

**Curriculum Instructional Council
Actions Approved – March 24, 2011**

Administration Of Justice (ADJU)

<p>* 361T Block 20: Force Options / Internal Affairs for Correctional Deputies 2 - 6 hours lecture, 6 - 10 hours lab, 0.2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 323, Administration of Justice 265A or Administration of Justice 324 each with a grade of "C" or better, or equivalent S.T.C. Certified Correctional Officer Core Course Academy. This course provides refresher training on defensive tactics, force options/transition techniques, and Internal Affairs investigations. Students will participate in practical training exercises and scenarios, including defensive tactics and force transition drills. This course is intended for current correctional deputies including Peace Officers, Adult Corrections Officers, Juvenile Corrections Officers and Supervisors, who are free of injuries and on full duty status. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Summer 2011</p> <p><i>Approved pending approval by Chancellor's Cabinet</i></p>
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Art-Fine Art (ARTF)

<p>100 Art Orientation</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6/R6. This course is a survey of the visual arts. Emphasis is placed on the various aesthetic approaches, philosophies and artistic orientations around the world in historical and contemporary perspective. This course is intended for humanities majors and all students interested in art and/or art history.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Art-Fine Art (ARTF)

<p>151 Three-Dimensional Design 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Art-Fine Art 150A with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6/R6. This course is an introduction to three-dimensional space and form. Emphasis is placed on organizing visual space into valid and coherent structures. This course is designed for students beginning the study of art and/or related disciplines.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Art-Fine Art (ARTF)

<p>170B Contemporary Crafts II 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Art-Fine Art 170A with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6/R6. This course continues the study of various crafts media at an intermediate level. Emphasis is placed on individual exploration and expression. This course is intended for students pursuing careers or future studies in Studio Art, Applied Design or Industrial Design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Advisory</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Prerequisite</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Child Development (CHIL)

<p>152 School Age Program Planning 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level RW and R5. This course is a practical study of school age program planning. Emphasis is placed on the details of planning a school age child development center, curriculum development, staff training and child guidance, health and safety. This course is designed for students planning to work with school age children in community settings. This course is for child development majors and may be used to partially fulfill State of California Child Development Permit Requirements and Title 21 teaching requirements.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Child Development (CHIL)

<p>176 Principles of Infant/Toddler Caregiving</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. This course is a study of the principles of infant/toddler care, including all aspects of infant and toddler development. Students learn to plan appropriate indoor and outdoor curriculum and environments. Topics include health, nutrition and safety for the very young as well as licensing regulations, staff interactions, parent participation and program development. This course is for child development majors and partially fulfills master teacher permit specializations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Child Development (CHIL)

<p>~188 Violence in the Lives of Children and Families 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course examines the causes and effects of violence in the lives of children and families. Emphasis is placed on the skills needed for conflict resolution and on the environmental set-ups and curricula that promote peaceful, cooperative and nonviolent play and interactions. Information about the history, current legislation, reporting responsibilities, and identification of abuse is also given. This course is designed for parents, teachers, nurses, and other child care professionals to learn strategies for understanding and responding to the various forms of stress and violence that affect children today.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Transferability</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Reviewed</p> <p>Effective: Fall 2011</p>
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Dramatic Arts (DRAM)

<p>* 70 Digital Video Production for the Dramatic Arts 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Dramatic Arts 119 with a grade of "C" or better, or equivalent. <i>Advisory:</i> Dramatic Arts 112 with a grade of "C" or better, or equivalent. This course is an introduction to digital video as it relates to the Drama. Emphasis is placed on the skills necessary to work in front of the camera and on the technical aspects of digital video production as it relates to the creation of a portfolio reel. This course is designed for Drama majors interested in creating a reel for employment purposes.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Dramatic Arts (DRAM)

<p>* 71 Digital Video Production for the Dramatic Arts II 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Dramatic Arts 70 with a grade of "C" or better, or equivalent. This course is project-based study of digital video as it relates to the Drama. Emphasis is placed on providing students with the tools and skills to create and edit a reel for self-marketing and on the use of digital video in the design process for the stage. This course is designed for Drama majors interested in creating a reel for employment purposes.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Dramatic Arts (DRAM)

<p>150 Cinema as Art and Communication I</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is a survey of cinema as it relates to historical, aesthetic and critical influences on American society. Emphasis is placed on the development of the feature film from its inception through the 1960's. Topics include silent film, the introduction of sound, the aesthetics of black and white film, the technology of color, the birth of animated film, the influence of the director, the role of technology, and the resulting influence on an audience. Students are also introduced to the film movements of the modern era, including Italian Neo-Realism, German Expression, and Soviet Montage. This course is designed for students interested in a general survey of cinema.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Summer 2011</p>
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Engineering (ENGE)

<p>108 Dimensioning and Tolerancing</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MAFG 108 or MFET 105. This course is an introductory study of dimensioning and tolerancing. The course content emphasizes symbology, datum reference, tolerances of location and of form and runout, and includes a complete orientation to American National Standard Institute Standard Y14.5. This course is designed for the transfer student planning to major in engineering or disciplines included in the physical sciences.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Fire Protection Technology (FIPT)

<p>* 119 Aircraft Fire Control</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides students with a fundamental knowledge of factors that affect procedures for fires and other emergencies at airports or other locations involving private, commercial passenger, or military aircraft. Topics include pre-planning techniques, emergency standby procedures, analysis of factors common to emergencies involving aircraft on land or water, post-accident investigations, emergency procedures, aircraft accident reports, and legal aspects of aircraft rescue and fire protection.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Geography (GEOG)

<p>101 Physical Geography</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course examines the major world patterns of the physical environment. The course covers the fundamental information and processes dealing with the earth's atmosphere, climate, landforms, natural vegetation, water, and soils, along with the appropriate use of maps and charts. This course is of interest to anyone seeking an understanding of the Earth's physical processes and mechanisms or Social Science majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Description Critical Thinking Assignments Methods of Evaluation Methods of Instruction Outline of Topics Reading Assignments Student Learning Objectives Texts Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Health Information Technology (HEIT) (was HEIT 105)

<p>~110 Introduction to Health Information 64 - 72 hours lecture, 4 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for HEIT 105. This course for Health Information Technology students is an introduction to the profession. It includes an overview of the American healthcare delivery system and health care professions, health information department functions, ethical and legal issues in health information technology, healthcare reimbursement, quality management, performance improvement, healthcare information systems and the implementation of electronic health records.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Description Course Renumbering Equivalency Hours Change Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Supplies Texts Units Change Writing Assignments</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Health Information Technology (HEIT)

<p>* 296 Individualized Instruction in Health Information Technology 24 - 108 hours other, 0.5-2 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Mathematics (MATH)

<p>~107 Introduction to Scientific Programming <div style="text-align: right;">48 - 54 hours lecture, 3 units</div> Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50. <i>Corequisite:</i> Mathematics 107L. <i>Advisory:</i> English 48 with a grade of "C" or better, or equivalent or Assessment Skill Level R5. This course is an introduction to mathematical and scientific problem-solving on a computer; focusing on designing algorithms of a high level programming language. Extensive programming is required. Students are expected to plan and write programming projects with documentation. This course is recommended for students transferring to majors in Computer Science and /or mathematics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Summer 2011</p>
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Mathematics (MATH)

<p>~108 Intermediate Scientific Programming <div style="text-align: right;">48 - 54 hours lecture, 3 units</div> Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 107 with a grade of "C" or better, or equivalent. This course provides further training in program design and development, especially with regard to large projects. Advanced techniques in programming are studied along with basic data structures and algorithms. Problem-solving techniques in the fields of engineering, mathematics and the sciences are covered.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Summer 2011</p>
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Mathematics (MATH)

<p>~108L Intermediate Scientific Programming Lab <div style="text-align: right;">48 - 54 hours lab, 1 units</div> Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Corequisite:</i> Mathematics 108. This is a lab course open only to those concurrently enrolled in Mathematics 108. Extensive programming is required.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Summer 2011</p>
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Manufacturing Engineering Technology (MFET)

<p>105 Print Reading and Symbology <div style="text-align: right;">48 - 54 hours lecture, 3 units</div> Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Mathematics 38 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level M30 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MFET 105A or MFET 105B, or ENGE 108. This course is a study of the types of symbols and engineering notations used for mechanical, electrical, electronic, hydraulic and pneumatic diagrams, as well as precision sheet metal drawings and welding specifications. Other topics include scales, precision measurement instruments, geometric dimensioning and tolerancing (GD&T). Actual drawings are used to demonstrate concepts and practice in interpreting the symbols and notations. This course is designed for students who are currently working in a manufacturing plant or pursuing a career in an engineering or technology field.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Limitation on Enrollment</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i></p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Multimedia (MULT)

<p>~120 Video Game Development I: Introduction to Game Design 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 & W5. Multimedia 137 with a grade of "C" or better, or equivalent. This course is an introduction to the field of video game development. Emphasis is placed on theory and history of interactive video gaming and on the fundamentals of contemporary game design and development. This course is intended for multimedia majors, individuals interested in entering the field of video game development, and anyone interested in the theory and practice of interactive gaming. This course may be taken up to four times with significant software updates.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Repeatability</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Actions Approved – March 24, 2011**

Multimedia (MULT)

<p>~121 Digital Image Editing I: Introduction to Photoshop 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. This course is designed to develop preliminary skills in the use of digital image design software. Students produce digitally imaged media elements for a diverse range of applications and present a portfolio of their work. This course is intended for multimedia and art majors and anyone interested in digital image design and editing. This course may be taken up to four times with significant software updates.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Repeatability</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 24, 2011**

Multimedia (MULT)

<p>~137 3D Animation I: Introduction to 3D Animation 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. Multimedia 121 with a grade of "C" or better, or equivalent. This course is a guided digital studio approach to developing skills in the use of 3D modeling and animation software. Emphasis is placed on 3D design and visualization, 3D animated films, video game development and general multimedia. This course is intended for multimedia majors and anyone pursuing a career in 3D design and visualization, 3D animation, video game development or general multimedia. This course may be taken up to four times with significant software updates.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Repeatability</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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**Curriculum Instructional Council
Actions Approved – March 24, 2011**

Multimedia (MULT)

<p>~139 3D Animation II: Character Design for Film and Video Game Production</p> <p style="text-align: center;">24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Multimedia 137 with a grade of "C" or better, or equivalent. This course is a guided digital studio approach to 3D character animation and production. This course combines exercises and individual and group projects to develop necessary skills and techniques in digital studio production. The course is intended for students who are preparing for more advanced study in 3D modeling, animation, and game design. This course may be taken up to four times with significant software updates.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Repeatability</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa Reviewed</p> <p>Effective: Fall 2011</p>
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Curriculum Instructional Council
Actions Approved – March 24, 2011

Multimedia (MULT)

<p>~141 3D Animation III: Realism, Physics, and Particle Systems 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Multimedia 139 with a grade of "C" or better, or equivalent. This course is an advanced study in realistic effects and physics systems for 3D modeling, game development and animation. Emphasis is placed on the use of advanced particle systems, physics engines and lighting to create photorealistic scenes and effects. This course is intended for multimedia majors and individuals pursuing careers in 3D animation, film and video game development. This course may be taken up to four times with significant software changes.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Repeatability</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Reviewed</p> <p>Effective: Fall 2011</p>
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**Curriculum Instructional Council
Actions Approved – March 24, 2011**

Multimedia (MULT)

<p>~143 3D Animation IV: 3D Short Film Production 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Multimedia 141 with a grade of "C" or better, or equivalent. This course is a hands-on study of short 3-dimensional film production. Students develop and produce a short animated film. This course is designed for multimedia students and students seeking employment in the entertainment industry. This course may be taken up to four times with significant software updates.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Description Critical Thinking Assignments Hours Change Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Repeatability Student Learning Objectives Texts Title Change Writing Assignments</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Reviewed</p> <p>Effective: Fall 2011</p>
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Nursing Education (NRSE)

<p>* 44 Supervised Tutoring in Nursing Education units No Grade/0 Units</p> <p>This course is designed to prepare the student to succeed in the corequisite and subsequent subject matter courses. This course may be taken four times with a different corequisite subject matter course.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: College noncredit course.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Summer 2011</p>
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*Requires Board of Trustees approval prior to implementation
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**Curriculum Instructional Council
Actions Approved – March 24, 2011**

Nursing Education (NRSE)

<p>* 296 Individual Instruction in Health Occupations 24 - 108 hours other, 0.5-2 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Enrollment in an approved related course. Must obtain an Add Code from Program Director for registration This course uses self-paced multimedia systems to assist students meet specific learning objectives and is designed to be supplementary to designated courses. This course may be taken four times with different content for a maximum of four units.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Summer 2011</p>
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Peace Studies (PEAC)

<p>* 277C Service Learning -- Community: Peace Studies 16 - 54 hours lecture, 1-3 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Completion of or concurrent enrollment in Peace Studies 101 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49 with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. Students in this course develop and implement service learning projects to help the college's community under the supervision of college faculty and in cooperation with the staff of community organizations and agencies. Projects may include collaboration with community projects and agencies and educational service-oriented projects for the college's community. Students gain hands-on experience in project planning, development, implementation and evaluation. Students meet weekly to receive support training and development opportunities regarding best practices in Service Learning. This course is intended for students from any discipline who are interested in project development, development of teaching skills, or enhancement of communication and planning skills. Course segments may be taken in any order. The combined credit for all 277C discipline courses may not exceed three units.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
 ~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 24, 2011**

Political Science (POLI)

<p>103 Comparative Politics</p> <p align="center">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6/R6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for POLI 130. This course is an introduction to comparative politics. Emphasis is placed on analyses of various political systems using the fundamental concepts and methodologies of comparative politics. This course is designed for political science majors and anyone interested in comparative and/or international politics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Advisory</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): City Reviewed</p> <p>Effective: Fall 2011</p>
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Spanish (SPAN)

<p>* 085 Occupational Spanish</p> <p align="center">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>An intensive vocationally oriented course designed to give rudimentary skills in hearing, speaking, reading and writing basic Spanish. Practice in the vocabulary, nomenclature and functional grammar typical of actual job situations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
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Curriculum Instructional Council
Actions Approved – March 24, 2011

Sustainability (SUST)

<p>* 102 Environmental Ethics</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Completion of or concurrent enrollment in: Sustainability 101 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6/R6. Philosophy 100 with a grade of "C" or better, or equivalent. This course allows students to gain an understanding of the field of moral philosophy as it pertains to environmental issues. Ethical theories are analyzed through application to issues such as: population growth, future generations, biodiversity, animal rights, pollution, energy use and consumption. This course is intended for students interested in Sustainability, Environmental Science, Philosophy, Biology, Sociology, Geology, Ecology, and Peace Studies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education C2 Area C. Arts and Humanities - Humanities (Literature, Philosophy, Languages Other than English)</i> • <i>District General Education C Humanities</i> • <i>IGETC: Area 3. Arts and Humanities - 3B: Humanities</i> <p><i>To be reviewed at the May 12, CIC Meeting.</i></p> <p><i>This course is being proposed at City for UC Transfer Course List.</i></p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCCCO submission

**Curriculum Instructional Council
Actions Approved – March 24, 2011**

Sustainability (SUST)

*** 103 Ecological Commerce**

**48 - 54 hours lecture, 3 units
Grade Only**

REQUISITES:

Corequisite: Completion of or concurrent enrollment in: Sustainability 101 with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6/R6

This course examines sustainable business practices and their environmental, ethical, and economic impact. Students evaluate green business models to determine the effectiveness and assess the limitation of the model. Topics include ecological economics, business accountability, resource consumption and how to "green" a business. This course is intended for students interested in Sustainability, Business, Environmental Ethics and Peace Studies.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.

Offered At: NONE

Action(s) Proposed: New Course

Approved

Proposed for College(s): City

Originating Campus: CITY

This course is being proposed at City for:

- *CSU General Education
D7 Area D. Social
Sciences -
Interdisciplinary Social or
Behavioral Science*

To be reviewed at the May 12 CIC meeting.

Effective: Fall 2011

*Requires Board of Trustees approval prior to implementation

~Requires CCCC submission

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Business Studies

Program Revision- *Approved*

Business-City, PID 2180: Fall 2011

Associate in Science-Small Business Management

*Business Studies

Program Deactivation- *Approved*

Business-City, PID 2219: Fall 2011

Certificate of Performance- Loan Underwriter

*Business Studies

Program Deactivation- *Approved*

Business-City, PID 2222: Fall 2011

Associate in Science- Small Business Management

*Communication Studies (TMC)

New Program- *Approved*

Communication Studies- City: Fall 2011

Associate in Arts Degree- Communication for Transfer

*Liberal Arts and Sciences

Program Revision- *Approved*

Liberal Arts and Sciences- City, PID 2310: Fall 2011

Associate in Arts Degree- Liberal Arts and Sciences with an Emphasis in Scientific Studies Physical and Earth Sciences Specialization

*Liberal Arts and Sciences

Program Revision- *Approved*

Liberal Arts and Sciences- City, PID 2308: Fall 2011

Associate in Arts Degree- Liberal Arts and Sciences with an Emphasis in Scientific Studies Mathematics and Pre-Engineering Specialization

*Psychology (TMC)

New Program- *Approved*

Psychology- Mesa: Fall 2011

Associate in Arts Degree-Psychology for Transfer

*Psychology (TMC)

New Program- *Approved*

Psychology- City: Fall 2011

Associate in Arts Degree- Psychology for Transfer

*Sociology (TMC)

New Program- *Approved*

Sociology- Mesa: Fall 2011

Associate in Arts Degree- Sociology for Transfer

*Requires Board of Trustees approval prior to implementation

~Requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – March 24, 2011**

*Sociology (TMC)

New Program- *Approved*

Sociology- Miramar: Fall 2011

Associate in Arts Degree-Sociology for Transfer

*Speech Communications (TMC)

New Program- *Approved*

Speech Communications- Miramar, PID 2343: Fall 2011

Associate in Arts Degree- Communication Studies for Transfer

*Requires Board of Trustees approval prior to implementation

~Requires CCCC submission