Computer Business Technology (CBTE)

165 Webpage Creation with Dreamweaver 40 - 45 hours lecture, 24 - 27 hours lab, 3 units Letter Grade or Pass/No Pass Option **REQUISITES:** *Advisory:* English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Computer Business Technology 101, 114 and 161, each with a grade of "C" or better, or equivalent. This course is a hands-on study of webpage creation. Students use a HyperText Markup Language (HTML) editor to create Extensible HyperText Markup Language (XHTML) and Cascading Style Sheets (CSS). Web development skills include adding behaviors, using templates and library items, and embedding hypertext links, video, graphic, and multimedia files. This course is designed for students studying web design and professionals updating their skills. This course may be repeated three times to update skills as CSS and Web technologies change. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU and/or private colleges and universities.	**Offered At:** City, Mesa, Miramar **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Advisory* *Entry Skills/Knowledge to Enter Course* *Course Description* *Grade Option Change* *Reading Assignments* *Repeatability* *Student Learning Objectives* *Supplies* *Texts* *Approved* **Proposed for College(s):** City, Mesa, Miramar **Originating Campus:** MESA **Effective:** Fall 2010

Child Development (CHIL)

* 135 Curriculum: Science and Math 48 - 54 hours lecture, 3 units Grade Only **REQUISITES:** *Advisory:* English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. *Limitation on Enrollment:* This course is not open to students with previous credit for Child Development 131. This course examines the development and significance of science and math concepts for young children. Emphasis is placed on the planning and implementation of developmentally appropriate science and math activities, basic teaching skills, guidance techniques, equipment and materials for various age and maturity levels. This course is designed for all students interested in working with children and may be used for licensing and child development permits. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU and/or private colleges and universities.	**Offered At:** NONE **Action(s) Proposed:** New Course *Approved* **Proposed for College(s):** City, Miramar **Originating Campus:** CITY **Effective:** Fall 2010

English (ENGL) Carried over from 2/11/10 CIC meeting.

* 35 Vocational English 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option **REQUISITES:** *Advisory:* English for Speakers of Other Languages 40 with a grade of "C" or better, or equivalent. This course prepares students for successful writing in a variety of career/technical subject areas. It is designed for students seeking a vocational certificate rather than an associate degree or transfer to a university. The course emphasizes writing for vocational careers. Writing products include memos, faxes, emails, resumes, letters, and research reports. Students develop listening and reading skills that are necessary for success in vocational careers. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Not applicable to the Associate Degree.	**Offered At:** NONE **Action(s) Proposed:** New Course *Approved* **Proposed for College(s):** Miramar **Originating Campus:** MIRAMAR **Effective:** Summer 2010

Fashion (FASH)

190 Fashion Entrepreneurship 48 - 54 hours lecture, 3 units Grade Only **REQUISITES:** *Advisory:* English 48 and English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M20. This course is a practical study of the procedures associated with starting a business in the fashion industry. Emphasis is placed on an analysis of the pros and cons of running a fashion business as well as on the practicalities of converting ideas into a successful business plan for a profitable venture. This course is designed for students majoring in Fashion Design or Merchandising and anyone interested in starting a new business in a fashion related business. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU and/or private colleges and universities.	**Offered At:** Mesa **Action(s) Proposed:** Course Integration (May Include Activation) *Six Year Review* *Course Description* *Critical Thinking Assignments* *Field Trip* *Methods of Evaluation* *Methods of Instruction* *Outline of Topics* *Outside Assignments* *Reading Assignments* *Student Learning Objectives* *Texts* *Writing Assignments* *Approved* **Proposed for College(s):** Mesa **Originating Campus:** MESA **Effective:** Fall 2010

Fire Protection Technology (FIPT)

392C Special Topics in Fire Management: Management 2C **16 - 18 hours lecture, 24 - 27 hours lab, 1.5 units** **Grade Only** **REQUISITES:** *Prerequisite:* Fire Protection Technology 200A , 200B, 200C, 201, 202A, 202B, 203A, 206A and 206B, each with a grade of "C" or better, or equivalent State Fire Training System Regulation. *Advisory:* English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course provides students with sound management principles needed for the transition from supervisor to manager in the fire service. Management principles and practices are taught from a variety of different focus areas that may vary from term to term. The focus area for Management 2C (392C) is Personnel and Labor Relations. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU and/or private colleges and universities.	**Offered At:** NONE **Action(s) Proposed:** New Special Topics Focus Area *Reviewed* **Proposed for College(s):** Miramar **Originating Campus:** MIRAMAR **Effective:** Spring 2010

Multimedia (MULT)

112 Beginning Flash **48 - 54 hours lecture, 48 - 54 hours lab, 4 units** **Letter Grade or Pass/No Pass Option** **REQUISITES:** *Advisory:* Multimedia 101 with a grade of "C" or better, or equivalent. This is a projects-based beginner Flash course designed to develop skills in digital image media design and beginning ActionScript. Emphasis is placed on developing interactive web-based multimedia presentations incorporating ActionScript, sound, video and graphics at the beginning level. This course is intended for students interested in creating interactive web sites, 2-dimensional (2-D) animation, games and applications. This course may be repeated once with significant software changes. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU and/or private colleges and universities.	**Offered At:** Mesa **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Course Description* *Critical Thinking Assignments* *Methods of Evaluation* *Methods of Instruction* *Outline of Topics* *Outside Assignments* *Reading Assignments* *Repeatability* *Student Learning Objectives* *Supplies* *Texts* *Title Change* *Writing Assignments* *Approved* **Proposed for College(s):** Mesa **Originating Campus:** MESA **Effective:** Summer 2010

Multimedia (MULT)

114 Intermediate Flash	Offered At: Mesa
48 - 54 hours lecture, 48 - 54 hours lab, 4 units **Letter Grade or Pass/No Pass Option**	**Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Course Description* *Critical Thinking Assignments*
REQUISITES: *Advisory:* Multimedia 112 with a grade of "C" or better, or equivalent. This is a projects-based intermediate Flash course designed to develop skills in digital image media design and intermediate ActionScript. Emphasis is placed on developing interactive web-based multimedia presentations incorporating ActionScript, sound, video and graphics at the intermediate level. This course is intended for students interested in creating interactive web sites, 2-dimensional (2-D) animation, games and applications with ActionScript. This course may be repeated once with significant software changes.	*Methods of Evaluation* *Methods of Instruction* *Outline of Topics* *Reading Assignments* *Repeatability* *Student Learning Objectives* *Supplies* *Texts* *Writing Assignments* *Approved*
FIELD TRIP REQUIREMENTS: May be required	**Proposed for College(s):** Mesa
TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.	**Originating Campus:** MESA **Effective:** Summer 2010

Multimedia (MULT)

122 Vector Image Editing	Offered At: Mesa
48 - 54 hours lecture, 3 units **Grade Only**	**Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Course Description* *Methods of Evaluation*
REQUISITES: *Advisory:* English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This is a project-based course designed to develop skills in the use of vector media design software applications. Emphasis is placed on producing vector media elements for a diverse range of applications. This course is intended for multimedia, art, and graphic design students who plan to pursue a career in the multimedia industry. This course may be repeated once with significant software changes.	*Methods of Instruction* *Outline of Topics* *Reading Assignments* *Repeatability* *Student Learning Objectives* *Supplies* *Texts* *Approved*
FIELD TRIP REQUIREMENTS: May be required	**Proposed for College(s):** Mesa
TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.	**Originating Campus:** MESA **Effective:** Summer 2010

Photography (PHOT)

* 215 Photo Journalism and Documentary Photography 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only **REQUISITES:** *Prerequisite:* Photography 100 or 143, with a grade of "C" or better, or equivalent. This class covers the use of photographs to illustrate news stories, feature stories, and other narrative content. It explores the equipment used by professional photojournalists in this field, and their interaction with the photo editor/buyer. It examines the approaches to the creation of their images from the objective news photo to the persuasive documentary image. The course is designed for intermediate to advanced photo students with an interest in pictorial media. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU and/or private colleges and universities.	**Offered At:** NONE **Action(s) Proposed:** New Course *Approved* **Proposed for College(s):** City **Originating Campus:** CITY **Effective:** Fall 2010

Photography (PHOT)

* 237 Historic & Alternative Photo Processes 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only **REQUISITES:** *Prerequisite:* Photography 135 with a grade of "C" or better, or equivalent. This class introduces and demonstrates many of the historic and non-traditional photo processes that are still being used to create unique images. These may include cyanotypes, tintypes, Van Dykes, Platinum and Palladium prints as others. It is designed for advanced photo students exploring new ways to express their photographic vision. To allow students to develop skills with major processes, this course can be taken up to four times concentrating on a different process each time. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU and/or private colleges and universities.	**Offered At:** NONE **Action(s) Proposed:** New Course *Approved* **Proposed for College(s):** City **Originating Campus:** CITY **Effective:** Fall 2010

Vocational Nursing (VNUR)

65 Medical Surgical Vocational Nursing I 88 - 99 hours lecture, 240 - 270 hours lab, 10.5 units Grade Only **REQUISITES:** *Prerequisite:* Vocational Nursing 60 and 61, each with a grade of "C" or better, or equivalent. *Corequisite: Completion of or concurrent enrollment in:* Vocational Nursing 64 with a grade of "C" or better, or equivalent. *Limitation on Enrollment:* Special Admission - must be admitted to program. *Limitation on Enrollment:* This course is not open to students with previous credit for Vocational Nursing 45. The Medical Surgical Vocational Nursing course is the first of two courses in the Vocational Nursing program covering nursing care of medical/surgical patients. The course includes a clinical component and focuses on each body system with related disorders, the pathophysiology, assessment findings, medical, surgical and nursing management of these specific disorders. The course covers related nutritional, pharmacological, growth and development, and psychosocial issues as appropriate. In addition, the special needs of older adults are explored. The course is designed to build upon knowledge and skills set obtained in prerequisite courses that comprise the Vocational Nursing program. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit only and not Transferable.	**Offered At:** City **Action(s) Proposed:** Course Revision (May Include Activation) *Corequisite (Change)* *Entry Skills/Knowledge to Enter Course* *Reading Assignments* ***Approved*** **Proposed for College(s):** City **Originating Campus:** CITY **Effective:** Fall 2010

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

* Art-Fine Art
      New Program - *Approved*
      Art-Graphic Design-Miramar, PID 2167: Fall 2010
          Associate in Science-Graphics

* Art-Fine Art
      New Program - *Approved*
      Art-Graphic Design-Miramar, PID 2168: Fall 2010
          Certificate of Achievement-Graphics

* Geographic Information Systems - Walked In
      Program Revision - *Approved*
      Geographic Information Systems-Mesa, PID 2186: Fall 2010
          Associate in Science-Geographic Information Systems

* Geographic Information Systems - Walked In
      Program Revision - *Approved*
      Geographic Information Systems-Mesa, PID 2185: Fall 2010
          Certificate of Performance-Geographic Information Systems Technician