



**All Colleges  
DSPS Basic Skills Report  
2009 - 2015**

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## Table of Contents

Overview of the DSPS Basic Skills Report 2015.....	1
Listing of Basic Skills Courses Included in the Basic Skills Report 2015.....	2
Placement Levels and Corresponding Outcomes .....	3
Part I: Placement of First-Time Students .....	4
Subject Placement Trends .....	6
Part II: Term Enrollments.....	7
Course Enrollments .....	9
Subject Enrollments by Ethnicity .....	11
Part III: Persistence .....	12
Overall Persistence .....	14
Persistence by Gender .....	14
Persistence by Ethnicity .....	15
Persistence by Age .....	15
Part IV: Student Outcomes: Retention and Success.....	16
Course Retention Rates .....	18
Subject Retention Rates by Ethnicity .....	19
Course Success Rates .....	20
Subject Success Rates by Ethnicity.....	21

## Overview of the DSPS Basic Skills Report 2015

This report provides information on DSPS students enrolled in basic skills courses and complements the All Colleges Basic Skills Report 2015, which is intended to provide information for the college Basic Skills committee, faculty, student support staff, college leaders, and managers. The information in the reports are useful for program and services planning and improvement decisions by the colleges. This report contains information on DSPS student Basic Skills placement, enrollment, persistence, and student outcomes (i.e., retention and success). The key questions that this report will serve to answer are:

1. What proportion of incoming students place into Basic Skills courses?
2. How has the number of enrollments in Basic Skills courses changed over the past five years?
3. What is the persistence rate of students in Basic Skills courses?
4. How well do students perform in their Basic Skills courses?

Whenever possible, these research questions are examined with respect to ethnicity, as well as longitudinal trends, and benchmarked for comparison purposes.

The target group for this report includes students that officially enrolled in a class and received DSPS services at any of the SDCCD credit colleges in the term identified. Additionally, the target group of students for this report is consistent with the Basic Skills definition provided by the California Community College Chancellor's Office as of 2007/08:

Basic skills courses are those courses in reading, writing, math, computation, learning skills, study skills, and English as a Second Language, which are designated by the community college district as non-transferrable and non-degree applicable courses.

For the San Diego Community College District (SDCCD), this includes English 042, 043, 047A (formerly numbered English 265B), 048 (formerly numbered English 056), and 049 (formerly numbered English 051); Math 034A (formerly numbered Math 032), 038 (formerly numbered Math 035), and 046 (formerly numbered Math 095); and all ESOL courses.

For benchmarking purposes, data include five-year averages. Additionally, the information provided in the All Colleges Basic Skills Report 2015 may be used as a benchmark for the DSPS placement, enrollment, persistence, and outcomes data summarized in this report. The All Colleges data include Basic Skills courses from all three colleges (City, Mesa, and Miramar).

## **Listing of Basic Skills Courses Included in the Basic Skills Report**

### **ENGLISH COURSES:**

- ENGL 042: College Reading and Study Skills I
- ENGL 043: English Review
- ENGL 047A: Accelerated Reading, Writing, and Reasoning (previously ENGL 265B)
- ENGL 048: College Reading and Study Skills II (previously ENGL 056)
- ENGL 049: Basic Composition (previously ENGL 051)

### **ENGLISH FOR SPEAKERS OF OTHER LANGUAGES:**

#### **Writing Sequence**

- ESOL 019: Transitional English for ESOL Students
- ESOL 020: Writing for Non-native Speakers of English I
- ESOL 030: Writing for Non-native Speakers of English II
- ESOL 040: Reading and Writing for Non-native Speakers of English III

#### **Reading Sequence**

- ESOL 019: Transitional English for ESOL Students
- ESOL 021: Reading for Non-native Speakers of English I
- ESOL 031: Reading for Non-native Speakers of English II
- ESOL 040: Reading and Writing for Non-native Speakers of English III

#### **Listening/Speaking Sequence**

- ESOL 019: Transitional English for ESOL Students
- ESOL 022: Listening and Speaking for Non-native Speakers of English I
- ESOL 032: Listening and Speaking for Non-native Speakers of English II

### **MATH COURSES:**

- MATH 034A: Basic Mathematics and Study Skills (previously MATH 032)
- MATH 038: Pre-Algebra and Study Skills (previously MATH 035)
- MATH 046: Elementary Algebra and Geometry (previously MATH 095)

*Note. The Basic Skills Report provides data on all courses that are considered Basic Skills during the reporting term of Spring 2015.*

## Placement Levels and Corresponding Outcomes

### ENGLISH PLACEMENT LEVELS

- Take ESOL Test → Advised to take ESOL Placement Test
- Needs Advising → Advised to meet with a counselor
- Basic Skills <sup>1</sup> → ENGL 042, 043, 047A, 048, or 049
- Transfer Level → ENGL 101 or 105

### ESOL PLACEMENT LEVELS

- First Level → ESOL 019
- Second Level → ESOL 020-series sequence
- Third Level → ESOL 030-series sequence
- Fourth Level → ESOL 040

### MATH PLACEMENT LEVELS

- Basic Skills <sup>2</sup> → MATH 034A, 038, 046, 047A
- Associate Level → MATH 084, 085, 092, 096, 098
- Transfer Level → MATH 104, 107, 116, 118, 119, 181, 210A

*Note 1. ENGL 048 and 049 (previously ENGL 056 and 051) were designated Basic Skills courses, effective Fall 2008.*

*Note 2. MATH 046 (previously MATH 095) was designated a Basic Skills course, effective Fall 2009.*

# Placement of First-Time Students

## Part I: Placement of First-Time Students

This section of the report looks at the placement levels of first-time to college DSPS students who applied to the SDCCD during the three most recent years for which data are available: 2012/13 to 2014/15. It is possible that a student can apply and take the placement test, but not register for classes. The placement information, therefore, may differ from enrollment information. Note that the English and math placement sequences may change from year to year; therefore, data are represented by current placement level categories. Additionally, students are categorized as 'tested' or 'not tested' based on the parameters described below. Placement levels by subject are shown (see Tables 1 through 4) for reading, writing, ESOL, and math.

### TERMS AND DEFINITIONS:

**First-Time Students:** Defined in this report as any first-time student that applied to a SDCCD college. Excluded from this definition are students concurrently enrolled in a four-year university, degree holders, and high school students.

**Incoming DSPS Students:** Defined in this report as any first-time student that applied to a SDCCD college. Excluded from this definition are students concurrently enrolled in a four-year university, degree holders, and high school students.

**Total Tested:** This group includes students who completed an assessment test or submitted their scores from a standardized test (e.g., SAT, ACT, EAP, EPT, and ELM).

**Not Tested:** This group includes students who did not complete an assessment test. Additionally, this group includes students that received a placement level from degree completion, transfer work, or course completion.

Table 1. Reading Placement of First-Time DSPS Students

		2012/13		2013/14		2014/15		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	234	82%	276	82%	298	85%	808	83%	27%
	Not Tested	52	18%	59	18%	52	15%	163	17%	0%
	<b>Total Students</b>	<b>286</b>	<b>100%</b>	<b>335</b>	<b>100%</b>	<b>350</b>	<b>100%</b>	<b>971</b>	<b>100%</b>	<b>22%</b>
Distribution of Students who Took a Test	Transfer/Associate Level	85	36%	82	30%	100	34%	267	33%	18%
	Basic Skills	70	30%	104	38%	100	34%	274	34%	43%
	Need English Advising	73	31%	81	29%	91	31%	245	30%	25%
	Take ESOL Test	6	3%	9	3%	7	2%	22	3%	17%
	<b>Total Tested</b>	<b>234</b>	<b>100%</b>	<b>276</b>	<b>100%</b>	<b>298</b>	<b>100%</b>	<b>808</b>	<b>100%</b>	<b>27%</b>

Table 2. Writing Placement of First-Time DSPS Students

		2012/13		2013/14		2014/15		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	234	82%	276	82%	300	86%	810	83%	28%
	Not Tested	52	18%	59	18%	50	14%	161	17%	-4%
	<b>Total Students</b>	<b>286</b>	<b>100%</b>	<b>335</b>	<b>100%</b>	<b>350</b>	<b>100%</b>	<b>971</b>	<b>100%</b>	<b>22%</b>
Distribution of Students who Took a Test	Transfer/Associate Level	33	14%	35	13%	46	15%	114	14%	39%
	Basic Skills	122	52%	151	55%	156	52%	429	53%	28%
	Need English Advising	73	31%	81	29%	91	30%	245	30%	25%
	Take ESOL Test	6	3%	9	3%	7	2%	22	3%	17%
	<b>Total Tested</b>	<b>234</b>	<b>100%</b>	<b>276</b>	<b>100%</b>	<b>300</b>	<b>100%</b>	<b>810</b>	<b>100%</b>	<b>28%</b>

Table 3. ESOL Placement of First-Time DSPS Students

		2012/13		2013/14		2014/15		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	8	3%	11	3%	13	4%	32	3%	63%
	Not Tested	278	97%	324	97%	337	96%	939	97%	21%
	<b>Total Students</b>	<b>286</b>	<b>100%</b>	<b>335</b>	<b>100%</b>	<b>350</b>	<b>100%</b>	<b>971</b>	<b>100%</b>	<b>22%</b>
Distribution of Students who Took a Test	Level 40	0	0%	0	0%	3	23%	3	9%	---
	Level 30	1	13%	0	0%	0	0%	1	3%	-100%
	Level 20	0	0%	1	9%	0	0%	1	3%	---
	Level 19	7	88%	10	91%	10	77%	27	84%	43%
	<b>Total Tested</b>	<b>8</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>13</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>63%</b>

Table 4. Math Placement of First-Time DSPS Students

		2012/13		2013/14		2014/15		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	228	80%	273	81%	299	85%	800	82%	31%
	Not Tested	58	20%	62	19%	51	15%	171	18%	-12%
	<b>Total Students</b>	<b>286</b>	<b>100%</b>	<b>335</b>	<b>100%</b>	<b>350</b>	<b>100%</b>	<b>971</b>	<b>100%</b>	<b>22%</b>
Distribution of Students who Took a Test	Transfer Level	26	11%	25	9%	37	12%	88	11%	42%
	Associate Level	22	10%	22	8%	24	8%	68	9%	9%
	Basic Skills	180	79%	226	83%	238	80%	644	81%	32%
	<b>Total Tested</b>	<b>228</b>	<b>100%</b>	<b>273</b>	<b>100%</b>	<b>299</b>	<b>100%</b>	<b>800</b>	<b>100%</b>	<b>31%</b>

Source: SDCCD Information System



# Term Enrollments

## **Part II: Term Enrollments**

This section of the report summarizes DSPS student enrollments in Basic Skills courses during the fall and spring terms of the five most recent years for which data are available: Fall 2010 to Spring 2015. Enrollments are shown by subject for each course, with fall and spring terms reported separately (see Tables 5 through 14). Enrollments are also displayed in tabular form for each subject by ethnicity (see Tables 15 through 17).

Table 5. English Basic Skills Course Enrollments for DSPS Students

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		5-Year Total/Average	
	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Total	Average
ENGL 042	72	29%	81	24%	82	24%	96	23%	96	24%	427	24%
ENGL 043	76	30%	100	30%	113	33%	124	30%	117	29%	530	30%
ENGL 047A	1	0%	15	4%	8	2%	22	5%	12	3%	58	3%
ENGL 048	38	15%	55	16%	54	16%	74	18%	70	18%	291	17%
ENGL 049	64	25%	83	25%	88	26%	102	24%	102	26%	439	25%
<b>Total</b>	<b>251</b>	<b>100%</b>	<b>334</b>	<b>100%</b>	<b>345</b>	<b>100%</b>	<b>418</b>	<b>100%</b>	<b>397</b>	<b>100%</b>	<b>1,745</b>	<b>100%</b>

Table 6. ESOL Writing Course Enrollments for DSPS Students

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		5-Year Total/Average	
	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Total	Average
ESOL 019	2	13%	5	29%	6	43%	4	33%	5	42%	22	31%
ESOL 020	4	25%	3	18%	3	21%	3	25%	2	17%	15	21%
ESOL 030	6	38%	4	24%	3	21%	2	17%	2	17%	17	24%
ESOL 040	4	25%	5	29%	2	14%	3	25%	3	25%	17	24%
<b>Total</b>	<b>16</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>14</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>71</b>	<b>100%</b>

Table 7. ESOL Reading Course Enrollments for DSPS Students

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		5-Year Total/Average	
	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Total	Average
ESOL 019	2	22%	5	33%	6	50%	4	40%	5	33%	22	36%
ESOL 021	2	22%	1	7%	2	17%	2	20%	2	13%	9	15%
ESOL 031	1	11%	4	27%	2	17%	1	10%	5	33%	13	21%
ESOL 040	4	44%	5	33%	2	17%	3	30%	3	20%	17	28%
<b>Total</b>	<b>9</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>10</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>61</b>	<b>100%</b>

Table 8. ESOL Listening/Speaking Course Enrollments for DSPS Students

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		5-Year Total/Average	
	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Total	Average
ESOL 019	2	100%	5	56%	6	60%	4	50%	5	56%	22	58%
ESOL 022	0	0%	2	22%	1	10%	2	25%	1	11%	6	16%
ESOL 032	0	0%	2	22%	3	30%	2	25%	3	33%	10	26%
<b>Total</b>	<b>2</b>	<b>100%</b>	<b>9</b>	<b>100%</b>	<b>10</b>	<b>100%</b>	<b>8</b>	<b>100%</b>	<b>9</b>	<b>100%</b>	<b>38</b>	<b>100%</b>

Table 9. Math Basic Skills Course Enrollments for DSPS Students

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		5-Year Total/Average	
	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage	Total	Average
MATH 034A	42	18%	65	24%	49	17%	54	15%	37	11%	247	17%
MATH 038	89	39%	119	43%	124	44%	168	48%	164	50%	664	45%
MATH 046	99	43%	90	33%	109	39%	129	37%	127	39%	554	38%
<b>Total</b>	<b>230</b>	<b>100%</b>	<b>274</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>351</b>	<b>100%</b>	<b>328</b>	<b>100%</b>	<b>1,465</b>	<b>100%</b>

Table 10. English Basic Skills Course Enrollments for DSPS Students

	Spring 2011		Spring 2012		Spring 2013		Spring 2014		Spring 2015		5-Year Total/Average	
ENGL 042	49	20%	56	20%	49	15%	52	15%	57	16%	263	17%
ENGL 043	69	29%	63	23%	84	26%	86	26%	89	25%	391	25%
ENGL 047A	4	2%	0	0%	3	1%	13	4%	13	4%	33	2%
ENGL 048	47	20%	68	25%	81	25%	87	26%	75	21%	358	23%
ENGL 049	72	30%	88	32%	107	33%	99	29%	124	35%	490	32%
<b>Total</b>	<b>241</b>	<b>100%</b>	<b>275</b>	<b>100%</b>	<b>324</b>	<b>100%</b>	<b>337</b>	<b>100%</b>	<b>358</b>	<b>100%</b>	<b>1,535</b>	<b>100%</b>

Table 11. ESOL Writing Course Enrollments for DSPS Students

	Spring 2011		Spring 2012		Spring 2013		Spring 2014		Spring 2015		5-Year Total/Average	
ESOL 019	1	9%	2	18%	3	30%	1	6%	3	25%	10	17%
ESOL 020	1	9%	2	18%	2	20%	5	31%	2	17%	12	20%
ESOL 030	5	45%	3	27%	3	30%	5	31%	2	17%	18	30%
ESOL 040	4	36%	4	36%	2	20%	5	31%	5	42%	20	33%
<b>Total</b>	<b>11</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>10</b>	<b>100%</b>	<b>16</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>60</b>	<b>100%</b>

Table 12. ESOL Reading Course Enrollments for DSPS Students

	Spring 2011		Spring 2012		Spring 2013		Spring 2014		Spring 2015		5-Year Total/Average	
ESOL 019	1	11%	2	20%	3	25%	1	8%	3	21%	10	18%
ESOL 021	1	11%	1	10%	3	25%	2	17%	3	21%	10	18%
ESOL 031	3	33%	3	30%	4	33%	4	33%	3	21%	17	30%
ESOL 040	4	44%	4	40%	2	17%	5	42%	5	36%	20	35%
<b>Total</b>	<b>9</b>	<b>100%</b>	<b>10</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>14</b>	<b>100%</b>	<b>57</b>	<b>100%</b>

Table 13. ESOL Listening/Speaking Course Enrollments for DSPS Students

	Spring 2011		Spring 2012		Spring 2013		Spring 2014		Spring 2015		5-Year Total/Average	
ESOL 019	1	20%	2	40%	3	60%	1	14%	3	43%	10	34%
ESOL 022	1	20%	1	20%	0	0%	5	71%	2	29%	9	31%
ESOL 032	3	60%	2	40%	2	40%	1	14%	2	29%	10	34%
<b>Total</b>	<b>5</b>	<b>100%</b>	<b>5</b>	<b>100%</b>	<b>5</b>	<b>100%</b>	<b>7</b>	<b>100%</b>	<b>7</b>	<b>100%</b>	<b>29</b>	<b>100%</b>

Table 14. Math Basic Skills Course Enrollments for DSPS Students

	Spring 2011		Spring 2012		Spring 2013		Spring 2014		Spring 2015		5-Year Total/Average	
MATH 034A	50	20%	52	22%	39	16%	38	14%	35	13%	214	17%
MATH 038	93	38%	94	39%	125	52%	116	42%	116	43%	544	43%
MATH 046	104	42%	94	39%	78	32%	121	44%	118	44%	515	40%
<b>Total</b>	<b>247</b>	<b>100%</b>	<b>240</b>	<b>100%</b>	<b>242</b>	<b>100%</b>	<b>275</b>	<b>100%</b>	<b>269</b>	<b>100%</b>	<b>1,273</b>	<b>100%</b>

Table 15. English Basic Skills Enrollments by Ethnicity for DSPS Students

	2010/11		2011/12		2012/13		2013/14		2014/15		5-Year Total/Average	
African American	66	13%	96	16%	90	13%	110	15%	104	14%	466	14%
American Indian	4	1%	3	0%	4	1%	5	1%	3	0%	19	1%
Asian/Pacific Islander	32	7%	42	7%	54	8%	46	6%	53	7%	227	7%
Filipino	16	3%	12	2%	21	3%	28	4%	23	3%	100	3%
Latino	137	28%	207	34%	241	36%	282	37%	289	38%	1,156	35%
White	188	38%	204	33%	202	30%	220	29%	221	29%	1,035	32%
Other	25	5%	27	4%	42	6%	53	7%	47	6%	194	6%
Unreported	24	5%	18	3%	15	2%	11	1%	15	2%	83	3%
<b>Total</b>	<b>492</b>	<b>100%</b>	<b>609</b>	<b>100%</b>	<b>669</b>	<b>100%</b>	<b>755</b>	<b>100%</b>	<b>755</b>	<b>100%</b>	<b>3,280</b>	<b>100%</b>

Table 16. ESOL Enrollments by Ethnicity for DSPS Students

	2010/11		2011/12		2012/13		2013/14		2014/15		5-Year Total/Average	
African American	2	5%	2	5%	2	5%	4	9%	9	20%	19	9%
Asian/Pacific Islander	4	11%	5	11%	7	17%	1	2%	5	11%	22	10%
Filipino	3	8%	2	5%	1	2%	1	2%	1	2%	8	4%
Latino	16	42%	15	34%	14	34%	22	47%	12	27%	79	37%
White	13	34%	20	45%	17	41%	19	40%	14	31%	83	39%
Other	0	0%	0	0%	0	0%	0	0%	1	2%	1	0%
Unreported	0	0%	0	0%	0	0%	0	0%	3	7%	3	1%
<b>Total</b>	<b>38</b>	<b>100%</b>	<b>44</b>	<b>100%</b>	<b>41</b>	<b>100%</b>	<b>47</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>215</b>	<b>100%</b>

Table 17. Math Basic Skills Enrollments by Ethnicity for DSPS Students

	2010/11		2011/12		2012/13		2013/14		2014/15		5-Year Total/Average	
African American	101	21%	78	15%	88	17%	99	16%	94	16%	460	17%
American Indian	5	1%	8	2%	6	1%	6	1%	6	1%	31	1%
Asian/Pacific Islander	16	3%	26	5%	33	6%	21	3%	33	6%	129	5%
Filipino	7	1%	4	1%	7	1%	23	4%	20	3%	61	2%
Latino	121	25%	167	32%	168	32%	231	37%	205	34%	892	33%
White	189	40%	189	37%	190	36%	188	30%	184	31%	940	34%
Other	17	4%	29	6%	21	4%	41	7%	44	7%	152	6%
Unreported	21	4%	13	3%	11	2%	17	3%	11	2%	73	3%
<b>Total</b>	<b>477</b>	<b>100%</b>	<b>514</b>	<b>100%</b>	<b>524</b>	<b>100%</b>	<b>626</b>	<b>100%</b>	<b>597</b>	<b>100%</b>	<b>2,738</b>	<b>100%</b>

# Persistence

### **Part III: Persistence**

This section of the report looks at the persistence rates of DSPS students who enrolled in Basic Skills courses during the five most recent fall terms for which data are available: Fall 2009 to Fall 2014. Overall term and annual persistence rates are displayed (see Table 18). Annual persistence is also reported by gender, ethnicity, and age (Tables 19 through 21).

#### **TERMS AND DEFINITIONS:**

**Term Persistence:** The percentage of official census enrolled students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD. SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded.

**Annual Persistence:** The percentage of official census enrolled students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring and fall terms and received a grade notation of A, B, C, D, F, P, NP, I, or RD in each term. SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded.

Table 18. Basic Skills Term and Annual Persistence for DSPS Students

Cohort	Fall Enrolled Cohort	Term Persistence Counts	Term Persistence Rates	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	304	233	77%	154	51%
Fall 2010	273	218	80%	169	62%
Fall 2011	350	287	82%	213	61%
Fall 2012	398	330	83%	251	63%
Fall 2013	484	397	82%	295	61%
Fall 2014	456	386	85%	0	---
<b>Total/Average</b>	<b>2,265</b>	<b>1,851</b>	<b>82%</b>	<b>1,082</b>	<b>60%</b>

Note. Overall annual persistence counts and rates exclude the Fall 2014 cohort due to the unavailability of Fall 2015 data.

Table 19. Basic Skills Annual Persistence for DSPS Students by Gender

Cohort	Female			Male		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	168	84	50%	136	70	51%
Fall 2010	144	95	66%	129	74	57%
Fall 2011	182	112	62%	168	101	60%
Fall 2012	205	135	66%	193	116	60%
Fall 2013	242	150	62%	242	145	60%
<b>Total/Average</b>	<b>941</b>	<b>576</b>	<b>61%</b>	<b>868</b>	<b>506</b>	<b>58%</b>



Table 20. Basic Skills Annual Persistence for DSPS Students by Ethnicity

Cohort	African American		American Indian		Asian/Pacific Islander		Filipino	
	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates
Fall 2009	55	49%	8	38%	19	53%	6	67%
Fall 2010	48	54%	1	100%	12	67%	7	86%
Fall 2011	45	56%	2	50%	25	52%	7	57%
Fall 2012	56	55%	4	75%	32	66%	11	55%
Fall 2013	65	58%	4	100%	26	77%	13	54%
<b>Total/Average</b>	<b>269</b>	<b>55%</b>	<b>19</b>	<b>63%</b>	<b>114</b>	<b>63%</b>	<b>44</b>	<b>61%</b>

Cohort	Latino		White		Other		Unreported	
	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates
Fall 2009	70	50%	111	50%	14	64%	21	48%
Fall 2010	69	68%	114	61%	10	80%	12	33%
Fall 2011	108	69%	136	62%	18	50%	9	33%
Fall 2012	134	67%	136	65%	16	31%	9	67%
Fall 2013	173	65%	163	56%	30	53%	10	60%
<b>Total/Average</b>	<b>554</b>	<b>65%</b>	<b>660</b>	<b>59%</b>	<b>88</b>	<b>53%</b>	<b>61</b>	<b>48%</b>

Table 21. Basic Skills Annual Persistence for DSPS Students by Age

Cohort	Under 18		18 - 24		25 - 29	
	Fall Enrollment Cohort	Annual Persistence Rates	Fall Enrollment Cohort	Annual Persistence Rates	Fall Enrollment Cohort	Annual Persistence Rates
Fall 2009	1	---	162	57%	38	42%
Fall 2010	1	100%	172	64%	23	48%
Fall 2011	2	100%	212	65%	30	47%
Fall 2012	1	100%	258	62%	33	58%
Fall 2013	3	---	317	63%	38	71%
<b>Total/Average</b>	<b>8</b>	<b>50%</b>	<b>1,121</b>	<b>63%</b>	<b>162</b>	<b>54%</b>

Cohort	30 - 39		40 - 49		50 and >	
	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates
Fall 2009	39	36%	39	44%	25	56%
Fall 2010	24	50%	23	65%	30	67%
Fall 2011	39	54%	41	49%	26	69%
Fall 2012	35	60%	31	71%	40	70%
Fall 2013	50	60%	25	64%	51	41%
<b>Total/Average</b>	<b>187</b>	<b>52%</b>	<b>159</b>	<b>57%</b>	<b>172</b>	<b>59%</b>

Source: SDCCD Information System

# Student Outcomes

## Part IV: Student Outcomes: Retention and Success

This section of the report examines retention and success among DSPS students annually for the five most recent years for which data are available: 2010/11 through 2014/15. Five-year trends in retention rates are shown by year for each Basic Skills course and for each subject by ethnicity (see Tables 22 through 29). Similarly, five-year trends in success rates are presented by term for each course and for each subject by ethnicity (see Tables 30 through 37).

### TERMS AND DEFINITIONS:

**Retention Rates:** The percentage of students who complete a course out of the total course enrollments. The retention rate is calculated by dividing the numerator by the denominator and multiplying by 100. Numerator = Number of students who received any grade notation except W (Withdrawal) and Denominator = Total number of valid enrollments as of official census.

**Success Rates:** The percentage of students who successfully complete a course out of the total course enrollments. The success rate is calculated by dividing the numerator by the denominator and multiplying by 100. Numerator = Number of students who receive grade notations A, B, C, or P and Denominator = Total number of valid enrollments as of official census.

Table 22. English Basic Skills Course Retention Rates for DSPS Students

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
ENGL 042	87%	84%	93%	87%	93%	89%
ENGL 043	84%	80%	88%	88%	93%	87%
ENGL 047A	60%	87%	91%	94%	80%	87%
ENGL 048	88%	86%	92%	90%	91%	90%
ENGL 049	90%	84%	91%	91%	88%	89%
<b>Total</b>	<b>87%</b>	<b>83%</b>	<b>91%</b>	<b>89%</b>	<b>91%</b>	<b>88%</b>

Note. ENGL 047A student counts are low within each cell.

Table 23. ESOL Writing Course Retention Rates for DSPS Students

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
ESOL 019	100%	71%	100%	60%	100%	88%
ESOL 020	100%	80%	80%	100%	100%	93%
ESOL 030	91%	100%	100%	100%	100%	97%
ESOL 040	100%	78%	75%	100%	88%	89%
<b>Total</b>	<b>96%</b>	<b>82%</b>	<b>92%</b>	<b>93%</b>	<b>96%</b>	<b>92%</b>

Note. Student counts are low within each cell.

Table 24. ESOL Reading Course Retention Rates for DSPS Students

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
ESOL 019	100%	71%	100%	60%	100%	88%
ESOL 021	100%	100%	100%	100%	100%	100%
ESOL 031	100%	86%	67%	100%	88%	87%
ESOL 040	100%	78%	75%	100%	88%	89%
<b>Total</b>	<b>100%</b>	<b>80%</b>	<b>88%</b>	<b>91%</b>	<b>93%</b>	<b>90%</b>

Note. Student counts are low within each cell.

Table 25. ESOL Listening/Speaking Course Retention Rates for DSPS Students

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
ESOL 019	100%	71%	100%	60%	100%	88%
ESOL 022	100%	100%	100%	100%	100%	100%
ESOL 032	100%	100%	80%	100%	100%	95%
<b>Total</b>	<b>100%</b>	<b>86%</b>	<b>93%</b>	<b>87%</b>	<b>100%</b>	<b>93%</b>

Note. Student counts are low within each cell.

Table 26. Math Basic Skills Course Retention Rates for DSPS Students

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
MATH 034A	80%	87%	88%	95%	75%	85%
MATH 038	67%	75%	82%	77%	86%	78%
MATH 046	74%	73%	82%	77%	80%	77%
<b>Total</b>	<b>73%</b>	<b>77%</b>	<b>83%</b>	<b>80%</b>	<b>82%</b>	<b>79%</b>

Table 27. English Basic Skills Retention Rates for DSPS Students by Ethnicity

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
African American	85%	78%	91%	87%	88%	86%
American Indian	100%	100%	75%	60%	100%	84%
Asian/Pac. Islander	81%	71%	96%	93%	100%	90%
Filipino	81%	92%	86%	93%	91%	89%
Latino	88%	86%	91%	88%	91%	89%
White	89%	85%	89%	89%	91%	89%
Other	84%	85%	90%	98%	83%	89%
Unreported	88%	72%	100%	91%	100%	89%
<b>Total</b>	<b>87%</b>	<b>83%</b>	<b>91%</b>	<b>89%</b>	<b>91%</b>	<b>88%</b>

Note. American Indian, Filipino, students categorized as 'Other' ethnicities, and unreported student counts are low within some or all of the cells.

Table 28. ESOL Retention Rates for DSPS Students by Ethnicity

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
African American	50%	100%	100%	75%	89%	84%
Asian/Pac. Islander	100%	100%	86%	100%	100%	95%
Filipino	100%	100%	100%	100%	100%	100%
Latino	100%	80%	79%	100%	100%	92%
White	100%	85%	94%	95%	93%	93%
Other	---	---	---	---	100%	100%
Unreported	---	---	---	---	100%	100%
<b>Total</b>	<b>97%</b>	<b>86%</b>	<b>88%</b>	<b>96%</b>	<b>96%</b>	<b>93%</b>

Note. Student counts are low within each cell.

Table 29. Math Basic Skills Retention Rates for DSPS Students by Ethnicity

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
African American	60%	59%	76%	82%	76%	71%
American Indian	80%	50%	100%	67%	100%	77%
Asian/Pac. Islander	88%	88%	85%	86%	82%	85%
Filipino	57%	100%	57%	78%	90%	79%
Latino	73%	81%	88%	82%	80%	81%
White	79%	79%	81%	79%	88%	81%
Other	53%	83%	86%	66%	80%	74%
Unreported	76%	77%	100%	76%	82%	81%
<b>Total</b>	<b>73%</b>	<b>77%</b>	<b>83%</b>	<b>80%</b>	<b>82%</b>	<b>79%</b>

Note. American Indian, Asian/Pacific Islander, Filipino, students categorized as 'Other' ethnicities, and unreported student counts are low within some or all of the cells.

Table 30. English Basic Skills Course Success Rates for DSPS Students

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
ENGL 042	57%	56%	70%	66%	69%	64%
ENGL 043	54%	50%	55%	65%	66%	59%
ENGL 047A	20%	73%	73%	66%	64%	65%
ENGL 048	67%	63%	77%	69%	70%	70%
ENGL 049	63%	64%	71%	75%	69%	69%
<b>Total</b>	<b>59%</b>	<b>59%</b>	<b>67%</b>	<b>69%</b>	<b>68%</b>	<b>65%</b>

Note. ENGL 047A student counts are low within each cell.

Table 31. ESOL Writing Course Success Rates for DSPS Students

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
ESOL 019	33%	43%	67%	20%	50%	47%
ESOL 020	100%	40%	60%	75%	75%	70%
ESOL 030	45%	43%	100%	86%	75%	66%
ESOL 040	63%	33%	75%	63%	75%	59%
<b>Total</b>	<b>59%</b>	<b>39%</b>	<b>75%</b>	<b>64%</b>	<b>67%</b>	<b>60%</b>

Note. Student counts are low within each cell.

Table 32. ESOL Reading Course Success Rates for DSPS Students

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
ESOL 019	33%	43%	67%	20%	50%	47%
ESOL 021	100%	100%	100%	100%	100%	100%
ESOL 031	75%	71%	67%	60%	63%	67%
ESOL 040	63%	33%	75%	63%	75%	59%
<b>Total</b>	<b>67%</b>	<b>52%</b>	<b>75%</b>	<b>59%</b>	<b>69%</b>	<b>64%</b>

Note. Student counts are low within each cell.

Table 33. ESOL Listening/Speaking Course Success Rates for DSPS Students

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
ESOL 019	33%	43%	67%	20%	50%	47%
ESOL 022	100%	100%	100%	86%	100%	93%
ESOL 032	100%	100%	80%	100%	80%	90%
<b>Total</b>	<b>71%</b>	<b>71%</b>	<b>73%</b>	<b>67%</b>	<b>69%</b>	<b>70%</b>

Note. Student counts are low within each cell.

Table 34. Math Basic Skills Course Success Rates for DSPS Students

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
MATH 034A	40%	52%	49%	54%	43%	48%
MATH 038	37%	48%	44%	43%	44%	43%
MATH 046	48%	45%	43%	41%	45%	44%
<b>Total</b>	<b>42%</b>	<b>48%</b>	<b>44%</b>	<b>44%</b>	<b>44%</b>	<b>45%</b>

Table 35. English Basic Skills Success Rates for DSPS Students by Ethnicity

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
African American	50%	56%	69%	61%	67%	61%
American Indian	100%	33%	25%	60%	0%	47%
Asian/Pac. Islander	63%	45%	61%	78%	64%	63%
Filipino	19%	50%	62%	71%	65%	57%
Latino	57%	57%	65%	72%	66%	65%
White	64%	64%	72%	68%	72%	68%
Other	68%	63%	69%	66%	70%	68%
Unreported	67%	61%	80%	55%	73%	67%
<b>Total</b>	<b>59%</b>	<b>59%</b>	<b>67%</b>	<b>69%</b>	<b>68%</b>	<b>65%</b>

Note. American Indian, Filipino, students categorized as 'Other' ethnicities, and unreported student counts are low within some or all of the cells.

Table 36. ESOL Success Rates for DSPS Students by Ethnicity

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
African American	50%	50%	50%	25%	56%	47%
Asian/Pac. Islander	100%	100%	86%	100%	100%	95%
Filipino	67%	50%	0%	100%	100%	63%
Latino	75%	33%	79%	82%	83%	71%
White	54%	65%	82%	68%	64%	67%
Other	---	---	---	---	100%	100%
Unreported	---	---	---	---	67%	67%
<b>Total</b>	<b>68%</b>	<b>57%</b>	<b>78%</b>	<b>72%</b>	<b>73%</b>	<b>70%</b>

Note. Student counts are low within each cell.

Table 37. Math Basic Skills Success Rates for DSPS Students by Ethnicity

	2010/11	2011/12	2012/13	2013/14	2014/15	5-Year Total/ Average
African American	24%	32%	36%	34%	26%	30%
American Indian	40%	38%	0%	67%	33%	35%
Asian/Pac. Islander	38%	62%	48%	48%	58%	52%
Filipino	43%	75%	0%	39%	50%	41%
Latino	41%	47%	45%	45%	38%	43%
White	53%	52%	49%	48%	58%	52%
Other	18%	66%	48%	41%	43%	45%
Unreported	62%	23%	64%	41%	55%	49%
<b>Total</b>	<b>42%</b>	<b>48%</b>	<b>44%</b>	<b>44%</b>	<b>44%</b>	<b>45%</b>

Note. American Indian, Asian/Pacific Islander, Filipino, students categorized as 'Other' ethnicities, and unreported student counts are low within some or all of the cells.