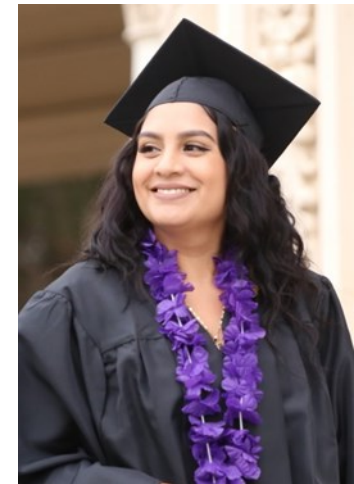




2018

Fact Book

San Diego Community College District



Prepared by:
SDCCD Office of Institutional Research and Planning
February 2019

SDCCD Fact Book 2018

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OVERVIEW

This Fact Book is a publication of the SDCCD Office of Institutional Research and Planning for the San Diego Community College District. It is designed to serve the information needs of the community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of districtwide trend information that may be used for planning and decision making. The book contains the following five sections:

- 1) Headcount and Student Characteristics. Provides information on student demographic characteristics (e.g., age, ethnicity, and educational objective) over five years.
- 2) Persistence Rates. Provides information about first-time to college students who complete a fall term and enroll in the subsequent spring and fall terms. The information is also reported by demographic characteristics of interest.
- 3) Student Completion. Provides information on students' successful course completion rates, retention rates, GPA, awards conferred, and transfer volume. All of the information is provided in summary form, as well as by demographic characteristics of interest.
- 4) Productivity and Efficiency. Provides information on annual FTES, enrollment, fill rates, and Load (WSCH/FTEF).
- 5) Human Resources. Provides information on the number of employees by employment type, ethnicity, and gender.

Each section contains the following benchmarks: 1) The percentage change or percent difference over the five year period being reported, and 2) The "Districtwide" (includes Continuing Education) or "All Colleges" averages (excludes Continuing Education).

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Mission Statement

The mission of the San Diego Community College District (SDCCD) is to provide accessible, high-quality learning experiences, and undergraduate education at an affordable price to meet the educational needs of the San Diego community and the state.

Shared Values: Shared Vision

The San Diego Community College District is a multicultural institution with diverse colleges and Continuing Education campuses and varied priorities. However, we are bound together as an operational unit by a philosophical base of shared values and a shared vision of the future. We are committed to access and success for all students. We are an institution which responds to the unique needs of local communities and student populations. We share an important role as a builder of communities from the classroom to the campus and beyond to the larger components of society. To these ends, teaching and learning are our highest priorities as we move forward in the 21st century. The mission is evaluated and revised on a regular basis.

Section I **Headcount and Student Characteristics**

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This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are individual counts of students, or unduplicated headcount, based on official census counts at the end of the credit college semester. Drops, never attends, and cancelled classes are excluded from credit college data, as well as year-long summer in-service classes at Miramar College. Less than one attendance hour, never attends, cancelled, apprenticeship, fee, and contract only classes are excluded from Continuing Education data. The headcount information is reported over a period of five years to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

- 1) Overall (Colleges and Continuing Education)
- 2) Gender (Colleges and Continuing Education)
- 3) Ethnicity (Colleges and Continuing Education)
- 4) Age (Colleges and Continuing Education)
- 5) Enrollment Status (Colleges)
- 6) Educational Objective (Colleges and Continuing Education)
- 7) Primary Language (Colleges and Continuing Education)
- 8) Prior Educational Level (Colleges)
- 9) Service Area of Residence (Colleges and Continuing Education)
- 10) First Generation (Colleges)
- 11) Residency (Colleges)
- 12) DSPS (Colleges and Continuing Education)
- 13) EOPS (Colleges)
- 14) Day, Evening, and Online Status (Colleges and Continuing Education)
- 15) Military Status (Colleges)
- 16) Units Attempted by Units Earned (Colleges)

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Overall Headcount: Unduplicated headcount increased 94%, from 20,078 in Summer 2013 to 38,959 in Summer 2017. Between Summer 2013 and Summer 2014, there was an increase of 14,526 students. More recently, growth in summer headcounts has leveled off. Fall enrollments have remained relatively stable, reaching a high in Fall 2013 at 70,611 and a low in Fall 2017 of 69,000. Unduplicated headcount in Intersession has continued to increase since it was reintroduced to the District in 2017, following a hiatus instituted in 2009. Finally, unduplicated headcount appears to have been consistently declining (except for a minor bump in Spring 2015), reaching a low in Spring 2018 of 68,299, or 3% lower than Spring 2014.

Figure 1.1. SDCCD Overall Headcount (Fall)

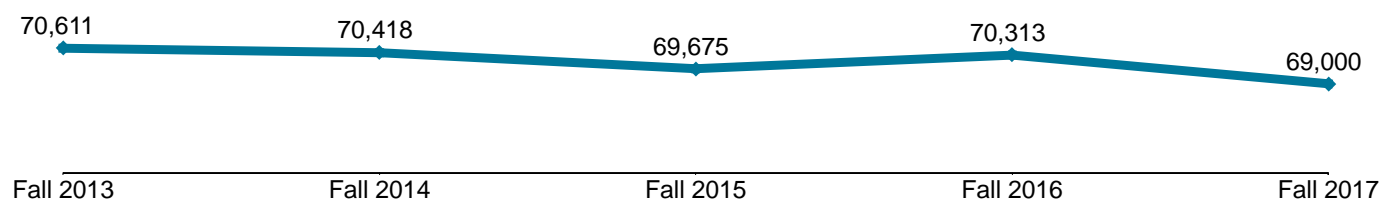


Table 1.1. SDCCD Overall Headcount (Summer, Fall, Intersession, and Spring)

	Summer 13	Summer 14	Summer 15	Summer 16	Summer 17	% Change Summer 13-17
Total	20,078	34,604	37,024	38,871	38,959	94%

	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	% Change Fall 13-17
Total	70,611	70,418	69,675	70,313	69,000	-2%

	Intersession 14	Intersession 15	Intersession 16	Intersession 17	Intersession 18	% Change Intersession 14-18
Total	0	0	0	4,948	6,201	---

	Spring 14	Spring 15	Spring 16	Spring 17	Spring 18	% Change Spring 14-18
Total	70,705	71,324	69,965	68,318	68,299	-3%

Source: SDCCD Information System

Note. Intersession term was not offered at SDCCD from 2013 to 2016.

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Headcount by Gender: On average, the female student headcount (56%) was higher than their male student counterpart (44%). The number of females attending SDCCD has remained relatively consistent across the five fall terms (low was 38,696 in Fall 2015, high was 38,994 in Fall 2014). The number of men attending SDCCD has shown greater variance, with a high of 31,716 in Fall 2013 and a low of 30,000 in Fall 2017.

Figure 1.2. SDCCD Headcount by Gender

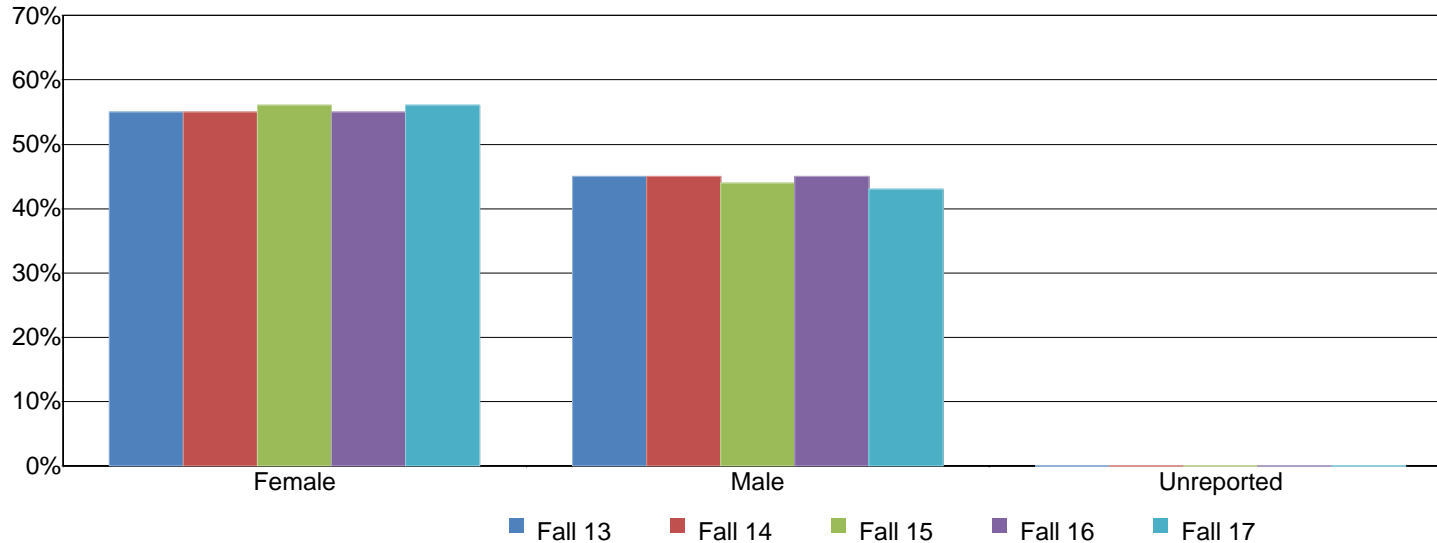


Table 1.2. SDCCD Headcount by Gender

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	Districtwide Average Fall 13-17
Female	38,882	55%	38,944	55%	38,696	56%	38,892	55%	38,928	56%	0%	56%
Male	31,716	45%	31,468	45%	30,961	44%	31,398	45%	30,000	43%	-5%	44%
Unreported	13	0%	6	0%	18	0%	23	0%	72	0%	454%	0%
Total	70,611	100%	70,418	100%	69,675	100%	70,313	100%	69,000	100%	-2%	100%

Source: SDCCD Information System

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Headcount by Ethnicity: The ethnic groups that comprised the largest percentage of headcount districtwide between Fall 2013 and Fall 2017 were Latinx students (36%), White students (31%), and Asian/Pacific Islander students (12%). The number of American Indians attending the District has decreased, though as a small group, it is difficult to interpret whether this is indicative of a general trend. The decline in the number of unreported students is not concerning, as this could be an indicator that more students are reporting ethnicity rather than an actual loss of students. More indicative is a steady decline in the number of African American students attending SDCCD: Between Fall 2013 and Fall 2017 there has been a 13% decrease in the number of African Americans attending SDCCD.

Figure 1.3. SDCCD Headcount by Ethnicity

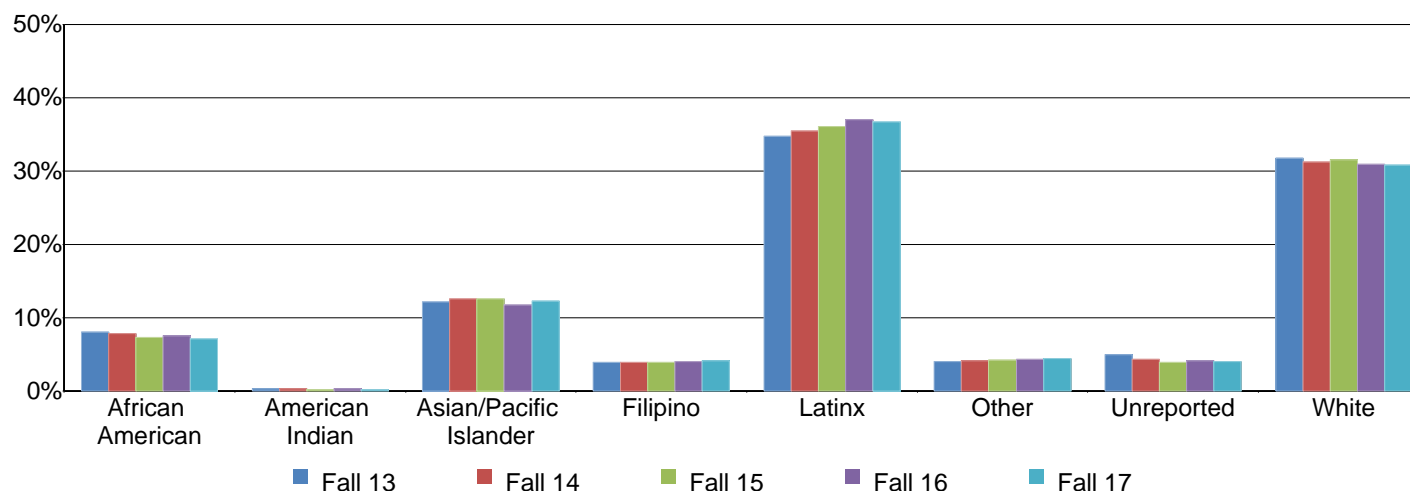


Table 1.3. SDCCD Headcount by Ethnicity

Ethnicity	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	Districtwide Average Fall 13-17
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	Headcount	%		
African American	5,678	8%	5,565	8%	5,094	7%	5,301	8%	4,954	7%	-13%	8%
American Indian	270	0%	238	0%	200	0%	208	0%	199	0%	-26%	0%
Asian/Pacific Islander	8,588	12%	8,858	13%	8,806	13%	8,252	12%	8,511	12%	-1%	12%
Filipino	2,759	4%	2,800	4%	2,723	4%	2,829	4%	2,841	4%	3%	4%
Latinx	24,531	35%	24,968	35%	25,117	36%	25,989	37%	25,296	37%	3%	36%
White	22,405	32%	22,006	31%	21,990	32%	21,755	31%	21,266	31%	-5%	31%
Other	2,865	4%	2,898	4%	2,969	4%	3,094	4%	3,107	5%	8%	4%
Unreported	3,515	5%	3,085	4%	2,776	4%	2,885	4%	2,826	4%	-20%	4%
Total	70,611	100%	70,418	100%	69,675	100%	70,313	100%	69,000	100%	-2%	100%

Source: SDCCD Information System

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Headcount by Age: Between Fall 2013 and Fall 2017, the districtwide age groups with the largest percentage of headcount, on average, were students between ages 18 and 24 (39%), students age 50 and over (18%), and students between ages 30-39 (16%). Students between ages 40 and 49 had the greatest decrease in headcount (15%) between Fall 2013 and Fall 2017. The overall age profile of students has changed very little between Fall 2013 and Fall 2017: Students under 18 now make up a slightly larger proportion (from 2% in Fall 2013 to 4% in Fall 2017), and 40-49 year-olds have decreased as a proportion of all students (10% in Fall 2013 to 8% in Fall 2017).

Figure 1.4. SDCCD Headcount by Age

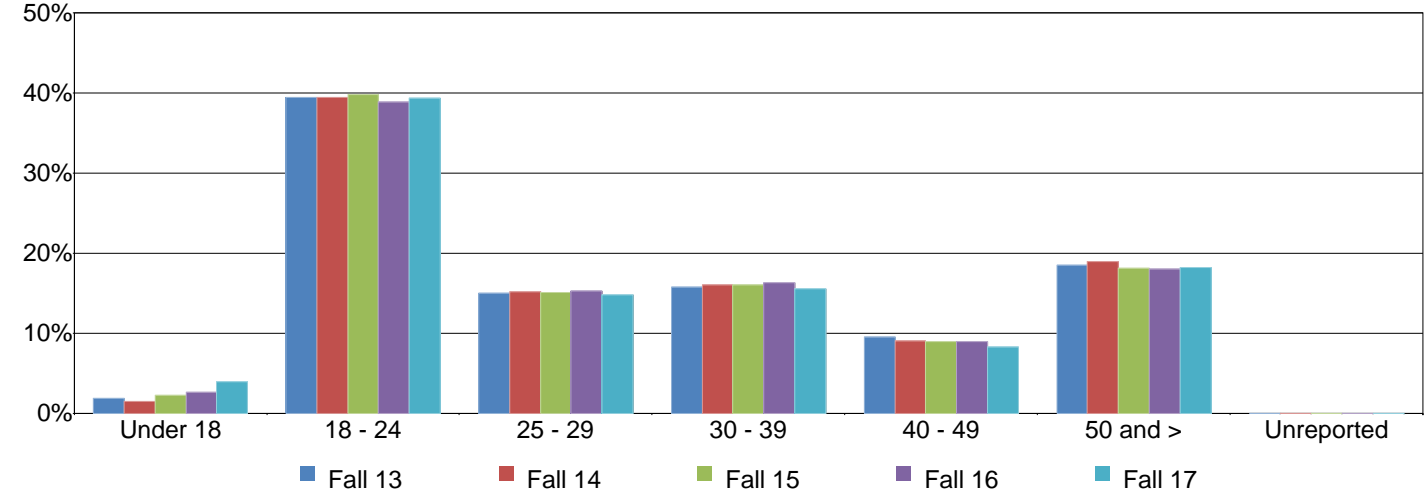


Table 1.4. SDCCD Headcount by Age

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	Districtwide Average Fall 13-17
Under 18	1,340	2%	1,020	1%	1,530	2%	1,862	3%	2,684	4%	100%	2%
18 - 24	27,859	39%	27,769	39%	27,722	40%	27,327	39%	27,114	39%	-3%	39%
25 - 29	10,574	15%	10,672	15%	10,469	15%	10,720	15%	10,212	15%	-3%	15%
30 - 39	11,078	16%	11,264	16%	11,138	16%	11,447	16%	10,746	16%	-3%	16%
40 - 49	6,719	10%	6,349	9%	6,253	9%	6,307	9%	5,697	8%	-15%	9%
50 and >	13,037	18%	13,343	19%	12,563	18%	12,648	18%	12,547	18%	-4%	18%
Unreported	4	0%	1	0%	0	0%	2	0%	0	0%	-100%	0%
Total	70,611	100%	70,418	100%	69,675	100%	70,313	100%	69,000	100%	-2%	100%

Source: SDCCD Information System

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Headcount by Enrollment Status: On average, continuing students comprised 65% of the student population for all colleges in the District. The District experienced a 107% increase in the number of current high school students who enrolled between Fall 2013 to Fall 2017, with this group increasing from 4% of overall headcounts in Fall 2013 to 8% of overall headcounts in Fall 2017. The number of returning students, first-time transfer students, first-time students, and returning transfer students has declined (23%, 19%, 14%, & 9%, respectively).

Figure 1.5. All Colleges Headcount by Enrollment Status

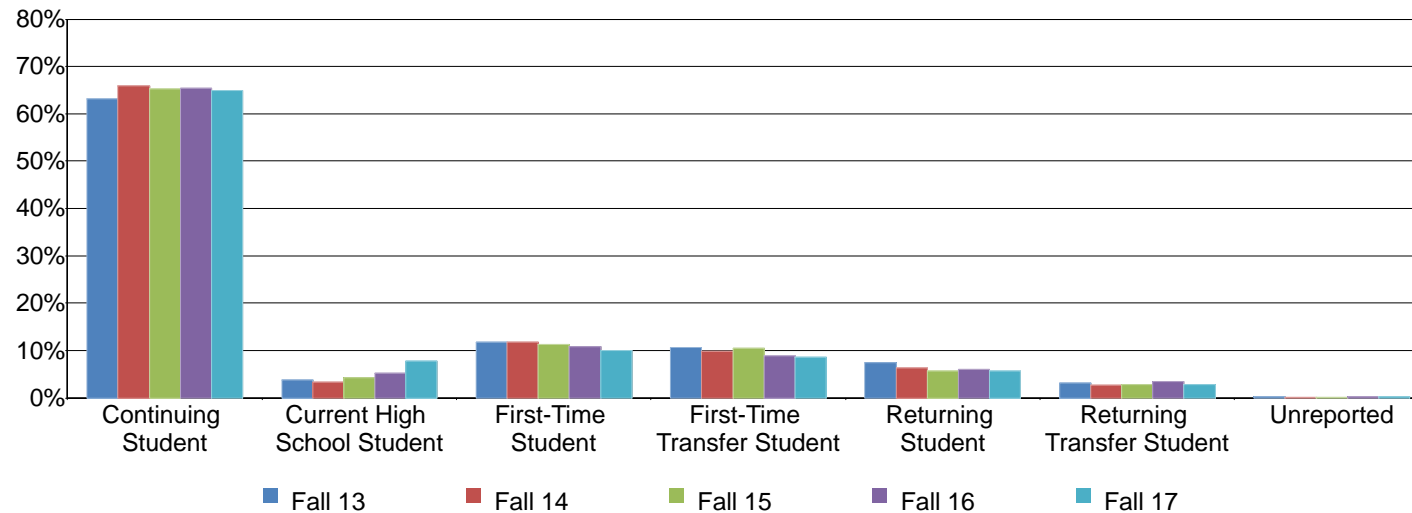


Table 1.5. All Colleges Headcount by Enrollment Status

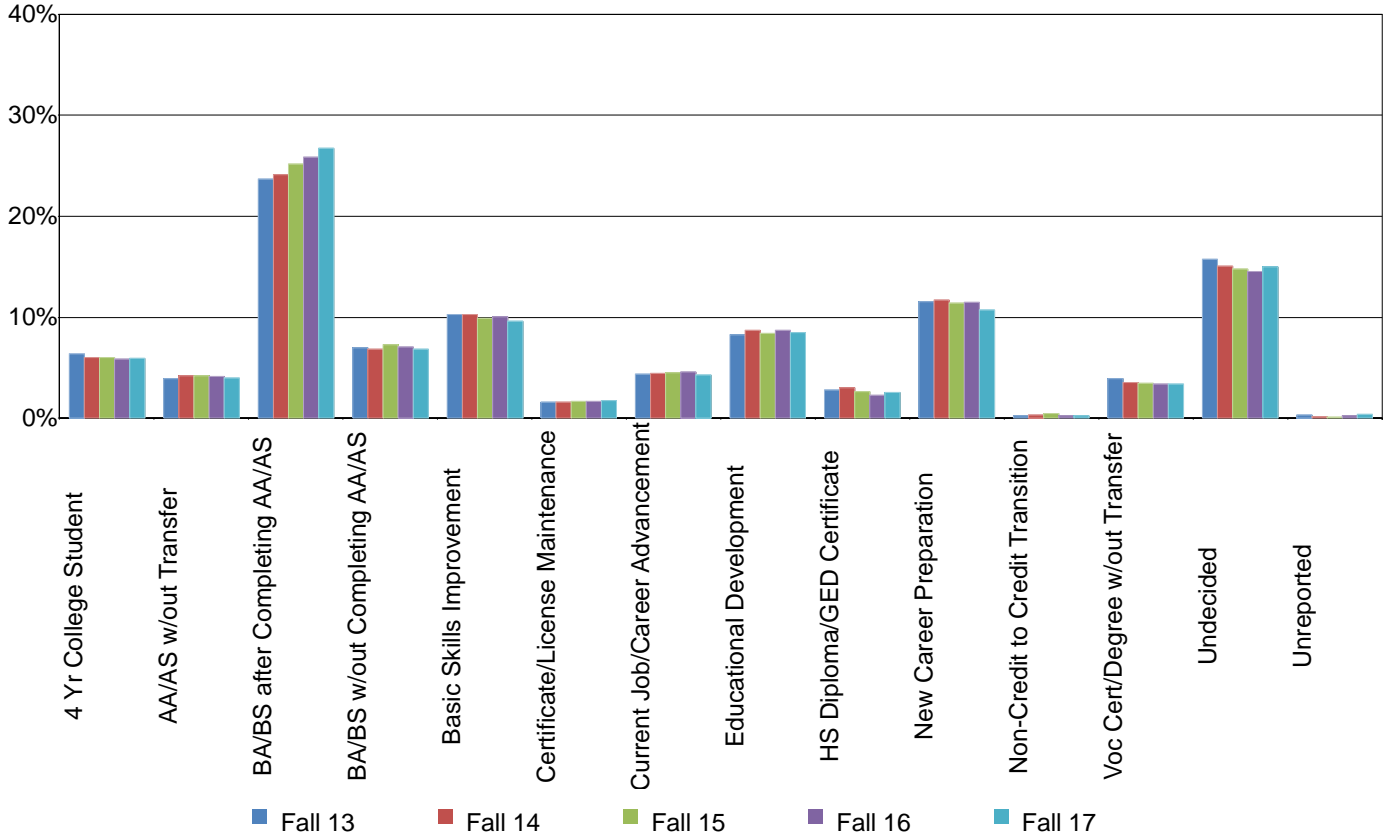
	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	All Colleges Average Fall 13-17
Continuing Student	28,792	63%	29,455	66%	29,800	65%	30,354	65%	29,852	65%	4%	65%
Current High School Student	1,714	4%	1,455	3%	1,923	4%	2,432	5%	3,548	8%	107%	5%
First-Time Student	5,346	12%	5,228	12%	5,175	11%	5,023	11%	4,608	10%	-14%	11%
First-Time Transfer Student	4,885	11%	4,404	10%	4,779	10%	4,147	9%	3,946	9%	-19%	10%
Returning Student	3,383	7%	2,868	6%	2,626	6%	2,787	6%	2,588	6%	-23%	6%
Returning Transfer Student	1,407	3%	1,199	3%	1,329	3%	1,615	3%	1,283	3%	-9%	3%
Unreported	94	0%	89	0%	91	0%	101	0%	110	0%	17%	0%
Total	45,621	100%	44,698	100%	45,723	100%	46,459	100%	45,935	100%	1%	100%

Source: SDCCD Information System

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Headcount by Educational Objective: On average, nearly one third of the districtwide student population (32%) selected transfer to obtain a BA/BS with or without completing an AA/AS degree as their educational objective during the five terms being reported. Overall, the profile of students by educational objective has changed little between Fall 2013 and Fall 2017, though there is evidence that students are increasingly interested in earning an AA/AS before seeking a bachelor's degree.

Figure 1.6. SDCCD Headcount by Educational Objective



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Table 1.6. SDCCD Headcount by Educational Objective

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	Districtwide Average Fall 13-17
4 Yr College Student	4,504	6%	4,256	6%	4,196	6%	4,136	6%	4,092	6%	-9%	6%
AA/AS w/out Transfer	2,778	4%	2,942	4%	2,929	4%	2,894	4%	2,775	4%	-0%	4%
BA/BS after Completing AA/AS	16,683	24%	16,973	24%	17,506	25%	18,140	26%	18,439	27%	11%	25%
BA/BS w/out Completing AA/AS	4,952	7%	4,822	7%	5,094	7%	4,957	7%	4,729	7%	-5%	7%
Basic Skills Improvement	7,258	10%	7,254	10%	6,875	10%	7,084	10%	6,616	10%	-9%	10%
Certificate/License Maintenance	1,111	2%	1,124	2%	1,162	2%	1,183	2%	1,204	2%	8%	2%
Current Job/Career Advancement	3,072	4%	3,104	4%	3,127	4%	3,240	5%	2,936	4%	-4%	4%
Educational Development	5,830	8%	6,128	9%	5,847	8%	6,101	9%	5,855	8%	0%	9%
HS Diploma/GED Certificate	1,968	3%	2,144	3%	1,868	3%	1,580	2%	1,768	3%	-10%	3%
New Career Preparation	8,158	12%	8,230	12%	7,950	11%	8,058	11%	7,416	11%	-9%	11%
Non-Credit to Credit Transition	162	0%	230	0%	314	0%	151	0%	182	0%	12%	0%
Voc Cert/Degree w/out Transfer	2,787	4%	2,518	4%	2,412	3%	2,407	3%	2,359	3%	-15%	4%
Undecided	11,095	16%	10,595	15%	10,301	15%	10,232	15%	10,356	15%	-7%	15%
Unreported	253	0%	98	0%	94	0%	150	0%	273	0%	8%	0%
Total	70,611	100%	70,418	100%	69,675	100%	70,313	100%	69,000	100%	-2%	100%

Source: SDCCD Information System

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Headcount by Primary Language: On average, 82% of the districtwide student population reported English as their primary language. Between Fall 2013 and Fall 2017, students who reported a language other than English as their primary language decreased 11%, while the headcount of students who reported English as their primary language remained relatively stable.

Table 1.7. SDCCD Headcount by Primary Language

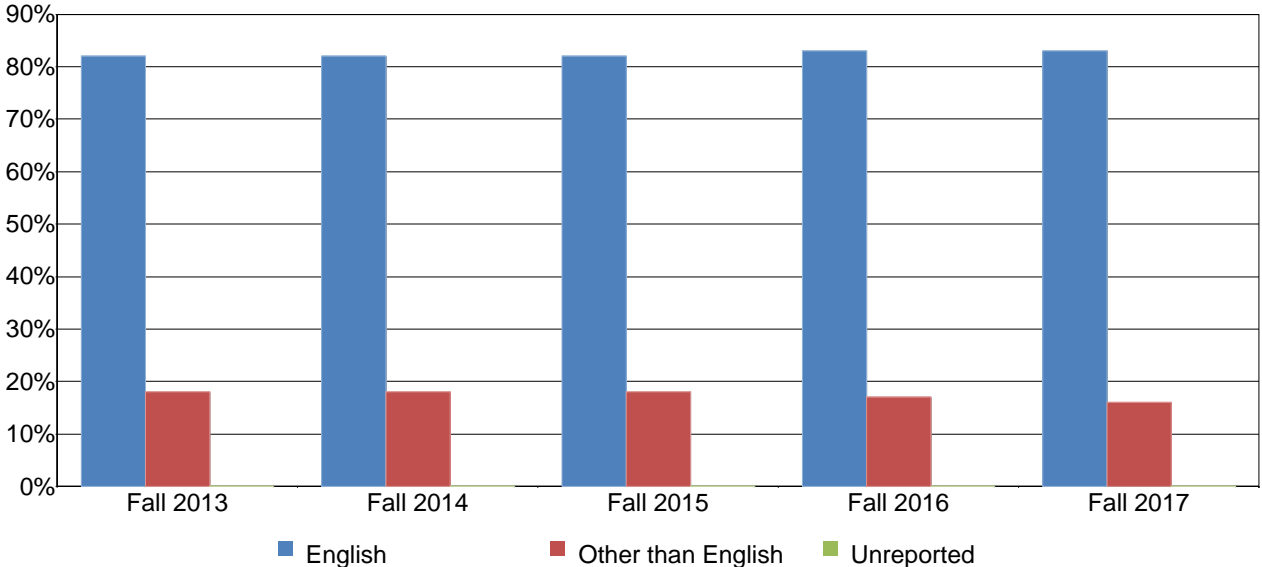


Table 1.7. SDCCD Headcount by Primary Language

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	Districtwide Average Fall 13-17
English	57,862	82%	57,548	82%	57,190	82%	58,323	83%	57,475	83%	-1%	82%
Other than English	12,725	18%	12,845	18%	12,453	18%	11,963	17%	11,349	16%	-11%	18%
Unreported	24	0%	25	0%	32	0%	27	0%	176	0%	633%	0%
Total	70,611	100%	70,418	100%	69,675	100%	70,313	100%	69,000	100%	-2%	100%

Source: SDCCD Information System

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Headcount by Prior Education Level: Between Fall 2013 and Fall 2017, 81% of the general student population for all colleges in the District reported they had a high school diploma or GED (including foreign diploma). The only strong trend to emerge from the data is an increase in Special Admit/K-12 students; between Fall 2013 and Fall 2017, there was a 132% increase in the number of these students (there was a slight dip in the headcount of Special Admit/K-12 students between Fall 2013 and Fall 2014).

Figure 1.8. All Colleges Headcount by Prior Education Level

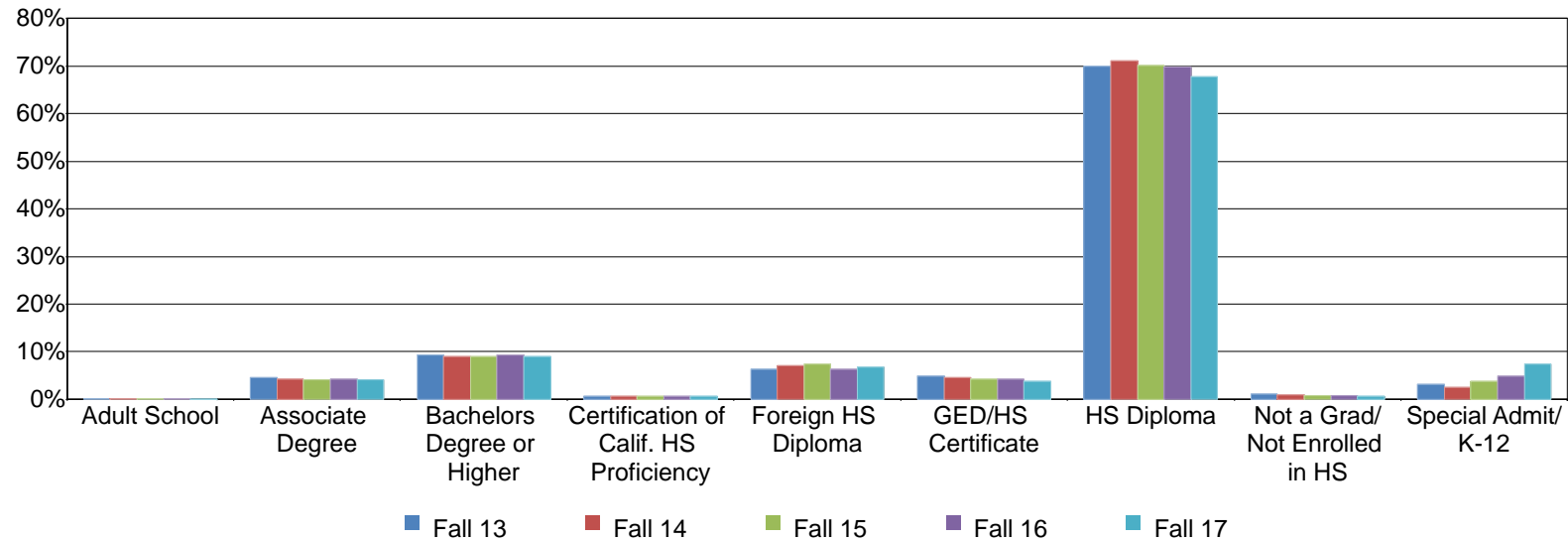


Table 1.8. All Colleges Headcount by Prior Education Level

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	All Colleges Average Fall 13-17
Adult School	58	0%	50	0%	37	0%	36	0%	28	0%	-52%	0%
Associate Degree	2,045	4%	1,926	4%	1,845	4%	1,974	4%	1,903	4%	-7%	4%
Bachelors Degree or Higher	4,226	9%	3,983	9%	4,071	9%	4,299	9%	4,116	9%	-3%	9%
Certification of Calif. HS Proficiency	295	1%	267	1%	303	1%	287	1%	291	1%	-1%	1%
Foreign HS Diploma	2,900	6%	3,133	7%	3,362	7%	2,889	6%	3,085	7%	6%	7%
GED/HS Certificate	2,212	5%	2,056	5%	1,965	4%	1,967	4%	1,704	4%	-23%	4%
HS Diploma	31,923	70%	31,723	71%	32,054	70%	32,430	70%	31,130	68%	-2%	70%
Not a Grad/Not Enrolled in HS	497	1%	413	1%	338	1%	328	1%	277	1%	-44%	1%
Special Admit/K-12	1,465	3%	1,147	3%	1,748	4%	2,249	5%	3,401	7%	132%	4%
Total	45,621	100%	44,698	100%	45,723	100%	46,459	100%	45,935	100%	1%	100%

Source: SDCCD Information System

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Headcount by Service Area of Residence: Between Fall 2013 and Fall 2017, on average, 35% of the general student population districtwide resided within the City College/ECC service area, 22% resided within the Mesa College service area, and 10% resided within the Miramar College service area. Thirty-three percent of the students lived outside the District service areas.

Figure 1.9. SDCCD Headcount by Service Area of Residence

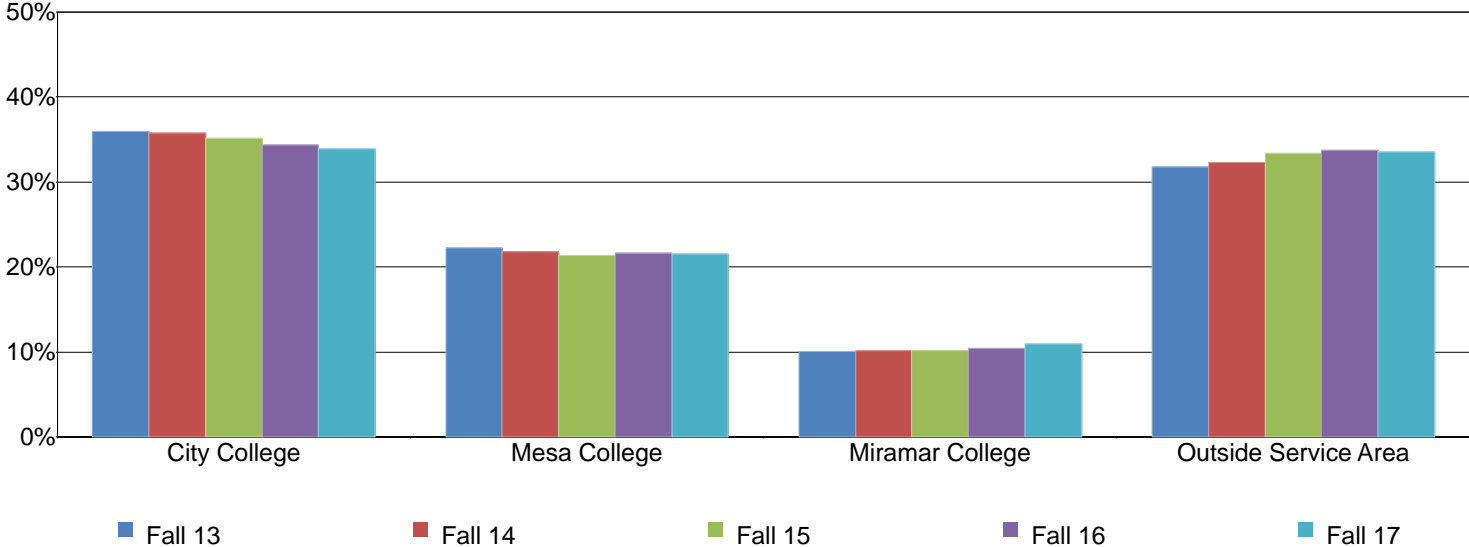


Table 1.9. SDCCD Headcount by Service Area of Residence

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	Districtwide Average Fall 13-17
City College	25,360	36%	25,188	36%	24,494	35%	24,115	34%	23,388	34%	-8%	35%
Mesa College	15,722	22%	15,367	22%	14,887	21%	15,208	22%	14,880	22%	-5%	22%
Miramar College	7,137	10%	7,150	10%	7,065	10%	7,321	10%	7,580	11%	6%	10%
Outside Service Area	22,392	32%	22,713	32%	23,229	33%	23,669	34%	23,152	34%	3%	33%
Total	70,611	100%	70,418	100%	69,675	100%	70,313	100%	69,000	100%	-2%	100%

Source: SDCCD Information System

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Headcount by First Generation: Between Fall 2013 and Fall 2017, on average, 29% of the students reported being first generation college students. There has been no change in the proportional make-up of students by first generation status across the five fall terms.

Figure 1.10. All Colleges Headcount by First Generation

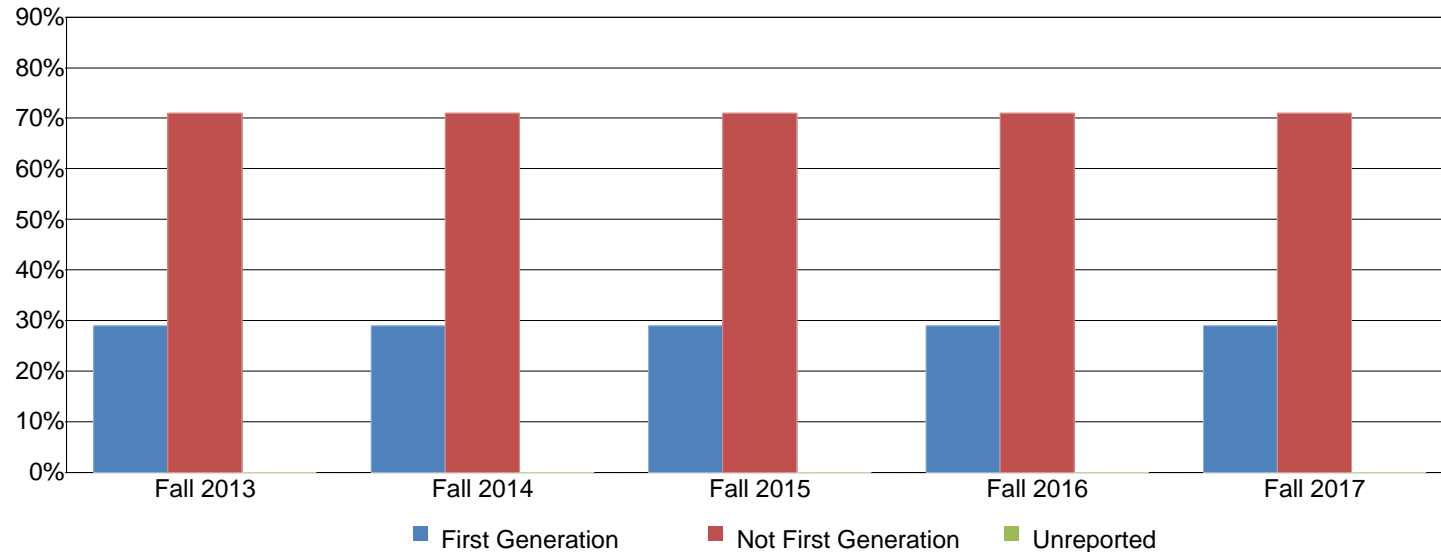


Table 1.10. All Colleges Headcount by First Generation

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	All Colleges Average Fall 13-17
First Generation	13,180	29%	13,021	29%	13,198	29%	13,497	29%	13,153	29%	-0%	29%
Not First Generation	32,399	71%	31,648	71%	32,503	71%	32,955	71%	32,777	71%	1%	71%
Unreported	42	0%	29	0%	22	0%	7	0%	5	0%	-88%	0%
Total	45,621	100%	44,698	100%	45,723	100%	46,459	100%	45,935	100%	1%	100%

Source: SDCCD Information System

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Headcount by Residency: Between Fall 2013 and Fall 2017 the majority of students (96%), on average, were residents of California. The number of non-residents increased from Fall 2013 to Fall 2015, before declining. Residency is not collected on continuing education applications, and students who did not report residency are not included in the total.

Figure 1.11. All Colleges Headcount by Residency

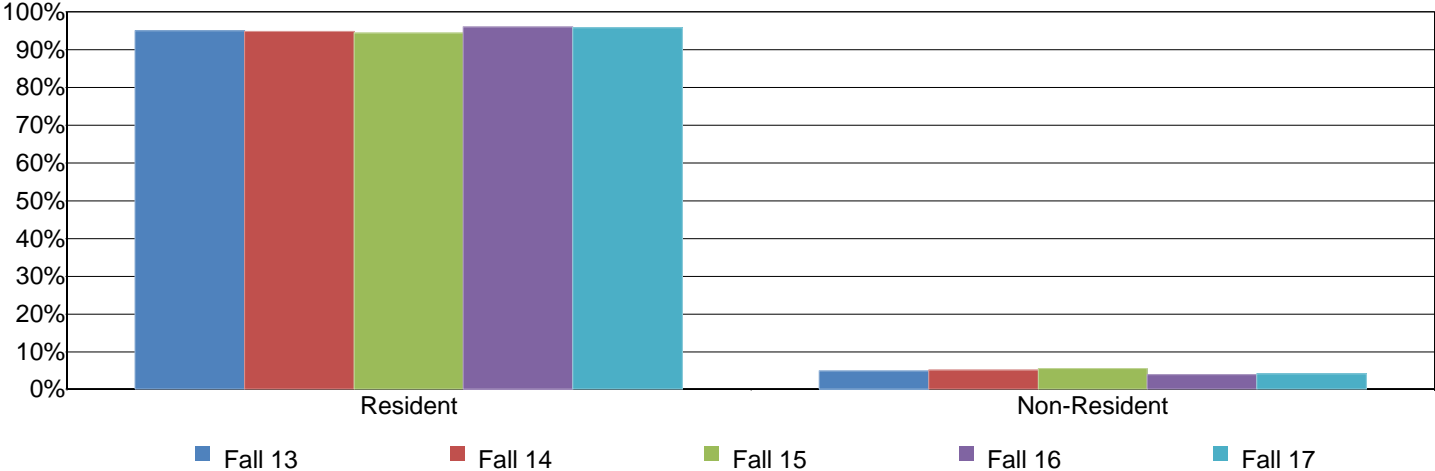


Table 1.11. All Colleges Headcount by Residency

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	All Colleges Average Fall 13-17
Resident	43,399	95%	42,379	95%	43,226	95%	44,627	96%	44,074	96%	2%	95%
Non-Resident	2,222	5%	2,319	5%	2,497	5%	1,835	4%	1,867	4%	-16%	5%
Total	45,621	100%	44,698	100%	45,723	100%	46,462	100%	45,941	100%	1%	100%

Source: SDCCD Information System

SDCCD Fact Book 2018

Headcount by Disability Support Programs and Services (DSPS): On average, 4% of the districtwide student population received some type of disability support services between Fall 2013 and Fall 2017. The population of students served by DSPS has remained relatively stable over the past five fall terms, with a low of 2,799 students in Fall 2013 and a high of 3,009 students in Fall 2017.

Figure 1.12. SDCCD Headcount by Disability Support Programs and Services (DSPS)

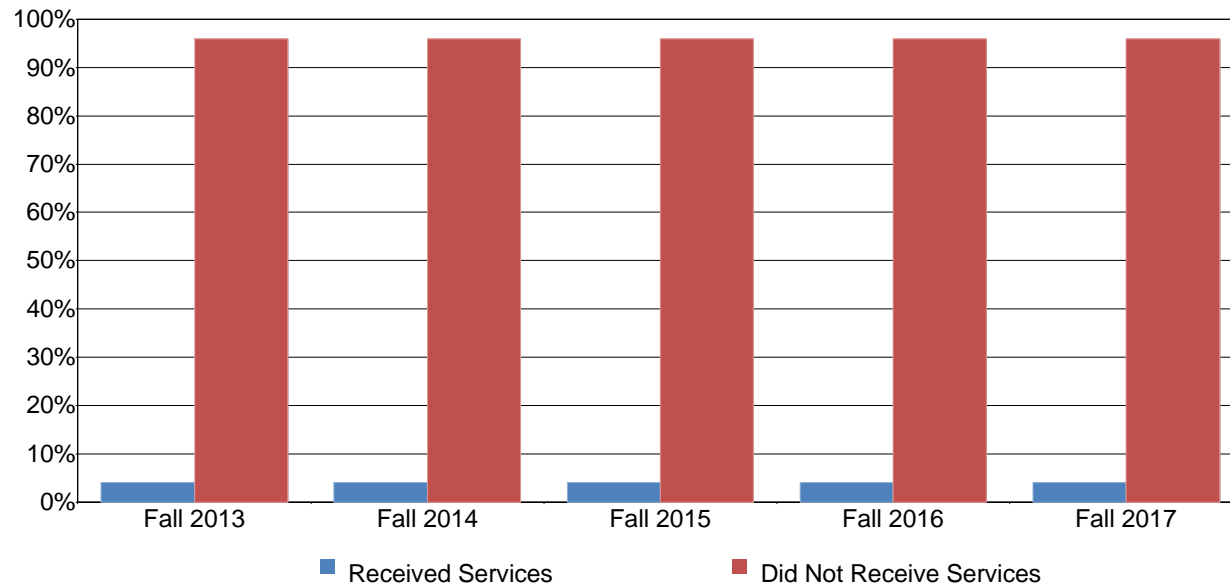


Table 1.12. SDCCD Headcount by Disability Support Programs and Services (DSPS)

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	Districtwide Average Fall 13-17
Received Services	2,799	4%	2,904	4%	2,886	4%	2,995	4%	3,009	4%	8%	4%
Did Not Receive Services	67,812	96%	67,514	96%	66,789	96%	67,318	96%	65,991	96%	-3%	96%
Total	70,611	100%	70,418	100%	69,675	100%	70,313	100%	69,000	100%	-2%	100%

Source: SDCCD Information System

SDCCD Fact Book 2018

Headcount by Extended Opportunity Programs and Services (EOPS): On average, 4% of the student population for all colleges in the District received EOPS services between Fall 2013 and Fall 2017. This has remained a relatively stable population over the past five terms, with a high of 1,772 students in Fall 2013 and a low of 1,551 students in Fall 2015.

Figure 1.13. All Colleges Headcount by Extended Opportunity Programs and Services (EOPS)

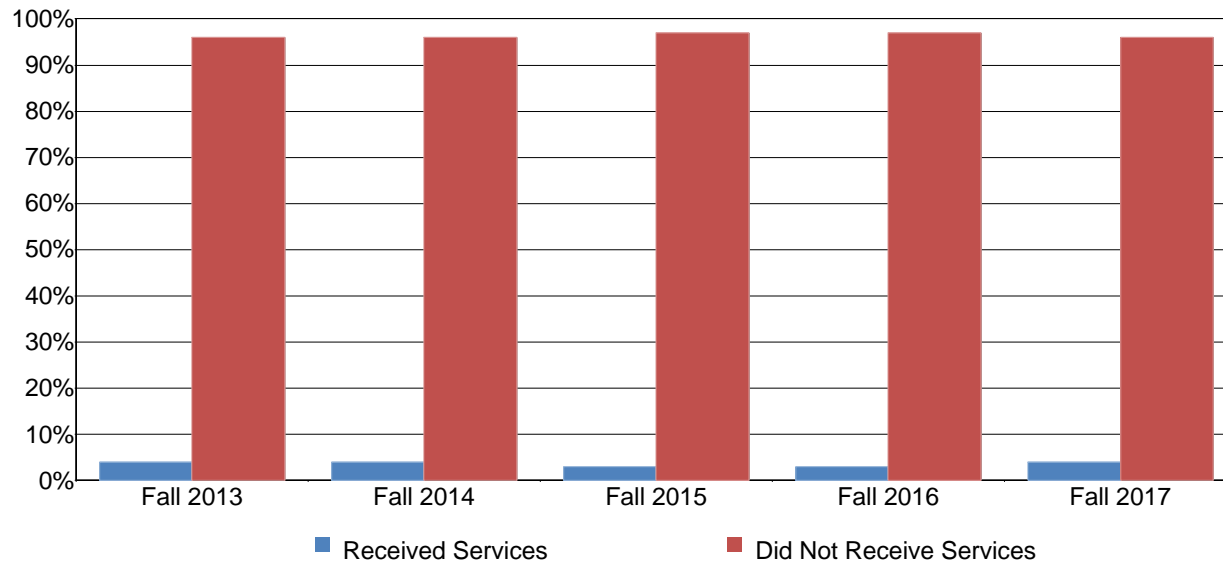


Table 1.13. All Colleges Headcount by Extended Opportunity Programs and Services (EOPS)

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	All Colleges Average Fall 13-17
Received Services	1,772	4%	1,603	4%	1,551	3%	1,624	3%	1,769	4%	-0%	4%
Did Not Receive Services	43,849	96%	43,095	96%	44,172	97%	44,838	97%	44,172	96%	1%	96%
Total	45,621	100%	44,698	100%	45,723	100%	46,462	100%	45,941	100%	1%	100%

Source: SDCCD Information System

SDCCD Fact Book 2018

Headcount by Day, Evening, & Online Status: On average, 51% of the districtwide student population took courses exclusively during the day. This is a population that has remained relatively stable over time. Evening Only and Day/Evening headcounts have been decreasing since Fall 2013, 35% & 27%, respectively. Headcounts for Online Only and On-Campus/Online students have increased from Fall 2013 through Fall 2017, 48% & 37%, respectively.

Figure 1.14. SDCCD Headcount by Day, Evening, & Online Status

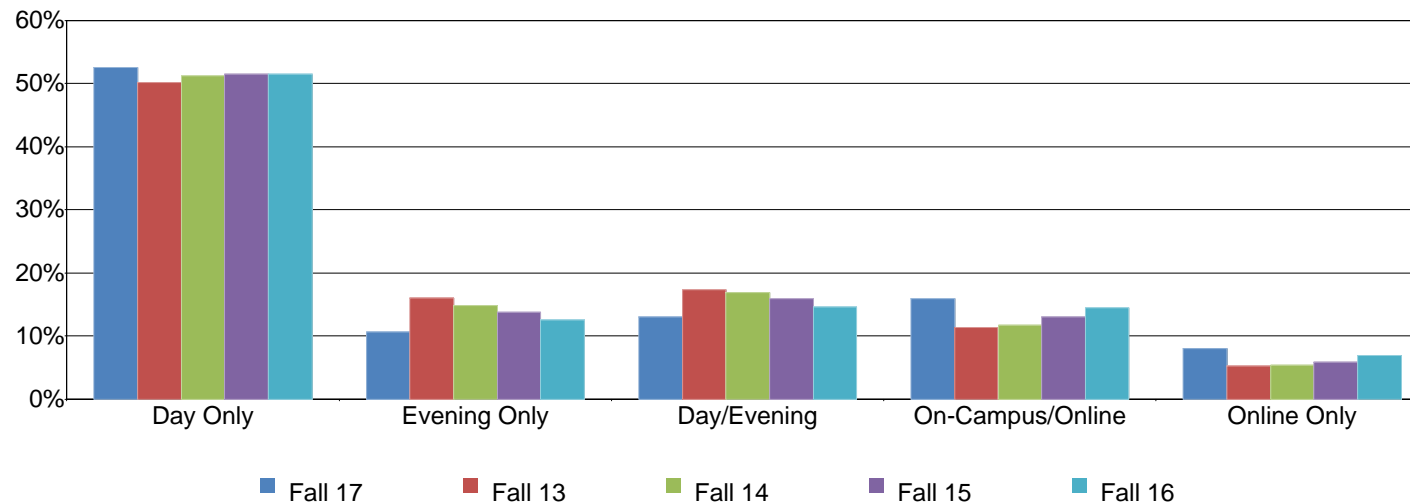


Table 1.14. SDCCD Headcount by Day, Evening, & Online Status

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	Districtwide Average Fall 13-17
Day Only	35,368	50%	36,021	51%	35,884	52%	36,198	51%	36,211	52%	2%	51%
Evening Only	11,308	16%	10,471	15%	9,605	14%	8,836	13%	7,363	11%	-35%	14%
Day/Evening	12,237	17%	11,852	17%	11,052	16%	10,282	15%	8,958	13%	-27%	16%
On-Campus/Online	7,974	11%	8,272	12%	9,058	13%	10,151	14%	10,940	16%	37%	13%
Online Only	3,724	5%	3,802	5%	4,076	6%	4,846	7%	5,528	8%	48%	6%
Total	70,611	100%	70,418	100%	69,675	100%	70,313	100%	69,000	100%	-2%	100%

Source: SDCCD Information System

SDCCD Fact Book 2018

Headcount by Military Status: Over the past five fall terms, on average, 8% of the districtwide students were active duty military or veterans. As a proportion of the overall student body, this population has remained relatively stable.

Figure 1.15. All Colleges Headcount by Military Status

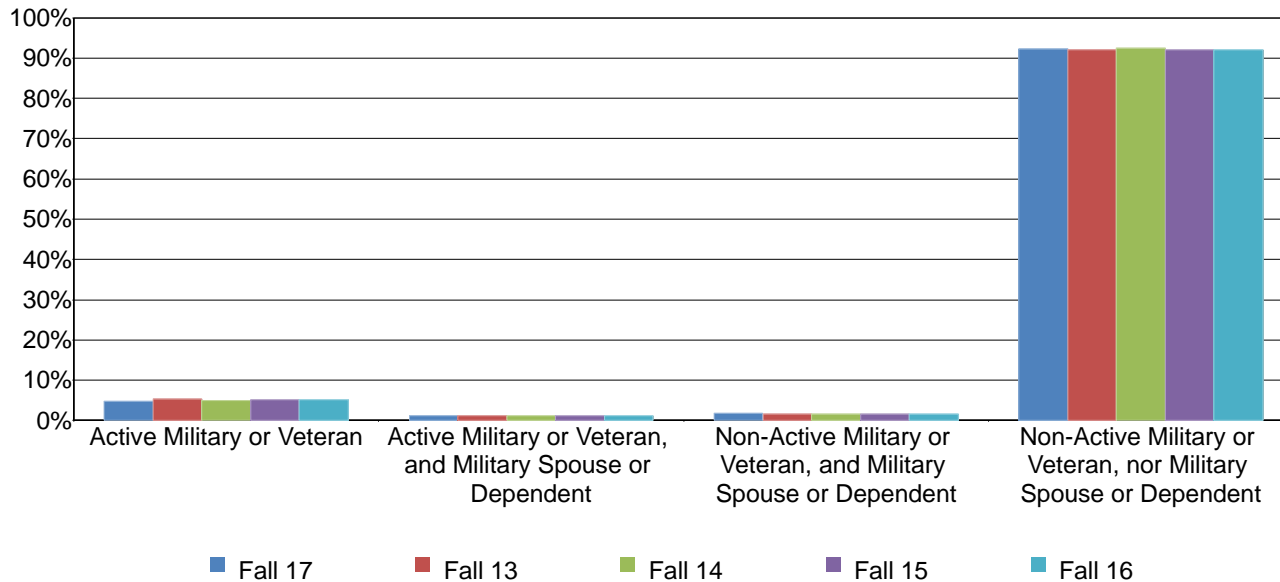


Table 1.15. All Colleges Headcount by Military Status

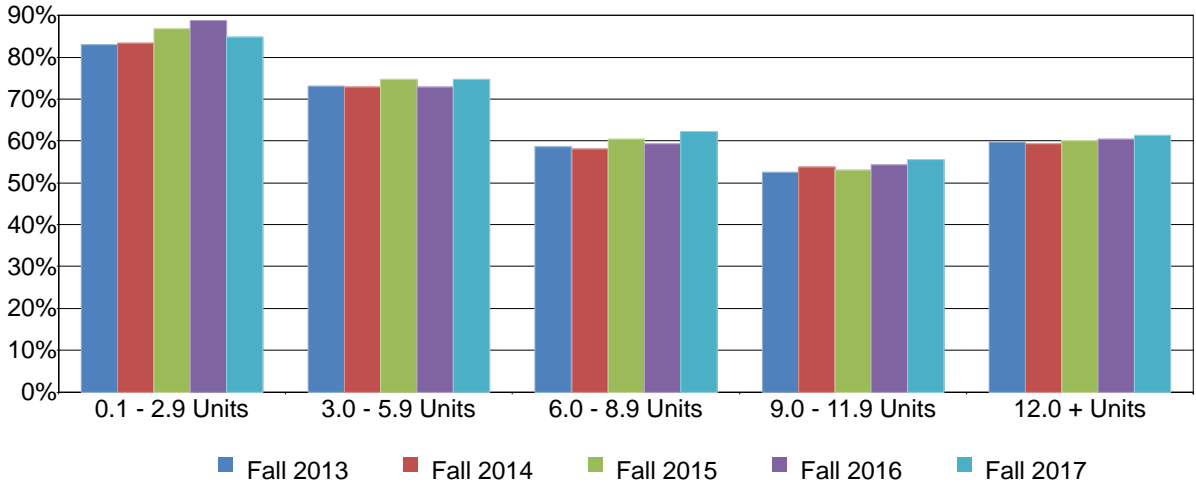
	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	All Colleges Average Fall 13-17
Active Military or Veteran	3,769	8%	3,443	8%	3,571	8%	3,564	8%	3,359	7%	-11%	8%
Active Military or Veteran, Military Spouse or Dependent	812	2%	800	2%	856	2%	858	2%	851	2%	5%	2%
Non-Active Military or Veteran, Military Spouse or Dependent	1,084	2%	1,089	2%	1,109	2%	1,142	2%	1,160	3%	7%	2%
Non-Active Military or Veteran, nor Military Spouse or Dependent	39,956	88%	39,366	88%	40,187	88%	40,898	88%	40,571	88%	2%	88%
Total	45,621	100%	44,698	100%	45,723	100%	46,462	100%	45,941	100%	1%	100%

Source: SDCCD Information System

SDCCD Fact Book 2018

Headcount by Units Attempted by Units Earned: Table 1.16 shows the interplay between units attempted (in rows) and units earned (in columns). The largest proportion of students who earned the units attempted were those in the 0.1-2.9 unit range on average (86%). The smallest proportion of students who earned the units attempted were those in the 9.0-11.9 unit range, on average (54%). In Fall 2017, 15% of students attempting 0.1-2.9 units, 24% of students attempting 3.0-5.9 units, 17% of students attempting 6.0-8.9 units, 13% of students attempting 9.0 to 11.9 units, and 7% of students attempting 12+ units completed 0 of the units attempted.

Figure 1.16. All Colleges Headcount by Units Attempted by Units Earned



SDCCD Fact Book 2018

Table 1.16. All Colleges Headcount by Units Attempted by Units Earned

		Units Earned						
		0 Units	0.1 - 2.9 Units	3.0 - 5.9 Units	6.0 - 8.9 Units	9.0 - 11.9 Units	12.0 + Units	
Units Attempted	Fall 2013	0.1 - 2.9 Units	17%	83%				
		3.0 - 5.9 Units	25%	1%	73%			
		6.0 - 8.9 Units	20%	2%	20%	59%		
		9.0 - 11.9 Units	14%	1%	13%	20%	52%	
		12.0 + Units	6%	1%	6%	11%	17%	60%
Fall 2014	0.1 - 2.9 Units	17%	83%					
	3.0 - 5.9 Units	26%	1%	73%				
	6.0 - 8.9 Units	20%	2%	21%	58%			
	9.0 - 11.9 Units	13%	1%	13%	19%	54%		
	12.0 + Units	6%	1%	6%	11%	16%	59%	
Fall 2015	0.1 - 2.9 Units	13%	87%					
	3.0 - 5.9 Units	24%	1%	75%				
	6.0 - 8.9 Units	17%	1%	21%	60%			
	9.0 - 11.9 Units	12%	1%	13%	20%	53%		
	12.0 + Units	6%	1%	6%	10%	16%	60%	
Fall 2016	0.1 - 2.9 Units	11%	89%					
	3.0 - 5.9 Units	26%	1%	73%				
	6.0 - 8.9 Units	19%	2%	21%	59%			
	9.0 - 11.9 Units	12%	1%	12%	20%	54%		
	12.0 + Units	6%	1%	7%	10%	16%	60%	
Fall 2017	0.1 - 2.9 Units	15%	85%					
	3.0 - 5.9 Units	24%	1%	75%				
	6.0 - 8.9 Units	17%	2%	19%	62%			
	9.0 - 11.9 Units	13%	1%	13%	18%	56%		
	12.0 + Units	7%	1%	7%	10%	15%	61%	
% Change Fall 13-17		---	4%	5%	13%	8%	-2%	
Average Fall 13-17		---	86%	74%	60%	54%	60%	

Source: SDCCD Information System

Note. Percent change and average were based on counts.

Section II Persistence Rates

SDCCD Fact Book 2018

This section of the Fact Book contains information on the term and annual persistence rates for first-time to college students. For purposes of this report, the term persistence rate is the percentage of first-time to college students who enrolled in a fall term as of official census who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD (SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded). Annual persistence follows the same operational definition; however, student enrollments are tracked from fall to spring to fall.

The information in this section includes five years of data and is reported as follows:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

SDCCD Fact Book 2018

Overall Persistence: The average term persistence rate of first-time students enrolled in all colleges in the District was 78% among the Fall 2012 to Fall 2017 cohorts. The average annual persistence rate among the Fall 2012 to Fall 2016 cohorts was 59%. Overall, term persistence rates have decreased by three percentage points from Fall 2012 to Fall 2017 (79% & 76%, respectively). Annual persistence rates remained the same, from 59% in Fall 2012 to 59% in Fall 2016.

Figure 2.1. All Colleges First-Time Student Overall Annual Persistence

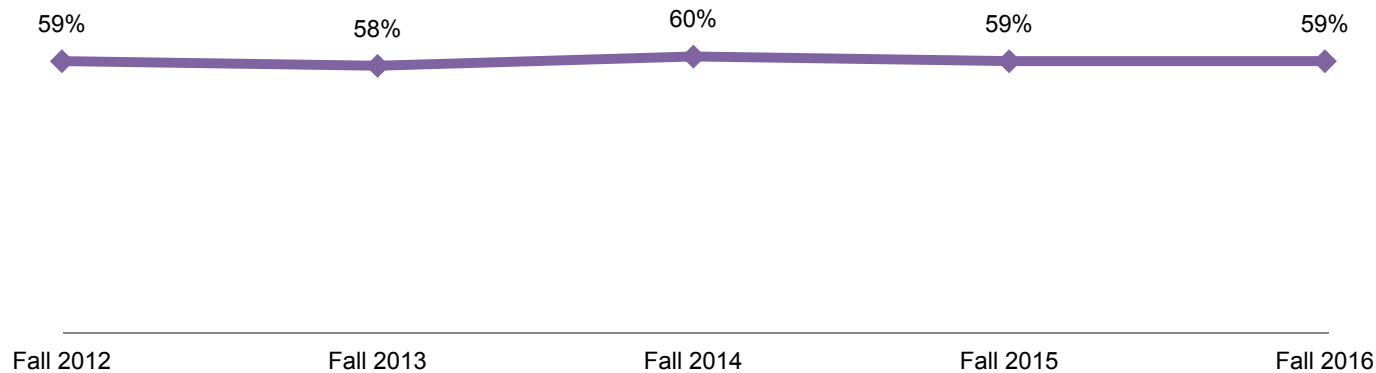


Table 2.1. All Colleges First-Time Student Overall Term and Annual Persistence

Cohort	Fall Enrolled Cohort	Term Persistence Counts	Term Persistence Rates	Annual Persistence Counts	Annual Persistence Rates
Fall 2012	4,576	3,614	79%	2,693	59%
Fall 2013	4,473	3,510	78%	2,578	58%
Fall 2014	4,321	3,426	79%	2,573	60%
Fall 2015	4,543	3,592	79%	2,702	59%
Fall 2016	4,520	3,541	78%	2,649	59%
Fall 2017	4,168	3,174	76%	---	---
Total/Average	26,601	20,857	78%	13,195	59%

Source: SDCCD Information System

Note. Overall annual persistence counts and rates exclude the Fall 2017 cohort due to the unavailability of Fall 2018 data.

SDCCD Fact Book 2018

Overall Persistence: The average term persistence rate of first-time students enrolled in all colleges in the District was 78% among the Fall 2012 to Fall 2017 cohorts. The average annual persistence rate among the Fall 2012 to Fall 2016 cohorts was 59%. Overall, term persistence rates have decreased by three percentage points from Fall 2012 to Fall 2017 (79% & 76%, respectively). Annual persistence rates remained the same, from 59% in Fall 2012 to 59% in Fall 2016.

Figure 2.1. All Colleges First-Time Student Overall Annual Persistence

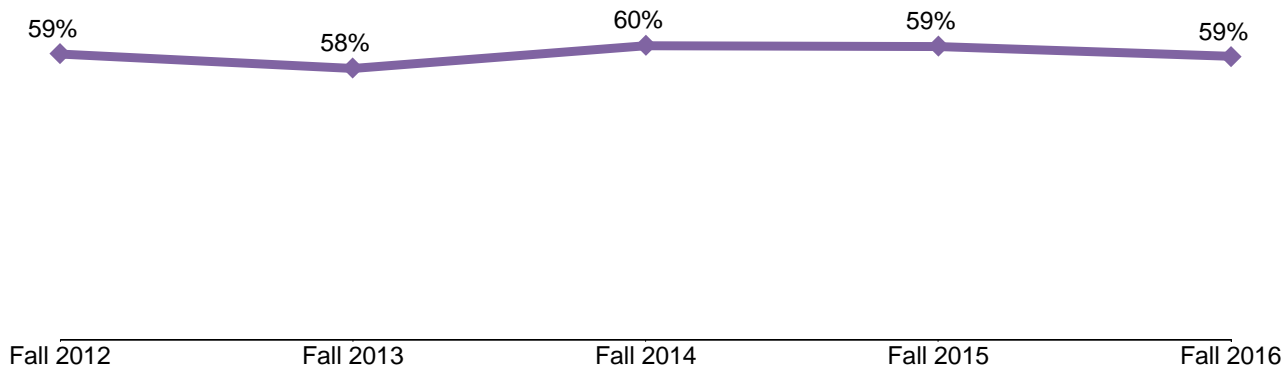


Table 2.1. All Colleges First-Time Student Overall Term and Annual Persistence

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Fall 2017	4,168	3,174	76%	---	---
Total/Average	26,601	20,857	78%	13,195	59%

Source: SDCCD Information System

Note. Overall annual persistence counts and rates exclude the Fall 2017 cohort due to the unavailability of Fall 2018 data.

SDCCD Fact Book 2018

Annual Persistence by Gender: On average, annual persistence rates of female students (61%) were higher than their male student counterparts (57%) between the Fall 2012 and Fall 2016 cohorts. Persistence rates for female students increased by three percentage points whereas male students decreased by three percentage points between the Fall 2012 and Fall 2016 cohorts.

Figure 2.2. All Colleges First-Time Student Annual Persistence by Gender

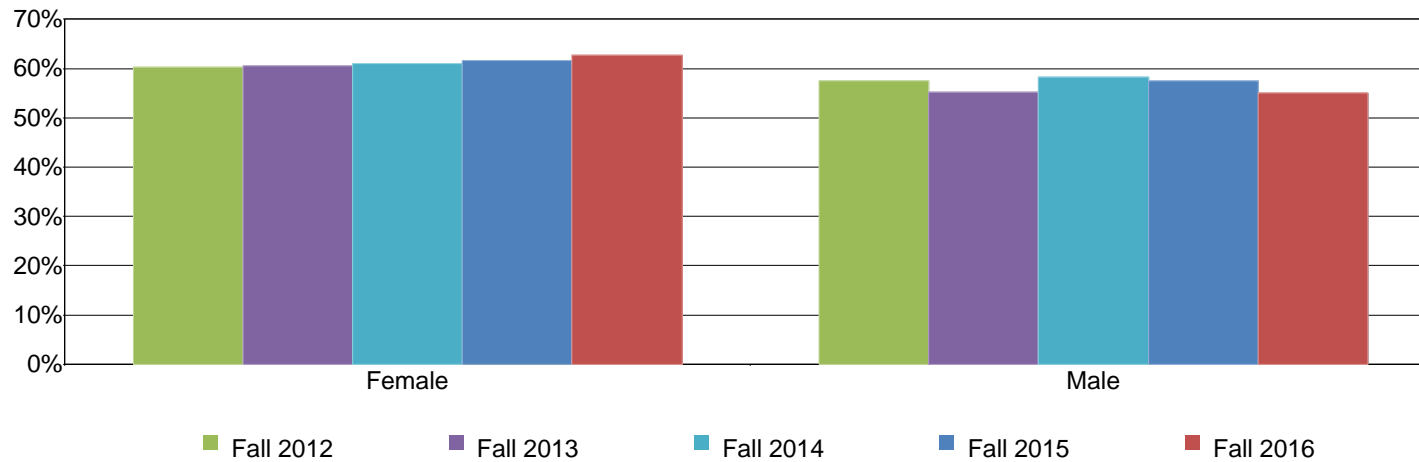


Table 2.2. All Colleges First-Time Student Annual Persistence by Gender

Cohort	Female			Male		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2012	2,166	1,306	60%	2,408	1,386	58%
Fall 2013	2,078	1,257	60%	2,395	1,321	55%
Fall 2014	2,076	1,265	61%	2,245	1,308	58%
Fall 2015	2,182	1,346	62%	2,361	1,356	57%
Fall 2016	2,113	1,324	63%	2,407	1,325	55%
Total/Average	10,615	6,498	61%	11,816	6,696	57%

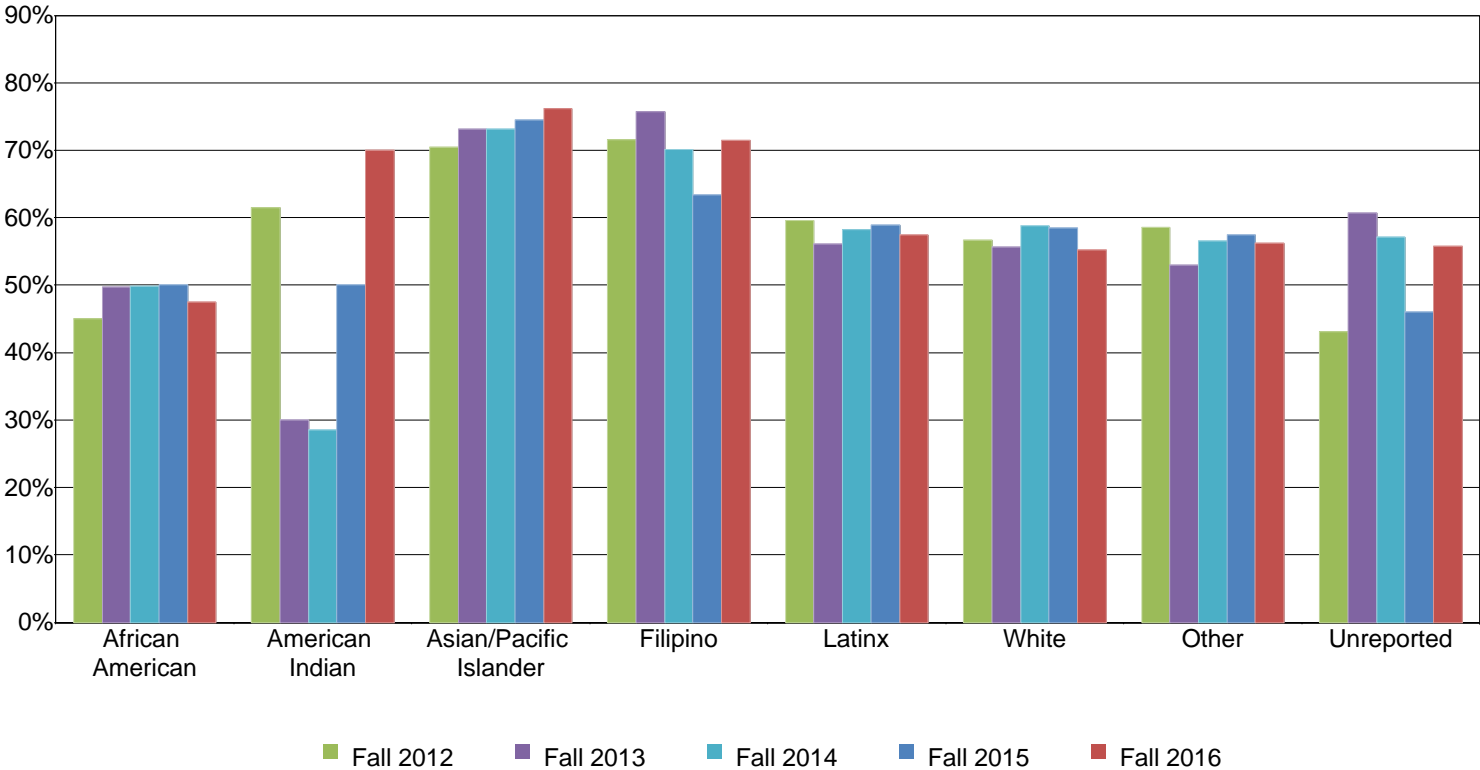
Source: SDCCD Information System

Note. Due to a low student cohort count, 'Unreported' students are excluded from the analysis.

SDCCD Fact Book 2018

Annual Persistence by Ethnicity: The ethnic groups with the highest annual persistence rates, on average, were Asian/Pacific Islander and Filipino students (73% & 70%, respectively). Annual persistence rates increased for some ethnic groups between Fall 2012 and Fall 2016. American Indian and Asian/Pacific Islander students showed the greatest increase over this five year period, increasing eight percentage points and six percentage points, respectively.

Figure 2.3. All Colleges First-Time Student Annual Persistence by Ethnicity



SDCCD Fact Book 2018

Table 2.3. All Colleges First-Time Student Annual Persistence by Ethnicity

Cohort	African American			American Indian			Asian/Pacific Islander			Filipino		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2012	404	182	45%	13	8	62%	437	308	70%	211	151	72%
Fall 2013	366	182	50%	10	3	30%	380	278	73%	214	162	76%
Fall 2014	323	161	50%	14	4	29%	399	292	73%	231	162	70%
Fall 2015	288	144	50%	16	8	50%	388	289	74%	224	142	63%
Fall 2016	301	143	48%	10	7	70%	402	306	76%	256	183	71%
Total/Average	1,682	812	48%	63	30	48%	2,006	1,473	73%	1,136	800	70%

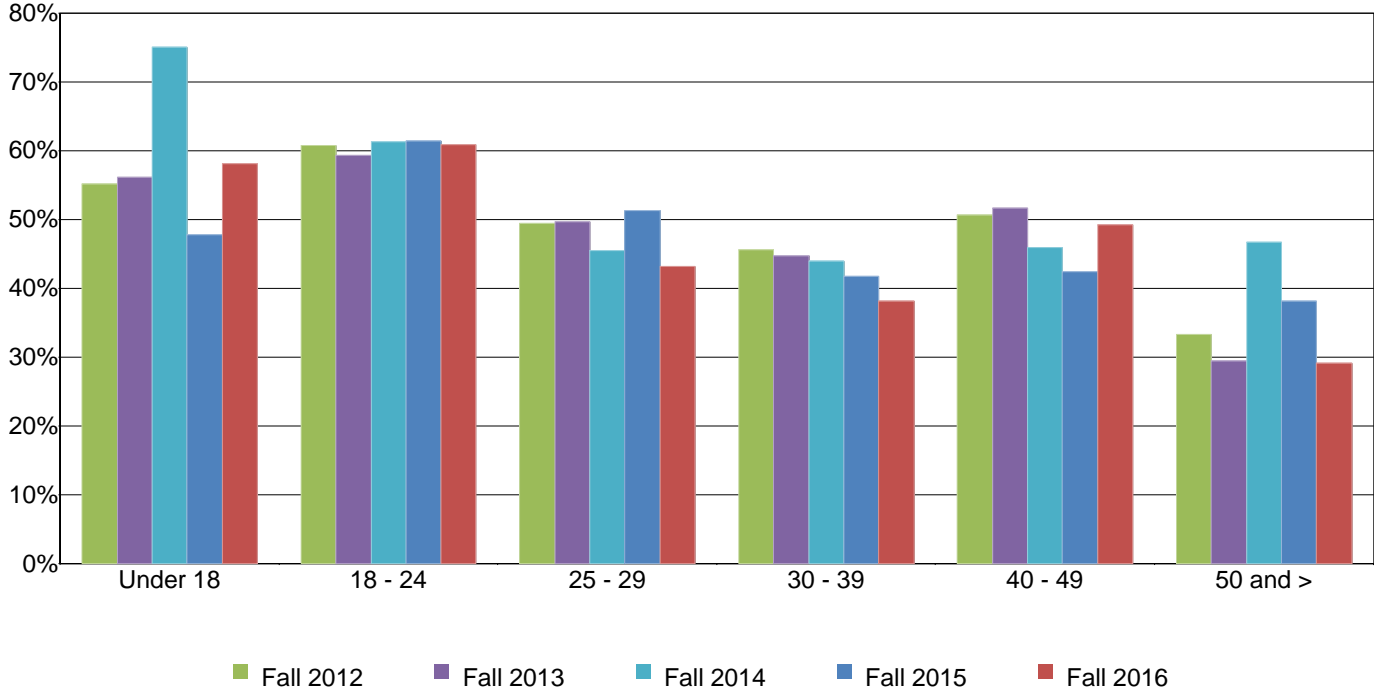
Cohort	Latinx			White			Other			Unreported		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2012	1,983	1,181	60%	1,166	661	57%	297	174	59%	65	28	43%
Fall 2013	1,969	1,105	56%	1,176	654	56%	302	160	53%	56	34	61%
Fall 2014	1,957	1,140	58%	1,046	615	59%	281	159	57%	70	40	57%
Fall 2015	2,157	1,271	59%	1,137	664	58%	270	155	57%	63	29	46%
Fall 2016	2,090	1,200	57%	1,144	632	55%	265	149	56%	52	29	56%
Total/Average	10,156	5,897	58%	5,669	3,226	57%	1,415	797	56%	306	160	52%

Source: SDCCD Information System

SDCCD Fact Book 2018

Annual Persistence by Age: On average, students between ages 18 and 24 had the highest persistence rates (61%). Between the Fall 2012 and Fall 2016 cohorts, annual persistence rates decreased for all age groups, except students under age 18 and students between the ages 18 and 24.

Figure 2.4. All Colleges First-Time Student Annual Persistence by Age



SDCCD Fact Book 2018

Table 2.4. All Colleges First-Time Student Annual Persistence by Age

Cohort	Under 18			18 - 24			25 - 29		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2012	58	32	55%	3,905	2,374	61%	291	144	49%
Fall 2013	41	23	56%	3,857	2,288	59%	274	136	50%
Fall 2014	32	24	75%	3,778	2,318	61%	255	116	45%
Fall 2015	46	22	48%	3,988	2,447	61%	224	115	51%
Fall 2016	43	25	58%	3,979	2,420	61%	227	98	43%
Total/Average	220	126	57%	19,507	11,847	61%	1,271	609	48%

Cohort	30 - 39			40 - 49			50 and >		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2012	182	83	46%	77	39	51%	63	21	33%
Fall 2013	188	84	45%	62	32	52%	51	15	29%
Fall 2014	150	66	44%	61	28	46%	45	21	47%
Fall 2015	177	74	42%	66	28	42%	42	16	38%
Fall 2016	160	61	38%	63	31	49%	48	14	29%
Total/Average	857	368	43%	329	158	48%	249	87	35%

Source: SDCCD Information System

Section III Student Completion

SDCCD Fact Book 2018

This section of the Fact Book contains information on various student completion outcomes which may be considered indirect assessments of student learning. The outcomes included in this section are: 1) Annual Successful Course Completion Rates, 2) Annual Retention Rates, 3) Annual GPA, 4) Annual Awards Conferred, and 5) Annual Transfer Volume. All of the information in this section includes five years of data by gender, ethnicity, and age. The following describes in detail each of the outcomes listed.

1) Successful Course Completion Rates. The first outcome reported in this section is successful course completion, or student success rate. For purposes of this report, the success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments. Tutoring, non-credit, and cancelled classes are excluded.

2) Retention Rates. The second outcome reported in this section is retention rate. For purposes of this report, the retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.

3) Annual GPA. The third outcome reported in this section is annual GPA. For purposes of this report, the annual GPA is the total grade point average of all students for a given academic year.

4) Annual Awards Conferred. The fourth outcome reported in this section is the annual awards conferred. For purposes of this report, the annual awards conferred are the total number of associate degrees, certificates, high school diplomas, and GED certificates awarded in a single academic year (summer, fall, and spring). *Note. Annual awards conferred that are reported in this Fact Book are up to date for all Chancellor Approved Categories. Non-Chancellor approved Award counts can be found in the upcoming Awards Conferred Supplement Report.*

5) Annual Transfer Volume. The last outcome reported in this section is the number of students who transferred annually. For the purposes of this report, the annual transfer volume represents the total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within six semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units from any one of the SDCCD credit colleges within six years prior to transferring to a 4-year institution. *Note. Transfer volume parameters were changed for this report beginning with the 2014 Fact Book. Final data are reported for 2012/13 – 2016/17. Additionally, due to entry requirements at the CSU/UCs that delay transferring, the number of semesters prior to transferring was increased from three to six. Thus, totals will be different when comparing historical terms to Fact Book editions prior to 2014. Please see the 2018 SDCCD Transfer Report: A Comprehensive Perspective for comparable transfer volume numbers, which will be available in May 2019.*

SDCCD Fact Book 2018

Overall Success Rates: The annual success rates of students from all colleges in the District increased two percentage points, from 70% in 2013/14 to 72% in 2017/18, with a five-year average of 71%.

Figure 3.1. All Colleges Overall Success Rates

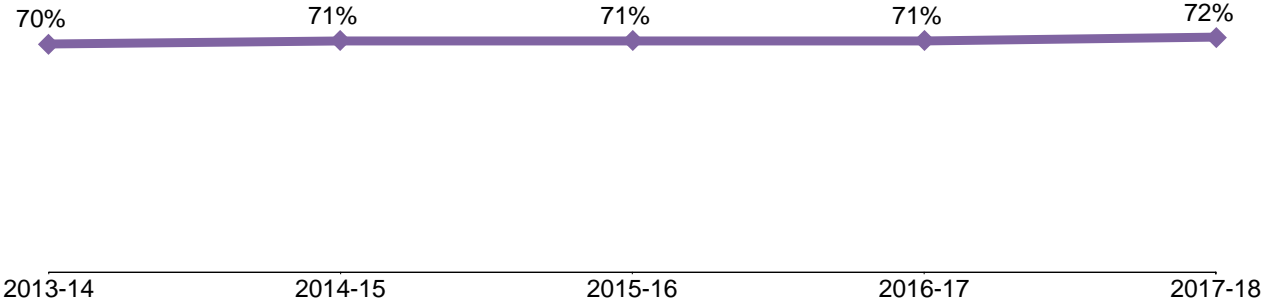


Table 3.1. All Colleges Overall Success Rates

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Average	70%	71%	71%	71%	72%	2%	71%

Source: SDCCD Information System

SDCCD Fact Book 2018

Success Rates by Gender: On average, female and male students had comparable success rates between 2013/14 and 2017/18 (72% & 70%, respectively). The average success rates of female and male students were comparable to the average overall success rate for all colleges in the District (71%). The success rates for female and male students increased between 2013/14 and 2017/18 by two and one percentage point, respectively.

Figure 3.2. All Colleges Success Rates by Gender

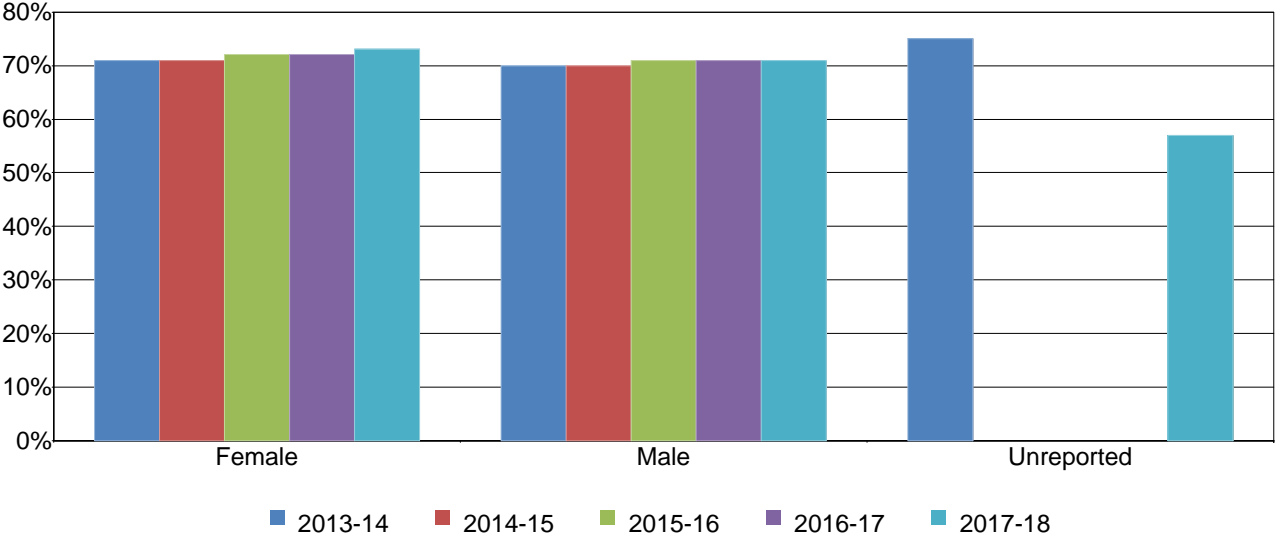


Table 3.2. All Colleges Success Rates by Gender

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Female	71%	71%	72%	72%	73%	2%	72%
Male	70%	70%	71%	71%	71%	1%	70%
Unreported	75%	---	---	---	57%	-18%	---
Average	70%	71%	71%	71%	72%	2%	71%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2018

Success Rates by Ethnicity: On average, the ethnic groups with the highest success rates between 2013/14 and 2017/18 were Asian/Pacific Islander students (78%), White students (77%), and Filipino students (75%). The average success rates of Latinx students (66%) and African American students (62%) were lower than the average overall success rate for all colleges in the District (71%). All reported ethnic groups showed increases in success rates between 2013/14 and 2017/18.

Figure 3.3. All Colleges Success Rates by Ethnicity

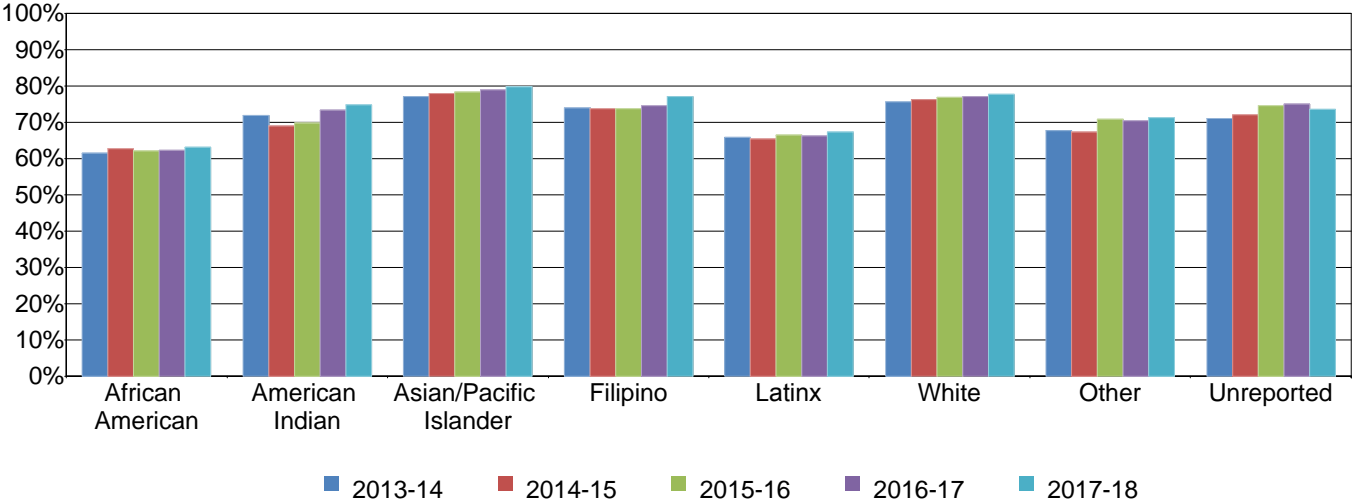


Table 3.3. All Colleges Success Rates by Ethnicity

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	All Colleges Average 13/14 - 17/18
African American	61%	63%	62%	62%	63%	2%	62%
American Indian	72%	69%	70%	73%	75%	3%	72%
Asian/Pacific Islander	77%	78%	79%	79%	80%	3%	78%
Filipino	74%	74%	74%	75%	77%	3%	75%
Latinx	66%	66%	67%	66%	67%	1%	66%
White	76%	76%	77%	77%	78%	2%	77%
Other	68%	67%	71%	71%	71%	3%	70%
Unreported	71%	72%	75%	75%	74%	3%	73%
Average	70%	71%	71%	71%	72%	2%	71%

Source: SDCCD Information System

SDCCD Fact Book 2018

Success Rates by Age: Students under age 18 had the highest average success rate (88%), and between 2013/14 to 2017/18, the success rate of under 18 group increased by two percentage points (88% & 90%, respectively). The average success rates of most age groups were higher than the average success rate of the general student population for all colleges in the District (71%), with exception of age group between 18 and 24 (69%).

Figure 3.4. All Colleges Success Rates by Age

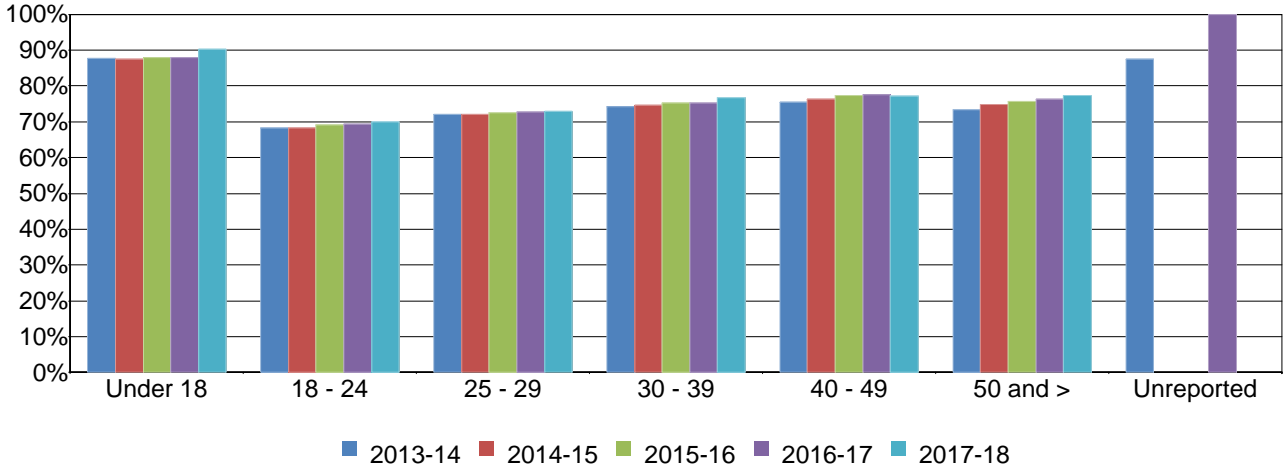


Table 3.4. All Colleges Success Rates by Age

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Under 18	88%	87%	88%	88%	90%	2%	88%
18 - 24	68%	68%	69%	69%	70%	2%	69%
25 - 29	72%	72%	73%	73%	73%	1%	72%
30 - 39	74%	75%	75%	75%	77%	3%	75%
40 - 49	75%	76%	77%	78%	77%	2%	77%
50 and >	73%	75%	76%	76%	77%	4%	75%
Unreported	88%	---	---	100%	---	---	---
Average	70%	71%	71%	71%	72%	2%	71%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2018

Overall Retention Rates: The annual retention rates of students from all colleges in the District increased two percentage points, from 86% in 2013/14 to 88% in 2017/18, with a five-year average of 87%.

Figure 3.5. All Colleges Overall Retention Rates

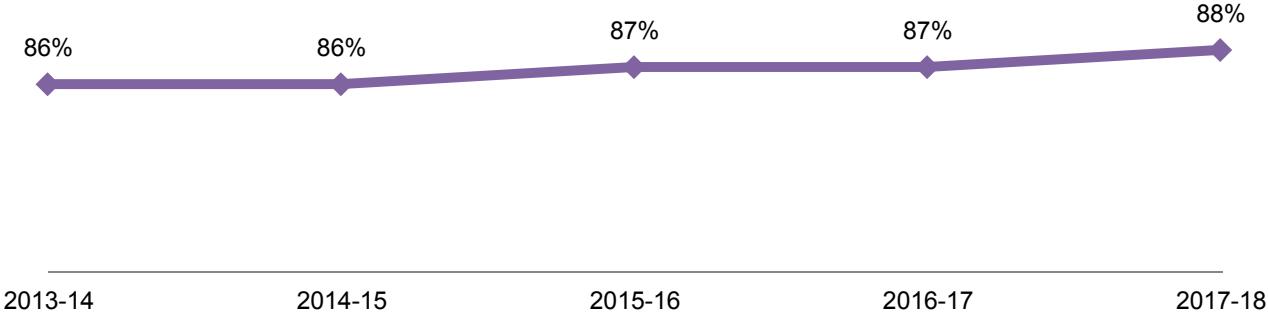


Table 3.5. All Colleges Overall Retention Rates

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14-17/18	All Colleges Average 13/14-17/18
Average	86%	86%	87%	87%	88%	2%	87%

Source: SDCCD Information System

SDCCD Fact Book 2018

Retention Rates by Gender: The average retention rates for female and male students were equal (87% each). Retention rates for both female and male students increased two percentage points between 2013/14 and 2017/18.

Figure 3.6. All Colleges Retention Rates by Gender

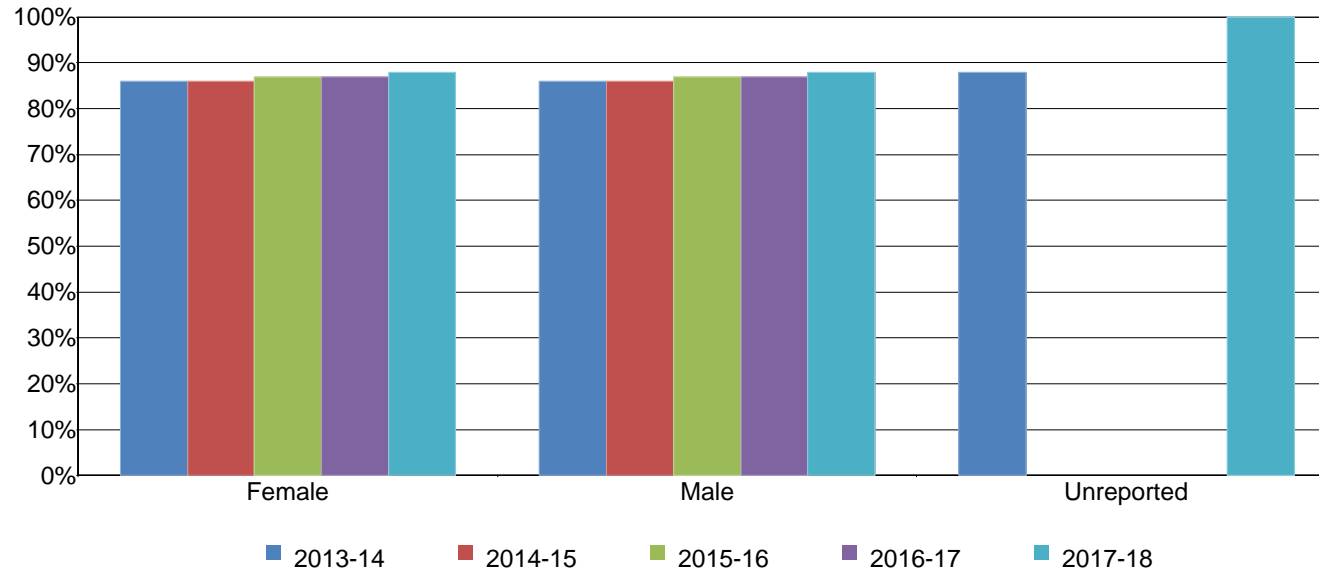


Table 3.6. All Colleges Retention Rates by Gender

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Female	86%	86%	87%	87%	88%	2%	87%
Male	86%	86%	87%	87%	88%	2%	87%
Unreported	88%	---	---	---	100%	12%	---
Average	86%	86%	87%	87%	88%	2%	87%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2018

Retention Rates by Ethnicity: Between 2013/14 and 2017/18, the ethnic groups with the highest retention rates, on average, were Asian/Pacific Islander students (89%), Filipino students (88%), White students (88%), and American Indian students (86%). Latinx students (85%) and African American students (83%) had average retention rates that were lower than the average retention rate of the general student population of all colleges in the District (87%). All ethnic groups showed increases in retention rates between 2013/14 and 2017/18.

Figure 3.7. All Colleges Retention Rates by Ethnicity

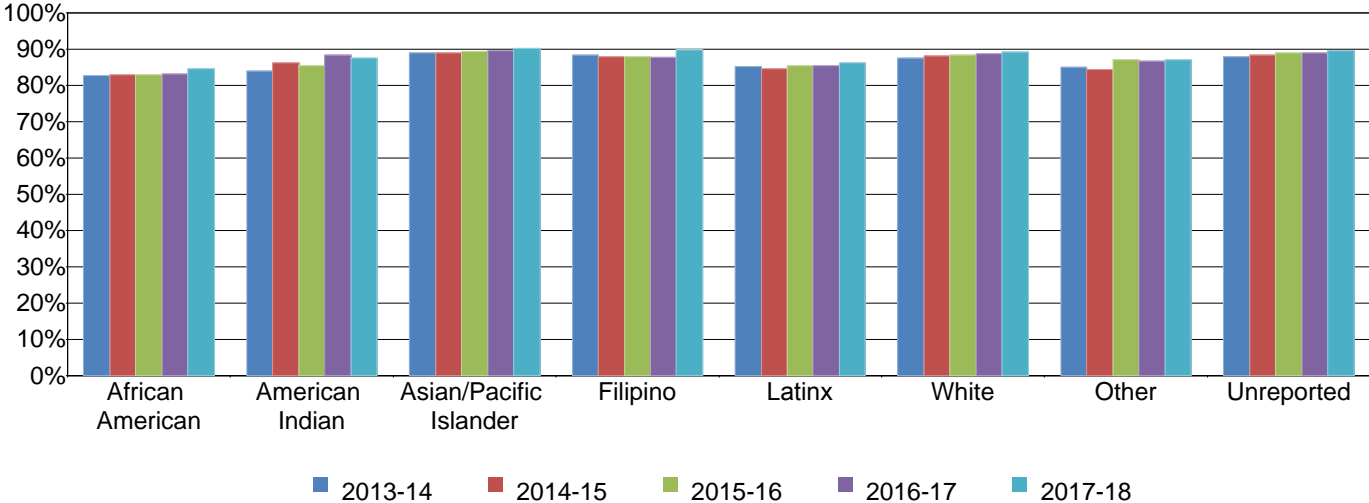


Table 3.7. All Colleges Retention Rates by Ethnicity

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	All Colleges Average 13/14 - 17/18
African American	83%	83%	83%	83%	85%	2%	83%
American Indian	84%	86%	85%	88%	87%	3%	86%
Asian/Pacific Islander	89%	89%	89%	90%	90%	1%	89%
Filipino	88%	88%	88%	88%	90%	2%	88%
Latinx	85%	85%	85%	85%	86%	1%	85%
White	87%	88%	88%	89%	89%	2%	88%
Other	85%	84%	87%	87%	87%	2%	86%
Unreported	88%	88%	89%	89%	90%	2%	89%
Average	86%	86%	87%	87%	88%	2%	87%

Source: SDCCD Information System

SDCCD Fact Book 2018

Retention Rates by Age: Between 2013/14 and 2017/18, students under age 18 had the highest average retention rate (96%). All other reported age groups had retention rates that were between 86% and 87%, on average, which is comparable to the average retention rate of the general student population of all colleges in the District (87%).

Figure 3.8. All Colleges Retention Rates by Age

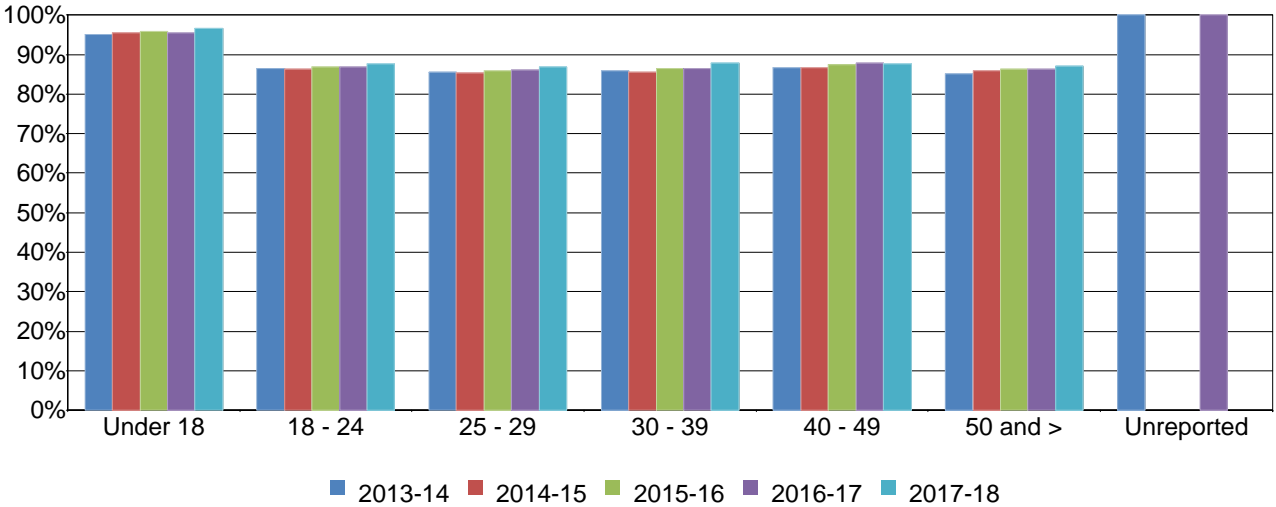


Table 3.8. All Colleges Retention Rates by Age

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Under 18	95%	95%	96%	96%	97%	2%	96%
18 - 24	86%	86%	87%	87%	88%	2%	87%
25 - 29	86%	85%	86%	86%	87%	1%	86%
30 - 39	86%	86%	86%	86%	88%	2%	86%
40 - 49	87%	87%	87%	88%	88%	1%	87%
50 and >	85%	86%	86%	86%	87%	2%	86%
Unreported	100%	---	---	100%	---	---	---
Average	86%	86%	87%	87%	88%	2%	87%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2018

Overall Annual GPA: The annual GPA of students from all colleges in the District steadily increased from 2.68 in 2013/14 to 2.77 in 2017/18, with a five-year average of 2.72.

Figure 3.9. All Colleges Overall Annual GPA

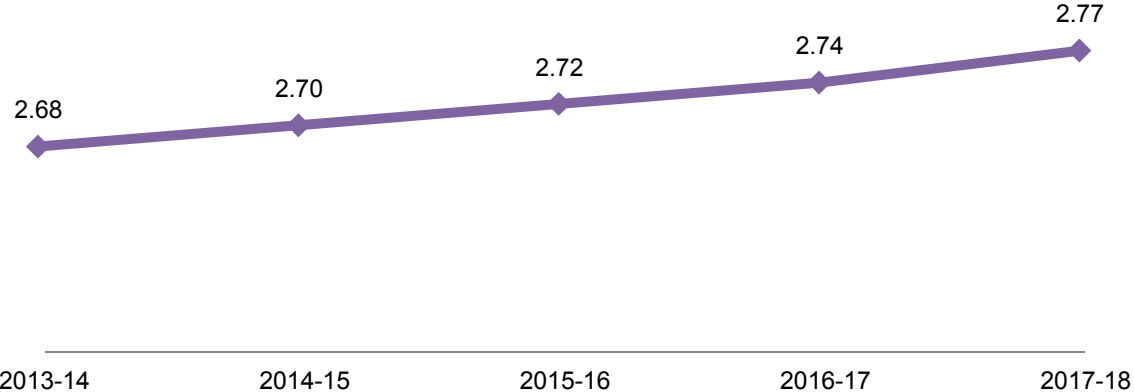


Table 3.9. All Colleges Overall Annual GPA

	2013-14	2014-15	2015-16	2016-17	2017-18	All Colleges Average 13/14-17/18
Average	2.68	2.70	2.72	2.74	2.77	2.72

Source: SDCCD Information System

SDCCD Fact Book 2018

Annual GPA by Gender: Between 2013/14 and 2017/18, female students had a higher average GPA than their male student counterparts (2.77 and 2.67, respectively). The average GPA among female students increased from 2.72 in 2013/14 to 2.84 in 2017/18, and the average GPA among male students increased from 2.64 in 2013/14 to 2.71 in 2017/18.

Figure 3.10. All Colleges Annual GPA by Gender

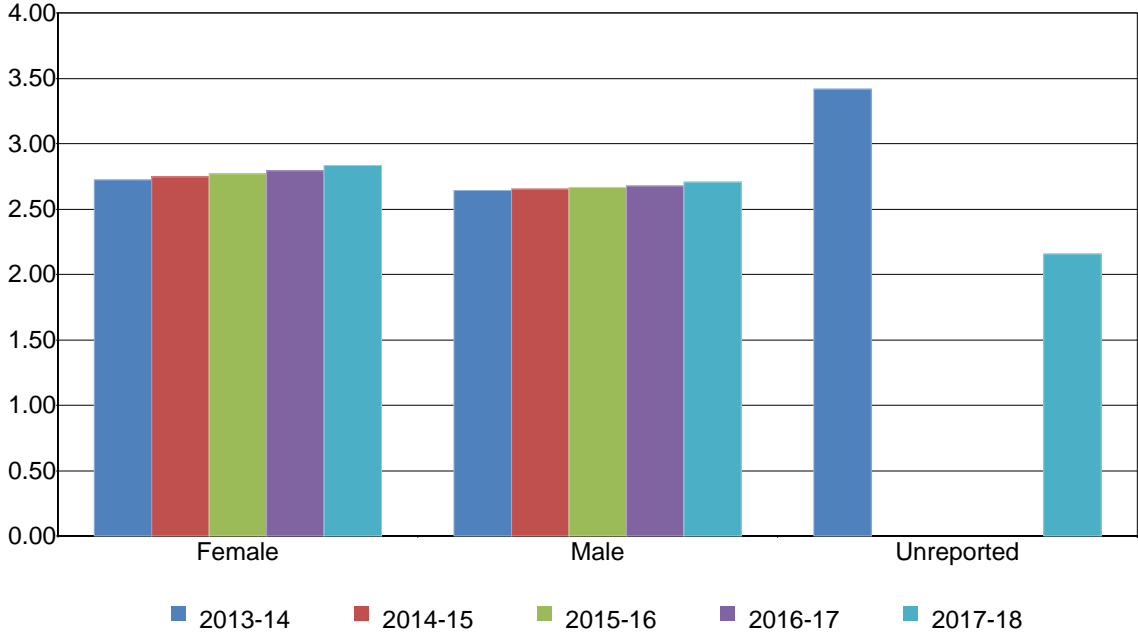


Table 3.10. All Colleges Annual GPA by Gender

	2013-14	2014-15	2015-16	2016-17	2017-18	All Colleges Average 13/14 - 17/18
Female	2.72	2.74	2.77	2.79	2.84	2.77
Male	2.64	2.65	2.67	2.68	2.71	2.67
Unreported	3.41	---	---	---	2.16	---
Average	2.68	2.70	2.72	2.74	2.77	2.72

Source: SDCCD Information System

SDCCD Fact Book 2018

Annual GPA by Ethnicity: Between 2013/14 and 2017/18, Asian/Pacific Islander students and White students had the highest GPA on average (3.01 & 2.97, respectively). The average GPA for Filipino students (2.77) and American Indian students (2.75) was comparable to the overall GPA of the general student population for all colleges in the District (2.72), and the average GPA for African American students (2.39) and Latinx students (2.50) were lower than this same average.

Figure 3.11. All Colleges Annual GPA by Ethnicity

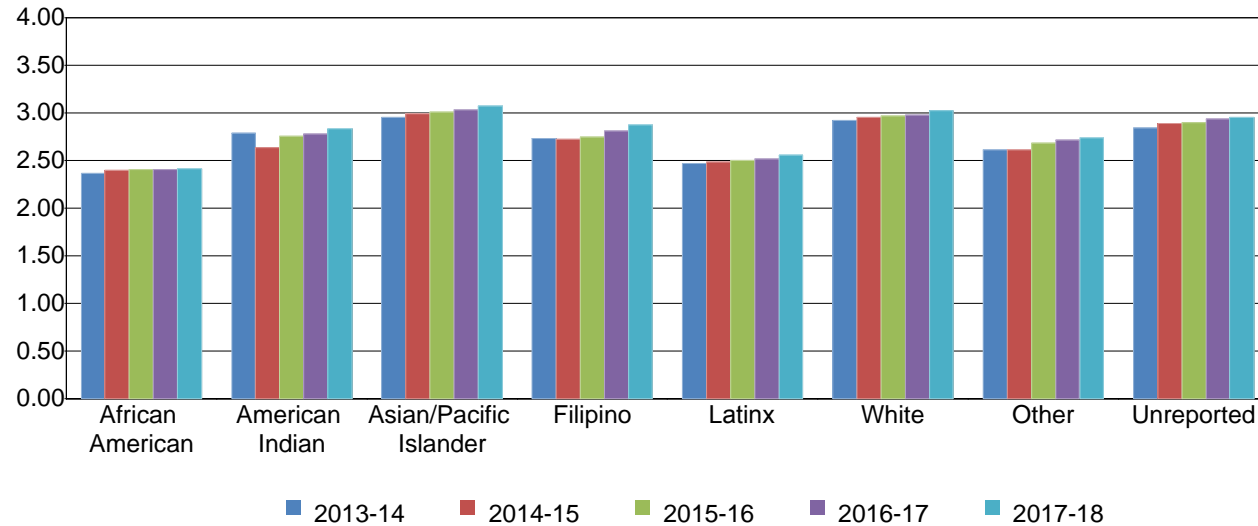


Table 3.11. All Colleges Annual GPA by Ethnicity

	2013-14	2014-15	2015-16	2016-17	2017-18	All Colleges Average 13/14 - 17/18
African American	2.36	2.40	2.41	2.40	2.41	2.39
American Indian	2.79	2.64	2.75	2.77	2.83	2.75
Asian/Pacific Islander	2.95	2.99	3.01	3.03	3.07	3.01
Filipino	2.73	2.72	2.74	2.81	2.87	2.77
Latinx	2.46	2.48	2.50	2.51	2.55	2.50
White	2.92	2.95	2.96	2.98	3.02	2.97
Other	2.61	2.61	2.68	2.71	2.74	2.67
Unreported	2.84	2.89	2.89	2.94	2.95	2.90
Average	2.68	2.70	2.72	2.74	2.77	2.72

Source: SDCCD Information System

SDCCD Fact Book 2018

Annual GPA by Age: With the exception of students under age 18, a general trend between 2013/14 and 2017/18 showed that as age increased so did average GPA. The average annual GPA of students between ages 18 and 24 (2.58) was lower than the average annual GPA of the general student population for all colleges in the District (2.72).

Figure 3.12. All Colleges Annual GPA by Age

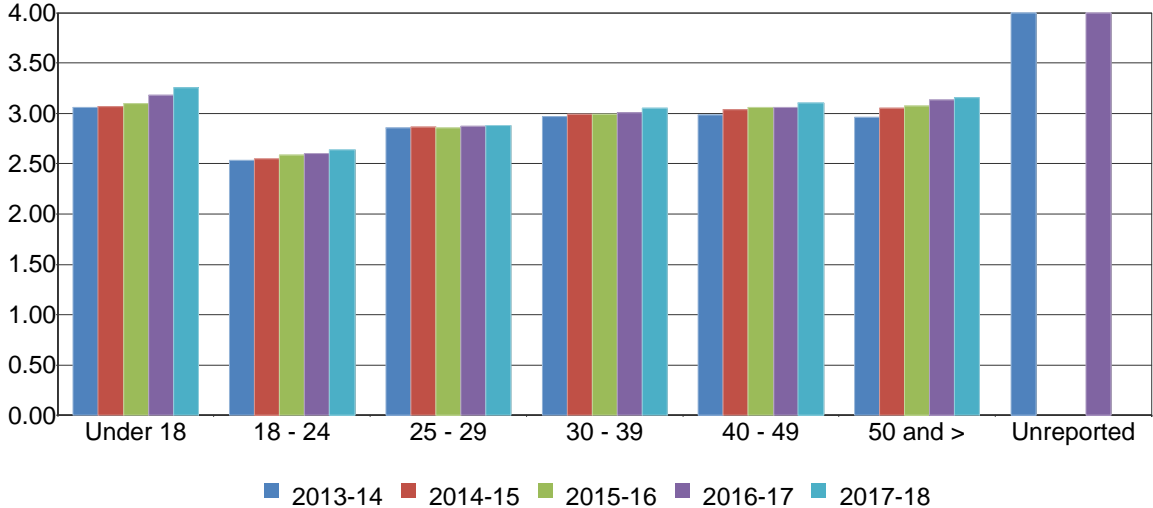


Table 3.12. All Colleges Annual GPA by Age

	2013-14	2014-15	2015-16	2016-17	2017-18	All Colleges Average 13/14 - 17/18
Under 18	3.06	3.06	3.09	3.18	3.25	3.15
18 - 24	2.53	2.55	2.58	2.60	2.64	2.58
25 - 29	2.85	2.86	2.86	2.87	2.88	2.86
30 - 39	2.97	2.99	2.99	3.01	3.05	3.00
40 - 49	2.98	3.03	3.06	3.06	3.11	3.04
50 and >	2.96	3.05	3.07	3.13	3.16	3.07
Unreported	4.00	---	---	4.00	---	---
Average	2.68	2.70	2.72	2.74	2.77	2.72

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2018

Annual Awards Conferred: Ten SDCCD students earned their bachelor's degree in 2017/18 after the successful implementation of the Health Information Management Baccalaureate program at Mesa College. Two more BS degrees were earned in the Summer 2018 semester. On average, 24% of total awards conferred districtwide were associate degrees. Despite a small decline in 2015/16, the number of associate degrees conferred in the last five academic years has increased 61% since 2013/14 and 6% since 2016/17. Continuing Education certificates of completion made up the greatest share of all awards conferred in the District each of the last five academic years for an average of 65% of total degrees awarded. Due to the implementation of a new GED testing system, GED certificate data are no longer available as of 2014/15.

Figure 3.13. SDCCD Overall Annual Awards Conferred

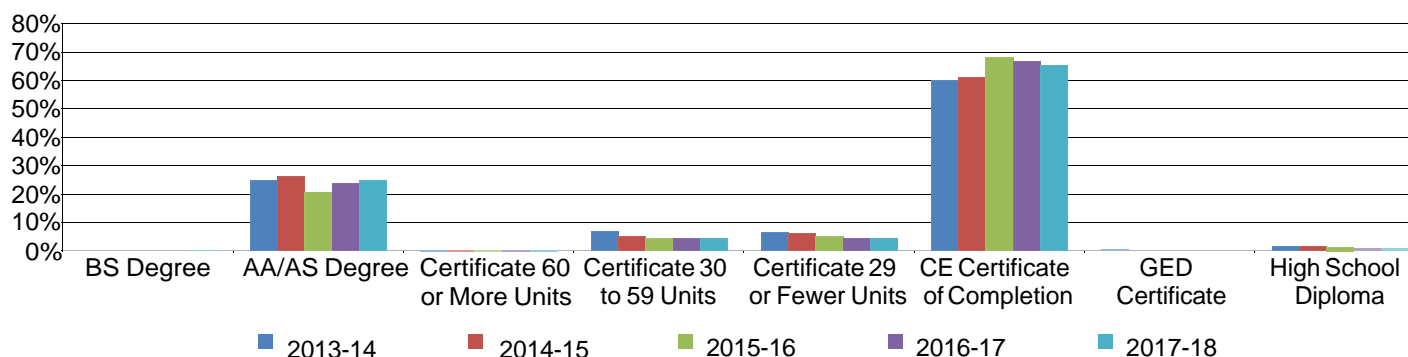


Table 3.13. SDCCD Overall Annual Awards Conferred

	2013-14		2014-15		2015-16		2016-17		2017-18		% Change 13/14-17/18	Districtwide Average 13/14-17/18
BS Degree	0	0%	0	0%	0	0%	0	0%	12	0%	---	0%
AA/AS Degree	2,194	25%	3,055	26%	2,910	21%	3,319	24%	3,523	25%	61%	24%
Certificate 60 or More Units	9	0%	14	0%	30	0%	24	0%	34	0%	278%	0%
Certificate 30 to 59 Units	618	7%	602	5%	647	5%	616	4%	629	4%	2%	5%
Certificate 29 or Fewer Units	563	6%	697	6%	702	5%	598	4%	653	5%	16%	5%
CE Certificate of Completion	5,295	60%	7,134	61%	9,585	68%	9,399	67%	9,342	65%	76%	65%
GED Certificate	46	1%	0	0%	0	0%	0	0%	0	0%	-100%	0%
High School Diploma	135	2%	197	2%	174	1%	123	1%	92	1%	-32%	1%
Total	8,860	100%	11,699	100%	14,048	100%	14,079	100%	14,285	100%	61%	100%

Source: SDCCD Information System

Note 1. Only state approved certificates are included. GED certificate data are no longer available as of 2014/15.

Note 2. Two of the 12 BS Degrees were earned in Summer 2018.

SDCCD Fact Book 2018

Annual Awards Conferred by Gender: On average, female students earned more than half (55%) of associate degrees awarded in 2017/18, and on average in the past five academic years. For all years except 2015/16 both male and female students experienced increases in associate degrees conferred from all colleges for five-year average increases of 60% and 61% respectively. Male students were conferred the majority of certificates earned at the credit colleges in the last five academic years, however, female students earned more certificates requiring 29 or fewer units in 2017/18 (54%). Female students also earned the majority of CE certificates of completion over the last five years for an average of 62%.

Figure 3.14.1. SDCCD Annual AA/AS Degrees by Gender

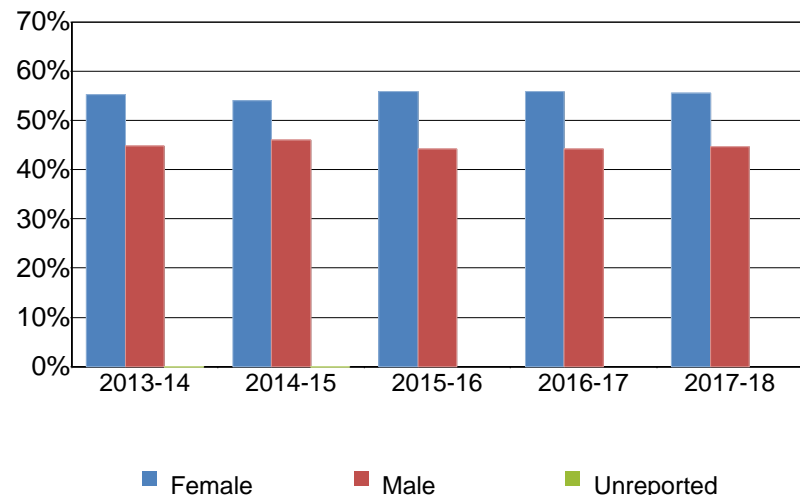


Figure 3.14.2. SDCCD Annual Certificates 60 or More Units by Gender

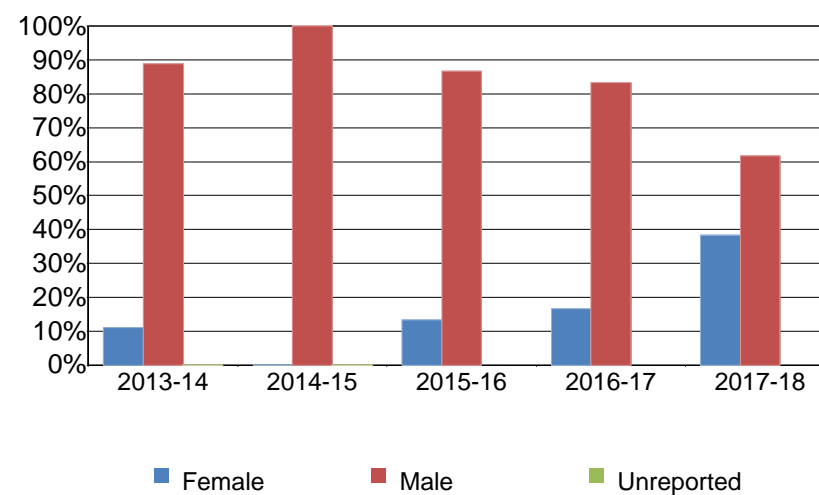


Figure 3.14.3. SDCCD Annual Certificates 30 to 59 Units by Gender

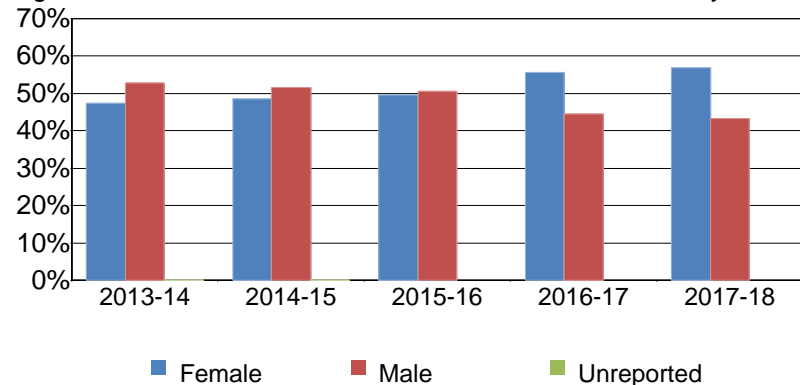
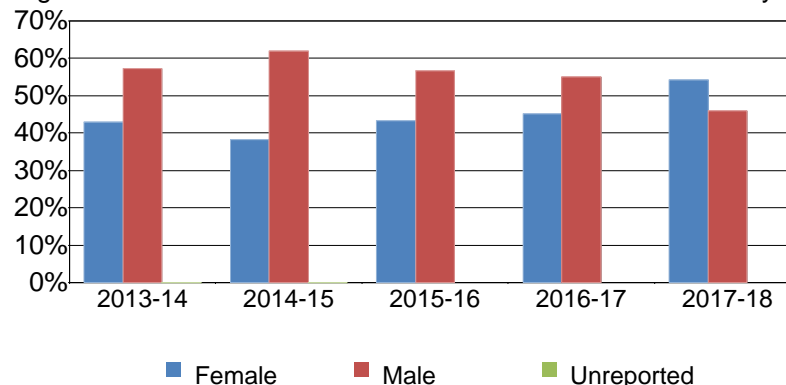


Figure 3.14.4. SDCCD Annual Certificates 29 or Fewer Units by Gender



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Figure 3.14.5. SDCCD Annual CE Certificates of Completion by Gender

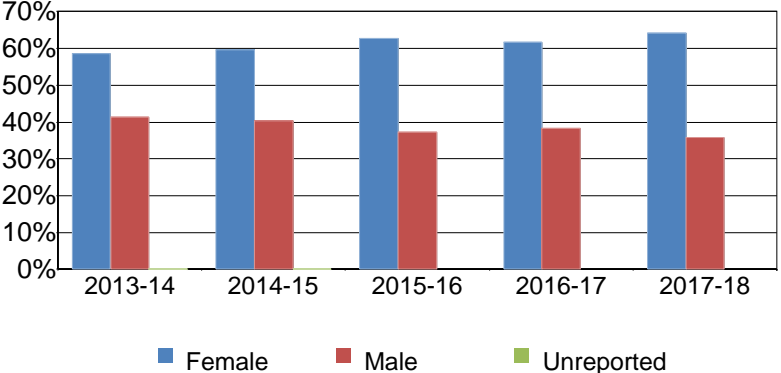
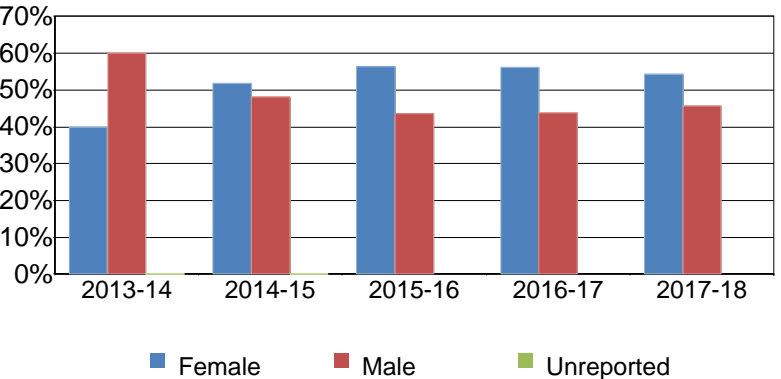


Figure 3.14.6. SDCCD Annual High School Diplomas by Gender



SDCCD Fact Book 2018

Table 3.14. SDCCD Annual Awards Conferred by Gender

		2013-14		2014-15		2015-16		2016-17		2017-18		% Change 13/14-17/18	Districtwide Average 13/14-17/18
BS Degree	Female	0		0		0		0	---	10	83%	---	83%
	Male	0		0		0		0	---	2	17%	---	17%
	Total	0		0		0		0	---	12	100%	---	100%
AA/AS Degree	Female	1,210	55%	1,650	54%	1,625	56%	1,854	56%	1,953	55%	61%	55%
	Male	983	45%	1,404	46%	1,285	44%	1,465	44%	1,570	45%	60%	45%
	Unreported	1	0%	1	0%	0	0%	0	0%	0	0%	-100%	0%
	Total	2,194	100%	3,055	100%	2,910	100%	3,319	100%	3,523	100%	61%	100%
Certificate 60 or More Units	Female	1	11%	0	0%	4	13%	4	17%	13	38%	1,200%	20%
	Male	8	89%	14	100%	26	87%	20	83%	21	62%	163%	80%
	Total	9	100%	14	100%	30	100%	24	100%	34	100%	278%	100%
Certificate 30 to 59 Units	Female	292	47%	292	49%	320	49%	342	56%	357	57%	22%	52%
	Male	326	53%	310	51%	327	51%	274	44%	272	43%	-17%	48%
	Total	618	100%	602	100%	647	100%	616	100%	629	100%	2%	100%
Certificate 29 or Fewer Units	Female	241	43%	266	38%	304	43%	269	45%	354	54%	47%	45%
	Male	322	57%	431	62%	398	57%	329	55%	299	46%	-7%	55%
	Total	563	100%	697	100%	702	100%	598	100%	653	100%	16%	100%
CE Certificate of Completion	Female	3,103	59%	4,258	60%	6,006	63%	5,792	62%	5,992	64%	93%	62%
	Male	2,192	41%	2,876	40%	3,579	37%	3,607	38%	3,350	36%	53%	38%
	Total	5,295	100%	7,134	100%	9,585	100%	9,399	100%	9,342	100%	76%	100%
GED Certificate	Female	28	61%	0		0		0	---	0	---	-100%	61%
	Male	18	39%	0		0		0	---	0	---	-100%	39%
	Total	46	100%	0		0		0	---	0	---	-100%	100%
High School Diploma	Female	54	40%	102	52%	98	56%	69	56%	50	54%	-7%	52%
	Male	81	60%	95	48%	76	44%	54	44%	42	46%	-48%	48%
	Total	135	100%	197	100%	174	100%	123	100%	92	100%	-32%	100%
Grand Total	8,860	100%	11,699	100%	14,048	100%	14,079	100%	14,285	100%	61%	100%	

Source: SDCCD Information System

Note 1. In 2012/13, reporting procedures for CE Certificates of Completion were revised.

Note 2. Only state approved certificates are included.

Note 3. GED certificate data are no longer available as of 2014/15.

Note 4. Two of the 12 BS Degrees were earned in Summer 2018.

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Annual Awards Conferred by Ethnicity: Both Latinx and White students, on average, were conferred 34% of associate degrees between 2013/14 and 2017/18, with Latinx students receiving the greatest share of associate degrees between 2015/16 and 2017/18. Asian/Pacific Islander students received an average of 12% of associate degrees conferred since 2013/14, while African American students and students who reported their ethnicity as other, both received an average of 6%. Latinx students also received the greatest share of CE certificates of completion for an average of 44% since 2013/14.

Figure 3.15.1. SDCCD Annual AA/AS Degree by Ethnicity

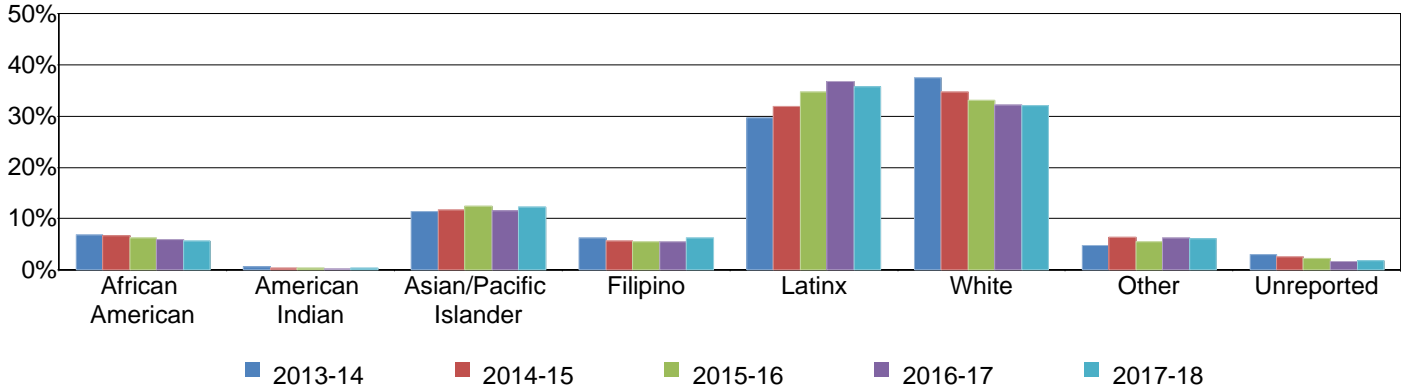
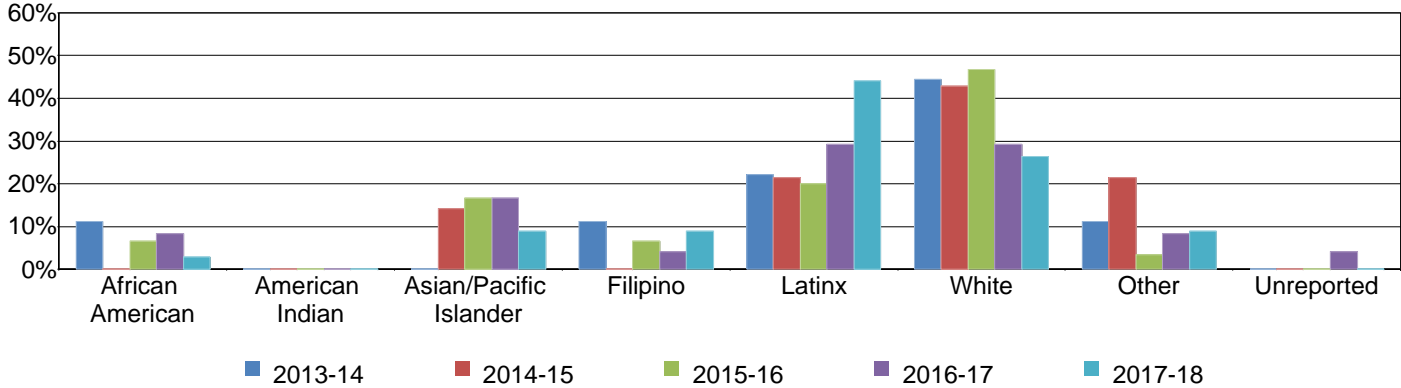


Figure 3.15.2. SDCCD Annual Certificates 60 or More Units by Ethnicity



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Figure 3.15.3. SDCCD Annual Certificates 30 to 59 Units by Ethnicity

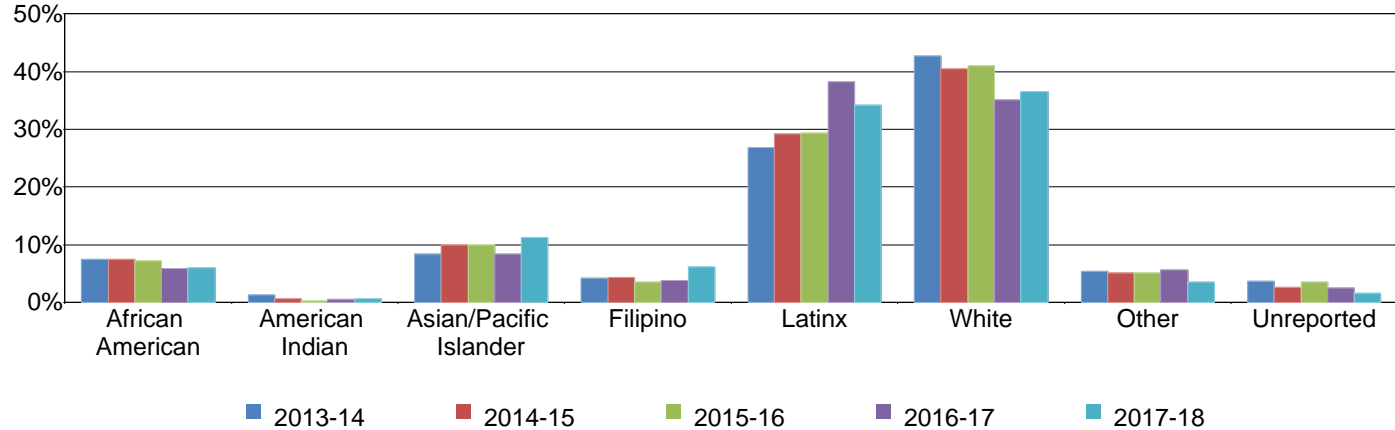
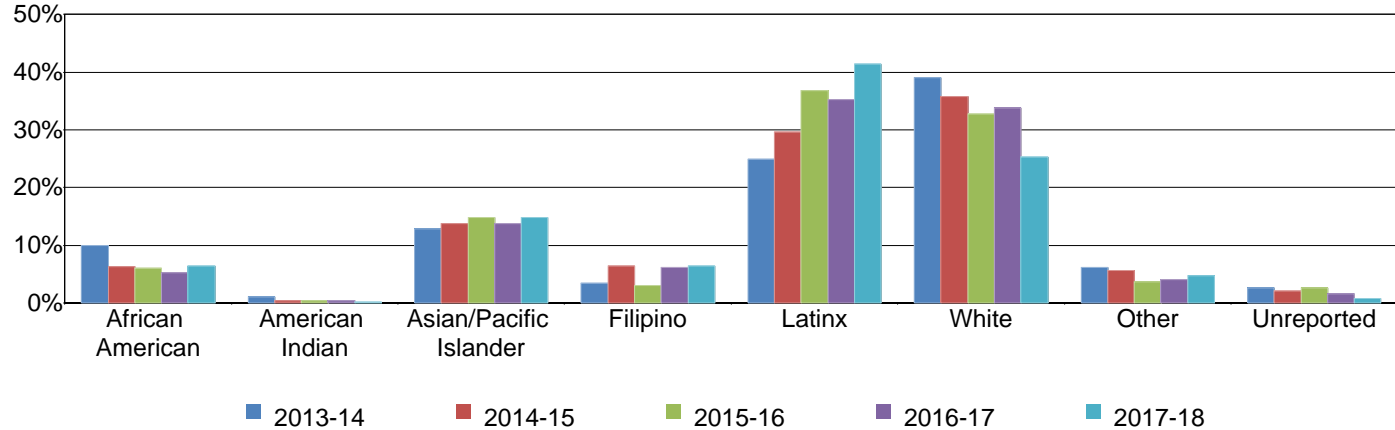
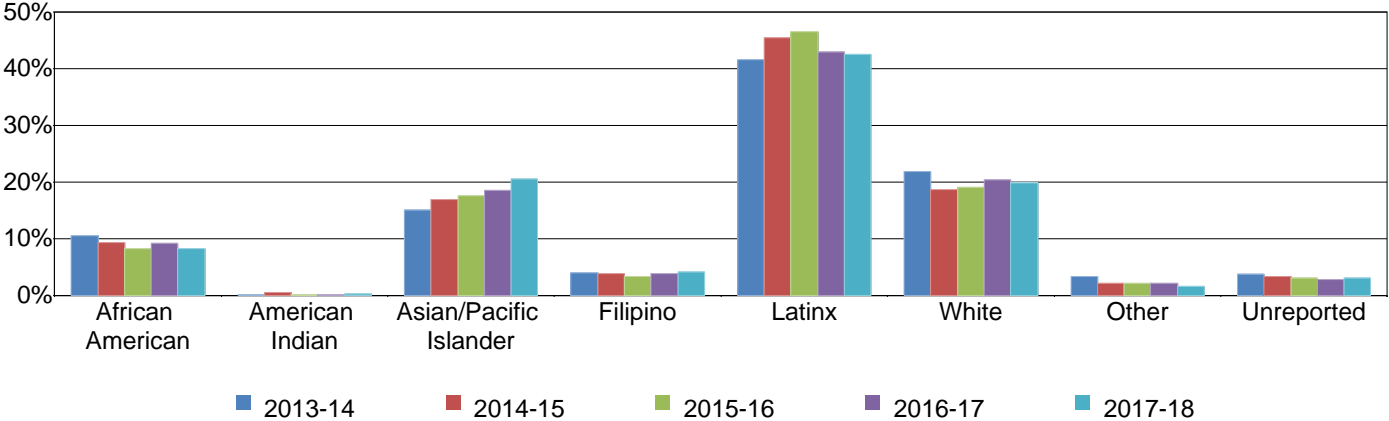


Figure 3.15.4. SDCCD Annual Certificates 29 or Fewer Units by Ethnicity



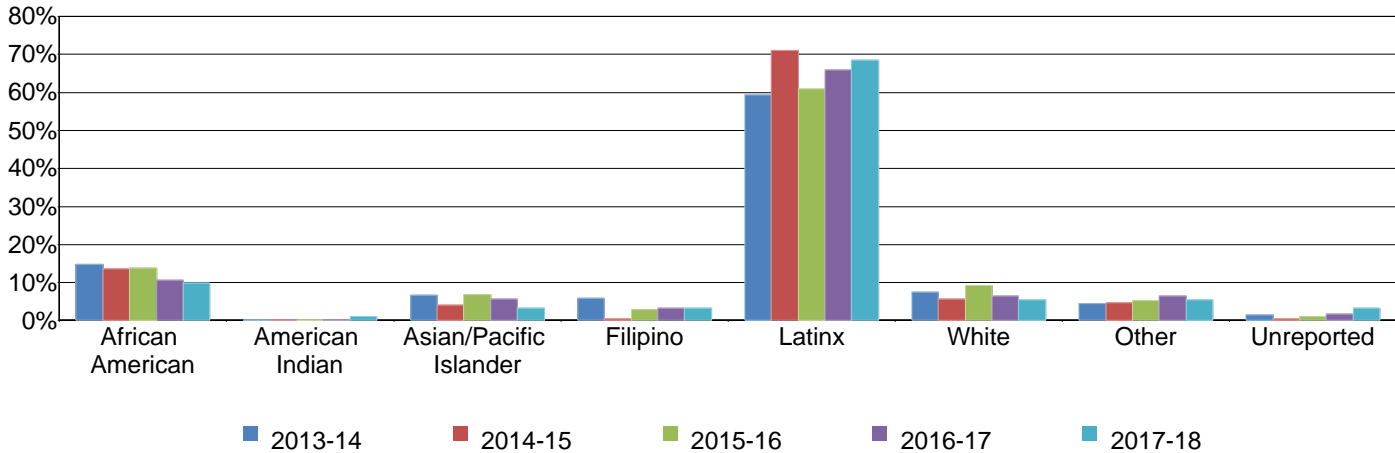
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Figure 3.15.5. SDCCD Annual CE Certificates of Completion by Ethnicity



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Figure 3.15.6. SDCCD Annual High School Diplomas by Ethnicity



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Table 3.15. SDCCD Annual Awards Conferred by Ethnicity

		2013-14		2014-15		2015-16		2016-17		2017-18		% Change 13/14-17/18	Districtwide Average 13/14-17/18
BS Degree	African American	0		0		0		0		1	8%	---	8%
	Asian/Pacific Islander	0		0		0		0		4	33%	---	33%
	Filipino	0		0		0		0		1	8%	---	8%
	Latinx	0		0		0		0		3	25%	---	25%
	White	0		0		0		0		3	25%	---	25%
	Total	0		0		0		0		12	100%	---	100%
AA/AS Degree	African American	150	7%	206	7%	182	6%	195	6%	197	6%	31%	6%
	American Indian	15	1%	9	0%	10	0%	9	0%	13	0%	-13%	0%
	Asian/Pacific Islander	250	11%	359	12%	361	12%	381	11%	435	12%	74%	12%
	Filipino	136	6%	174	6%	162	6%	182	5%	219	6%	61%	6%
	Latinx	651	30%	973	32%	1,010	35%	1,220	37%	1,256	36%	93%	34%
	White	823	38%	1,061	35%	960	33%	1,068	32%	1,127	32%	37%	34%
	Other	105	5%	193	6%	159	5%	209	6%	214	6%	104%	6%
	Unreported	64	3%	80	3%	66	2%	55	2%	62	2%	-3%	2%
Total	2,194	100%	3,055	100%	2,910	100%	3,319	100%	3,523	100%	61%	100%	
Certificate 60 or More Units	African American	1	11%	0	0%	2	7%	2	8%	1	3%	0%	5%
	Asian/Pacific Islander	0	0%	2	14%	5	17%	4	17%	3	9%	---	13%
	Filipino	1	11%	0	0%	2	7%	1	4%	3	9%	200%	6%
	Latinx	2	22%	3	21%	6	20%	7	29%	15	44%	650%	30%
	White	4	44%	6	43%	14	47%	7	29%	9	26%	125%	36%
	Other	1	11%	3	21%	1	3%	2	8%	3	9%	200%	9%
	Unreported	0	0%	0	0%	0	0%	1	4%	0	0%	---	1%
Total	9	100%	14	100%	30	100%	24	100%	34	100%	278%	100%	
Certificate 30 to 59 Units	African American	46	7%	45	7%	47	7%	36	6%	38	6%	-17%	7%
	American Indian	8	1%	4	1%	2	0%	3	0%	4	1%	-50%	1%
	Asian/Pacific Islander	52	8%	60	10%	64	10%	52	8%	71	11%	37%	10%
	Filipino	26	4%	26	4%	23	4%	23	4%	39	6%	50%	4%
	Latinx	166	27%	176	29%	190	29%	236	38%	215	34%	30%	32%
	White	264	43%	244	41%	265	41%	216	35%	230	37%	-13%	39%
	Other	33	5%	31	5%	33	5%	35	6%	22	3%	-33%	5%
	Unreported	23	4%	16	3%	23	4%	15	2%	10	2%	-57%	3%
Total	618	100%	602	100%	647	100%	616	100%	629	100%	2%	100%	

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Table 3.15. SDCCD Annual Awards Conferred by Ethnicity (continued)

		2013-14		2014-15		2015-16		2016-17		2017-18		% Change 13/14-17/18	Districtwide Average 13/14-17/18
Certificate 29 or Fewer Units	African American	56	10%	44	6%	42	6%	31	5%	42	6%	-25%	7%
	American Indian	6	1%	3	0%	3	0%	2	0%	1	0%	-83%	0%
	Asian/Pacific Islander	72	13%	96	14%	104	15%	82	14%	97	15%	35%	14%
	Filipino	19	3%	45	6%	21	3%	37	6%	42	6%	121%	5%
	Latinx	140	25%	206	30%	258	37%	211	35%	270	41%	93%	34%
	White	220	39%	249	36%	230	33%	202	34%	165	25%	-25%	33%
	Other	35	6%	39	6%	26	4%	24	4%	31	5%	-11%	5%
	Unreported	15	3%	15	2%	18	3%	9	2%	5	1%	-67%	2%
Total	563	100%	697	100%	702	100%	598	100%	653	100%	16%	100%	
CE Certificate of Completion	African American	553	10%	662	9%	789	8%	867	9%	765	8%	38%	9%
	American Indian	9	0%	37	1%	16	0%	15	0%	24	0%	167%	0%
	Asian/Pacific Islander	799	15%	1,202	17%	1,688	18%	1,745	19%	1,921	21%	140%	18%
	Filipino	213	4%	273	4%	315	3%	356	4%	386	4%	81%	4%
	Latinx	2,197	41%	3,244	45%	4,454	46%	4,036	43%	3,965	42%	80%	44%
	White	1,155	22%	1,330	19%	1,823	19%	1,920	20%	1,853	20%	60%	20%
	Other	173	3%	152	2%	203	2%	197	2%	147	2%	-15%	2%
	Unreported	196	4%	234	3%	297	3%	263	3%	281	3%	43%	3%
Total	5,295	100%	7,134	100%	9,585	100%	9,399	100%	9,342	100%	76%	100%	
High School Diploma	African American	20	15%	27	14%	24	14%	13	11%	9	10%	-55%	11%
	American Indian	0	0%	0	0%	0	0%	0	0%	1	1%	---	2%
	Asian/Pacific Islander	9	7%	8	4%	12	7%	7	6%	3	3%	-67%	9%
	Filipino	8	6%	1	1%	5	3%	4	3%	3	3%	-63%	2%
	Latinx	80	59%	140	71%	106	61%	81	66%	63	68%	-21%	39%
	White	10	7%	11	6%	16	9%	8	7%	5	5%	-50%	28%
	Other	6	4%	9	5%	9	5%	8	7%	5	5%	-17%	7%
	Unreported	2	1%	1	1%	2	1%	2	2%	3	3%	50%	2%
Total	135	100%	197	100%	174	100%	123	100%	92	100%	-32%	100%	
Grand Total	8,860	100%	11,699	100%	14,048	100%	14,079	100%	14,285	100%	61%	100%	

Source: SDCCD Information System

Note 1. In 2012/13, reporting procedures for CE Certificates of Completion were revised.

Note 2. Only state approved certificates are included.

Note 3. GED certificate data are no longer available as of 2014/15.

Note 4. Two of the 12 BS Degrees were earned in Summer 2018.

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Annual Awards Conferred by Age: On average, over the last five years the largest proportion of associate degree earners throughout the District were students between the ages of 18 and 24 (46%), followed by students aged 25-29 (26%), and students aged 30-39 (18%). Continuing Education certificates of completion, however, were earned more, on average, by students aged 30-39 (28%), students 50 years old and greater (23%), and students between the ages of 40 and 49 (22%) in the last five academic years.

Figure 3.16.1. SDCCD Annual AA/AS Degrees by Age

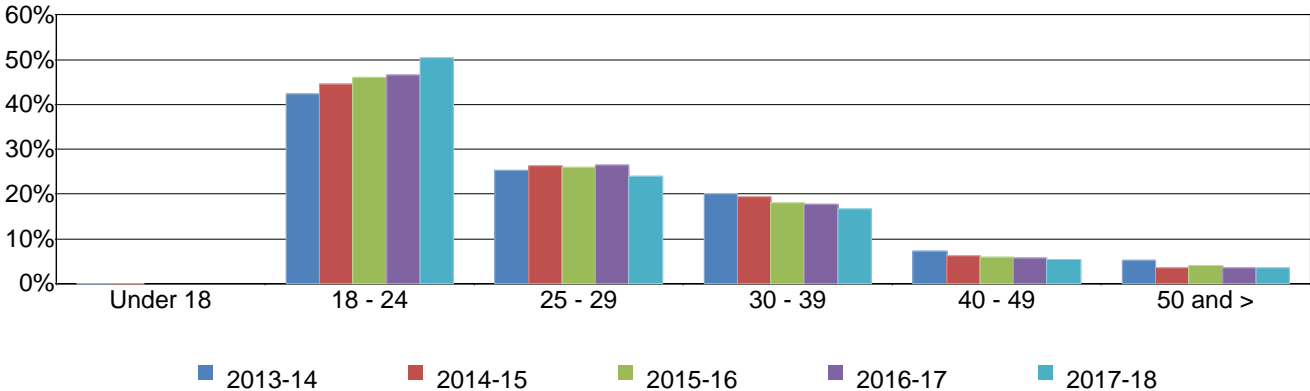
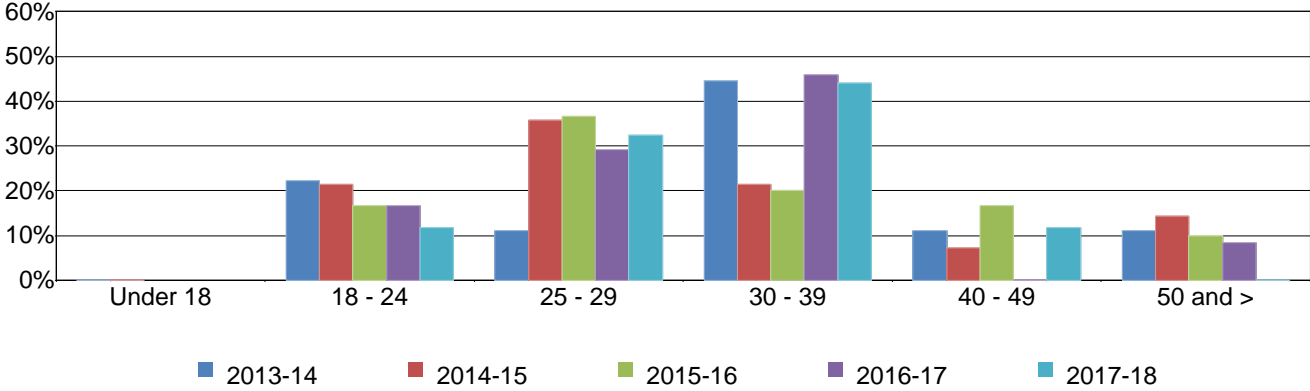


Figure 3.16.2. SDCCD Annual Certificates 60 or More Units by Age



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Figure 3.16.3. SDCCD Annual Certificates 30 to 59 Units by Age

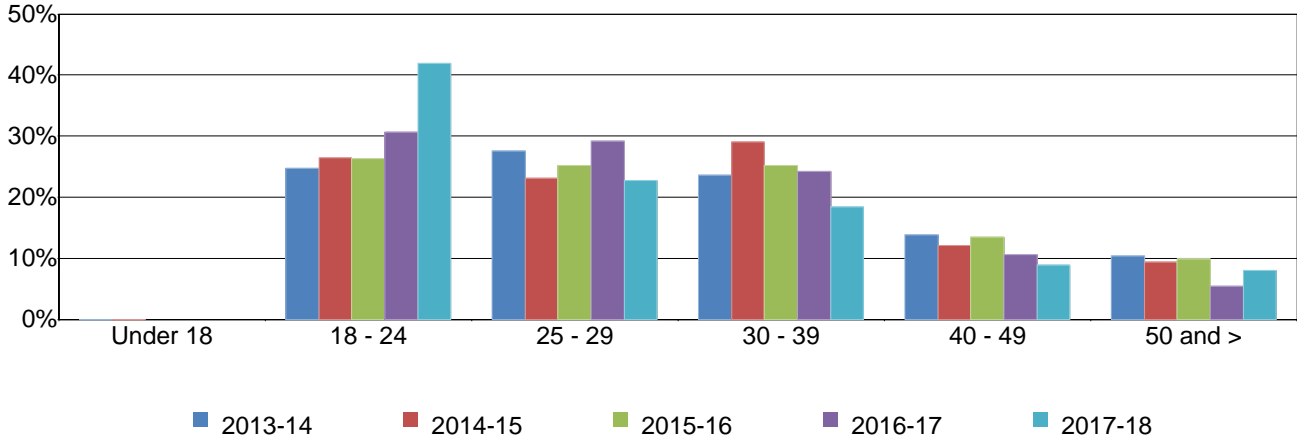
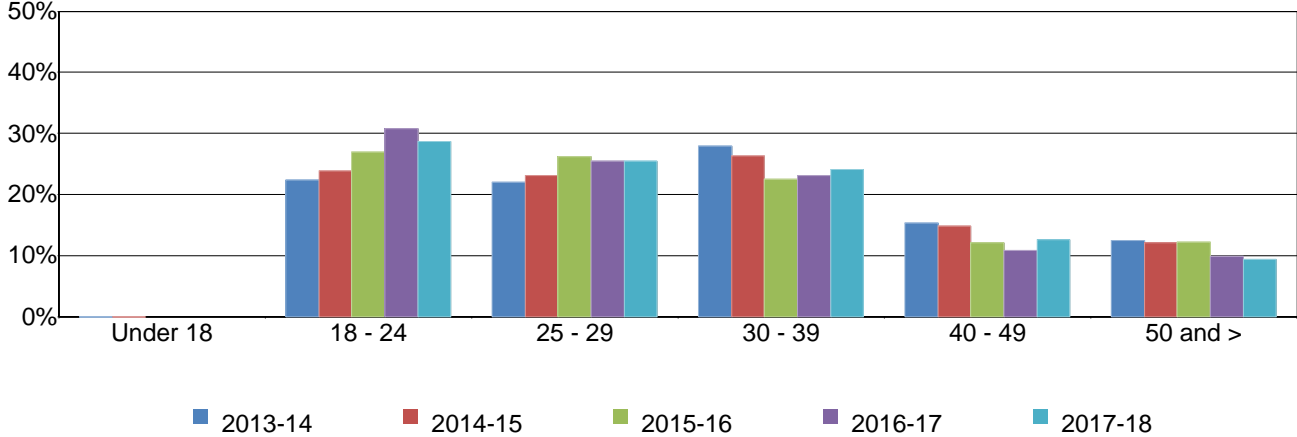
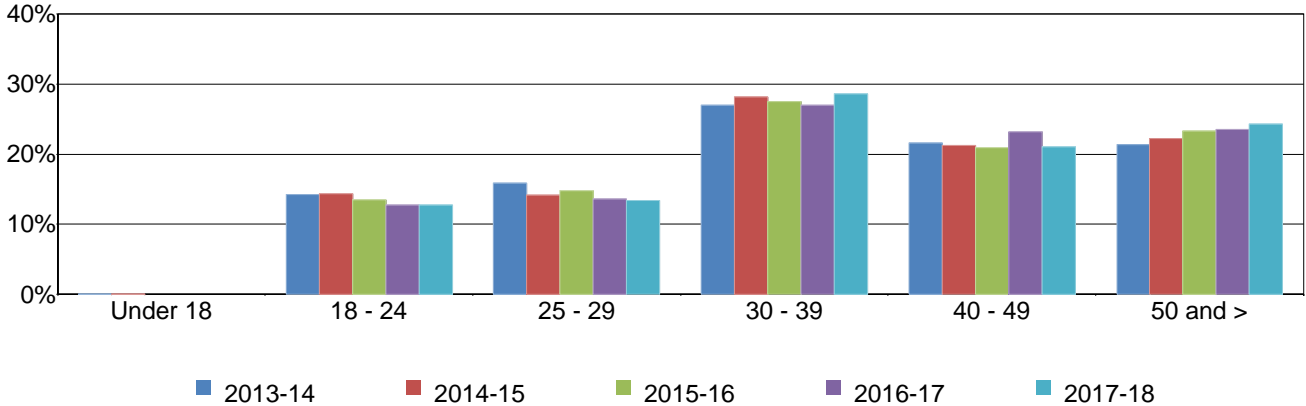


Figure 3.16.4. SDCCD Annual Certificates 29 or Fewer Units by Age



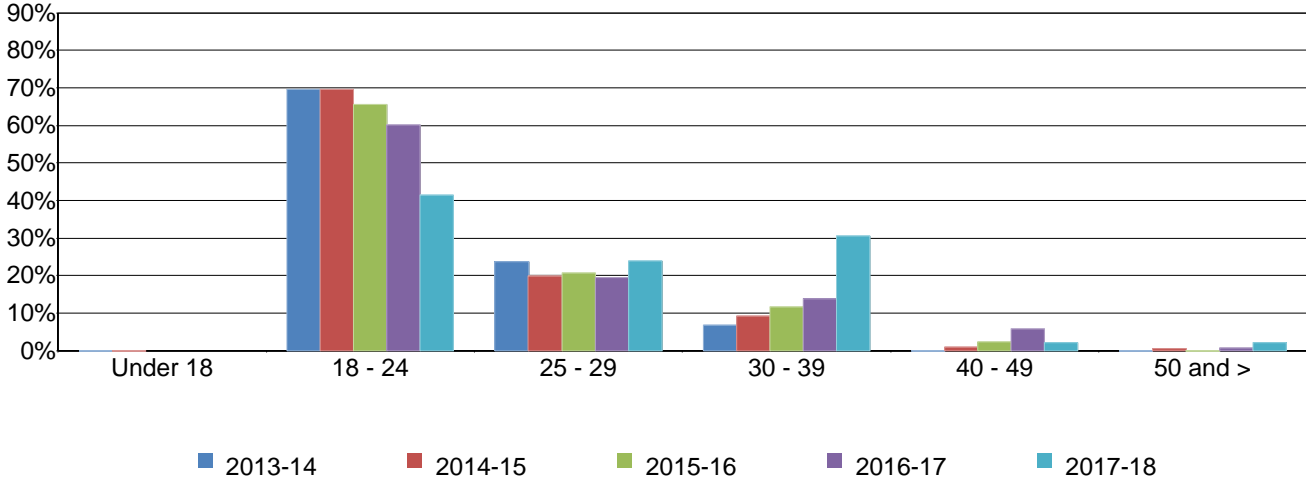
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Figure 3.16.5. SDCCD Annual CE Certificates of Completion by Age



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Figure 3.16.6. SDCCD Annual High School Diplomas by Age



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Table 3.16. SDCCD Annual Awards Conferred by Age

		2013-14		2014-15		2015-16		2016-17		2017-18		% Change 13/14-17/18	Districtwide Average 13/14-17/18
BS Degree	18 - 24	0		0		0		0		1	8%	---	8%
	25 - 29	0		0		0		0		2	17%	---	17%
	30 - 39	0		0		0		0		2	17%	---	17%
	40 - 49	0		0		0		0		3	25%	---	25%
	50 and >	0		0		0		0		4	33%	---	33%
	Total	0		0		0		0		12	100%	---	100%
AA/AS Degree	18 - 24	928	42%	1,361	45%	1,340	46%	1,544	47%	1,776	50%	91%	46%
	25 - 29	556	25%	803	26%	757	26%	881	27%	842	24%	51%	26%
	30 - 39	440	20%	593	19%	527	18%	587	18%	590	17%	34%	18%
	40 - 49	157	7%	189	6%	169	6%	192	6%	191	5%	22%	6%
	50 and >	113	5%	109	4%	117	4%	115	3%	124	4%	10%	4%
	Total	2,194	100%	3,055	100%	2,910	100%	3,319	100%	3,523	100%	61%	100%
Certificate 60 or More Units	18 - 24	2	22%	3	21%	5	17%	4	17%	4	12%	100%	16%
	25 - 29	1	11%	5	36%	11	37%	7	29%	11	32%	1,000%	32%
	30 - 39	4	44%	3	21%	6	20%	11	46%	15	44%	275%	35%
	40 - 49	1	11%	1	7%	5	17%	0	0%	4	12%	300%	10%
	50 and >	1	11%	2	14%	3	10%	2	8%	0	0%	-100%	7%
	Total	9	100%	14	100%	30	100%	24	100%	34	100%	278%	100%
Certificate 30 to 59 Units	18 - 24	153	25%	159	26%	170	26%	189	31%	264	42%	73%	30%
	25 - 29	170	28%	139	23%	163	25%	180	29%	143	23%	-16%	26%
	30 - 39	146	24%	175	29%	163	25%	149	24%	116	18%	-21%	24%
	40 - 49	85	14%	73	12%	87	13%	65	11%	56	9%	-34%	12%
	50 and >	64	10%	56	9%	64	10%	33	5%	50	8%	-22%	9%
	Total	618	100%	602	100%	647	100%	616	100%	629	100%	2%	100%
Certificate 29 or Fewer Units	18 - 24	126	22%	166	24%	189	27%	184	31%	187	29%	48%	27%
	25 - 29	124	22%	161	23%	184	26%	152	25%	166	25%	34%	24%
	30 - 39	157	28%	183	26%	158	23%	138	23%	157	24%	0%	25%
	40 - 49	86	15%	103	15%	85	12%	65	11%	82	13%	-5%	13%
	50 and >	70	12%	84	12%	86	12%	59	10%	61	9%	-13%	11%
	Total	563	100%	697	100%	702	100%	598	100%	653	100%	16%	100%

SDCCD Fact Book 2018

Table 3.16. SDCCD Annual Awards Conferred by Age (continued)

		2013-14		2014-15		2015-16		2016-17		2017-18		% Change 13/14-17/18	Districtwide Average 13/14-17/18
CE Certificate of Completion	Under 18	2	0%	1	0%	0	0%	0	0%	0	0%	-100%	0%
	18 - 24	754	14%	1,023	14%	1,293	13%	1,199	13%	1,192	13%	58%	13%
	25 - 29	838	16%	1,006	14%	1,416	15%	1,276	14%	1,249	13%	49%	14%
	30 - 39	1,426	27%	2,005	28%	2,634	27%	2,533	27%	2,666	29%	87%	28%
	40 - 49	1,144	22%	1,514	21%	2,009	21%	2,181	23%	1,970	21%	72%	22%
	50 and >	1,131	21%	1,585	22%	2,233	23%	2,210	24%	2,265	24%	100%	23%
	Total	5,295	100%	7,134	100%	9,585	100%	9,399	100%	9,342	100%	76%	100%
GED Certificate	18 - 24	16	35%	0		0		0	---	0	---	-100%	35%
	25 - 29	5	11%	0		0		0	---	0	---	-100%	11%
	30 - 39	16	35%	0		0		0	---	0	---	-100%	35%
	40 - 49	5	11%	0		0		0	---	0	---	-100%	11%
	50 and >	4	9%	0		0		0	---	0	---	-100%	9%
	Total	46	100%	0		0		0	---	0	---	-100%	100%
High School Diploma	18 - 24	94	70%	137	70%	114	66%	74	60%	38	41%	-60%	63%
	25 - 29	32	24%	39	20%	36	21%	24	20%	22	24%	-31%	21%
	30 - 39	9	7%	18	9%	20	11%	17	14%	28	30%	211%	13%
	40 - 49	0	0%	2	1%	4	2%	7	6%	2	2%	---	2%
	50 and >	0	0%	1	1%	0	0%	1	1%	2	2%	---	1%
	Total	135	100%	197	100%	174	100%	123	100%	92	100%	-32%	100%
Grand Total	8,860	100%	11,699	100%	14,048	100%	14,079	100%	14,285	100%	61%	100%	

Source: SDCCD Information System

Note 1. In 2012/13, reporting procedures for CE Certificates of Completion were revised.

Note 2. Only state approved certificates are included.

Note 3. GED certificate data are no longer available as of 2014/15.

Note 4. Two of the 12 BS Degrees were earned in Summer 2018.

SDCCD Fact Book 2018

Annual Transfer Volume: The annual transfer volume for all colleges in the District increased 13%, from 3,409 in 2012/13 to 3,865 in 2016/17.

Figure 3.17. All Colleges Overall Annual Transfers

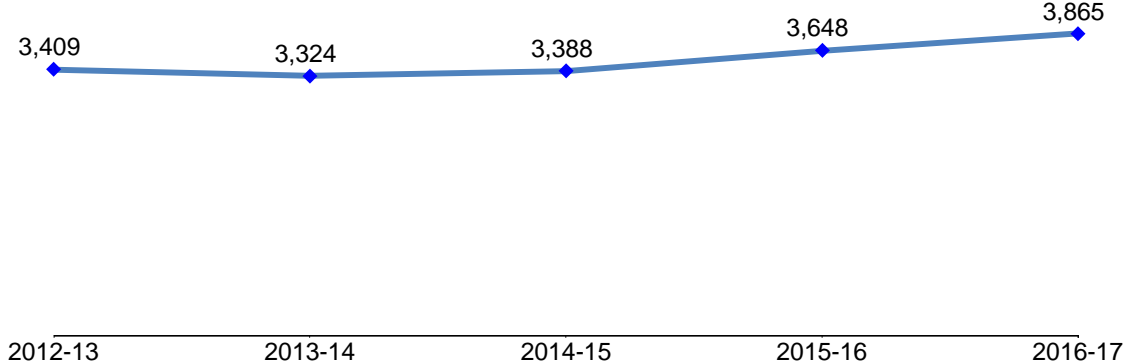


Table 3.17. All Colleges Overall Annual Transfers

	2012-13	2013-14	2014-15	2015-16	2016-17	% Change 12/13-16/17
Total	3,409	3,324	3,388	3,648	3,865	13%

Source: National Student Clearinghouse

SDCCD Fact Book 2018

Annual Transfer Volume by Gender: Between 2012/13 and 2016/17, female students had a higher transfer volume, on average, compared to their male student counterparts (51% & 49%, respectively). The transfer volume increased 18% for female students and 9% for male students between 2012/13 and 2016/17.

Figure 3.18. All Colleges Annual Transfers by Gender

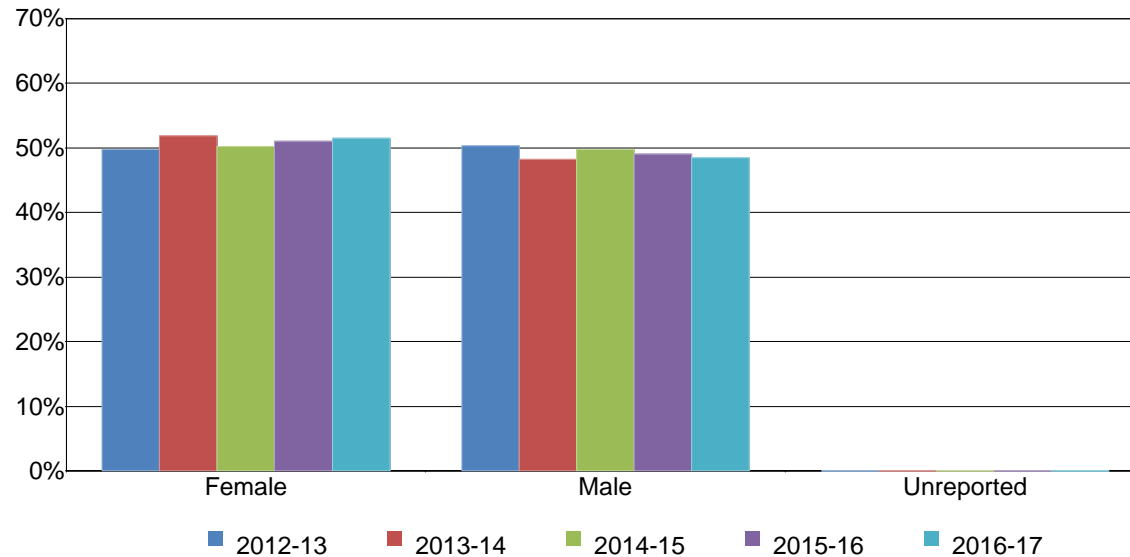


Table 3.18. All Colleges Annual Transfers by Gender

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	All Colleges Average 12/13-16/17
Female	1,694	50%	1,723	52%	1,702	50%	1,859	51%	1,991	52%	18%	51%
Male	1,715	50%	1,601	48%	1,684	50%	1,789	49%	1,874	48%	9%	49%
Unreported	0	0%	0	0%	2	0%	0	0%	0	0%	---	0%
Total	3,409	100%	3,324	100%	3,388	100%	3,648	100%	3,865	100%	13%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2018

Annual Transfer Volume by Ethnicity: Among those students who transferred from all colleges in the District, almost half were White students (40%), on average. Latinx students accounted for 27% of the transfer volume and Asian/Pacific Islander students accounted for 13% of the transfer volume between 2012/13 and 2016/17. During that same time period, transfer volume decreased for African American students (1%) and American Indian students (53%).

Figure 3.19. All Colleges Annual Transfers by Ethnicity

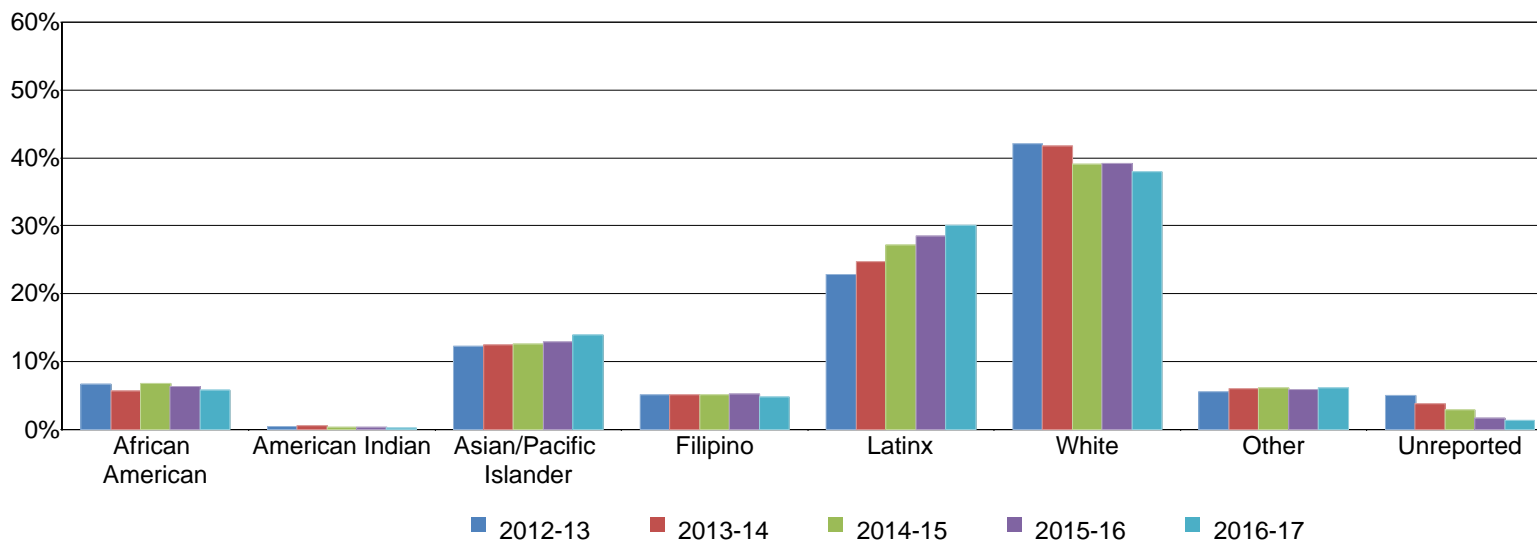


Table 3.19. All Colleges Annual Transfers by Ethnicity

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	All Colleges Average 12/13-16/17
African American	226	7%	188	6%	229	7%	232	6%	223	6%	-1%	6%
American Indian	15	0%	18	1%	11	0%	13	0%	7	0%	-53%	0%
Asian/Pacific Islander	419	12%	416	13%	427	13%	470	13%	538	14%	28%	13%
Filipino	174	5%	170	5%	173	5%	189	5%	184	5%	6%	5%
Latinx	777	23%	820	25%	921	27%	1,039	28%	1,160	30%	49%	27%
White	1,435	42%	1,386	42%	1,323	39%	1,430	39%	1,466	38%	2%	40%
Other	191	6%	200	6%	207	6%	215	6%	235	6%	23%	6%
Unreported	172	5%	126	4%	97	3%	60	2%	52	1%	-70%	3%
Total	3,409	100%	3,324	100%	3,388	100%	3,648	100%	3,865	100%	13%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2018

Annual Transfer Volume by Age: The age groups with the highest transfer volume, on average, were students between ages 18 and 24 (57%) and students between ages 25 and 29 (25%). While most age groups displayed a decreased or unchanged trend in transfer volume between 2012/13 and 2016/17, students between the ages of 18 and 24 and those between the ages of 25 and 29 showed an increase (24% & 5%, respectively.)

Figure 3.20. All Colleges Annual Transfers by Age

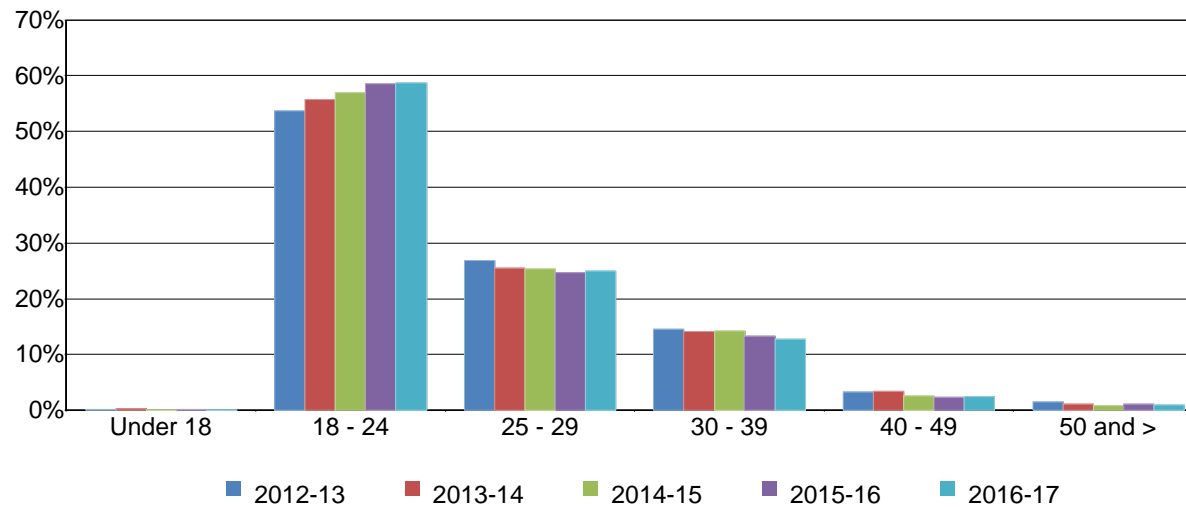


Table 3.20. All Colleges Annual Transfers by Age

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	All Colleges Average 12/13-16/17
	Count	%	Count	%	Count	%	Count	%	Count	%		
Under 18	6	0%	9	0%	1	0%	5	0%	2	0%	-67%	0%
18 - 24	1,831	54%	1,851	56%	1,928	57%	2,135	59%	2,268	59%	24%	57%
25 - 29	915	27%	849	26%	860	25%	902	25%	965	25%	5%	25%
30 - 39	496	15%	467	14%	482	14%	483	13%	495	13%	0%	14%
40 - 49	111	3%	112	3%	87	3%	85	2%	97	3%	-13%	3%
50 and >	50	1%	36	1%	30	1%	38	1%	38	1%	-24%	1%
Total	3,409	100%	3,324	100%	3,388	100%	3,648	100%	3,865	100%	13%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2018

Annual Transfer Volume by CSU/UC/Private (In-State)/Out-of-State: On average, nearly half of all of the credit college students who transferred went to a university in the California State University system (CSU; 45%), followed by students who transferred to out-of-state institutions (22%), the University of California system (UC; 16%), and in-state private institutions (16%). Transfer volume increased to the CSU system (30%), the UC system (25%) and out-of-state institutions (2%), while there was a decrease in transfer volume to in-state private institutions (16%), between 2012/13 and 2016/17.

Figure 3.21. All Colleges Annual Transfers by CSU/UC/Private (In-State)/Out-of-State

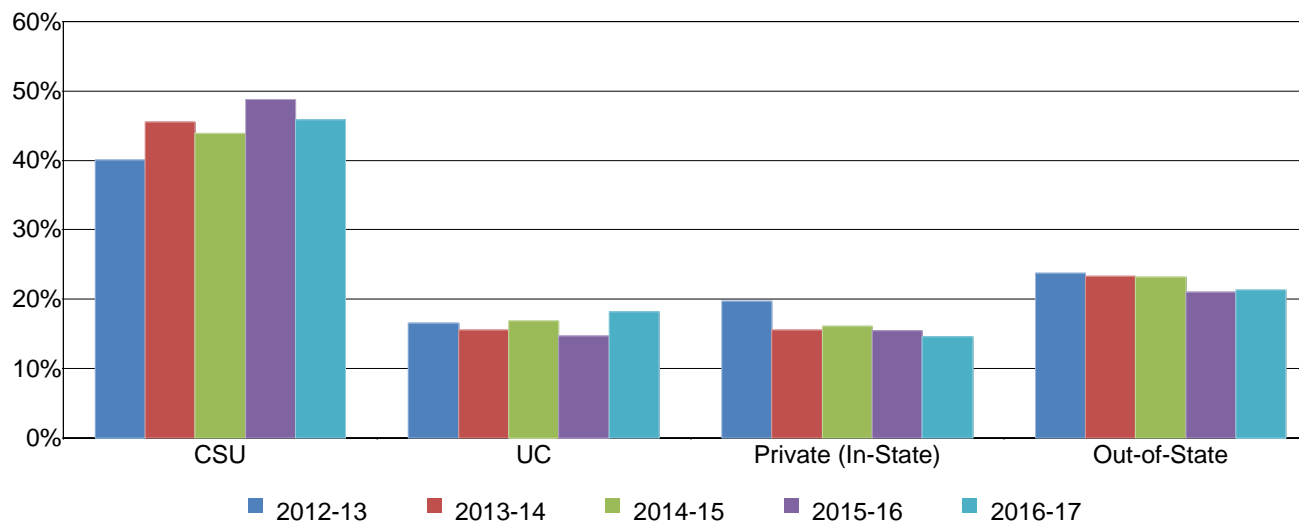


Table 3.21. All Colleges Annual Transfers by CSU/UC/Private (In-State)/Out-of-State

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	All Colleges Average 12/13-16/17
CSU	1,364	40%	1,513	46%	1,486	44%	1,779	49%	1,771	46%	30%	45%
UC	564	17%	519	16%	570	17%	536	15%	703	18%	25%	16%
Private (In-State)	671	20%	518	16%	547	16%	565	15%	565	15%	-16%	16%
Out-of-State	810	24%	774	23%	785	23%	768	21%	826	21%	2%	22%
Total	3,409	100%	3,324	100%	3,388	100%	3,648	100%	3,865	100%	13%	100%

Source: National Student Clearinghouse

Note. Out-of-State includes both public and private 4-year institutions.

SDCCD Fact Book 2018

Annual Transfer Volume by CSU/UC: Of the total students who transferred from all colleges in the District between 2012/13 and 2016/17, 61% transferred to either the California State University (CSU) or University of California (UC) systems, on average (45% & 16%, respectively; see Table 3.21). Of the total number of students who transferred to CSU or UC systems, the majority of students went to CSU (73%) and approximately one quarter went to UC (27%), on average. There was an increased trend in the number of students who transferred from all colleges in the District to the CSU system (30%), and to the UC system (25%) between 2012/13 and 2016/17.

Figure 3.22. All Colleges Annual Transfers by CSU/UC

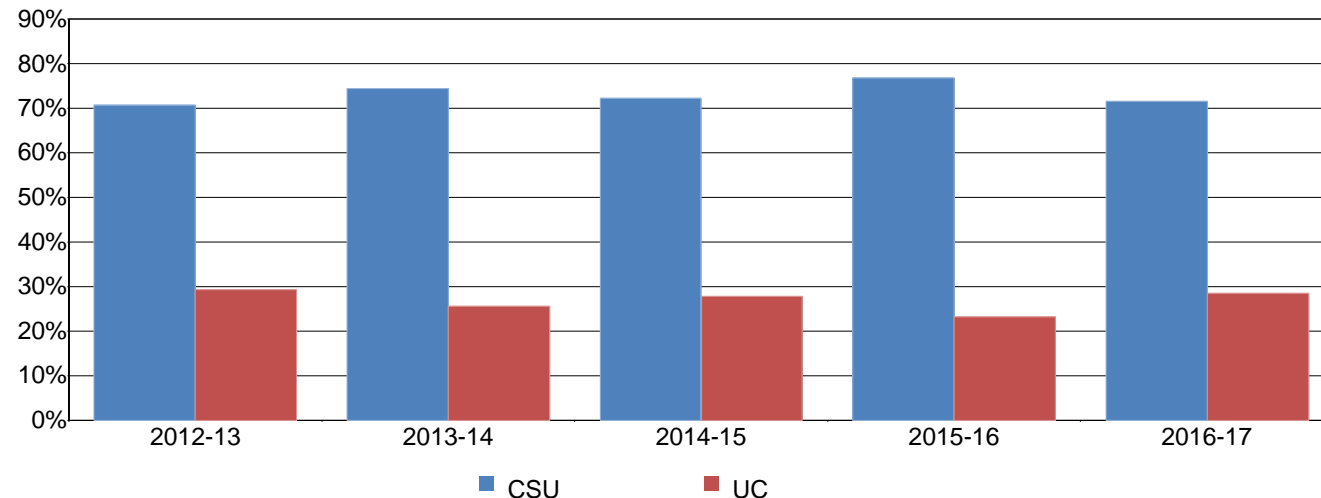


Table 3.22. All Colleges Annual Transfers by CSU/UC

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	All Colleges Average 12/13-16/17
CSU	1,364	71%	1,513	74%	1,486	72%	1,779	77%	1,771	72%	30%	73%
UC	564	29%	519	26%	570	28%	536	23%	703	28%	25%	27%
Total	1,928	100%	2,032	100%	2,056	100%	2,315	100%	2,474	100%	28%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2018

Annual Transfer Volume by Institution Type: Of those students who transferred from all colleges in the District, on average, 26% transferred to a private institution and 74% transferred to a public institution. Transfers to public institutions displayed an increase (29%), while transfers to private institutions decreased (19%) between 2012/13 and 2016/17.

Figure 3.23. All Colleges Annual Transfers by Institution Type

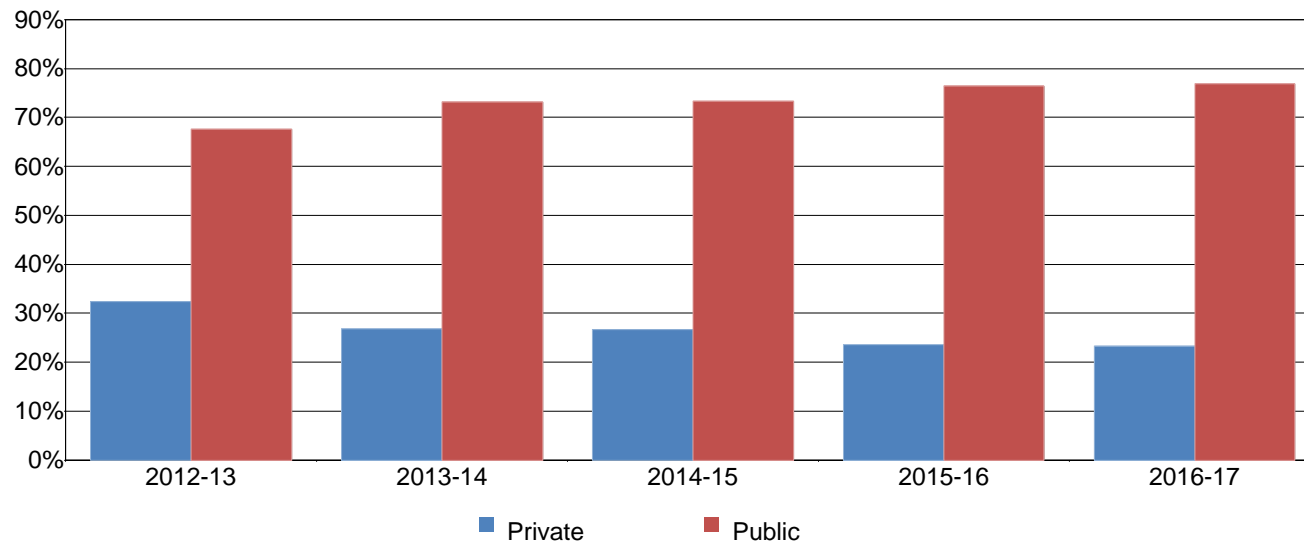


Table 3.23. All Colleges Annual Transfers by Institution Type

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	All Colleges Average 12/13-16/17
Private	1,105	32%	893	27%	905	27%	860	24%	897	23%	-19%	26%
Public	2,304	68%	2,431	73%	2,483	73%	2,788	76%	2,968	77%	29%	74%
Total	3,409	100%	3,324	100%	3,388	100%	3,648	100%	3,865	100%	13%	100%

Source: National Student Clearinghouse

Note. Public and Private includes both Out-of-State and In-State 4-year institutions.

Section IV Productivity and Efficiency

SDCCD Fact Book 2018

This section of the Fact Book contains information on productivity and efficiency measures. The following describes in detail each of the measures:

- 1) FTES. The first measure reported in this section is a measure of productivity. FTES is the total number of full-time equivalent students enrolled. Includes non-residents. Excludes apprenticeship classes, students who enroll after census, apprenticeship students enrolled in a non-apprenticeship class, ineligible course repetitions, non-state supported classes, and cancelled classes. F-Factor is included when reported annually.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled, or duplicated headcount, and are based on official census at the credit colleges. Drops, never attends, cancelled, and tutoring classes are excluded at the colleges, as well as year-long summer in-service classes at Miramar College. At Continuing Education, less than one attendance hour and never attends are excluded. Apprenticeship, fee, contract, and cancelled classes are excluded.
- 3) Fill Rates. The third measure reported in this section is a measure of efficiency. Fill rates are the enrollment divided by the course enrollment capacity as set in the curriculum outline. Apprenticeship, in-service, cancelled, tutoring classes, and classes with a capacity of 0 or 1 are excluded. Positive attendance credit sections PHYE 153W-153Y and EXSC 124A-124D series are excluded.
- 4) Load. The fourth measure reported in this section is a measure of efficiency. Load is the ratio of Weekly Student Contact Hours (WSCH) to Full-time Equivalent Faculty (FTEF). Miramar College excludes all in-service classes. Tutoring, positive attendance, and cancelled sections are excluded.

SDCCD Fact Book 2018

Annual Resident FTES: The District resident credit FTES increased each year between 2013/14 and 2017/18 (1,779 additional FTES), yielding a 5% net increase over the five years. Resident noncredit FTES increased and decreased several times between 2013/14 and 2017/18, yielding a 0% net change over the five years.

Figure 4.1.1 SDCCD Annual Resident FTES

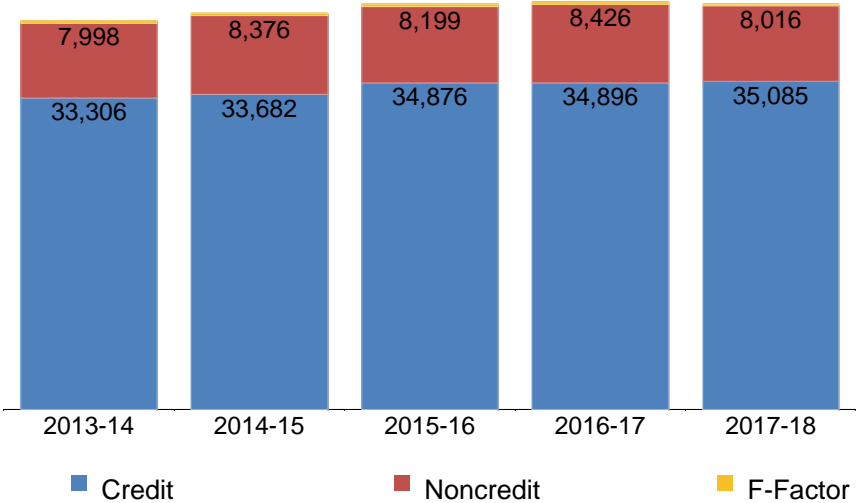


Table 4.1.1 SDCCD Annual Resident FTES

	2013-14	2014-15	2015-16	2016-17	2017-18
Credit	33,306.17	33,681.79	34,875.65	34,896.13	35,085.09
Noncredit	7,997.61	8,376.25	8,198.81	8,425.90	8,015.75
F-Factor	212.20	239.93	211.78	199.67	179.86
Total	41,515.98	42,297.97	43,286.24	43,521.70	43,280.70

Source: SDCCD Information System

SDCCD Fact Book 2018

Annual Nonresident FTES: Nonresident credit FTES increased from 1,059 FTES in 2013/14 to 1,334 FTES in 2015/16, and subsequently declined to 1,171 FTES in 2017/18, which yielded an 11% net increase over the five years.

Figure 4.1.2 SDCCD Annual Nonresident FTES

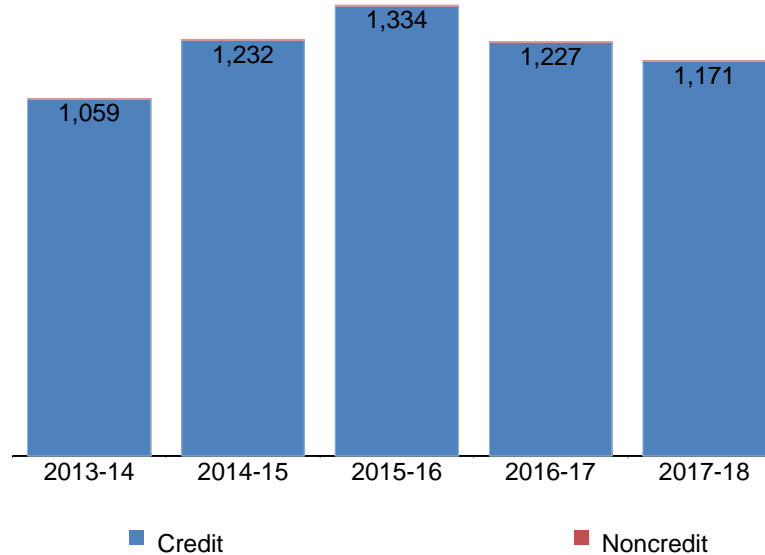


Table 4.1.2 SDCCD Annual Nonresident FTES

	2013-14	2014-15	2015-16	2016-17	2017-18
Credit	1,058.93	1,232.22	1,334.10	1,227.01	1,171.08
Noncredit	1.14	2.27	1.80	1.43	1.39
Total	1,060.07	1,234.49	1,335.90	1,228.44	1,172.47

Source: SDCCD Information System

SDCCD Fact Book 2018

Annual Overall FTES: The District resident and nonresident overall FTES (including F-Factor) increased from 42,576 FTES in 2013/14 to 44,453 FTES in 2017/18, yielding a 4% net increase over the five years.

Figure 4.1.3 SDCCD Resident & Nonresident Annual Overall FTES

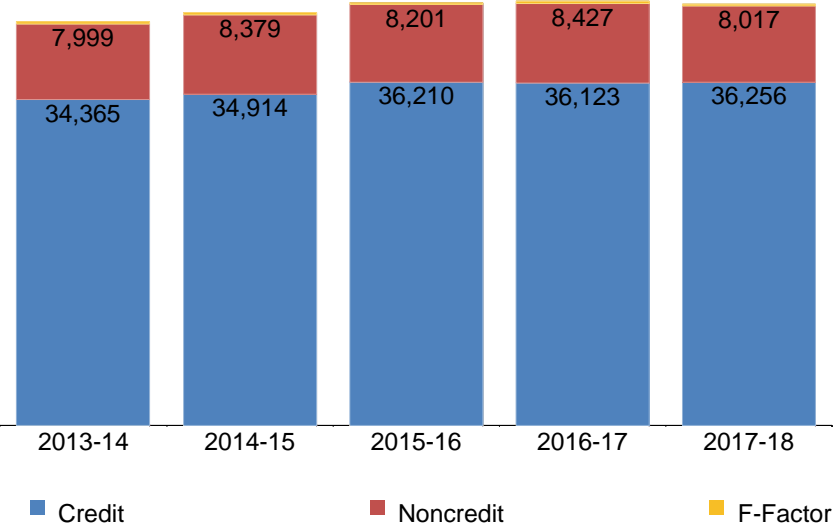


Table 4.1.3 SDCCD Resident & Nonresident Annual Overall FTES

	2013-14	2014-15	2015-16	2016-17	2017-18
Credit	34,365.10	34,914.01	36,209.75	36,123.14	36,256.17
Noncredit	7,998.75	8,378.52	8,200.61	8,427.33	8,017.14
F-Factor	212.20	239.93	211.78	199.67	179.86
Total	42,576.05	43,532.46	44,622.14	44,750.14	44,453.17

Source: SDCCD Information System

SDCCD Fact Book 2018

Enrollments: Overall, districtwide enrollment increased 71% between Summer 2013 and Summer 2017, decreased 1% between Fall 2013 and Fall 2017, and decreased 4% between Spring 2014 and Spring 2018.

Figure 4.2.1. SDCCD Enrollments (Summer)

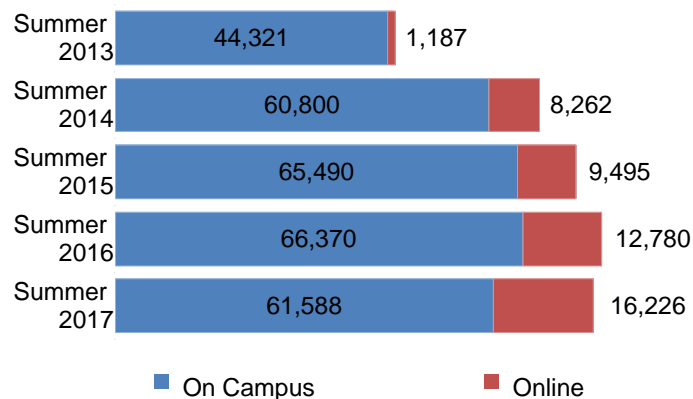


Figure 4.2.2. SDCCD Enrollments (Fall)

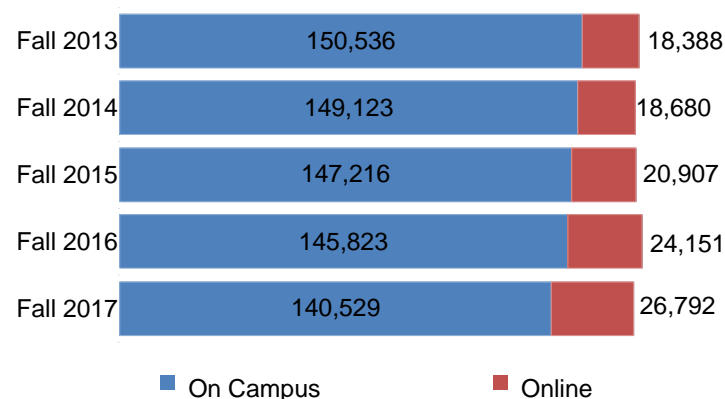


Figure 4.2.3. SDCCD Enrollments (Intersession)

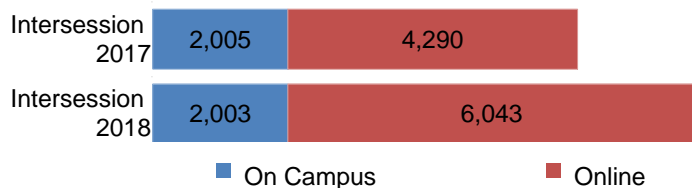
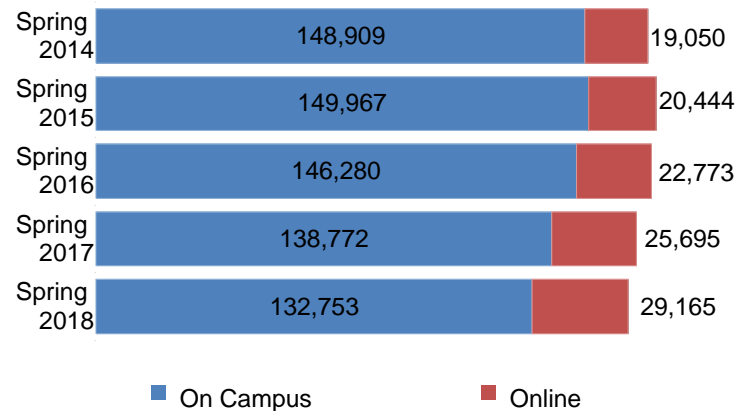


Figure 4.2.4. SDCCD Enrollments (Spring)



SDCCD Fact Book 2018

Table 4.2. SDCCD Enrollments

	On Campus	Online	Total
Summer 2013	44,321	1,187	45,508
Summer 2014	60,800	8,262	69,062
Summer 2015	65,490	9,495	74,985
Summer 2016	66,370	12,780	79,150
Summer 2017	61,588	16,226	77,814
Total	298,569	47,950	346,519

	On Campus	Online	Total
Fall 2013	150,536	18,388	168,924
Fall 2014	149,123	18,680	167,803
Fall 2015	147,216	20,907	168,123
Fall 2016	145,823	24,151	169,974
Fall 2017	140,529	26,792	167,321
Total	733,227	108,918	842,145

	On Campus	Online	Total
Intersession 2017	2,005	4,290	6,295
Intersession 2018	2,003	6,043	8,046
Total	4,008	10,333	14,341

	On Campus	Online	Total
Spring 2014	148,909	19,050	167,959
Spring 2015	149,967	20,444	170,411
Spring 2016	146,280	22,773	169,053
Spring 2017	138,772	25,695	164,467
Spring 2018	132,753	29,165	161,918
Total	716,681	117,127	833,808

Source: SDCCD Information System

SDCCD Fact Book 2018

Fill Rates: Between 2013/14 and 2017/18, the overall average fill rate for all colleges in the District was highest in fall (85%), compared to summer (74%) and spring (81%). Between 2013/14 and 2017/18, fill rates decreased for summer (81% to 71%, respectively), decreased for fall (89% to 81%, respectively), and also decreased for spring (85% to 78%, respectively). On average, fill rates were higher for the on campus mode of instruction in the fall and spring terms (85% & 81%, respectively) when compared to the online mode of instruction (81% & 79%, respectively), while summer on campus fill rates were lower than online modes of instruction (73% & 76%, respectively).

Figure 4.3.1. All Colleges Fill Rates (Summer)

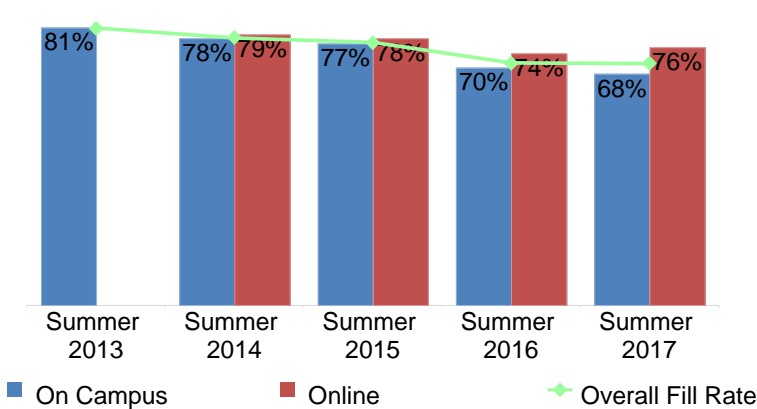


Figure 4.3.2. All Colleges Fill Rates (Fall)

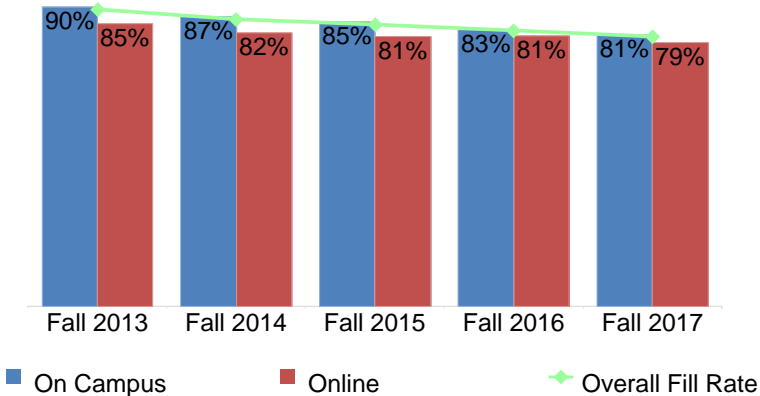


Figure 4.3.3. All Colleges Fill Rates (Interession)

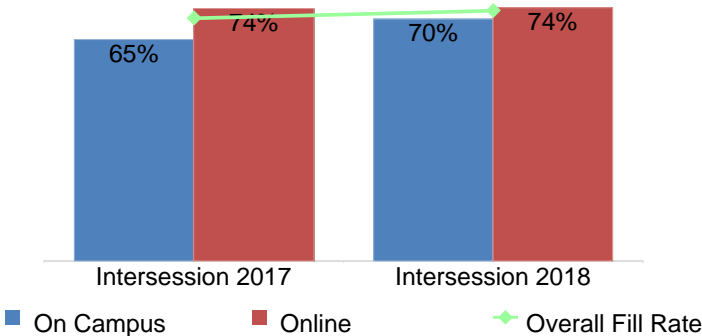
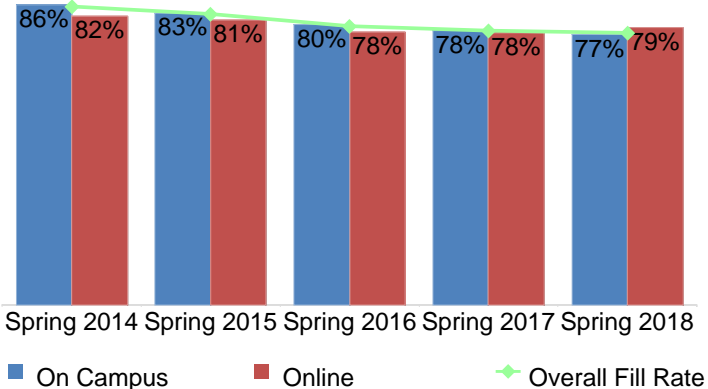


Figure 4.3.4. All Colleges Fill Rates (Spring)



SDCCD Fact Book 2018

Table 4.3. All Colleges Enrollments and Fill Rates

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Summer 2013	2,852	2,061	81%	253	0	---	3,105	2,061	81%
Summer 2014	19,113	24,481	78%	7,320	8,881	79%	26,433	33,362	79%
Summer 2015	21,827	28,774	77%	8,525	10,889	78%	30,352	39,663	77%
Summer 2016	22,898	31,817	70%	11,648	15,728	74%	34,546	47,545	71%
Summer 2017	21,325	30,729	68%	14,771	19,536	76%	36,096	50,265	71%
Total 5-Yr Avg	88,015	117,862	73%	42,517	55,034	76%	130,532	172,896	74%

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Fall 2013	109,525	119,135	90%	17,317	20,413	85%	126,842	139,548	89%
Fall 2014	106,168	119,924	87%	17,445	21,255	82%	123,613	141,179	86%
Fall 2015	106,364	122,020	85%	19,269	23,789	81%	125,633	145,809	85%
Fall 2016	105,009	123,747	83%	21,961	27,032	81%	126,970	150,779	83%
Fall 2017	102,114	120,330	81%	24,132	30,484	79%	126,246	150,814	81%
Total 5-Yr Avg	529,180	605,156	85%	100,124	122,973	81%	629,304	728,129	85%

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Intersession 2017	2,005	3,062	65%	4,290	5,824	74%	6,295	8,886	71%
Intersession 2018	2,003	2,718	70%	6,043	8,185	74%	8,046	10,903	73%
Total 5-Yr Avg	4,008	5,780	67%	10,333	14,009	74%	14,341	19,789	72%

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Spring 2014	106,704	121,620	86%	17,608	21,352	82%	124,312	142,972	85%
Spring 2015	106,396	125,067	83%	18,923	23,261	81%	125,319	148,328	83%
Spring 2016	104,169	127,287	80%	21,072	27,073	78%	125,241	154,360	80%
Spring 2017	99,728	123,553	78%	23,199	29,896	78%	122,927	153,449	78%
Spring 2018	95,669	121,211	77%	25,904	32,628	79%	121,573	153,839	78%
Total 5-Yr Avg	512,666	618,738	81%	106,706	134,210	79%	619,372	752,948	81%

Source: SDCCD Information System

Note. Using the figures in the tables will give approximate fill rates since additional parameters are used to calculate the fill rate.

SDCCD Fact Book 2018

Load: The fall load values for all colleges in the District decreased, from 556 in Fall 2013 to 487 in Fall 2017. Spring displayed a similar trend, declining from 525 in Spring 2014 to 461 in Spring 2018. The statewide benchmark for Load is 525 for a 17.5 week semester. SDCCD has set an internal benchmark of 557, which is commensurate to its 16.5 week semester.

Figure 4.4.1. All Colleges Load (Fall)



Figure 4.4.2. All Colleges Load (Spring)



Table 4.4. All Colleges Load

	Load
Fall 2013	556
Fall 2014	530
Fall 2015	516
Fall 2016	499
Fall 2017	487
Spring 2014	525
Spring 2015	508
Spring 2016	486
Spring 2017	471
Spring 2018	461

Source: SDCCD Information System

Section V **Human Resources**

SDCCD Fact Book 2018

This section of the Fact Book contains information on the number and classification of employees during the Spring 2018 semester, as of March 31, 2018. The information is reported as follows:

- 1) Employment Type
- 2) Ethnicity
- 3) Gender

SDCCD Fact Book 2018

Spring 2018 Employee Breakdown: There were a total of 6,804 employees working in the District as of Spring 2018. The majority of employees were faculty (42% adjunct & 10% contract), 32% of the employees were non-academic hourly, 12% were classified staff, and the remaining were management or supervisory staff (2% & 3%, respectively).

The ethnic breakdown showed that White employees comprised 44% of the total employee population, followed by Latinx employees (21%), and Asian employees (13%). White employees comprised 28% of the classified staff, 52% of the contract faculty, and 58% of the adjunct faculty positions. Additionally, White employees constituted nearly half of management and supervisory positions (43% & 42%, respectively). Latinx employees constituted 15% of the management and 14% of the supervisory positions. Asian employees made up 10% of the management positions and 16% of the supervisory positions. African American employees comprised 9% of the management positions and 6% of the supervisory positions.

Figure 5.1. SDCCD Spring 2018 Employees by Employment Type

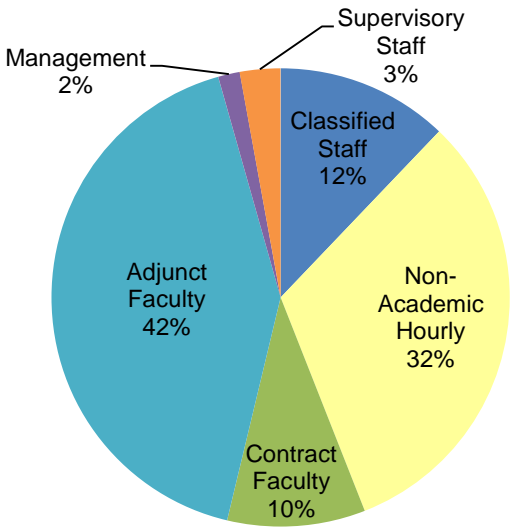
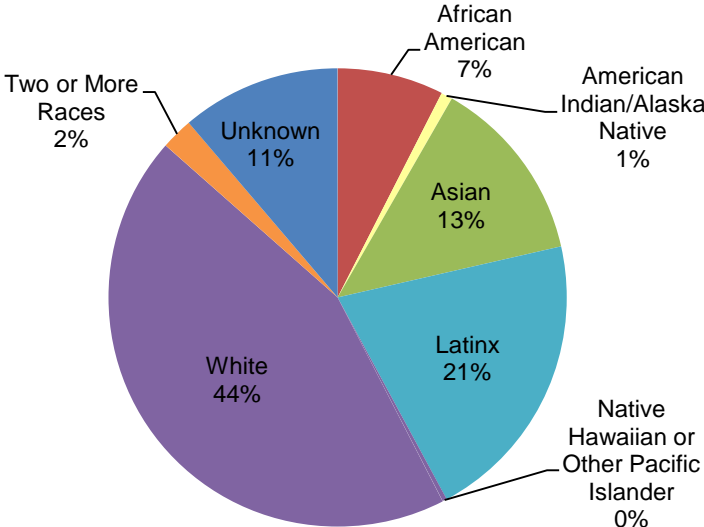


Figure 5.2. SDCCD Spring 2018 Employees by Ethnicity



SDCCD Fact Book 2018

Table 5.1. SDCCD Spring 2018 Employees by Ethnicity

	African American		American Indian/Alaska Native		Asian		Latinx		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Unreported		Total
Total Employees:	510	7%	54	1%	894	13%	1,407	21%	21	0%	3,001	44%	153	2%	764	11%	6,804
Female:	286	8%	25	1%	531	14%	787	21%	7	0%	1,636	44%	97	3%	390	10%	3,759
Male:	224	7%	29	1%	363	12%	620	20%	14	0%	1,365	45%	56	2%	374	12%	3,045
Classified Staff :	92	11%	3	0%	143	17%	242	29%	5	1%	231	28%	20	2%	89	11%	825
Female:	48	11%	1	0%	74	17%	137	32%	2	0%	114	26%	12	3%	45	10%	433
Male:	44	11%	2	1%	69	18%	105	27%	3	1%	117	30%	8	2%	44	11%	392
Non-Academic Hourly:	190	9%	10	0%	380	18%	622	29%	8	0%	648	30%	62	3%	250	12%	2,170
Female:	116	9%	6	0%	233	18%	382	29%	2	0%	383	30%	40	3%	135	10%	1,297
Male:	74	8%	4	0%	147	17%	240	27%	6	1%	265	30%	22	3%	115	13%	873
Contract Faculty:	42	6%	4	1%	62	9%	112	17%	1	0%	348	52%	12	2%	82	12%	663
Female:	24	6%	1	0%	43	11%	60	16%	0	0%	202	53%	7	2%	43	11%	380
Male:	18	6%	3	1%	19	7%	52	18%	1	0%	146	52%	5	2%	39	14%	283
Adjunct Faculty:	165	6%	34	1%	267	9%	387	14%	5	0%	1,648	58%	52	2%	290	10%	2,848
Female:	86	6%	17	1%	163	11%	186	12%	1	0%	866	58%	35	2%	137	9%	1,491
Male:	79	6%	17	1%	104	8%	201	15%	4	0%	781	58%	17	1%	153	11%	1,356
Management:	9	9%	1	1%	10	10%	16	15%	0	0%	45	43%	2	2%	21	20%	104
Female:	7	11%	0	0%	8	12%	9	14%	0	0%	28	42%	1	2%	13	20%	66
Male:	2	5%	1	3%	2	5%	7	18%	0	0%	17	45%	1	3%	8	21%	38
Supervisory Staff:	12	6%	2	1%	32	16%	28	14%	2	1%	82	42%	5	3%	32	16%	195
Female:	5	5%	0	0%	10	11%	13	14%	2	2%	43	47%	2	2%	17	18%	92
Male:	7	7%	2	2%	22	21%	15	15%	0	0%	39	38%	3	3%	15	15%	103

Source: SDCCD Information System

Table 5.2. SDCCD Employees by Gender and Employment Status

Gender		Employment Status	
Female	55%	Full-Time/Contract	26%
Male	45%	Hourly/Adjunct	74%

Source: SDCCD Information System