

**CURRICULUM INSTRUCTIONAL COUNCIL (CIC)**

**Nov 09, 2017**

Review and Approval of G.E./Transferability Actions

From CIC Meetings: 08/31/17 to 11/09/17

**Approved**

<u>SDCCD General Education/District Other Requirement</u>	<u>District Multicultural Requirements</u>	<u>District American Institutions</u>	<u>CSU General Education (Breadth)</u>	<u>CSU American Institutions</u>	<u>IGETC</u>	<u>UC Transfer</u>
ANTH 110*			ANTH 110*		ANTH 110*	ANTH 110*
						CISC 179
						CISC 187*
						CISC 191
			EXSC 294			
			JOUR 204*			
PHIL 105*			PHIL 105*		PHIL 105*	PHIL 105*
SPAN 221			SPAN 221		SPAN 221	SPAN 221
SPAN 222			SPAN 222		SPAN 222	SPAN 222

\* Courses with an asterisk have been previously approved by CIC.

**Subject: Anthropology (ANTH) Discipline: Anthropology**

<p><b>~110 Anthropology of Magic, Witchcraft, and Religion</b> <b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course is a survey of magic and religion as expressed through rituals, myths, and symbols in cross-cultural perspective. Emphasis is placed on the theoretical and methodological approaches to the study of magic, witchcraft, and religion. This course is intended for students majoring in anthropology and all other interested students.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>CIC 10/26/17</b> <b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"><li>• <i>CSU General Education: DI Area D. Social Sciences- Anthropology and Archeology</i></li><li>• <i>District General Education:</i></li><li>• <i>D Social and Behavioral Sciences</i></li><li>• <i>IGETC: Area 4. Social and Behavioral Sciences - 4A: Anthropology and Archaeology</i></li></ul> <p><i>To be reviewed at the November 9<sup>th</sup> CIC meeting</i></p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Computer And Information Sciences (CISC) Discipline: Computer Science**

\*~ 179 Python Programming

48 - 54 hours lecture, 48 - 54 hours lab, 4 units  
Grade Only

**REQUISITES:**

*Advisory:* English 47A or English 48, and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer and Information Sciences 181 with a grade of "C" or better, or equivalent.

This is an introductory course in programming using the Python language and incorporating the fundamentals of object oriented programming in the Windows environment. Topics include the use and programming of the mouse, windows, forms, menus, dialog boxes, icons, buttons, text fields, files, graphics, and other components of the Windows environment. Students learn to analyze user needs and requirements; design the user interface; assign properties to objects in the user interface; code event procedures; test and debug completed programs and applications; and complete final user documentation. This course is intended for Computer and Information Sciences majors or anyone interested in the Python programming language.

**FIELD TRIP REQUIREMENTS:** May be required

**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU.

CIC 10/26/17

**Offered At:** NONE

**Action(s) Proposed:** New Course

**Proposed for College(s):** City, Miramar

**Originating Campus:** MIRAMAR

**Dist. Ed Proposed For College(s):** Miramar

*This course is being proposed at City and Miramar for UC Transfer Course List*

**Effective:** Fall 2018

**Subject: Computer And Information Sciences (CISC) Discipline: Computer Information Systems**

~187 Data Structures in C++

48 - 54 hours lecture, 48 - 54 hours lab, 4 units  
Grade Only

**REQUISITES:**

*Prerequisite:* Computer and Information Sciences 192 with a grade of "C" or better, or equivalent.

This course introduces students to data structures and object-oriented software engineering. Emphasis is placed on basic data structures, including collections and linked structures (stacks, queues, lists, arrays, trees, and hashes) from the perspective of object-oriented implementation. Topics also include object-oriented analysis, design, and implementation in popular programming languages, such as C++, C#, and Java. This course is designed for students majoring in computer information systems and professionals in the field who want to update their skills.

**FIELD TRIP REQUIREMENTS:** May be required

**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. UC Transfer Course List.

**Offered At:** City, Mesa  
CIC 10/26/17

**Action(s) Proposed:** Course Activation (Currently active at another college)  
*Texts*

**Proposed for College(s):** Miramar

**Originating Campus:** MIRAMAR

**Dist. Ed Proposed For College(s):** Miramar

*This course is being proposed at Miramar for UC Transfer Course List*

**Effective:** Fall 2018

**Subject: Computer And Information Sciences (CISC) Discipline: Computer Science**

<p><b>*~191 Intermediate Java Programming</b> <b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Computer and Information Sciences 190 with a grade of "C" or better, or equivalent. This course is an intermediate level study of the Java programming language. Topics include single and multidimensional arrays; objects and classes; object-oriented programming; inheritance and polymorphism; exception handling and text input/output (I/O); abstract classes and interfaces; graphical user interfaces (GUIs); event-driven programming and animations; UI controls and multimedia, binary I/O; recursion; multithreading and parallel programming; sorting; and binary search trees (BSTs). This course is intended for students majoring in computer and information sciences or anyone interested in learning more about the Java programming language.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>CIC 11/09/17</b> <b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><i>This course is being proposed at Miramar for UC Transfer Course List</i></p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Exercise Science (EXSC) Discipline: Health, Kinesiology or Nutritional Science/Dietetics or Physical Education**

<p><b>*~ 294 Health and Wellness Coaching</b> <b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. This course provides students with the theoretical knowledge and practical skills required to be a health and wellness coach. Emphasis is placed on effective coach-to-client communication techniques as well as the fundamentals of the behavioral, nutritional, and physiological sciences as they relate to health and wellness coaching. Topics include screening and assessment, guidelines for designing and implementing safe, effective, progressive purposeful exercise programs, legal, professional ethics responsibility and liability, and roles of the health/wellness coach. This course is intended for students who are interested in health and wellness in addition to students who are preparing for the American Council on Exercise's (ACE) national examination for Health Coach Certification. To be eligible to take the certification exam, students must have passed a personal training or group exercise certification from the National Commission for Certifying Agencies (NCCA), which include the American Council of Exercise (ACE), American College of Sports Medicine (ACSM), and National Strength and Conditioning Association (NSCA).</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>CIC 11/09/17</b> <b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"><li>• <i>CSU General Education: E Area E. Lifelong Learning and Self-Development</i></li></ul> <p><i>To be reviewed at the November 9, CIC meeting</i></p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Journalism (JOUR) Discipline: Journalism**

<p><b>204 Social Media in the Digital Age</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course explores social media from a content perspective. Topics will include learning the fundamentals of social media, the theories behind writing for it, as well as the ethics and standards of information generated. The emphasis of this course is on effectively and ethically creating and consuming information via social networks in an increasingly connected and rapidly changing global environment. This course is designed for journalism majors or students interested in social media.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>CIC 11/09/17</b> <b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>General Education</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Texts</i></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"><li>• <i>CSU General Education: D7 Area D. Social Sciences- Interdisciplinary Social or Behavioral Science</i></li></ul> <p><i>To be reviewed at the November 9, CIC meeting</i></p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Philosophy (PHIL) Discipline: Philosophy**

**~105 Contemporary Philosophy**

**48 - 54 hours lecture, 3 units  
Letter Grade or Pass/No Pass Option**

**REQUISITES:**

*Advisory:* English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course explores the issues and problems associated with philosophy in the 20th and 21st centuries. Emphasis is placed on the representative thinkers of the modern and post-modern eras. Students are encouraged to engage in independent research, analysis and formulation. This course is designed for students interested in contemporary society and current events.

**FIELD TRIP REQUIREMENTS:** May be required

**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. IGETC. CSU General Education. UC Transfer Course List.

**Offered At:** City  
CIC 10/26/17

**Action(s) Proposed:** Course Activation (Currently active at another college)

*Texts*

**Proposed for College(s):** Mesa

**Originating Campus:** MESA

**Dist. Ed Proposed For  
College(s):** Mesa

*This course is being proposed at  
Mesa for:*

- *CSU General Education:  
C2 Area C. Arts and  
Humanities - Humanities  
(Literature, Philosophy,  
Languages Other than  
English)*
- *District General  
Education:  
C Humanities*
- *IGETC: Area 3. Arts and  
Humanities - 3B:  
Humanities*

*To be reviewed at the November  
9th CIC meeting*

*This course is being proposed at  
Mesa for UC Transfer Course  
List*

**Effective:** Fall 2019

**Subject: Spanish (SPAN) Discipline: Foreign Languages**

\*~ 221 Hispanic Literature for Spanish Speakers  
80 - 90 hours lecture, 5 units  
Letter Grade or Pass/No Pass Option

**REQUISITES:**

*Prerequisite:* Spanish 215 with a grade of "C" or better, or equivalent.  
This course provides second year of study for Spanish speakers. It introduces Latin American and Peninsular literature. Students analyze literature and recognize the relationship of featured texts to cultural manifestations and the relevance to their own lives. They hone their written, oral, and aural skills learned in first year of Spanish for Spanish Speaker courses. The course emphasizes reading, writing, and analysis of fiction, drama, and poetry, and the use of current technologies to research class topics. Spanish 221 is conducted entirely in Spanish.

**FIELD TRIP REQUIREMENTS:** May be required

**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU.

**CIC 09/28/17**

**Offered At:** NONE

**Action(s) Proposed:** New Course

***Approved***

**Proposed for College(s):** Mesa

**Originating Campus:** MESA

*This course is being proposed at Mesa for:*

- *CSU General Education: C2 Area C. Arts and Humanities - Humanities (Literature, Philosophy, Languages Other than English)*
- *District General Education: C Humanities*
- *IGETC: Area 3. Arts and Humanities - 3B: Humanities*

*To be reviewed at the November 9th CIC meeting*

*This course is being proposed at Mesa for UC Transfer*

**Effective:** Fall 2018

**Subject: Spanish (SPAN) Discipline: Foreign Languages**

**\*~ 222 Hispanic Culture and Civilization for Spanish Speakers**  
**80 - 90 hours lecture, 5 units**  
**Letter Grade or Pass/No Pass Option**

**REQUISITES:**

*Prerequisite:* Spanish 216 with a grade of "C" or better, or equivalent.  
This course provides a second year of study for Spanish Speakers. It introduces Latin American and Spanish culture and civilization building on skills acquired in first-year Spanish-speaker language courses. Students analyze and find relevance in historical and cultural phenomena from the perspective of Spanish speakers and draw comparisons between the featured texts and media to their own lives. They hone previously-learned critical thinking, written, oral, and aural skills such as orthography, accentuation, and proper grammatical and sentence structures. Students also read, write, and analyze issues related to demography, sociology, and popular culture using technology and various media to research class topics. This course is taught entirely in Spanish.

**FIELD TRIP REQUIREMENTS:** May be required

**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU.

**CIC 09/28/2017**  
**Offered At: NONE**

**Action(s) Proposed: New Course**  
***Approved***

**Proposed for College(s): Mesa**

**Originating Campus: MESA**

***This course is being proposed at Mesa for:***

- ***CSU General Education:  
C2 Area C. Arts and Humanities - Humanities (Literature, Philosophy, Languages Other than English)  
D6 Area D. Social Sciences - History  
D3 Area D. Social Sciences - Ethnic Studies***
- ***District General Education:  
C Humanities***
- ***IGETC: Area 4. Social and Behavioral Sciences - 4F: History  
Area 3. Arts and Humanities - 3B: Humanities  
Area 4. Social and Behavioral Sciences - 4C: Ethnic Studies***

***To be reviewed at the November 9th CIC meeting***

***This course is being proposed at Mesa for UC Transfer***

**Effective: Fall 2018**