

**Curriculum Instructional Council, January 23, 2003**

**APPROVED**

**ActionsTaken**

<b>Action</b>	
<b>Animal Health Technology (ANHL)</b>	
<p><b>120 Comparative Physiological Anatomy</b>  <b>3.00 hours lecture, 3.00 hours lab, 4.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>                      Prerequisite: BIOL 107 &amp; CHEM 100 &amp; CHEM 100L, each with a grade of "C" or better, or equivalent.                      Advisory: ENGL 051 and ENGL 056 and MATH 095, each with a grade of "C" or better, or equivalent, or W5/R5/M40.                      Limitation on Enrollment: Special Admission - must be admitted to program.</p> <p>This lecture and laboratory course is designed to introduce the first semester Animal Health Technology student to the comparative normal anatomy and physiology of selected domestic animal species. The eleven anatomical systems are covered and material presented ranges from the microscopic cellular level to the level of the full organism. Relevant application of structure and function to the clinical medical situations is addressed. Appropriate medical terminology is included with each system. Animal dissection is carried out by each student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b>                      Change prerequisite. <i>Approved</i></p> <p>Add limitation on enrollment.  <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>

<b>Art-Fine Art (ARTF)</b>	
<p><b>210A Life Drawing I</b>  <b>1.50 hours lecture, 3.00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>                      Advisory: ARTF 155A &amp; ARTF 155B, each with a grade of "C" or better, or equivalent.</p> <p>A basic course in figure drawing: experimentation leading toward understanding of form, structure, and proportions of the human figure as they apply to visual expression.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. UC Transfer Course List</p> <p><b>CAN DATA:</b> (CAN ART 24, City, Mesa)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>                      Add advisory. <i>Deferred to meeting of 2/13/2003.</i></p> <p>Change course description. .  <i>Deferred to meeting of 2/13/2003.</i></p> <p>Integrate outline. <i>Deferred to meeting of 2/13/2003.</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2003</p>

\* Requires Board of Trustees approval prior to implementation.

**Curriculum Instructional Council, January 23, 2003**

**APPROVED**

**Actions Taken**

	<p><i>Note: This item was deferred from the meetings of 12/12/2002 and 1/23/2003.</i></p>
--	---

**Chemistry (CHEM)**

<p><b>130 Introduction to Organic and Biological Chemistry</b>  <b>3.00 hours lecture, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>                  Prerequisite: CHEM 100 &amp; CHEM 100L, each with a grade of "C" or better, or equivalent.                  Corequisite: CHEM 130L.</p> <p>This course is a continuation of Chemistry 100 with an emphasis on organic chemistry and an introduction to biochemistry. Pre-nursing and home economics students planning to go into the baccalaureate program must complete Chemistry 100, 100L, and 130 and 130L.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List :Chemistry (CHEM) 130, 130L and 231, 231L combined: maximum credit, one course (with lab).</p> <p><b>CAN DATA:</b> (CAN CHEM 8 when taken with CHEM 130L) (CAN CHEM SEQ B = CHEM 100 + 100L + 130 + 130L City, Mesa)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>                  Change course description.  <i>Deferred to meeting of 2/13/2003.</i></p> <p>Integrate outline. <i>Deferred to meeting of 2/13/2003.</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2003</p> <p><i>Note: This item was deferred from the meetings of 12/12/2002 and 1/23/2003.</i></p>
--	---

**Cosmetology (COSM)**

<p><b>070 Chemistry and Chemical Services</b>  <b>2.50 hours lecture, 2.50 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>                  Corequisite: Completion of or concurrent enrollment in COSM 060L; or COSM 60LA&amp; COSM 60LB; or COSM 070L; or COSM 70LA&amp; COSM 70LB; or COSM 080L; or COSM 80LA&amp; COSM 80LB; or COSM 090L; or COSM 90LA&amp; COSM 90LB.                  Limitation on Enrollment: This course is not open to students with previous credit for COSM 131. Must obtain an Add Code from the instructor for enrollment.</p> <p>This eight-week course is an introduction to the techniques used for hair coloring, permanent waving, relaxing and soft perming. An understanding of chemistry and formulation methods is included for all techniques. In addition, an advanced understanding of the relationship between all types of hair textures and basic chemical types and professional products is taught. Emphasis is placed on the development of consultation skills as related to client services and professionalism.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b>                  Change course title. <i>Approved</i></p> <p>Remove prerequisite. <i>Approved</i></p> <p>Change corequisite. <i>Approved</i></p> <p>Change limitation on enrollment. <i>Approved</i></p> <p>Change course description. <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p>
--	--

\* Requires Board of Trustees approval prior to implementation.

## Curriculum Instructional Council, January 23, 2003

# APPROVED

### Actions Taken

<p>This course is intended to prepare the student for the California State Bureau of Barbering and Cosmetology examination.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree only and not Transferable.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Effective:</b> Fall 2003</p>
---	------------------------------------

### Cosmetology (COSM)

<p><b>081 Basic Business Practices</b>  <b>2.50 hours lecture, 2.50 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>                  Prerequisite: COSM 050&amp; COSM 060&amp; COSM 070, each with a grade of "C" or better, or equivalent.                  Corequisite: Completion of or concurrent enrollment in COSM 050L; or COSM 50LA&amp; COSM 50LBor COSM 060L; or COSM 60LA&amp; COSM 60LBor COSM 070L; or COSM 70LA&amp; COSM 70LBor COSM 080L; or COSM 80LA&amp; COSM 80LBor COSM 090L; or COSM 90LA&amp; COSM 90LB, each with a grade of "C" or better, or equivalent.                  Limitation on Enrollment: This course is not open to students with previous credit for COSM 151.</p> <p>This eight-week course is an introduction to basic business practices as related to the Cosmetology industry. Emphasis is placed on bookkeeping, business law and taxation, insurance, salesmanship, resume writing, interview techniques, business plan writing, and marketing. In addition, this course incorporates interpersonal relationships as they relate to client services and professionalism in the salon.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree only and not Transferable.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b>                  Change course title. <i>Approved</i></p> <p>Add prerequisite. <i>Approved</i></p> <p>Change corequisite. <i>Approved</i></p> <p>Change course description. <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2003</p>
---	--

### Diesel Technology (DIES)

<p><b>180 Steering, Suspension, and Driveline Systems</b>  <b>2.00 hours lecture, 3.00 hours lab, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>                  Corequisite: Completion of or concurrent enrollment in DIES 100 with a grade of "C" or better, or equivalent.</p> <p>This Heavy Duty Transportation (HDT) course covers the principles and practices involved in operating and servicing HDT steering systems, suspension systems, and drivelines. Students also learn</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b>                  Change course title. <i>Approved</i></p> <p>Remove limitation on enrollment. <i>Approved</i></p> <p>Change course description. <i>Approved</i></p>
---	---

\* Requires Board of Trustees approval prior to implementation.

## Curriculum Instructional Council, January 23, 2003

# APPROVED

### Actions Taken

<p>common industry methods to perform vibration analyses of steering, suspension, and driveline systems.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2003</p>
--	---

### Diesel Technology (DIES)

<p><b>190 Power Trains B (HDT)</b> 4.00 hours lecture, 6.00 hours lab, 6.00 units Grade Only</p> <p><b>REQUISITES:</b> Corequisite: Completion of or concurrent enrollment in DIES 100 with a grade of "C" or better, or equivalent. Limitation on Enrollment: This course is not open to students with previous credit for DIES 165 or 200</p> <p>This Heavy Duty Transportation (HDT) course covers the principles and practices involved in operating and servicing mobile hydraulic systems and components. These systems and components include reservoirs, pumps, actuators, valves, piping, and fittings. Students also learn how to maintain, overhaul, and troubleshoot HDT automatic transmissions using accepted industry standards and procedures.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Change course description. <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2003</p>
--	--

### Diesel Technology (DIES)

<p><b>200 Mobile Hydraulic Systems</b> 2.00 hours lecture, 3.00 hours lab, 3.00 units Grade Only</p> <p><b>REQUISITES:</b> Corequisite: Completion of or concurrent enrollment in DIES 100 with a grade of "C" or better, or equivalent.</p> <p>This Heavy Duty Transportation (HDT) and Heavy Equipment Technology (HET) course covers the principles and practices involved in operating and servicing mobile hydraulic systems and components. These systems and components include reservoirs, pumps, actuators, valves, piping, and fittings. Students learn how to use standard industry procedures, hydraulic schematics, and test equipment for diagnosing, analyzing, and repairing HDT mobile hydraulic systems and components.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Remove limitation on enrollment. <i>Approved</i></p> <p>Change course description. <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2003</p>
---	--

\* Requires Board of Trustees approval prior to implementation.

**Curriculum Instructional Council, January 23, 2003**

**APPROVED**

**Actions Taken**

<p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	
---	--

**Diesel Technology (DIES)**

<p><b>230 Heavy Equipment Transmissions</b>  <b>2.00 hours lecture, 3.00 hours lab, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>          Corequisite: Completion of or concurrent enrollment in DIES 100 with a grade of "C" or better, or equivalent.</p> <p>This Heavy Equipment Technology (HET) course covers the principles and practices involved in operating and servicing heavy equipment torque converters and power-shift transmissions. Students also learn how to prepare written records of repairs using accepted industry specifications.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b>          Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b>          Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2003</p>
---	---

**Fashion (FASH)**

<p><b>145 Clothing Design Through Draping</b>  <b>3.00 hours lecture, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>          Corequisite: FASH 199B.          Advisory: FASH 130 and MATH 032 and ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or M20/W5/R5.</p> <p>In this course, students study the terminology and basic techniques of fabric draping. Students drape and fit fabrics on a three-dimensional form, design patterns and construct original garments from these patterns. This is a required course for all fashion design majors and is open to any student interested in expanding design skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b>          Add corequisite. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
--	---

\* Requires Board of Trustees approval prior to implementation.

**Curriculum Instructional Council, January 23, 2003**

**APPROVED**

**ActionsTaken**

**History (HIST)**

<p><b>120 Introduction to Asian Civilizations</b>  <b>3.00 hours lecture, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>Students learn about early seventeenth century Asian culture, thought, and institutions. Subjects include governmental development, cultural and artistic achievements, philosophy, and religion. This course is intended for transfer students planning to major in history, business, or other social science.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p>Distance education at Miramar.  <i>Approved</i></p> <p><b>Proposed For College(s):</b>          Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2003</p>
--	--

**History (HIST)**

<p><b>*140 Women in United States History I</b>  <b>3.00 hours lecture, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course, which covers the history of the United States from its colonial origins through the period of Reconstruction, provides a special emphasis on the history and role of women, who in their diverse contributions influenced the history of the nation and its developing economic, social, and political institutions. The course requires students to analyze a variety of materials, think critically, and write thesis-based essays. This course may be of interest to students interested in Women's Studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b>          New course. <i>Approved</i></p> <p>Advisory. <i>Approved</i></p> <p>Propose for District GE, Area D, <i>Social and Behavioral Sciences.</i>  <i>Approved</i></p> <p>Propose for District American Institutions, California Government requirement.  <i>Approved</i></p> <p>Propose for CSU GE, Area D6, <i>Social, Political, and Economic Institutions and Behavior, Historical Background-History.**</i> <i>Approved</i></p> <p>Propose for CSU GE, Area D4, <i>Social, Political, and Economic Institutions and Behavior, Historical Background- Gender Studies.**</i> <i>Approved</i></p> <p>Propose for UC Transfer List.**  <i>Approved</i></p>
--	---

\* Requires Board of Trustees approval prior to implementation.

**Curriculum Instructional Council, January 23, 2003**

**APPROVED**

**ActionsTaken**

	<p>Propose for IGETC, Area 4, <i>Social and Behavioral Sciences-Gender Studies.</i>** <b>Approved</b></p> <p>Propose for IGETC, Area 4, <i>Social and Behavioral Sciences-History.</i> ** <b>Approved</b></p> <p>**Effective term to be determined.</p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
--	---

**History (HIST)**

<p><b>*141 Women in United States History II</b>  <b>3.00 hours lecture, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course, which covers the history of the United States from Reconstruction to the present, provides an overview of the diverse peoples who influenced the history of the nation and its maturing economic, social and political institutions, with a special emphasis on the history and role of women. This course requires students to analyze a variety of materials, think critically, and write thesis-based essays. This course may be of interest to students interested in Women's Studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b>          New course. <b>Approved</b></p> <p>Advisory. <b>Approved</b></p> <p>Propose for District GE, Area D, <i>Social and Behavioral Sciences.</i> <b>Approved</b></p> <p>Propose for District American Institutions, California Government requirement. <b>Approved</b></p> <p>Propose for CSU GE, Area D6, <i>Social, Political, and Economic Institutions and Behavior, Historical Background-History.</i>** <b>Approved</b></p> <p>Propose for CSU GE, Area D4, <i>Social, Political, and Economic Institutions and Behavior, Historical Background- Gender Studies.</i>** <b>Approved</b></p> <p>Propose for UC Transfer List.** <b>Approved</b></p> <p>Propose for IGETC, Area 4, <i>Social and Behavioral Sciences-Gender Studies.</i>** <b>Approved</b></p> <p>Propose for IGETC, Area 4,</p>
--	--

\* Requires Board of Trustees approval prior to implementation.

**Curriculum Instructional Council, January 23, 2003**

**APPROVED**

**Actions Taken**

	<p><i>Social and Behavioral Sciences-History. ** Approved</i></p> <p>** Effective term to be determined.</p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
--	--

**History (HIST)**

<p><b>150 Native Americans in United States History</b>  <b>3.00 hours lecture, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course covers the history of the United States from the Pre-contact Colonial Period to the mid-nineteenth century, with an emphasis on the history of Native American Indians, the development of United States Indian policy, and the interaction of divergent cultures. This course requires students to analyze a variety of materials, think critically, and develop thesis-based essays.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa and Miramar</p> <p><b>Action(s) Proposed:</b>          Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p>Propose for IGETC, Area 4, <i>Social and Behavioral Sciences-Ethnic Studies</i>; effective term to be determined. <i>Approved</i></p> <p><b>Proposed For College(s):</b>          Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
--	--

**History (HIST)**

<p><b>151 Native Americans in United States History</b>  <b>3.00 hours lecture, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course covers the history of the United States from the Civil War to the present, with an emphasis on the history of Native American Indians, changing United States Indian policy, and the interaction of divergent cultures. This course requires students to analyze a variety of materials, think critically, and write thesis-based essays.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU</p>	<p><b>Offered At:</b> Mesa and Miramar</p> <p><b>Action(s) Proposed:</b>          Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p>Propose for IGETC, Area 4, <i>Social and Behavioral Sciences-Ethnic Studies</i>; effective term to be determined. <i>Approved</i></p> <p><b>Proposed For College(s):</b>          Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p>
--	---

\* Requires Board of Trustees approval prior to implementation.



**Curriculum Instructional Council, January 23, 2003**

**APPROVED**

**ActionsTaken**

and private colleges and universities. CSU General Education; IGETC UC Transfer Course List  <b>CAN DATA:</b> None	<b>Effective:</b> Fall 2003
--	-----------------------------

**History (HIST)**

<p><b>175 California History</b>  <b>3.00 hours lecture, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course, which covers the history of California from its earliest times to the present, provides an overview of both the physical characteristics and the diverse peoples of California and how they interacted and influenced the history of this state and its economic, social, cultural, and political institutions. The course requires students to analyze a variety of materials, think critically, and write thesis-based essays. This course may be of special interest to students planning a career in education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b>          Change course title. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p>Propose for District GE, Area D, <i>Social and Behavioral Sciences.</i>  <i>Approved</i></p> <p>Propose for District American Institutions, California Government requirement.  <i>Approved</i></p> <p>Propose for CSU GE, Area D6, <i>Social, Political, and Economic Institutions and Behavior, Historical Background-History**</i> <i>Approved</i></p> <p>Propose for IGETC, Area 4, <i>Social and Behavioral Sciences-History.**</i> <i>Approved</i></p> <p>**Effective term to be determined.</p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
---	---

**Italian (ITAL)**

<p><b>201 Third Course in Italian</b>  <b>5.00 hours lecture, 5.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Prerequisite: ITAL 102 with a grade of "C" or better, or equivalent or three years of high school Italian with a grade of "C" or better, or equivalent.</p>	<p><b>Offered At:</b> City and Mesa</p> <p><b>Action(s) Proposed:</b>          Change prerequisite. <i>Approved</i></p> <p>Add advisory. <i>Approved</i></p> <p>Change course description.</p>
---	--

\* Requires Board of Trustees approval prior to implementation.

**Curriculum Instructional Council, January 23, 2003**

**APPROVED**

**ActionsTaken**

<p>Advisory: Concurrent enrollment in ITAL 296.</p> <p>This is an intermediate course in Italian. In this interactive course, students use the language through speaking, listening, reading and writing at the intermediate level. More complex language structures and vocabulary for communication are examined and explored.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC UC Transfer Course List</p> <p><b>CAN DATA:</b> (CAN ITAL 8, Mesa)</p>	<p><i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p>Propose for IGETC, Area 3, <i>Arts and Humanities-Humanities</i>; effective term to be determined. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
---	--

**Japanese (JAPN)**

<p><b>202 Fourth Course in Japanese</b>  <b>5.00 hours lecture, 5.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>  Prerequisite: JAPN 201 with a grade of "C" or better, or equivalent or four years of high school Japanese with a grade of "C" or better, or equivalent.  Advisory: Concurrent enrollment in JAPN 296.</p> <p>This is an advanced-intermediate course and is the fourth in the Japanese language sequence. In this interactive course, students use the language through speaking, listening, reading, and writing at the advanced-intermediate level. More complex language structures and vocabulary for communication are examined and explored. Readings of literary and/or culturally relevant authentic materials are examined in depth in Japanese 202. This course is designed for students who have a strong interest in Japanese language and culture and is a core course in the Japanese major.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC UC Transfer Course List</p> <p><b>CAN DATA:</b> (CAN JAPN 10, Mesa)</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b>  Change prerequisite. <i>Approved</i></p> <p>Add advisory. <i>Approved</i></p> <p>Change course description. <i>Approved with modification (noted at left in <del>strikeout</del> font).</i></p> <p>Integrate outline. <i>Approved</i></p> <p>Propose for IGETC, Area 3, <i>Arts and Humanities-Humanities</i>; effective term to be determined. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
--	---

**Legal Assistant (LEGL)**

<p><b>155 Employment Law</b>  <b>3.00 hours lecture, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  Advisory: LEGL 105 or LEGL 110 with a grade of "C" or better, or equivalent.</p> <p>This course provides an overview of the legal relationship between</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b>  New course. <i>Approved</i></p> <p>Advisory. <i>Approved</i></p> <p>Distance education at City and Miramar. <i>Approved</i></p>
--	---

\* Requires Board of Trustees approval prior to implementation.

## Curriculum Instructional Council, January 23, 2003

# APPROVED

### Actions Taken

<p>employer and employee. It also provides a basic understanding of employment-related laws and the impact those laws have on employers/employees. Students learn about both the federal and state regulatory environment as it applies to employment law. Subjects include pre-employment concerns, legal aspects of the employer/employee relationship, discrimination issues and actions, terminations, and ethical issues in employment law.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Proposed For College(s):</b> City, Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> City, Miramar</p> <p><b>Effective:</b> Fall 2003</p>
--	---

### Mathematics (MATH)

<p><b>212 Children's Mathematical Thinking</b>  <b>1.00 hours lecture, 1.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>          Advisory: Concurrent enrollment in MATH 210A.</p> <p>This course focuses on children's mathematical thinking and includes an in-depth study of place-value, fractions and how children solve mathematical problems. Students observe children and evaluate the problem strategies that are used. For students in San Diego State University's Liberal Studies Blended Teacher Education Program, this course is required and must be taken concurrently with Mathematics 210A.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b>          Activate at Miramar. <i>Approved</i></p> <p><b>Proposed For College(s):</b>          Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2003</p>
--	---

### Physical Education (PHYE)

<p><b>240 Physical Education in the Elementary Schools</b>  <b>3.00 hours lecture, 1.00 hour lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: Completion of or concurrent enrollment in ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course includes a brief study of the growth, development and characteristics of the elementary school child. The elements of written lesson plans, units, evaluations and various forms of testing are covered. The teaching of fundamental skills, rhythms, dance and games based on sound physiological principles for this age group is emphasized. The positive impact of physical education on health and wellness in addition</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Add advisory. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p>
---	--

\* Requires Board of Trustees approval prior to implementation.

## Curriculum Instructional Council, January 23, 2003

# APPROVED

### Actions Taken

<p>to academic achievement is explored. Actual teaching situations are experienced in the lab sessions. This course is designed to fulfill lower division preparation for the major for students interested in elementary education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
--	---

### Vietnamese (VIET)

<p><b>101 First Course in Vietnamese</b>  <b>5.00 hours lecture, 5.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 056 with a grade of "C" or better, or equivalent, or R5.          Advisory: Concurrent enrollment in VIET 296.</p> <p>This is the first course in Vietnamese with emphasis on understanding, speaking and reading the language of everyday life. In this interactive course, the elements of grammar are examined with practice in writing Vietnamese, using the subject matter relating to the culture and traditions. Basic language structures and vocabulary for communication are examined and explored in Vietnamese. This course may especially be of interest to students preparing for a career in education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b>          Change advisory. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
---	---

### Work Experience (WORK)

<p><b>272 General Work Experience (Parallel Plan)</b>  <b>Hours by arrangement, 1.00 - 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>          Limitation on Enrollment: To receive credit a student must complete a minimum of seven units during the semester, including work experience. Failure to complete seven units during Fall/Spring and/or other class during Summer session will result in course credit being denied and/or removed. To receive credit a student must complete a minimum of 7 units including work experience during Fall or Spring semester. During summer sessions, one other course must be taken concurrently</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Deactivate at Mesa. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Spring 2003</p>
---	--

\* Requires Board of Trustees approval prior to implementation.

**Curriculum Instructional Council, January 23, 2003**

**APPROVED**

**ActionsTaken**

<p>A program of on-the-job learning experiences designed to assist the student in developing occupational effectiveness. Employment need not be related to vocational or occupational major. One unit of credit is earned for each 75 hours of paid employment or 60 hours of volunteer work, with a maximum of three units per semester or summer session. General Work Experience may be taken twice for a maximum of six units. The combined maximum credit for all Work Experience courses from all disciplines may not exceed 16 units.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	
---	--

**Work Experience (WORK)**

<p><b>274 Occupational Work Experience (Alternate Plan)</b>  <b>Hours by arrangement, 1.00 - 8.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>          Limitation on Enrollment: To receive credit a student must complete a minimum of seven units during the semester, including work experience. Completion of at least seven units of credit; may not be concurrently enrolled in more than one other course</p> <p>This course consists of a program of on-the-job learning experiences which enables the student to attend college full time one semester and work full time the following semester. The work must relate directly to the student's educational goal. A student may not be enrolled concurrently in more than one other course. Eligibility for enrollment will be determined in accordance with applicable regulations contained in Title 5, California Administrative Code. The combined maximum credit for all Work Experience courses from all disciplines may not exceed 16 units.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Deactivate at Mesa. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Spring 2003</p>
---	--

\* Requires Board of Trustees approval prior to implementation.