

**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Accounting (ACCT)

<p>121 California Income Tax</p> <p align="right">16 - 18 hours lecture, 1 unit Grade Only</p> <p>REQUISITES: <i>Advisory: Concurrent enrollment in: Accounting 120</i> This course is a study of California personal income taxation and tax planning. Emphasis is placed on tax concepts and related social economic issues rather than tax return preparation. The course distinguishes between California and Federal Income Tax requirements. This course is intended for all students interested in California income tax.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Description Critical Thinking Assignments Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Student Learning Objectives Supplies Texts Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Administration of Justice (ADJU)

<p>304 Intermediate Traffic Accident Investigation</p> <p align="right">16 hours lecture, 24 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, 382, 383, and 384, each with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M20. This P.O.S.T. certified course provides students with the skills and knowledge to identify and analyze tire marks. Topics include tire mark documentation, measurements, terms, definitions relating to tire mark investigations, case preparation, courtroom testimony, determination of coefficient of friction, drag factor and speed estimates using various equations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Entry Skills/Knowledge to Enter Course Hours Change Limitation on Enrollment (Removed) Methods of Instruction Prerequisite (New)</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Administration of Justice (ADJU)

<p>305 Advanced Traffic Accident Investigation</p> <p align="right">80 hours lecture, 3.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 304, 381, 382, 383 and 384, each with a grade of "C" or better, or equivalent. This P.O.S.T. certified course provides students with advanced traffic accident investigative skills and knowledge. Students learn how to determine the sequence of events that result in a traffic collision and how to document a collision.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Hours Change</i> <i>Methods of Instruction</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2009</p>
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Administration of Justice (ADJU)

<p>361 Current Issues for Advanced Officers</p> <p align="right">8 - 45 hours lecture, .5 - 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, 382, 383 and 384, each with a grade of "C" or better, or equivalent. This course is designed for peace officers, correctional personnel below the rank of middle management and military personnel. It meets the requirements of P.O.S.T., Title 15, Minimum Standards of Training for Local Corrections and Probation Officers (STC) and the California Legislature requiring special technical and skill proficiency training as specified in Section 13510, 6030-6043 of the California Penal Code and SB-924. Course work includes subjects such as new legislation and legal update, special technical subjects addressing social issues and skill proficiency training in emergency medical techniques, vehicle operations, firearms and defensive tactics, pre-assignment jail training officer issues, jail management, jail operations, inmate disturbances, advanced training for detention supervisors and advanced correctional officer issues. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Student Learning Objectives</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Administration of Justice (ADJU)

<p>381 P.O.S.T. Certified Regional Academy Module 1 80 - 90 hours lecture, 480 - 540 hours lab, 15 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This first module of a 4-phase modular instructional program introduces students to the current role of law enforcement in society. Module 1 exceeds the minimum peace officer training requirements of Section 832 of the California Penal Code. Students must complete the 4-modular instructional program in succession. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Hours Change</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2009</p>
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Administration of Justice (ADJU)

<p>382 P.O.S.T. Certified Regional Academy Module 2 40 - 45 hours lecture, 96 - 108 hours lab, 4.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This peace officer orientation program module provides for the continued development of law enforcement skills and concepts acquired in Module 1. It introduces students to controlled substances, civil crisis management, arrest and control techniques, custody, hazardous materials, and information systems. Students must complete the 4-module instructional program in succession. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Hours Change</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Administration of Justice (ADJU)

<p>383 P.O.S.T. Certified Regional Academy Module 3 26.5 - 30 hours lecture, 36 - 47 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 382 with a grade of “C” or better, or equivalent. <i>Advisory:</i> English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5. This peace officer orientation program module provides for the continued development of law enforcement skills and concepts acquired in Modules 1 and 2. It introduces students to Welfare and Institutions (W&I) classifications, Alcoholic Beverage Control (ABC) laws, unusual occurrences, missing persons, and weapons violations. Students must complete the 4-module instructional program in succession. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Hours Change</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2009</p>
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Administration Of Justice (ADJU)

<p>384 P.O.S.T. Certified Regional Academy Module 4 40 - 45 hours lecture, 72 - 81 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 383 with a grade of “C” or better, or equivalent. <i>Advisory:</i> English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5. This peace officer orientation program module provides for the continued development of law enforcement skills and concepts acquired in Modules 1, 2, and 3. It emphasizes topics related to officer survival, crimes in progress, combat situations, and preliminary investigations of missing persons and death cases. Students must complete the 4-module instructional program in succession. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Hours Change</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

American Sign Language/Interpreting (AMSL) Start semester changed to 2011 per Mesa.

<p>115 American Sign Language Level I</p> <p align="right">64 - 72 hours lecture, 4 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> American Sign Language/Interpreting 115L. <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skills Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for American Sign Language/Interpreting 100. This is an entry-level course designed to introduce students to American Sign Language (ASL) and fingerspelling as it is used within Deaf Culture. Students are taught to use American Sign Language by signing, fingerspelling, using facial grammar at the novice level. Emphasis is placed on the development of ASL and receptive skills. The course is designed for students who want to explore the basic language structure of ASL and Deaf Culture.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2011</p>
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American Sign Language/Interpreting (AMSL) Start semester changed to 2011 per Mesa.

<p>* 115L American Sign Language I (Lab)</p> <p align="right">48 - 54 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> American Sign Language/Interpreting 115 <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for American Sign Language/Interpreting 100. This laboratory course provides students with the opportunity to apply their American Sign Language (ASL) skills through an individualized program. Students utilize interactive media to \par express their comprehension of basic ASL sentences and stories as well as their signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax. The course is designed for students who want to explore the basic language structure of ASL and Deaf Culture.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2011</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

American Sign Language/Interpreting (AMSL) Start semester changed to 2011 per Mesa.

<p>116 American Sign Language Level II</p> <p align="right">64 - 72 hours lecture, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> American Sign Language/Interpreting 115 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> American Sign Language/Interpreting 116L <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for American Sign Language/Interpreting 101. This course is a continuation of the study of American Sign Language (ASL) at the beginning intermediate level. Emphasis is placed on increasing development of students' receptive and expressive skills through ASL vocabulary, fingerspelling and knowledge of Deaf culture. Instruction includes a natural approach to teaching a second language by exposing students to authentic conversations in the classroom. This course is designed for students and/or professionals interested in working and interacting with Deaf people.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC. UC Transfer Course List. CSU General Education.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2011</p>
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American Sign Language/Interpreting (AMSL) Start semester changed to 2011 per Mesa.

<p>* 116L American Sign Language II (Lab)</p> <p align="right">48 - 54 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> American Sign Language/Interpreting 116 <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for American Sign Language/Interpreting 101. This laboratory course provides students with the opportunity to apply their American Sign Language (ASL) skills through an individualized program. Students utilize interactive media to express their comprehension of basic to intermediate ASL sentences and stories as well as to hone their signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax at the intermediate level. This course is designed for students and/or professionals interested in working and interacting with Deaf people.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2011</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

American Sign Language/Interpreting (AMSL) Start semester changed to 2011 per Mesa.

<p>215 American Sign Language Level III</p> <p align="right">64 - 72 hours lecture, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> American Sign Language/Interpreting 108 and 116, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> American Sign Language/Interpreting 215L This third course in American Sign Language (ASL) is designed to enhance students' receptive and expressive skills at an advanced intermediate level. Emphasis is placed on the ASL syntax, facial grammar, vocabulary, and fingerspelling skills that enable students to participate in increasingly more complex conversations with Deaf community members. Instruction utilizes a natural approach to teaching a second language by engaging students in authentic conversations within the classroom environment. Conversational content seeks to develop student knowledge and understanding of the Deaf community and its art and history. This course is intended for students or professionals interested in working and/or interacting with Deaf people.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Limitation on Enrollment (Removed)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2011</p>
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American Sign Language/Interpreting (AMSL) Start semester changed to 2011 per Mesa.

<p>* 215L American Sign Language III (Lab)</p> <p align="right">48 - 54 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> American Sign Language/Interpreting 215 This laboratory course provides students with the opportunity to apply their American Sign Language (ASL) skills through an individualized program. Students utilize interactive media to express their comprehension of intermediate to advanced ASL sentences and narratives as well as to hone their signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax at the intermediate to advanced level. This course is designed for students and/or professionals interested in working and interacting with Deaf people.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2011</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

American Sign Language/Interpreting (AMSL) Start semester changed to 2011 per Mesa.

<p>216 American Sign Language Level IV</p> <p align="right">64 - 72 hours lecture, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> American Sign Language/Interpreting 215 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> American Sign Language/Interpreting 216L This fourth course in the study of American Sign Language (ASL) continues to build upon students' receptive and expressive skills at the advanced level while expanding their knowledge of Deaf culture and the influences of other sign language systems. Emphasis is placed on advanced fingerspelling, ASL structure and vocabulary. Instruction utilizes a natural approach to teaching a second language by engaging students in authentic conversations within the classroom environment. This course is intended for students or professionals interested in working and/or interacting with Deaf people.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Limitation on Enrollment (Removed)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2011</p>
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American Sign Language/Interpreting (AMSL) Start semester changed to 2011 per Mesa.

<p>* 216L American Sign Language IV (Lab)</p> <p align="right">48 - 54 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> American Sign Language/Interpreting 216 This laboratory course provides students with the opportunity to apply their American Sign Language (ASL) skills through an individualized program. Students utilize interactive media to express their comprehension of advanced ASL sentences and narratives as well as to hone their signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax at the advanced level. This course is designed for students and/or professionals interested in working and interacting with Deaf people.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2011</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Computer Business Technology (CBTE)

<p>* 130 Beginning Corel WordPerfect 24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Computer Business Technology 103 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Computer Business Technology 130A or 130B. This course is an introduction to text editing features in Corel WordPerfect including insert, delete, search and replace, move and copy, headers and footers, pagination, character and document formatting, spell check, and the writing tools. This course, or sections of this course, may be offered through distance education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2009</p>
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Computer Business Technology (CBTE)

<p>160A Introduction to On-Line Learning 8 - 9 hours lecture, .5 unit Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Computer Business Technology 101 and 112, each with a grade of "C" or better, or equivalent. This course is an introduction to developing the skills necessary to succeed in an on-line or web-based course. Students will learn and apply the basics of the Windows environment, data organization and management, the internet, the World Wide Web, E-mail, and word processing software. This course, or sections of this course, may be offered through distance education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Computer Business Technology (CBTE)

<p>164 Introduction to Microsoft Outlook 12 - 13.5 hours lecture, 12 - 13.5 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Computer Business Technology 101 and 112, each with a grade of "C" or better, or equivalent. This course is an introduction to the features of Microsoft Outlook. Students will learn how to send and retrieve messages, schedule appointments, organize and manage tasks and contact lists, and customize Outlook. This course, or sections of this course, may be offered through distance education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Active at another College)</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2009</p>
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Computer Business Technology (CBTE)

<p>167 Webpage Creation Using Microsoft Expression Web 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Computer Business Technology 101, 114 and 161, each with a grade of "C" or better, or equivalent. This course teaches students how to create websites using Microsoft Expression Web. Students use a hands-on approach to design, analyze, create, manage, and publish websites on the Internet for personal or business use. Topics include formatting text using Hypertext Markup Language (HTML) and Extensible Hypertext Markup Language (XHTML) and Cascading Style Sheets (CSS). Other topics include images, hyperlinks, templates, tables, forms, and page layout and design. This course is intended for students majoring in Computer Business Technology or others interested in web design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)</p> <p><i>Activate at City</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Course Renumbering (was CBTE 163)</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Units Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Child Development (CHIL)

<p>141 The Child, Family and Community</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course is a study of the dynamics of human development and socialization in a culturally pluralistic society. Emphasis is placed on the influences of contemporary family living and cultural patterns on the child, school-family relationships, and community resources and services that support and strengthen families. This course is a core requirement for California Child Development teacher/director center permits as well as for the State of California Department of Community Care Title XXII licensing childcare centers requirements. This course is designed for all students interested in child development and multi-cultural and behavioral studies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Disability Support Programs and Services (DSPS)

<p>20 Introduction to Accessible Computers</p> <p align="right">16 - 18 hours lecture, 1 unit Credit/No Credit Only</p> <p>This course introduces students with disabilities to accessible computer programs and equipment. The course provides an overview of software and hardware resources that allow disabled students to compete in educational and business settings. This course may be taken three times for credit.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Fire Protection Technology (FIPT)

<p>* 50 Community Emergency Response Team Training 32 - 36 hours lecture, 1.5 units Letter Grade or Credit/No Credit Option</p> <p>This course provides students with the beginning skills needed to respond to community disasters when emergency services are not immediately available. Topics include disaster preparedness, fire safety, medical operations, light search and rescue, survivor trauma, and terrorist incidents. This course may be repeated as necessary to develop increased skill proficiency. This class is intended for students who would like to prepare for natural and man made disasters.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2009</p>
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Fire Protection Technology (FIPT)

<p>203B Fire Investigation IB 40 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Fire Protection Technology 203A with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Technology 244 or Fire Protection Technology 244. This course expands upon the concepts introduced in Fire Investigation IA. Topics include investigative report writing, interviewing and interrogation techniques, evidence collection and preservation procedures, and flame spread characteristics within buildings. This course is part of the California State Fire Academy curriculum and satisfies the National Fire Protection Association standards for Fire Officer I.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Equivalency</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Fire Protection Technology (FIPT)

<p>206A Instructor Training 1A: Psychomotor Lesson Delivery 40 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Technology 226 or Fire Protection Technology 204B or 226. This course provides training for prospective instructors within the fire technology field. Students learn how to identify training needs, establish course objectives and content, identify levels of instruction, measure student objectives, develop technical lesson plans, and teach technical subjects. Course is required for students preparing for Fire Officer and/or teaching in the State Fire Marshal System.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Course Renumbering (was FIPT 204B)</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Instruction</i> <i>Title Change</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2009</p>
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Fire Protection Technology (FIPT)

<p>206B Instructor Training 1B: Cognitive Lesson Delivery 40 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in:</i> Fire Protection Technology 206A with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Technology 225 or Fire Protection Technology 204A or 225. This California State Fire Academy course prepares students to provide training within their fire departments or to teach community college fire technology courses. The course covers identification of training needs, identification of course objectives and content, establishment of levels of instruction, measurable student objectives, development of levels of instruction, the psychology of learning, and the evaluation of effectiveness. Course is required for students preparing for Fire Officer and/or teaching in the State Fire Marshal System.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Corequisite (New)</i> <i>Course Description</i> <i>Course Renumbering (was FIPT 204A)</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Fire Protection Technology (FIPT)

<p>* 206C Training Instructor 1C: Instructional Development Techniques 40 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in:</i> Fire Protection Technology 206B with a grade of "C" or better, or equivalent. This third course in a three-course series provides students the opportunity to develop, receive feedback, and finalize instructional materials as well as deliver two teaching demonstrations. Topics include lesson-plan development, ancillary components, and tests in accordance with the latest concepts in career education. The intent of the class is for students who wish to teach in the CA State Fire Marshal System and work as Training Officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Fall 2009</p>
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Fire Protection Technology (FIPT)

<p>392 Special Topics in Fire Management 8 - 45 hours lecture, .5 - 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Fire Protection Technology 200A, 200B, 200C, 201, 202A, 202B, 203A, 206A and 206B, each with a grade of "C" or better, or equivalent. State Fire Training System Regulation. <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course provides students with sound management principles needed for the transition from supervisor to manager in the fire service. Management principles and practices are taught from a variety of different focus areas that may vary from term to term. Focus areas may include: human relations, group dynamics, conflict resolution, financial planning, budget preparation and control, diversity management, and labor relations, among others. Focus areas are listed in the class schedule and student transcripts.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Special Topics (Framework) Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Fall 2009</p>
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Curriculum Instructional Council
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Hospitality (HOSP)

<p>* 161 Timeshare Management</p> <p style="text-align: right;">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Hospitality 101 with a grade of "C" or better, or equivalent. <i>Advisory: Completion of or concurrent enrollment in:</i> Hospitality 110 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Hotel Management 160. This course offers a study of time-share and vacation ownership, including legislation, legal structures, project budgeting, financing, marketing, and sales and property management. Also highlighted are the importance of hospitality to successful resort condominium operations, the differences between traditional and non-traditional lodging operations, relationship of managers to owners, boards, and guests, unique staffing challenges of resort condominiums, the accounting differences between traditional and non-traditional properties, and balancing the interests of owners and guests. This course is for students interested in hotel, hospitality and tourism.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Humanities (HUMA)

<p>106 World Religions</p> <p align="center">48 - 54 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is an introduction to the basic elements of the religions of the world, their similarities and differences, and their impact on believers and society. The course includes a study of the historical development, doctrines, rituals, sects, and scriptures of the major religions of the world. Some analysis of ancient religious traditions and tribal religious beliefs and practices may be included. This course is intended for all students interested in humanities and the study of world religions.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Activate at Miramar</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>General Education (Miramar)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: C2 Area C. Arts and Humanities - Humanities (Literature, Philosophy, Languages Other than English)</i> • <i>District General Education C Humanities</i> • <i>IGETC: Area 3. Arts and Humanities - 3B: Humanities</i> <p><i>To be reviewed at the May 14th CIC meeting.</i></p> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Marketing (MARK)

<p>100 Principles of Marketing</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. This course is an overview of the foundations, principles, processes, and goals of marketing. Topics include ethics and social responsibility, global marketing and world trade, corporate marketing and strategies. Marketing strategies include product planning, development, pricing, distribution, and promotion. This course is intended for students majoring in business or others interested in a business setting such as managers and supervisors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2009</p>
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Marketing (MARK)

<p>130 Advertising Principles</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course is a study of the principles and practices of advertising. Emphasis is placed on target marketing, consumer behavior, and Integrated Marketing Communications (IMC). This course is designed for students majoring in Marketing and anyone interested in employment or a career in the field of advertising.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Course Integration</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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*Requires Board of Trustees approval prior to implementation

**Curriculum Instructional Council
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Military Studies (MILS)

<p>201 Applied Military Leadership</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Military Studies 101 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Completion of or concurrent enrollment in: Military Studies 110 with a grade of "C" or better, or equivalent. This course integrates the knowledge, skills, and concepts developed in Military Studies courses with practical experience in the field. It emphasizes the practical application of leadership skills in a real-world military-related setting, such as a leadership position in the armed forces, volunteer work with military families, or service with a military-affiliated organization (such as the USO or veterans organizations). The course uses lecture hours for orientation, review, feedback, group discussion, self-assessment, and problem solving. Students must spend at least 30 hours gaining practical field experience. This "capstone course" is intended for students completing the Military Leadership degree or certificate program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Course Renumbering (was MILS 200)</i> <i>Hours Change</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Texts</i> <i>Units Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2009</p>
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Microsoft (MSFT)

<p>* 53 Implementing and Administering a MSFT 2000 Network Infrastructure</p> <p align="right">24 - 27 hours lecture, 48 - 54 hours lab, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 52 with a grade of "C" or better, or equivalent. This course provides students with the knowledge and skills necessary to install, manage, monitor, configure, and troubleshoot DNS, DHCP, Remote Access, Network Protocols, IP Routing, and WINS in a Windows 2000 network infrastructure. This course follows the Microsoft Official Curriculum and is intended to prepare students to take the Microsoft MCSE certification exam 70-216.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
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Microsoft (MSFT)

<p>* 54 Implementing and Administering a MSFT Windows 2000 Directory Infrastructure 24 - 27 hours lecture, 48 - 54 hours lab, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 52 with a grade of "C" or better, or equivalent. This course is intended to provide support professionals with the knowledge and skills necessary to install, configure, and troubleshoot the Windows 2000 active directory security solutions. This course follows the Microsoft Official Curriculum and is intended to prepare students to take the Microsoft MCSE certification exam 70-217.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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Microsoft (MSFT)

<p>* 55 Designing a Microsoft Windows 2000 Directory Services Infrastructure 24 - 27 hours lecture, 48 - 54 hours lab, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 52 with a grade of "C" or better, or equivalent. This course offers students the opportunity to gain the knowledge and skills necessary to analyze business requirements and design directory service architecture and design solutions for desktop management. This course follows the Microsoft Official Curriculum and is intended to prepare students to take the Microsoft MCSE certification exam 70-219.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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Microsoft (MSFT)

<p>* 56 Designing a Microsoft Windows 2000 Network Structure 16 - 18 hours lecture, 48 - 54 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 55 with a grade of "C" or better, or equivalent. This course offers students the opportunity to gain the knowledge and skills necessary to analyze the business requirements for a network infrastructure and design a network infrastructure that meets business requirements. This course follows the Microsoft Official Curriculum (MOC) and is intended to prepare students to take the Microsoft MCSE certification exam 70-221.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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*Requires Board of Trustees approval prior to implementation

Curriculum Instructional Council
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Microsoft (MSFT)

<p>* 57 Designing Security for a Microsoft Windows 2000 Network 24 - 27 hours lecture, 48 - 54 hours lab, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 56 with a grade of "C" or better, or equivalent. This course presents an overview of the knowledge and skills necessary to analyze business requirements for security and to design a security solution that meets business requirements. This course follows the Microsoft Official Curriculum and is intended to prepare students to take the Microsoft MCSE certification exam 70-220.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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Microsoft (MSFT)

<p>* 58 Managing a Microsoft Network Environment 72 - 81 hours lab, 1.5 units Grade Only</p> <p>This course provides students with the knowledge and skills necessary to install, manage, monitor, configure, and troubleshoot Dynamic Host Configuration (DHCP), Remote Access, and Network Protocols in a Windows network environment. This course follows the Microsoft Official Curriculum (MOC) and is intended to prepare students to take the Microsoft Certified Systems Engineer (MCSE) Certification Exam 70-218 (or current test). This course may be taken three times with new technologies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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Nutrition (NUTR)

<p>* 90 Modified Diets</p> <p align="right">16 - 18 hours lecture, 1 unit Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M20. <i>Prerequisite:</i> Nutrition 150 with a grade of "C" or better, or equivalent. <i>Corequisite: Completion of or concurrent enrollment in:</i> Culinary Arts/Culinary Management 101 and Nutrition 91, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Nutrition 180 with a grade of "C" or better. This course is the study of the concepts of nutrition as they relate to the functioning of nutrients in the human body. Emphasis is placed on specific nutritional and dietary modifications required for a variety of common medical conditions. This course is designed for the student planning on employment as a dietetic service supervisor.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2009</p>
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Plumbing (Construction Trades) (PLBG)

<p>160A Introduction To Plumbing I</p> <p align="right">32 - 36 hours lecture, 48 - 64 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 and Mathematics 38, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M30. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Plumbing (Construction Trades) 60A, 105 or 305. This course is designed to give the plumbing student introductory information regarding OSHA (Occupational Safety & Health Administration) standards of safety and precautions for working on the construction site; a review of math as it relates to plumbing, hand and power tool usage, basic plumbing blueprint reading, welding and basic rigging. This course is designed for students planning a career in the plumbing trade.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Plumbing (Construction Trades) (PLBG)

<p>160B Introduction To Plumbing II 32 - 36 hours lecture, 48 - 64 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Plumbing (Construction Trades) 160A or 305, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Plumbing (Construction Trades) 60B, 110 or 310. This course is designed to give the plumbing student an introduction to reading and interpreting the International Association of Plumbing & Mechanical Officials (IAMPO) uniform plumbing codes and residential plumbing drawings, identifying various types of pipe and the procedures for working with the pipe. This course also includes identification of various plumbing lines and their components. This course is designed for students planning a career in the plumbing trade.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Hours Change</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2009</p>
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Plumbing (Construction Trades) (PLBG)

<p>165A Intermediate Plumbing I 32 - 36 hours lecture, 48 - 64 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Plumbing (Construction Trades) 160B or 310, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Plumbing (Construction Trades) 65A, 115 or 315. This course is designed to provide the intermediate plumbing student the knowledge of introductory plumbing math, the identification of various commercial drawings, the installation of DWV (Drain, Waste & Vent) piping components and systems for commercial properties utilizing local and National Plumbing Codes. This course is designed for students planning a career in the plumbing trade.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Plumbing (Construction Trades) (PLBG)

<p>165B Intermediate Plumbing II 32 - 36 hours lecture, 48 - 64 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Plumbing (Construction Trades) 165A or 315, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Plumbing (Construction Trades) 65B or 120 or 320. This course is designed to give the intermediate plumbing student the ability to perform testing of water supply piping and systems, installation of the components of a water supply system, and the ability to read and interpret commercial plumbing drawings for project requirements according to local and national codes. The application of advanced trade math concepts is further developed.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2009</p>
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Plumbing (Construction Trades) (PLBG)

<p>305 Introduction to Plumbing I 32 - 36 hours lecture, 48 - 64 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 and Mathematics 38, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M30. <i>Limitation on Enrollment:</i> Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Plumbing (Construction Trades) 60A, 105 or 160A. This course is designed to give the plumbing apprentice student introductory information regarding OSHA (Occupational Safety & Health Administration) standards of safety and precautions for working on the construction site; a review of math as it relates to plumbing, hand and power tool usage, basic plumbing blueprint reading and basic rigging. This course is designed for students planning a career in the plumbing trade. This course is designed for students planning a career in the plumbing trade.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Plumbing (Construction Trades) (PLBG)

<p>310 Introduction to Plumbing II 32 - 36 hours lecture, 48 - 64 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Plumbing (Construction Trades) 160A or 305, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Plumbing (Construction Trades) 60B, 110 or 160B. This course is designed to give the plumbing apprentice student an introduction to reading and interpreting the International Association of Plumbing and Mechanical Officials (IAMPO) uniform plumbing codes and residential plumbing drawings, identifying various types of pipe and the procedures for working with the pipe. This course also includes identification of various plumbing lines and their components. This course is designed for students planning a career in the plumbing trade.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Advisory (New)</i> <i>Course Description</i> <i>Hours Change</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Prerequisite (Removed)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2009</p>
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Plumbing (Construction Trades) (PLBG)

<p>315 Intermediate Plumbing I 32 - 36 hours lecture, 48 - 64 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Plumbing (Construction Trades) 160B or 310, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Plumbing (Construction Trades) 65A, 115 or 165A. This course is designed to provide the intermediate plumbing apprentice student the knowledge of introductory plumbing math, the identification of various commercial drawings, the installation of Drain, Waste & Vent (DWV) piping components and systems for commercial properties utilizing local and National Plumbing Codes. This course is designed for students planning a career in the plumbing trade.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Plumbing (Construction Trades) (PLBG)

<p>320 Intermediate Plumbing II 32 - 36 hours lecture, 48 - 64 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Plumbing (Construction Trades) 165A or 315, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Plumbing (Construction Trades) 65B, 120 or 165B. This course is designed to give the intermediate plumbing apprentice student the ability to perform testing of water supply piping and systems, installation of the components of a water supply system, and the ability to read and interpret commercial plumbing drawings for project requirements according to local and national codes. The application of advanced trade math concepts is further developed. This course is designed for students planning a career in the plumbing trade.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Hours Change</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (Removed)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

Radiologic Technology (RADT)

<p>251C Directed Clinical Practice</p> <p align="right">225 - hours other, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Radiologic Technology 251A with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Radiologic Technology 200 <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Radiologic Technology 251B. This course is designed to give radiologic technology students supervised clinical experience. The focus is placed on the safe, legal, ethical and effective application of procedures used in obtaining diagnostic radiographs of the vertebral column; digestive, urinary, hepatobiliary and reproductive systems. This course also fosters the development of communication skills, interpersonal relationships and professionalism required for the healthcare field. Supervision is shared by the staff of the clinical site and college faculty.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Corequisite (Change) Course Description Course Renumbering (was RADT 251B) Entry Skills/Knowledge to Enter Course Hours Change Limitation on Enrollment (New) Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Prerequisite (Change) Reading Assignments Student Learning Objectives Supplies Texts Units Change Writing Assignments</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Radio and Television (RTVC)

<p>141 Radio News Production</p> <p align="right">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Radio and Television 105 and 140, each with a grade of "C" or better, or equivalent. Theory and practice in the planning, writing, and production of radio newscasts for KSDS-FM. Includes radio production techniques, story selection and line-up, contacts, interviews and follow-up, writing and editing, and on-air broadcasts. This course is intended for students wishing to develop radio news production skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
Actions Approved – May 14, 2009**

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*** Computer Business Technology**

New Program - Approved

Computer Business Technology - Mesa, PID 2066: Fall 2010

Certificate of Performance – Desktop Publishing (New)

*** Computer Business Technology**

New Program - Approved

Computer Business Technology - Mesa, PID 2065: Fall 2010

Certificate of Achievement - Web Design (New)

*** Consumer and Nutrition Studies**

New Program - Approved

Consumer and Nutrition Studies - Mesa, PID 2074: Fall 2010

Certificate of Achievement – Dietetic Service Supervisor (New)

*** Culinary Arts/Culinary**

Program Revision - Approved

Culinary Arts/Culinary Management in Hospitality - Mesa, PID 2063: Fall 2010

Associate in Science - Culinary Arts/Culinary Management in Hospitality