

Approved

**Curriculum Instructional Council**  
**Actions Approved – February 25, 2016 Addendum**

**Subject: English (ENGL) Discipline: English**

<p><b>*~31 Academic Literacy</b></p> <p style="text-align: right;"><b>32 - 36 hours lecture, 2 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Assessment Skill Levels R3 and W3. <i>Corequisite:</i> English 101. This is a course for students who have assessed into basic skills English courses and desire to concurrently enroll in English 101: Reading and Composition. Academic Literacy creates success in English 101 by focusing on reading, writing, and critical thinking. Students learn to articulate arguments, create academic identities, and build and strengthen relationships with texts, others, and themselves.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2016</p>
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**Subject: English (ENGL) Discipline: English**

<p><b>101 Reading and Composition</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> English 47A or English 48 and English 49, or English for Speakers of Other Languages 45, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5, or English 37A, English 37B or English 64, each with a grade of "C" or better, or equivalent, or <i>Corequisite:</i> English 31 enrollment through Learning Community 101. This course is designed for transfer-level students or for those who want to develop competence in college level reading and composition. Students read, analyze, discuss and think critically using a variety of works and sources. Based on these activities, students write essays, fully documented research projects, and other types of texts for various purposes and audiences. This written work, which demonstrates effective, logical, and precise expression of ideas, totals at least 6,000 graded words. Designated sections of this course may be taught from a specific cultural perspective.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Corequisite (New)</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2016</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

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