

**Curriculum Instructional Council
Actions Approved – October 9, 2008**

Administration Of Justice (ADJU)

<p>140 Patrol Procedures</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course covers techniques and methods used by peace officers while on patrol. Subject matter includes observation skills, perception, and recollection of facts. Students develop insight into prioritization of calls for service, crimes in progress, officer survival techniques, and handling of unusual incidents.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Hours Change</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2009</p>
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Administration Of Justice (ADJU)

<p>323 S.T.C. Certified Corrections Officer Core Course</p> <p style="text-align: right;">8 hours lecture, 25.5 hours lab, 15 units Grade Only</p> <p>This course provides entry-level training for correctional officers. It exceeds the minimum mandates of the California State Board of Corrections and is designed to introduce the student to the role of corrections in today's society. The course emphasizes facility operations, criminal law, ethics, inmate supervision, defensive tactics, and physical training.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Hours Change</i> <i>Methods of Instruction</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2009</p>
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**Curriculum Instructional Council
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Administration Of Justice (ADJU)

<p>361 Current Issues for Advanced Officers .5 - 2.5 hour lecture, .25 - .75 hour lab, .5 - 2.5 unit Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Successful completion of the Basic P.O.S.T. Certified Academy or S.T.C. Certified Correctional Officer Core Course Academy. This course is designed for peace officers, correctional personnel below the rank of middle management and military personnel. It meets the requirements of P.O.S.T., Title 15, Minimum Standards of Training for Local Corrections and Probation Officers (STC) and the California Legislature requiring special technical and skill proficiency training as specified in Section 13510, 6030-6043 of the California Penal Code and SB-924. Course work includes subjects such as new legislation and legal update, special technical subjects addressing social issues and skill proficiency training in emergency medical techniques, vehicle operations, firearms and defensive tactics, pre-assignment jail training officer issues, jail management, jail operations, inmate disturbances, advanced training for detention supervisors and advanced correctional officer issues. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Hours Change</i> <i>Outside Assignments</i> <i>Reading Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2009</p>
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Architecture (ARCH)

<p>135 Tree Identification</p> <p style="text-align: center;">1.5 hours lecture, 4.5 hours lab, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This field observation course provides students with the opportunity to observe, identify, and discuss a variety of trees used for landscape architectural design in southern California. Emphasis is placed on developing the student's working knowledge of regional tree nomenclature, identification and ecological requirements as they relate to landscape design and landscape management. This course is designed for students interested in identifying trees for use in landscape design.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Field Trip</i> <i>Grade Option Change</i> <i>Limitation on Enrollment (Removed)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2009</p>
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**Curriculum Instructional Council
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Architecture (ARCH)

<p>155 Environmental Design I: Creating Exterior Spaces 3 hours lecture, 6 hours lab, 5 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Architecture 100 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Architecture 185. This course is an introduction to environmental design based on aesthetics and functions in the landscape. Emphasis is placed on the basic principles of design, including color theory and site planning. Students create concept drawings, models and color plans. This course is designed for students and professionals interested in garden design, landscape architecture, architecture and related fields.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Architecture (ARCH)

<p>221 Graphic Design Communication II 6 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Architecture 220 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course is a continuation of Architecture 220. It includes a series of miscellaneous problems designed to develop sketching, drawing and presentation skills as well as the creation of a digital rendering library. Various media may include, but are not limited to, pencil, pen and ink, 3-dimensional (3-D) digital models and color rendering techniques. This course includes an introduction to 3-D modeling and presentation software. This course is designed for architecture, landscape architecture and interior design majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2009</p>
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**Curriculum Instructional Council
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Architecture (ARCH)

<p>* 235 Plants and Design</p> <p align="right">3 hours lecture, 6 hours lab, 5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Architecture 100 and 136, each with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; and Architecture 155 with a grade of "C" or better, or equivalent. This course is a hands-on study of planting design. Emphasis is placed on the application of historical and contemporary design styles to a variety of environmental conditions. Students design plant combinations to achieve a range of aesthetic, architectural and engineering functions. This course is designed for students and professionals interested in garden design, landscape architecture, architecture, and related fields.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Art-Graphic Design (ARTG)

<p>106 Typography</p> <p align="right">1.5 hours lecture, 4.5 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Art-Graphic Design 265A: Typography. This beginning course covers the selection, styles, terminology, classifications, spacing, layout, and history of typography. Emphasis is placed on problem solving skills and analyzing concepts to solve typographic problems. Traditional hand rendering skills and computer software are used to develop effective typographic design. This course meets the requirements for the certificate of achievement and associate degree in graphic design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar, City</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): Miramar, City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2009</p>
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**Curriculum Instructional Council
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Art-Graphic Design (ARTG)

<p>144 Web Page Graphic Design</p> <p align="right">.5 hour lecture, 4.5 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; and Art-Graphic Design 124 and 125, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Art-Graphic Design 265B: Web Page Design/Graphic Art. This intermediate course explores the graphic elements of web page design. Emphasis is placed on the content, look and feel, and navigational issues of web design. Instruction incorporates the current hardware and software utilized in the web industry. The specific hardware and software will be announced for each course section for each semester. This course is tailored to the student in graphic design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2009</p>
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Art-Graphic Design (ARTG)

<p>149 Studio Practices</p> <p align="right">1.5 hours lecture, 4.5 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. Students must submit portfolio of graphic design work in order to obtain an add code from the instructor for registration. This advanced course is designed to provide opportunities for professional practice in the field of graphic design. Whenever possible students will work on real jobs for non-profit organizations and San Diego City College. Interfacing with clients, developing design briefs and graphic problem solving will result in printed portfolio samples. This course is designed for the student in graphic design as preparation for the major in graphic design. This course may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2009</p>
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Banking and Finance (BANK)

<p>108 Principles of Loan Closing</p> <p align="right">3 hours lecture, 3 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Banking and Finance 106 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Banking and Finance 206. This course is designed to provide students with an\par analysis of loan documentation, including investor requirements, and the steps required to smoothly close a loan. Course content also includes escrow and its function; title insurance and its function; the interaction between escrow and title companies; loan guarantees and insurance; lock requirements and conditions; loan shipping; review of loan documents; and the fundamental importance of ethics as it pertains to loan closing. Course content relates specifically to California regulations</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Spring 2009</p>
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Business (BUSE)

<p>100 Introduction to Business</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4; or Business 92 with a grade of "C" or better, or equivalent. This introductory course for both business and non-business majors provides a broad understanding of the business community. Topics include business functions and terminology, occupational choices, and economic role.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2009</p>
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Computer Business Technology (CBTE)

<p>122 Intermediate Microsoft Word</p> <p style="text-align: right;">2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels W5 and R5; and Computer Business Technology 101, 103, and 120, each with a grade of “C” or better, or equivalent. This course introduces students to intermediate-level text editing features in Microsoft Word. Topics include envelopes and labels, mail merge, sorting, styles, templates, wizards, macros, document notations, tables of contents and indexes, online forms, columns, drawing tools, and Web page basics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Advisory (New) Course Description Critical Thinking Assignments Entry Skills/Knowledge to Enter Course Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Supplies Texts Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2009</p>
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Computer Business Technology (CBTE)

<p>140 Microsoft Excel</p> <p align="right">1.5 hours lecture, 1.5 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; and Computer Business Technology 101, 103, and 114, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Computer Business Technology 140A. This course covers the fundamentals of Microsoft Excel and is intended for students without any prior experience with this program. Topics include creating and formatting worksheets and charts, managing a workbook, and using productivity features to enter functions and analyze data.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2009</p>
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**Curriculum Instructional Council
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Child Development (CHIL)

<p>160 Observing and Understanding Children 1 hour lecture, 3 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. <i>Limitation on Enrollment:</i> Health and Safety. TB clearance within the last year is required. This course focuses on behavioral patterns and growth processes of young children through observations and supervised participation in the campus Child Development Center. The course emphasizes the principles of observing, interpreting, and guiding children's behavior. Topics include children's developmental, safety, and nutritional needs. The course fulfills the specialization requirements for the State of California Master Teacher Permit when taken with Child Development 161 and 162 or Child Development 161 and 188.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment (Change)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2009</p>
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**Curriculum Instructional Council
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Child Development (CHIL)

<p>161 Observations and Issues in Child Development 1 hour lecture, 3 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skills Level R4 and W4. <i>Limitation on Enrollment:</i> Health and Safety. TB clearance within the last year is required. This course explores current issues in child development and how these issues influence both the child and family. The course emphasizes effective communication skills, positive guidance techniques, kindergarten readiness skills, and appropriate classroom activities. It includes supervised participation in the campus Child Development Center, and it fulfills the specialization requirements for the State of California Master Teacher Permit when taken with CHIL 160 and 162 or CHIL 160 and 188.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment (Change)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2009</p>
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**Curriculum Instructional Council
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Dental Assisting (DENA)

<p>102 Dental Communications</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. Designated alternates may also enroll in the course. This is an introductory course to the Dental Assisting Program. Students completing the course are prepared for the beginning phase of the Dental Assisting Program. This course aids the student in an understanding of the dental profession by exploring its history from early times through present day practice and the educational requirements and responsibilities of each Dental Health Team. Ethical and legal aspects, methods of conflict resolution, risk management and standards of patient care are presented. Students develop oral, written, and non-verbal communication skills and an understanding of psychological needs of dental patients, employers, and co-workers. This course will also explore the demands of a career in the dental health field as well as introducing and analyzing basic dental terminology. This is a prerequisite course for students enrolling in the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment (New)</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Dental Assisting (DENA)

<p>103 Preventive Dental Care</p> <p align="right">1.5 hours lecture, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 102 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 103L <i>Corequisite: Completion of or concurrent enrollment in:</i> Dental Assisting 106 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for DENA 104. Special Admission – must be admitted to program. This course is for students enrolled in the Dental Assisting Program. This course focuses on the principles and techniques necessary for preventing tooth decay, including the importance of nutrition, personal preventive oral hygiene, and education of the dental patient on preventive dental care. The goal and components of a preventive dentistry program are included. This course also includes the discussion of personal nutrition and nutritional counseling plus charting a diet diary. Identification of sources and the practice of using fluoridation as a preventive measure against tooth decay and the purpose of dental sealants are also presented.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Dental Assisting (DENA)

<p>103L Preventive Dental Care Lab</p> <p align="right">1.5 hours lab, .5 unit Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Dental Assisting 103 <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for DENA 104. Special Admission – must be admitted to program. This course is for students enrolled in the Dental Assisting Program. This laboratory course presents the practical application of preventive dental care, including an analysis of personal/patient nutrition and nutritional counseling. This lab course also focuses on the principles and techniques necessary for personal preventive oral hygiene. Patient education strategies for maintaining preventive oral hygiene and regular professional care are included. The practice of using fluoridation and sealants as preventive measures against tooth decay is covered.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Prerequisite (Removed)</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Dental Assisting (DENA)

<p>106 Basic Dental Science</p> <p align="right">3.5 hours lecture, 3.5 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Special Admission – must be admitted to program. This is a basic science course covering anatomy and physiology of the human body. It exposes the Dental Assisting student to various dental science areas including tooth morphology, embryology, bones, nerves, and muscles of the head and neck. It also includes an introduction to dental office microbiology, infection control, chemical & waste management. Pharmacology, oral pathology, dental office emergency and first aid are included. Field trip is required to obtain CPR certification.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Removed)</i> <i>Corequisite (Removed)</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Limitation on Enrollment (New)</i> <i>Prerequisite (Removed)</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Dental Assisting (DENA)

<p>116 Dental Materials</p> <p align="right">2 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 102 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 116L <i>Corequisite: Completion of or concurrent enrollment in:</i> Dental Assisting 106 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course covers historical development, chemical and physical properties, as well as the agencies responsible for the standards of dental materials. The preparation of dental materials and their effect on the oral environment are examined. The dental assisting student will learn the effects of proper and improper manipulation and the safe practice of handling dental materials.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Limitation on Enrollment (New)</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – October 9, 2008**

Dental Assisting (DENA)

<p>116L Dental Materials - Lab</p> <p align="right">3 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Dental Assisting 116 <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course affords the dental assisting student an opportunity to prepare and manipulate a variety of dental materials, including the safety issues of each dental material. The demonstrations and evaluations focus on the effects of proper and improper manipulation by the chairside assistant.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Limitation on Enrollment (New)</i> <i>Prerequisite (Removed)</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Dental Assisting (DENA)

<p>* 162 Intermediate Dental Assisting</p> <p align="right">2.5 hours lecture, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 116 and 124, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 162L <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Dental Assisting 161. This course is a practical study of Prosthodontic Dentistry, Periodontics and Oral and Maxillofacial surgery and Endodontics. This course also includes the role of the surgical assistant and the basics of dental implants. Emphasis is on the fixed and removable dental prosthesis, infection process of periodontal disease, knowledge and skills to complete provisional coverage, an types of dental instruments used in each procedure of the specialties covered in the course. This course is designed for students enrolled in the Dental Assisting program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – October 9, 2008**

Dental Assisting (DENA)

<p>* 162L Intermediate Dental Assisting Laboratory</p> <p align="right">6 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 116L, 124L, and 186A, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 162 <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Dental Assisting 161L. This intermediate chairside assisting Laboratory presents the practical application of chairside assisting and laboratory techniques in the specialty areas of fixed and removable prosthodontics, oral and maxillofacial surgery, periodontic surgery and endodontic surgery. Laboratory practice includes developing skills in constructing provisional crowns and bridges for direct and indirect application, use and care of specialized instruments, and preparation of impression materials. Skill in surgical assisting are developed in all surgical procedures. This course is intended for the student enrolled in the Dental Assisting program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Dental Assisting (DENA)

<p>* 182 Advanced Dental Assisting</p> <p align="right">2 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 116 with a grade of "C" or better, or equivalent & Dental Assisting 124 with a grade of "C" or better, or equivalent <i>Corequisite:</i> Dental Assisting 182L <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Dental Assisting 181. This course presents discussion and examination of the California Dental Practice Act and National Certification as they apply to dental assistants. This course is also a practical study of orthodontics and pediatric dentistry. Theory and instruction for the California certification courses of Coronal Polish and placement of sealants are also presented. This course is designed for students enrolled in the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – October 9, 2008**

Dental Assisting (DENA)

<p>* 182L Advanced Dental Assisting Lab</p> <p align="right">6 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 116L and 124L, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 182 <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Dental Assisting 181L. This course allows the student to perform procedures of the chairside dental assistant in the specialty areas of Orthodontia and Pediatric Dentistry. The dental assisting student develops skills that prepare them to take the California State Registered Dental Assistant (RDA) practical examination. The preclinical includes intra-oral and facial measurements, placement of isolation dams, matrices, liners, bases, custom provisional coverage, and temporary restorations. The following are taught to clinical proficiency: Mouth mirror inspection, use of intra-oral camera, charting the findings, taking impressions for orthodontic study models, bite registration, coronal polish and sealant placement.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Disability Support Programs And Services (DSPS)

<p>38 Math Strategies for the Learning Disabled</p> <p align="right">3 hours lecture, 3 units Credit/No Credit Only</p> <p>This course is designed for students with verified disabilities related to math. It is taught as a lecture class that can be taken independently or in conjunction with Math 32/Math 35. This class utilizes a strategies oriented approach for developing competency with fundamental mathematical operations and pre-algebra concepts. This course, in combination with DSPS 73, may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) <i>Approved</i></p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2009</p>
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**Curriculum Instructional Council
Actions Approved – October 9, 2008**

Disability Support Programs And Services (DSPS)

<p>43 Advanced Applied Study Strategies</p> <p align="right">2 - 3 hours lab, .5 - 1 unit Credit/No Credit Only</p> <p>This course is intended primarily for students needing advanced academic disability related support in addition to the campus wide academic support services currently available. The focus of this class is to provide individualized study assistance for students in mainstream degree applicable college classes. Emphasis is placed on the application of study strategies to a specific course. Both study strategies and assistive technology are utilized to meet the demands of a mainstream course content. Computer assisted instruction is used to review related basic skills instruction and to support research skill development. This course may be taken four times with different content for a maximum of four units.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Active at another College)</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2009</p>
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English For Speakers Of Other Languages (ESOL)

<p>31 Reading for Non-native Speakers of English II</p> <p align="right">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> English for Speakers of Other Languages 20, 21, and 22, each with a grade of "C" or better, or equivalent, or Assessment Skill Level L30.</p> <p>This course prepares students to read at the intermediate-high ESOL level. In this course, students continue to develop reading skills needed for academic and workplace success. To achieve these goals, students read a variety of texts and apply appropriate reading strategies to facilitate comprehension. In addition, students engage in activities to build background knowledge as well as knowledge of text structure, grammar and vocabulary. Students also use information from class reading in class discussion, critical thinking and writing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, pre-collegiate basic skills - reading, writing, computation.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Spring 2009</p>
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**Curriculum Instructional Council
Actions Approved – October 9, 2008**

Fire Protection Technology (FIPT)

<p>* 362B In-service Lifeguard Training Modules</p> <p align="right">13.33 hours lab, 4 units Credit/No Credit Only</p> <p>REQUISITES: <i>Prerequisite:</i> Fire Protection Technology 160 with a grade of "C" or better, or equivalent This in-service lifeguard training course updates, improves, and assesses the knowledge, skills, and abilities of lifeguard personnel. The course includes EMT-1B recertification. It reviews water rescue and drowning prevention, beach management and law enforcement, leadership, vessel rescue, maritime enforcement, marine firefighting, swift water rescue, SCUBA rescue, technical rope rescue, hazmat/hazMed, weapons of mass destruction, and multiple victim/mass casualty incident command. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree and not a basic skills course.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2009</p>
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Geographic Information Systems (GISG)

<p>112 Spatial Analysis with Geographic Information Systems</p> <p align="right">2.5 hours lecture, 1.5 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Geographic Information Systems 111 with a grade of "C" or better, or equivalent. <i>Advisory:</i> Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50. This course is a general survey of geographic information systems (GIS) concepts and spatial analysis techniques, particularly for raster data. Emphasis is placed on hands-on exercises using GIS software and on the functionality of GIS as an effective tool for modeling and analyzing complex spatial relationships. This course is intended for students earning a certificate or degree in GIS and/or for GIS professionals who wish to gain more experience with spatial analysis and raster data.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – October 9, 2008**

Health Information Technology (HEIT)

<p>155C Current Procedural Terminology (CPT) Coding 3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Medical Assisting 110 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This introductory course includes the purpose and use of Current Procedural Terminology (CPT) coding. The course covers the CPT Manual format, code format, and coding steps used to code from the six divisions of CPT: Evaluation & Management, Anesthesia, Surgery, Radiology, Pathology & Laboratory, and Medicine. In addition the course includes national and category III codes. It also includes an overview of reimbursement issues involving physician and hospital payment for outpatient services. This is a required course for Health Information Technology students and is available to employees in health information departments and doctors' offices.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Entry Skills/Knowledge to Enter Course Prerequisite (New)</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Microsoft (MSFT)

<p>134 Implementing, Managing, and Maintaining Network Infrastructure I .5 hour lecture, 3 hours lab, 1.5 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 130 and 132, each with a grade of "C" or better, or equivalent. This course is the first part of the Microsoft Implementing, Managing, and Maintaining a Microsoft Server Network Infrastructure series and provides students with the knowledge and skills necessary to configure, manage, and troubleshoot a Windows Server network infrastructure. The students learn to implement routing; plan, implement, manage, and maintain Dynamic Host Configuration Protocol (DHCP), Domain Name System (DNS), and Software Update Services (SUS); implement security, and implement a network access infrastructure through various techniques. This course follows the Microsoft Official Curriculum (MOC) and it is intended to prepare students to take the Microsoft's Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure (Network Services) component of the Microsoft Certified Systems Engineer(MCSE) certification exam (Microsoft Exam # 70-291). This course may be taken three times with new technologies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College)</p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Spring 2009</p>
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**Curriculum Instructional Council
Actions Approved – October 9, 2008**

Photography (PHOT)

<p>* 205 Travel Photography</p> <p align="center">1.5 hours lecture, 4.5 hours lab, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in:</i> Photography 100, 105, or 143, each with a grade of "C" or better, or equivalent. This course provides photography students with the necessary concepts and techniques to improve their image-making while traveling to prepare them for careers in photojournalism or commercial travel imaging. The course covers film and digital, color and black and white, infrared, tripods and night shooting, lens selection, filters, darkroom work, printing, luggage, X-ray, and much more. This course is designed for students planning a career in stock, editorial, travel, or assignment photography. Students may choose to repeat this course up to four times if the travel is to a different location, whereas the images and information gained would also be new and different.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p><i>This course is being proposed at City for:</i> CSU General Education: C1 Area C. Arts, Literature, Philosophy, and Foreign Languages – Arts, Dance, Theater E Area E. Lifelong Understanding and Self-Development</p> <p>Effective: Spring 2009</p>
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Physical Therapist Assistant (PHYR)

<p>143A Directed Clinical Practice</p> <p align="center">5 units, 375 hours other Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Physical Therapist Assistant 142A with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Health and Safety. This course is only open to students enrolled in the Physical Therapist Assistant Program. This course is not open to students with previous credit for Physical Therapist Assistant 142B. This course provides the fourth semester Physical Therapist Assistant (PTA) student a supervised application of previously learned techniques and skills in the rehabilitation of patients in two selected clinical facilities affiliated with the college. The focus is on job-ready application in the safe, legal, ethical and effective use of physical therapy interventions. This course requires an advanced level of professional communication and interpersonal relationships necessary for the healthcare field. It requires an advanced level of critical thinking related to the implementation, modification and progression of physical therapy rehabilitation programs. Students are placed in both an inpatient and outpatient facility. Supervision of the student at the job-ready level is provided by the staff of the affiliating institution and is coordinated by the college faculty. This course is the second of two Directed Clinical Practice course in the PTA program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Renumbering (was PHYR 142B)</i> <i>Hours Change</i> <i>Limitation on Enrollment (Change)</i> <i>Units Change</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2009</p>
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**Curriculum Instructional Council
Actions Approved – October 9, 2008**

Radiologic Technology (RADT)

<p>244 CT and MRI Imaging</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Radiologic Technology 253A <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Radiologic Technology 243. This is a course for radiologic technology students to study the imaging modalities of computer tomography (CT) and magnetic resonance (MR) imaging. The underlying physical principles, imaging methods, instrumentation, imaging manipulation and clinical use of the modalities in diagnostic imaging are explored.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Course Renumbering (was RADT 243)</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Transferability Change</i> <i>Units Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2009</p>
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