

# Districtwide International Education Committee

Annual Report

2017-2018



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## EXECUTIVE SUMMARY

The purpose of this inaugural annual report is to provide a summary of the activities and outcomes of internationalization efforts throughout the district, specifically the 2017-2018 achievements of the Districtwide International Education Committee and 2017-2018 study abroad programming.

The Districtwide International Education Committee's vision is to increase the International Education opportunities for students throughout the San Diego Community College District. This includes increased internationalization of the curriculum, study abroad opportunities, and international events and activities at San Diego City, Mesa, Miramar, and Continuing Education campuses.

Throughout the 2017-2018 academic year, the Committee's efforts centered on celebrating the good work already underway, recognizing the variety of International Education related courses and activities offered to students throughout the District, and planning for growth. The Committee worked to redefine its focus, establish a districtwide International Education plan, and identify specific action items to achieve the Committee's vision.

Committee recommendations include participation in IIE's Generation Study Abroad campaign, exploring collaborative study abroad program planning, and increased support for faculty members engaged in leading and achieving the goals established by the Committee.

During the 2017-2018 academic year, SDCCD students had the opportunity to participate in five study abroad programs. For the first time, two of these programs were offered during intersession. Across the five programs, five faculty members taught seven courses from San Diego City College and San Diego Mesa Colleges. Enrollment across all four study abroad programs was 163, representing a 291% increase in student participation over last academic year.

*"My study-abroad experiences in Costa Rica and Spain have paid dividends in my personal, professional, and academic lives. Through living abroad, I was exposed to a variety of viewpoints, experiences, and challenges that I never would have encountered at home, which gave me valuable opportunities to grow and learn about myself as a person. In my job as a Spanish tutor, I'm often working alongside, or competing with, other tutors who have been speaking Spanish their whole lives. Being able to say that I've studied and traveled in Spain and Costa Rica is a tremendous asset to me professionally, as it earns me respect and consideration from prospective tutees, and lends weight to my advice and recommendations. Academically, I have never learned so much, so fast, as I did on my study-abroad trips. It is a truism that the best way to learn any language is through immersion, and my experiences have only served to reinforce that lesson. The semesters I spend in Spain and Costa Rica have provided me with innumerable benefits, and I wouldn't hesitate to urge anyone considering studying abroad to take the leap." - Elias Parzen, Math/Statistics Major, San Diego Mesa College, 2018*

## INTRODUCTION

International education advances learning and scholarship, builds understanding and respect among different peoples, and enhances constructive leadership in the global community. International perspectives and experiences support student contributions to the San Diego region and success in their professional and academic lives. The value and importance of enhanced internationalization and increased student global learning is present within the San Diego Community College District's strategic plan, the vision and goals of each institution within the district, and in the student learning outcomes at each college<sup>1</sup>.

Each institution approaches internationalization efforts in unique ways. Efforts at the college level are represented by faculty liaisons who serve as champions for study abroad, internationalization, and represent their institution on the Districtwide International Education Committee.

The Committee is charged with advancing international education opportunities for students throughout the district. Committee members participate in the development of strategy, policy, and practice recommendations for enhancing districtwide International Education. Members advocate for global learning outcomes and cultural competencies in curricular & co-curricular initiatives, and explore best practices for enhancing International Education<sup>2</sup>.

While the Districtwide International Education Committee has been in existence for quite some time, recent years have been primarily focused on reporting out rather than collaborative efforts. However, starting in September 2017, the committee chose to refocus its efforts on the re-conceptualization of international education districtwide, and work collaboratively to develop an International Education plan to increase International Education opportunities districtwide. Additionally, the committee applied as a district to CCIE's 2018 grant cycle for a districtwide study abroad awareness campaign. This collaborative application was successfully awarded in April 2018.

This report includes 2017-2018 Committee accomplishments, the Committee's vision and goals, and Study Abroad Program information from Summer 2017 and Intersession 2018.

**“My study abroad experience was educational not only in the academic sense - but also culturally and personally. I learned so much about myself and the world.” - Haley Bahm, San Diego Mesa College Student**

**The skills gained during study abroad have a long-term positive impact on career progression and promotion.<sup>3</sup>**

<sup>1</sup> See Appendix A on page 9 for aligned institutional and district goals and aligned student learning outcomes.

<sup>2</sup> See Appendix B on page 11 for 2017-2018 committee membership and charge. See Appendix C on page 12 for the newly established Committee Commitment Letter.

<sup>3</sup> IIE Center for Academic Mobility Research and Impact, 2017.

## COMMITTEE VISION

To increase the International Education opportunities for students throughout the San Diego Community College District.

## COMMITTEE GOALS

### Increase Study Abroad Opportunities for Students

- a) Revise the study abroad location and program planning processes
- b) Enhance marketing and promotion of programs and opportunities
- c) Coordinate professional development opportunities for faculty to learn more about how to design and lead study abroad programs
- d) Providing students access to post-study abroad reentry programming to enhance students' ability to draw connections between their international experiences and their academic and career goals
- e) Establishing new partnerships with international institutions and organizations to increase programming for faculty and students

### Increase Awareness of International and Global Events & Activities

- a) Coordinate International Education Week activities
- b) Collaborate and connect with Diversity and Multi-cultural committees and activities
- c) Collaborate and connect with international SDCCD travel and tour programs
- d) Advocate for the importance of International Education and the connections between international and global experiences with college and career success

### Increase Internationalization of the Curriculum

- a) Coordinate professional development opportunities for faculty to learn more about opportunities and resources for internationalizing their curriculum, from best practices and exposure to guest speakers, to grants, travel, and exchange opportunities
- b) Explore the use of virtual exchange technologies that bring international experiences into the classroom, providing more international learning experiences to a wider group of students

## COMMITTEE ACCOMPLISHMENTS

During the 2017-2018 academic year, the Committee designed a districtwide International Education Plan and outlined specific action items for 2017-2019. Six prioritized goals were established for 2017-2018<sup>4</sup>.

Of the six prioritized goals for 2017-2018, five have been completed and one is in process with an anticipated completion date of May 18, 2018. These key Committee accomplishments lay the groundwork for future goal setting and International Education program growth.

### KEY ACCOMPLISHMENTS OF 2017-2018

Revision of the charge, membership, and structure of the committee and establishment of committee commitments
Development of a districtwide plan for International Education
Establishment of a multi-year action plan with specific Committee goals, tasks, and due dates
Production of a districtwide study abroad brochure and revision of the planning timeline for future study abroad location discussions and brochure production <sup>5</sup>
Application to CCIE's 2018 Institutional Grant for a districtwide study abroad awareness campaign. Awarded grant in April 2018.

Additional activities of the Committee included <sup>6</sup>:

- With Excellence Article and Newscenter Story showcasing study abroad programming
- Design of a Student Study Abroad Survey
- Compilation of International Education related curriculum and co-curricular international travel programs
- Celebration of International Education Week
- Compilation of key benefits of study abroad on student success



Madrid Spain Study Abroad Program, 2017

<sup>4</sup> See Appendix D and E on pages 13 and 14 for a summary and detailed outlined of the 2017-2019 Committee Action Plan. See Appendix F on page 15 for the District IE Plan.

<sup>5</sup> See Appendix G on page 16 for outline of the revised timeline for discussion and production.

<sup>6</sup> See Appendix H – K on pages 17 through 32 for details.

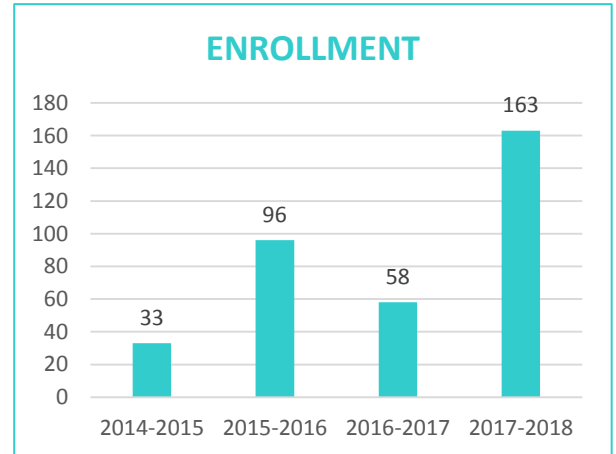
## 2017-2018 STUDY ABROAD PROGRAMMING

During Summer 2017 and Intersession 2018, San Diego Community College District offered five study abroad programs and seven courses across two colleges. Students studied with SDCCD faculty in France, Costa Rica, and Spain. Districtwide student success rate was 90% across all courses <sup>7</sup>.

90% Success Rate Districtwide

Of the 153 students, four applied to the Benjamin A. Gilman International Scholarship Program. All four students received

scholarships. Two San Diego City College Students received awards for intersession, one San Diego Mesa College student received an award for summer and one received an award for intersession.



67%	18 to 24 years of age
77%	Female
56%	Latino

Total student headcount was 153. Of the 153 students who studied abroad during 2017-2018, 67% were between the ages of 18 and 24, 77% were female, and 56% were Latino.

**Intersession 2018 was the first time SDCCD offered study abroad programs during the winter.** For this inaugural offering, two programs were provided one in Costa Rica and one in Spain. Of the courses offered during intersession, Biology 180 in Costa Rica, had the highest enrollment at 21 students.



2017 Study Abroad Program, Costa Rica

Students who study abroad are more likely, on average, to earn an associate's degree or certificate of completion within three years of college enrollment.<sup>8</sup>

<sup>7</sup> See Appendix L on page 34 for 2017-2018 enrolment and student data and Appendix M on page 36 for history of enrollment data.

<sup>8</sup> California Community College Student Outcomes Abroad Research Project.

## COMMITTEE RECOMMENDATIONS

In addition to the Committee’s recommendations for expanding the Districtwide IE Committee, the Committee also recommends three priority items for consideration:

1. **Reconsider Districtwide Faculty Coordinator Time Commitment.** Explore opportunities to provide District Faculty Coordinator with reassigned time to better cover the responsibilities as identified by the Committee and approved by the District.
2. **Explore a Collaborative Study Abroad Program Model** that incorporates courses from City, Mesa, and Miramar Colleges in at location abroad.
3. **Provide increased access to a larger number of study abroad student grants, student resources, and faculty development opportunities by joining IIE’s free Generation Study Abroad national coalition.** Use the required application<sup>9</sup>, to establish goals for increasing study abroad enrollments and increasing the number of underrepresented students studying abroad.

COMMON THEMES IN COMMUNITY COLLEGE INTERNATIONALIZATION	
Recognition that for many students, their community college experience will be their only opportunity for enhanced global learning; increased understanding of the challenges for transfer students to participate in study abroad after community college	<b>International Literacy as an Integral Component of a Community College Education</b>
Nationwide call by employers for workers who are global citizens and globally competent; career readiness requires increased global learning	<b>Demand from Employers</b>
Increased and expanded programs for global understanding used to help connect various culture within local communities	<b>Global to Local</b>
Building an international perspective into courses and research where it does not currently exist	<b>Faculty Internationalization</b>
A need to move beyond the celebration of singular programs internationalization available to only a few students to sustainable change that increases access on campus and abroad for increased global learning	<b>Moving Beyond the Celebration of Singular Programs</b>
A move toward strategic integrated planning to increase student global learning outcomes; effective and long lasting internationalization efforts are comprehensive in nature	<b>The Importance of an Intentional Plan</b>
Movement toward specific and aligned metrics for international education/internalization	<b>Increased Metrics</b>

<sup>9</sup> See Appendix N on page 37 for IIE Generation Study Abroad Application Requirements.



## APPENDIX

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# Appendix A

## 2017-2021 Strategic Plan Goals Aligned with IE

### City:

#### **Area 5: Equity, Inclusion, and Learning Support**

**Goal:** Advance a comprehensive culture of equity, inclusion, and learning support that enriches the college's learning environment and promotes student success.

**Objective 5.3:** Develop learning environments that embrace equity and inclusion to advance learning and personal growth.

**Strategy 5.3.2:** Develop programming for emerging Cultural Competency Centers (Learning Commons) to provide opportunities for cultural and intellectual exchange.

### Mesa:

**Strategic Direction 2:** Build and sustain a sense of community that extends across campus and constituencies, nurturing collaboration, learning, growth, and diversity.

**Strategic Goal 2.3:** Support opportunities for faculty, staff, and students to grow in their understanding of cultural competency as they build their stronger sense of community.

**Strategic Direction 4:** Support innovation in our practices.

**Strategic Goal 4.1:** Support new teaching strategies, applied learning experiences, and engagement techniques in support of student-centered learning.

### Miramar:

**Strategic Goal III:** Enhance the college experience for students and the community by providing student-centered programs, services, and activities that celebrate diversity and sustainable practices.

- **Strategies III.1.** Identify curricular and co-curricular activities and college experiences that celebrate diversity and sustainable practices (measures include: number of courses, annual number of activities and college experiences, program review data, student satisfaction surveys, etc.).
- **Strategy III.2.** Identify resources and implement steps to support curricular and co-curricular activities and college experiences that celebrate diversity and sustainable practices.

### District wide:

**Goal 1:** Optimize and enhance student access, equity, inclusiveness, learning, and success through exemplary instructional services, support services, and effective practices.

**Goal 2:** Strengthen institutional effectiveness through integrated planning, innovation, internal collaboration, professional development, continuous processes, and systems improvement.

**Strategy #4:** Support the development of innovative approaches, leveraging appropriate technology, to expand learning, teaching, delivery, and student support.

**Goal 3:** Enhance collaborations with the communities served by the district for increased responsiveness to their needs and for improving San Diego's vibrant economy.

**Strategy #1:** Advance diversity, inclusiveness, equity, and social justice through internal and external communication, collaboration, and practices.

## 2017-2021 Student Learning Outcomes Aligned with IE

### City

- Cultural Sensitivity / Global Awareness

### Mesa

- Communication (bullet 2 only):
  - Communicate awareness of how diversity and multiple perspectives shape and impact individual experiences and society as a whole
- Professional & Ethical Behavior (bullet 3 only):
  - Develop the cultural sensitivity needed to resolve conflicts and build alliances
- Global Consciousness (all three bullets):
  - Recognize the interconnectedness of global, national, and local concerns from multiple perspectives
  - Exhibit awareness, appreciation, and respect for the diversity of individuals in one's immediate environment as well as in the global community
  - Apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities

### Miramar

- Knowledge of human cultures and the physical and natural world
- Personal and Social Responsibility (bullet 1 and 2 only):
  - Local and global civic knowledge and engagement
  - Intercultural knowledge and competence

## Appendix B

### 2017-2018 Committee Charge and Membership

**Purpose:** The districtwide international education committee is charged with **advancing student global learning outcomes through the enhancement of international education opportunities** throughout the district including internationalization of the curriculum, study abroad, faculty development, international partnerships, and international, global, and multicultural events and activities on campus. International education **advances learning and scholarship; builds understanding and respect among different peoples; and enhances constructive leadership in the global community.**

The committee members:

- Advocate for global learning outcomes and cultural competencies in curricular & co-curricular initiatives at individual institutions.
- Coordinate study abroad locations annually among institutions.
- Recommend strategies at individual institutions for:
  - the communication, selection, rotation, offering, recruitment, delivery, and evaluation of study abroad programming (including summer and intersession);
  - the internationalization of the curriculum; advancing global learning outcomes/cultural competencies; increasing international education events and activities districtwide; and the exploration of international partnerships.

Committee Members: San Diego City, Mesa, and Miramar Colleges faculty liaison for study abroad and appropriate dean. Current membership:

- Trudy Gerald, Dean, City College
- Rosalinda Sandoval, Faculty, City College
- Leslie Shimazaki, Dean, Mesa College
- Dora Schoenbrun- Fernandez, Faculty, Mesa College
- Lou Ascione, Dean, Miramar College
- Judy Patacsil, Faculty, Miramar College

Convened by: Instructional Services Division, Interim Dean, Instructional Services

Reports to: Chancellor's Cabinet

Ex officio members: SDCCD Vice Chancellor of Instructional Services and San Diego City, Mesa, and Miramar Colleges Vice Presidents of Instruction

Meeting Schedule: October, November, December, February, April, May

Association Memberships: The committee proposes membership participation in three leading international education associations/organization.

## Appendix C

### Committee Member Commitment Letter

I, \_\_\_\_\_, agree to serve on the Districtwide IE Committee.

As a committee member I will:

- Advocate for global learning outcomes and cultural competencies in curricular & co-curricular initiatives across the district.
- Coordinate study abroad locations annually among institutions.
- Participate in committee collaborative decision making and adhere to the decisions made by the committee.
- As a representative of my institution I will bring institution specific information and initiatives related to IE to the committee and bring committee initiatives, resources, and updates back to my institution.
- Invest time to learn from my fellow committee members, share resources, and explore best practices to enhance programming and international education efforts.
- Participate in the development of strategy, policy, and practice recommendations for enhancing international education across the district.
- Prioritize attendance at IE committee meetings.

I actively support the committee charge to advance student global learning outcomes through the enhancement of international education opportunities throughout the district including internationalization of the curriculum, study abroad, faculty development, international partnerships, and international, global, and multicultural events and activities on campus.

(Initial)

I believe that international education advances learning and scholarship; builds understanding and respect among different peoples; and enhances constructive leadership in the global community.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## Appendix D

During the 2017-2018 academic year, the Committee design a districtwide International Education Plan. This plan was shared with the Chancellor's Cabinet in the fall of 2017. From the broad overall plan, the committee focused in on specific action items for 2017-2019. These include:

### **2017-2018**

1. Revise committee charge, committee structure, and establish committee commitments
2. Establish a district international education plan and committee action plan
3. Produce inaugural annual International Education Committee report
4. Produce annual study abroad brochure
5. Create revised study abroad resources for students focused on required forms for study abroad
6. Apply to CCIE's Institutional Grant

### **2018-2019**

- Plan and launch a districtwide Study Abroad Awareness Campaign per the CCIE grant proposal (awarded April, 2018)
- Produce annual International Education Committee report
- Produce an expanded annual Study Abroad Brochure
- Increase access to study abroad travel funds for students by joining IIE's free Generation Study Abroad program
- Host Professional Development Opportunities to support increased faculty engagement in study abroad and opportunities to internationalize the curriculum.
  - Include new international partnership opportunities, distance international education and virtual experiences, and grant opportunities
  - Invite Institute of Study Abroad Ireland to connect with interested faculty members
- Participate in the 100K Strong Americas partnership pairing event and apply to 100K Strong Americas Grant Program
- Explore new study abroad program models, including collaborative cross institutional study abroad programs
- Sponsor annual opportunity for at least six students to participate in Lessons Abroad San Diego Reentry program
- Host CCID's 2019 Conference

# Appendix E

## 2017-2019 Action Plan

### District International Education Committee — Action Plan | 2017-18 through 2018-19

**Committee Charge:** To advance student global learning outcomes through the enhancement of international education opportunities throughout the district including internationalization of the curriculum, study abroad, faculty development, international partnerships, and international, global, and multicultural events and activities on campus. Committee members will advocate for global learning outcomes and cultural competencies in curricular & co-curricular initiatives at individual institutions; coordinate study abroad locations annually among institutions; and recommend international education strategies for individual institutions to consider.

Goals	Key Activities	Alignment with IE Plan Areas
<p>Formalize Committee structure, procedures, and commitments</p> <ul style="list-style-type: none"> <li>Develop committee charge, outline committee structure, and establish signed committee commitments (Fall 2017)</li> <li>Outline IE plan and committee annual goals (Fall 2017)</li> <li>Expand the committee to include Continuing Education (Fall 2018)</li> <li>Expand the committee to include additional faculty roles from each institutions (Fall 2018)</li> </ul>	<ul style="list-style-type: none"> <li>Present revised committee description and goals to the Chancellor's cabinet and VPIs for approval (Fall 2017)</li> <li>Outline committee roles and responsibilities</li> <li>Propose committee expansion to the VPIs in Spring 2018 for new membership to begin Fall 2018. Work within institution specific faculty appointment procedures to confirm new members prior to the end of the spring 2018 semester</li> </ul>	<p>Increase awareness; highlight past and current successes; celebrate the work already underway throughout the district and identify areas for growth</p>
<p>Produce an annual International Education Committee report</p>	<ul style="list-style-type: none"> <li>Propose annual report components to VPIs (January 2018)</li> <li>Present Inaugural report in-person to VPIs (May 2018)                             <ul style="list-style-type: none"> <li>Include co-curricular IE activities</li> </ul> </li> <li>Present annually at the end of every spring semester</li> </ul>	<p>Increase awareness (<i>Connects to District IE Plan areas 1 and 2</i>)</p>
<p>Produce an annual Study Abroad Brochure</p>	<ul style="list-style-type: none"> <li>Revise brochure production timeline to include intersession and summer – produce 2019 brochure by end of August 2018</li> <li>Further revise brochure production timeline to have the brochure by May 2019 for 2020 programming</li> </ul>	<p>Increase awareness and increase student participation in study abroad. The earlier we are able to promote intersession and summer the more time students have to plan financially and academically (<i>Connects to District IE Plan areas 1 and 2</i>)</p>
<p>Increase access to study abroad travel funds for students by joining IIE's free Generation Study Abroad program</p>	<p>Outline commitments and complete draft application (Spring 2018) – include in the annual report to the VPIs (May 2018)</p> <p>Present application to VPIs and Chancellor's Cabinet for districtwide consideration (SU18)</p>	<p>Membership in Generation Study abroad provides increased access to travel grants for students, funding for institutions, and resources for faculty (<i>Connects to District IE Plan areas 1, 4, 5, and 6</i>)</p>
<p>Increase faculty engagement:</p> <ol style="list-style-type: none"> <li>Host Professional Development Opportunities to support increased faculty engagement in study abroad and opportunities to internationalize the curriculum; Include international partnership opportunities, distance international education experiences for the classroom (COIL and Solyia), and grant opportunities</li> <li>Partner with Institute of Study Abroad Ireland to coordinate a free faculty group visit</li> <li>Participate in the 100K Strong Americas partnership and grant program</li> </ol>	<ol style="list-style-type: none"> <li>Propose fall 2018 topics within annual report (May 2018). Promote fall 2018 events in August; ensure flex credit is available (where appropriate).</li> <li>Host a zoom conference call with Director of Institute of Study Abroad Ireland (Fall 2018)</li> <li>Vice Chancellor, Instructional Services to attend partnership map meeting in Colombia (Fall 2018) to identify potential international partner(s) for grant application (Spring 2019)                             <ol style="list-style-type: none"> <li>Committee to outline desired characteristics of partnership and program type(s) and discipline(s) of interest (Spring 2018)</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>Internationalize the curriculum and increase participation in study abroad programming (<i>Connects to District IE Plan area 4</i>)</li> <li>Increase faculty participation (<i>Connects to District IE Plan areas 1 and 4</i>)</li> <li>Increase faculty participation; increase partnerships; increase opportunities for study abroad (<i>Connects to District IE Plan areas 1, 3, 4 and 5</i>)</li> </ol>
<p>Sponsor annual opportunity for at least six students to participate in Lessons Abroad San Diego Reentry program</p>	<p>Designate committee funds to sponsor six students annually (Fall 2018); committee to review interested students and make final selection</p>	<p>Increase awareness and increase student participation in study abroad (<i>Connects to District IE Plan area 1</i>)</p>
<p>Participate in the 2019 CCID conference in San Diego</p>	<p>SDCCD co-sponsoring the event through Instructional Services; Dean of Instructional Services to sit on CCID planning committee (Spring 2018 - Spring 2019; IE committee members to propose presentation(s))</p>	<p>Increase awareness; expand partnerships (<i>Connects to District IE Plan areas 3 and 4</i>)</p>
<p>Create revised study abroad handbook focused solely on required forms for study abroad</p>	<p>Confirm Paperwork used; share forms in committee shared drive; link to forms to committee website (Spring 2018)</p>	<p>Increase student participation; enhance clarity, access to, and ease of use for all required study abroad paperwork (<i>Connects to District IE Plan area 1</i>)</p>
<p>Explore and apply for opportunities for funding</p>	<ul style="list-style-type: none"> <li>Apply to CCIE's Institutional Grant (Spring 2018)</li> <li>Apply to 100K Strong Americas (Spring 2019)</li> </ul>	<p>Additional funding may support increased awareness, faculty engagement, and new opportunities for students (<i>Connects to District IE Plan area 6</i>)</p>
<p>Explore new study abroad program models</p>	<p>Explore the development of a collaborative study abroad program to one location with each college offering a course(s) – Explore Spring 2018 – Fall 2018 for a potential 2020 offering</p>	<p>Exploring new partnership and delivery models may support increased options for students (<i>Connects to District IE Plan areas 1, 4, and 5</i>)</p>

## Appendix F

### Districtwide International Education Plan 2017 – 2020

A focused plan will address six primary areas:

1. **Study Abroad** – Enhance and expand student-focused educational programs abroad offered by San Diego City, Mesa, and Miramar Colleges.
  - **Annual Report** - Increase awareness of study abroad programs, student demographics, and outcomes through the collection and sharing of data.
  - **Annual Brochure** - Increase participation in study abroad through an expanded brochure that promotes programs, ties study abroad to career readiness, and highlights students.
  - **Expand Faculty Engagement and Course Offerings** - Develop an enhanced process for recruiting, selecting, and preparing an expanded group of faculty to lead study abroad programs. Increase communication and transparency of best practices and quality expectations.
2. **Co-curricular** – Compile current events and activities that fall within International Education and delivered on each campus to raise awareness of the many events and activities already happening throughout the district. Include in an annual report to the Vice Presidents of Instruction, Vice Chancellor, Instructional Services, and Chancellor’s Cabinet.
3. **Partnerships** – Support the development of specific partnerships with international institutions/organizations. Targeted opportunities are Career Education, transfer, college prep, high school completion, and expanded modalities (e.g., online education).
4. **Internationalizing the Curriculum** - Advance the development of global learning awareness, competency, and outcomes. Facilitate and support opportunities for faculty and administration to participate in study trips, spend semesters abroad, and participate in conferences.
5. **Leadership** – Facilitate and support opportunities to mentor, share, and provide educational leadership abroad for nations interested in the community college model as well as regionally and nationally through conference presentations and publications on international education.
6. **Funding** - Enhance access to external funds that support international education. Facilitate the submission of grants for special marketing efforts and funding to expand study abroad, faculty engagement, internationalization of the curriculum, and leadership.



## Appendix G

### Revised Location Discussion and Brochure Production Timeline

**March:** Committee members bring study abroad locations to March Committee Meeting

- Review and Confirm locations as a committee
- Was confirmed at committee level, programs follow internal institutional approval processes (unique to each institution)
- **March deadline requires institutions to internally solicit and review study abroad program proposals prior to the end of February**

**April:** Confirmation of locations

**May:** Brochure text due from Committee Members including locations, dates, descriptions, contact information, and, if possible, prices for all Intersession and Summer programming.

**May – June:** Design and layout of brochure

**Early September:** Brochure distributed to institutions

## Appendix H

### NewsCenter Story

# Study abroad program offers worldly view

March 9, 2018 | San Diego Community College District



San Diego City College student Joe Toribio found far more than he expected when taking part in a study abroad program in Madrid this past January.

"I went with the goal of bettering my Spanish because many businesses and organizations in areas with a large Spanish-speaking population like San Diego need people who are bilingual," said Toribio, who aspires to become a sports nutritionist. "We studied the proper way to write and speak Spanish at Universidad Complutense. We also learned to translate English and Spanish. But beyond that, just being with a host family was amazing. They treated me like their son and cared about me since day one. It was an unbelievable experience that gave me a new perspective on life."

It is because of reviews like Toribio's that the San Diego Community College District (SDCCD) is moving to broaden its global reach.

In addition to expanding study abroad programs that enable students from San Diego City, Mesa, and Miramar colleges to study culture in Costa Rica, Spanish in Spain, and fashion in France, the district wants to boost international education events on campus, explore international partnerships across the globe, and internationalize the curriculum by sending instructors to educational conferences overseas.

"San Diego is a diverse and complex border community where international perspectives, experiences, and global learning are vital in preparing students to meet the needs of employers and have fulfilling careers," said Dr. Stephanie Bulger, SDCCD's Vice Chancellor, Instructional Services Division. "The district's international focus is consistent with its role to propel the San Diego region forward."

A Districtwide International Education Committee is leading the effort. Members of the committee – which is expanding its vision to align, coordinate, and advance global learning outcomes – say it is important for any student who so desires to have a strong international component in their curriculum. It is doing that by developing a multi-year International Education Plan, and recently requested a small grant from the California Colleges for International Education to promote a unified look, voice, and feel to current study-abroad promotions and efforts.

"For many students, their community college experience will be their only opportunity for international learning, which is why we are working together to increase the options that are available," said Dora Schoenbrun-Fernandez, a professor of Spanish at Mesa College who sits on the International Education Committee as its faculty coordinator.

Districtwide, much has already been done. More than 200 students have participated in study abroad programs over the past three years. In addition, students are expanding their world view through foreign language courses ranging from Spanish and French to Italian, Arabic, and Tagalog. All three colleges offer an Honors Global Competencies Certificate enabling students to gain a global perspective in multiple areas in order to enhance their critical thinking and intercultural understandings needed to compete in today's global economy. Courses such as Asian Philosophy at City, Middle Eastern Dance at Mesa, Arts of Africa, Oceania & the Americas at Miramar, and Ethnic/Regional Foods at Continuing Education underscore the district's commitment in focusing on cultural awareness.

"Each institution does an excellent job with approaching internationalization efforts in unique ways and has pursued successful study abroad programming, international and multi-cultural activities, or outreach efforts, said Dr. Bulger. "Diverse and international perspectives can be found throughout the campuses and within the classrooms."

Among the areas of focus in the international education plan:

- Developing partnerships with international organizations or institutions that could cover areas such as career education, transfer opportunities, or college preparation courses.
- Internationalizing the curriculum by developing global learning awareness, competency, and outcomes.
- Capitalizing on opportunities to advocate on behalf of the SDCCD in nations interested in the community college model.
- Enhance access to external funding that would support international education.

The study abroad program would remain at the center of international education efforts, and the

Mesa College Vocal Ensemble embodies the impact global travel can have on a student's life. It has toured Australia, Canada, Latvia, Estonia, Lithuania, and Japan, and will be performing in the Czech Republic and Poland this June.

"It truly is unbelievable what our students are getting out of these trips," said Dr. Richard Chagnon, who has headed the Vocal Ensemble for more than three decades. "Not only lifelong memories, but by getting together with people from other countries to sing with them, to perform with them, to break bread with them, you're providing an opportunity to discover what being a human is all about."

Melody Ebner agrees. Ebner was with the Vocal Ensemble during a series of performances in Puebla, Mexico, during the summer of 2016.

"It turned to be an amazing, once-in-a-lifetime experience," said Ebner, who has since transferred to San Diego State University, where she is majoring in music education. "We met people who were performing there from Argentina, Peru, Colombia, Brazil, and the Czech Republic. It was eye-opening. We learned about different cultures, about the different ways people from other countries viewed the world. And we learned a lot of different musical styles. I can't say enough about the impact that trip has had on my life."

## Appendix I

### Student Study Abroad Survey

Launched April 13, 2018



We want to hear from you. The purpose of this survey is to investigate student interest and awareness of study abroad opportunities at the San Diego Community College District. Information provided through the survey will be used to inform districtwide study abroad programming and promotions. Your participation in this survey is voluntary and your responses will remain confidential. To show our appreciation for your participation in this survey, we are offering \$50 to two randomly selected students who complete the survey. If you would like to be entered in this drawing, please provide your email at the end of this survey.

Click the button below to start the survey. Thank you in advance for your participation!



## Study Abroad Student Survey

1. Which college do you consider to be your primary college?

- City College
- Mesa College
- Miramar College

2. What is your educational goal? (select all that apply)

- Pursue a degree or certificate
- Transfer to a university
- Prepare for new career or advance in current career/job
- Personal growth or enhancement
- Complete a requirement for my current university
- Other (please specify)

3. What is your major?

4. Have you traveled outside of the United States before?

- Yes
- No



## Study Abroad Student Survey

5. Where have you traveled outside of the United States?

6. Did you travel abroad on a tour, on an educational study abroad program, with friends, or with family?

- Tour
- Educational Study Abroad Program
- Friends
- Family

7. Have you participated in a study abroad program for academic credit in the past?

- No
- Yes (Please list where and when you studied abroad):

8. Do you have friends or family members who have participated in a study abroad program in the past?

- Yes
- No

9. Are you aware of study abroad opportunities provided by San Diego City, Mesa, and Miramar colleges?

- Yes
- No

10. How would you prefer to be notified about study abroad opportunities?

- College website
- From my professors
- Posters around campus
- From my counselors
- From the Financial Aid office

11. In your opinion, how important is a study abroad experience to your professional and academic goals?

Very important	Important	Somewhat Important	Not important
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Are you interested in participating in a study abroad program?

- Yes
- No

13. What is the primary consideration in your decision whether or not to study abroad?

- Affordability
- Safety
- Timeframe
- Program of interest
- Employment and family obligations



## Study Abroad Student Survey

14. What are your reasons for wanting to study abroad? (select all that apply)

- Learn about another culture
- Prepare for transfer
- Opportunity to travel
- Enhance my education
- Improve my language skills
- Increase job opportunities
- Meet new people

15. What do you find most appealing about study abroad?

- Independence, opportunity to experience another culture
- Extended classroom experience
- Opportunity to travel
- Opportunity to learn more about myself and gain self confidence

16. Please provide your level of interest in the following:

	Not very interested	Somewhat interested	Very interested
Earning academic credit abroad during an international education study abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a short-term (2 to 4 weeks) academic program for credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad with other students on a non-credit trip	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



17. Have you talked to your advisor about study abroad options?

- Yes
- No

18. What types of courses would you be interested in taking abroad? (check all that apply)

- Courses that count towards my major or minor requirements
- Courses that meet general education requirements
- Courses that are career or technical focused
- Courses that are language focused

19. What kinds of courses would you like to take while studying abroad? (check all that apply)

- I want to take courses with an emphasis on art, literature, history, politics, and culture
- I want to take courses with an emphasis in science
- I want to take courses with an emphasis in business
- I want to take courses with an emphasis in trades
- I want to take courses with an emphasis in education
- I want to take courses with an emphasis on language learning

20. If there is a specific course you would like to take on a study abroad program, please enter it here:

21. What area of the world would you prefer to study abroad?

- Africa
- Europe
- Asia
- Middle East
- Australia
- North America (Canada or Mexico)
- Central America/Caribbean
- South America
- Other (please specify)

22. If there is a specific country you want to go to for a study abroad program, please enter it here:

23. How long would you like to study abroad? (check all that apply)

- One week over spring break
- 2 – 4 weeks over the summer
- One week over intersession/winter break
- 2 – 3 weeks during Intersession
- 6 - 8 weeks over the summer
- A full 16 week semester

24. Would you prefer to study in English or in another language?

- I want to learn in English but be surrounded by bilingual people
- I want a program that exposes me to another language but would still like the majority of my courses to be in English
- I want an all-English experience
- I want to study in a language that is not English

25. What kind of housing would you prefer?

- I want to live in a residence hall setting with other students
- I want to stay with a host family where some meals are provided
- I want to live among other students in an apartment
- Other (please specify)

26. What kind of classroom setting would you prefer?

- I want to study at a historic university located within a city
- I want to study in a rural environment
- I want to study in an urban environment
- I would prefer a setting in which my learning was divided equally between classrooms and excursions
- Other (please specify)

27. What kind of faculty are you interested in learning from?

- I want to be taught by foreign faculty
- I want to be taught by San Diego Community College District faculty
- I want to learn from international practitioners in the field
- I have no preference
- Other (please specify)

28. Are you a financial aid recipient?

- Yes
- No

29. Do you receive any of the following?

- Pell Grant
- BOG
- Scholarships
- Work Study
- I do not receive financial aid

30. Will you need to rely on financial assistance to study abroad?

- Yes
- No

31. Are you aware of the Benjamin Gilman Scholarship for Study Abroad?

- Yes
- No

32. Are you aware that there are international education scholarships to help you cover the costs associated with study abroad?

- Yes
- No

33. What is the best way to notify you about new study abroad programs?

- On campus advertisements (posters and banners)
- Faculty – announcements in class
- Class schedule
- My academic advisor
- Website

34. Please write any comments or suggestions you have on international education programs that interest you.

35. If you would like to receive updates on International Education opportunities and scholarships, please provide your e-mail address below.

36. If you would like to be entered into the drawing for \$50, please provide your e-mail address below.

## Appendix J

### **Compilation of Curricular Programs and Courses and Co-Curricular Travel Opportunities for Students**

During the 2017-2018 academic year, the Committee explored the variety of courses and programs that fall within the large, diverse umbrella of International Education. The Committee identified curricular courses and programs as well as co-curricular international travel opportunities.

The San Diego Community College District's four institutions offer a wide variety of international, global, and multicultural courses and programs. The more students are exposed to and have access to International Education related curriculum the more likely they are to build global learning competencies.

The Committee encourages more cross disciplinary promotion and institution wide celebration of the variety of global learning opportunities currently available to SDCCD students.

### **International Education Curricular Programs and Courses**

#### **Languages**

##### **City**

- American Sign Language
- Arabic
- French (AA)
- German (AA)
- Italian (AA)
- Spanish (AA and ATD)

##### **Mesa**

- American Sign Language Studies (Certificate)
- Chinese
- French (AA)
- German
- Italian
- Japanese (AA)
- Russian
- Spanish (ATD)
- Tagalog
- Vietnamese

##### **Miramar**

- Advanced ESOL (Certificate of Performance)
- Spanish (ATD)
- Tagalog
- World Language Studies (AA)

### **Continuing Education**

- English as a Second Language
- French
- Spanish
- Hebrew

### **Culture and Global Perspectives Degrees & Certificates**

#### **City**

- Black Studies (AA)
- Chicana and Chicano Studies (AA)
- Global Development Studies (Certificate)
- Honors Global Competencies (Certificate)
- Language Arts & Humanities (Certificate)

#### **Mesa**

- ASL–English Interpretation (Certificate)
- Black Studies (AA)
- Chicana and Chicano Studies (AA)
- Honors Global Competencies Certificate (Certificate)
- International Fashion Field Studies : Overview (Certificate)
- International Fashion Field Studies: Focused Study (Certificate)

#### **Miramar**

- Filipino Studies (Certificate)
- Honors Global Competencies (Certificate)

### **Culture and Global Perspectives - Additional Individual Courses (not required for the degrees and certificates listed above)**

#### **City**

- African Art
- Arts of the Asian Continent
- Asian Civilization in Modern Times
- Asian Philosophy
- Contemporary International Politics
- Cultural Geography
- Diversity and Cultural Competency
- Ethnic Dance Forms
- Intercultural Communications
- Introduction to African History
- Introduction to CA Indians
- Introduction to Cultural Anthropology
- Masterpieces of World Literature I, II
- U.S History from the Asian Pacific American Perspective

- World History I & II
- World Religions

### **Mesa**

- African America Art
- African Art
- American Indian Studies – Intro to North Americans Indians; Intro to CA
- Arts of Africa, Oceania, and the Americas
- Arts of the Asian Continent
- Asian Civilizations in Modern Times
- Chicano Art
- Contemporary International Politics
- Cultural Anthropology
- Cultural Foods
- Cultural Geography
- Indians; North American Indian Arts, Native Americans in US History
- Intercultural Communication
- Latin American Dance I & II
- Latin American History
- Mid-Eastern Dance I & II
- Sociology of Latina/ Latinos
- World History
- World Music
- World Religion Geography

### **Miramar**

- Arts of Africa, Oceania, and The Americas
- Arts of the Asian Continent
- Asian Civilizations in Modern Times
- Contemporary International Politics
- Cultural Anthropology
- Cultural Geography
- Globalization and Social Change
- Intercultural Communication
- U.S History from an Asian Perspective
- World Music
- World Religion Geography
- World Religions

### **Continuing Education**

- Ethnic/Regional Foods
- Ikebana Japanese Floral Design (Older Adult)
- Japanese Flower Arrangement
- Chinese Art
- Japanese Brush Painting
- SUMI-E and Japanese Classical Art
- World Literature

## International Travel Opportunities for Students

SDCCD recent travel opportunities (non-credit international tours) have been offered by San Diego Mesa College to SDCCD students and community members. Recent activities include:

- **Speech and Debate Team:** Travel and participation in international competitions annually
- **Choir:** Mexico, 2017 and Europe, 2018
- **Culinary:** France, 2017
- **Geology:** Iceland, 2018



## Appendix K

### Co-Curricular Events and Activities

Every fall, San Diego City, Mesa, and Miramar Colleges deliver a plethora of programming for International Education Week in November. Fall 2017 activities were robust and included workshops for both students and faculty. Additionally, a wide variety of international, multi-cultural, and globally focused events, performances, and activities are provided to students and community members throughout the district. These include San Diego City College's World Cultures Program, San Diego Mesa College's Hispanic Heritage events, and Miramar Colleges, International Literature Discussion, and more.

### November 2017 International Education Week

#### San Diego City College

- International Ed week festival
- Photography Contest
- Foreign Language Film Festival
- Study Abroad Information Sessions
- Students and Faculty exhibits
- Interactive booths in Spanish, French, Italian and Arabic.
- Gilman recipients Testimonials
- Workshop on how to apply for the Gilman scholarship
- Financial Aid and Scholarships information booth.
- Arts and Crafts from various countries

#### San Diego Mesa College

- Film 3000 nights
- Study Abroad Information Sessions
- International Education Exhibition Fair
- Student Workshops:
  - International Communication: Critical Campus Conversations
  - How Study Abroad Prepares you Professionally
  - Adjusting your Life for your Trip Abroad (Budgeting)
  - Dressing Up in a Global Way – Fashions from around the world
  - Study Abroad Student Testimonials
  - Middle Eastern Studies: Scholarly & Academic Perspectives
  - Financial Aid, Scholarships, and Gilman Workshop
  - Panel of Former Peace Corps Volunteers
  - Language & Culture Games – Spanish
  - Language & Culture Games - French
- Faculty workshops:
  - Study Abroad Ambassadors – Proposing a Study Abroad Program
  - Study Abroad an Overview
  - How to Design & Facilitate a Study abroad Class
  - How to Prepare a Proposal Worlds tides

**San Diego Miramar College**

- Study Abroad Summer 2018 Information Table throughout the week
- Ethiopian Culture Day
- International Literature Discussion
- Filipino Cultural Dance & Music Performances

## Appendix L

### 2017-2018 Study Abroad Enrollment and Student Demographic Data

Data provided by SDCCD Office of Research and Planning

#### Enrollments and Successful Course Completion Rates

			Summer 17		Intersession 18		Total/Average	
			Enrollments	Success Rate	Enrollments	Success Rate	Enrollments	Success Rate
City College	SPAN102	07147	0	---	4	100%	4	100%
		55085	4	75%	0	---	4	75%
		71082	10	100%	0	---	10	100%
	SPAN201	07154	0	---	15	87%	15	87%
		50213	14	71%	0	---	14	71%
		71098	6	100%	0	---	6	100%
	SPAN210	07163	0	---	7	86%	7	86%
	<b>Total/Average</b>			<b>34</b>	<b>85%</b>	<b>26</b>	<b>88%</b>	<b>60</b>
Mesa College	BIOL180	00427	0	---	22	95%	22	95%
	FASH156	73442	18	83%	0	---	18	83%
	FASH157	73450	2	50%	0	---	2	50%
	SPAN102	58865	18	94%	0	---	18	94%
	SPAN201	58880	23	96%	0	---	23	96%
	SPAN210	01100	0	---	16	94%	16	94%
	SPAN211	01111	0	---	4	100%	4	100%
	<b>Total/Average</b>			<b>61</b>	<b>90%</b>	<b>42</b>	<b>95%</b>	<b>103</b>
<b>Total</b>			<b>95</b>	<b>88%</b>	<b>68</b>	<b>93%</b>	<b>163</b>	<b>90%</b>

#### Student Headcount by Age

	Summer 17		Intersession 18		Overall Headcount	
	Enrollments	Success Rate	Enrollments	Success Rate	Enrollments	Success Rate
18 - 24	55	57%	50	78%	102	67%
25 - 29	19	20%	10	16%	27	18%
30 - 39	13	14%	1	2%	13	8%
40 - 49	1	1%	1	2%	2	1%
50 and >	8	8%	2	3%	9	6%
<b>Total</b>	<b>96</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>153</b>	<b>100%</b>

#### Student Headcount by Gender

	Summer 17		Intersession 18		Overall Headcount	
	Enrollments	Success Rate	Enrollments	Success Rate	Enrollments	Success Rate
18 - 24	55	57%	50	78%	102	67%
25 - 29	19	20%	10	16%	27	18%
30 - 39	13	14%	1	2%	13	8%
40 - 49	1	1%	1	2%	2	1%
50 and >	8	8%	2	3%	9	6%
<b>Total</b>	<b>96</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>153</b>	<b>100%</b>

	Summer 17		Intersession 18		Overall Headcount	
African American	6	6%	3	5%	9	6%
American Indian	1	1%	1	2%	1	1%
Asian	2	2%	3	5%	5	3%
Filipino	2	2%	1	2%	3	2%
Latino	52	54%	38	59%	86	56%
Pacific Islander	0	0%	1	2%	1	1%
White	23	24%	13	20%	35	23%
Other	9	9%	4	6%	12	8%
Unreported	1	1%	0	0%	1	1%
<b>Total</b>	<b>96</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>153</b>	<b>100%</b>

### Number of Course Sections by Discipline

	Summer 17	Intersession 18	Total Sections
BIOL	0	1	1
FASH	2	0	2
SPAN	6	5	11
<b>Total</b>	<b>8</b>	<b>6</b>	<b>14</b>

### Faculty Headcount by Discipline

	Summer 17	Intersession 18	Total Faculty
BIOL	0	1	1
FASH	1	0	1
SPAN	3	2	3
<b>Total</b>	<b>4</b>	<b>3</b>	<b>5</b>

## Appendix M

### 2014 – 2018 Study Abroad Enrollment

TERM	COLLEGE	CLASS	CRN	Status	Enrolled	Location/Program	NOTES
Intersession 18	Mesa	BIO180	00427		21	Costa Rica	
Intersession 18	Mesa	SPAN210	01100		15	Costa Rica	
Intersession 18	Mesa	SPAN211	01111		4	Costa Rica	
Intersession 18	City	SPAN102	07147		4	Madrid, Spain	
Intersession 18	City	SPAN201	07154		15	Madrid, Spain	
Intersession 18	City	SPAN210	07163		8	Madrid, Spain	
Intersession 18	City	SPAN211	07172	CANCELLED			
SU17	City	SPAN102	71082		13	Costa Rica	2 students participated via 290 as independent study
SU17	City	SPAN102	55085		4	Cuba	
SU17	City	SPAN201	71098		7	Costa Rica	
SU17	City	SPAN201	50213		17	Cuba	4 students participated via 290 as independent study
SU17	City	SPAN210	71104	CANCELLED			
SU17	City	SAN211	71110	CANCELLED			
SU17	Mesa	SPAN102	58865		18	Spain	
SU17	Mesa	SPAN201	58880		23	Spain	
SU17	Mesa	FREN102	59442	CANCELLED			
SU17	Mesa	FAS156	73442		18	France	
SU17	Mesa	FAS157	73450		2	France	
SU16	Mesa	SPAN201	69656		13	Spain	
SU16	Mesa	SPAN102	69630		14	Spain	
SU16	City	SPAN 102	65430		8	Costa Rica	
SU16	City	SPAN 201	60258		8	Costa Rica	
SU16	City	SPAN 210	60260		11	Costa Rica	
SU16	City	SPAN 211	60271		4	Costa Rica	
SP16	Mesa	FAS156	42381	CANCELLED			
SP16	Mesa	FAS157	42394	CANCELLED			
SU15	Mesa	FAS156	52437		23	France	
SU15	Mesa	FAS157	52446		2	France	
SU15	Mesa	SPAN201	51181		14	Spain	
SU15	Mesa	ANTH103	57229		12	Spain	
SU15	Mesa	SPAN102	51167		21	Spain	
SU15	City	SPAN211	40352		2	Costa Rica	
SU15	City	SPAN102	46001		4	Costa Rica	
SU15	City	SPAN201	40338		9	Costa Rica	
SU15	City	SPAN210	40340		9	Costa Rica	
SU14	Mesa	SPAN102	99328		14	Spain	
SU14	Mesa	SPAN201	99349		19	Spain	
SU14	City	SPAN102	89375	CANCELLED			
SU14	City	SPAN201	89381	CANCELLED			
SU14	City	SPAN210	89408	CANCELLED			
SU14	City	SPAN211	89413	CANCELLED			
<b>TOTAL ENROLLMENT</b>					<b>356</b>		

#### Summer 2014 - Intersession 2018

City	123
Mesa	233
<b>Total Enrollment</b>	<b>356</b>

## Appendix N

### **Committee Recommendation to Apply to IIE's Generation Study Abroad**

Joining IIE's free [Generation Study Abroad campaign](#) will provide increased access to a larger number of study abroad student grants, student resources, and faculty development opportunities. Generation Study Abroad is a free national coalition of committed institutions and organizations to increased study abroad opportunities for students. While the application for participation is free, it does require specific goal setting. The Committee recommends districtwide application to the program. However, individual institution specific applications are also available. For a districtwide application, goal setting will need to be collaborative and accepted by each institution.

The Committee will set the goals for consideration by the Chancellor's Cabinet. Goals will be established in fall 2018. 2017-2018 study abroad programming and enrollments will be used as a baseline for projected growth. The committee will focus on increasing study abroad enrollments and increasing the number of underrepresented students within those programs.

Districts that join Generation Study Abroad must agree to:

- Make a pledge to increase the number of students who study abroad;
- Take actions to undertake new and expanded activities to enable students, who don't currently participate, to study abroad;
- Share strategies and best practices with the Generation Study Abroad network;
- Update IIE on an annual basis on your activities and progress towards meeting that target;
- Communicate your commitment to your community and on social media using the #GenerationStudyAbroad and @GenStudyAbroad and put a Generation Study Abroad badge on your website

IIE supports Commitment Partners by:

- Providing scholarship and grant opportunities for commitment partner institutions and their students;
- Recognizing commitment partners on IIE's website and in press releases;
- Providing commitment partners with press and communication materials, including a Generation Study Abroad badge, press release templates, and social media kits;
- Invite Commitment Partners to participate in annual meetings on doubling U.S. study abroad, webinars, national conference calls, and IIE's Summit on Generation Study Abroad;
- Connecting Commitment Partners with study abroad resources and tools to help achieve target and action

## 2017-2018 Committee Members:

Dora Schoenbrun-Fernandez, Districtwide Faculty Coordinator  
Rosalinda Sandoval, City College  
Trudy Gerald, City College  
Leslie Shimazaki, Mesa College  
Judy Patacsil, Miramar College  
Lou Ascione, Miramar College  
Amertah Perman, SDCCD Instructional Services

## 2017-2018 Committee Meetings:

October 27, 2017  
November 17, 2017  
December 1, 2017  
February 9, 2018  
March 2, 2018  
April 6, 2018



The San Diego Community College District includes San Diego City College, San Diego Mesa College, San Diego Miramar College, and San Diego Continuing Education. The SDCCD is governed by its Board of Trustees. No oral or written representation is binding on the San Diego Community College District without the express approval of the Board of Trustees.