

**Curriculum Instructional Council  
Actions Approved – January 31, 2013**

**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p>*~ 310A Deputy Leadership Session 1: Leadership, Power, and Authority 24 - 27 hours lab, 0.5 units Grade Only</p> <p><b>REQUISITES:</b> Prerequisite: Administration of Justice 381, Administration of Justice 382, Administration of Justice 383 and Administration of Justice 384, each with a grade of "C" or better, or equivalent. This is the first in a series of eight courses designed to develop and enhance the leadership abilities of law enforcement officers. Throughout the series emphasis is placed on leadership values, traits, and skills applicable to students' professional and personal lives. Session 1 topics include leadership paradigms, values, loyalty, power, authority, and group attitudes. This course is intended for practicing law enforcement officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <b>Approved</b></p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2013</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p>*~310B Deputy Leadership Session 2: Learning, Goal Setting, and Value Systems 24 - 27 hours lab, 0.5 units Grade Only</p> <p><b>REQUISITES:</b> Prerequisite: Administration of Justice 310A with a grade of "C" or better, or equivalent. This is the second in a series of eight courses designed to develop and enhance the leadership abilities of law enforcement officers. Throughout the series emphasis is placed on leadership values, traits, and skills applicable to students' professional and personal lives. Session 2 topics include adult learning theory, personal goal setting, value systems, loyalty, and management versus leadership. This course is intended for practicing law enforcement officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <b>Approved</b></p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2013</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>*~ 310C Deputy Leadership Session 3: Development, Integrity, and Ethics</b> 24 - 27 hours lab, 0.5 units Grade Only</p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Administration of Justice 310B with a grade of "C" or better, or equivalent. This is the third in a series of eight courses designed to develop and enhance the leadership abilities of law enforcement officers. Throughout the series emphasis is placed on leadership values, traits, and skills applicable to students' professional and personal lives. Session 3 topics include development, integrity, ethics, the Pygmalion Effect, and empowerment. This course is intended for practicing law enforcement officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>*~ 310D Deputy Leadership Session 4: Principles, Preferences, and Perspectives</b> 24 - 27 hours lab, 0.5 units Grade Only</p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Administration of Justice 310C with a grade of "C" or better, or equivalent. This is the fourth in a series of eight courses designed to develop and enhance the leadership abilities of law enforcement officers. Throughout the series emphasis is placed on leadership values, traits, and skills applicable to students' professional and personal lives. Session 4 topics include principles, ethical perspectives, and management change. This course is intended for practicing law enforcement officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>*~ 310E Deputy Leadership Session 5: Time Management, Motives, and Discipline</b></p> <p style="text-align: right;"><b>24 - 27 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Administration of Justice 310D with a grade of "C" or better, or equivalent. This is the fifth in a series of eight courses designed to develop and enhance the leadership abilities of law enforcement officers. Throughout the series emphasis is placed on leadership values, traits, and skills applicable to students' professional and personal lives. Session 5 topics include time management, motives, community leadership, discipline, organizational values, and personal moral conviction. This course is intended for practicing law enforcement officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b><i>Approved</i></b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>* ~310F Deputy Leadership Session 6: Trends, Change, and Group Dynamics</b></p> <p style="text-align: right;"><b>24 - 27 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Administration of Justice 310E with a grade of "C" or better, or equivalent. This is the sixth in a series of eight courses designed to develop and enhance the leadership abilities of law enforcement officers. Throughout the series emphasis is placed on leadership values, traits, and skills applicable to students' professional and personal lives. Session 6 topics include community trends, the nominal group technique, dynamics of change, and group dynamics. This course is intended for practicing law enforcement officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b><i>Approved</i></b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>*~310G Deputy Leadership Session 7: Future Files, Politics, and Risk Taking</b></p> <p style="text-align: right;"><b>24 - 27 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Administration of Justice 310F with a grade of "C" or better, or equivalent. This is the seventh in a series of eight courses designed to develop and enhance the leadership abilities of law enforcement officers. Throughout the series emphasis is placed on leadership values, traits, and skills applicable to students' professional and personal lives. Session 7 topics include future files, economic and political issues, success, respect, and discipline. This course is intended for practicing law enforcement officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b><i>Approved</i></b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>*~ 310H Deputy Leadership Session 8: Teams, Technology, and Program Effectiveness</b></p> <p style="text-align: right;"><b>24 - 27 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Administration of Justice 310G with a grade of "C" or better, or equivalent. This is the last in a series of eight courses designed to develop and enhance the leadership abilities of law enforcement officers. Throughout the series emphasis is placed on leadership values, traits, and skills applicable to students' professional and personal lives. Session 8 topics include effective team building, technology, group projects, and program effectiveness. This course is intended for practicing law enforcement officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b><i>Approved</i></b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>346 Juvenile Counselor Basic Core Course</b>  <b>128 - 144 hours lecture, 96 - 108 hours lab, 10 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>                  This course provides initial training for Department of Corrections Juvenile Counselors. Completion of this course certifies that the student has completed the entry-level training requirements for juvenile institution staff. Topics include limited duty peace officer training; codes and statutes; psychological, mental, and sociological issues; Cardiopulmonary Resuscitation (CPR); and first aid. This course is intended for students entering initial employment as Juvenile Counselors in correctional settings.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: American Sign Language/Interpreting (AMSL) Discipline: Sign Language, American**

<p><b>225 Introduction to Linguistics of American Sign Language</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in American Sign Language/Interpreting 216 with a grade of "C" or better, or equivalent.</i>                  This course is designed to provide students with an analysis of the symbolic and linguistic structure of American Sign Language (ASL) and English including other spoken languages, other sign languages, and other related sign systems. Topics include phonology, morphology, syntax, semantics, pragmatics, grammar and discourse. This course examines the bilingual and bicultural practices, language acquisition, sociolinguistics and related research. This course is intended for students who plan to transfer and/or are interested in learning about the linguistic aspects of American Sign Language.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Corequisite (Change)</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Supplies</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
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**Subject: Biology (BIOL) Discipline: Biological Sciences**

<p><b>100 Natural History - Environmental Biology</b>  <b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  This course is an introduction to the basic principles of ecology. Emphasis is placed on the biological systems and plants and animals of Southern California through lecture, laboratory and field trips. Topics include the nature of the physical environment, terrestrial and aquatic ecosystems, evolution and biodiversity, species interactions, and human impacts on natural systems. This course is intended for students interested in environmental biology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (New)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
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**Subject: Black Studies (BLAS) Discipline: Ethnic Studies**

<p><b>100 Introduction to Black Studies</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b></p> <p style="text-align: right;"><b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  This course is an overview of the Black Studies discipline including its social and academic origins, goals and development. Emphasis is placed on providing students with an understanding of the fundamental areas of study within the field and of the interdisciplinary approach to studying the African experience in America and the world. This course is intended for students majoring in Black Studies and all students interested in general knowledge of the Black experience.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Advisory (New)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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~Course requires CCCCO submission

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**Curriculum Instructional Council  
Actions Approved – January 31, 2013**

**Subject: Cosmetology (COSM) Discipline: Cosmetology**

<p><b>90L Advanced Cosmetology Lab II</b></p> <p style="text-align: right;"><b>288 - 324 hours lab, 6 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Cosmetology 80L with a grade of "C" or better, or equivalent <i>Corequisite:</i> Completion of or concurrent enrollment in Cosmetology 60, Cosmetology 70 or Cosmetology 81 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Cosmetology 150, 150A, 150B, 90LA, or 90LB. <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. This course focuses on perfecting competence in advanced techniques related to client services in Cosmetology. Course content includes advanced procedures for hair coloring, permanent waving, soft curl permanent waving, chemical straightening and thermal pressing and curling. Emphasis is placed on assignments that focus on advanced techniques for facials, manicures, haircuts and wet hairstyling. A mock board examination and practical drills prepare students for the California State Bureau of Barbering and Cosmetology exam. These proficiencies support students in their efforts to meet their professional and employment goals.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) Six Year Review <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
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**Subject: Geology (GEOL) Discipline: Earth Science**

<p><b>~101 Physical Geology Laboratory</b></p> <p align="right"><b>48 - 54 hours lab, 1 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in Geology 100 with a grade of "C" or better, or equivalent UC articulation report 9/03.</i> <i>Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.</i> This laboratory course is a practical study of mineral and rock identification, landforms, topographic/geologic map interpretation, and geologic structures. This course is intended for students with a general interest in the geological sciences as well as those majoring in geology, earth science, or geological engineering</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Geology (GEOL) Discipline: Earth Science**

<p><b>104 Earth Science</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.</i> This course is a survey of Earth's major physical systems, including the lithosphere, hydrosphere, atmosphere, and Earth's place in the solar system. Emphasis is placed on a synthesis of pertinent topics in geology, physical geography, oceanography, meteorology, and astronomy. This course is intended for those with a general interest in the Earth sciences.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Military Studies (MILS)**

<p><b>*~ 100 Introduction to Military Science</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Military Studies 101.                  This course introduces students to the structure, organization, and practices of the U.S. military. Students examine the Constitutional foundation, intergovernmental structure, and general organization of the military and its component service branches. Other topics include the military chain of command, rank structure, job categories and classification, customs and courtesies, military law, and ethics. This course is intended for anyone interested in the U.S. military or military service.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. IGETC. CSU General Education. UC Transfer Course List.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2013</p>
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**Subject: Military Studies (MILS)**

<p><b>* ~120 Military Justice, Ethics, and the Law of Armed Conflict</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.                  This course introduces students to the military justice system, ethics, and the laws pertaining to organized warfare. The course covers a broad overview of military law, including rules of evidence, legal procedure, criminal law, civil law, legal services, and the Law of Armed Conflict. Other topics include means of entry into the military, the rights of service members, ethical theory, and government standards of conduct. This course emphasizes the practical application of legal and ethical concepts to common types of decisions made by military leaders.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2013</p>
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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

\*Aviation Operations

**Program Revision- *Approved***

Aviation- Miramar, PID 2547: Effective Fall 2013

**Aviation Operations Management Certificate of Achievement**

Medical Laboratory Technology

**Program Revision- *Approved***

Medical Laboratory Technician Training- Miramar, PID 2525: Effective Fall 2013

**Medical Laboratory Technology Certificate of Performance**

\*Medical Laboratory Technology

**Program Revision- *Approved***

Medical Laboratory Technician Training- Miramar, PID 2524: Effective Fall 2013

**Medical Laboratory Technology Certificate of Achievement**

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