

**Curriculum Instructional Council  
Actions Approved – March 11, 2010**

**Administration of Justice (ADJU)**

<p><b>265A Corrections Officer Conversion Course</b>                  24 - 27 hours lecture, 144 - 162 hours lab, 4.5 units  <b>Grade Only</b></p> <p>This course provides training for currently serving Court Service Officers in the field of adult corrections. It meets the minimum mandates of the California State Board of Corrections. The course emphasizes facility operations, criminal law, ethics, inmate supervision, defensive tactics, and physical training.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Experimental Course (265s)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Spring 2010</p>
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**Administration of Justice (ADJU)**

<p><b>392 Special Topics in Instructor Development</b>                  .05 - 96 hours lecture, 7.5 - 119 hours lab, .15-4 units  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Administration of Justice 323 with a grade of "C" or better, or equivalent S.T.C. Certified Correctional Officer Core Course Academy; or Administration of Justice 384 with a grade of "C" or better, or equivalent Basic P.O.S.T. Certified Academy; or Administration of Justice 385 with a grade of "C" or better, or equivalent military law enforcement specialist training program. This course is designed for peace officers, correctional personnel, and military law enforcement personnel seeking certification as an instructor in a law enforcement-related subject area. Instructional theory, principles, and techniques are taught from a variety of different focus areas that may vary from term to term. Focus areas may include defensive tactics instruction, field training officer instruction, firearms instruction, police baton instruction, non-lethal chemical agents instruction, or emergency vehicle instruction, among others. Focus areas are listed in the class schedule and student transcripts. This course, including specific focus areas, may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Special Topics (Framework)  <b>Approved pending approval from the Chancellor's Cabinet</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Spring 2010</p>
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**Curriculum Instructional Council  
Actions Approved – March 11, 2010**

**Art-Fine Art (ARTF)**

<p><b>* 200 Photographic Composition and Theory</b>  <b>24 - 27 hours lecture, 72 - 81 hours lab, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Art-Fine Art 190A with a grade of "C" or better, or equivalent.                  This course is an advanced study of the theory and practice of black and white photographic image making. Emphasis is placed on increasing students' visual literacy with black and white photography from both technical and conceptual perspectives. Topics include composition, creative control of materials, light logic and advanced photographic theory. This course is intended for art majors and all those interested in increasing their competency in photographic image making, exploring new methodologies and producing gallery-level art work.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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**English (ENGL)**

<p><b>240 Shakespeare</b></p> <p align="center"><b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6; or English 105 with a grade of "C" or better, or equivalent.                  This course is a survey of William Shakespeare's work. Emphasis is placed on analyses of representative plays and poems from the perspectives of theme, character, structure, and language in historical and contemporary contexts. This course is designed for students majoring in English and those with a general interest in the author or the period.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision                  (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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**Curriculum Instructional Council  
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**Fashion (FASH)**

<p><b>112 Fashion Promotion</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is a study of fashion promotion. Emphasis is placed on marketing fashion through promotional events. Students conceptualize, plan, budget, promote and direct fashion events in the community and on campus. Topics also include publicity, event advertising, and community presentations. This course is intended for fashion majors and students interested in fashion promotion.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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**Fire Protection Technology (FIPT)**

<p><b>363 Refresher, Open Water Lifeguard</b></p> <p align="right"><b>30 - 47 hours lab, .5 unit Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Fire Protection Technology 160 with a grade of "C" or better, or equivalent open water lifeguard certification and Fire Protection Technology 309A with a grade of "C" or better, or equivalent public safety emergency care certification. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for maximum credit for Fire Protection Technology 160R. This refresher course covers the basic skills of returning lifeguards and builds on those skills in preparation for the upcoming season. The course also covers the requirements for lifeguard recertification in Open Water Emergency Medical training. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued employment.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Course Renumbering</i> <i>Critical Thinking Assignments</i> <i>Equivalency</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2010</p>
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**Curriculum Instructional Council  
Actions Approved – March 11, 2010**

**Learning Skills (LERG)**

<p><b>* 47 College Writing and Learning Skills for Developmental Students</b>  <b>48 - 54 hours lab, 1 unit</b>  <b>Pass/No Pass</b></p> <p>Learning Skills 47 is an individualized course designed to assist developmental students with basic college writing and learning skills necessary for success in academic settings. In this course, students practice the writing process, reading to respond, listening and discussing as well as study and research skills. Multimedia materials assigned to assist individual students are determined by diagnostics and instructor-student interviews. Students work at their own pace and meet periodically with the instructor in support of continuing progress and course completion. Students must complete a minimum of 48 hours of work; a passing grade cannot be given unless the minimum number of hours are met.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
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**Learning Skills (LERG)**

<p><b>* 48 College Reading and Learning Skills for Developmental Students</b>  <b>48 - 54 hours lab, 1 unit</b>  <b>Pass/No Pass</b></p> <p>Learning Skills 48 is an individualized course designed to assist developmental students with basic college reading and learning skills necessary for meeting college-level requirements. The course includes practice with the reading process, active reading and vocabulary learning strategies as well as with listening, research and study skills. Multi-media materials assigned to assist individual students are determined by diagnostics and instructor-student interviews. Students work at their own pace and meet periodically with the instructor in support of continuing progress and course completion. Students must complete a minimum of 48 hours of work; a passing grade cannot be given unless the minimum number of hours are met.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
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**Curriculum Instructional Council  
Actions Approved – March 11, 2010**

**Learning Skills (LERG)**

<p><b>* 49 College Learning Skills for ESL Students</b>  <span style="float: right;"><b>48 - 54 hours lab, 1 unit</b> <b>Pass/No Pass</b></span></p> <p>Learning Skills 49 is an individualized course designed to assist ESL students with various areas of language development such as writing and grammar, reading and vocabulary, and listening and speaking necessary for college success. Multi-media materials assigned to assist individual students are determined by diagnostics and instructor-student interviews. Students work at their own pace and meet periodically with the instructor in support of continuing progress and course completion. Students must complete a minimum of 48 hours of work. A passing grade cannot be given unless the minimum number of hours are met.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
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**Manufacturing Engineering Technology (MFET)**

<p><b>* 240 Six Sigma and Lean Implementation</b>  <span style="float: right;"><b>32 - 36 hours lecture, 48 - 54 hours lab, 3 units</b> <b>Grade Only</b></span></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Manufacturing Engineering Technology 210 and 230, each with a grade of "C" or better, or equivalent.          This course concentrates on six sigma concepts and implementation of lean in a business organization. Students learn the principles of six sigma and the utilization of six sigma tools in project application. The course also covers DMAIC (Define, Measure, Analyze, Improve, Control) problem solving methodology, team building and project management skills. This course is designed for those who are interested in participating in and/or implementing lean/six sigma at their organization.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Summer 2010</p>
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**Curriculum Instructional Council  
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**Multimedia (MULT)**

<p><b>116 Flash Game Development</b>  <b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Multimedia 114 with a grade of "C" or better, or equivalent.                  This is a project-based advanced-level course in Flash for online and stand-alone game creation. Emphasis is placed on the game development process, including design, story and character development, the physics and motion of a game, audio issues, optimization, and deployment. This course is designed for students with a strong foundation in Flash ActionScripting. This course may be repeated once with significant software changes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Reading Assignments</i>  <i>Repeatability</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Summer 2010</p>
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**Multimedia (MULT)**

<p><b>123 Digital Video</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Multimedia 112 with a grade of "C" or better, or equivalent                  This course is a project-based course in the use of nonlinear digital video editing systems. Emphasis is placed on the process of digital video development and production using non-linear video editing techniques. Topics also include the history of film and traditional filmmaking as they relate to current practices. This course is intended for students pursuing careers in the multimedia industry. This course may be repeated once with significant software changes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Repeatability</i>  <i>Supplies</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Summer 2010</p>
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**Curriculum Instructional Council  
Actions Approved – March 11, 2010**

**Psychology (PSYC)**

<p><b>155 Introduction to Personality</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6.  This course is a survey of the fundamental personality theories within the field of psychology. Emphasis is placed on the personal life experiences of each of the major personality theorists, their research methods and approaches to the study and understanding of personality, and clinical applications of their theories. This course is designed for psychology majors and anyone seeking a stronger understanding of psychological theory.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision  (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Reading Assignments</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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**Curriculum Instructional Council  
Actions Approved – March 11, 2010**

**Psychology (PSYC)**

<p><b>161 Introduction to Counseling</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6.        This course is an introductory study of the history and complexity of the counseling relationship. Emphasis is placed on the skills required to be an effective counselor. Topics include various counseling approaches and settings as well as related legal and ethical issues. This course is intended for psychology majors and anyone interested in the therapeutic aspects of psychology/counseling.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation)  <i>Six Year Review        Advisory (Change)        Course Description        Critical Thinking Assignments        Entry Skills/Knowledge to Enter Course        Field Trip        General Education        Methods of Evaluation        Methods of Instruction        Outline of Topics        Outside Assignments        Reading Assignments        Student Learning Objectives        Texts        Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><i>This course is being proposed at City and Mesa for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education:        E Area E. Lifelong Learning and Self-Development</i></li> </ul> <p><b>Effective:</b> Fall 2010</p>
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Curriculum Instructional Council  
Actions Approved – March 11, 2010

Vocational Nursing (VNUR)

<p><b>69 Medical Surgical Vocational Nursing II</b>  <b>56 - 63 hours lecture, 48 - 54 hours lab, 4.5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Vocational Nursing 64, 65 and 67, each with a grade of "C" or better, or equivalent.  <i>Corequisite: Completion of or concurrent enrollment in:</i> Vocational Nursing 62 and 66, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Vocational Nursing 47.  The Advanced Medical Surgical Vocational Nursing course is the second of two medical/surgical courses in the Vocational Nursing program. This course builds on the skills and knowledge base developed during Medical/Surgical Vocational Nursing I and continues to cover nursing care of medical surgical patients. The course focuses on body systems with related disorders, and the pathophysiology, assessment findings, medical, surgical and nursing management of these specific disorders. The course covers related nutritional, pharmacological, growth and development, and psychosocial issues as appropriate. In addition, the special needs of young and middle adults are also explored. This course is designed for the student in the last portion of the Vocational Nursing Program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Corequisite (Change)</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Methods of Evaluation</i>  <i>Prerequisite (Change)</i>  <i>Reading Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2010</p>
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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2116: Fall 2010

**Certificate of Performance-Computer Basics**

**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2124: Fall 2010

**Certificate of Performance-Data Management Basics**

**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2118: Fall 2010

**Certificate of Performance-Desktop Publishing Basics**

**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2117: Fall 2010

**Certificate of Performance-Office Software Basics**

**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2125: Fall 2010

**Certificate of Performance-Office Support Basics**

**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2120: Fall 2010

**Certificate of Performance-Presentation Basics**

**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2035: Fall 2010

**Certificate of Performance-Records Management Basics**

**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2123: Fall 2010

**Certificate of Performance-Soft Skills Basics**

*Approved*

**Curriculum Instructional Council  
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**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2122: Fall 2010

**Certificate of Performance-Web Design Basics**

**\* Fashion**

**Program Revision - *Approved***

Fashion-Mesa, PID 2035: Fall 2010

**Associate in Science-Fashion Design**