

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions

**Administration of Justice (ADJU)**

**Action(s) Approved**

<p><b>085 Public Safety Program</b></p> <p align="right"><b>5.5 hours lecture, 0.4 hour lab, 5.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course provides high school students an overview of the criminal justice system. It emphasizes law enforcement procedures and techniques. Students learn about the principles and components that affect modern law enforcement, such as criminal law, juvenile law, search and seizure, laws of arrest, evidence, first aid, narcotics, gangs, and report writing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – Six Year Review Advisory – New Course Description Critical Thinking Assignments Hours Outline of Topics Texts Units <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2006</p>
--	--

**Administration of Justice (ADJU)**

<p><b>140 Patrol Procedures</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course covers techniques and methods used by peace officers while on patrol. Subject matter includes observation skills, perception, and recollection of facts. Students develop insight into prioritization of calls for service, crimes in progress, officer survival techniques, and handling of unusual incidents.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – Six Year Review Advisory – New Methods of Instruction Outside Assignments Reading Assignments Texts Writing Assignments <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
--	--

**Administration of Justice (ADJU)**

<p><b>147 Physical Conditioning</b></p> <p style="text-align: right;"><b>3 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course provides a balanced physical conditioning program for Administration of Justice and Fire Technology students. It prepares students for employment in their respective occupational fields.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) Six Year Review Advisory – New Course Description Critical Thinking Assignments Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Repeatability Texts Writing Assignments <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
--	---

**Art-Fine Art (ARTF)**

<p><b>110 Art History: Prehistoric to Gothic</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course is designed not only for art students but also for those who are interested in history, humanities, teaching, travel, and cultural enrichment. It is an introductory survey of the visual arts that are most relevant to an understanding of western civilization, from prehistoric Africa and Europe through the Gothic period. It includes major monuments and representative artworks from Mesopotamia, Iran, Egypt, the Aegean and Greece. Also included are the Hellenistic, Roman, Early Christian, Byzantine, and Islamic worlds, and art work from early Medieval, Romanesque, and Gothic Europe. Material is presented in illustrated lectures.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities, CSU General Education, IGETC, and UC Transfer Course List.</p> <p><b>CAN DATA:</b> CAN ART 2 (City, Mesa, Miramar)ART SEQ A (City, Mesa, Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
---	---

**Automotive Technology (AUTO)**

<p><b>*051 Quick Service Lube, Pre-Delivery Inspection Technician</b>  <b>2 hours lecture, 3 - 4 hours lab, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051&amp; ENGL 056 &amp; MATH 032, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5/M20. AUTO 053 with a grade of "C" or better, or equivalent.                  This course provides students with an overview of automotive quick services and new/used vehicle preparation. It covers vehicle inspections, preparing estimates, changing fluids and filters, proper hazardous waste disposal, minor electrical repairs, and road-testing techniques. Students learn how to inspect and evaluate vehicle systems to determine if advanced levels of repairs are needed. They also learn how to identify and operate necessary equipment and tools.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
--	---

**Aviation (AVIA)**

<p><b>*125 Aviation and Airport Management</b>  <b>3 hours lecture, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051&amp; ENGL 056 &amp; MATH 032, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5/M20  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for AVIA 120.                  This course introduces students to the major aspects of aviation and airport management. Topics include the airport-airway system, airport planning and development, aviation operations and management, community relations, governing regulations, security and careers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2006</p>
--	---

**Business (BUSE)**

<p><b>090A Learning Skills</b></p> <p style="text-align: right;"><b>1.5 hours lecture, 1.5 units Grade Only</b></p> <p><b>REQUISITES:</b> NONE This is a course designed to teach the skills necessary to become a successful learner, both in college and in the years beyond college. Emphasis is placed on time management, organizational skills, and basic thinking, reading and writing techniques. Students will be able to successfully learn, retain and communicate information. This course is intended for the beginning or returning certificate student planning to major in vocational education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa, Miramar, City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
---	---

**Computer Business Technology (CBTE)**

<p><b>102 Keyboarding</b></p> <p style="text-align: right;"><b>1.5 hours lecture, 1.5 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for OFCE 101, 102, or 164 OR CBTE 101 or 103. This course teaches touch control of the keyboard and proper typing techniques. Students build speed and accuracy through specialized drills and practice on straight copy and numbers. Students apply keyboarding skills to the formatting of letters, reports, tables, and memos using word processing software. This course, or sections of this course, may be offered through distance education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
---	---

**Computer Business Technology (CBTE)**

<p><b>103 Beginning Computer Keyboarding</b> <b>2 hours lecture, 3 hours lab, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for OFCE 100 or 265: Beginning Computer Keyboarding-WordPerfect, or CBTE 101 or 102. This course is designed for all students whose keyboarding skill is for vocational and/or personal use. Beginning Computer Keyboarding teaches basic keyboarding skills by touch using a computer and word processing software. Students receive basic formatting instructions for letters, tables, and reports. This course, or sections of this course, may be offered through distance education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
--	---

**Computer Business Technology (CBTE)**

<p><b>*112 Introduction to Windows 98</b> <b>0.75 hour lecture, 0.75 hour lab, 1 unit</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. CBTE 103 with a grade of "C" or better, or equivalent This basic course presents an overview of the features of the Microsoft Windows 98 operating system and the components of the Windows 98 active desktop. In this hands-on course students learn to use the Start menu; create shortcuts; work with Windows 98 accessory programs; open data files; manage disks, folders, and files; and customize the desktop.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Offered At College(s):</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
--	--

**Computer Business Technology (CBTE)**

<p><b>120A Introduction I to Microsoft Word</b> <b>0.75 hour lecture, 0.75 hour lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. CBTE 103 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for CBTE 120. This course is an introduction to text editing features in Microsoft Word including insert, delete, find and replace, move and copy, character formatting, and spell check. This course, or sections of this course, may be offered through distance education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
--	---

**Computer Business Technology (CBTE)**

<p><b>120B Introduction II to Microsoft Word</b> <b>0.75 hour lecture, 0.75 hour lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. CBTE 103 and CBTE 120A, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for CBTE 120 This course is a continuation of CBTE 120A. Students continue using Microsoft Word text editing features including paragraph and document formatting, creating tables, and basic mail merges. This course, or sections of this course, may be offered through distance education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
--	---

**Computer Business Technology (CBTE)**

<p><b>140A Introduction to Microsoft Excel</b></p> <p style="text-align: right;"><b>0.75 hour lecture, 0.75 hour lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. CBTE 103 and CBTE 111, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for CBTE 140.                      This course is designed for students interested in learning basic Excel skills. Students receive hands-on practice in how to plan, define, create, and modify worksheets. This course, or sections of this course, may be offered through distance education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College)  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
---	--

**Computer Business Technology (CBTE)**

<p><b>198B Project Lab II</b></p> <p style="text-align: right;"><b>1.5 hours lab, 0.5 unit Credit/No Credit Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5.                      This course is an optional continuation of CBTE 198A. Students in this course design and complete hands-on individualized projects applicable to CBTE courses to upgrade their software skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College)  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
---	--

**Computer Business Technology (CBTE)**

<p><b>211 Office Administration</b></p> <p style="text-align: right;"><b>2 hours lecture, 3 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. CBTE 101 or CBTE 102 or CBTE 103 or CBTE 103 or CBTE 120 with a grade of "C" or better, or equivalent. Type by touch or Knowledge of Microsoft Word.                  This course is designed to introduce the practical application of current office administration procedures, duties, and human relations. Specific topics include telephone and reception, transcription; mail procedures, data entry (10-key by touch), reference resources, job seeking, human relations, ethical behavior, office etiquette and dress, time management, communication systems, and oral and computer presentations. This course is recommended for the CBTE major to be a "capstone" course and is suggested to be taken at the end of their coursework.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – Six Year Review                  Advisory – <i>New</i>                  Course Description                  Critical Thinking Assignments                  Limitation of Enrollment - <i>Removed</i>                  Outside Assignments                  Reading Assignments                  Texts                  Title Change                  Writing Assignments  <i>Approved</i></p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b>                  City - <i>Reviewed</i></p> <p><b>Effective:</b> Fall 2006</p>
--	---

**Computer Business Technology (CBTE)**

<p><b>221 Legal Office Procedures I</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. CBTE 103 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for OFCE 171.                  This course is an introduction and orientation to the law office and procedures according to federal and state legal systems and is designed to prepare students for a position in a law office or law related field. The course includes structure of the courts, practices and procedures of the law, legal terminology, vocabulary building, and preparation of court documents, an introduction to legal research, legal calendaring and client contact. This course or sections of this course may be offered through distance education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Miramar, City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College)  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
--	--

**Chemistry (CHEM)**

<p><b>152L Introduction to General Chemistry Laboratory</b> <b>3 hours lab, 1 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> MATH 096 with a grade of "C" or better, or equivalent or Assessment Skill Level M50. <i>Corequisite:</i> Completion of or concurrent enrollment in CHEM 152 with a grade of "C" or better, or equivalent. <i>Advisory:</i> ENGL 056 &amp; ENGL 051, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5/W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for CHEM 151L. Chemistry 152L is a one-semester laboratory course intended as the companion course for Chemistry 152. Topics include chemical measurement, significant figures, laboratory safety, laboratory techniques, chemical reactions and stoichiometry. An emphasis is placed on problem solving, data analysis and chemical calculations. It is intended for those students majoring in one of the natural sciences, engineering or related curricula who do not meet entrance requirements of Chemistry 200.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities, CSU General Education, IGETC, and UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Miramar, City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – Six Year Review Co-requisite - Change Course Description Critical thinking assignments Method of Instruction Outside assignments Prerequisite - New Reading assignments Texts Writing assignments <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
--	---

**Dental Assisting (DENA)**

<p><b>*132 Clinical Business Management</b> <b>1.5 hours lecture, 1.5 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> DENA 127 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> DENA 132L, DENA 161, DENA 185B, and DENA 185C, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for DENA 131. This course presents a basic foundation for the administrative dental assistant in accounts receivable and payable for manual and computerized systems. Included is the role of the dental assistant in clinical record keeping, preparing treatment plans, telephone techniques, effective scheduling, and insurance processing. The topics of this course also include maintaining recall system, inventory control, and marketing systems. Employment skills necessary to obtain a position as an administrative dental assistant and cultivate skills necessary to remain employed are also covered in this course.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Dental Assisting (DENA)**

<p><b>*132L Clinical Business Management Lab</b></p> <p align="right"><b>3 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> DENA 127L with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Completion of or concurrent enrollment in DENA 132 &amp; DENA 161 &amp; DENA 185B &amp; DENA 185C, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for DENA 131.                      This lab course presents a basic foundation for the administrative dental assistant in accounts receivable and payable when theories can be applied to a computerized system. Included is the role of the dental assistant in clinical record keeping, preparing treatment plans, telephone techniques, effective scheduling, insurance processing, and maintaining recall and inventory control systems.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
--	---

**Dramatic Arts (DRAM)**

<p><b>*130 Elementary Acting</b></p> <p align="right"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> NONE                      Reading and analysis of contemporary plays; theory and practice of acting with emphasis on character analysis and interpretation. Development of the ability to express thought and emotion through the effective use of voice and body.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities and UC Transfer Course List.</p> <p><b>CAN DATA:</b> CAN DRAM 8 (Mesa)</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2006</p>
--	---

**Education (EDUC)**

<p><b>*202 Introduction to Literacy Instruction</b> <b>2 hours lecture, 2 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course is designed for students participating in the Liberal Studies Blended Teacher Education Program, for students considering teaching as a profession, and for prospective literacy tutors. The basic processes of literacy acquisition are presented. Students develop competency in Instructional Literacy strategies and essential competencies for delivering culturally relevant reading instruction to emerging readers. Students should be prepared to complete the procedure necessary for field work in schools.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa, Miramar, City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa, City, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2006</p>
--	---

**Education (EDUC)**

<p><b>270 Teaching as a Profession - Work Experience</b> <b>Hours by Arrangement, 1 - 4 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> EDUC 200 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> EDUC 202. <i>Limitation on Enrollment:</i> Health and Safety. Must meet safety and health clearance standards for public school Work Experience placement. To receive credit a student must complete a minimum of seven units during the semester, including work experience. (or four units during the summer session) This course is directed work study designed to provide the preservice teacher with an opportunity to apply classroom theory in a public school setting with an assigned Work Experience Supervisor. It is the purpose of this class to provide early, supervised experience to preservice teachers in order that they begin to develop fluency with the fundamental skills of literacy development, individual and small group tutoring, classroom management, and other routine teaching skills required in the public schools.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2006</p>
---	--

**Emergency Medical Technician (EMGM)**

<p><b>*050 CPR for Health Care Providers</b></p> <p style="text-align: right;"><b>0.5 hours lecture, 0.5 unit Credit/No Credit Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5.                  This course covers basic cardio-pulmonary resuscitation (CPR) based on current American Heart Association standards. It teaches one-person, two-person, child, and infant CPR as well as foreign body airway obstruction, bag-valve-mask and mouth-to-mask ventilation, and automated external defibrillator (AED) use.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Emergency Medical Technician (EMGM)**

<p><b>*142 Special Problems in Field Internship</b></p> <p style="text-align: right;"><b>9 - 15 hours lab, 3 - 5 units Credit/No Credit Only</b></p> <p><b>REQUISITES:</b>  <del><i>Prerequisite:</i> EMGM 166 and EMGM 168, each with a grade of "C" or better, or equivalent.</del>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5.  <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. Health and safety. Student must have previously enrolled in EMGM 166 or 168 and be participating in a field or clinical internship.                  This course provides students with the skills and knowledge they need to complete the clinical or field internship of paramedic training. It provides an extension for the field or clinical internship and allows a maximum of ten shifts. This extension fulfills the 166 and 168 course obligations and requires an individual student-specific contract.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved pending modifications</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
---	---

**Emergency Medical Technician (EMGM)**

<p><b>*351 Advanced Cardiac Life Support In-service</b></p> <p style="text-align: right;"><b>1 hour lecture, 1 unit Credit/No Credit Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5.  <del><i>Limitation on Enrollment: Health and Safety. Must be an M.D., R.N., EMT-P, or EMT-B with a current BLS for Healthcare Provider card or the equivalent.</i></del>                  This course provides in-service training for advanced cardiac life support. It is intended for M.D., R.N., EMT-P, or EMT-B students with a current BL:S for Healthcare Provider card. It covers early treatment for cardiopulmonary arrest based on current American Heart Association guidelines. This course may be taken as necessary to meet a legally mandated training requirement as a condition of employment or volunteer employment.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, Occupational/Vocational basic skills.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><i>Approved pending modifications</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2006</p>
---	--

**Emergency Medical Technician (EMGM)**

<p><b>*353 Pre-hospital Trauma Life Support In-service</b></p> <p style="text-align: right;"><b>1 hour lecture, 1 unit Credit/No Credit Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5.  <del><i>Limitation on Enrollment: Health and Safety. Must be an M.D., R.N., EMT-P, or EMT-B with a current BLS for Healthcare Provider card or the equivalent.</i></del>                  This course provides in-service training for prehospital trauma life support based on current National Association of Emergency Medical Technicians guidelines. It is intended for M.D., R.N., EMT-P, or EMT-B students with a current BL:S for Healthcare Provider card. Students learn appropriate early treatment for trauma patients. This course may be taken as necessary to meet a legally mandated training requirement as a condition of employment or volunteer employment.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, Occupational/Vocational basic skills.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><i>Approved pending modifications</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2006</p>
---	--

**Engineering (ENGE)**

<p><b>101 Introduction to Engineering</b></p> <p style="text-align: right;"><b>1.5 hours lecture, 1.5 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for ENGE 265B: Introduction to Engineering This course is an introduction to engineering in the work environment, including familiarization with the different occupations of engineering. Emphasis is placed on engineering requirements, analysis, design, implementation and testing of actual engineering problems. Students learn the proper use of engineering tools including computers, statistics and computer simulations. This course is designed to help students decide whether to embark on an engineering or technical career.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2006</p>
--	--

**English (ENGL)**

<p><b>249 Introduction to Creative Writing</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> ENGL 101 or ENGL 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6/W6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for ENGL 249A and 249B. This is an introductory course in creative writing which focuses on the study of fiction and poetry. Students analyze technique in the works of professional writers and in their own original works. After submitting writing, students participate in informal discussion of their work, which includes helpful criticism from the class and the instructor. Increased writing skills help students prepare for careers in communication, education, writing, advertising, selling, journalism, law, business, and government.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities and UC Transfer Course List.</p> <p><b>CAN DATA:</b> CAN ENGL 6 (City, Mesa, Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – Six Year Review Advisory – Remove Course Description Critical Thinking Methods of Instruction Outline of Topics Outside Assignments Prerequisite – Change Reading Assignments Texts Writing Assignments <i>Approved</i></p> <p><i>Deferred from 2/23/06 CIC</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Offered At College(s):</b> City, Mesa, Miramar</p> <p><b>Effective:</b> Fall 2006</p>
--	---

**English (ENGL)**

<p><b>253 Fundamentals of Fiction Writing</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> ENGL 101 or 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6/W6.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for ENGL 252A.                  This is an intensive course in fiction-writing techniques. Students read and evaluate fiction using elements of fiction writing as well as contemporary issues. Students write original fiction and submit for class discussion and learn to use criticism offered by the instructor and peers. Critical thinking abilities are applied as students analyze student and master works addressing personal, social, political, and/or cultural issues. Increased writing skills help students who may be interested in a writing-related career, such as publishing, journalism, communications, and education, but also in better understanding literature, and learning to use language successfully.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities, and UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – Six Year Review                  Advisory – Remove                  Course Description                  Methods of Instruction                  Outline of Topics                  Outside Assignments                  Reading Assignments                  Texts                  Writing Assignments  <i>Approved</i></p> <p><i>Deferred from 2/23/06 CIC</i></p> <p><b>Proposed For College(s):</b> City, Mesa,</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p> <p><i>This course is being proposed by City for UC transfer course list</i></p>
---	---

**English (ENGL)**

<p><b>254 Intermediate Fiction Writing</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> ENGL 253 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for ENGL 252B.                  This course provides instruction in writing fiction at the intermediate level. Students are expected to exhibit a deeper understanding of master work and to write fiction addressing personal, social, political, and/or cultural issues at a more sophisticated level by more fully developing the elements of fiction in their writing. Additionally, students are taught to be better able to articulate and to more readily accept and incorporate criticism. This course may be of interest to students with the goal of further improving creative writing skills or creating a portfolio prior to transferring to a 4-year program in creative writing, or to anyone wishing to improve his or her creative writing skills. It is expected these students should benefit and make further advancements by continuing in the workshop atmosphere.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities, and UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – Six Year Review                  Course Description                  Methods of Instruction                  Prerequisite – Change                  Reading Assignments                  Texts                  Writing Assignments  <i>Approved</i></p> <p><i>Deferred from 2/23/06 CIC</i></p> <p><b>Proposed For College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p> <p><i>This course is being proposed by City for UC transfer course list.</i></p>
--	---

**Fire Protection Technology (FIPT)**

<p><b>*362 In-service Fire Training Modules</b></p> <p align="right"><b>13.3 total lab hours, 0.2 unit Credit/No Credit Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> FIPT 380F and FIPT 381F, each with a grade of "C" or better, or equivalent or Firefighter I card.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for FIPT 265.                  This one-year in-service fire training course updates, improves, and assesses the knowledge, skills, and abilities of fire crews. It includes EMT-1 recertification and wildland/urban interface training. It also reviews hazmat/hazmed, weapons of mass destruction, MVI/MCI, and incident command position responsibilities.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, Occupational/Vocational basic skills.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course Equivalency – FIPT 265 <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2006</p>
--	--

**History (HIST)**

<p><b>141 Women in United States History I</b></p> <p align="right"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5.                  This course, which covers the history of the United States from its colonial origins through the period of Reconstruction, provides a special emphasis on the history and role of women, who in their diverse contributions influenced the history of the nation and its developing economic, social, and political institutions. The course requires students to analyze a variety of materials, think critically, and write thesis-based essays. This course may be of interest to students interested in Women's Studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities, IGETC, CSU General Education, and UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa, City</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2006</p> <p><i>This course is being proposed at Miramar for District GE, D (Social and Behavior Sciences), District American Institutions, CSU General Education D6, Area D (Social, Political, and Economic Institutions and Behavior, Historical Background- History, CSU General Education D4, Area D (Social, Political, and Economic Institutions and Behavior, Historical Background- Gender Studies), CSU General Education American Institutions US 1 and 2, IGETC, Area 4, (Social and Behavior Sciences – Gender Studies), and IGETC, Area 4, (Social and Behavior Sciences – History). This course is being proposed for UC transfer course list.</i></p> <p><i>To be reviewed at the May 25, 2006 CIC meeting.</i></p>
--	--

**History (HIST)**

<p><b>142 Women in United States History II</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5.                  This course, which covers the history of the United States from Reconstruction to the present, provides an overview of the diverse peoples who influenced the history of the nation and its maturing economic, social and political institutions, with a special emphasis on the history and role of women. This course requires students to analyze a variety of materials, think critically, and write thesis-based essays. This course may be of interest to students interested in Women's Studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities, IGETC, CSU General Education, and UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa, City</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2007</p> <p><i>This course is being proposed at Miramar for District GE, D (Social and Behavior Sciences), District American Institutions, CSU General Education D6, Area D (Social, Political, and Economic Institutions and Behavior, Historical Background- History, CSU General Education D4, Area D (Social, Political, and Economic Institutions and Behavior, Historical Background- Gender Studies), CSU General Education American Institutions US 1 and 3, IGETC, Area 4, (Social and Behavior Sciences – Gender Studies), and IGETC, Area 4, (Social and Behavior Sciences – History). This course is being proposed for UC transfer course list.</i></p> <p><i>To be reviewed at the May 25, 2006 CIC meeting.</i></p>
---	---

**Hospitality (HOSP)**

<p><b>*140 Club Management</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> CACM 140 and HOSP 101, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> ENGL 051 &amp; MATH 032, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/M20.                      This course introduces students to club management in the various types of clubs and club sectors. Concepts covered include the club boards of directors, service excellence, leadership, quality management systems, strategic and financial management, club marketing, human resources, guest rooms, food and beverage operations, and computer systems. This course is for students interested in hotel, hospitality and tourism.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Hotel-Motel Management (HOTL)**

<p><b>*150 Resort Management</b></p> <p style="text-align: right;"><b>3 hours lecture , 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; MATH 032, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/M20. Completion of or concurrent enrollment in HOSP 101 and HOTL 110, each with a grade of "C" or better, or equivalent.                      This course highlights the operation and management of resort properties. Details are presented in planning, development, financial investment management, and marketing that deal with the unique nature of resort business. Analysis of management systems and methods for development of full-service resorts are presented, along with comparison of specialized requirements for different types of resorts based on location, climate, activities, and life-style. This course is for students interested in hotel, hospitality and tourism.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Hotel-Motel Management (HOTL)**

<p><b>*160 Timeshare Management</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> HOSP 101 and HOTL 110, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> ENGL 051 &amp; MATH 032, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/M20.                  This course offers a study of time-share and vacation ownership, including legislation, legal structures, project budgeting, financing, marketing, and sales and property management. Also highlighted are the importance of hospitality to successful resort condominium operations, the differences between traditional and non-traditional lodging operations, relationship of managers to owners, boards, and guests, unique staffing challenges of resort condominiums, the accounting differences between traditional and non-traditional properties, and balancing the interests of owners and guests. This course is for students interested in hotel, hospitality and tourism.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
--	---

**Medical Assisting (MEDA)**

<p><b>*100 Principles of Infection Control</b></p> <p style="text-align: right;"><b>3 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MEDA 120.                  This course provides an overview and application of current Occupational Safety and Health Administration (OSHA) and Standard Precautions related to infection control in the clinical setting. This course is designed to meet OSHA and blood-borne pathogen control for medical assistants, other allied health personnel and occupations that have exposure to potentially infectious material such as blood, urine and other body fluids. The evolution of asepsis and infection control will be presented as a basis for understanding the need for protection in health care and service environments. The application and use of personal protective equipment (PPE), aseptic handwashing techniques, disposal of biohazard material and other related topics will be explored and practiced.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Medical Assisting (MEDA)**

<p><b>*101 Medical Ethics and Legal Issues for the Allied Health Professional</b>  <b>1 hour lecture, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5.                  This course presents future Allied Health professionals with an overview of ethical and legal practices related to the medical field. Guidelines pertaining to the laws, policies and regulations associated with medical issues and clinical practice within the various Allied Health professions, as well as those established by their associated accrediting/licensing agencies, are described and discussed. The impact of the cultural, social, ethical differences and the expectations from the patient's perspective are analyzed and assessed.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
--	--

**Medical Assisting (MEDA)**

<p><b>*102 Human Behavior for Allied Health Students</b>  <b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5.                  This course introduces students in the Allied Health professions to the basic principles of human behavior and personality development as well as issues related to mental health and illness. An introduction to basic concepts related to psychology, culture and society are presented. Human behavior throughout the stages of life; birth to old age; are evaluated. Behavior associated with death, dying and grieving is also discussed. The hereditary and environmental influences as well as cultural beliefs, values, and practices regarding health and illnesses are explored. Students will also be introduced to the concepts of mental wellness and mental disorders. The different methods of treatment and therapy utilized in the rehabilitation and recovery of patients with mental illnesses will be addressed.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
---	--

**Medical Assisting (MEDA)**

<p><b>*103 Professionalism and Teamwork in Health Care</b></p> <p style="text-align: right;"><b>1 hour lecture, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5.                  This course examines the professional traits and skills of the successful health care professional. Students in this course will realize the job commitment needed to pursue a career in the Allied Health field, and the professional traits and skills needed to be successful in this field. Students will be introduced to teamwork practices utilized in the Allied Health environment. Students will also become familiar with the "Code of the Professional Ethics" and "Scope of Practice" specific for the Allied Health area that applies to their individual career and interests. Lastly, students will be instructed in composing a personal resume, completing a job application and participating in the interviewing process.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
--	--

**Medical Assisting (MEDA)**

<p><b>*112 Principles of Patient Care</b></p> <p style="text-align: right;"><b>1 hour lecture, 3 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. MEDA 100 and MEDA 105, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MEDA 120.                  This course provides Medical Assisting students with the fundamentals of patient care in the clinical setting. Students will practice the communication skills needed to obtain patient information, as well as instruct and educate patients. Students will apply the principles of medical documentation to record information obtained from patient interviews, measuring vital signs, procedures performed or other pertinent patient information as an entry in the patient's medical record. Correct body mechanics needed to assist, move and position patients will be presented and students will practice positioning patients, preparing trays, measuring a patient's vital signs and assisting with general and specialized clinical procedures performed in the medical setting and within the "Scope of Practice" for the Medical Assistant.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Medical Assisting (MEDA)**

<p><b>*113 Diagnostic Testing</b></p> <p style="text-align: right;"><b>3 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Completion of or concurrent enrollment in MEDA 105 and MEDA 110 and MEDA 100, each with a grade of "C" or better, or equivalent.                  This course presents the principles of diagnostic testing to the student. Students will learn to screen patients for various diagnostic tests and to follow-up test results. Students will be introduced to the different types of medical laboratories and will learn to apply laboratory safety practices in accordance with Standard Precautions and OSHA regulations. Methods of quality control will be introduced and applied for specimen collection, transport, and testing. Students will receive hands-on instruction and practice using common laboratory equipment to perform CLIA approved tests for the Medical Assistant, such as certain hematology, chemistry, immunology, microbiology tests, urinalysis, and respiratory function testing. Principles of radiological tests, such as X-rays, CT scanning, MRI and others will be discussed. Students will be instructed in respiratory function testing and result analysis.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
--	---

**Medical Assisting (MEDA)**

<p><b>*210 Principles of Sterile Technique</b></p> <p style="text-align: right;"><b>1.5 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> MEDA 100 with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Completion of or concurrent enrollment in MEDA 100 with a grade of "C" or better, or equivalent.                  Limitation on Enrollment: This course is not open to students with previous credit for MEDA 130.                  This course presents the principles and application of sterile technique; and the policies and regulations established by the Occupational Safety and Health Administration (OSHA), Standard Precautions, and other federal and state agencies related to this topic. The course also covers the differences between medical and surgical asepsis; and sanitization, disinfection and sterilization. The students will sterilize instruments, materials and equipment using a variety of methods and set-ups to maintain and work in a sterile field.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Medical Assisting (MEDA)**

<p><b>*230 Minor Surgery</b></p> <p style="text-align: right;"><b>1.5 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> MEDA 100 and MEDA 105, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MEDA 130.                  This course introduces the students to the principles of minor surgery, its history and settings. Students will become familiar with a variety of common surgical procedures and utilize the instruments, materials and supplies used in the procedures in an aseptic manner. Patient pre- operative and post operative processing will also be presented and practiced. Alternate surgical procedures will be discussed.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Medical Assisting (MEDA)**

<p><b>*240 Accounting for Medical Offices</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. MEDA 110 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Acct 186.                  This course introduces and instructs allied health students in the use of accounting systems for medical and dental offices, including the pegboard and computerized accounting systems. Emphasis is placed on medical accounting terminology, ledgers, methods used in payroll accounting, and preparation of account charts.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
--	---

**Medical Assisting (MEDA)**

<p><b>*250 Medication Administration Practicum</b> <b>1.5 hours lab, 0.5 unit Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. HEIT 125 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MEDA 130.</p> <p>In this course students will practice the hands-on-application of medication administration. The course will present the principles and the guidelines for reading and interpreting a medical prescription. The course content will also stress the mechanisms for calculating, measuring and administering drugs; both orally and parenterally using placebos to carryout the medical prescription. Principles of intravenous (I.V.) therapy will be discussed. Students will maintain medication and immunization records in accordance with the appropriate application of documentation and record preparation principles. Also covered in this course are the complications of medication administration and the immediate measures that need to be applied in each situation. Students should be aware that they will be performing and practicing invasive procedures on each other as one of the course requirements.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2006</p>
---	---

**Manufacturing Engineering Technology (MFET)**

<p><b>*230 Lean Manufacturing</b> <b>2 hours lecture, 3 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> MFET 150 and MFET 210, each with a grade of "C" or better, or equivalent.</p> <p>This overview course focuses on the terminology, tools, techniques, concepts and principles of Lean Manufacturing. Students are introduced to different Lean tools including value stream mapping, 5-S process, seven deadly wastes, standardized work flow, error proofing, setup reduction, integrated reliability, and production and inventory control. This course uses a project-based approach; provides students with theories, guided discussions, hands-on exercises and industrial case-studies. Course is open to all students who are planning to join industry or currently working in a company instituting Lean Manufacturing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2006</p> <p><i>This course is being proposed for UC transfer course list.</i></p> <p><i>To be reviewed at the May 25, 2006 CIC meeting.</i></p>
--	--

**Multimedia (MULT)**

<p><b>127 Creating User-Centered Websites</b> <span style="float: right;"><b>2.5 hours lecture, 1.5 hours lab, 3 units Grade Only</b></span></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. Completion of or concurrent enrollment in CBTE 114 and CBTE 161 and MULT 101 and MULT 121, each with a grade of "C" or better, or equivalent.                  This course teaches strategies and processes for developing websites and multimedia projects that are user-centered and meet industry standards of usability. User-centered websites are ADA (Americans with Disabilities Act) accessible, functional, and searchable by search engines. Students learn how to design a user-centered website and multimedia projects using a succinct writing style, HTML/XHTML, cascading style sheets (CSS), well-designed navigation, and effective design. Students create and post a website to the Internet. This course is designed for students pursuing a career in multimedia, web development, business or communication.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)                  Advisory- New                  Course Description                  Grade Option Change                  Hours                  Title                  Transferability  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b>                  Mesa</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Music (MUSI)**

<p><b>132A Classical Guitar I</b> <span style="float: right;"><b>0.5 hour lecture, 1.5 hours lab, 1 unit Letter Grade or Credit/No Credit Option</b></span></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> MUSI 150A with a grade of "C" or better, or equivalent.                  This is the first of a two-semester sequence of courses that present the study of classical guitar. The beginning course introduces basic skills to students who have had little or no experience with the guitar. The course is intended for students who are interested in learning the fundamentals of classical guitar and elementary music skills. This course focuses on developing right and left-hand technique and sight-reading. Lectures are followed by practical application on the instrument.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities and UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) – Six Year Review                  Advisory- New                  Course Description                  Critical Thinking Assignments                  Method of Evaluation                  Method of Instruction                  Outline of Topics                  Outside assignments                  Reading Assignments                  Title                  Writing assignments  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Music (MUSI)**

<p><b>132B Classical Guitar II</b></p> <p style="text-align: center;"><b>0.5 hour lecture, 1.5 hours lab, 1 unit Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <b>Prerequisite:</b> MUSI 132A with a grade of "C" or better, or equivalent. This is the second in a two-semester sequence of study of classical guitar. In this course students are introduced to a set of broad-ranging technical skills, including mastery of the fretboard, chord chart reading, and sight-reading. This course also introduces level-appropriate literature, including works from several periods and styles, with an emphasis on interpretation skills. Lectures are followed by practical application on the instrument. Students apply the skills and techniques developed in this class in live performances.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities, and UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) Advisory – Removed Course Description Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Prerequisite – New Title Change Writing Assignments <i>Walk In - Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
--	---

**Music (MUSI)**

<p><b>158A Music Theory I</b></p> <p style="text-align: center;"><b>4 hours lecture, 4 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> MUSI 150A with a grade of "C" or better, or equivalent. <i>Advisory:</i> Concurrent enrollment in MUSI 268A. This course is an intensive study of diatonic harmony in major and minor modes and includes structural and stylistic analysis of music from the period 1600-1750. The emphasis is on development of four-part writing skills within the context of functional diatonic tonality: the interpretation of figured bass symbols, melodic construction and its interaction with harmony, rhythm and structure. This course is designed for the student pursuing music as a major or for the student interested in enhancing technical knowledge of music.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities and UC Transfer Course List.</p> <p><b>CAN DATA:</b> CAN MUS 2 (Mesa)MUS SEQ A (Mesa)</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2006</p> <p><i>This course is being proposed by Miramar for UC transfer course list.</i></p> <p><i>To be reviewed at the May 25, 2006 CIC meeting.</i></p>
---	--

**Music (MUSI)**

<p><b>268A Beginning Ear Training Laboratory</b></p> <p style="text-align: right;"><b>3 hours lab, 1 unit Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> MUSI 150A with a grade of "C" or better, or equivalent. This course consists of laboratory work in sight singing, melodic dictation, harmonic identification and rhythmic dictation designed to provide students with a "hearing eye" and "seeing ear" that can perceive and identify patterns both large and small in music. The emphasis is on the development of basic skills in sight singing short scale wise melodies containing seconds, thirds, fourths, fifths and octaves, melodic dictation containing seconds, thirds, fourths, fifths and octaves, harmonic identification/dictation of primary triads in major keys, rhythmic dictation with duple and triple subdivisions of the beat. This course is designed for the student pursuing music as a major or for the student interested in enhancing technical knowledge and skills. (FT) Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities and UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2006</p> <p><i>This course is being proposed by Miramar for UC transfer course list.</i></p> <p><i>To be reviewed at the May 25, 2006 CIC meeting.</i></p>
--	--

**Physical Education (PHYE)**

<p><b>120 Fencing</b></p> <p style="text-align: right;"><b>2 - 3 hours lab, 0.5 - 1 unit Grade Only</b></p> <p><b>REQUISITES:</b> NONE Basic techniques of fencing with French foil are taught. Techniques such as on guard, advance, retreat, attack and parries (simple and compound), and basic rules are covered. Simple and compound attacks, secondary attacks, counter attacks, circular parries and bouting are stressed in intermediate and advanced classes. Judging and directing of bouts are taught and implemented in the form of tournament matches. Fencing etiquette and proper technique are stressed. Students who are looking for a lifetime sport, rich in tradition and gamesmanship find this course intriguing and challenging, both mentally and physically. This course may be taken four times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. When this course is offered for three hours per week, the additional time is utilized for the practice of advanced skills and techniques.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities and UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2006</p> <p><i>This course is being proposed by Miramar for UC transfer course list.</i></p> <p><i>To be reviewed at the May 25, 2006 CIC meeting.</i></p>
--	--

**Physical Science (PHYN)**

<p><b>120 Physical Oceanography</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051&amp; ENGL 056 &amp; MATH 032, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5/M20. This course allows students to pursue an understanding of the major features and processes of the world's oceans. Students learn about the origin and history of ocean basins, atmospheric and ocean circulation, and the dynamics of waves, tides, and coastlines. They explore the oceans as a resource for people and analyze and evaluate human impacts on marine environments.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities, CSU General Education, IGETC, and UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Miramar, Mesa</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Spring 2006</p>
---	---

**Physics (PHYS)**

<p><b>121A General Physics Lab</b></p> <p style="text-align: right;"><b>3 hours lab, 1 unit Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Corequisite:</i> Completion of or concurrent enrollment in PHYS 180A with a grade of "C" or better, or equivalent. This laboratory course is designed to accompany Physics 180A. Emphasis is placed on illustrating the properties of matter, mechanics, heat and sound through laboratory experiments.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities, CSU General Education, IGETC and UC Transfer Course List.</p> <p><b>CAN DATA:</b> CAN PHYS 2 (City)PHYS SEQ A (City)</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) Co-requisite - Change Method of Instruction <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2006</p>
--	---

**Physics (PHYS)**

<p><b>121B General Physics Lab</b></p> <p style="text-align: right;"><b>3 hours lab, 1 unit Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> PHYS 180A with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Completion of or concurrent enrollment in PHYS 180B with a grade of "C" or better, or equivalent.                      This laboratory course is designed to accompany Physics 180B. Emphasis is placed on illustrating the principles of electricity, magnetism, light and modern physics through laboratory experiments.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities, CSU General Education, IGETC and UC Transfer Course List.</p> <p><b>CAN DATA:</b> CAN PHYS 4 (City)PHYS SEQ A (City)</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)                      Co-requisite - Change Method of Instruction  <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Physics (PHYS)**

<p><b>*180A General Physics I</b></p> <p style="text-align: right;"><b>4 hours lecture, 4 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> MATH 116 with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Completion of or concurrent enrollment in MATH 121 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for PHYS 120A and PHYS 125A or credit or concurrent enrollment in PHYS 124A. This course is an introductory survey of the concepts and principles of physics. Emphasis is placed on developing an understanding of the properties of matter, mechanics, heat and sound in order to make calculations and solve fundamental physics problems.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> New Course  <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2006</p> <p><i>This course has been proposed at City for: CSU General Education B1( Physical Universe and its Life Forms - Physical Science), District General Education B2 (Natural Sciences - Physical Sciences), IGETC Area 5, (Physical and Biological Sciences - Physical Science Course) and for UC transfer course list.</i></p> <p><i>To be reviewed at the May 25, 2006 CIC meeting.</i></p>
--	---

**Physics (PHYS)**

<p><b>*180B General Physics II</b></p> <p style="text-align: right;"><b>4 hours lecture, 4 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> PHYS 180A with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for PHYS 120B and 125B or credit or concurrent enrollment in PHYS 124B.                      This course is an introductory survey of the concepts and principles of physics. Emphasis is placed on developing an understanding of the properties of electricity, magnetism, light and modern physics in order to make calculations and solve fundamental physics problems.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2006</p> <p><i>This course has been proposed at City for: CSU General Education B1( Physical Universe and its Life Forms - Physical Science), District General Education B2 (Natural Sciences - Physical Sciences), IGETC Area 5, (Physical and Biological Sciences - Physical Science Course) and for UC transfer course list.</i></p> <p><i>To be reviewed at the May 25, 2006 CIC meeting.</i></p>
---	--

**Tourism (TOUR)**

<p><b>115 Tours: Guiding and Techniques</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> HOSP 101 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> ENGL 051 with a grade of "C" or better, or equivalent or Assessment Skill Level W5. Completion of or concurrent enrollment in HOSP 105 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for TRAV 145.                      This course provides instruction in the various aspects of tour development, tour operations and tour guiding. Students examine the infrastructure of the organized tour industry and explore the career opportunities available to them. Essential skills for delivery of an exceptional tour experience are highlighted, with practical information related to interpretation guiding techniques, tour logistics and mechanics. This course is designed for students interested in a career in hospitality and tourism or those interested in the area.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) Advisory-New Advisory- Removed Course Renumbering Course Description Critical thinking assignments Discipline/Subject Indicator Equivalency – TRAV 145 Limitation on Enrollment Outside assignments Prerequisite - New Title Change Writing assignments <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
--	--

**Tourism (TOUR)**

<p><b>*125 Special Event Management</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 with a grade of "C" or better, or equivalent. or Assessment Skill Level W5. Completion of or concurrent enrollment in HOSP 105 with a grade of "C" or better, or equivalent.                      This course covers the theoretical and practical foundation for event management including research, design, planning, coordination, budgeting and evaluation of events of various types and sizes. In addition to special events, areas such as parades, festivals, and sporting events are highlighted, with emphasis placed on the competencies required for successful event and meeting professionals. This course is designed for students interested in a career in hospitality and tourism or those interested in the area.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
---	---

**Tourism (TOUR)**

<p><b>*135 Event Promotion &amp; Sponsorship</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> HOSP 101 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> ENGL 051 with a grade of "C" or better, or equivalent or Assessment Skill Level W5. Completion of or concurrent enrollment in HOSP 105 and HOSP 120, each with a grade of "C" or better, or equivalent.                      This course examines how to promote events and use events to endorse products, services and causes. Specifics covered include image, branding, advertising, publicity, and public relations, their importance to an event, the benefits and best practices of each. Also covered are the coordinating methods to secure sponsorship contracts. This course is designed for students interested in a career in hospitality and tourism or those interested in the area.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2006</p>
--	---

**PROGRAM CHANGES**

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**Computer Business Technology – Miramar College, PID # 1130, Effective Fall 2006— *Approved***

Program Revision

**Change Certificate of Completion**

*Administrative Assistant – Remove courses CBTE 111, 112, 130. Add courses CBTE 114, BUSE 102.*

**Change Certificate of Completion**

*Typist/Word Processor – Remove courses CBTE 102, 111, 112, 130, 132. Add courses CBTE 114, BUSE 102.*

**Change Certificate of Completion**

*Website Designer – Remove courses CBTE 198A, 198B. Add courses CBTE 127, BUSE 102.*

**Change Certificate of Achievement**

*Administrative Assistant – Remove courses CBTE 102, 103, 111, 112, 120A, 120B, 130, 130A, 130B, 132, 140A. Add courses CBTE 114, 127, 140, BUSE 102.*

**Change Certificate of Achievement**

*Microcomputer Applications – Remove courses CBTE 102, 103, 111, 112, 120A, 120B, 130, 130A, 130B, 132, 140A, 163, CISC 130. Add courses CBTE 114, 127, 140, BUSE 102.*

**Change Associate in Science Degree**

*Administrative Assistant – Remove courses CBTE 102, 103, 111, 112, 120A, 120B, 130, 130A, 130B, 132, 140A, 198A, 198B. Add courses CBTE 127, 140, BUSE 102.*

**Change Associate in Science Degree**

*Microcomputer Applications – Remove courses CBTE 102, 103, 111, 112, 120A, 120B, 130, 130A, 130B, 132, 140A, 198A, 198B, CISC 130. Add courses CBTE 114, 127, 140, BUSE 102. Remove recommended elective: CISC 150.*

**Cosmetology – City College, PID # 1124, Effective Fall 2006---*Approved***

Program Revision

**Add Certificate of Completion**

*Teacher Training Program – Courses COSM 091A, 091B*

**Delete Certificate of Achievement**

*Teacher Training Program.*

**\* Culinary Arts/Culinary Management in Hospitality – Mesa College, PID # 1045, Effective Fall 2006--*Proposed***

New Program

**New Certificate of Completion**

*Culinary Arts/Culinary Management in Hospitality – Courses CACM 101, 105, 110, 120, HOSP 101.*

**New Certificate of Achievement**

*Culinary Arts/Culinary Management in Hospitality – Courses CACM 101, 105, 110, 120, 130, 131, 140, 291, HOSP 101, 115.*

**New Associate in Science Degree**

*Culinary Arts/Culinary Management in Hospitality – Courses BUSE 101, 119, CACM 101, 105, 110, 120, 130, 131, 140, 150, 201, 205, 210, 291, HOSP 101, 115, 150, NUTR 150. Restricted electives: CACM 211, 291A, 291B, 291C.*

**\*Destination and Event Management in Hospitality – Mesa College, PID # 1123, Effective Fall 2006--  
Approved**

New Program

**New Certificate of Achievement**

*Destination and Event Management in Hospitality – Courses HOSP 101, 120, HOTL 110, 150, CACM 111, 140, TOUR 110, 120, 125, 140, 141.*

**New Associate in Science Degree**

*Destination and Event Management in Hospitality – Courses HOSP 101, 105, 115, 120, 130, 150, HOTL 110, CACM 111, 140, 150, BUSE 100, 119, TOUR 110, 120, 125, 130, 140, 141.  
Add to restricted electives: TOUR 115, 135, 140, CACM 291, WORK 270.*

**\*Fire Protection Technology – Miramar College, PID # 1114, Effective Fall 2006-- **Approved****

Program Revision

**Delete Certificate of Completions**

*Driver/Operator, Emergency Medical Technician, Fire Administration, Fire Investigation (Basic), Fire Officer (Basic), Fire Officer (Intermediate), Fire Prevention (Basic), Fire Protection (Basic), Fire Safety Education, Fire Service Manipulative Training, Firefighter 1 Basic Academy, Open Water Lifeguard Professional – (Level I), Open Water Lifeguard Professional – (Level II), and Open Water Lifeguard Professional – (Level III).*

**Delete Certificate of Achievements**

*Driver Operator (Advanced), Fire Administration, Fire Apparatus Driver Operator (Basic), Fire Prevention (Intermediate), Fire Protection (Basic), and Fire Protection (Advanced).*

**Change Certificate of Achievement**

*Fire Protection (Intermediate): Change title to Fire Protection. Remove from required for the major: FIPT 130.*

**Change Certificate of Achievement**

*Open Water Lifeguard Professional: Add to required for the major: FIPT 161. Remove course: FIPT 130.*

**Deleted Associate in Science Degrees**

*Driver Operator, Fire Administration, and Rescue.*

**Change Associate in Science Degree**

*Fire Protection: Remove from required for the major: FIPT 130. Remove recommended electives: FIPT 110, 243, 249, ADJU 147.*

**Change Associate in Science Degree**

*Open Water Lifeguard Professional: Remove recommended electives: FIPT 243, 249, 308A, ADJU 147, 356B.*

**\*Hotel Management in Hospitality – Mesa College, PID # 1047, Effective Fall 2006--**Approved****

New Program

**New Certificate of Achievement**

*Hotel Management in Hospitality – Courses HOSP 101, 105, 115, 120, 130, 150, HOTL 110, CACM 111, 140.*

**New Associate in Science Degree**

*Hotel Management in Hospitality – Courses HOSP 101, 105, 115, 120, 130, 140, 150, HOTL 110, 150, 160, 201, CACM 111, 140, 150, CISC 181, BUSE 100, 119. Restricted electives: TOUR 120, 130, 140, WORK 270.*

**\*Labor Studies – City College, PID # 1112, Effective Fall 2006-- *Approved***

Program Revision

**Add Certificate of Completion**

*History and Politics of American Labor – Courses LABR 100, 108.*

**Add Certificate of Completion**

*Labor Law – Add courses LABR 102, 124, 127.*

**Add Certificate of Completion**

*Shop Steward Specialist – Courses LABR 100, 106A, 122A, 122B.*

**Change Certificate of Achievement**

*Labor Studies – Remove from required for the major: LABR 112. Add to restricted electives: LABR 112, 122A, 122B, 123A, 124, 127. Change number of restricted elective units required to 6.*

**Change Associate in Science Degree**

*Labor Studies – Remove from required for the major: LABR 106B, 112. Add to restricted electives: LABR 106B, 112, 122A, 122B, 123A, 124, 127. Change number of restricted elective units required to 6.*

**Legal Assistant – Miramar College, PID # 1120, Effective Fall 2006— *Approved***

Program Revision

**Change Certificate of Achievement**

*Paralegal (Legal Assistant) – Change title to Paralegal. Add courses LEGL 155, 296.*

**Change Associate in Science Degree**

*Paralegal (Legal Assistant) – Change title to Paralegal. Add courses LEGL 155, 296. Remove recommended elective: LEGL 296.*

**\*Medical Assisting – Mesa College, PID # 1127, Effective Fall 2006— *Approved***

Program Revision

**Delete Certificate of Completion**

*Phlebotomy*

**Change Certificate of Achievement**

*Medical Assisting – Add courses MEDA 100, 101, 102, 103, 104, 112, 113, 150, 210, 220, 230, 240, 245, 250. Remove courses: MEDA 120, 130, ACCT 186, CBTE 230, 237, 238. Remove restricted electives: CBTE 103, 095.*

**Change Associate in Science Degree**

*Medical Assisting – Add courses MEDA 100, 101, 102, 103, 104, 112, 113, 150, 210, 220, 230, 240, 245, 250. Remove courses: MEDA 120, 130, ACCT 186, CBTE 230, 237, 238, PSYC 101. Remove restricted electives: CBTE 103, 095, BUSE 119, ENGL 101. Remove recommended electives: BUSE 119, CBTE 205, PSYC 101, 135, SPEE 103, MEDA 150, 270, 290, 296. Add restricted electives: CBTE 205, HEIT 105, 125, 205, BIOL 160.*

**\*Nursing Education - Vocational – City College, PID # 1108, Effective Fall 2006---*Approved***

New Program

**New Certificate of Achievement**

*Vocational Nursing – Courses VNUR 041, 042, 043, 045, 046, 047, 048, 049.*

**APPROVED**

**Curriculum Instructional Council  
Actions Proposed – March 09, 2006**

**Visual and Performing Arts** – City College, PID # 1086, Effective Fall 2006---**Approved**  
Program Revision

**Change Associate in Arts Degree**

*Musical Theater – Add courses DANC 135, DRAM 119, 172, 173, 174. Remove courses DRAM 134, 136, 137, MUSI 150A, PHYE 116, 118. Add to recommended electives: DANC 110, 261, DRAM 134, MUSI 121. Removed from recommended electives: ARTF 100, DRAM 172, 173, 174, MUSI 115A, PHYE 135.*