

**Curriculum Instructional Council
Actions Approved – November 14, 2013**

Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>161 Juvenile Procedures</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides an overview of the history, development, and organization of the juvenile justice system in the U.S. Topics include the organization, functions, and jurisdiction of juvenile agencies; juvenile law; the processing and detention of juveniles; juvenile dispositions, statutes, and court procedures; and the Constitutional protections extended to juveniles. This course is intended for students majoring in Administration of Justice or others interested in the juvenile justice system.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Advisory (New) Course Description Critical Thinking Assignments Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Texts Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>167 Report Writing</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course covers the forms and formats of written communications in both civil and criminal areas of law enforcement. Students prepare written reports relative to crime scene investigation, evidence preservation, chain of evidence continuity, case history, case prosecution, data processing preparation, criminal records, and other types of law enforcement statistical material utilized in case preparation. This course is intended for students majoring in Administration of Justice or preparing for employment in a public safety-related occupation.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Advisory (New) Course Description Methods of Evaluation Outline of Topics Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>181 Vice and Organized Crime</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 265. This course is an introduction to the symptoms and enforcement of organized crime. Topics include the legal system's role in investigating and prosecuting organized crime; the legal and moral issues involved with various vice crimes; techniques employed to investigate white-collar crimes; and national terrorist activities. This course is intended for students majoring in Administration of Justice or anyone interested in organized crime enforcement.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Reading Assignments</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>182 Street Gangs and Law Enforcement</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 265. This course presents an overview of street gang issues. Topics include the history of gangs, gang dynamics, criminal activities, differences among gangs, narcotics involvement, and gang philosophy. The course emphasizes the law enforcement perspective for involvement, intervention, prosecution, and intelligence gathering. This course is intended for students majoring in Administration of Justice or anyone interested in law enforcement.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>190 Legal Aspects of Corrections</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course covers the historical framework, concepts, and precedents that guide correctional practice. Topics include the corrections environment, prisoners' civil rights, and responsibilities and liabilities of corrections staff. This course is intended for current or prospective correctional officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>191 Control and Supervision in Corrections</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Completion of or concurrent enrollment in Administration of Justice 194 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course introduces the methods, practices, and theory related to the custodial supervision of incarcerated persons in federal, state, and local correctional facilities. It also introduces issues of custodial control on a continuum from day-to-day institutional living through crisis situations. Students analyze the interaction between the offender and correctional employee and examine the skills related to effective communication and crisis intervention. Other topics include the effects of violence, overcrowding, gangs, substance abuse, legislation, and other factors that impact the offender, employee, and facility. This course is intended for current or prospective correctional officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>192 Correctional Interviewing and Counseling</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in Administration of Justice 194 with a grade of "C" or better, or equivalent.</i> <i>Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.</i> This course introduces students to counseling and interviewing techniques available to practitioners in the field of corrections. Topics include how to collect, organize, and document pertinent information as well as how to plan, design, and conduct interviews. This course is intended for current or prospective correctional officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>193 Concepts of Criminal Law</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.</i> This course provides an overview of criminal law and its relationship to the administration of justice system. Students examine criminal statutes and criminal law in the correctional setting. They also explore crimes against persons, property, and the state. This course is intended for current or prospective correctional officers or anyone interested in U.S. criminal law.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Reading Assignments</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>194 Introduction to Correctional Science</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course introduces students to the history and development of corrections. It emphasizes legal issues, general laws, and general operations in correctional institutions at the federal, state, and local levels. Other topics include the relationship between corrections and other components of the criminal justice system, alternatives to incarceration, contemporary correctional issues, and employment opportunities within the field. This course is intended for current or prospective correctional officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Advisory (New) Course Description Methods of Evaluation Outline of Topics Reading Assignments Student Learning Objectives Supplies Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Digital Media (ARTD) Discipline: Graphic Arts

<p>*~ 180 Composition 01: Page Building Tools</p> <p align="right">24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 or W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30; Art-Fine Art 150B and Digital Media 160, each with a grade of "C" or better, or equivalent or Digital Media 160A, Digital Media 160B and Digital Media 170, each with a grade of "C" or better, or equivalent or Digital Media 170A, Digital Media 170B and Art-Graphic Design 106, each with a grade of "C" or better, or equivalent; This course is an introduction to building distinctive, attractive, and meaningful pages composed with typographic, raster art, and vector graphic elements. Students produce effective graphic solutions for the current local market: periodicals, web sites, direct marketing, and corporate or institutional communications. Major topics include page structure (grids based on international screen and press standards) and readability (layouts based on human factors) using composition software such as InDesign®, Dreamweaver®, and Keynote®/PowerPoint®. This course is intended for students majoring in Graphics or those seeking a foundation in page design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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**Curriculum Instructional Council
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Subject: Art-Graphic Design (ARTG) Discipline: Graphic Arts

<p>~133 Intermediate Graphic Design II (Identity Systems and Packaging) 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Art-Graphic Design 106 and Art-Graphic Design 125, each with a grade of "C" or better, or equivalent. This intermediate course covers the application of design principles to the production of logos and marks. Students learn to use type in current marks, create design briefs, and use branding in the development of package designs. Traditional and computer approaches are covered. This course is intended for graphic design majors and anyone interested in logo and packaging design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Equivalency (End)</i> <i>Limitation on Enrollment (Remove)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> <i>Title Change (long only)</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2014</p>
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Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics or Aviation

<p>52 Survey of Aviation Industry 16 - 18 hours lecture, 24 - 27 hours lab, 1.5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. This course introduces students to the aviation and aerospace industry and provides them with fundamental knowledge for further study in the field. Topics include the evolution, history, and structure of the aviation and aerospace industry as well as the rules and regulations governing aviation operations. Students review the current state of the industry, future directions in the field, and career options and training requirements. The course also provides students with a hands-on introduction to basic aviation maintenance skills. This course is intended for students interested in the aviation and aerospace industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Supplies</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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**Curriculum Instructional Council
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Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics

<p>205 Advanced Aircraft Metal Forming and Welding 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in Aviation Maintenance Technology 206 with a grade of "C" or better, or equivalent.</i> <i>Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.</i> This course focuses on traditional hand- and machine-forming of aircraft sheet metal. It covers welding of various aircraft metals using traditional and modern welding techniques and strategies. This course is intended for students seeking advanced knowledge and skills in aircraft fabrication and repair.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics

<p>~206 Advanced Sheet Metal Forming and Welding Laboratory 48 - 54 hours lab, 1 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in: Aviation Maintenance Technology 205 with a grade of "C" or better, or equivalent.</i> <i>Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.</i> This course provides a practical application of traditional hand- and machine-forming of aircraft sheet metal. It encompasses the application of various welding techniques based on different aircraft metals. Students also learn to perform post-weld inspections. This course is intended for students seeking advanced knowledge and skills in aircraft fabrication and repair.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Building Construction Technology (BLDC)

<p>*~ 230 Construction Practices III 48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20; Building Construction Technology 170 with a grade of "C" or better, or equivalent. Practical application of building techniques in roof framing, stair building, door hanging, finish carpentry and the methodology involved in exterior, interior, wall coverings, painting and acoustical finishes. Includes blueprint interpretation, math and estimating.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: Chemistry (CHEM) Discipline: Chemistry

<p>160 Introductory Biochemistry 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Chemistry 130 with a grade of "C" or better, or equivalent. This course is an introduction to the chemistry of biochemical reactions and biochemical molecules. Topics include acid/base chemistry, thermodynamics, cell biology, amino acids and proteins, enzymes, lipids, membranes and transport, carbohydrates, metabolism, nucleic acids and information transfer. This course is designed for students majoring in nutrition, allied health, nursing, and the chemical or life sciences.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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**Curriculum Instructional Council
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Subject: Chicano Studies (CHIC) Discipline: Ethnic Studies

<p>110A Introduction to Chicano Studies</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is an introductory survey of the field of Chicana/o Studies and the factors that influence the Chicano culture. Emphasis is placed on the historical development of the Chicano people including their Mesoamerican roots, cultural identification, political activities, and their contemporary roles and influence in United States culture, society and economy. This course is designed for students majoring in Chicano Studies and/or Social Sciences and all students interested in Chicana/o culture.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: Digital Film Production (DFLM) Discipline: Film Studies

<p>101 Introduction to Film</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course introduces students to the narrative, thematic, and aesthetic aspects of cinema. It examines a wide variety of films and emphasizes styles of directors as well as aspects of characterization and themes. Topics include the artistic quality of film and the development of technical methods used by filmmakers to present their ideas. This course is intended for anyone interested in cinema or film production.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Digital Film Production (DFLM) Discipline: Film Studies

<p>102 The American Cinema</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This introductory film studies course brings Hollywood film making into clear focus as a unique economic, industrial, aesthetic, and cultural institution. It explores how American films work technically, artistically, and culturally through encounters with the works of such directors as John Ford, Howard Hawks, and Martin Scorsese. This course is intended for anyone interested in cinema or film production.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Outside Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Emergency Medical Technician (EMGM)

<p>*~142 Special Problems in Field Internship</p> <p align="right">144 - 270 hours lab, 3-5 units Pass/No Pass</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. Health and safety. Student must have previously enrolled in Emergency Medical Technician 166 or 168 and be participating in a field or clinical internship. This course provides students with the skills and knowledge they need to complete the clinical or field internship of paramedic training. It provides an extension for the field or clinical internship and allows a maximum of ten shifts. This extension fulfills the 166 and 168 course obligations and requires an individual student-specific contract.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Curriculum Instructional Council Actions Approved – November 14, 2013

Subject: Geographic Information Systems (GISG) Discipline: Computer Service Technology

<p>114 Spatial Databases in Geographic Information Systems 40 - 45 hours lecture, 24 - 27 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Geographic Information Systems 111 with a grade of "C" or better, or equivalent. This course focuses on the development and application of spatial database models and processing techniques. Students of Geographic Information Systems (GIS) who wish to gain exposure to emerging data structures and methods via problem-based learning benefit from this course. The course deals with conceptual issues in spatial database development, analysis, display, and designing and creating spatial databases. Students work with a variety of GIS data types and edit GIS data within the geodatabase environment, with emphasis on real-world applications. The class project focuses on the design, creation and use of a geodatabase to solve a problem.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Remove)</i> <i>Prerequisite (New)</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – November 14, 2013**

Subject: History (HIST) Discipline: History

<p>~115A History of the Americas I</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course is a history of the Americas from 1500 through 1870. Emphasis is placed on a comparison of the cultural forms, political institutions, social relations, and economic structures that resulted from the interactions among people of different socially defined cultures, races, ethnicities, and social classes. Topics include the emergence of the independence movements in the Americas, political conflict and civil war in the newly independent countries, and the consolidation of stable nation states by 1870. The United States Constitution and subsequent political institutions in the United States are compared to the other newly independent countries in the Americas. This course is intended for students majoring in History and those interested in the history of the Americas.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>General Education</i> <i>Methods of Instruction</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • <i>American Institutions/California Government Requirement: Sequence, Combination</i> • <i>District General Education: D Social and Behavioral Sciences</i> • <i>District Multiculture Requirement:</i> • <i>CSU General Education: D6 Area D. Social Sciences – History</i> • <i>IGETC: Area 4. Social and Behavioral Sciences - 4F: History</i> <p><i>This course is being proposed for UC Transfer Course list at Miramar</i></p> <p>Effective: Fall 2015</p>
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**Curriculum Instructional Council
Actions Approved – November 14, 2013**

Subject: History (HIST) Discipline: History

<p>~115B History of the Americas II</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a history of the Americas from 1865 to the present. Emphasis is placed on the application of classical liberalism during the late nineteenth century, construction of corporist states during the mid-twentieth century, and the advent of neo-liberalism in the late twentieth century. Topics include the development of the California State Constitution, the expansion of commerce, and international relations among nations in the Western Hemisphere. This course is intended for students majoring in History and those interested in the history of the Americas.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>General Education</i> <i>Methods of Instruction</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • <i>American Institutions/California Government Requirement: Sequence, Combination</i> • <i>District General Education: D Social and Behavioral Sciences</i> • <i>District Multiculture Requirement:</i> • <i>CSU General Education: D6 Area D. Social Sciences – History</i> • <i>IGETC: Area 4. Social and Behavioral Sciences - 4F: History</i> <p><i>This course is being proposed for UC Transfer Course list at Miramar</i></p> <p>Effective: Fall 2015</p>
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**Curriculum Instructional Council
Actions Approved – November 14, 2013**

Subject: Medical Assisting (MEDA)

<p>*~ 80 Basic Phlebotomy</p> <p align="right">64 - 72 hours lecture, 24 - 27 hours lab, 4.5 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48, English 49 and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5,W5 and M30. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course provides basic training in capillary puncture through didactic and clinical instruction as required by the State of California, Department of Health Services-Laboratory Field Services. The lecture portion of this course includes Anatomy and Physiology of the body systems with emphasis on the Circulatory System, Medical Terminology and Infection Control. The clinical component of this course provides students with hands-on training in capillary puncture. Students apply knowledge of theory to the clinical setting. This course is intended for students in the Phlebotomy Training Program. Upon successful completion of the Phlebotomy Training Program students are awarded a Certificate of Performance in Phlebotomy and may apply for State of California certification as a Certified Phlebotomy Technician 1 (CPT 1) and sit for the American Medical Technologists exam for Registered Phlebotomy Technician (RPT).</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: Medical Assisting (MEDA)

<p>* ~85 Advanced Phlebotomy</p> <p align="right">48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Medical Assisting 80 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course provides training in venipuncture through didactic and clinical instruction, including advanced training as required by the State of California, Department of Health Services-Laboratory Field Services. The lecture portion of this course includes advanced Infection Control and biohazards, risk factors and appropriate responses to complications, anatomical site selection, quality assurance, pre-analytical source of error and ethical and legal issues related to phlebotomy. The clinical component of this course provides students with hands-on training in venipuncture. Students apply knowledge of theory to the clinical setting. This course is intended for students in the Phlebotomy Training Program. Upon successful completion of the Phlebotomy Training Program students are awarded a Certificate of Performance in Phlebotomy and may apply for State of California certification as a Certified Phlebotomy Technician 1 (CPT 1) and sit for the American Medical Technologists exam for Registered Phlebotomy Technician (RPT).</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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**Curriculum Instructional Council
Actions Approved – November 14, 2013**

Subject: Medical Assisting (MEDA)

<p>*~ 90 Phlebotomy Practicum</p> <p align="right">75 - hours other, 1 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Medical Assisting 85 with a grade of "C" or better, or equivalent <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is an unpaid 75 hour clinical experience designed for students to gain additional experience in phlebotomy. Students complete 50-100 venipunctures, 25 capillary punctures and observe 2 arterial punctures at an appropriate clinical site. Students apply knowledge of theory to the clinical setting. This course is intended for students in the Phlebotomy Training Program. Upon successful completion of the Phlebotomy Training Program students are awarded a Certificate of Performance in Phlebotomy and may apply for State of California certification as a Certified Phlebotomy Technician 1 (CPT 1) and sit for the American Medical Technologists exam for Registered Phlebotomy Technician (RPT).</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: Music (MUSI) Discipline: Music

<p>111 Jazz - History and Development</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course is a survey of the history and development of jazz in the United States. Emphasis is placed on the origins of jazz, the variety of styles that developed throughout the twentieth and twenty-first centuries, current trends and outstanding performers and composers. This course is intended for students majoring in music and all students interested in the history of jazz.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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**Curriculum Instructional Council
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Subject: Nutrition (NUTR) Discipline: Culinary Arts/Food Technology or Nutritional Science/Dietetics

<p>~116 Principles of Cooking in Healthcare Food Service 48 - 54 hours lab, 1 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Nutrition 199 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30 <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Culinary Arts/Culinary Management 110, 111 or 115. This course is a practical, hands-on study of the basic cooking techniques used in healthcare food service facilities. Emphasis is placed kitchen and dining room operations, including safety and sanitation. Students prepare meals in a healthcare food service kitchen setting. This course is designed for students majoring in dietary services or culinary arts.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Advisory (New) Course Description Course Renumbering (was 115) Equivalency (New) Limitation on Enrollment (New) Outline of Topics Outside Assignments Prerequisite (New) Reading Assignments Student Learning Objectives Subject Indicator Change (was CACM) Texts Title Change Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: Nutrition (NUTR) Discipline: Culinary Arts/Food Technology or Nutritional Science/Dietetics

<p>*~ 199 Food Operations in Healthcare Management 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Completion of or concurrent enrollment in Culinary Arts/Culinary Management 101 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30 and Computer Business Technology 140 with a grade of "C" or better, or equivalent. This course is designed to provide students with a systematic approach to Healthcare food operations and management in the healthcare industry. Emphasis is placed on operational practices, menu development, sanitation and safety issues, facility design and equipment, employment laws, collective bargaining agreements and unions. Topics also include competitive trends, cultural changes, and financial acumen and budget development for healthcare facilities. This course is designed for students in the Dietary Service Supervisor Certificate and/or Nutrition.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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**Curriculum Instructional Council
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Subject: Nutrition (NUTR) Discipline: Nutritional Science/Dietetics

<p>270 Work Experience</p> <p align="right">60 - 300 hours other, 1-4 units Grade Only</p> <p>A program of on-the-job learning experiences for students employed in a job related to their major. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Methods of Instruction</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: Physical Science (PHYN) Discipline: Chemistry or Earth Science or Physics/Astronomy

<p>101 Survey of Physical Science Laboratory</p> <p align="right">48 - 54 hours lab, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in Physical Science 100 with a grade of "C" or better, or equivalent.</i> <i>Advisory: Completion of or concurrent enrollment in English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 or W5; Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40.</i></p> <p>This course introduces students to the physical science laboratory and is designed to demonstrate the fundamental concepts of astronomy, geology, chemistry, physics and/or the earth sciences. Emphasis is placed on scientific method and collaborative learning. This course is designed for all students interested in the physical sciences.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Art

Program Revision- *Approved*

Digital Media- Miramar, PID 2678: Effective Fall 2014

Graphics Associate in Arts

*Art

Program Revision- *Approved*

Digital Media- Miramar, PID 2677: Effective Fall 2014

Graphics Certificate of Achievement

*Consumer and Nutrition Studies

Program Revision- *Approved*

Nutrition-Mesa, PID 2689: Effective Fall 2014

Dietetic Service Supervisor Certificate of Achievement

*Medical Assisting

Program Deactivation- *Approved*

Medical Assisting- Mesa, PID 2665: Effective Fall 2014

Phlebotomy Certificate of Performance

*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission