

Curriculum Instructional Council Actions Proposed – January 30, 2014

Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>230 Constitutional Law I</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course introduces the sources and limitations of government power contained in the U.S. Constitution. Students examine the contemporary interpretation and application of the Constitution as well as the historical underpinnings. The course explores how the U.S. Supreme Court has interpreted and applied the Constitution in the on-going effort to balance power in the following arenas: among branches of the federal government, between the federal government and states, and between the government and individual citizen. This course is intended for students majoring in Administration of Justice or anyone interested in U.S. law or law enforcement.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Agriculture (AGRI) Discipline: Agricultural Production or Agriculture

<p>~104 Seasonal Organic Production</p> <p style="text-align: right;">24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course is a hands-on study of cultural practices, varieties, and economics of production of major seasonal vegetable crops in San Diego County. Topics include strategies for starting and maintaining seasonal crops, innovative irrigation methods, essential weed and pest control measures, and marketing. Organic methods are emphasized. This course is intended for students interested in agriculture, environmental science, agricultural education and sustainability.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Student Learning Objectives</i> <i>Title</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: Architecture (ARCH) Discipline: Architecture or Construction Management

<p>205 Estimating</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. This course is an introduction to construction cost estimating. Emphasis is placed on determining the amount of work to be done before applying pricing rules. Topics include basic quantity takeoffs, pricing, appropriate markups, overhead, and specification review. This course is intended for students majoring in Architecture and Building Construction Technology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation
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**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: Art-Fine Art (ARTF) Discipline: Art

<p>195A Ceramics I</p> <p style="text-align: right;">32 - 36 hours lecture, 64 - 72 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an introductory level ceramics course in which students design and construct hand-built and wheel-thrown ceramic objects. This course is designed for art majors and all students interested in developing ceramic skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: Art-Fine Art (ARTF) Discipline: Art

<p>195B Ceramics II</p> <p style="text-align: right;">32 - 36 hours lecture, 64 - 72 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Art-Fine Art 195A with a grade of "C" or better, or equivalent <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course is an intermediate level ceramics course in which students design and construct wheel thrown and hand-built ceramic objects. Emphasis is placed on form and surface enrichment. This course is designed for art majors for students interested in developing ceramic skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Curriculum Instructional Council Actions Proposed – January 30, 2014

Subject: Biology (BIOL) Discipline: Biological Sciences or Biotechnology

<p>132 Applied Biotechnology I 32 - 36 hours lecture, 96 - 108 hours lab, 4 units</p> <p style="text-align: right;">Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40; Chemistry 152, Chemistry 152L or Chemistry 100 and Chemistry 100L, each with a grade of "C" or better, or equivalent. This course provides students with entry-level skills common to the biotechnology industry, such as aseptic techniques, laboratory safety, and biological media and solution preparation. Other topics include microbial growth, solutions, buffers, separation of cellular components, and macromolecules. This course is intended for students preparing for a career in biotechnology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Grade Option Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Biology (BIOL) Discipline: Biological Sciences or Biotechnology

<p>133 Applied Biotechnology II 48 - 54 hours lecture, 48 - 54 hours lab, 4 units</p> <p style="text-align: right;">Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40; Biology 132 or Biology 210A, each with a grade of "C" or better, or equivalent; Chemistry 100 and Chemistry 100L or Chemistry 152 and Chemistry 152L, each with a grade of "C" or better, or equivalent. In this advanced biotechnology training course, students learn about transformation, restriction analysis of Deoxyribonucleic Acid (DNA), protein analysis, and immunological applications. In the lab, students practice mastering current techniques used in the biotechnology industry. This course is intended for students preparing for a career in biotechnology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Grade Option Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: Biology (BIOL) Discipline: Biological Sciences or Biotechnology

<p>134 Introduction to the Biotechnology Lab</p> <p align="right">48 - 54 hours lab, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Biology 131 Introduction to Biotechnology. This course examines biology laboratory technology as it relates to the field of biotechnology. The laboratory addresses basic skills and techniques common to the biotechnology industry including the measurement of activity and quantity of proteins; growth and manipulation of bacteria; genetic engineering; polymerase chain reaction; and antibody methods. In addition to hands-on skills, the course provides context for how and why these techniques are used in the industry. This course is intended for students majoring in Applied Biology or Allied Health, or those seeking careers in the biotechnology industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Biology (BIOL) Discipline: Biological Sciences

<p>250 Introduction to Botany</p> <p align="right">32 - 36 hours lecture, 96 - 108 hours lab, 4 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course is an introduction to the fundamental principles of the anatomy, development, physiology, reproductive biology, genetics, ecology and evolution of the major plant groups, with emphasis on the flowering plants. The course is targeted towards students with no previous college level biology, but is also appropriate as a lower division course for biology majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List. CSU General Education.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCC submission

**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: Computer Business Technology (CBTE)

<p>~167 Webpage Creation Using Microsoft Expression Web 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels W5 and R5; Computer Business Technology 101, Computer Business Technology 114, and Computer Business Technology 161 each with a grade of "C" or better, or equivalent. This course teaches students how to create websites using Microsoft Expression Web. Students use a hands-on approach to design, analyze, create, manage, and publish websites on the Internet for personal or business use. Topics include formatting text using Hypertext Markup Language (HTML) and Extensible Hypertext Markup Language (XHTML) and Cascading Style Sheets (CSS). Other topics include images, hyperlinks, templates, tables, forms, and page layout and design. This course is intended for students majoring in Computer Business Technology or others interested in web design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation *(Active at another College)*</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Chicano Studies (CHIC)

<p>*~203 Introductory Spanish for Spanish Speakers 80 - 90 hours lecture, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Level W4. A survey of Spanish grammar, understanding and speaking Spanish, with special emphasis on reading and writing Spanish. The Spanish of the Southwest will be studied as an effective and legitimate instrument of communication. Students will read community newspapers as well as Chicano and Mexican writers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation *(Not Active at another College)*</p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: Chicano Studies (CHIC)

<p>*~204 Intermediate Spanish for Spanish Speakers</p> <p style="text-align: right;">80 - 90 hours lecture, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Level W4. An advanced review of grammar. Conversational and written Spanish emphasized. Spanish and Chicano literary works will be selected to acquaint the student with the historical background, literature, and culture of the Spanish- speaking people.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation *(Not Active at another College)*</p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCCO submission

**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education

<p>~103 Lifespan Growth and Development</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is a study of human development from conception to death. Topics include theories of human development, including the physical, socio-emotional, and cognitive stages from prenatal through adulthood and aging. Students explore the interrelationship of the family's role and its influences throughout life. They also perform behavioral observations of various life stages. This course is intended for child development professionals or anyone interested in the study of human development.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> • <i>District General Education: D Social and Behavioral Sciences</i> • <i>CSU General Education: E Area E. Lifelong Learning and Self-Development and D7 Area D. Social Sciences - Interdisciplinary Social or Behavioral Science</i> • <i>IGETC: Area 4. Social and Behavioral Sciences - 4G: Interdisciplinary, Social & Behavioral Sciences</i> <p><i>To be reviewed at the May 8th CIC meeting</i></p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Fall 2015</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCCO submission

Approved

Curriculum Instructional Council Actions Proposed – January 30, 2014

Subject: Digital Media Production (DMPR) Discipline: Broadcasting Technology

<p>153 Introduction to Nonlinear Editing 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory: Concurrent enrollment in Radio, Television and Film 124 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Radio and Television 153. This is a practical study of computer-based, nonlinear digital video and film editing. Emphasis is placed on the aesthetic and technical principles of post-production editing for broadcast, industrial, and multimedia applications. This course is designed for students majoring in digital media production and anyone seeking to enhance nonlinear editing skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2014</p>
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Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology

<p>109 Fire Service Hydraulics 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30</i> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Technology 151. This course introduces students to hydraulics laws and formulas as they relate to fire service. Students perform calculations to assure adequate water pressures and volumes used for fire department operations. Other topics include the principles of fluid pressure; fire pump operation and design; hose line construction and capability; and community water supply capabilities. This course is intended for students majoring in Fire Technology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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~Course requires CCCC submission

**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: French (FREN) Discipline: Foreign Languages

<p>101 First Course in French</p> <p align="center">80 - 90 hours lecture, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 43 with a grade of "C" or better, or equivalent or Assessment Skill Level W4. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for French 100. This course is a first semester course in French and is designed to introduce students to the French language and cultures of the French-speaking world. In this interactive course, students use the language by speaking, listening, reading and writing at the novice level. Basic language structures and vocabulary for communication are examined and explored in French. This course is designed for students majoring in French and all students interested in the French language.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: French (FREN) Discipline: Foreign Languages

<p>102 Second Course in French</p> <p align="center">80 - 90 hours lecture, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> French 101 or two years of high school French, with a grade of "C" or better, or equivalent. This course is a second semester course in French and is intended for students interested in further study of the French language and cultures of the French-speaking world. In this interactive course, students use listening, reading, speaking and writing at a more complex level than in the first course. The students further develop their receptive and productive competencies to the low or mid-intermediate level. Additional language structures and vocabulary for communication are examined and explored in French. This course is designed for students majoring in French and all students interested in the French language.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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 ~Course requires CCCC submission

Approved

Curriculum Instructional Council Actions Proposed – January 30, 2014

Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>~110 Introduction to Health Information</p> <p style="text-align: right;">64 - 72 hours lecture, 4 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Health Information Technology 105. This course for Health Information Technology students is an introduction to the profession. It includes an overview of the American healthcare delivery system and health care professions, health information department functions, ethical and legal issues in health information technology, healthcare reimbursement, quality management, performance improvement, healthcare information systems and the implementation of electronic health records.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Limitation on Enrollment (Change)</i> <i>SAM Code</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>155B ICD Coding II</p> <p style="text-align: right;">48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Health Information Technology 155A with a grade of "C" or better, or equivalent. This course is the second of a two-course sequence for Health Information Technology students. The emphasis is on advanced principles of International Classification of Diseases (ICD), the most commonly used classification system in the US for coding and reporting diagnostic inpatient and outpatient services and inpatient procedural services. Coding guidelines, conventions and reimbursement methodology are also covered. Advanced principles include Diagnostic Related Group (DRG) case mix derivation, analysis of compliant coding, documentation improvement for correct code assignment, hospital acquired conditions, and present admission indicators that impact the code assignment and revenue cycle. The student uses both the code books and computer software program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Limitation on Enrollment (Remove)</i> <i>Methods of Instruction</i> <i>Reading Assignments</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>155C Current Procedural Terminology (CPT) Coding 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Medical Assisting 110 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This introductory course for Health Information Technology students includes the use of Current Procedural Terminology (CPT) coding. The course covers the purpose of CPT, CPT Manual format, code format, and coding steps used to code from the six divisions of CPT: Evaluation & Management, Anesthesia, Surgery, Radiology, Pathology & Laboratory, and Medicine. In addition, the course includes national and category III codes. It also includes an overview of reimbursement issues involving physician and hospital payment for outpatient services. This course is also available to hospital and doctors' office employees.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Limitation on Enrollment (Remove)</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>156 Hospital and Health Statistics 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in</i> Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course provides instruction for the health information technology student in the basic principles of data collection and calculation of hospital and non-acute facility health statistics. Calculation of Health Information Management department statistics is included. In addition, the course covers the calculation of specific vital statistics as well as discharge analysis reporting. There is instruction in the preparation of monthly and annual medical, administrative, and outside agency reports utilizing tables and graphs. Practice in the interpretation of statistical reports is also provided.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Outline of Topics</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCC submission

Approved

Curriculum Instructional Council Actions Proposed – January 30, 2014

Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>205 Health Law, Accreditation and Licensing Standards 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Health Information Technology 110 with a grade of "C" or better, or equivalent. This course for health information technology students covers the legal aspects of health information management, including the American legal system and causes of medical malpractice. The State, Federal and other agency rules regarding record access, retention, release of information, processing subpoenas, and confidentiality are also included. The accreditation, licensing, and certification requirements for acute as well as non-acute health care facilities are included.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Limitation on Enrollment (Remove)</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>~258 Healthcare Quality Management 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course for Health Information Technology students is an introduction to quality and performance management and improvement, utilization review and risk management. The course includes the purpose, principles, historical development, assessment and analysis techniques, and application and program development strategies used in quality management and improvement, utilization review and risk management activities. Also included is the integration of performance improvement activities with the medical staff appointment and reappointment process. Regulatory and privacy requirements will also be addressed. The key concepts, background and statistical tools used in the continuous quality improvement process (CQI) are also provided.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i> <i>Title Change</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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~Course requires CCCC submission

Approved

Curriculum Instructional Council Actions Proposed – January 30, 2014

Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>261 Directed Clinical Practice A</p> <p style="text-align: right;">150 - hours other, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Health Information Technology 110 and Medical Assisting 110, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course provides the first of two professional practice experiences for students enrolled in the health information technician program and is designed to provide students with supervised onsite experience performing entry-level tasks in a health information department in an assigned affiliated healthcare organization. Students gain exposure to the organization and functions of a health information department. Experiences may include release of information, data collection and reporting, registries, and health record analysis and documentation requirements.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>262 Directed Clinical Practice B</p> <p style="text-align: right;">150 - hours other, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Health Information Technology 261 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course provides the second of two professional practice experiences for students enrolled in the health information technician program and is designed to provide students with supervised onsite experience performing entry-level tasks in a health information department in an assigned affiliated healthcare organization. Students gain exposure to abstracting and coding, quality improvement functions, registries, and special projects in management and supervision.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: Interior Design (INTE) Discipline: Interior Design

120 Revit for Interiors 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only REQUISITES: <i>Prerequisite:</i> Interior Design 112A with a grade of "C" or better, or equivalent. This course is a practical study of computer aided interior design using Revit. Emphasis is placed on the creation of two- and three-dimensional drawings and renderings to industry standards. This course is intended for interior design majors and for practicing professionals. FIELD TRIP REQUIREMENTS: Required TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.	Offered At: Mesa Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (Change)</i> Approved Proposed for College(s): Mesa Originating Campus: MESA Effective: Fall 2014
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Subject: Italian (ITAL) Discipline: Foreign Languages

210 The Grammar of Spoken Italian I 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option REQUISITES: <i>Prerequisite:</i> Italian 201 with a grade of "C" or better, or equivalent. This course is designed to develop and enhance oral communication skill by means of reading, listening, and practicing Italian in various contexts. Topics include everyday life situations, current events, and culture. The course also includes grammar review, reading and discussion of contemporary literature, and written compositions. This course is conducted entirely in Italian and is intended for intermediate-level students interested in increased fluency in the Italian language. FIELD TRIP REQUIREMENTS: May be required TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.	Offered At: City Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved Proposed for College(s): City Originating Campus: CITY Effective: Fall 2014
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: Italian (ITAL) Discipline: Foreign Languages

<p>211 The Grammar of Spoken Italian II</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Italian 210 with a grade of "C" or better, or equivalent. This course is designed to enhance and refine oral comprehension, fluency, and written communication in Italian. Students use advanced vocabulary and idiomatic phrases to express themselves orally and in writing in social, cultural, and academic settings. This course is conducted entirely in Italian and is intended for advanced-level students interested in increased fluency in the Italian language.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2014</p>
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Subject: Philosophy (PHIL) Discipline: Philosophy

<p>106 Asian Philosophy</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course explores issues in the philosophical study of Asian philosophy, including questions relating to the nature of the universe, the status and meaning of humankind, and the qualities characterizing the good life. This course may be of special interest to students pursuing Pacific Rim or International Studies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. IGETC. UC Transfer Course List. CSU General Education.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

Subject: Radio, Television and Film (RTVF) Discipline: Broadcasting Technology or Film Studies

<p>167 Motion Picture Production</p> <p style="text-align: right;">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Radio, Television and Film 110 with a grade of "C" or better, or equivalent & Radio, Television and Film 160 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Radio and Television 167. This course is an introduction to basic cinematography for motion pictures and television. Emphasis is placed on script writing, story boards, composition of shots, editing, sound recording and mixing, animation and special effects. This course is intended for students majoring in radio and television production and anyone interested in film making or seeking employment in the field.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Discipline Change</i> <i>Prerequisite (Remove)</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2014</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

Curriculum Instructional Council Actions Proposed – January 30, 2014

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Agriculture

Program Revision- Approved

Agriculture- City, PID 2716: Effective Fall 2014

Organic Gardening for the Culinary Arts Certificate of Performance

*Building Construction Technology

Program Revision- Approved

Building Construction Technology- Mesa, PID 2427: Effective Fall 2014

Inspection Associate of Science

*Business Administration

New Program- Approved

Business- Miramar, PID 2701: Effective Fall 2014

Business Administration Associate in Science for Transfer

*Chicano Studies

Program Revision- Approved

Chicano Studies- City, PID 2743: Effective Fall 2014

Chicana and Chicano Studies Associate of Arts

*Computer Business Technology

Program Revision- Approved

Computer Business Technology- Miramar, PID 2697: Effective Fall 2014

Administrative Assistant Certificate of Achievement

*Computer Business Technology

Program Revision- Approved

Computer Business Technology- Miramar, PID 2698: Effective Fall 2014

Administrative Assistant Certificate of Performance

*Computer Business Technology

Program Revision- Approved

Computer Business Technology- Miramar, PID 2699: Effective Fall 2014

Administrative Assistant Associate of Science

*Computer Business Technology

Program Revision- Approved

Computer Business Technology- Miramar, PID 2700: Effective Fall 2014

Website Designer Certificate of Performance

*Psychology

Program Revision- Approved

Psychology- Mesa, PID 2607: Effective Fall 2014

Psychology Associate in Arts for Transfer

*Social and Behavioral Sciences

New Program- Approved

Political Science- Miramar, PID 2679: Effective Fall 2014

Political Science Associate in Arts for Transfer

*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Proposed – January 30, 2014**

*Social and Behavioral Sciences

Program Revision- *Approved*

Psychology- Miramar, PID 2688: Effective Fall 2014

Social and Behavioral Sciences Associate of Arts

*Sustainable Urban Agriculture

Program Deactivation- *Approved*

Agriculture- City PID 2704: Effective Fall 2014

Advanced Ecological Landscaping Certificate of Achievement

*Sustainable Urban Agriculture

Program Deactivation- *Approved*

Agriculture- City, PID 2705: Effective Fall 2014

Intro to Ecological Landscaping Certificate of Performance

*Sustainable Urban Agriculture

Program Revision- *Approved*

Agriculture, City, PID 2715: Effective Fall 2014

Urban Gardening Certificate of Achievement

*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission