to participate in Lessons from Abroad San Diego Study Abroad Returnee program.

## Curricular Courses & Programs

The SDCCD's four institutions offer a wide variety of international, global, and multicultural courses and programs. Satterfield said "Study abroad is of strategic importance, as we prepare American students to compete in an increasingly interconnected world"

The more students are exposed to and have access to International Education related curriculum the more likely they are to build global learning competencies. During the 2022-2023 academic year, the Committee reviewed the variety of courses and programs that fall within the large, diverse umbrella of International Education. The list of courses and programs are provided in Appendix A. The committee encourages more cross disciplinary promotion and institution wide celebration of the variety of global learning opportunities currently available to SDCCD students

## Co-Curricular Activities & Events

Every fall, San Diego City, Mesa, and Miramar Colleges celebrate International Education Week in November. Fall 2022 activities included workshops for both students and faculty. Additionally, a wide variety of international, multi-cultural, and globally focused events, performances, and activities are provided to students and community members throughout the district. These include San Diego City College's World Cultures Program, Language Day Festival, San Diego Mesa College's Hispanic Heritage events, and Miramar Colleges, International Literature Discussion as well as many, many more events.

## Study Abroad Programming After COVID-19 & Student Information

Higher education institutions suspended study abroad programs to responsibly safeguard global public health. According to IIE's Spring 2022 Snapshot, 83% of institutions noted an increase in study abroad numbers for 2022/2023.

In addition to the over 14,000 U.S. students who studied abroad, more than 32,000 students received academic credit for participating in online global learning experiences. Colleges and universities in the United States of America provided a wide array of online opportunities for students to gain global educational experiences. The most popular online experiences included internships and consulting with global companies, courses paired across institutions that work together, collaborative project-based learning, and videoconference dialogues. Furthermore, over half of all institutions indicated that they offered multiple types of online global learning. These virtual educational experiences provided a critical way for students to continue gaining valuable global insights and perspectives, especially during the height of the pandemic when students were unable to travel.

This is an area where we have seen tremendous growth in institutional reporting over the past year. In 2019/20, approximately 250 institutions reported students taking part in online global learning opportunities. In 2020/21, 427 institutions provided data about

students participating in these programs, nearly double the number of institutions that reported data in the prior year. This showcases how U.S. colleges and universities nimbly reacted to provide online options when students were unable to travel due to the COVID-19 pandemic.

Four students applied to the Benjamin A. Gilman International Scholarship Program. Two students received scholarships for San Diego Mesa College Summer 2023 program.

## Committee Recommendations

In addition to the Committee's recommendations for expanding the Districtwide IE Committee, the Committee also recommends the following as priority items for consideration by the Vice Presidents of Instruction at San Diego City, Mesa, and Miramar Colleges, and San Diego Continuing Education.

**1. Increase the reassigned time for the Districtwide International Education Committee Faculty Coordinator.** Currently the reassigned time for the Faculty Coordinator role is .20 FTEF. For the many faculty members this equates to one course release providing them time to focus on the Committee initiatives. However, for language faculty one course release is equivalent to .33 FTEF. Many of our faculty coordinators have been, are, and will be language faculty. We respectfully request consideration of an increase in reassigned time to be equal to one course release for the Faculty Coordinator. The Faculty Coordinator position is a two-year, rotating assignment between City, Mesa, and Miramar Colleges.

**2. Collaborative Study Abroad Program Planning.** The Committee would like to explore a collaborative Study Abroad program model for 2023-2024 (and beyond) that incorporates courses from City, Mesa, and Miramar Colleges in one or more locations abroad. This may require discussions between VPIs across the institutions regarding class size goals and faculty assignments.

**3. Apply to IIE's Generation Study Abroad.** Joining IIE's free Generation Study Abroad campaign will provide increased access to a larger number of Study Abroad student grants, student resources, and faculty development opportunities. Generation Study Abroad is a free national coalition of committed institutions and organizations to increased Study Abroad opportunities for students. While the application for participation is free, it does require specific goal setting. The Committee recommends districtwide application to the program. However, individual institution specific applications are also available. For a districtwide application, goal setting will need to be collaborative and accepted by each institution.

The Committee will set the goals for consideration by the Chancellor's Cabinet. Goals will be established in fall 2023. Summer 2023 Study Abroad programming and enrollments will be used as a baseline for projected growth. The committee will focus on increasing Study Abroad enrollments and increasing the number of underrepresented students within those programs.



**2022-2023 Committee Members:**

- Rosalinda Sandoval, City College
- Dora Schoenbrun-Fernandez, Mesa College
- Laura T. Gonzalez, Miramar College
- Dean Jeanie Tyler, City College
- Dean Leslie Shimazaki, Mesa College
- Dean Lou Ascione, Miramar College
- Dean Lillian A. Garcia, District Office



# Appendix A

## Compilation of Curricular Programs and Courses and Co-Curricular Travel Opportunities for Students.

During the 2022-2023 academic year, the Committee explored the variety of courses and programs that fall within the large, diverse umbrella of International Education. The Committee identified curricular courses and programs as well as co-curricular international travel opportunities. The San Diego Community College District's four institutions offer a wide variety of international, global, and multicultural courses and programs. The more students are exposed to and have access to International Education related curriculum the more likely they are to build global learning competencies. The Committee encourages more cross disciplinary promotion and institution wide celebration of the variety of global learning opportunities currently available to SDCCD students.

## International Education Curricular Programs and Courses

### Languages

#### City

- ❖  American Sign Language
- ❖  Arabic
- ❖  French (AA)
- ❖  German (AA)
- ❖  Italian (AA)
- ❖  Spanish (AA and ATD)

#### Mesa

- ❖  American Sign Language Studies (Certificate)
- ❖  Chinese
- ❖  French (AA)
- ❖  German
- ❖  Italian
- ❖  Japanese (AA)
- ❖  Russian
- ❖  Spanish (ATD)
- ❖  Tagalog
- ❖  Vietnamese

#### Miramar

- ❖  Advanced ESOL (Certificate of Performance)
- ❖  Spanish (ATD)
- ❖  Tagalog
- ❖  World Language Studies (AA)
- ❖ **Continuing Education**
- ❖  English as a Second Language

- ❖  French
- ❖  Spanish
- ❖  Hebrew

## **Culture and Global Perspectives Degrees & Certificates**

### **City**

- ❖  Black Studies (AA)
- ❖  Chicana and Chicano Studies (AA)
- ❖  Global Development Studies (Certificate)
- ❖  Honors Global Competencies (Certificate)
- ❖  Language Arts & Humanities (Certificate)

### **Mesa**

- ❖  ASL–English Interpretation (Certificate)
- ❖  Black Studies (AA)
- ❖  Chicana and Chicano Studies (AA)
- ❖  Honors Global Competencies Certificate (Certificate)
- ❖  International Fashion Field Studies : Overview (Certificate)
- ❖  International Fashion Field Studies: Focused Study (Certificate)

### **Miramar**

- ❖  Filipino Studies (Certificate)
- ❖  Honors Global Competencies (Certificate)

## **Culture and Global Perspectives - Additional Individual Courses (not required for the degrees and certificates listed above)**

### **City**

- ❖  African Art
- ❖  Arts of the Asian Continent
- ❖  Asian Civilization in Modern Times
- ❖  Asian Philosophy
- ❖  Contemporary International Politics
- ❖  Cultural Geography
- ❖  Diversity and Cultural Competency
- ❖  Ethnic Dance Forms
- ❖  Intercultural Communications
- ❖  Introduction to African History
- ❖  Introduction to CA Indians
- ❖  Introduction to Cultural Anthropology
- ❖  Masterpieces of World Literature I, II
- ❖  U.S History from the Asian Pacific American Perspective
- ❖  World History I & II
- ❖  World Religions

## **Mesa**

- ❖  African America Art
- ❖  African Art
- ❖  American Indian Studies – Intro to North Americans Indians; Intro to CA
- ❖  Arts of Africa, Oceania, and the Americas
- ❖  Arts of the Asian Continent
- ❖  Asian Civilizations in Modern Times
- ❖  Chicano Art
- ❖  Contemporary International Politics
- ❖  Cultural Anthropology
- ❖  Cultural Foods
- ❖  Cultural Geography
- ❖  Indians; North American Indian Arts, Native Americans in US History
- ❖  Intercultural Communication
- ❖  Latin American Dance I & II
- ❖  Latin American History
- ❖  Mid-Eastern Dance I & II
- ❖  Sociology of Latina/ Latinos
- ❖  World History
- ❖  World Music
- ❖  World Religion Geography

## **Miramar**

- ❖  Arts of Africa, Oceania, and The Americas
- ❖  Arts of the Asian Continent
- ❖  Asian Civilizations in Modern Times
- ❖  Contemporary International Politics
- ❖  Cultural Anthropology
- ❖  Cultural Geography
- ❖  Globalization and Social Change
- ❖  Intercultural Communication
- ❖  U.S History from an Asian Perspective
- ❖  World Music
- ❖  World Religion Geography
- ❖  World Religions

## **Continuing Education**

- ❖  Ethnic/Regional Foods
- ❖  Ikebana Japanese Floral Design (Older Adult)
- ❖  Japanese Flower Arrangement
- ❖  Chinese Art
- ❖  Japanese Brush Painting
- ❖  SUMI-E and Japanese Classical Art
- ❖  World Literature