

**Curriculum Instructional Council
Actions Approved – March 12, 2009**

Air Conditioning, Refrigeration, and Environmental Control Technology (AIRE)

<p>100 Basic Refrigeration Theory</p> <p style="text-align: right;">64 - 72 hours lecture, 4 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Air Conditioning, Refrigeration, and Environmental Control Technology 103. This course is a study of elementary thermodynamics as applied to heating, air conditioning and refrigeration (HVACR) systems, including molecular theory of temperature, pressure and heat. Emphasis is placed on the vapor-compression refrigeration cycle, HVACR system components, their thermal performance and applications. Discussions include historical to modern systems, with emphasis placed on new energy-saving technologies and methods being employed in this dynamic industry. This course is intended for students pursuing certificates or an associate degree in Air Conditioning, Refrigeration and Environmental Control Technology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Removed)</i> <i>Corequisite (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment (Removed)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall. 2009</p>
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**Curriculum Instructional Council
Actions Approved – March 12, 2009**

Air Conditioning, Refrigeration, and Environmental Control Technology (AIRE)

<p>103 Basic Refrigeration Lab</p> <p align="right">96 - 108 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Air Conditioning, Refrigeration, and Environmental Control Technology 100. This course is a hands-on, project-oriented study of the tools, materials, methods and equipment used in Heating, Ventilation, Air Conditioning and Refrigeration (HVACR). Emphasis is placed on projects related to heat transfer and the refrigeration cycle, system evacuation, charging, recovery and leak testing as they apply to normal HVACR industry activities. This course is intended for students pursuing certificates or an associate degree in Air Conditioning, Refrigeration and Environmental Control Technology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Removed)</i> <i>Corequisite (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment (Removed)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2009</p>
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American Sign Language/Interpreting (AMSL)

<p>205 Interpreting Skills I</p> <p align="right">40 - 45 hours lecture, 24 - 27 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> American Sign Language/Interpreting 216 with a grade of "C" or better, or equivalent. This course introduces students to the interpretation process. Emphasis is placed on the application of previously-learned American Sign Language (ASL) skills to develop the cognitive and critical thinking abilities required for interpreting and transliterating. Consecutive interpreting and simultaneous interpreting skills of source language text are utilized throughout the course. Instructor may use sign to voice and/or voice to sign techniques. This course is designed for Interpreting majors and accommodates those seeking the Certified Deaf Interpreter (CDI) certificate.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – March 12, 2009**

American Sign Language/Interpreting (AMSL)

<p>206 Interpreting Skills II 40 - 45 hours lecture, 24 - 27 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> American Sign Language/Interpreting 205 with a grade of "C" or better, or equivalent. This course is an advanced study of the interpretation process. Emphasis is placed on the application of previously-learned American Sign Language (ASL) skills to develop the cognitive and critical thinking abilities required for interpreting and transliterating at the advanced level. Consecutive interpreting and simultaneous interpreting skills of source language text are utilized throughout the course. Instructor uses voice to sign and may use sign to voice techniques. This course is designed for Interpreting majors and accommodates those seeking the Certified Deaf Interpreter (CDI) certificate.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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American Sign Language/Interpreting (AMSL)

<p>207 Sign-to-Voice Interpreting I 40 - 45 hours lecture, 24 - 27 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> American Sign Language/Interpreting 205 with a grade of "C" or better, or equivalent. <i>Corequisite: Completion of or concurrent enrollment in:</i> American Sign Language/Interpreting 206 with a grade of "C" or better, or equivalent This course is designed to provide development of skills in receiving signed messages and presenting an equivalent message using spoken English. Emphasis is placed on Sign Language receptivity, appropriate English word choices, vocal inflection, and English structure at the beginner voice interpreter level. This course is designed for Interpreting majors and accommodates those seeking the Certified Deaf Interpreter (CDI) certificate.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – March 12, 2009**

American Sign Language/Interpreting (AMSL)

<p>208 Sign-to-Voice Interpreting II 40 - 45 hours lecture, 24 - 27 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> American Sign Language/Interpreting 206 and 207, each with a grade of "C" or better, or equivalent. This course is designed to provide advanced development of skills in receiving signed messages and presenting an equivalent message using spoken or signed English. Emphasis is placed on advanced sign language receptivity, appropriate word choices, vocal or signed inflection, and English structure at the advanced voice interpreter level. This course is designed for Interpreting majors and accommodates those seeking the Certified Deaf Interpreter (CDI) certificate.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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American Sign Language/Interpreting (AMSL)

<p>209 Professional Aspects of Interpreting 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> American Sign Language/Interpreting 205 with a grade of "C" or better, or equivalent. This course is a practical study of interpreting as a profession. Emphasis is placed on the application of the code of professional conduct in the field. Topics include the national standards for evaluation and certification, public employment versus private employment, and resume development. This course is designed for Interpreting majors and accommodates those seeking the Certified Deaf Interpreter (CDI) certificate.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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American Sign Language/Interpreting (AMSL)

<p>276 Field Work in Interpreting 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> American Sign Language/Interpreting 104, 105, 108, 208, 209, and 210, each with a grade of "C" or better, or equivalent. This course is a supervised field experience designed to provide students with the opportunity to expand their skills and knowledge in the interpreting/transliterating profession through practice in various interpreting settings/situations. In addition to the field experience, students are required to attend on-campus seminars. This course is designed for Interpreting majors and accommodates those seeking the Certified Deaf Interpreter (CDI) certificate.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Field Trip</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Art-Fine Art (ARTF)

<p>109 History of Modern Art 48 - 54 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Art-Fine Art 110 and 111, each with a grade of "C" or better, or equivalent. This survey course introduces modern art and its relevance to the development of western civilization. It emphasizes the Modernist period and covers major monuments and representative art works from Europe, Russia, and the Americas. This course is intended not only for art students but also for those who are interested in history, humanities, teaching, travel, and cultural enrichment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Culinary Arts/Culinary Management (CACM)

<p>101 Sanitation, Safety and Equipment</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. <i>Advisory: Completion of or concurrent enrollment in:</i> Culinary Arts/Culinary Management 105 (formerly Food Service 105), Culinary Arts/Culinary Management 110 (formerly Food Service 110), and Hospitality 101, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Food Service 107.</p> <p>This course provides safety and sanitation principles and practices for personal and institutional application. Methods and techniques for handling foods safely are examined including food preparation, storage, service and the prevention of food contamination. Also covered are the importance of microorganisms, food borne illness and food allergies, sanitary facilities and equipment, accident prevention, crisis management, and pest management. Compliance with city, state, and federal health regulation as embodied in HACCP (Hazard Analysis Critical Control Point) are emphasized, along with the supervisor's responsibilities in maintaining high standards of these principles. The student receives a San Diego County food handler card and a certificate of completion from the Educational Foundation of the National Restaurant Association upon the successful completion of this course. This course is required for all Culinary Arts/Culinary Management students and is to be taken as the first course prior to all other culinary courses or in conjunction with the first few. It may be used for American Culinary recertification, and is required for the Dietary Service Supervisor Certificate offered by the Nutrition Department.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
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Culinary Arts/Culinary Management (CACM)

<p>115 Principles of Commercial Cooking</p> <p style="text-align: right;">48 - 54 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 and Mathematics 38, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5, and M30. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Culinary Arts/Culinary Management 110 or 111. This course is a practical, hands-on study of basic commercial cooking techniques. Emphasis is placed kitchen and restaurant operations, including safety and sanitation. Students prepare meals in a commercial kitchen setting. This course is designed for students majoring in hotel management or dietary services, and anyone interested in basic commercial kitchen operations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Course Renumbering (was CACM 111)</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Equivalency</i> <i>Hours Change</i> <i>Limitation on Enrollment (Change)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Units Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – March 12, 2009**

Chemistry (CHEM)

<p>100 Fundamentals of Chemistry</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 46 with a grade of "C" or better, or equivalent, or Assessment Skill Level M40. <i>Corequisite:</i> Completion of or concurrent enrollment in: Chemistry 100L with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for or concurrent enrollment in Chemistry 152 and 200. This course is an introductory study of the language and tools of chemistry. Basic concepts of the structure, properties, interactions of matter and energy are studied, both qualitatively and quantitatively. Emphasis is placed on matter, chemical changes, chemical conversions, chemical bonding, and acid-base chemistry. This course is taken by students majoring in nursing, nutrition, or animal health technology and provides a foundation for further coursework in chemistry, in particular for introductory organic chemistry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p> <p>CAN DATA: CAN CHEM 6 (City,Mesa,Miramar) CAN CHEM SEQ B (City,Mesa,Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/ Knowledge to Enter Course</i> <i>Field Trip</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Disability Support Programs and Services (DSPS)

<p>* 48 Effective Sentence Writing and Grammar</p> <p align="right">32 - 36 hours lecture, 2 units Credit/No Credit Only</p> <p>This course is designed for students who have verified disabilities related to effective sentence writing skills. It is intended to prepare students for a more successful entry into the mainstream basic skills English curriculum. Multisensory learning strategies are emphasized that assist in the recognition of acceptable sentence structures and appropriate grammar. Sentence writing instruction progresses from very simple to more complex structures.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at Another College) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
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Geography (GEOG)

<p>154 Introduction to Urban Geography</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is a survey of urban geography. Emphasis is placed on the evolution, function and form of American and world cities. Topics include social, economic and technical forces that shape urban development and the role of urban planning in a variety of cities around the world. This course is designed for social science majors and all students interested in geography and urban planning.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Geology (GEOL)

<p>100 General Geology</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 with a grade of "C" or better, or equivalent, or Assessment Skill Level R5. This course investigates the physical characteristics of the earth as a whole, and the past, present, and future evolutionary processes affecting it. Primary topics include earth materials, geologic time, uniformitarianism, the fossil record, and plate tectonics. The course is designed for those students with a general interest in geology or earth science.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC. CSU General Education. UC Transfer Course List.</p> <p>CAN DATA: CAN GEOL 2 (City,Mesa,Miramar) CAN GEOL 6 (City,Mesa)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
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Journalism (JOUR)

<p>* 206 Online Journalism</p> <p style="text-align: right;">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 or English 105, with a grade of "C" or better, or equivalent, or Assessment Skill Levels W6 and R6. Computer Business Technology 161 with a grade of "C" or better, or equivalent. <i>Advisory: Completion of or concurrent enrollment in:</i> Radio and Television 151 or 157, with a grade of "C" or better, or equivalent. This course provides a basic examination of current online news trends and multimedia reporting techniques. The course covers skills necessary to produce basic multimedia reports, audio slide shows, and blogs. The course also provides instruction in ethical, legal and social issues affecting online journalists, as well as an exploration of online audiences. The course is intended for journalism majors or those seeking career development.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Summer 2009</p>
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*** Aeronautical and Aviation Technology**

New Program - Approved

Aviation Maintenance Technology - Miramar, PID 1996: Fall 2009

Certificate of Performance - Aviation Work Skills (New)

*** Air Conditioning, Refrigeration, and Environmental Control Technology**

New Program - Approved

Air Conditioning, Refrigeration, and Environmental Control Technology - City, PID 1871: Fall 2009

Certificate of Achievement - Advanced Air Conditioning and Direct Digital Control (New)

*** Air Conditioning, Refrigeration, and Environmental Control Technology**

Program Revision - Approved

Air Conditioning, Refrigeration, and Environmental Control Technology - City, PID 1917: Fall 2009

Certificate of Achievement - Air Conditioning, Heating, and Advanced Refrigeration

*** Air Conditioning, Refrigeration, and Environmental Control Technology**

Program Revision - Approved

Air Conditioning, Refrigeration, and Environmental Control Technology - City, PID 1915: Fall 2009

Associate in Science Degree - Air Conditioning, Refrigeration, and Environmental Control Technology

Air Conditioning, Refrigeration, and Environmental Control Technology

Program Revision - Approved

Air Conditioning, Refrigeration, and Environmental Control Technology - City, PID 1916: Fall 2009

Certificate of Performance - Basic Refrigeration and Control Systems

*** Air Conditioning, Refrigeration, and Environmental Control Technology**

New Program - Approved

Air Conditioning, Refrigeration, and Environmental Control Technology - City, PID 1999: Fall 2009

Certificate of Achievement - Heating, Air Conditioning and Solar Energy (New)

*** Air Conditioning, Refrigeration, and Environmental Control Technology**

Program Revision - Approved

Air Conditioning, Refrigeration, and Environmental Control Technology - City, PID 1918: Fall 2009

Certificate of Achievement - Heating, Ventilation, and Air Conditioning Systems Design

*** Air Conditioning, Refrigeration, and Environmental Control Technology**

Program Revision - Approved

Air Conditioning, Refrigeration, and Environmental Control Technology - City, PID 1920: Fall 2009

Certificate of Achievement - Stationary Facilities Engineering and General Maintenance Technician

Approved

**Curriculum Instructional Council
Actions Approved – March 12, 2009**

*** Automotive Technology**

Program Revision - Approved

Automotive Technology - Miramar, PID 1997: Fall 2009

Associate in Science Degree - Automotive Technology

*** Peace Studies**

New Program - Approved

Peace Studies - City, PID 1986: Fall 2009

Associate in Arts Degree - Peace Studies Associate (New)