



# Mesa College TRIO Program Annual Report

**2010/11**

*Prepared by:*  
Office of Institutional Research and Planning  
February 2012

## **Highlight of the Findings**

### **Student Headcount**

- In Fall 2010 and Spring 2011, almost all of the registered TRIO students at Mesa College were low income (99% in fall; 98% in spring), and just under half were first generation to college (44% each).
- In Fall 2010 and Spring 2011, the majority of TRIO students who registered continued their enrollment past official census (100% in fall; 96% in spring).
- First-time TRIO students comprised a larger portion (55% in fall; 57% in spring) of all enrolled TRIO students than continuing TRIO students (45% in fall; 44% in spring).

### **TRIO and Comparison Group Persistence**

- First-time to college student term persistence from Fall 2009 to Spring 2010 was higher for TRIO students than for the comparison groups.
- First-time to college TRIO students persisted continuously from Fall 2009 to Fall 2010 at a greater rate than the comparison groups.

### **TRIO and Comparison Group Outcomes**

- TRIO students, on average, attempted more units and completed a higher percentage of the units attempted relative to the comparison groups in both Fall 2010 and Spring 2011.
- In both the Fall 2010 and Spring 2011 terms, TRIO students completed their courses at higher rates than did the comparison groups.
- TRIO students successfully completed the greatest percentage of their classes in Fall 2010 and Spring 2011 relative to the comparison groups.
- The majority of TRIO students were in good academic standing at the completion of the fall and spring terms. Their rates were comparable to the general college population and higher than the first generation, low income, and TRIO-eligible students.

### **TRIO and Comparison Group Awards and Transfer**

#### *2010/11 TRIO Students*

- Of the 225 TRIO students who were enrolled past official census in 2010/11, 11 students (5%) were conferred an award or certificate by year's end. The majority of award recipients were continuing TRIO students (73%). There were a total of 15 awards conferred to TRIO students.
- Of the 225 TRIO students who were enrolled past official census in 2010/11, 15 students transferred, yielding a 7% year-end transfer rate.

#### *2007/08 Cohorts Longitudinally Tracked to 2010/11*

- Out of a total of 225 students in the 2007/08 TRIO cohort, 33% earned an award between 2007/08 and 2010/11, which was higher than the graduation rates of the comparison groups.
- Thirty-seven percent of the 2007/08 TRIO cohort transferred to a 4-year university between 2007/08 and 2010/11, which was higher than the transfer rates of the comparison cohorts.
- Twenty-one percent of the 2007/08 TRIO cohort transferred to a 4-year university and received an award between 2007/08 and 2010/11, which was higher than the comparison groups.

# Introduction

## Overview

This report details the outcomes of all TRIO students at Mesa College during the 2010/11 calendar year. Where appropriate, first-time TRIO students, TRIO-eligible students, first generation students, low income students, and the general college population<sup>1</sup> are included as points of comparison. The report contains information about students served, enrollment, outcomes performance, and degrees conferred to students in 2010/11. Additionally, persistence data are supplied for the Fall 2009 student cohorts, and awards and transfer longitudinal data are supplied for the 2007/08 student cohorts.

## Methodology

Each of the Mesa College student cohort groups was measured between the 2007/08 and 2010/11 calendar years, including fall, spring, and summer terms. Awards and transfers for each of the 2007/08 cohort groups were subsequently measured at the conclusion of 4 years (2007/08, 2008/09, 2009/10, and 2010/11). Student persistence data for each of the Fall 2009 student cohort groups were measured at the conclusion of the Spring 2010 and Fall 2010 terms. Only students enrolled past official census at Mesa College were measured. Student data were segmented by term and included duplication of students across terms.

College affiliation in this report was based on SDCCD Information System data and was determined by the students' college of coursework.

The criterion for each student cohort group was as follows:

- *First-time TRIO student group* was composed only of students who were new to the Mesa College TRIO program during the terms being reported.
- *All TRIO student group* was composed of new or continuing students currently being served by the Mesa College TRIO program during the terms being reported.
- The *TRIO-eligible student group* was composed of students that generally met the criteria for TRIO eligibility, but were not currently being served by TRIO, EOPS, or DSPS support programs during the terms being reported. TRIO-eligible students must also have been first generation or low income (see low income group criterion), and have had academic need<sup>2</sup>. Additional stipulations included that they had no prior degree or certificate above high school, were not concurrently enrolled in K-12, and were U.S. citizens or legal residents.

---

<sup>1</sup> Note that annual general college population counts may not match SDCCD published reports. Most Research and Planning reports contain data based on the academic year; however, for TRIO reporting purposes, this report contains data reported by calendar year.

<sup>2</sup> To be qualified as *academic need*, the student had to fit into one of the following groups: have an undecided major, have a low cumulative GPA below 2.0, failed a class in the previous semester, graduated from high school five or more years ago, have low placements (math, writing, or reading), had a high school GPA 2.5 or lower, had an ESL placement level in college, or was not awarded a high school diploma (may have received a GED).

- The *first generation student group* contained students who self-reported on their SDCCD application that they were the first member of their family to attend college.
- The *low income student group* consisted of students who received financial aid, had a BOG waiver, or self-reported as low income during the terms being reported. Self-reported financial need was based on a proxy of household income based on household members and the low income standards set forth by the Federal TRIO Program's Annual Low Income Levels for the time period being reported.
- The *general college student* population included all credit students at Mesa College enrolled past official census during the terms being reported.

### **Operational Definitions**

*Annual Persistence Rates - Continuous fall-spring-fall enrollment:* The percentage of official census enrolled first-time to college students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I or RD and who enrolled in at least one course in the subsequent spring and fall terms and received a grade notation of A, B, C, D, F, P, NP, I or RD in each term. (SDSU and UCSD-only students and sections are excluded. In-service and cancelled classes are excluded.)

*Retention Rate -* The percentage of students who completed a course with a grade of A, B, C, D, F, P, NP, I or RD out of total census enrollments. (Tutoring and cancelled classes are excluded.)

*Official Census Headcount -* The number of students, or unduplicated headcount, who enrolled as of the course designated census day. (Students who drop or never attend prior to census day are excluded, but students who withdraw are included. Cancelled classes are excluded.)

*Success Rate -* The percentage of students who completed a course with a grade of A, B, C, or P out of total census enrollments. (Tutoring, non-credit, and cancelled classes are excluded.)

*Term Persistence Rates -* The percentage of official census enrolled first-time to college students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I or RD. (SDSU and UCSD-only students and sections are excluded. In-service and cancelled classes are excluded.)

# Findings

**2010/11 Student Headcount**

*Students Served by TRIO Program (Measured prior to Census)*

Table 1.1 shows the total number of students at Mesa College that were served by the TRIO program in 2010/11, and the number and percentage of TRIO students served that were first generation, low income, or both first generation and low income.

Please note that students served may include students who registered but dropped from classes prior to official census. All subsequent student enrollment and outcomes include students who continued their enrollment past official census. Also note that students may be duplicated across terms. That is, students who enrolled in both Fall 2010 and Spring 2011 are counted in each term enrolled.

In Fall 2010 and Spring 2011, almost all of the registered TRIO students at Mesa College were low income (99% in fall; 98% in spring), and just under half were first generation to college (44% each). During the same time period, just under half were both first generation to college and low income (43% each).

Table 1.1. TRIO Students Served

	Fall 2010		Spring 2011		Summer 2011	
<b>All TRIO Students Served</b>	<b>219</b>	<b>---</b>	<b>209</b>	<b>---</b>	<b>1</b>	<b>---</b>
1st Generation TRIO Students	97	44%	92	44%	0	0%
Low Income TRIO Students	216	99%	205	98%	1	100%
1st Generation & Low Income	95	43%	90	43%	0	0%

Source: SDCCD Information System

*Note. Summer 2011 had limited enrollments collegewide.*

*TRIO Students Enrolled Past Census*

Table 1.2.1 shows the number of TRIO students who were enrolled past official census annually and by term, and the percentage of registered TRIO students who continued their enrollment past official census. In Fall 2010 and Spring 2011, the majority of TRIO students who registered continued their enrollment past official census (100% in fall; 96% in spring).

First-time TRIO students comprised a larger portion (55% in fall; 57% in spring) of all enrolled TRIO students than continuing TRIO students (45% in fall; 44% in spring; see Table 1.2.2).



Table 1.2.1. Headcount and Percentage of TRIO Students that Enrolled Past Census

	Annual Undup Total	Fall 2010		Spring 2011		Summer 2011	
All Enrolled TRIO Students	225	218	100%	200	96%	1	100%

Source: SDCCD Information System

Note. Summer 2011 had limited enrollments collegewide.

Table 1.2.2. Headcount of First-Time and Continuing TRIO Students Enrolled Past Census

	Fall 2010		Spring 2011		Summer 2011	
First-Time TRIO Students	119	55%	113	57%	1	100%
Continuing TRIO Students	99	45%	87	44%	0	0%
<b>Total</b>	<b>218</b>	<b>100%</b>	<b>200</b>	<b>100%</b>	<b>1</b>	<b>100%</b>

Source: SDCCD Information System

Note. Summer 2011 had limited enrollments collegewide.

*Comparison Groups Enrolled Past Census*

Table 1.3.1 shows the number and percentage of TRIO-eligible students in the 2010/11 calendar year that were enrolled past official census. Note that TRIO-eligible students did not receive TRIO services during the time period being reported (see Methodology Section for group inclusion criterion). The Mesa College TRIO-eligible student population headcount ranged from 42% to 43% of the total credit population at Mesa College between Fall 2010 and Spring 2011.

Twenty-five percent of the Mesa College fall and spring credit populations were first generation to college students (see Table 1.3.2) and over half (56% in fall; 59% in spring) of the Mesa College fall and spring credit populations were low income students (see Table 1.3.3). Eighteen percent of the Mesa College fall and spring credit populations were both first generation to college and low income (see Table 1.3.4).

Table 1.3.1. Headcount of TRIO-Eligible Students Enrolled Past Census

	Fall 2010		Spring 2011		Summer 2011	
TRIO-Eligible	11,121	42%	11,596	43%	277	42%
Not TRIO-Eligible	15,265	58%	15,396	57%	383	58%
<b>Total</b>	<b>26,386</b>	<b>100%</b>	<b>26,992</b>	<b>100%</b>	<b>660</b>	<b>100%</b>

Source: SDCCD Information System

Note. Summer 2011 had limited enrollments collegewide.

Table 1.3.2. Headcount of First Generation to College Students Enrolled Past Census

	Fall 2010		Spring 2011		Summer 2011	
First Generation	6,646	25%	6,881	25%	175	27%
Not First Generation	19,699	75%	20,065	74%	485	73%
Unreported	41	0%	46	0%	0	0%
<b>Total</b>	<b>26,386</b>	<b>100%</b>	<b>26,992</b>	<b>100%</b>	<b>660</b>	<b>100%</b>

Source: SDCCD Information System

Note. Summer 2011 had limited enrollments collegewide.

Table 1.3.3. Headcount of Low Income Students Enrolled Past Census

	Fall 2010		Spring 2011		Summer 2011	
Low Income	14,810	56%	15,810	59%	383	58%
Not Low Income	6,186	23%	5,990	22%	171	26%
Unreported	5,390	20%	5,192	19%	106	16%
<b>Total</b>	<b>26,386</b>	<b>100%</b>	<b>26,992</b>	<b>100%</b>	<b>660</b>	<b>100%</b>

Source: SDCCD Information System

Note. Summer 2011 had limited enrollments collegewide.

Table 1.3.4. Headcount of First Generation to College and Low Income Students Enrolled Past Census

	Fall 2010		Spring 2011		Summer 2011	
1st Generation & Low Income	4,645	18%	4,974	18%	121	18%
Not 1st Generation & Low Income	16,314	62%	16,788	62%	433	66%
Unreported	5,427	21%	5,230	19%	106	16%
<b>Total</b>	<b>26,386</b>	<b>100%</b>	<b>26,992</b>	<b>100%</b>	<b>660</b>	<b>100%</b>

Source: SDCCD Information System

Note. Summer 2011 had limited enrollments collegewide.

**Fall 2009 Term-to-Term and Annual Persistence**

Among first-time to college students, term persistence from Fall 2009 to Spring 2010 was higher for TRIO students (78%) than for each of the comparison groups (general college population, 69%; low income students, 69%; first generation, 67%; and TRIO-eligible, 61%; see Table 2). Likewise, first-time to college TRIO students persisted continuously from Fall 2009 to Fall 2010 at a greater rate (61%) than each of the first-time to college student comparison groups (first generation, 49%; general college population, 48%; low income students, 48%; and TRIO-eligible, 39%).

Table 2. Term-to-Term and Annual Persistence Among First-Time to College Students

	Fall 09 Cohort	Term-to-Term	Annual
		Fall 09 to Spring 10	Fall 09 to Spring 10 to Fall 10
All TRIO	18	78%	61%
TRIO-Eligible	722	61%	39%
First Generation	492	67%	49%
Low Income	1,009	69%	48%
General College Population	1,809	69%	48%

Source: SDCCD Information System

**Fall 2010 and Spring 2011 Student Outcomes**

*Units Attempted and Completed*

Table 3.1.1 shows that TRIO students attempted a greater number of units than the comparison groups in Fall 2010 and Spring 2011. The comparison groups attempted a relatively similar number of units.

Table 3.1.1. Average Units Attempted

	All TRIO	TRIO-Eligible	First Generation	Low Income	General College Population
Fall 2010	12.90	9.97	9.51	9.97	9.62
Spring 2011	12.67	10.13	9.70	10.06	9.68

Source: SDCCD Information System

Table 3.1.2 shows the average number of units that students completed. The percentage of the attempted units that students completed is displayed in Table 3.1.3. This table reveals that TRIO students completed a higher percentage of the units they attempted (79% in fall; 78% in spring) relative to the comparison groups in Fall 2010 and Spring 2011, while TRIO-eligible students completed the least percentage of units they attempted (66% in fall; 64% in spring). The general college population (72% in fall; 71% in spring), low income students (70% in fall; 68% in spring), and first generation students (69% in fall; 68% in spring) completed a relatively similar percentage of the units they attempted during the same time period being reported.

Table 3.1.2. Average Units Completed

	All TRIO	TRIO-Eligible	First Generation	Low Income	General College Population
Fall 2010	10.23	6.78	6.73	7.14	7.07
Spring 2011	9.88	6.71	6.77	7.06	7.02

Source: SDCCD Information System

Table 3.1.3. Percent of Attempted Units Completed

	All TRIO	TRIO-Eligible	First Generation	Low Income	General College Population
Fall 2010	79%	66%	69%	70%	72%
Spring 2011	78%	64%	68%	68%	71%

Source: SDCCD Information System

*Course Retention*

Table 3.2 illustrates the percentage of TRIO students and the comparison groups who completed a course during Fall 2010 and Spring 2011. In both terms, TRIO students had higher course retention rates (90% in fall; 89% in spring) than the general college population (85% in fall; 84% in spring), first generation students (84% in fall; 83% in spring), low income students (84% in fall; 83% in spring), and TRIO-eligible students (82% in each term). The comparison groups completed at relatively similar rates.

Table 3.2. Course Retention Rates

	All TRIO	TRIO-Eligible	First Generation	Low Income	General College Population
Fall 2010	90%	82%	84%	84%	85%
Spring 2011	89%	82%	83%	83%	84%

Source: SDCCD Information System

*Successful Course Completion*

TRIO students successfully completed the greatest percentage of their Fall 2010 and Spring 2011 classes (75% in each term), followed by the general college population (68% in fall; 67% in spring), low income students (65% in fall; 64% in spring), and first generation students (64% in fall; 63% in spring; see Table 3.3). TRIO-eligible students successfully completed the least percentage of their classes across both terms (61% in fall; 59% in spring).

Table 3.3. Successful Course Completion Rates

	All TRIO	TRIO-Eligible	First Generation	Low Income	General College Population
Fall 2010	75%	61%	64%	65%	68%
Spring 2011	75%	59%	63%	64%	67%

Source: SDCCD Information System

*GPA*

The average cumulative GPAs of the target groups were measured among all SDCCD credit courses taken and are displayed in Table 3.4.1. On average, TRIO students had the highest cumulative GPAs in Fall 2010 and Spring 2011 (2.84 and 2.85, respectively), while TRIO-eligible students had the lowest cumulative GPAs (2.47 in fall; 2.45 in spring) compared to the other groups.

Table 3.4.1. Average Cumulative GPA

	All TRIO	TRIO-Eligible	First Generation	Low Income	General College Population
Fall 2010	2.84	2.47	2.62	2.63	2.72
Spring 2011	2.85	2.45	2.62	2.62	2.73

Source: SDCCD Information System

The average term GPAs of the target groups were measured among all SDCCD credit courses taken and are displayed by term in Table 3.4.2. On average, TRIO students had the highest term GPAs in Fall 2010 and Spring 2011 (2.70 and 2.73, respectively), while TRIO-eligible students had the lowest term GPAs in both terms (2.32 in fall; 2.27 in spring).

Table 3.4.2. Average Term GPA

	All TRIO	TRIO-Eligible	First Generation	Low Income	General College Population
Fall 2010	2.70	2.32	2.50	2.49	2.62
Spring 2011	2.73	2.27	2.47	2.46	2.61

Source: SDCCD Information System

*Academic Standing*

Students may be classified in several categories of academic standing: good academic standing, academic/progress probation, or academic/progress disqualification. Table 3.5 illustrates the percentage of TRIO students and the comparison groups who were in good academic standing at the end of the Fall 2010 and Spring 2011 terms. The majority of TRIO students were in good academic standing at the completion of the fall and spring terms (83% in fall; 85% in spring). Their rates were comparable to the general college population (83% in fall; 82% in spring) and higher than the first generation students (81% in fall; 79% in spring), low income students (80% in fall; 78% in spring), and TRIO-eligible students (76% in fall; 73% in spring).

Table 3.5. Good Academic Standing

	All TRIO	TRIO-Eligible	First Generation	Low Income	General College Population
Fall 2010	83%	76%	81%	80%	83%
Spring 2011	85%	73%	79%	78%	82%

Source: SDCCD Information System

**Awards Conferred**

*Awards Conferred to 2010/11 TRIO Students*

Table 4.1 shows the number of 2010/11 TRIO students who were awarded a degree or certificate during the 2010/11 calendar year. Because some students earned more than one award, the table also shows the total volume of awards that were conferred to TRIO students. Of the 225 TRIO students who were enrolled past official census in 2010/11, 11 students (5%) were conferred an award or certificate by year's end. The majority of award recipients were continuing TRIO students (73%). There were a total of 15 awards conferred to TRIO students.

Table 4.1. Awards Conferred to 2010/11 Mesa TRIO Cohort

TRIO Students (N)		Award Recipients	Total Awards
First-Time TRIO Students	123	3	3
Continuing TRIO Students	102	8	12
<b>All TRIO Students</b>	<b>225</b>	<b>11</b>	<b>15</b>

Source: SDCCD Information System

*Note. Mesa College TRIO students may have obtained a certificate/degree from any of the SDCCD credit colleges.*

*Graduation Rates of 2007/08 Student Groups*

Table 4.2 displays the number of Mesa College students who were enrolled as of official census in each of the 2007/08 cohort groups and tracks the number and percentage of the cohort who received an award from SDCCD across four years (2007/08 to 2010/11). The count of students represent those Mesa College students who graduated (received a degree or certificate). Graduation counts are unduplicated counts of students who received an award within a given calendar year (i.e., a student was counted once, regardless of the number of awards received in that year.) Graduation counts across 4 years are provided in a total count of each year (Students in the cohort were duplicated across individual years if they received additional awards in subsequent years) and an unduplicated 4-year count.

Results indicate that out of a total of 225 students in the 2007/08 TRIO cohort, a total of 75 TRIO students (unduplicated) earned an award between 2007/08 and 2010/11. This yielded a 33% 4-year graduation rate for the 2007/08 TRIO student cohort, which was comparatively higher than the comparison groups. The first-time TRIO group had the second highest 4-year graduation rate (21%). The low income student cohort (15%), the TRIO-eligible student cohort (14% each), the first generation student cohort (12%), and the general college student population (11%) had relatively similar graduation rates during the same time period being reported.

Table 4.2. 2007/08 Student Award Rate Across 4 Years

2007/08 Cohort Groups (N)		2007/08		2008/09		2009/10		2010/11		4-Yr Total	4-Yr Undup Total	4-Yr Undup Rate
All TRIO	225	31	14%	23	10%	12	5%	10	4%	76	75	33%
First-Time TRIO	128	6	5%	10	8%	7	5%	4	3%	27	27	21%
TRIO-Eligible	12,268	604	5%	562	5%	360	3%	309	3%	1,835	1,745	14%
First Generation	8,926	363	4%	351	4%	224	3%	190	2%	1,128	1,072	12%
Low Income	16,916	917	5%	774	5%	502	3%	400	2%	2,593	2,470	15%
General Coll Pop	38,647	1,460	4%	1,369	4%	964	2%	720	2%	4,513	4,307	11%

Source: SDCCD Information System

Note. Mesa College TRIO students may have obtained a certificate/degree from any of the SDCCD credit colleges.

*Awards Volume of the 2007/08 Student Groups*

Table 4.3 provides the total volume of degrees/certificates conferred to students. Note that some students obtained more than one award in a given calendar year. Thus, the number of students who received an award (see Table 4.2) and the total volume of awards earned (see Table 4.3) were not the same.

The 2007/08 Mesa TRIO cohort earned a total of 96 awards between 2007/08 and 2010/11. A general trend showed that the number of awards earned by each of the 2007/08 cohort groups decreased across the four years being reported, with the greatest count of awards conferred in the first year. In particular, there was a -66% change in the TRIO cohort awards by year between 2007/08 and 2010/11.

Table 4.3 Awards Volume of 2007/08 Cohort Across 4 Years

2007/08 Cohort Groups	2007/08	2008/09	2009/10	2010/11	4-Year Total	2007/08-2010/11 % Change
All TRIO	35	33	16	12	96	-66%
First-Time TRIO	6	14	10	4	34	-33%
TRIO-Eligible	749	741	490	396	2,376	-47%
First Generation	461	472	311	239	1,483	-48%
Low Income	1,117	1,022	668	506	3,313	-55%
General College Pop	1,810	1,766	1,271	890	5,737	-51%

Source: SDCCD Information System

Note. Mesa College TRIO students may have obtained a certificate/degree from any of the SDCCD credit colleges.



**Transfer to a 4-Year University**

*Number of 2010/11 TRIO Students who Transferred to a 4-Year University*

Table 5.1 shows the number of 2010/11 TRIO students who transferred to an in-state or out-of-state 4-year university in the 2010/11 calendar year. Of the 225 TRIO students who were enrolled past official census in 2010/11, 15 students transferred, yielding a 7% year-end transfer rate.

Table 5.1. Transfers to a 4-Year University by the 2010/11 Mesa TRIO Cohort

TRIO Students (N)		In-State Transfers	Out-of-State Transfers
First-Time TRIO Students	123	6	0
Continuing TRIO Students	102	9	0
<b>All TRIO Students</b>	<b>225</b>	<b>15</b>	<b>0</b>

Source: SDCCD Information System and National Student Clearinghouse

*Note. Summer 2011 transfer data were not available. Summer 2011 had limited enrollments collegewide.*

*Transfer Rates of 2007/08 Student Groups Across 4 Years*

Table 5.2 displays the number of Mesa College students who were enrolled as of official census in each of the 2007/08 cohort groups and tracks the number and percentage of the cohort who transferred to a 4-year university across four years (2007/08 to 2010/11). The yearly transfer counts and the 4-year total were unduplicated counts of students.

Out of 225 students in the 2007/08 TRIO cohort, a total of 84 TRIO students transferred to a 4-year university between 2007/08 and 2010/11. This yielded a 4-year transfer rate of 37% for the 2007/08 TRIO cohort. TRIO transfer rates were higher than the transfer rates of the general college student population (33%), the first-time TRIO cohort (32%), the low income student cohort (31%), the first generation student cohort (29%), and the TRIO-eligible cohort (28%).

Table 5.2. 2007/08 Student Cohort Who Transferred to a 4-Year University Across 4 Years

2007/08 Cohort Groups (N)		2007-08		2008-09		2009-10		2010-11		4-Year Total	4-Year Rate
All TRIO	225	14	6%	21	9%	27	12%	22	10%	84	37%
First-Time TRIO	128	4	3%	5	4%	17	13%	15	12%	41	32%
TRIO-Eligible	12,268	826	7%	951	8%	879	7%	734	6%	3,390	28%
First Generation	8,926	831	9%	734	8%	581	7%	441	5%	2,587	29%
Low Income	16,916	1,464	9%	1,619	10%	1,253	7%	903	5%	5,239	31%
General Coll Pop	38,647	3,702	10%	4,142	11%	2,801	7%	2,021	5%	12,666	33%

Source: SDCCD Information System and National Student Clearinghouse

*Note. Summer 2011 transfer data were not available. Summer 2011 had limited enrollments collegewide.*

**2007/08 Students Who Transferred and Received an Award**

Table 6 displays the number of Mesa College students who were enrolled as of official census, and the 4-year total count and percentage of the cohort who transferred to a 4-year university and received an award between 2007/08 and 2010/11.

Out of 225 students in the 2007/08 TRIO cohort, a total of 48 TRIO students transferred to a 4-year university and received an award between 2007/08 and 2010/11. This yielded a 4-year transfer and award rate of 21% for the 2007/08 TRIO cohort. This was higher than the transfer and award rates of the comparison groups: the first-time TRIO cohort (14%), the TRIO-eligible cohort (7%), the low income student cohort (7%), the first generation student cohort (5%), and the general college student population (5%).

Table 6. 2007/08 Student Cohort Who Transferred and Received an Award Across 4 Years

<b>2007/08 Cohort Groups (N)</b>	<b>4-Year Total</b>	<b>4-Year Rate</b>	
All TRIO	225	48	21%
First-Time TRIO	128	18	14%
TRIO-Eligible	12,268	806	7%
First Generation	8,926	489	5%
Low Income	16,916	1,195	7%
General College Pop	38,647	1,996	5%

Source: SDCCD Information System and National Student Clearinghouse

*Note 1. Mesa College TRIO students may have obtained a certificate/degree from any of the SDCCD credit colleges.*

*Note 2. Summer 2011 transfer data were not available. Summer 2011 had limited enrollments collegewide.*