

San Diego Community College District



# Quarterly Report on Student Diversity

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December 2005  
Office of Institutional Research and Planning

# Ethnicity of SDCCCD Students

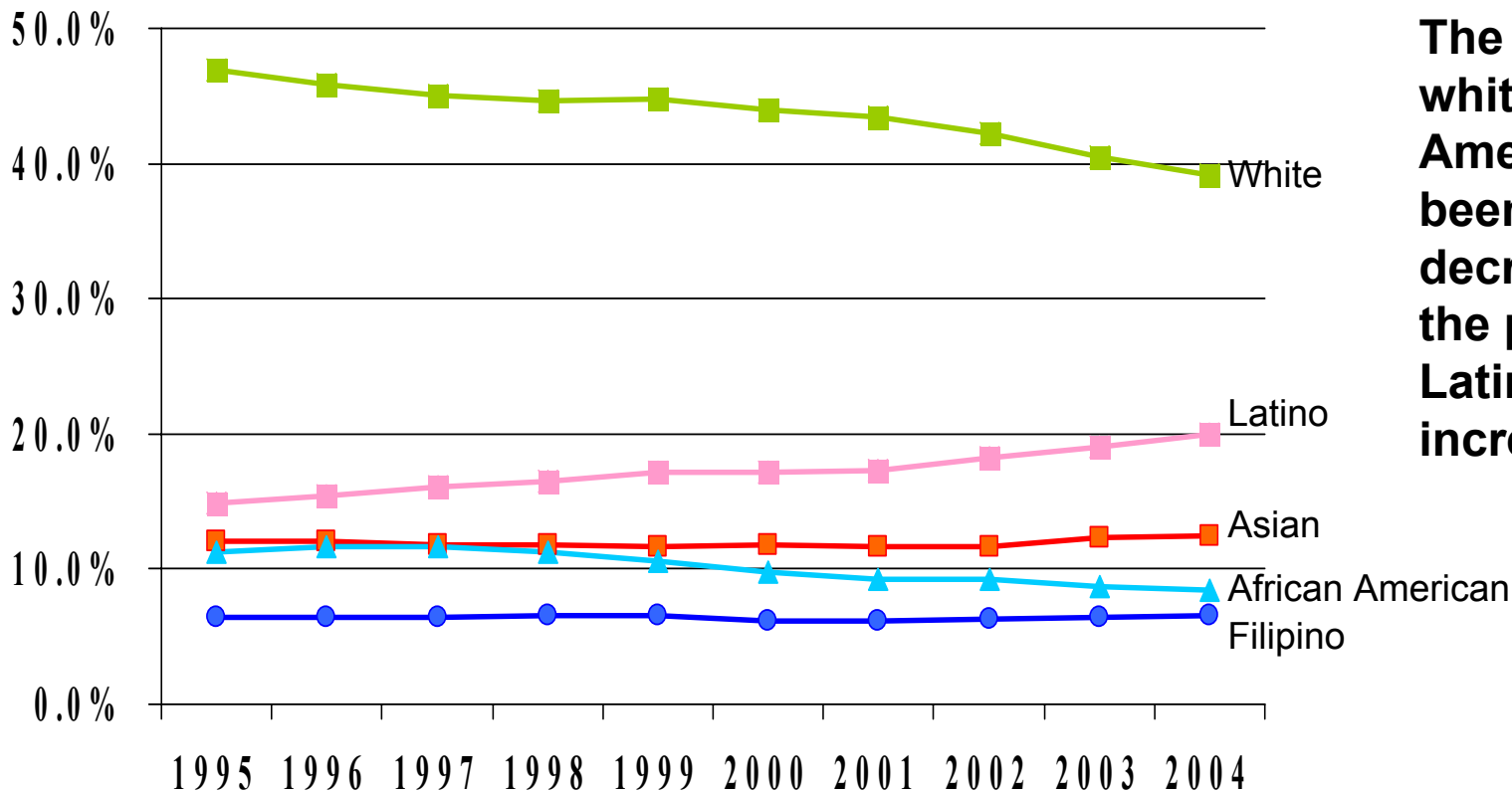


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City College  
Mesa College  
Miramar College  
Continuing Education

# Credit Student Enrollment by Ethnicity

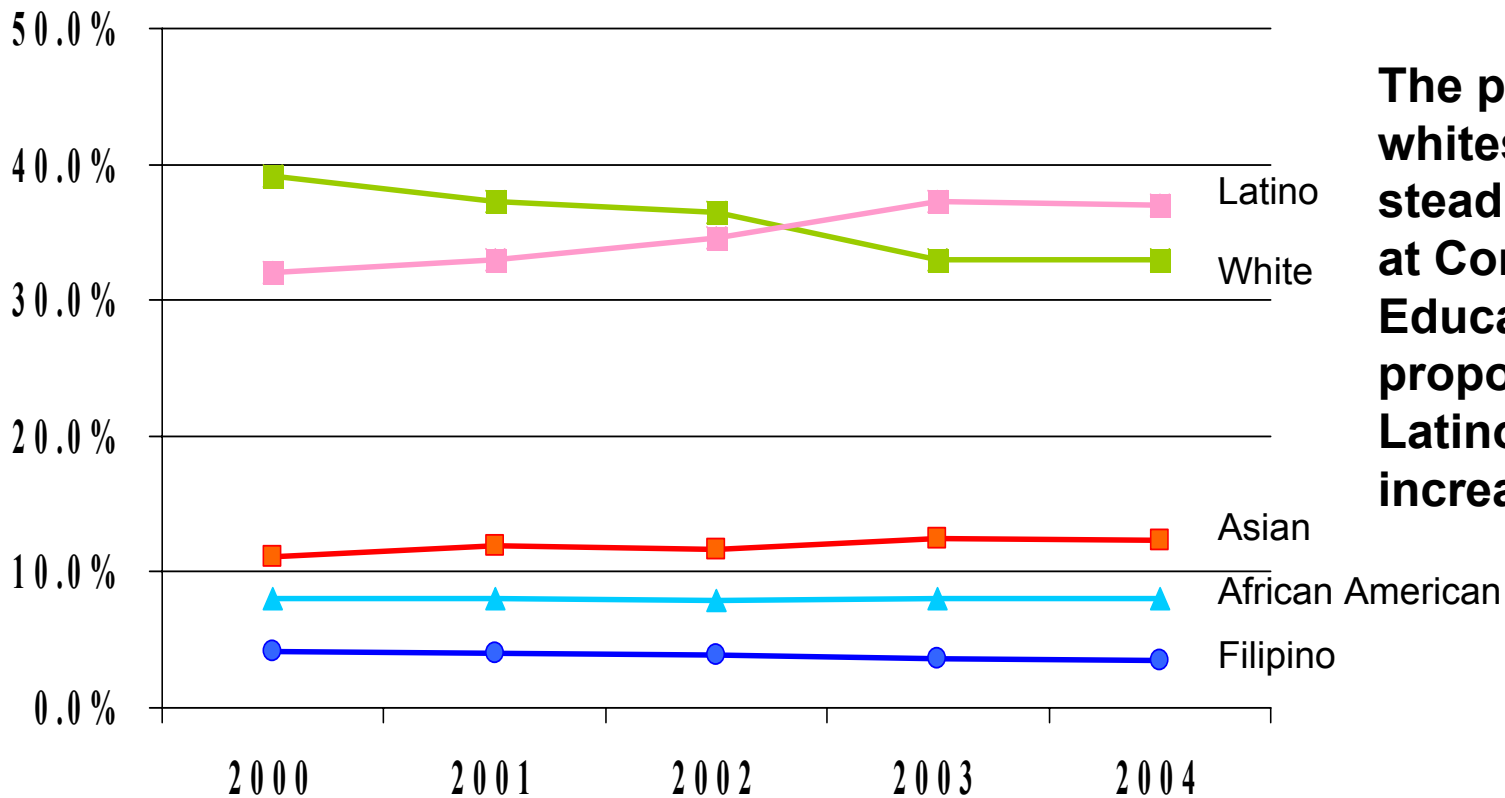
## Fall 1995 – Fall 2004



**The percent of whites & African Americans has been steadily decreasing; and the proportion of Latinos has been increasing.**

*Due to small sample size, American Indians are not presented in the chart.*

# Non-Credit Student Enrollment by Ethnicity Fall 2000 – Fall 2004



**The percent of whites has been steadily decreasing at Continuing Education; and the proportion of Latinos has been increasing.**

*Due to small sample size, American Indians are not presented in the chart.*



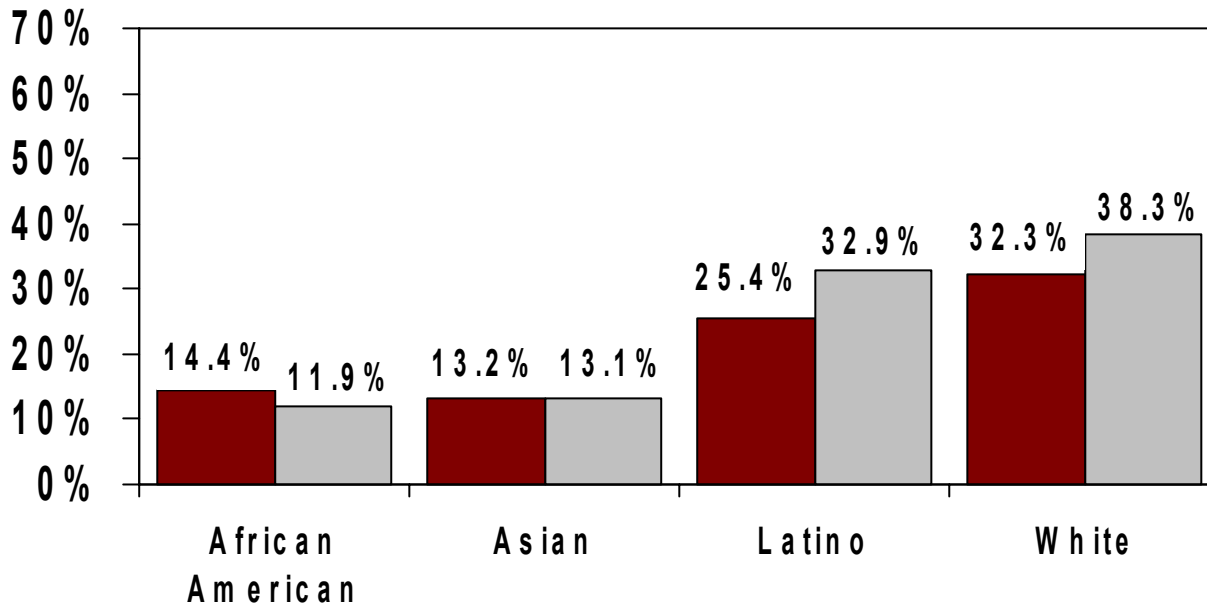
# Ethnicity of SDCCD Service Area

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City College  
Mesa College  
Miramar College  
Continuing Education

# City College Enrollment and Service Area Population by Ethnicity 2004-05

## CITY COLLEGE



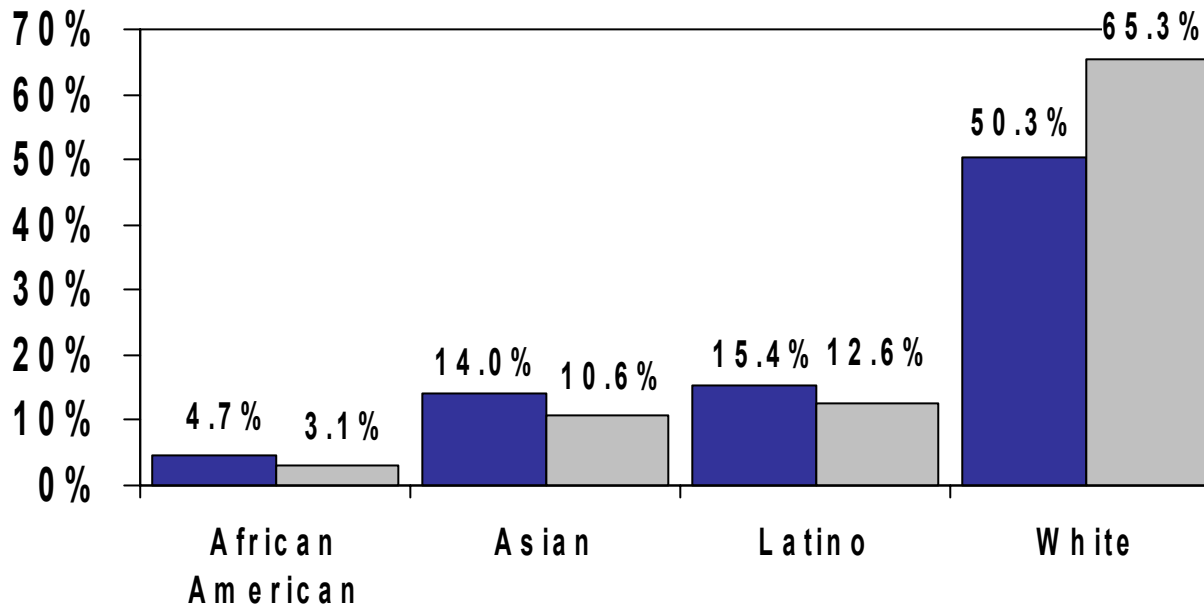
**Latinos and whites were underrepresented at City College as compared to City College service area ethnic distribution.**

■ College Enrollment - Average Fall '04 & Spr '05  
 □ Service Area Population - SANDAG '04 Estimate

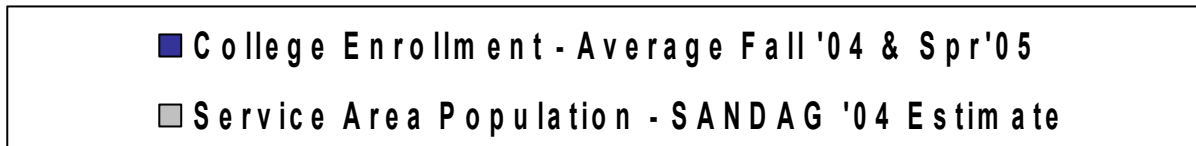
*Filipinos are included in Asian category.*

# Mesa College Enrollment and Service Area Population by Ethnicity 2004-05

## MESA COLLEGE



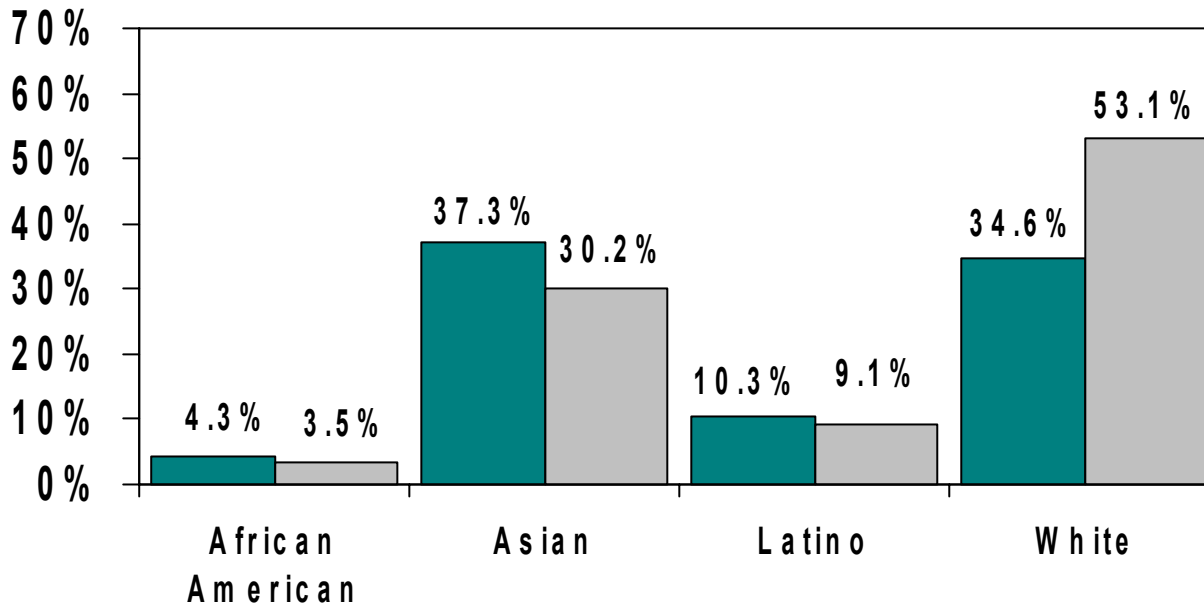
**All groups were slightly overrepresented at Mesa College except whites who were underrepresented as compared to Mesa College service area ethnic distribution.**



*Filipinos are included in Asian category.*

# Miramar College Enrollment and Service Area Population by Ethnicity 2004-05

## MIRAMAR COLLEGE



**Asians were overrepresented and whites were underrepresented at Miramar College as compared to Miramar College service area ethnic distribution.**

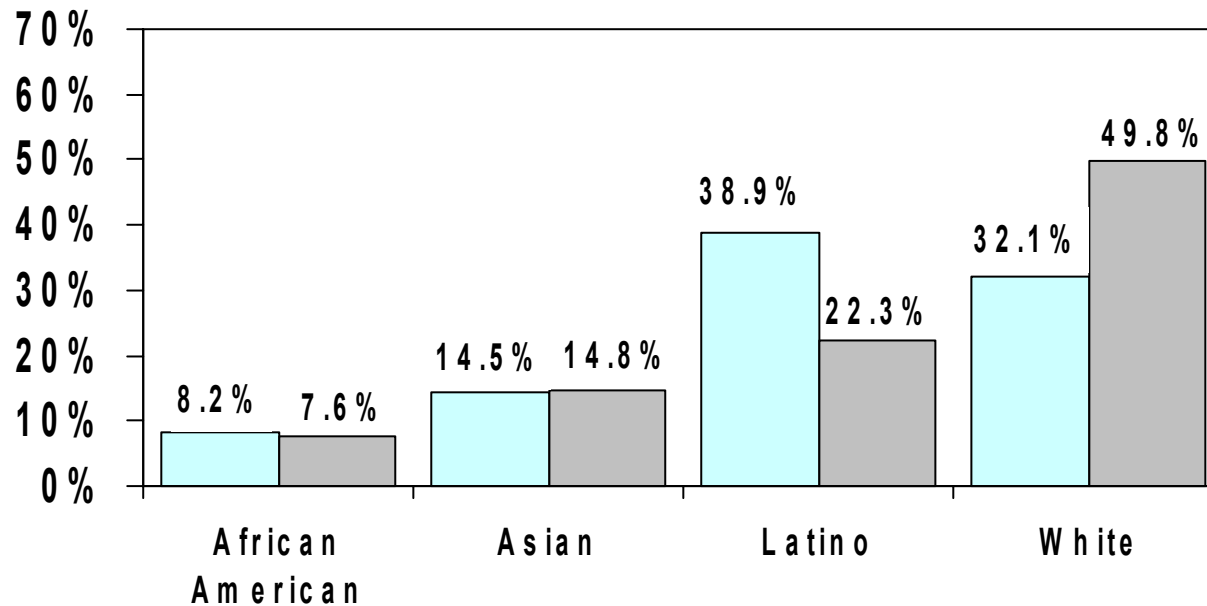
■ College Enrollment - Average Fall '04 & Spr'05  
■ Service Area Population - SANDAG '04 Estimate

*Filipinos are included in Asian category. Miramar College In-Service students are included.*



# Continuing Education Enrollment and Service Area Population by Ethnicity 2004-05

## Continuing Education



**Latinos were overrepresented and whites were underrepresented at Continuing Education as compared to District service area ethnic distribution.**

■ CE Enrollment - Average Fall '04 & Spr '05  
■ Service Area Population - SANDAG '04 Estimate

*Filipinos are included in Asian category.*



# Academic Performance

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Average Term GPA

Course Completion Rate

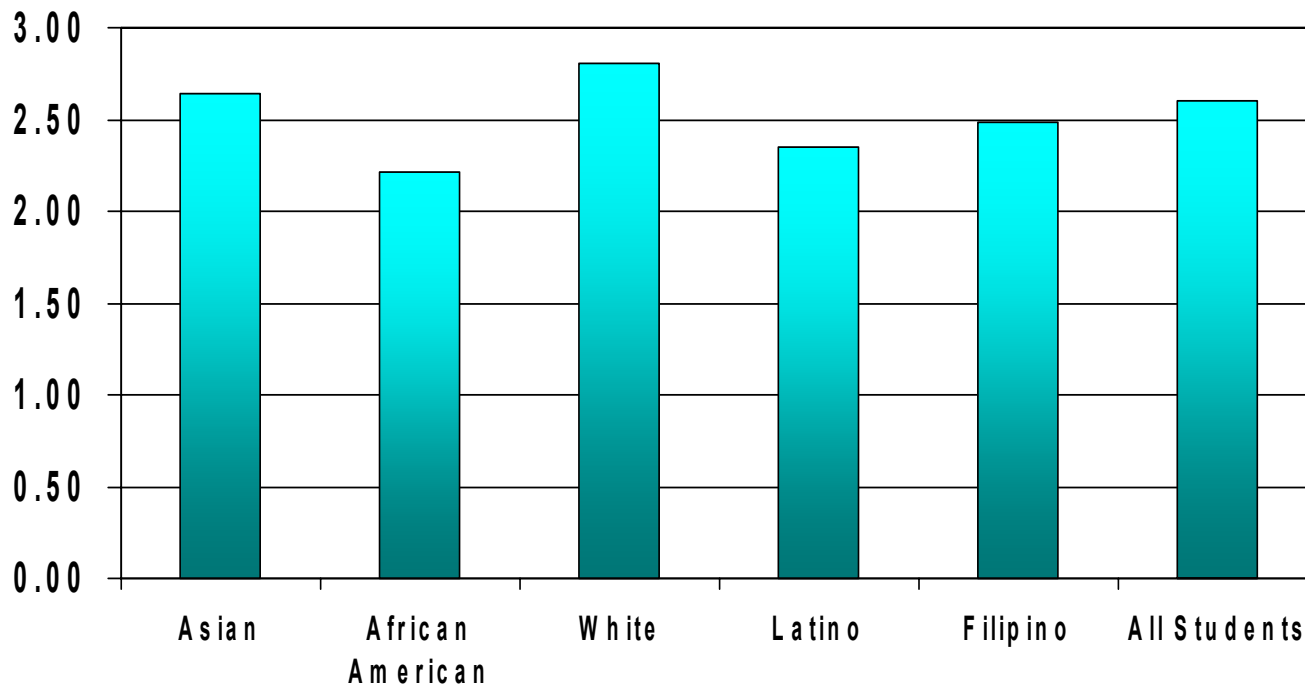
Term Retention Rate

Persistence Rate

Degree/Certificate Attainment

# Average Term GPA - Districtwide

## Fall 2004



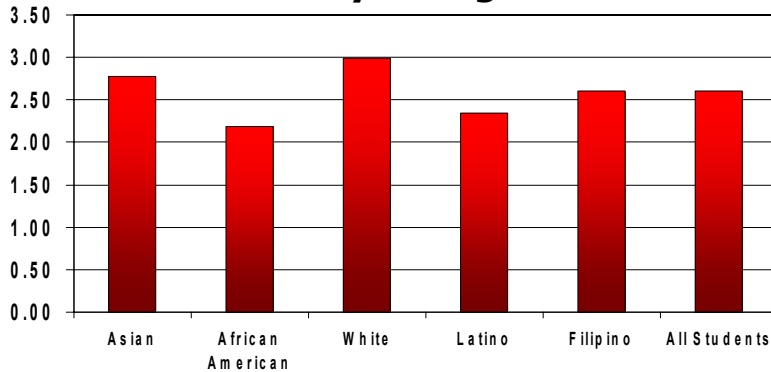
**African Americans and Latinos tended to earn a lower GPA than other groups.**

*Due to small sample size, American Indians are not presented separately in the chart. They are included in "All Students".  
Miramar In-Service classes are excluded.*

# Average Term GPA

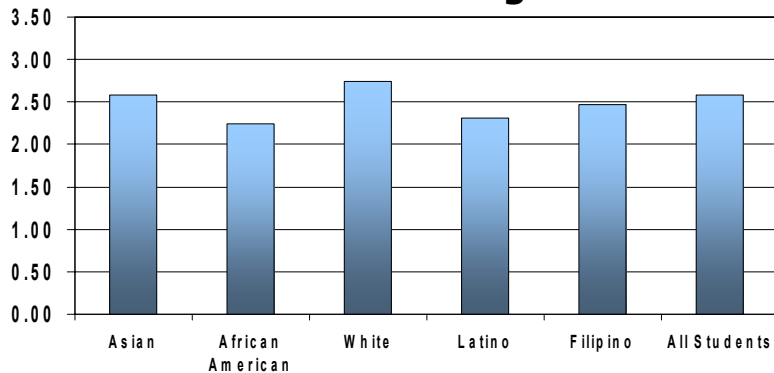
## Fall 2004

### City College

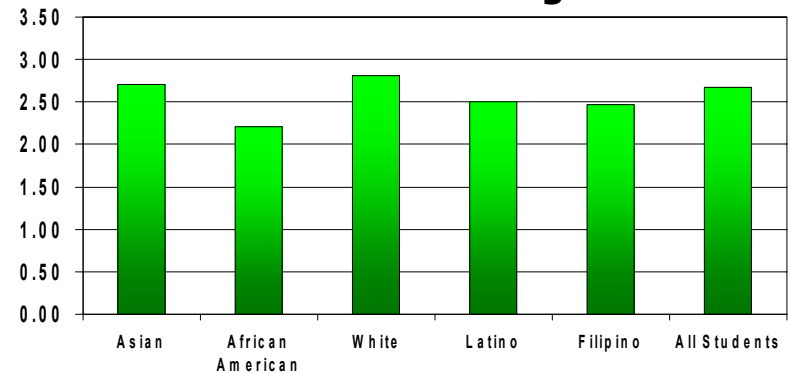


**African Americans at all colleges and Latinos at City College and Mesa College tended to earn a lower GPA than other groups; while whites earned a higher GPA at all three colleges.**

### Mesa College



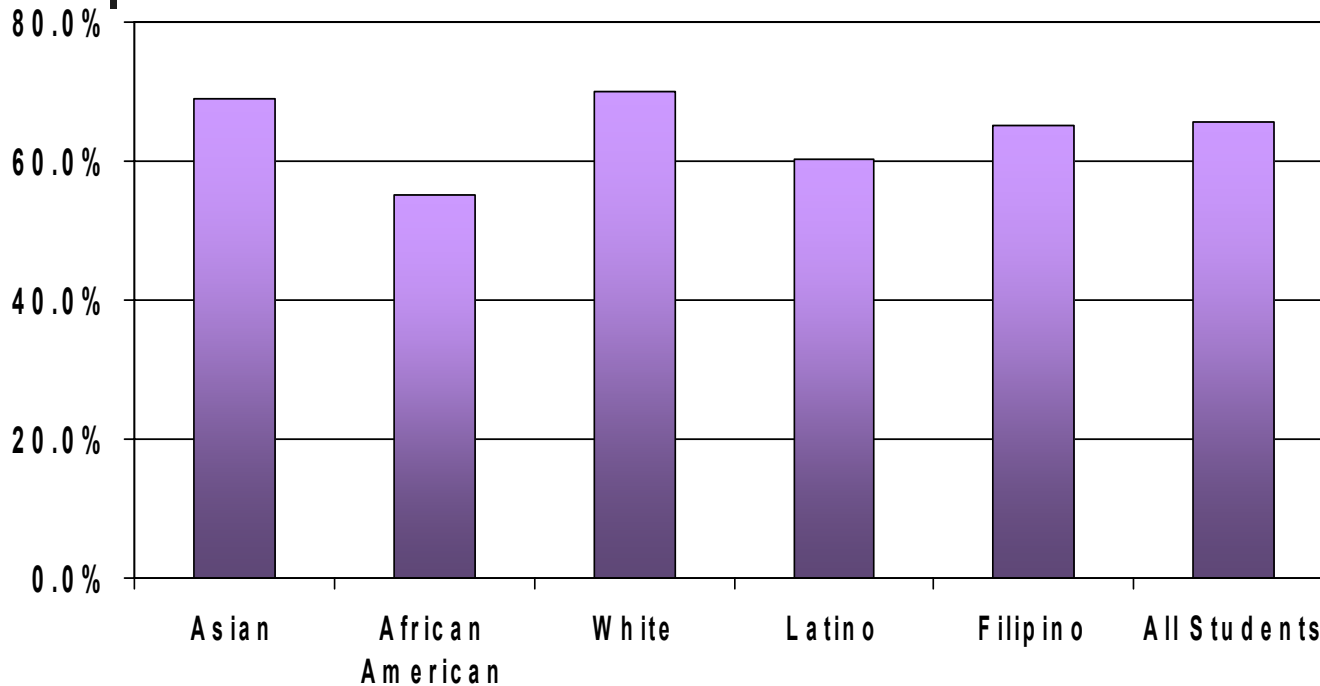
### Miramar College



*Due to small sample size, American Indians are not presented separately in the charts. They are included in "All students". Miramar In-Service classes are excluded.*

# Successful Course Completion Rate - Districtwide

## Fall 2004



**African Americans and Latinos had lower successful course completion rates than other groups.**

*Successful Course Completion Rate: Percent of Grades A, B, C, Credit (excluding Drop and Never Attend).*

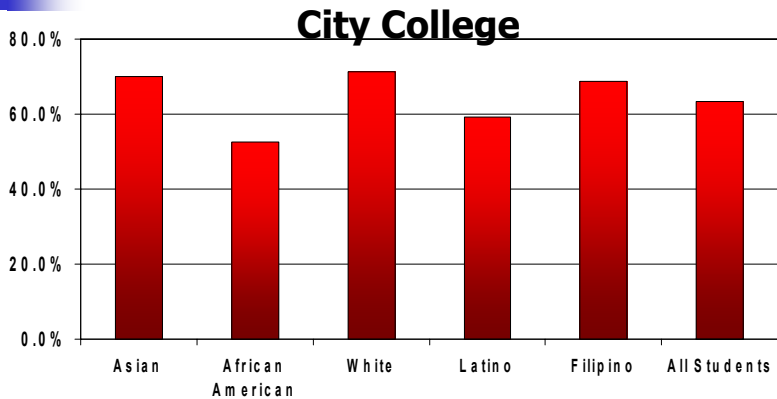
*Tutoring and open lab classes are excluded.*

*Due to small sample size, American Indians are not presented separately. They are included in "All Students".*

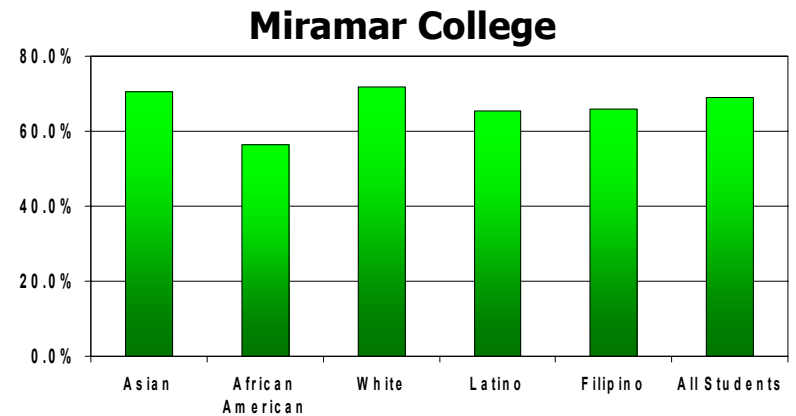
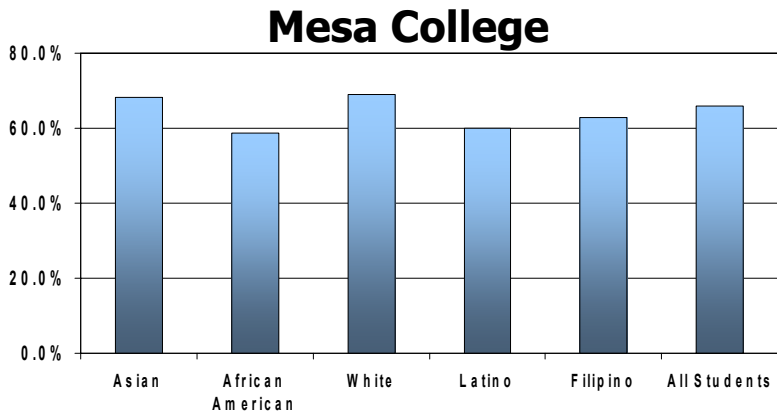
*Miramar In-Service classes are excluded.*

# Successful Course Completion Rate

## Fall 2004



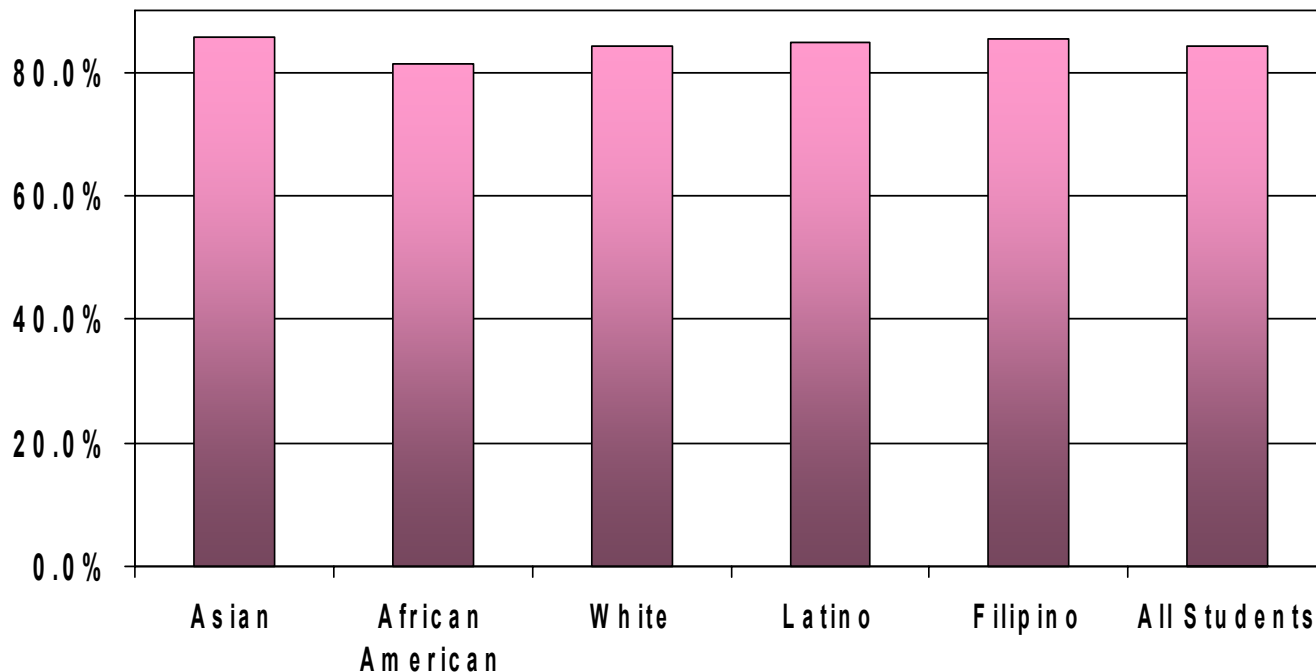
**African Americans at all colleges and Latinos at City College and Mesa College had lower successful course completion rates than other groups.**



*Due to small sample size, American Indians are not presented separately. They are included in "All Students".  
Miramar In-Service classes are excluded.*

# Term Retention Rate-Districtwide

## Fall 2004



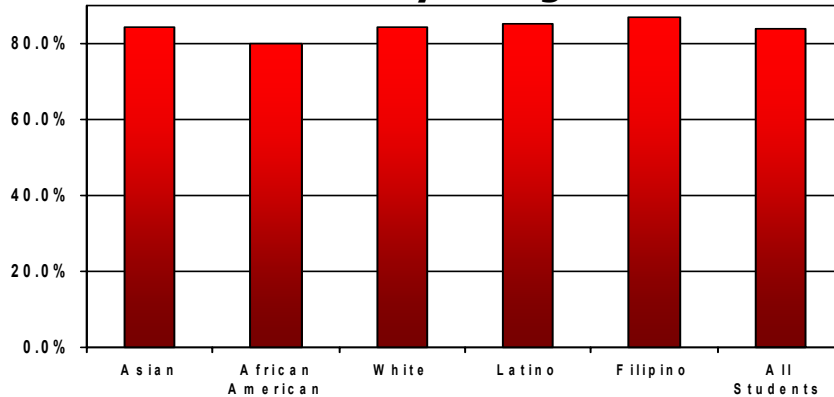
**The term retention rate was more than 80% and was relatively consistent for all ethnic groups.**

*Term Retention Rate: Percent of students who completed the fall '04 term with at least 0.5 units. Due to small sample size, American Indians are not presented separately. They are included in "All Students". Students who took only In-Service classes are excluded from Miramar College.*

# Term Retention Rate

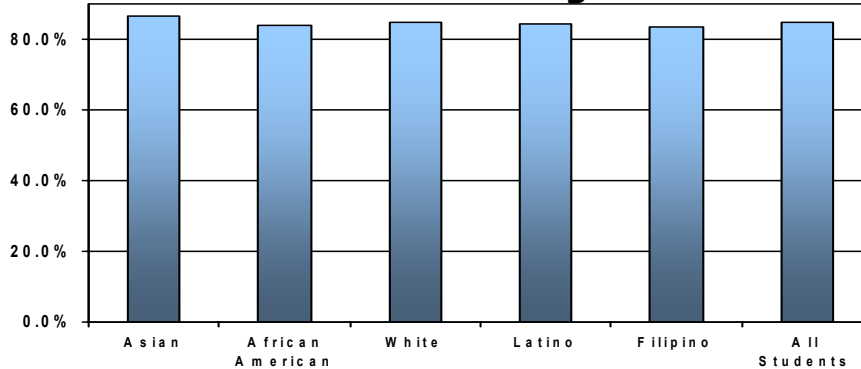
## Fall 2004

### City College

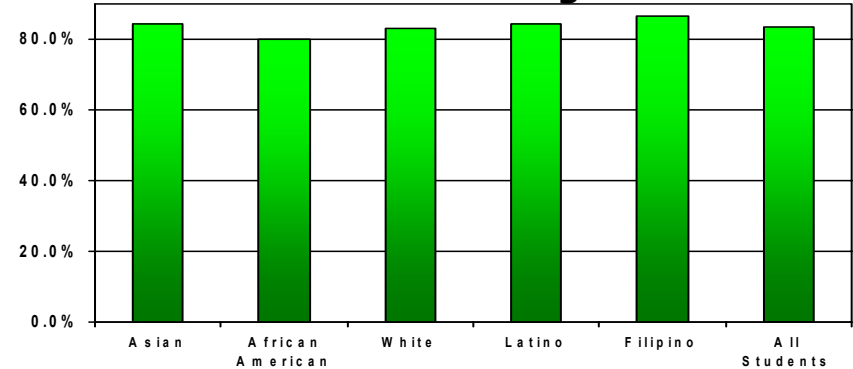


Except for a slightly lower term retention rate for African Americans at City College and Miramar College, all other ethnic groups at all three colleges had consistent high retention rates.

### Mesa College



### Miramar College

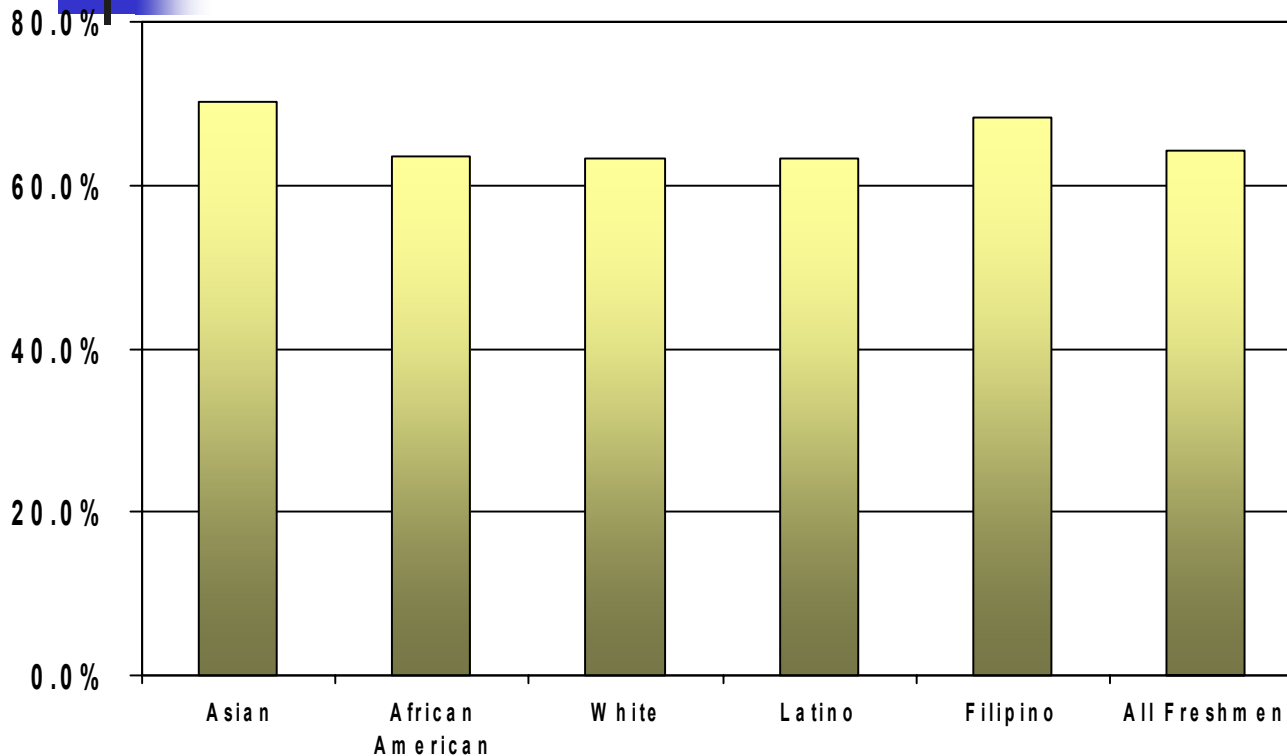


*Due to small sample size, American Indians are not presented separately. They are included in "All students". Students who took only In-Service classes are excluded from Miramar College.*



# Freshman Persistence Rate-Districtwide

## Fall 2004 to Spring 2005



**Asian and Filipino freshmen had higher persistence rates than other groups; while African American, White, and Latino freshmen tended to have lower persistence rates.**

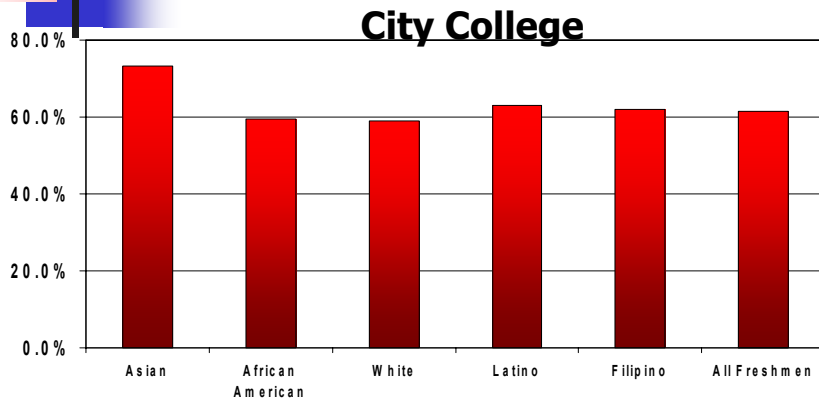
*Persistence Rate: Percent of first-time freshmen who persisted from fall '04 to spring '05.*

*Due to small sample size, American Indians are not presented separately. They are included in "All Freshmen".*

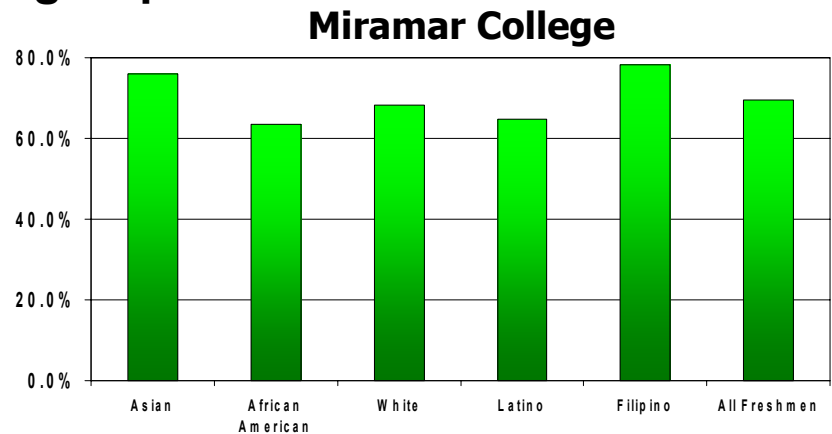
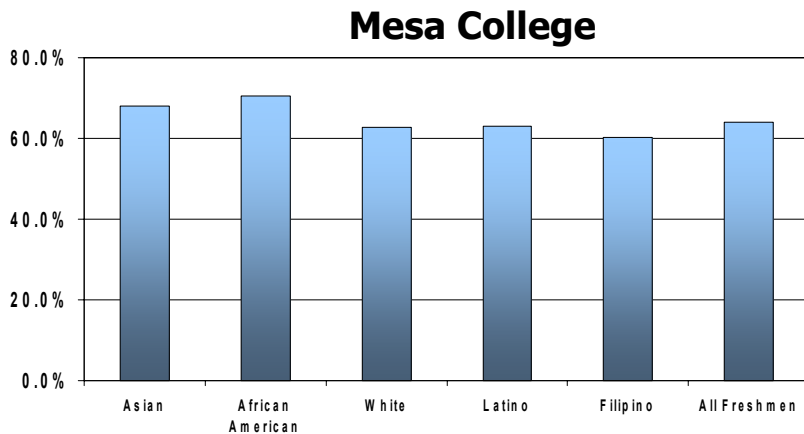
*Students who took only SDSU, UCSD, and In-Service classes are excluded.*

# Freshman Persistence Rate

## Fall 2004 to Spring 2005

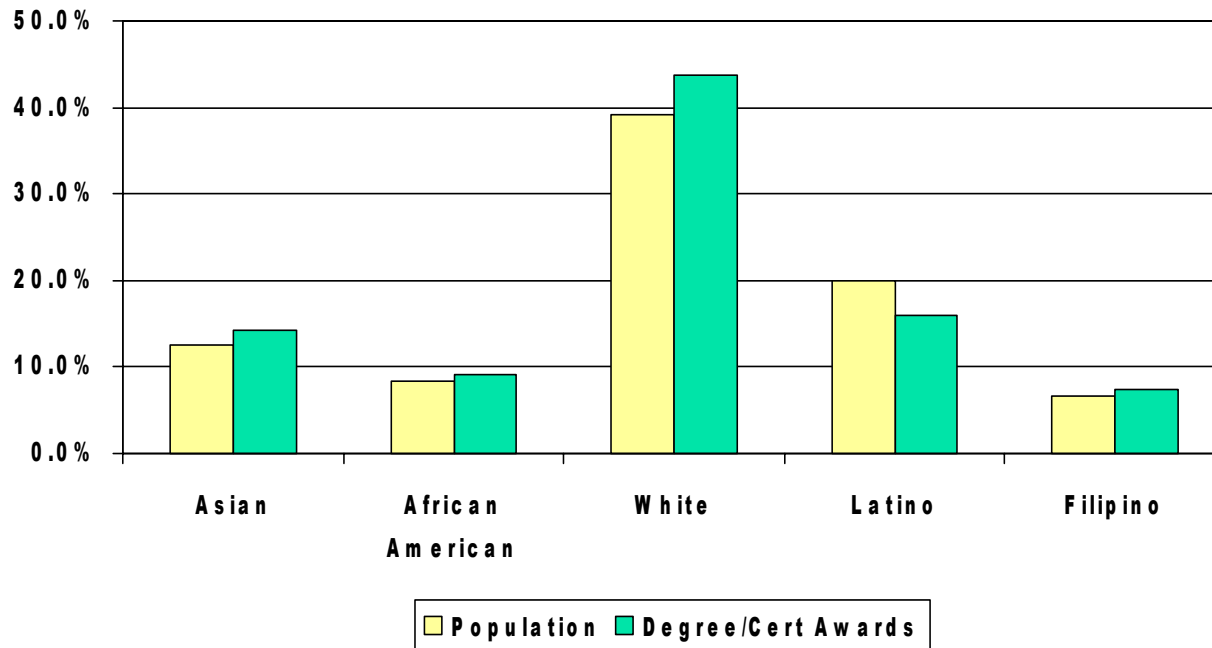


**Asians at City College, African Americans at Mesa College, and Asians and Filipinos at Miramar College had higher freshman persistence rates than other groups.**



*Due to small sample size, American Indians are not presented separately. They are included in "All Freshmen". Students who took only SDSU, UCSD, and In-Service classes are excluded.*

# Degree/Certificate Awards - Districtwide 2004 (N=3,550)

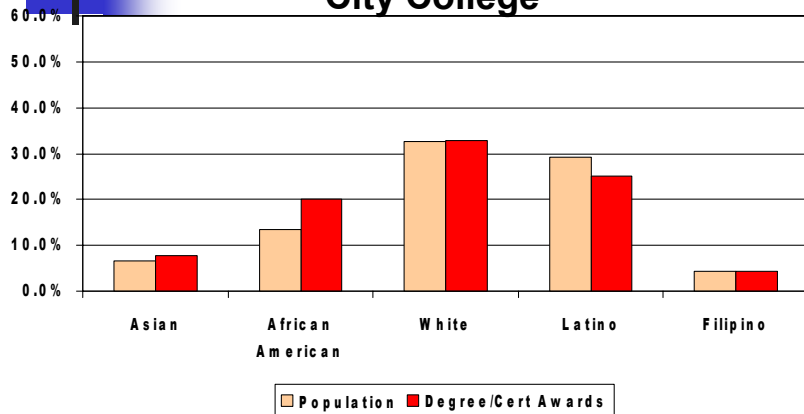


**As compared to the student population, whites and Asians received more degrees/certificates; while relatively fewer degrees and certificates were awarded to Latino students.**

*Only includes Associate degree and Certificate of Achievement. Students who received more than one degree/certificate are counted more than once.  
Due to small sample size, American Indians are not presented in the chart.*

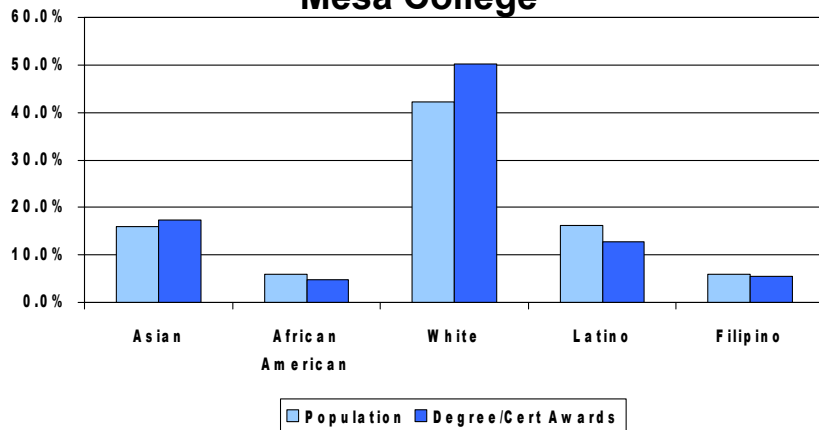
# Degree/Certificate Awards 2004

## City College

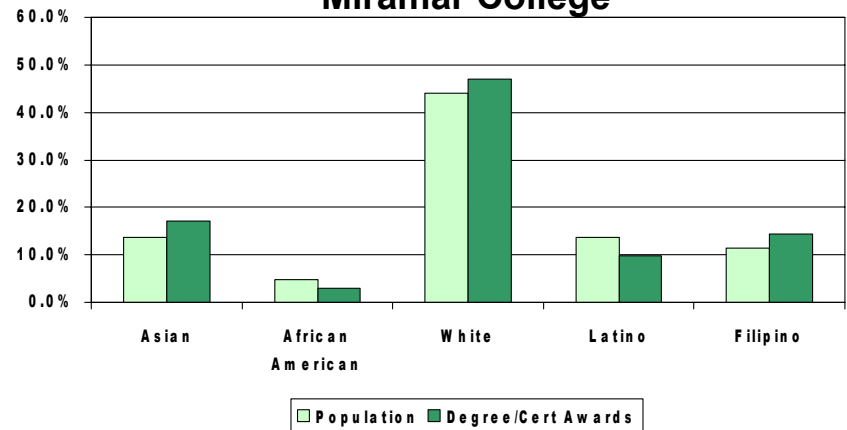


As compared to their proportions in the student population, more degrees and certificates were awarded to African Americans at City College; whites at Mesa College; Asians, whites and Filipinos at Miramar College.

## Mesa College

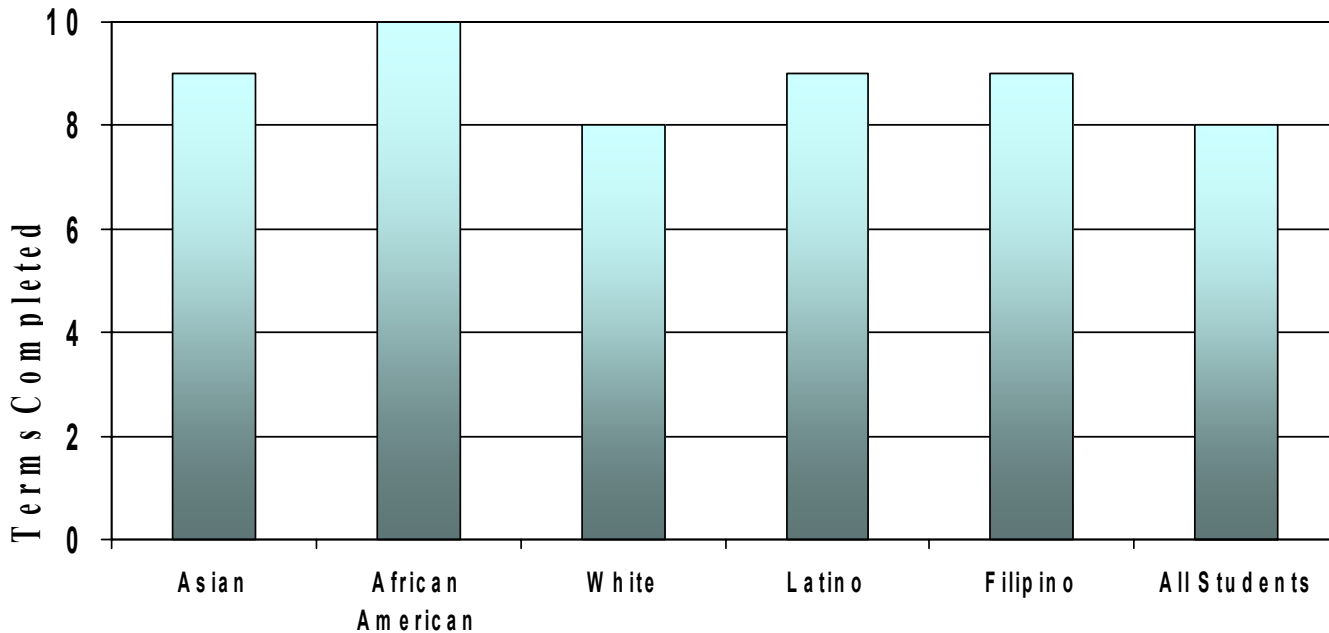


## Miramar College



Only includes Associate degree and Certificate of Achievement. Students who received more than one degree/certificate are counted more than once. Due to small sample size, American Indians are not presented in the charts.

# Time to Associate Degree-Districtwide 2004 (N=1,588)



The average number of semesters/terms to earn an Associate degree was eight. African Americans took longer to earn their Associate degree than other groups and white students took the least time.

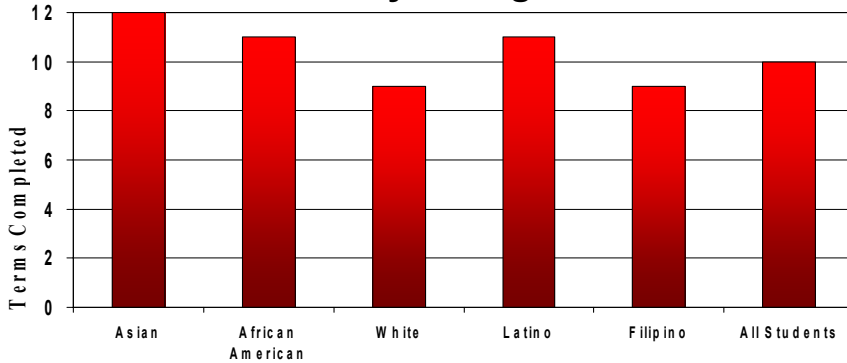
*Only includes those who received a single Associate degree in 2004 and have no previous awards.*

*Terms completed – includes fall, spring, and summer semesters.*

*Due to small sample size, American Indians are not presented in the chart. They are included in “All Students”.*

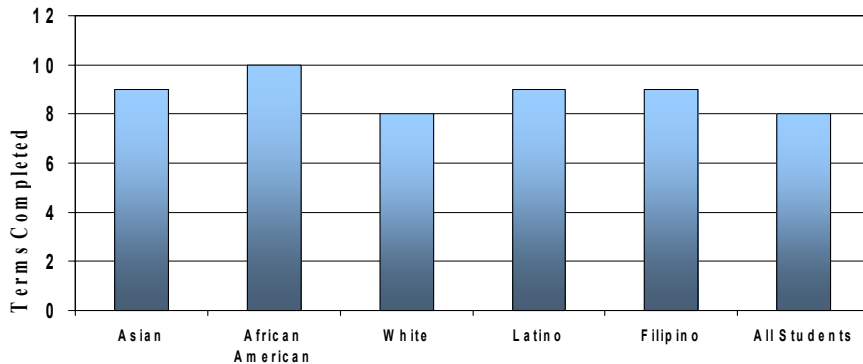
# Time to Associate Degree 2004

## City College

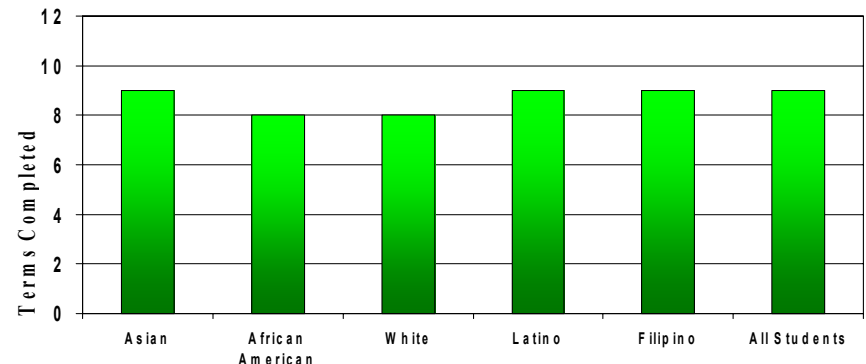


**Asians at City College and African Americans at Mesa College took longer to earn an Associate degree. Whites at all colleges took the least time to earn an Associate degree.**

## Mesa College



## Miramar College

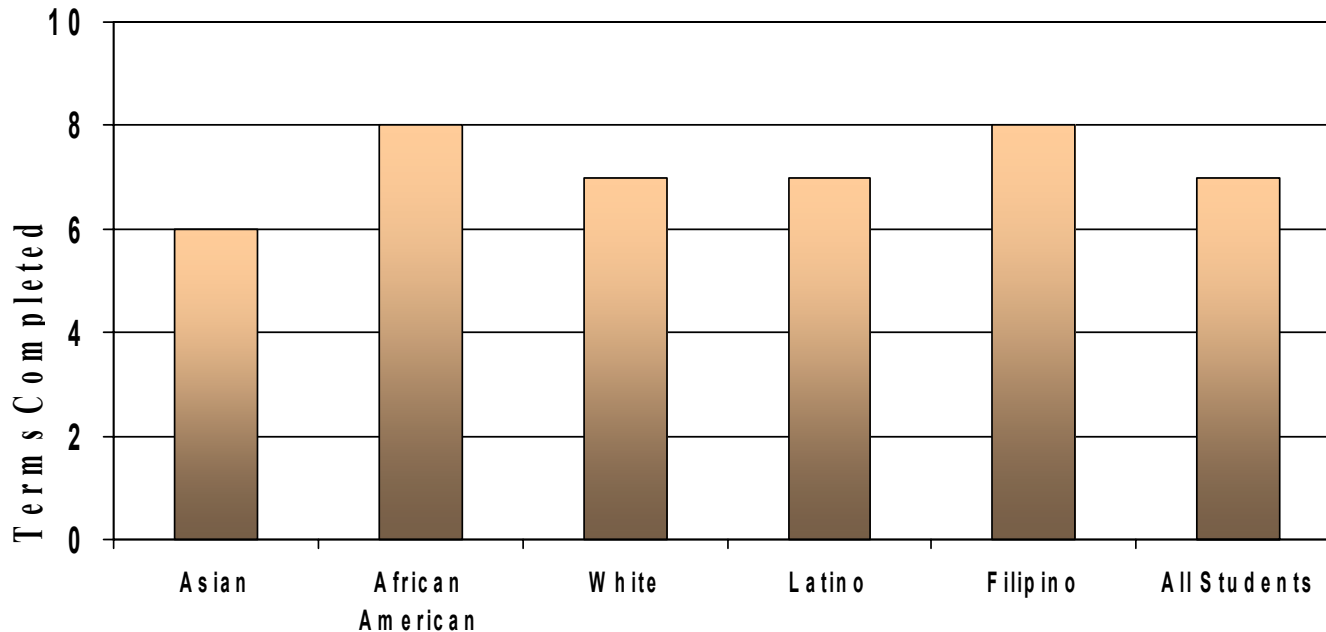


*Only includes those who received a single Associate degree in 2004 and have no previous awards.*

*Terms completed – includes fall, spring, and summer semesters.*

*Due to small sample size, American Indians are not presented separately in the charts. They are included in “All Students”.*

# Time to Certificate of Achievement - Districtwide 2004 (N=502)

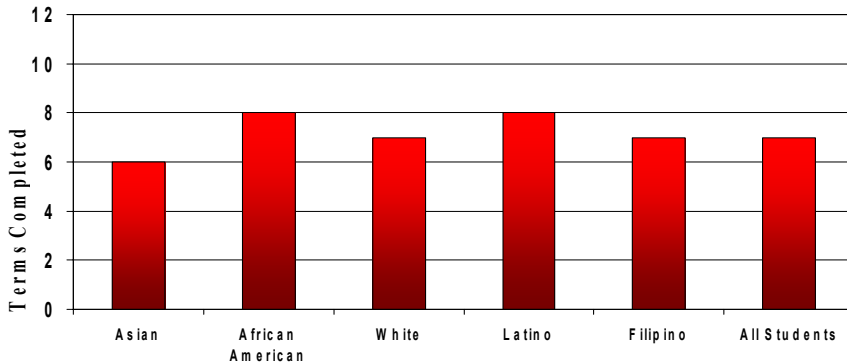


The average number of semesters/terms to earn a Certificate of Achievement was seven. African Americans and Filipinos took longer to earn their Certificate of Achievement than other groups and Asians took the least time.

*Only includes those who received a single Certificate of Achievement in 2004 and have no previous awards. Due to small sample size, American Indians are not presented separately in the chart. They are included in "All Students".*

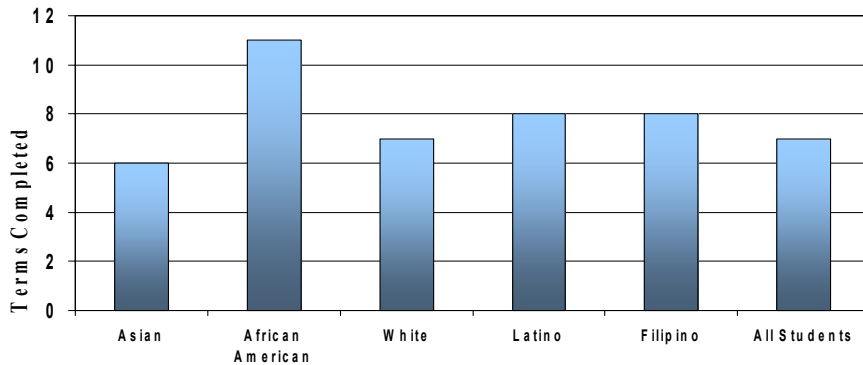
# Time to Certificate of Achievement 2004

## City College

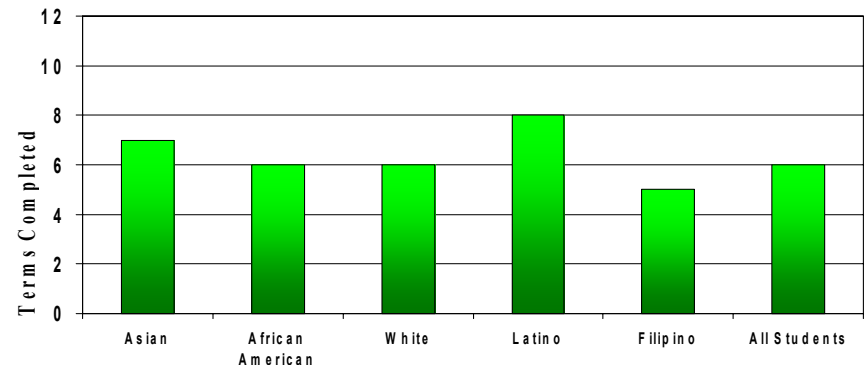


**African Americans and Latinos at City College, African Americans at Mesa College, and Latinos at Miramar College took longer to earn their Certificate of Achievement.**

## Mesa College



## Miramar College



*Only includes those who received a single Certificate of Achievement in 2004 and have no previous awards. Due to small sample size, American Indians are not presented separately in the charts. They are included in "All Students".*





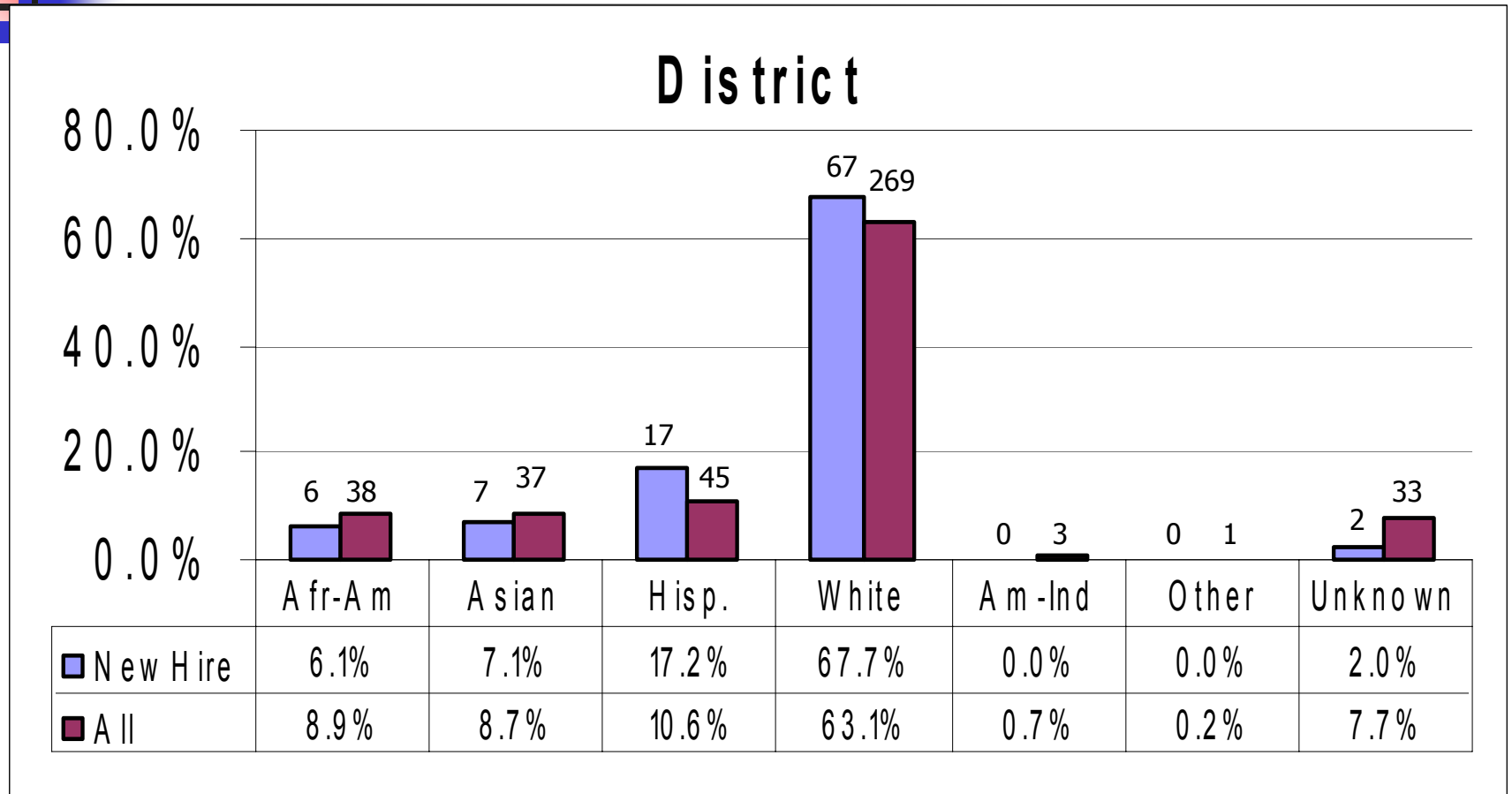
# Faculty Ethnicity

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2004-05

# Faculty Ethnicity

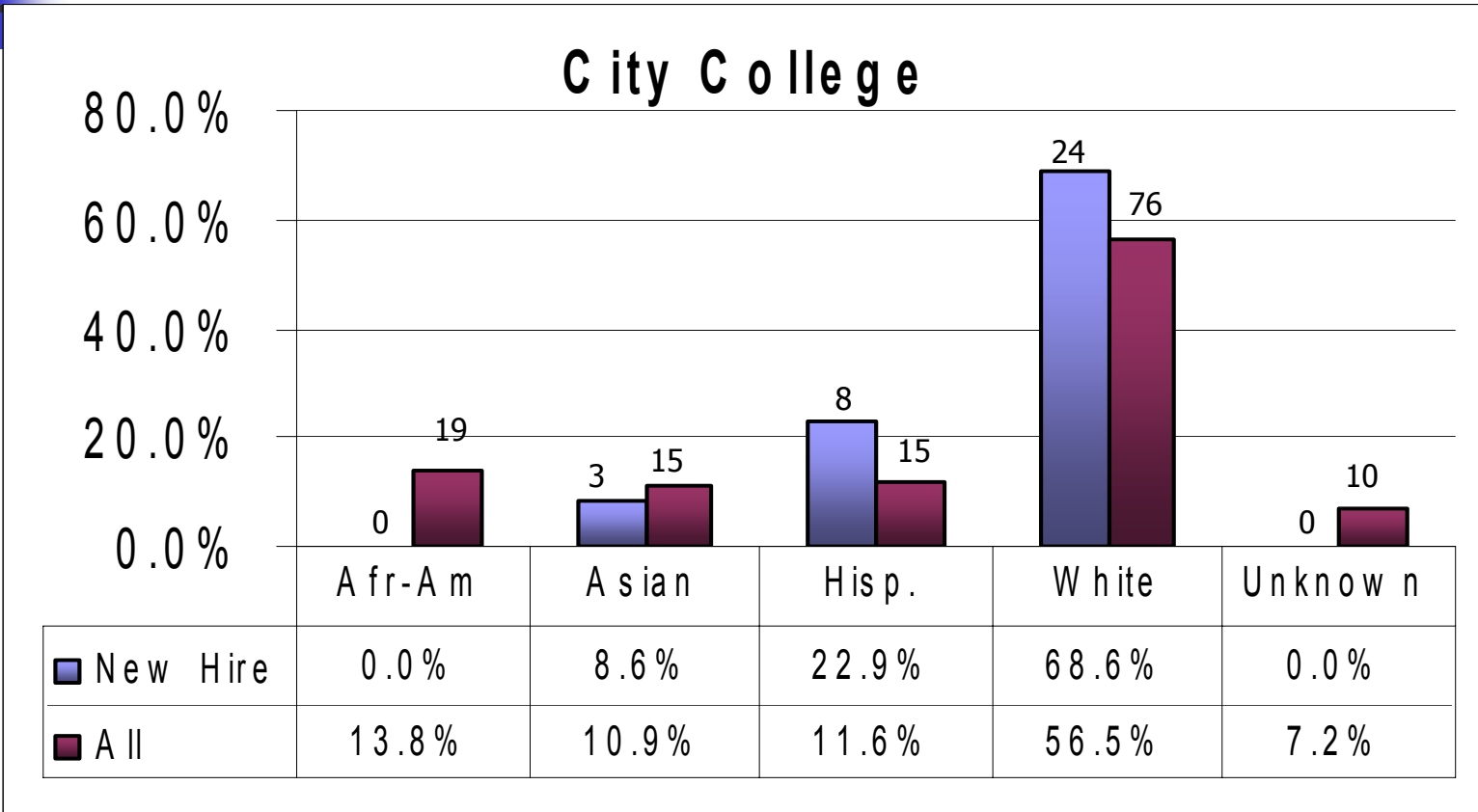
## New Hires vs. All Faculty



*Note: Data for "New Hire" is for the period 7/1/04 -9/30/05. Data for "All" is based upon the payroll records for the period ending 9/30/05. Only instructional faculty are included.*

# Faculty Ethnicity

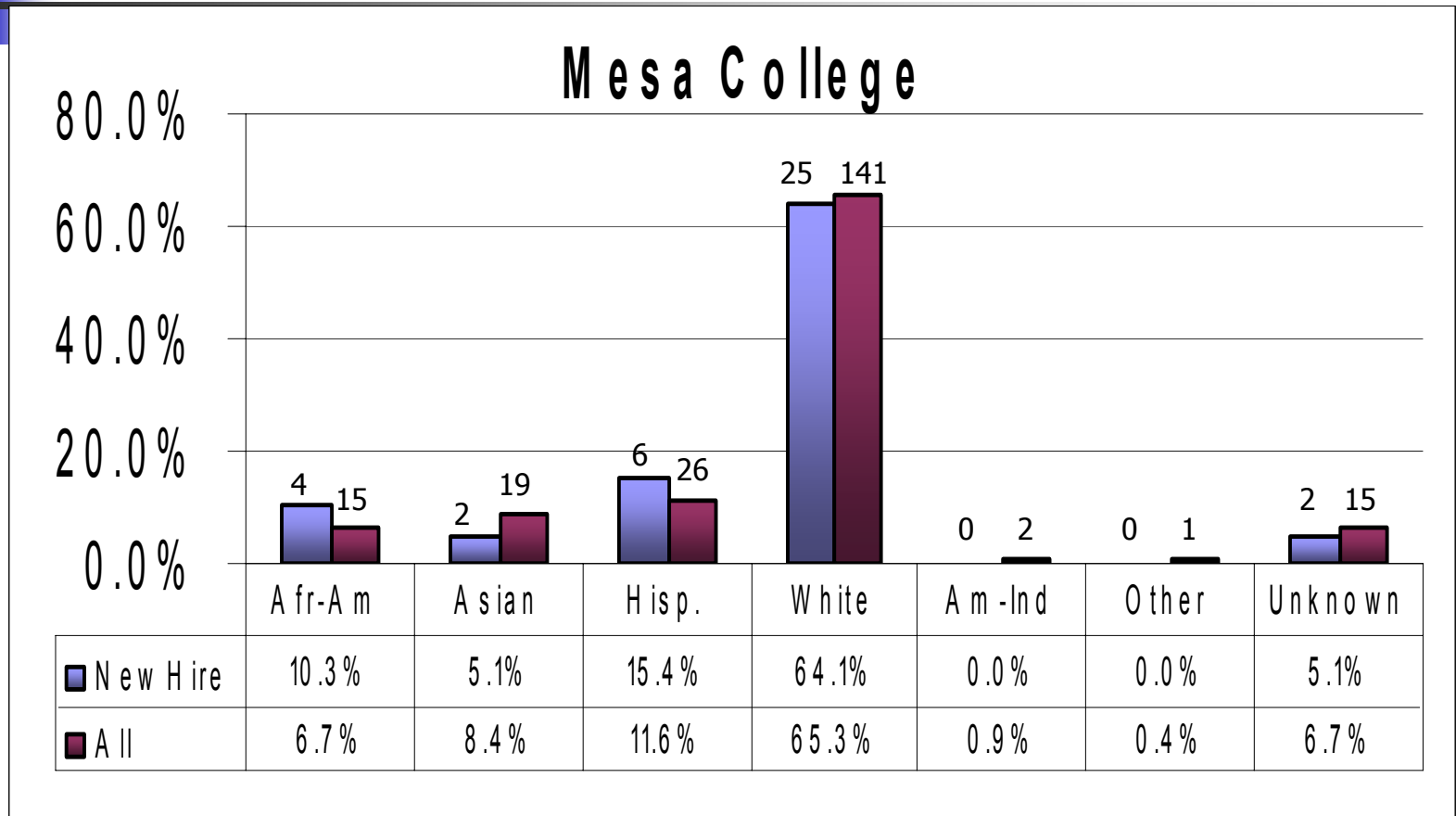
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# Faculty Ethnicity

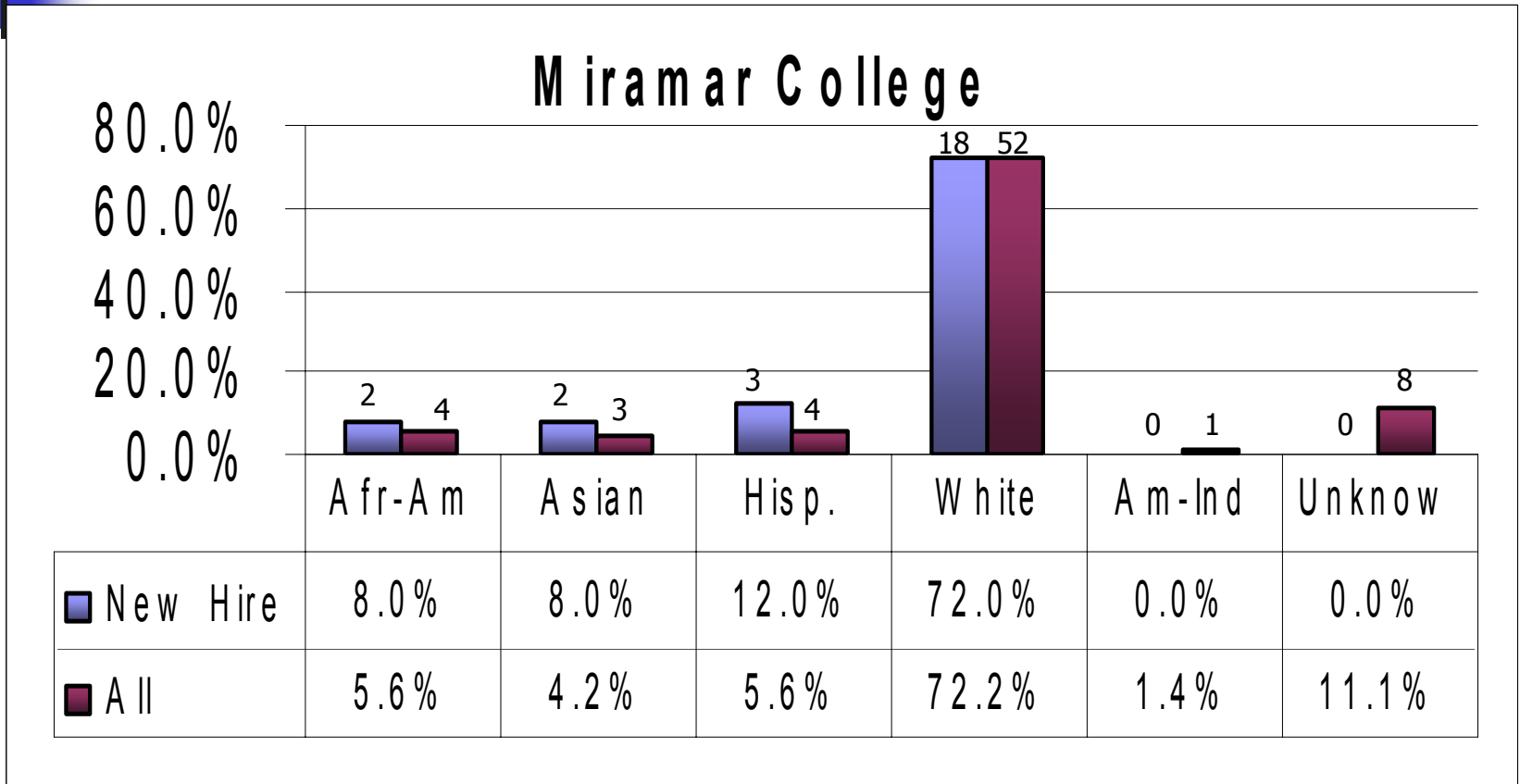
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# Faculty Ethnicity

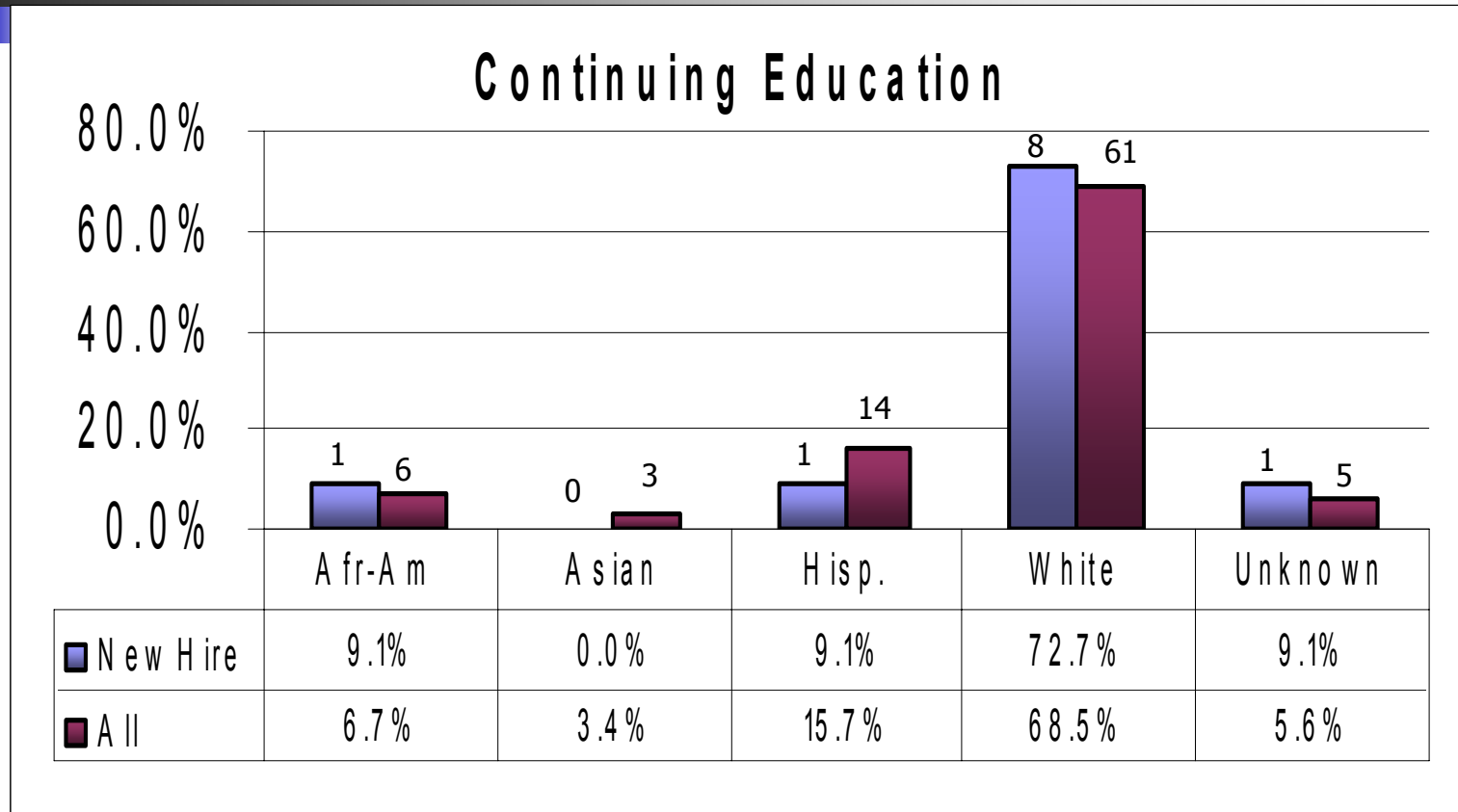
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# Faculty Ethnicity

## New Hires vs. All Faculty



*Note: Data for "New Hire" is for the period 7/1/04 -9/30/05. Data for "All" is based upon the payroll records for the period ending 9/30/05. Only instructional faculty are included.*