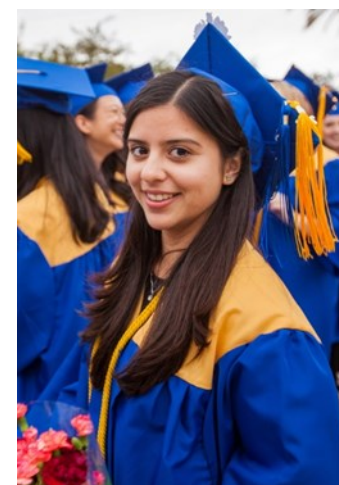


Fact Book

Mesa College



Prepared by:
SDCCD Office of Institutional Research and Planning
February 2019

Mesa College Fact Book 2018

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OVERVIEW

This Fact Book is a publication of the SDCCD Office of Institutional Research and Planning for the San Diego Mesa College. It is designed to serve the information needs of the college community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of collegewide trend information that may be used for planning and decision making. The book contains the following five sections:

- 1) Headcount and Student Characteristics. Provides information on student demographic characteristics (e.g., age, ethnicity, and educational objective) over five years.
- 2) Persistence Rates. Provides information about first-time to college students who complete a fall term and enroll in the subsequent spring and fall terms. The information is also reported by demographic characteristics of interest.
- 3) Student Completion. Provides information on students' successful course completion rates, retention rates, GPA, awards conferred, and transfer volume. All of the information is provided in summary form, as well as by demographic characteristics of interest.
- 4) Productivity and Efficiency. Provides information on annual FTES, enrollment and fill rates, and load (WSCH/FTEF).
- 5) Human Resources. Provides information on the number of employees by employment type, ethnicity, and gender.

Each section contains the following benchmarks: 1) The percentage change or percent difference over the five year period being reported, 2) The collegewide average, and 3) The "All Colleges" in the District average (excludes Continuing Education).

Mesa College Fact Book 2018

Vision

To be the leading college of equity and excellence, educating students to shape the future.

Mission

San Diego Mesa College is a comprehensive community college committed to access, success, and equity. We honor those commitments as a diverse community of faculty, students, professional staff, and administrators who collaborate to foster scholarship, leadership, innovation, and excellence in an inclusive learning environment. By promoting student learning and achievement that leads to degrees and certificates, transfer, workforce training, and lifelong learning, we empower our students to reach their educational goals and shape their future.

Goals

1. Deliver, advance, and support an inclusive teaching and learning environment that enables all students to achieve their educational goals.
2. Build and sustain a sense of community that extends across campus and constituencies, nurturing collaboration, learning, growth, and diversity.
3. Build and sustain pathways in support of the comprehensive community college mission.
4. Support innovation in our practices.
5. Support personal growth and professional development of our employees.
6. Serve as stewards of our resources and advance effective practices in support of accountability.

Mesa College Fact Book 2018

Values

- Access
- Accountability
- Diversity
- Equity
- Excellence
- Freedom of Expression
- Integrity
- Respect
- Scholarship
- Sustainability

Section I **Headcount and Student Characteristics**

Mesa College Fact Book 2018

This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are individual counts of students, or unduplicated headcount, based on official census counts at the end of the semester. Drops, never attends, and cancelled classes are excluded. The headcount information is reported over a period of five years to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age
- 5) Enrollment Status
- 6) Educational Objective
- 7) Primary Language
- 8) Prior Education Level
- 9) Service Area of Residence
- 10) First Generation
- 11) Residency Status
- 12) DSPS
- 13) EOPS
- 14) Day, Evening, and Online Status
- 15) Military Status
- 16) Units Attempted by Units Earned

Mesa College Fact Book 2018

Overall Headcount: Unduplicated headcount for Mesa College increased 1431%, from 703 in Summer 2013 to 10,764 in Summer 2017. Unduplicated headcount for Mesa College decreased 7%, from 25,282 in Fall 2013 to 23,616 in Fall 2017. Unduplicated headcount for Mesa College was 2,746 in Intersession 2017, increasing to 2,960 in Intersession 2018 (the second time offered in the District since 2009). Unduplicated student headcount for Mesa College decreased 6%, from 24,706 in Spring 2013 to 23,224 in Spring 2018.

Figure 1.1. Mesa College Overall Headcount (Fall)

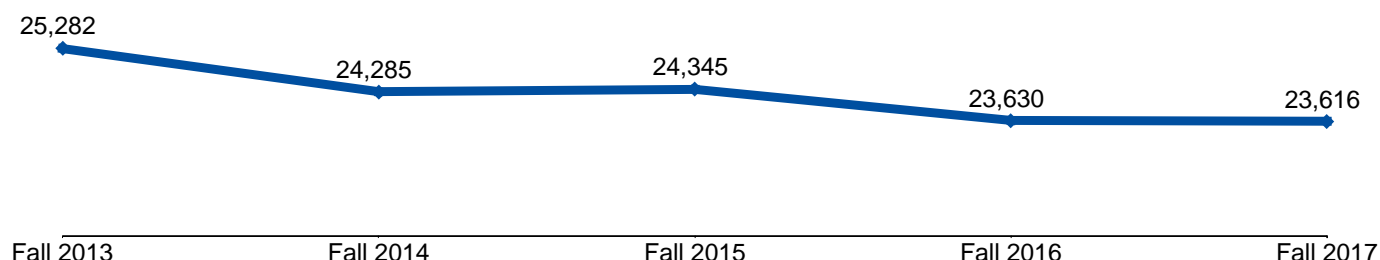


Table 1.1. Mesa College Overall Headcount (Summer, Fall, Intersession, and Spring)

	Summer 13	Summer 14	Summer 15	Summer 16	Summer 17	% Change Summer 13-17
Total	703	8,331	10,080	10,363	10,764	1431%

	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	% Change Fall 13-17
Total	25,282	24,285	24,345	23,630	23,616	-7%

	Intersession 14	Intersession 15	Intersession 16	Intersession 17	Intersession 18	% Change Intersession 14-18
Total	0	0	0	2,746	2,960	---

	Spring 14	Spring 15	Spring 16	Spring 17	Spring 18	% Change Spring 14-18
Total	24,706	24,423	23,830	22,963	23,224	-6%

Source: SDCCD Information System

Note. Intersession term was not offered at SDCCD from 2013 to 2016.

Mesa College Fact Book 2018

Headcount by Gender: On average, the female student headcount (52%) was higher than the male student headcount (48%). Both the female and male student headcounts decreased (3% & 10%, respectively) between Fall 2013 and Fall 2017.

Figure 1.2. Mesa College Headcount by Gender

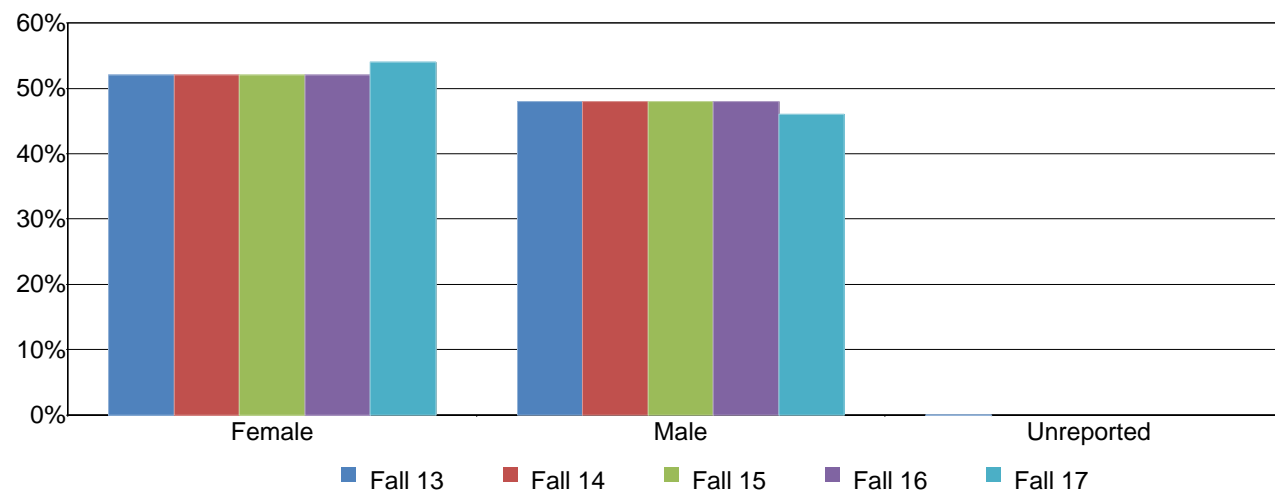


Table 1.2. Mesa College Headcount by Gender

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
Female	13,116	52%	12,589	52%	12,634	52%	12,382	52%	12,659	54%	-3%	52%	50%
Male	12,164	48%	11,696	48%	11,711	48%	11,248	48%	10,957	46%	-10%	48%	50%
Unreported	2	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%	0%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Ethnicity: Latinx students were the only ethnic group to experience a demonstrable increase in population at Mesa College between Fall 2013 and Fall 2017 (8%). Over that time period, Latinx students increased from 32% to 37% of the student population, surpassing White students as the most represented ethnic group on campus as of Fall 2014. Every other ethnic group besides students self-identifying as "other" experienced declining numbers, with Unreported, American Indian, and Asian/Pacific Islanders experiencing the largest declines (41%, 34%, & 23%, respectively).

Figure 1.3. Mesa College Headcount by Ethnicity

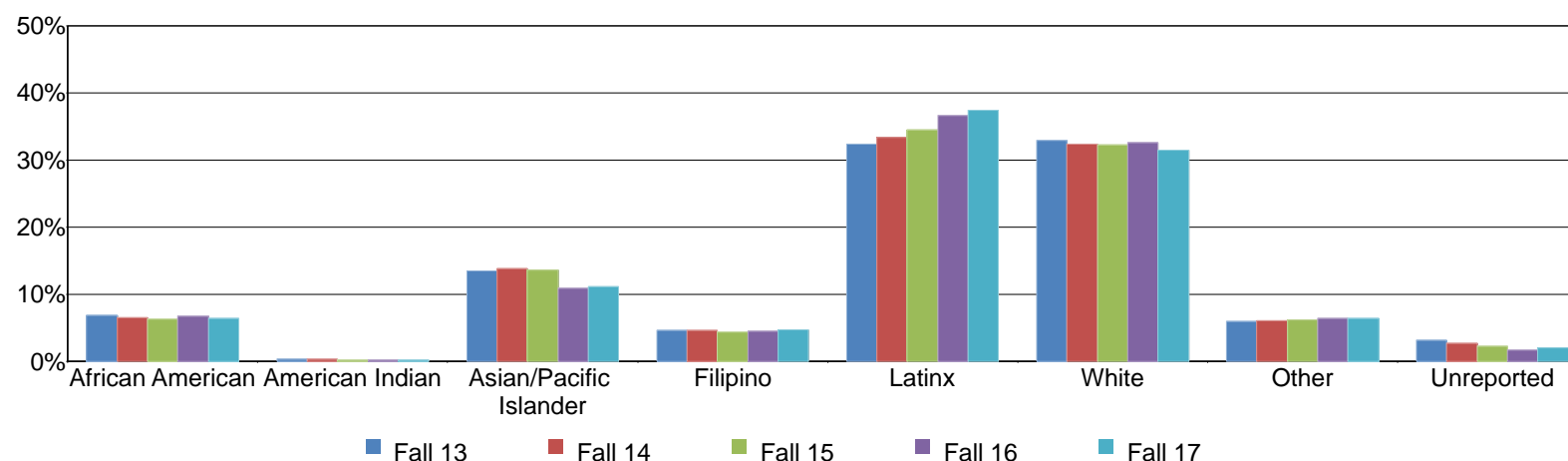


Table 1.3. Mesa College Headcount by Ethnicity

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
African American	1,750	7%	1,600	7%	1,534	6%	1,596	7%	1,528	6%	-13%	7%	7%
American Indian	101	0%	89	0%	75	0%	67	0%	67	0%	-34%	0%	0%
Asian/Pacific Islander	3,427	14%	3,372	14%	3,309	14%	2,589	11%	2,627	11%	-23%	13%	11%
Filipino	1,158	5%	1,113	5%	1,072	4%	1,076	5%	1,116	5%	-4%	5%	5%
Latinx	8,197	32%	8,108	33%	8,418	35%	8,672	37%	8,833	37%	8%	35%	37%
White	8,336	33%	7,869	32%	7,857	32%	7,708	33%	7,444	32%	-11%	32%	31%
Other	1,503	6%	1,472	6%	1,516	6%	1,521	6%	1,525	6%	1%	6%	6%
Unreported	810	3%	662	3%	564	2%	401	2%	476	2%	-41%	2%	3%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Age: Students between ages 18 and 24, on average, constituted over half of the Mesa College student population (58%). The only age group to experience numerical gains were students under the age of 18, who increased their headcount from 1,176 in Fall 2013 to 1,482 in Fall 2017 (26% increase).

Figure 1.4. Mesa College Headcount by Age

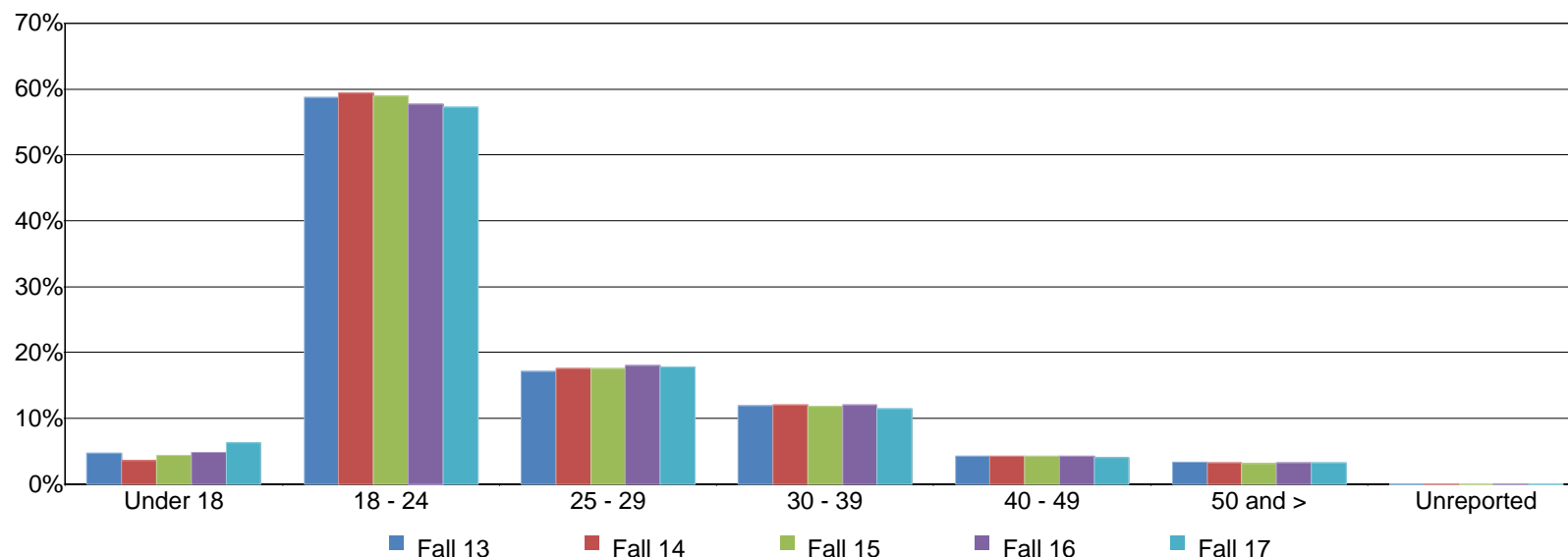


Table 1.4. Mesa College Headcount by Age

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
Under 18	1,179	5%	878	4%	1,069	4%	1,129	5%	1,482	6%	26%	5%	4%
18 - 24	14,841	59%	14,410	59%	14,342	59%	13,630	58%	13,509	57%	-9%	58%	55%
25 - 29	4,316	17%	4,268	18%	4,272	18%	4,256	18%	4,208	18%	-3%	18%	18%
30 - 39	3,023	12%	2,930	12%	2,863	12%	2,837	12%	2,701	11%	-11%	12%	14%
40 - 49	1,084	4%	1,026	4%	1,035	4%	1,014	4%	953	4%	-12%	4%	6%
50 and >	836	3%	773	3%	764	3%	764	3%	763	3%	-9%	3%	5%
Unreported	3	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%	0%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Enrollment Status: On average, 67% of the Mesa College student population were continuing students. A combined 20% were first-time students (10%) and first-time transfer students (10%). The number of continuing students and unreported students has remained relatively stable over the past five fall terms. Current high school students have increased by 33% from Fall 2013 to Fall 2017, while all other reported groups have experienced declines.

Figure 1.5. Mesa College Headcount by Enrollment Status

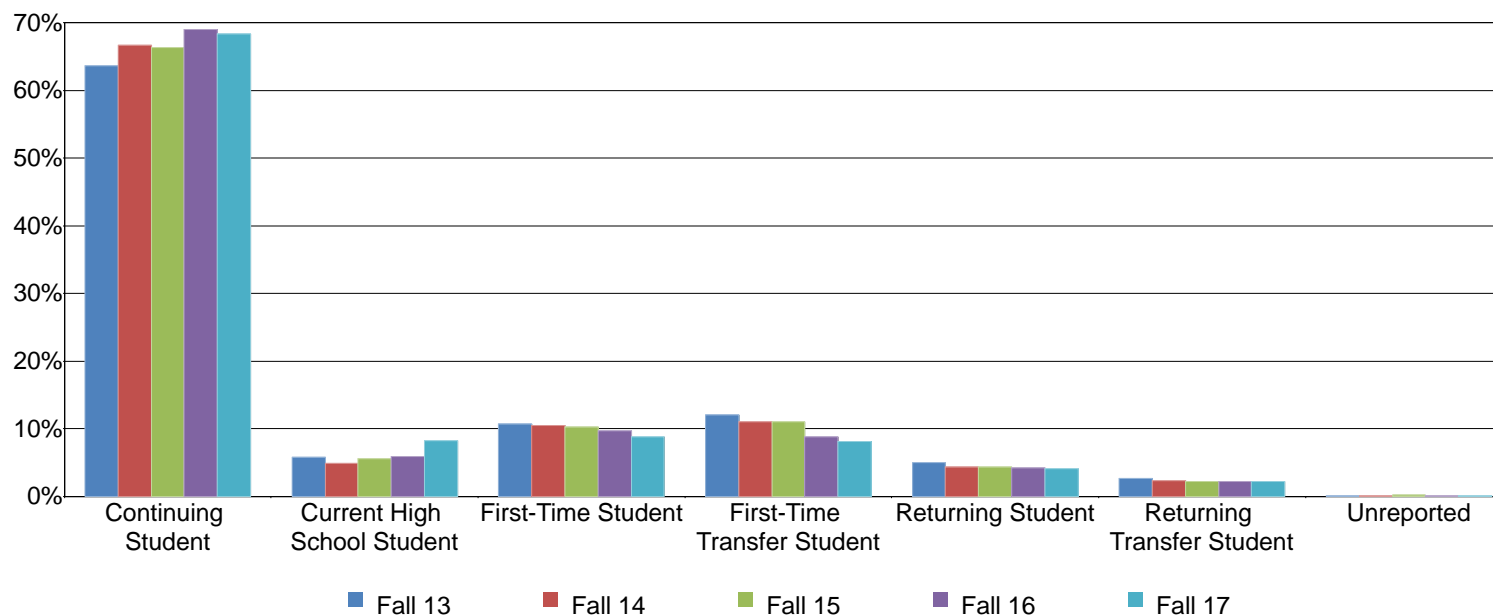


Table 1.5. Mesa College Headcount by Enrollment Status

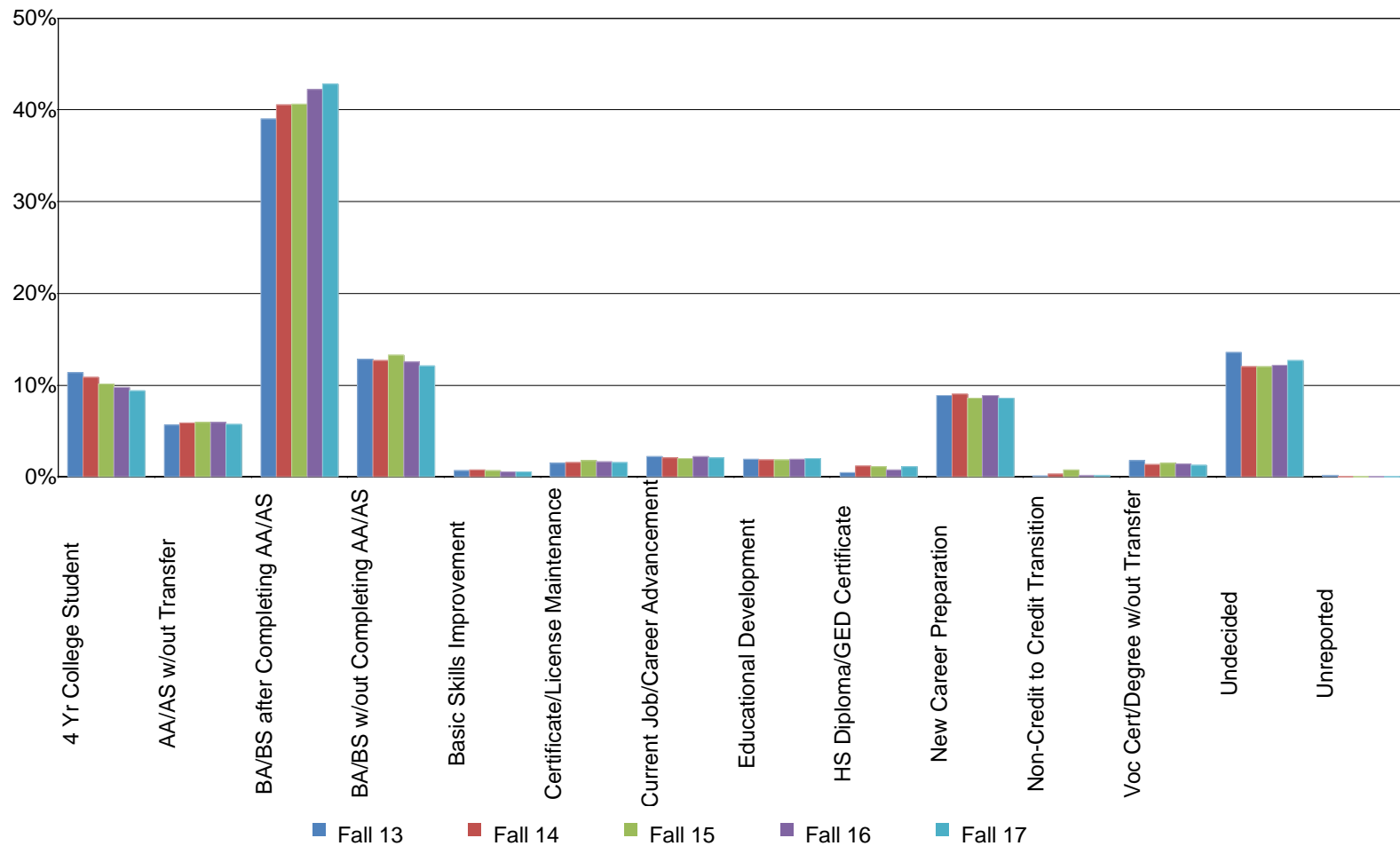
	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
Continuing Student	16,089	64%	16,200	67%	16,158	66%	16,315	69%	16,140	68%	0%	67%	65%
Current High School Student	1,474	6%	1,186	5%	1,355	6%	1,399	6%	1,957	8%	33%	6%	5%
First-Time Student	2,716	11%	2,542	10%	2,490	10%	2,291	10%	2,069	9%	-24%	10%	11%
First-Time Transfer Student	3,042	12%	2,688	11%	2,700	11%	2,070	9%	1,920	8%	-37%	10%	10%
Returning Student	1,254	5%	1,061	4%	1,047	4%	994	4%	980	4%	-22%	4%	6%
Returning Transfer Student	682	3%	576	2%	548	2%	534	2%	518	2%	-24%	2%	3%
Unreported	25	0%	32	0%	47	0%	27	0%	32	0%	28%	0%	0%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Educational Objective: Just over half of the Mesa College student population (54%) selected transfer to obtain a BA/BS, with or without completing an AA/AS, as their educational objective during the five terms being reported. Expressed interest in earning a BA/BS has remained relatively stable over time, though students have increased their interest in earning an AA/AS on the way to their end goal (from 39% in Fall 2013 to 43% in Fall 2017). Expressed interest in other objectives has decreased, except for earning a high school degree/GED. Interest in transitioning from non-credit to credit increased until Fall 2015 before declining closer to Fall 2013 levels.

Figure 1.6. Mesa College Headcount by Educational Objective



Mesa College Fact Book 2018

Table 1.6. Mesa College Headcount by Educational Objective

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
4 Yr College Student	2,866	11%	2,642	11%	2,460	10%	2,306	10%	2,218	9%	-23%	10%	9%
AA/AS w/out Transfer	1,424	6%	1,421	6%	1,441	6%	1,399	6%	1,360	6%	-4%	6%	6%
BA/BS after Completing AA/AS	9,869	39%	9,851	41%	9,891	41%	9,976	42%	10,109	43%	2%	41%	39%
BA/BS w/out Completing AA/AS	3,245	13%	3,077	13%	3,219	13%	2,954	13%	2,851	12%	-12%	13%	11%
Basic Skills Improvement	163	1%	180	1%	157	1%	132	1%	131	1%	-20%	1%	1%
Certificate/License Maintenance	382	2%	373	2%	426	2%	379	2%	365	2%	-4%	2%	2%
Current Job/Career Advancement	558	2%	504	2%	491	2%	515	2%	495	2%	-11%	2%	4%
Educational Development	480	2%	451	2%	448	2%	453	2%	469	2%	-2%	2%	2%
HS Diploma/GED Certificate	110	0%	282	1%	271	1%	178	1%	266	1%	142%	1%	1%
New Career Preparation	2,232	9%	2,182	9%	2,086	9%	2,096	9%	2,024	9%	-9%	9%	10%
Non-Credit to Credit Transition	24	0%	83	0%	180	1%	37	0%	46	0%	92%	0%	0%
Voc Cert/Degree w/out Transfer	453	2%	317	1%	352	1%	333	1%	298	1%	-34%	1%	2%
Undecided	3,434	14%	2,917	12%	2,917	12%	2,872	12%	2,984	13%	-13%	12%	13%
Unreported	42	0%	5	0%	6	0%	0	0%	0	0%	-100%	0%	0%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Primary Language: On average, the majority of the Mesa College student population (92%) reported English as their primary language, which was equal to all colleges in the District (92%). Students who reported primarily speaking a language other than English decreased by 29%, while also falling as an overall proportion of the student body (from 8% in Fall 2013 to 6% in Fall 2017).

Figure 1.7. Mesa College Headcount by Primary Language

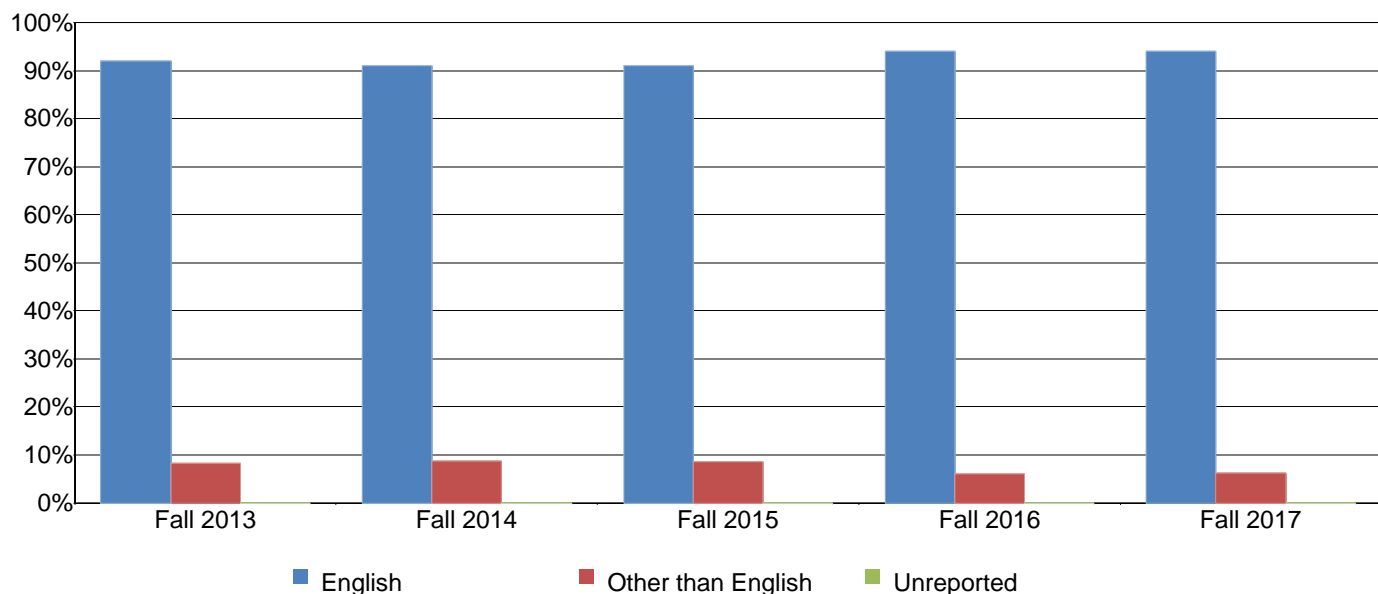


Table 1.7. Mesa College Headcount by Primary Language

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
English	23,201	92%	22,160	91%	22,275	91%	22,196	94%	22,147	94%	-5%	92%	92%
Other than English	2,080	8%	2,125	9%	2,070	9%	1,434	6%	1,469	6%	-29%	8%	8%
Unreported	1	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%	0%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Prior Education Level: From Fall 2013 to Fall 2017, 71% of the Mesa College student population had a high school diploma, on average. The second largest group was students who had their bachelor's degree or higher (8%). Every group, except for Special Admit/K-12 (which increased 36% between Fall 2013 and Fall 2017), experienced declines since Fall 2013.

Figure 1.8. Mesa College Headcount by Prior Education Level

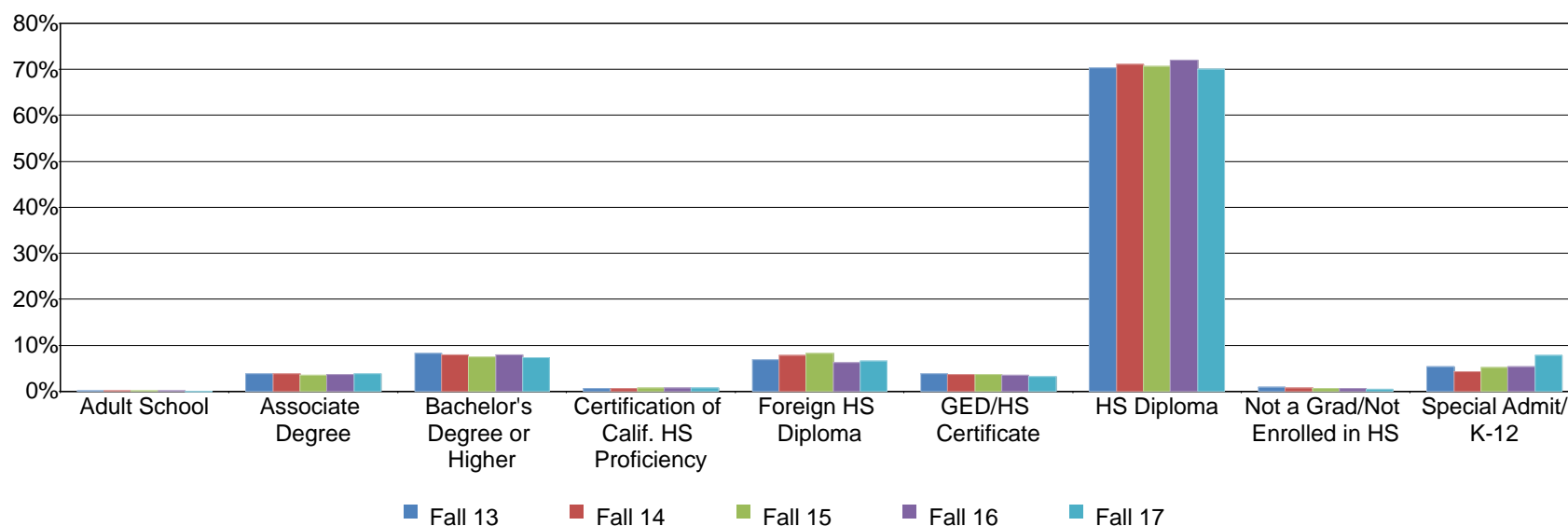


Table 1.8. Mesa College Headcount by Prior Education Level

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
Adult School	20	0%	24	0%	17	0%	15	0%	8	0%	-60%	0%	0%
Associate Degree	965	4%	940	4%	850	3%	881	4%	898	4%	-7%	4%	4%
Bachelor's Degree or Higher	2,071	8%	1,927	8%	1,830	8%	1,863	8%	1,750	7%	-15%	8%	9%
Certification of Calif. HS Proficiency	160	1%	143	1%	170	1%	157	1%	158	1%	-1%	1%	1%
Foreign HS Diploma	1,731	7%	1,885	8%	1,998	8%	1,471	6%	1,537	7%	-11%	7%	7%
GED/HS Certificate	971	4%	884	4%	878	4%	811	3%	757	3%	-22%	4%	4%
HS Diploma	17,786	70%	17,280	71%	17,214	71%	17,024	72%	16,549	70%	-7%	71%	70%
Not a Grad/Not Enrolled in HS	222	1%	174	1%	132	1%	135	1%	119	1%	-46%	1%	1%
Special Admit/K-12	1,356	5%	1,028	4%	1,256	5%	1,273	5%	1,840	8%	36%	6%	4%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Service Area of Residence: Between Fall 2013 and Fall 2017, Mesa College drew the largest portion of its student population from outside the SDCCD service area (34%), followed by the Mesa College service area (29%), and the City College/ECC service area (28%). While the number of students Mesa College is attracting has declined across service areas, the biggest decline happened among students attending from the Miramar College service area (20%).

Figure 1.9. Mesa College Headcount by Service Area of Residence

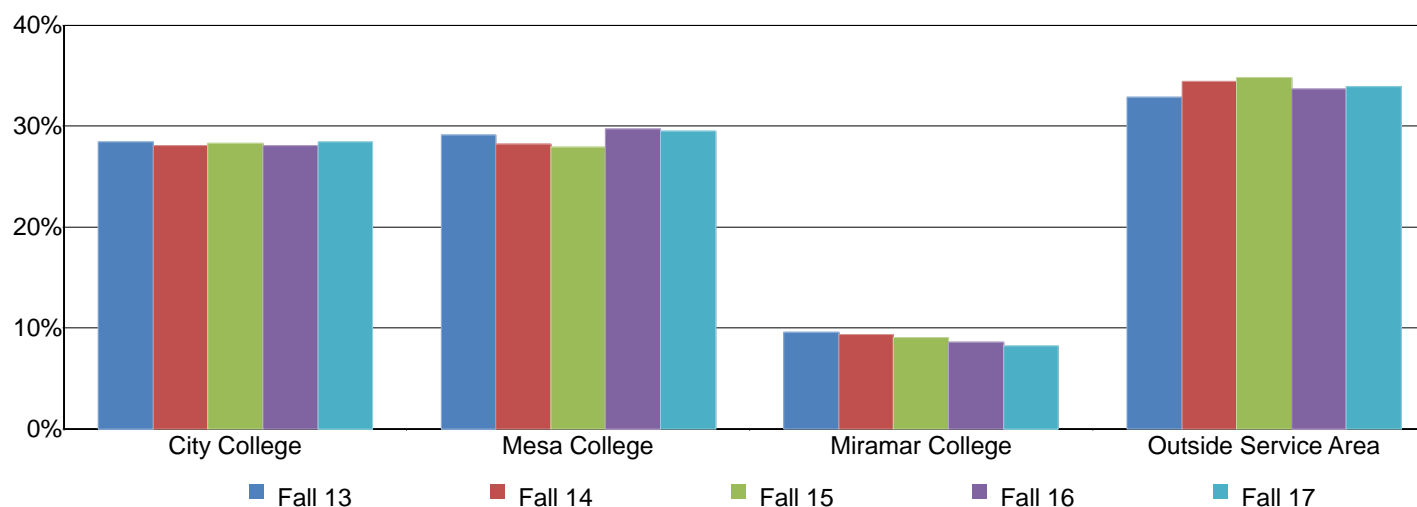


Table 1.9. Mesa College Headcount by Service Area of Residence

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
City College	7,198	28%	6,816	28%	6,879	28%	6,635	28%	6,716	28%	-7%	28%	30%
Mesa College	7,356	29%	6,850	28%	6,790	28%	7,018	30%	6,958	29%	-5%	29%	19%
Miramar College	2,414	10%	2,263	9%	2,204	9%	2,025	9%	1,936	8%	-20%	9%	11%
Outside Service Area	8,314	33%	8,356	34%	8,472	35%	7,952	34%	8,006	34%	-4%	34%	40%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by First Generation: Between Fall 2013 and Fall 2017, on average, 27% of Mesa College students reported being first generation college students. The number of first generation students attending Mesa College has declined by 4% since Fall 2013. Students who were not first generation, on the other hand, decreased by 8% since Fall 2013.

Figure 1.10. Mesa College Headcount by First Generation

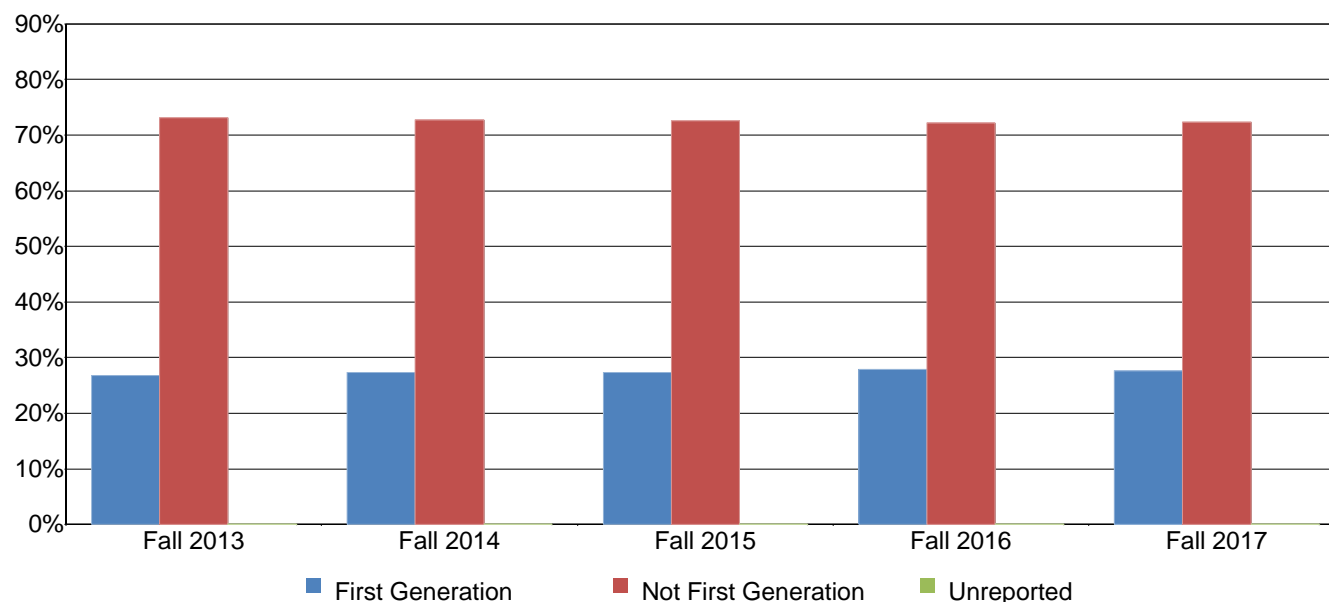


Table 1.10. Mesa College Headcount by First Generation

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
First Generation	6,781	27%	6,624	27%	6,653	27%	6,584	28%	6,520	28%	-4%	27%	29%
Not First Generation	18,488	73%	17,651	73%	17,683	73%	17,041	72%	17,093	72%	-8%	73%	71%
Unreported	13	0%	10	0%	9	0%	5	0%	3	0%	-77%	0%	0%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Residency Status: Between Fall 2013 and Fall 2017, on average, 95% of the Mesa College students were California residents and just 5% were non-residents. The number of non-residents attending Mesa College has declined more than the number of California residents attending Mesa College since Fall 2013 (39% vs. 4%), though the small overall size of this population minimizes the impact of this decline.

Figure 1.11. Mesa College Headcount by Residency Status

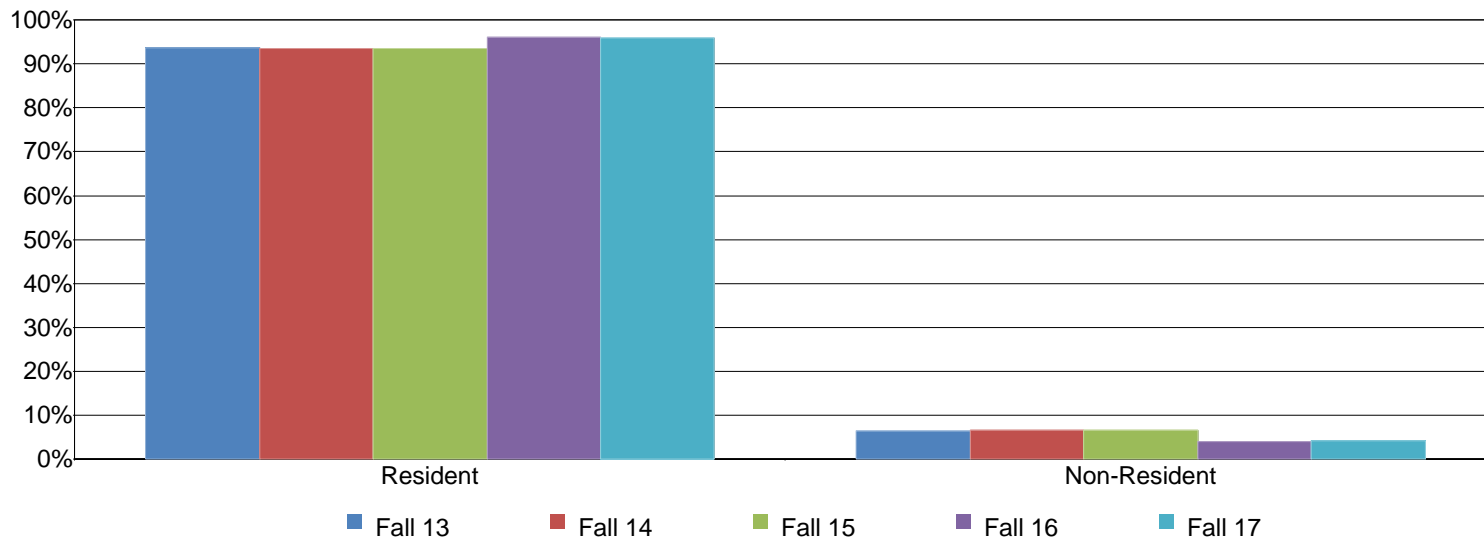


Table 1.11. Mesa College Headcount by Residency Status

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
Resident	23,698	94%	22,712	94%	22,755	93%	22,713	96%	22,656	96%	-4%	95%	95%
Non-Resident	1,584	6%	1,573	6%	1,590	7%	917	4%	960	4%	-39%	5%	5%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Disability Support Programs and Services (DSPS): On average, 4% of the Mesa College student population received disability support services between Fall 2013 and Fall 2017. This was equal to the percentage of students served by DSPS for all colleges in the District (4%). The number of students receiving disability support programs and services varied from a low of 911 in Fall 2013 to a high of 995 in Fall 2016, with this population maintaining relatively stable numerical and proportional representation.

Figure 1.12. Mesa College Headcount by Disability Support Programs and Services (DSPS)

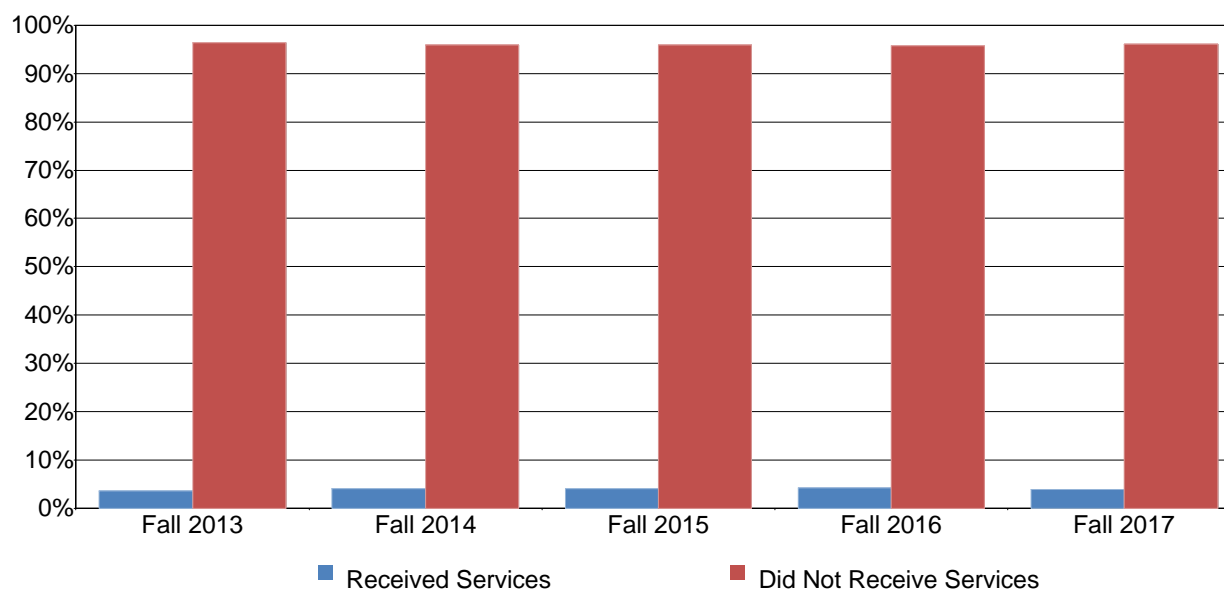


Table 1.12. Mesa College Headcount by Disability Support Programs and Services (DSPS)

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
Received Services	911	4%	973	4%	974	4%	995	4%	935	4%	3%	4%	4%
Did Not Receive Services	24,371	96%	23,312	96%	23,371	96%	22,635	96%	22,681	96%	-7%	96%	96%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Extended Opportunity Programs and Services (EOPS): On average, 3% of the Mesa student population received EOPS services between Fall 2013 and Fall 2017. The number of students receiving EOPS increased by 32% over the five fall terms.

Figure 1.13. Mesa College Headcount by Extended Opportunity Programs and Services (EOPS)

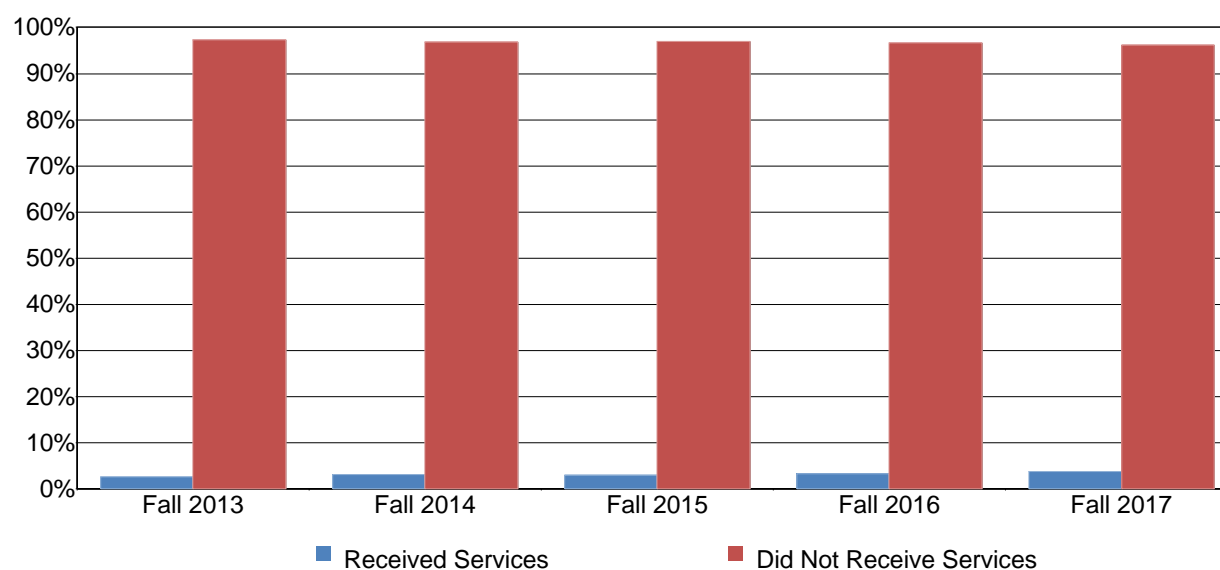


Table 1.13. Mesa College Headcount by Extended Opportunity Programs and Services (EOPS)

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
Received Services	679	3%	767	3%	723	3%	803	3%	896	4%	32%	3%	4%
Did Not Receive Services	24,603	97%	23,518	97%	23,622	97%	22,827	97%	22,720	96%	-8%	97%	96%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Day, Evening, & Online Status: On average, nearly half of the Mesa College student population (47%) took day courses exclusively. The categories that experienced the most growth since Fall 2013 were Online Only students (43%) and On-campus/Online students (35%). Students taking evening courses exclusively and a combination of day and evening courses declined the most since Fall 2013 (43% & 30%, respectively).

Figure 1.14. Mesa College Headcount by Day, Evening, & Online Status

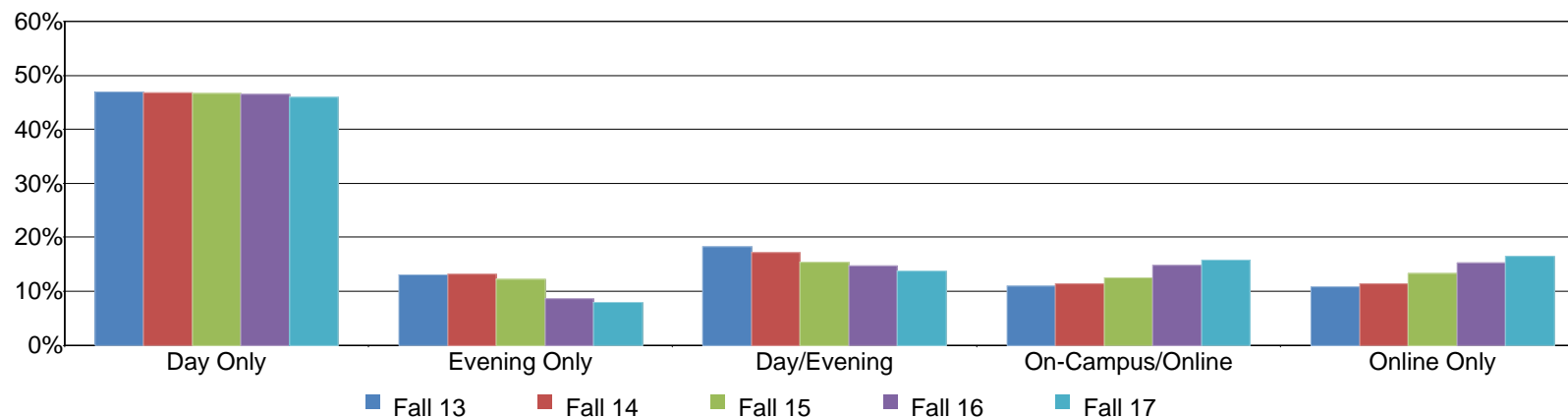


Table 1.14. Mesa College Headcount by Day, Evening, & Online Status

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
Day Only	11,862	47%	11,377	47%	11,360	47%	11,005	47%	10,869	46%	-8%	47%	43%
Evening Only	3,298	13%	3,205	13%	2,976	12%	2,048	9%	1,869	8%	-43%	11%	10%
Day/Evening	4,621	18%	4,169	17%	3,731	15%	3,474	15%	3,238	14%	-30%	16%	20%
On-Campus/Online	2,768	11%	2,764	11%	3,024	12%	3,499	15%	3,735	16%	35%	13%	18%
Online Only	2,733	11%	2,770	11%	3,254	13%	3,604	15%	3,905	17%	43%	13%	9%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Military Status: Over the past five fall terms, on average, 7% of Mesa College students were active duty military or veterans. The number of active military or veterans being served at Mesa College declined by 13% between Fall 2013 and Fall 2017.

Figure 1.15. Mesa College Headcount by Military Status

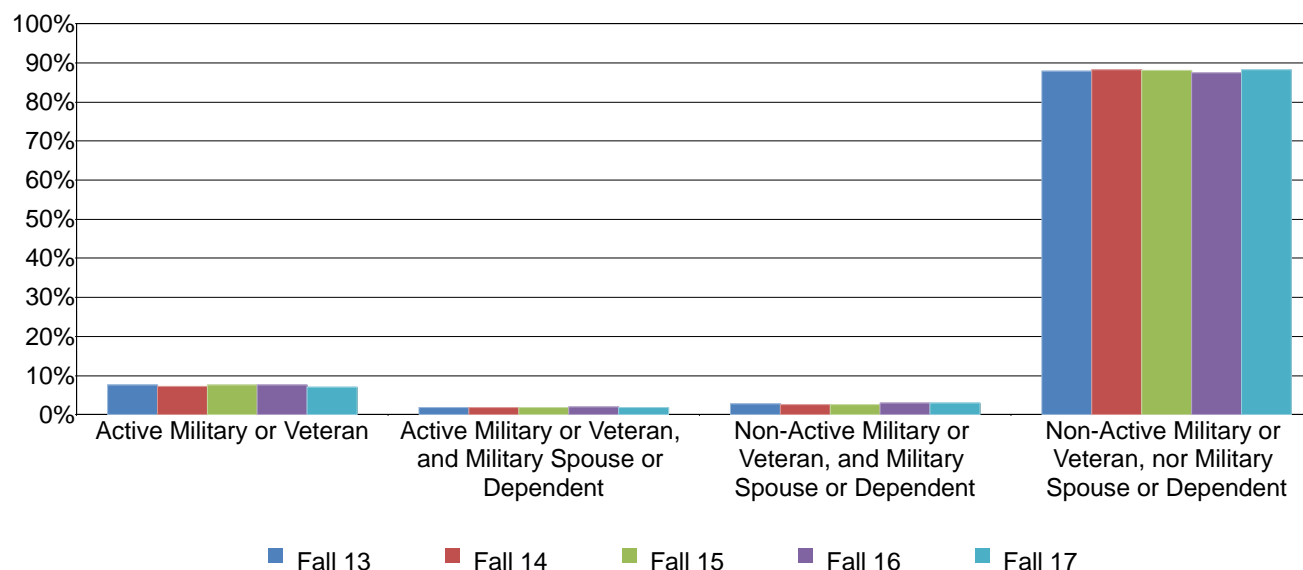


Table 1.15. Mesa College Headcount by Military Status

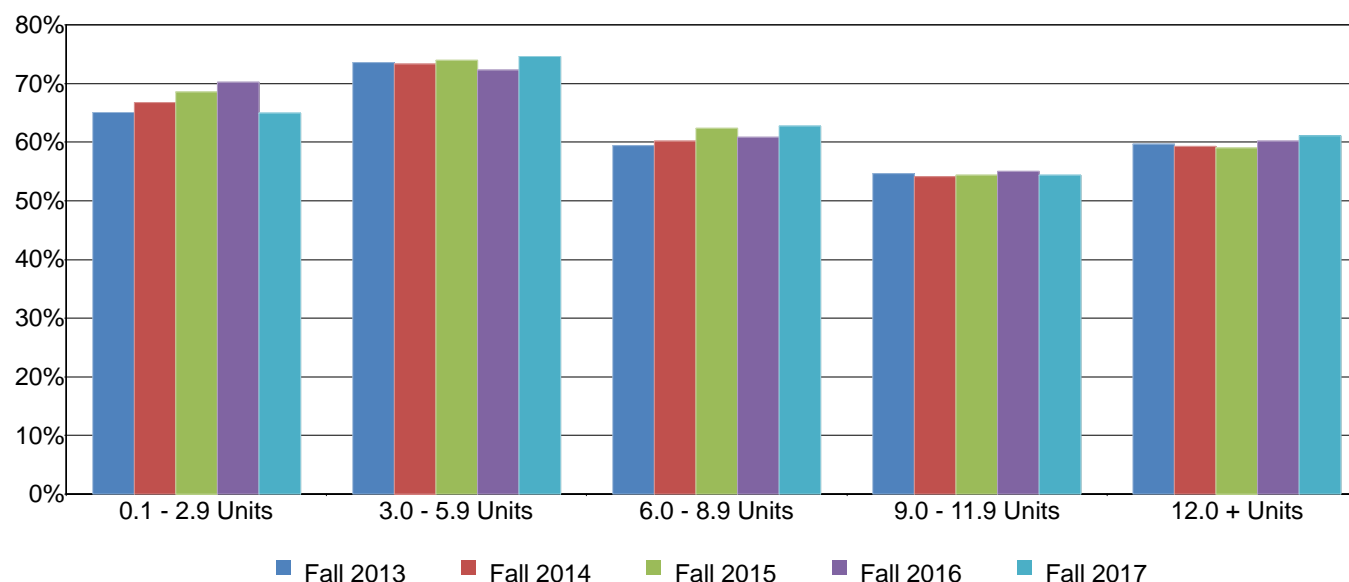
	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		% Change Fall 13-17	College Average Fall 13-17	All Colleges Average Fall 13-17
Active Military or Veteran	1,907	8%	1,775	7%	1,846	8%	1,823	8%	1,658	7%	-13%	7%	8%
Active Military or Veteran, Military Spouse or Dependent	458	2%	455	2%	460	2%	466	2%	449	2%	-2%	2%	2%
Non-Active Military or Veteran, Military Spouse or Dependent	690	3%	645	3%	630	3%	693	3%	690	3%	0%	3%	2%
Total Active/Non-Active Military or Veteran, Spouse or Dependent	3,055	12%	2,875	12%	2,936	12%	2,982	13%	2,797	12%	-8%	12%	12%
Non-Active Military or Veteran, nor Military Spouse or Dependent	22,227	88%	21,410	88%	21,409	88%	20,648	87%	20,819	88%	-6%	88%	88%
Total	25,282	100%	24,285	100%	24,345	100%	23,630	100%	23,616	100%	-7%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2018

Headcount by Units Attempted by Units Earned: Table 1.16 shows the interplay between units attempted (in rows) and units earned (in columns). On average, the greatest proportion of students who earned attempted units were those students in the 3.0-5.9 unit range (74%). The smallest proportion of students who earned the attempted units were those students in the 9.0-11.9 unit range (55%). There are no clear patterns in changes in passage rates over time.

Figure 1.16. Mesa College Headcount by Units Attempted by Units Earned



Mesa College Fact Book 2018

Table 1.16. Mesa College Headcount by Units Attempted by Units Earned

		Units Earned					
		0 Units	0.1 - 2.9 Units	3.0 - 5.9 Units	6.0 - 8.9 Units	9.0 - 11.9 Units	12.0 + Units
Units Attempted	Fall 2013	0.1 - 2.9 Units	35%	65%			
		3.0 - 5.9 Units	25%	1%	74%		
		6.0 - 8.9 Units	18%	1%	21%	59%	
		9.0 - 11.9 Units	12%	1%	13%	20%	55%
		12.0 + Units	6%	1%	6%	11%	17%
	Fall 2014	0.1 - 2.9 Units	33%	67%			
		3.0 - 5.9 Units	26%	1%	73%		
		6.0 - 8.9 Units	18%	1%	21%	60%	
		9.0 - 11.9 Units	13%	1%	13%	19%	54%
		12.0 + Units	7%	0%	6%	11%	16%
	Fall 2015	0.1 - 2.9 Units	31%	69%			
		3.0 - 5.9 Units	25%	1%	74%		
		6.0 - 8.9 Units	16%	1%	20%	62%	
		9.0 - 11.9 Units	12%	1%	13%	20%	54%
		12.0 + Units	6%	1%	6%	11%	17%
	Fall 2016	0.1 - 2.9 Units	30%	70%			
		3.0 - 5.9 Units	26%	1%	72%		
		6.0 - 8.9 Units	17%	1%	21%	61%	
		9.0 - 11.9 Units	12%	1%	13%	19%	55%
		12.0 + Units	6%	1%	7%	10%	17%
	Fall 2017	0.1 - 2.9 Units	35%	65%			
		3.0 - 5.9 Units	24%	1%	75%		
		6.0 - 8.9 Units	16%	1%	20%	63%	
		9.0 - 11.9 Units	13%	1%	13%	18%	54%
		12.0 + Units	6%	1%	7%	10%	16%
% Change Fall 13-17		---	-22%	-3%	5%	-11%	-9%
Average Fall 13-17		---	67%	74%	61%	55%	60%

Source: SDCCD Information System

Note. Percent change and average were based on counts.

Section II Persistence Rates

Mesa College Fact Book 2018

This section of the Fact Book contains information on the term and annual persistence rates for first-time to college students. For purposes of this report, the term persistence rate is the percentage of first-time to college students who enrolled in a fall term as of official census who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD (SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded). Annual persistence follows the same operational definition; however, student enrollments are tracked from fall to spring to fall.

The information in this section includes five years of data and is reported as follows:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

Mesa College Fact Book 2018

Overall Persistence: The average term persistence rate of first-time students at Mesa College was 73% among the Fall 2012 to Fall 2017 cohorts, and the average annual persistence rate among the Fall 2012 to Fall 2016 cohorts was 52%. Overall, term persistence rates decreased by two percentage points, from 74% in Fall 2012 to 72% in Fall 2017. Annual persistence rates remained stable at 53% from Fall 2012 to Fall 2015. The average term and annual persistence rates of first-time Mesa College students were lower compared to the average term and annual persistence rate of first-time students enrolled in all colleges in the District (78% & 59%, respectively).

Figure 2.1. Mesa College First-Time Student Overall Annual Persistence

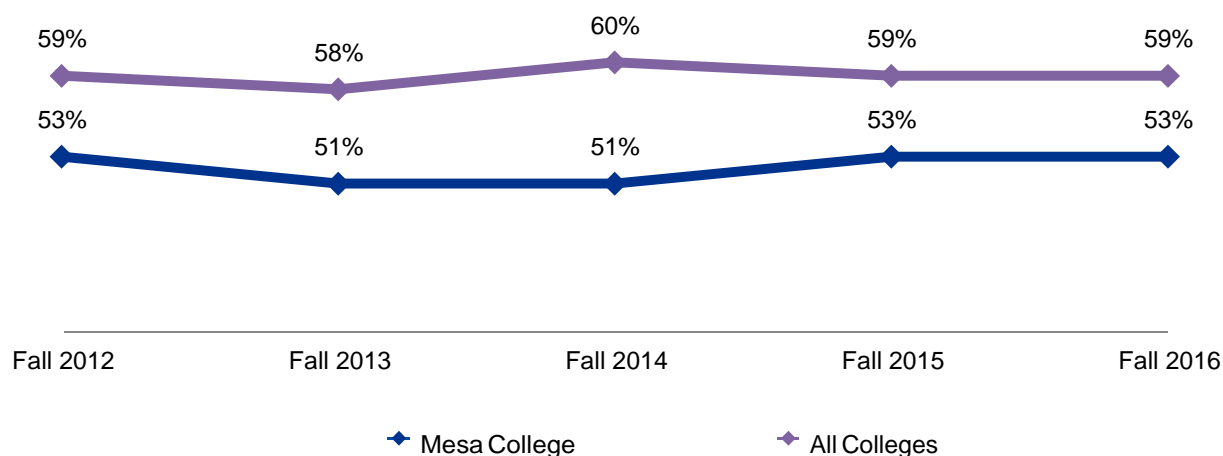


Table 2.1. Mesa College First-Time Student Overall Term and Annual Persistence

Cohort	Fall Enrolled Cohort	Term Persistence Counts	Term Persistence Rates	Annual Persistence Counts	Annual Persistence Rates	All Colleges Term Persistence	All Colleges Annual Persistence
Fall 2012	2,296	1,708	74%	1,215	53%	79%	59%
Fall 2013	2,223	1,647	74%	1,135	51%	78%	58%
Fall 2014	2,020	1,460	72%	1,032	51%	79%	60%
Fall 2015	2,134	1,569	74%	1,133	53%	79%	59%
Fall 2016	2,109	1,552	74%	1,120	53%	78%	59%
Fall 2017	1,902	1,378	72%	---	---	76%	---
Total/Average	12,684	9,314	73%	5,635	52%	78%	59%

Source: SDCCD Information System

Note. Overall annual persistence counts and rates exclude the Fall 2017 cohort due to the unavailability of Fall 2018 data.

Mesa College Fact Book 2018

Annual Persistence by Gender: On average, annual persistence rates of female students (54%) were higher than their male student counterparts (50%) between the Fall 2012 and Fall 2016 cohorts. Persistence rates for female students increased by two percentage points whereas persistence rates for male students decreased by two percentage points between the Fall 2012 and Fall 2016 cohorts.

Figure 2.2. Mesa College First-Time Student Annual Persistence by Gender

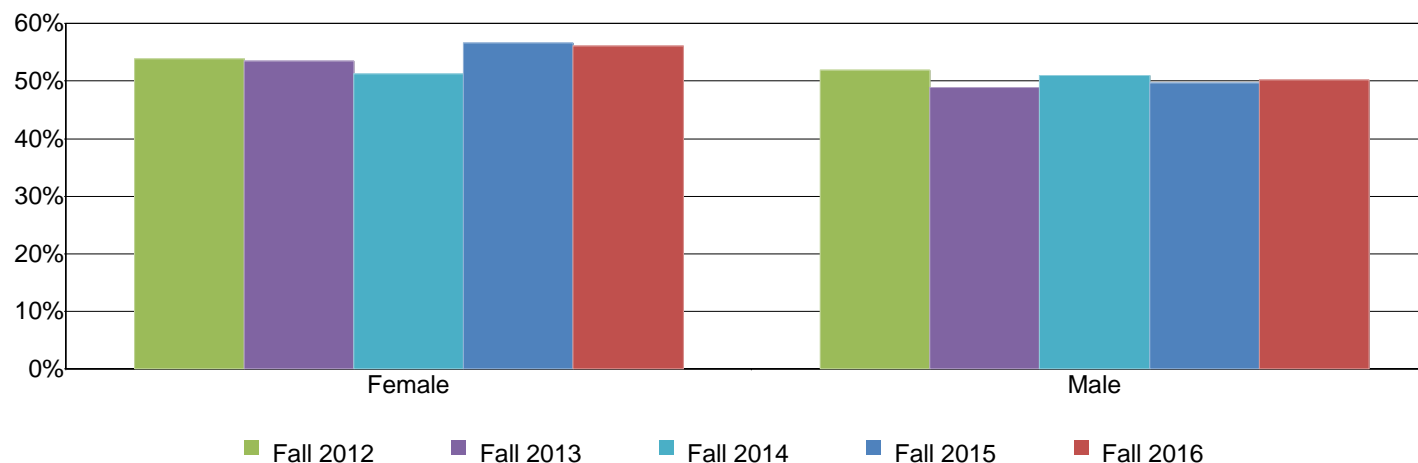


Table 2.2. Mesa College First-Time Student Annual Persistence by Gender

Cohort	Female			Male		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2012	1,148	618	54%	1,147	596	52%
Fall 2013	1,046	560	54%	1,177	575	49%
Fall 2014	993	509	51%	1,027	523	51%
Fall 2015	1,039	589	57%	1,095	544	50%
Fall 2016	1,050	589	56%	1,059	531	50%
Total/Average	5,276	2,865	54%	5,505	2,769	50%

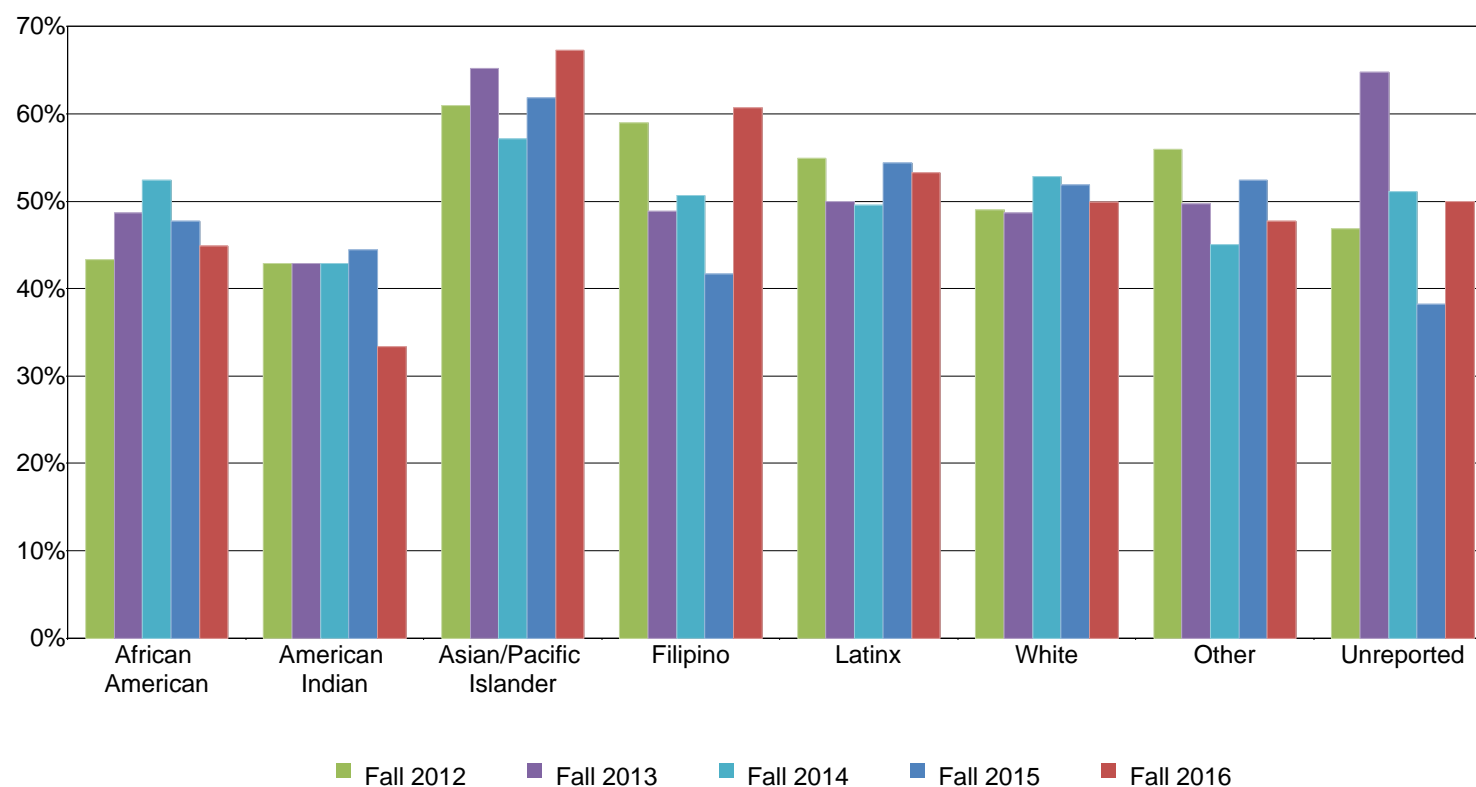
Source: SDCCD Information System

Note. Due to a low student cohort count, 'Unreported' students are excluded from the analysis.

Mesa College Fact Book 2018

Annual Persistence by Ethnicity: The ethnic groups with the highest annual persistence rates, on average, were Asian/Pacific Islander students (63%), Filipino students (52%), and Latinx students (52%). Asian/Pacific Islander students saw the greatest increase in persistence rates over this five year period, increasing six percentage points.

Figure 2.3. Mesa College First-Time Student Annual Persistence by Ethnicity



Mesa College Fact Book 2018

Table 2.3. Mesa College First-Time Student Annual Persistence by Ethnicity

	African American			American Indian			Asian/Pacific Islander			Filipino		
Cohort	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2012	171	74	43%	7	3	43%	243	148	61%	78	46	59%
Fall 2013	154	75	49%	7	3	43%	207	135	65%	88	43	49%
Fall 2014	147	77	52%	7	3	43%	182	104	57%	81	41	51%
Fall 2015	109	52	48%	9	4	44%	199	123	62%	84	35	42%
Fall 2016	145	65	45%	3	1	33%	223	150	67%	94	57	61%
Total/Average	726	343	47%	33	14	42%	1,054	660	63%	425	222	52%

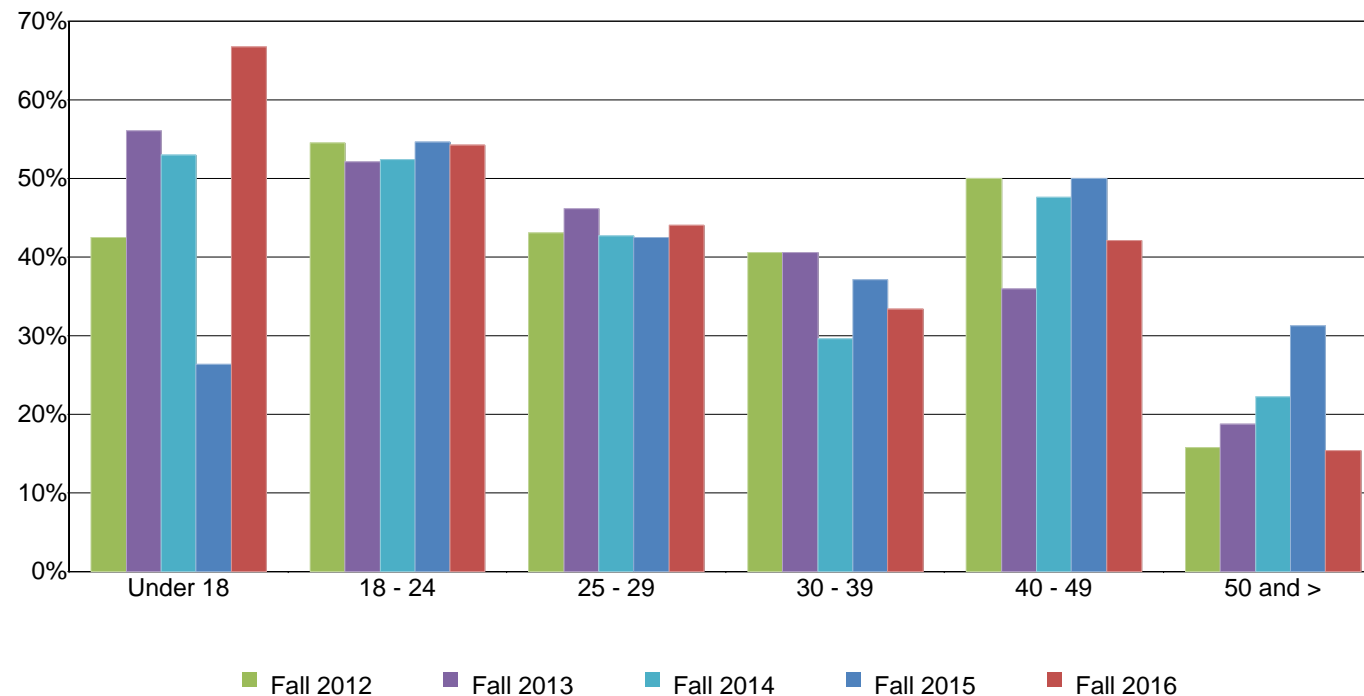
	Latinx			White			Other			Unreported		
Cohort	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2012	909	499	55%	704	345	49%	152	85	56%	32	15	47%
Fall 2013	928	464	50%	654	318	49%	151	75	50%	34	22	65%
Fall 2014	848	420	50%	570	301	53%	140	63	45%	45	23	51%
Fall 2015	956	520	54%	598	310	52%	145	76	52%	34	13	38%
Fall 2016	894	476	53%	594	296	50%	132	63	48%	24	12	50%
Total/Average	4,535	2,379	52%	3,120	1,570	50%	720	362	50%	169	85	50%

Source: SDCCD Information System

Mesa College Fact Book 2018

Annual Persistence by Age: On average, students between ages 18 and 24 had the highest persistence rate (54%). Annual persistence rates increased by 24 percentage points between the Fall 2012 and Fall 2016 cohorts for students under 18 years of age.

Figure 2.4. Mesa College First-Time Student Annual Persistence by Age



Mesa College Fact Book 2018

Table 2.4. Mesa College First-Time Student Annual Persistence by Age

	Under 18			18 - 24			25 - 29		
Cohort	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2012	40	17	43%	2,019	1,101	55%	123	53	43%
Fall 2013	25	14	56%	1,984	1,033	52%	104	48	46%
Fall 2014	17	9	53%	1,816	951	52%	103	44	43%
Fall 2015	19	5	26%	1,930	1,053	55%	87	37	43%
Fall 2016	24	16	67%	1,927	1,044	54%	75	33	44%
Total/Average	125	61	49%	9,676	5,182	54%	492	215	44%

	30 - 39			40 - 49			50 and >		
Cohort	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2012	69	28	41%	26	13	50%	19	3	16%
Fall 2013	69	28	41%	25	9	36%	16	3	19%
Fall 2014	54	16	30%	21	10	48%	9	2	22%
Fall 2015	62	23	37%	20	10	50%	16	5	31%
Fall 2016	51	17	33%	19	8	42%	13	2	15%
Total/Average	305	112	37%	111	50	45%	73	15	21%

Source: SDCCD Information System

Section III

Student Completion

Mesa College Fact Book 2018

This section of the Fact Book contains information on various student completion outcomes which may be considered indirect assessments of student learning. The outcomes included in this section are: 1) Annual Successful Course Completion Rates, 2) Annual Retention Rates, 3) Annual GPA, 4) Annual Awards Conferred, and 5) Annual Transfer Volume. All of the information in this section includes five years of data by gender, age, and ethnicity. The following describes in detail each of the outcomes listed.

1) Successful Course Completion Rates. The first outcome reported in this section is successful course completion, or student success rate. For purposes of this report, the success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments. Tutoring, non-credit, and cancelled classes are excluded.

2) Retention Rates. The second outcome reported in this section is retention rate. For purposes of this report, the retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.

3) Annual GPA. The third outcome reported in this section is annual GPA. For purposes of this report, the annual GPA is the total grade point average of all students for a given academic year.

4) Annual Awards Conferred. The fourth outcome reported in this section is the annual awards conferred. For purposes of this report, the annual awards conferred are the total number of associate degrees and certificates awarded in a single academic year (summer, fall, and spring). *Note. Annual awards conferred that are reported in this Fact Book are up to date for all Chancellor Approved Categories. Non-Chancellor approved Award counts can be found in the upcoming Awards Conferred Supplement Report.*

5) Annual Transfer Volume. The last outcome reported in this section is the number of students who transferred annually. For the purposes of this report, the annual transfer volume represents the total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within six semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units from any one of the SDCCD credit colleges within six years prior to transferring to a 4-year institution. *Note. Transfer volume parameters were changed for this report beginning with the 2014 Fact Book. Final data is now reported for 2012/13 – 2016/17. Additionally, due to entry requirements at the CSU/UCs that delay transferring, the number of semesters prior to transferring was increased from three to six. Thus, totals will be different when comparing historical terms to previous editions of the Fact Book. Please see the 2018 SDCCD Transfer Report: A Comprehensive Perspective for comparable transfer volume numbers, which will be available in May 2019.*

Mesa College Fact Book 2018

Overall Success Rates: Mesa College annual success rates increased two percentage points from 2013/14 to 2017/18, with a five-year average of 71%. Over the last five years, the average success rate at Mesa College was equal to the average success rate of all colleges in the District (71%).

Figure 3.1. Mesa College Overall Success Rates

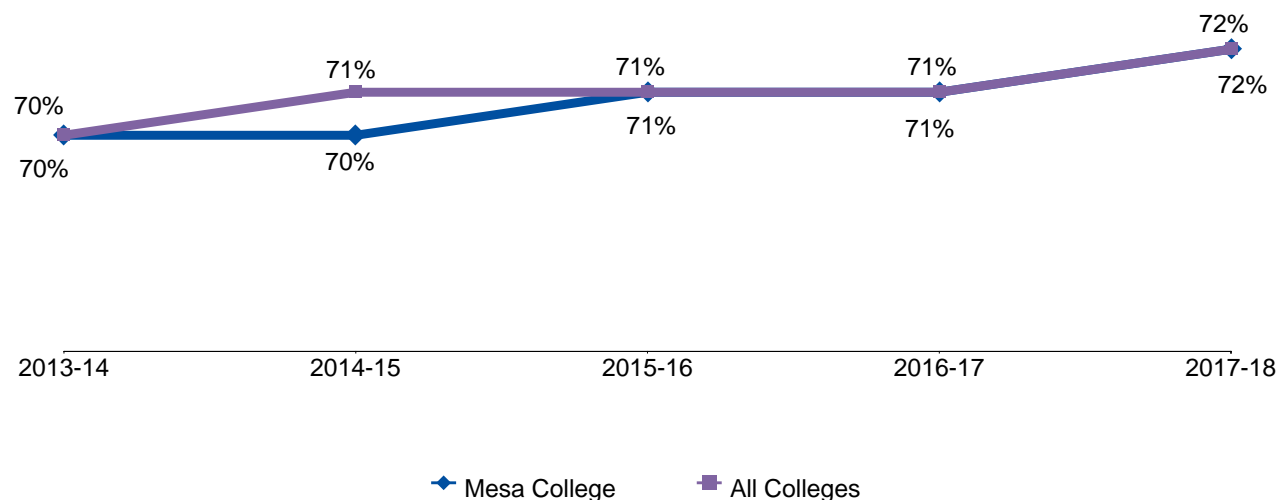


Table 3.1. Mesa College Overall Success Rates

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	College Average 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Average	70%	70%	71%	71%	72%	2%	71%	71%

Source: SDCCD Information System

Mesa College Fact Book 2018

Success Rates by Gender: Between 2013/14 and 2017/18, female students had a higher average success rate (73%) than their male student counterparts (69%). The success rates for female and male students at Mesa College increased two percentage points and one percentage point, respectively, over the same five year period.

Figure 3.2. Mesa College Success Rates by Gender

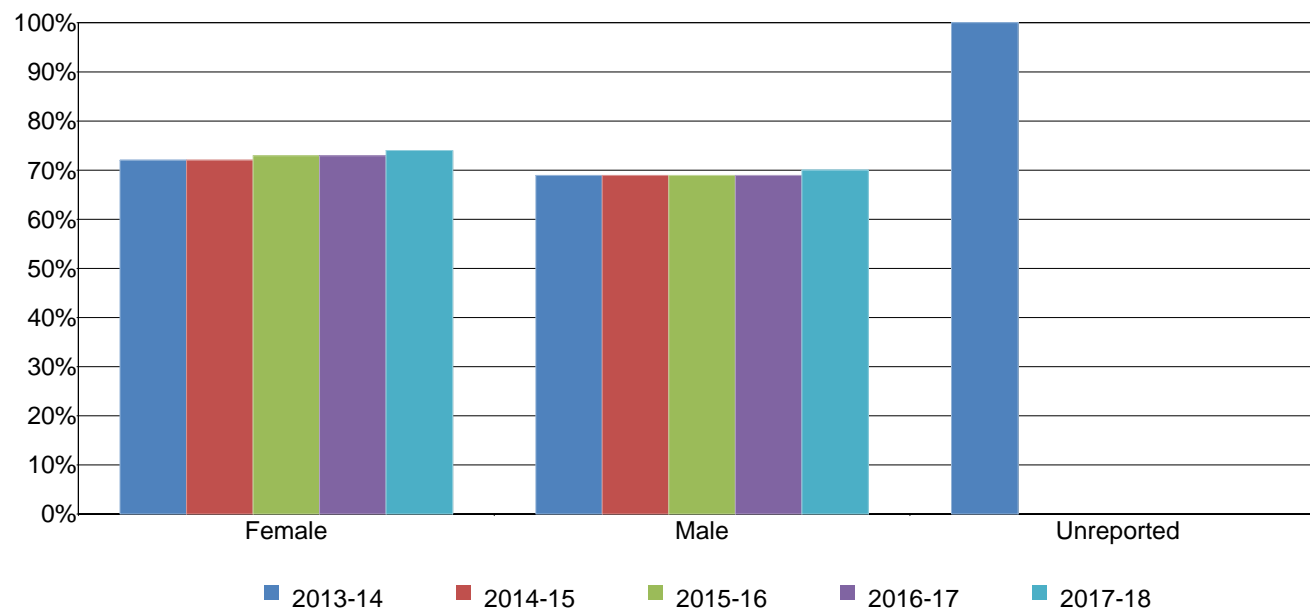


Table 3.2. Mesa College Success Rates by Gender

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	College Average 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Female	72%	72%	73%	73%	74%	2%	73%	72%
Male	69%	69%	69%	69%	70%	1%	69%	70%
Unreported	100%	---	---	---	---	---	---	---
Average	70%	70%	71%	71%	72%	2%	71%	71%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2018

Success Rates by Ethnicity: On average, the ethnic groups with the highest success rates between 2013/14 and 2017/18 were Asian/Pacific Islander students (78%) and White students (76%). The average success rates of Latinx students (66%) and African American students (61%) were lower than the average success rates of the general student populations at Mesa College and all colleges in the District (71% each). All ethnic groups showed increases in success rates between 2013/14 and 2017/18.

Figure 3.3. Mesa College Success Rates by Ethnicity

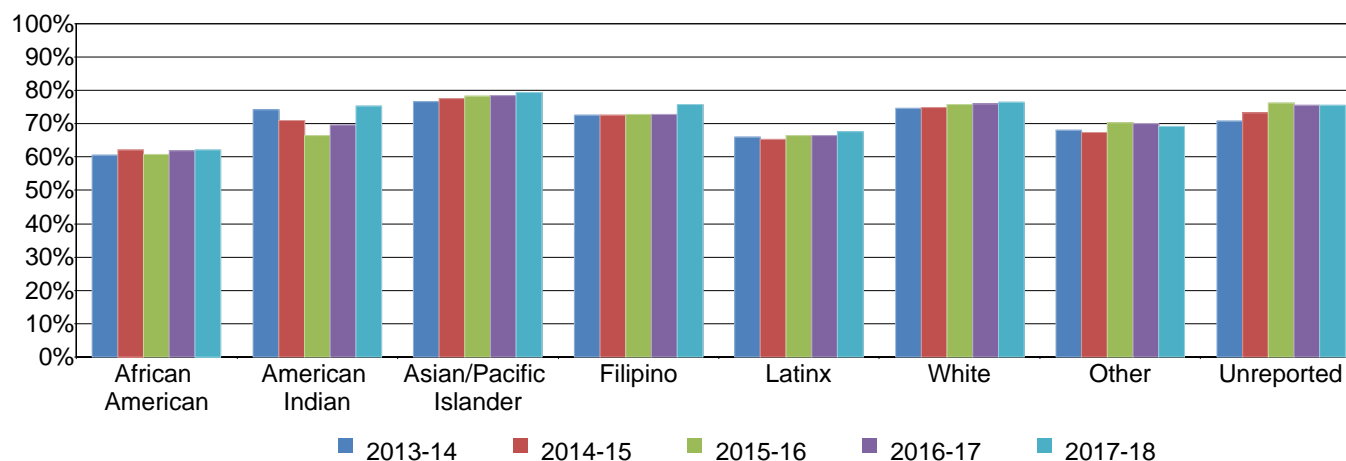


Table 3.3. Mesa College Success Rates by Ethnicity

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	College Average 13/14 - 17/18	All Colleges Average 13/14 - 17/18
African American	61%	62%	61%	62%	62%	1%	61%	62%
American Indian	74%	71%	66%	70%	75%	1%	71%	72%
Asian/Pacific Islander	77%	78%	78%	78%	79%	2%	78%	78%
Filipino	73%	73%	73%	73%	76%	3%	73%	75%
Latinx	66%	65%	66%	66%	68%	2%	66%	66%
White	75%	75%	76%	76%	77%	2%	76%	77%
Other	68%	67%	70%	70%	69%	1%	69%	70%
Unreported	71%	73%	76%	76%	76%	5%	74%	73%
Average	70%	70%	71%	71%	72%	2%	71%	71%

Source: SDCCD Information System

Mesa College Fact Book 2018

Success Rates by Age: From 2013/14 to 2017/18, students under age 18 had the highest average success rate (89%). The average success rate of students between ages 30 and 39 increased four percentage points between 2013/14 and 2017/18. The average success rate of the general student populations at Mesa College was comparable to the average success rate of the general student populations of all colleges in the District (71% each).

Figure 3.4. Mesa College Success Rates by Age

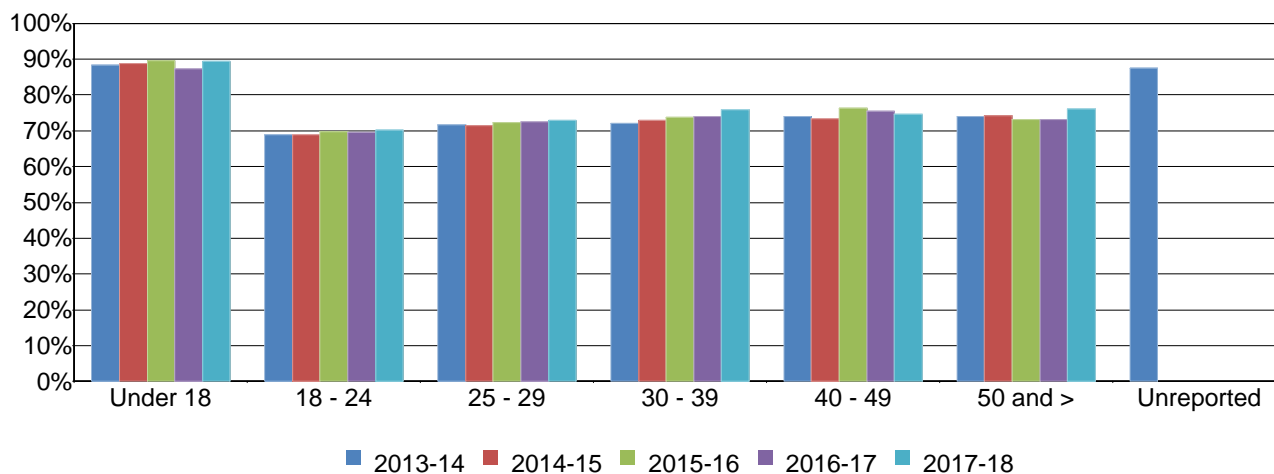


Table 3.4. Mesa College Success Rates by Age

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	College Average 13/14 - 17/18	All Colleges Average 12/13 - 16/17
Under 18	88%	89%	90%	87%	89%	1%	89%	88%
18 - 24	69%	69%	70%	70%	70%	1%	69%	69%
25 - 29	72%	71%	72%	72%	73%	1%	72%	72%
30 - 39	72%	73%	74%	74%	76%	4%	74%	75%
40 - 49	74%	73%	76%	75%	75%	1%	75%	77%
50 and >	74%	74%	73%	73%	76%	2%	74%	75%
Unreported	88%	---	---	---	---	---	---	---
Average	70%	70%	71%	71%	72%	2%	71%	71%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2018

Overall Retention Rates: Mesa College's annual retention rates increased one percentage point between 2013/14 and 2017/18, with a five-year average of 86%. The Mesa College student retention rate average was comparable to the retention rate average of all colleges in the District (87%).

Figure 3.5. Mesa College Overall Retention Rates

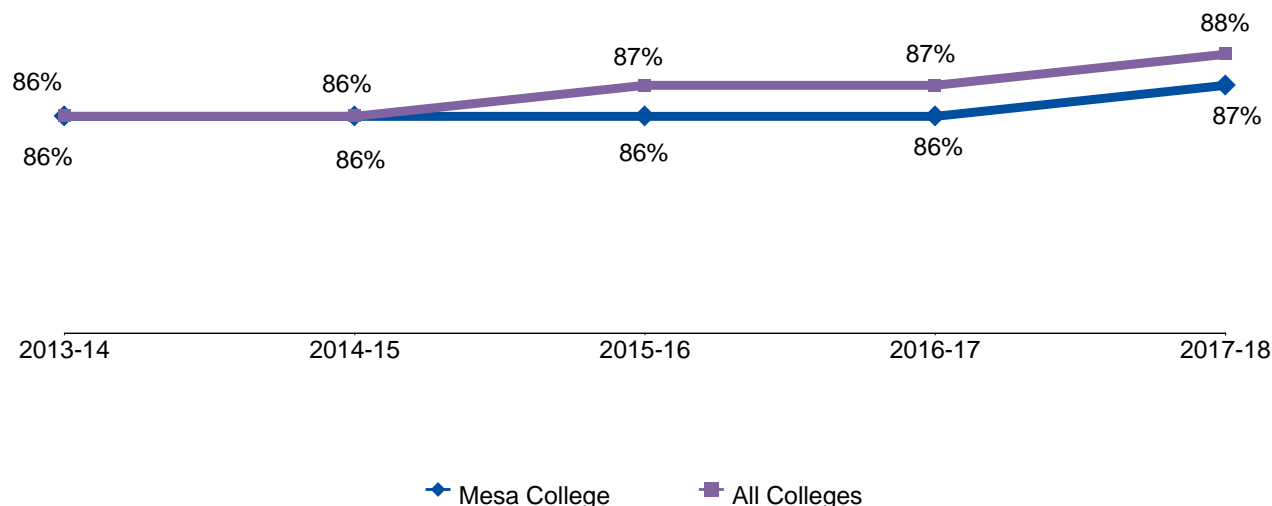


Table 3.5. Mesa College Overall Retention Rates

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	College Average 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Average	86%	86%	86%	86%	87%	1%	86%	87%

Source: SDCCD Information System

Mesa College Fact Book 2018

Retention Rates by Gender: The average female student retention rate was comparable to the male student retention rate (87% & 86%, respectively) between 2013/14 and 2017/18. The average retention rates of both female and male students at Mesa College were comparable to the average retention rates of the female and male student populations of all colleges in the District (87% each).

Figure 3.6. Mesa College Retention Rates by Gender

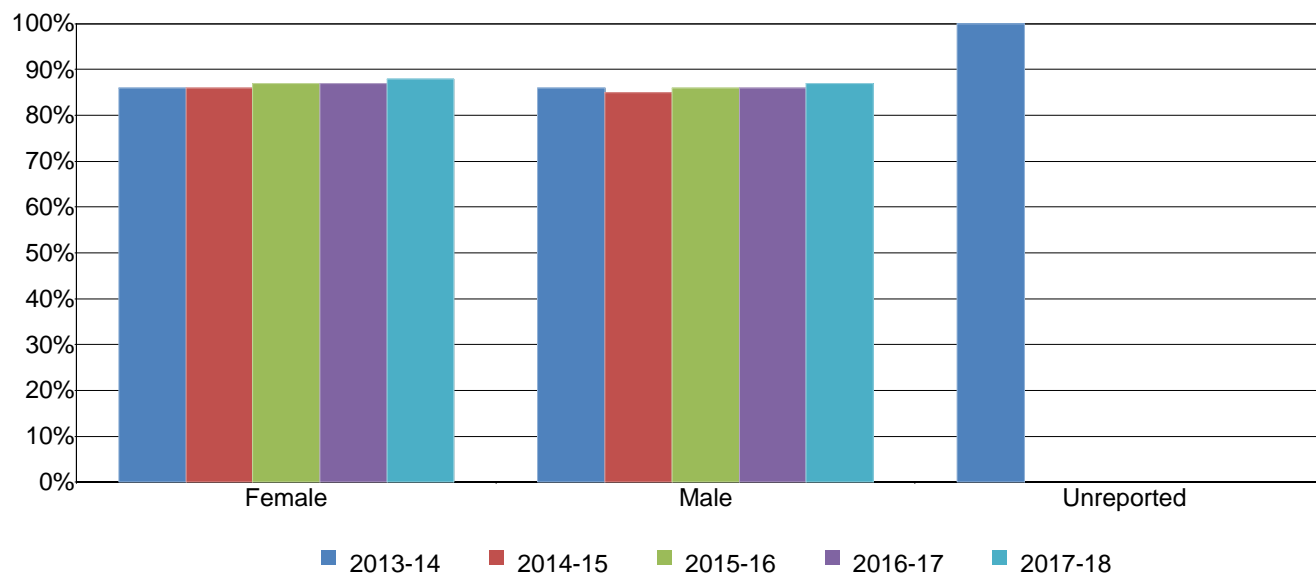


Table 3.6. Mesa College Retention Rates by Gender

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	College Average 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Female	86%	86%	87%	87%	88%	2%	87%	87%
Male	86%	85%	86%	86%	87%	1%	86%	87%
Unreported	100%	---	---	---	---	---	---	---
Average	86%	86%	86%	86%	87%	1%	86%	87%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2018

Retention Rates by Ethnicity: The ethnic groups with the highest retention rates, on average, were Asian/Pacific Islander students (89%), Filipino students (87%), and White students (87%). The average retention rates of Latinx students (85%) and African American students (83%) were lower than the average retention rates of the general student populations at Mesa College and all colleges in the District (86% & 87%, respectively). All the ethnic groups showed increases in retention rates between 2013/14 and 2017/18.

Figure 3.7. Mesa College Retention Rates by Ethnicity

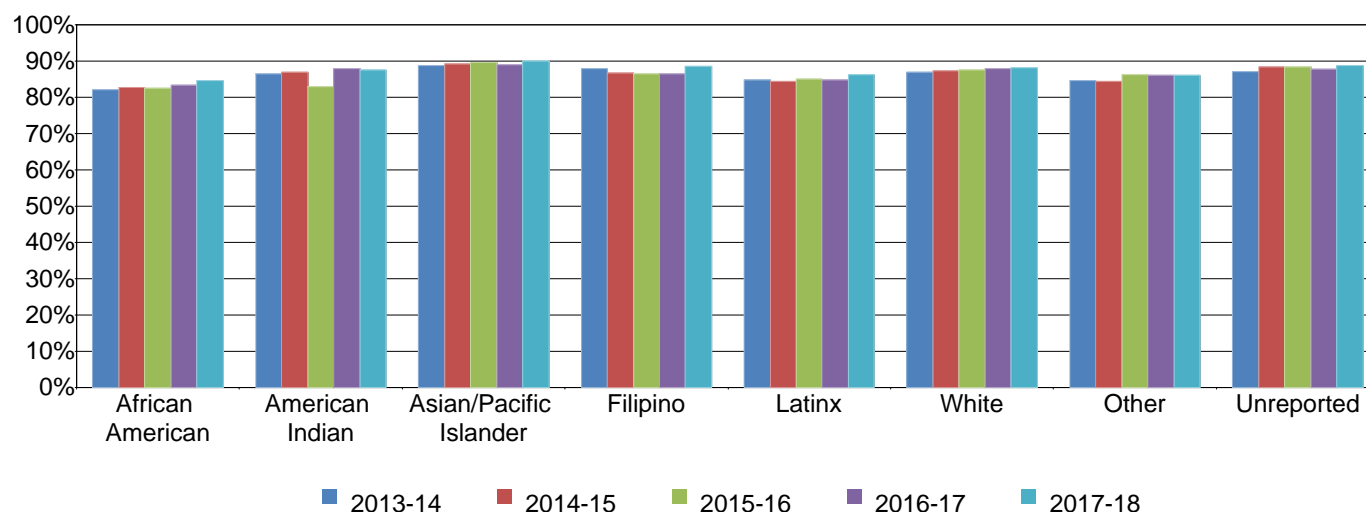


Table 3.7. Mesa College Retention Rates by Ethnicity

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	College Average 13/14 - 17/18	All Colleges Average 13/14 - 17/18
African American	82%	83%	82%	83%	85%	3%	83%	83%
American Indian	86%	87%	83%	88%	87%	1%	86%	86%
Asian/Pacific Islander	89%	89%	89%	89%	90%	1%	89%	89%
Filipino	88%	87%	86%	86%	89%	1%	87%	88%
Latinx	85%	84%	85%	85%	86%	1%	85%	85%
White	87%	87%	87%	88%	88%	1%	87%	88%
Other	85%	84%	86%	86%	86%	1%	85%	86%
Unreported	87%	88%	88%	88%	89%	2%	88%	89%
Average	86%	86%	86%	86%	87%	1%	86%	87%

Source: SDCCD Information System

Mesa College Fact Book 2018

Retention Rates by Age: Between 2013/14 and 2017/18, students under age 18 had the highest retention rates, on average (96%). The average retention rates of all age groups at Mesa College (86%) were comparable to or slightly lower than the average retention rates of the general student populations of all colleges in the District (87%).

Figure 3.8. Mesa College Retention Rates by Age

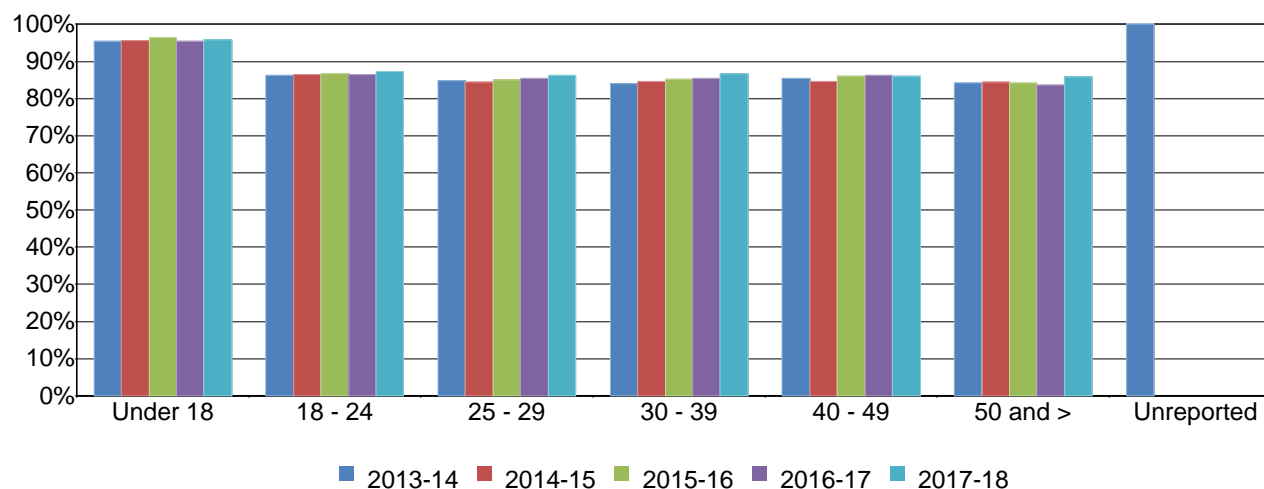


Table 3.8. Mesa College Retention Rates by Age

	2013-14	2014-15	2015-16	2016-17	2017-18	% Difference 13/14 - 17/18	College Average 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Under 18	95%	96%	96%	95%	96%	1%	96%	96%
18 - 24	86%	86%	87%	87%	87%	1%	87%	87%
25 - 29	85%	84%	85%	85%	86%	1%	85%	86%
30 - 39	84%	85%	85%	85%	87%	3%	85%	86%
40 - 49	86%	85%	86%	86%	86%	0%	86%	87%
50 and >	84%	85%	84%	84%	86%	2%	84%	86%
Unreported	100%	---	---	---	---	---	---	---
Average	86%	86%	86%	86%	87%	1%	86%	87%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2018

Overall Annual GPA: The annual GPA for Mesa College students increased from 2.66 in 2013/14 to 2.76 in 2017/18, with a five-year average of 2.70. The average Mesa College GPA was slightly lower than the average GPA of all colleges in the District (2.72).

Figure 3.9. Mesa College Overall Annual GPA

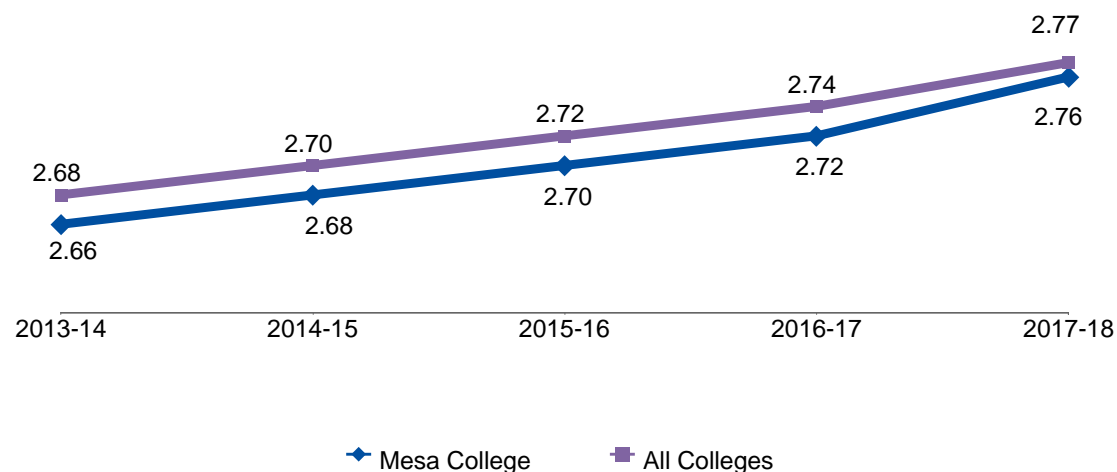


Table 3.9. Mesa College Overall Annual GPA

	2013-14	2014-15	2015-16	2016-17	2017-18	College Average 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Average	2.66	2.68	2.70	2.72	2.76	2.70	2.72

Source: SDCCD Information System

Mesa College Fact Book 2018

Annual GPA by Gender: Between 2013/14 and 2017/18, female students at Mesa College had a higher average GPA compared to their male student counterparts (2.79 and 2.62, respectively). The average annual GPA of female students at Mesa College was higher than the average annual GPA of the female student population of all colleges in the District (2.77) and the average GPA of male students at Mesa College (2.62) was lower than the average GPA for the male student population of all colleges in the District (2.67).

Figure 3.10. Mesa College Annual GPA by Gender

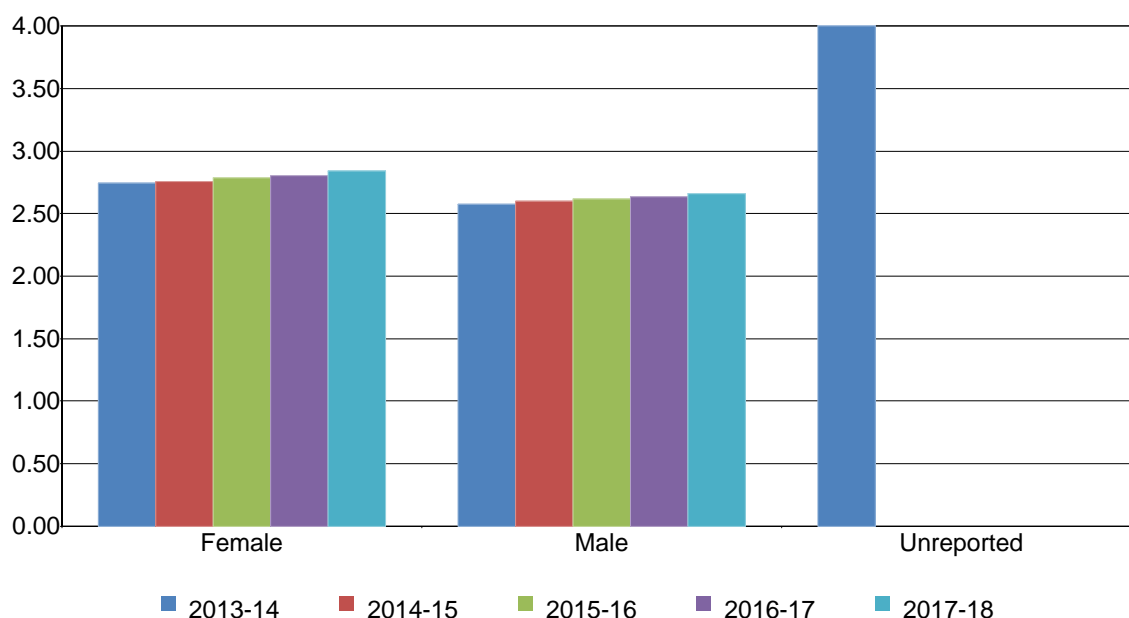


Table 3.10. Mesa College Annual GPA by Gender

	2013-14	2014-15	2015-16	2016-17	2017-18	College Average 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Female	2.75	2.76	2.79	2.81	2.84	2.79	2.77
Male	2.57	2.60	2.62	2.63	2.66	2.62	2.67
Unreported	4.00	---	---	---	---	---	---
Average	2.66	2.68	2.70	2.72	2.76	2.70	2.72

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2018

Annual GPA by Ethnicity: Between 2013/14 and 2017/18, Asian/Pacific Islander students and White students had the highest GPA, on average (3.00 and 2.91, respectively). The average annual GPA of all other reported ethnic groups were comparable to or lower than the average annual GPA of the general student populations of Mesa College and all colleges in the District (2.70 and 2.72, respectively).

Figure 3.11. Mesa College Annual GPA by Ethnicity

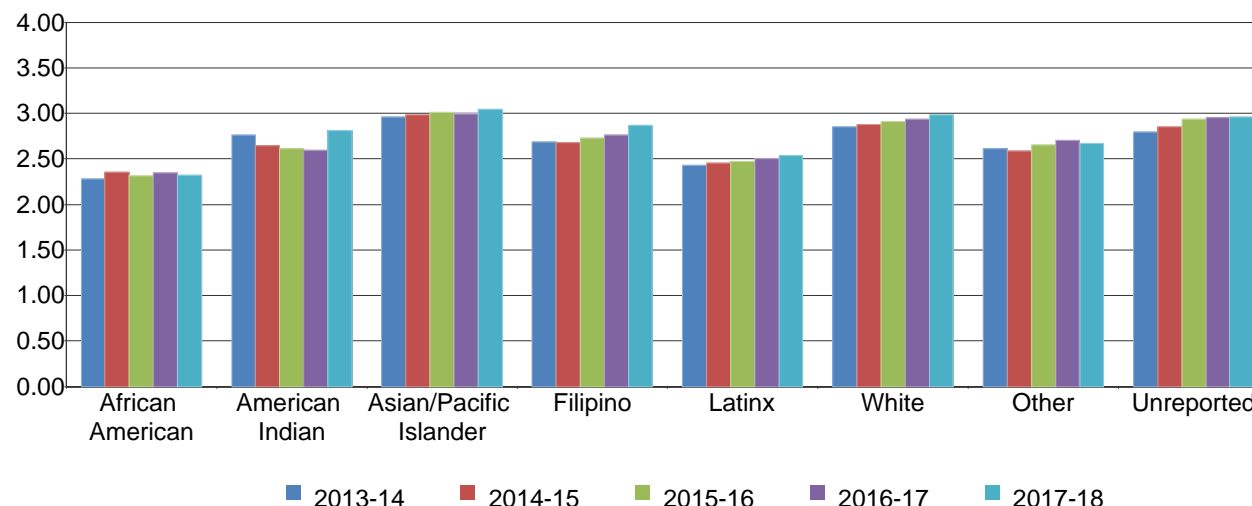


Table 3.11. Mesa College Annual GPA by Ethnicity

	2013-14	2014-15	2015-16	2016-17	2017-18	College Average 13/14 - 17/18	All Colleges Average 13/14 - 17/18
African American	2.28	2.35	2.31	2.35	2.32	2.32	2.39
American Indian	2.76	2.64	2.61	2.60	2.81	2.69	2.75
Asian/Pacific Islander	2.96	2.99	3.01	3.00	3.04	3.00	3.01
Filipino	2.69	2.68	2.73	2.76	2.87	2.74	2.77
Latinx	2.43	2.45	2.47	2.50	2.54	2.48	2.50
White	2.85	2.88	2.91	2.93	2.99	2.91	2.97
Other	2.61	2.58	2.66	2.70	2.67	2.64	2.67
Unreported	2.79	2.85	2.94	2.95	2.96	2.89	2.90
Average	2.66	2.68	2.70	2.72	2.76	2.70	2.72

Source: SDCCD Information System

Mesa College Fact Book 2018

Annual GPA by Age: With the exception of students under age 18, a general trend between 2013/14 and 2017/18 showed that as age increased so did the average GPA. The average annual GPA of students between ages 18 and 24 (2.58) was lower than the average annual GPA of the general student populations of both Mesa College and all colleges in the District (2.70 and 2.72, respectively).

Figure 3.12. Mesa College Annual GPA by Age

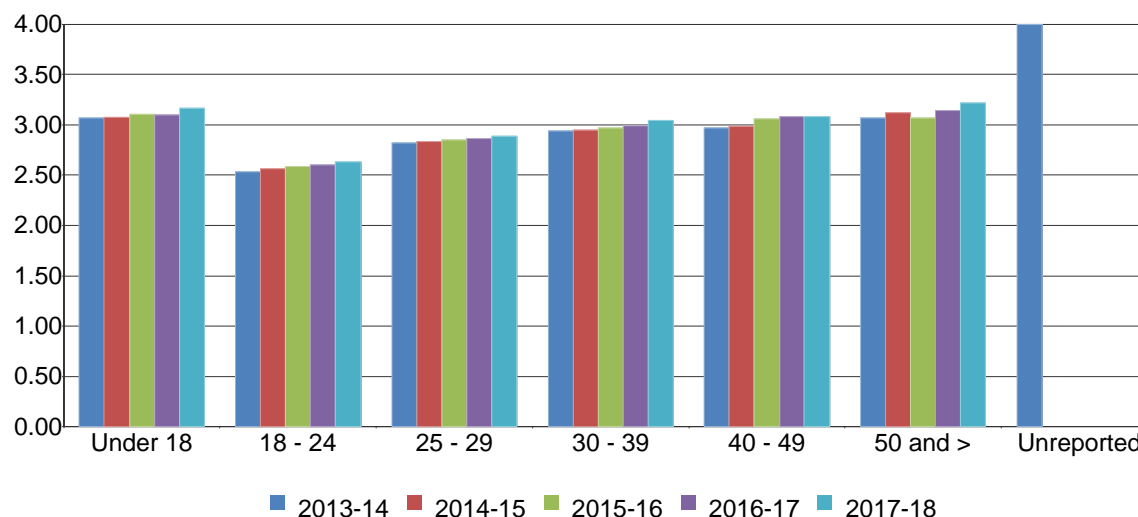


Table 3.12. Mesa College Annual GPA by Age

	2013-14	2014-15	2015-16	2016-17	2017-18	College Average 13/14 - 17/18	All Colleges Average 13/14 - 17/18
Under 18	3.07	3.07	3.11	3.10	3.16	3.11	3.15
18 - 24	2.53	2.56	2.59	2.60	2.63	2.58	2.58
25 - 29	2.82	2.83	2.85	2.87	2.88	2.85	2.86
30 - 39	2.94	2.94	2.97	2.99	3.04	2.97	3.00
40 - 49	2.97	2.98	3.06	3.08	3.08	3.03	3.04
50 and >	3.06	3.12	3.07	3.14	3.21	3.12	3.07
Unreported	4.00	---	---	---	---	---	---
Average	2.66	2.68	2.70	2.72	2.76	2.70	2.72

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2018

Annual Awards Conferred: In 2017/18, Mesa College awarded 10 bachelor's degrees after successfully piloting a baccalaureate program in Health Information Management. Two more BS degrees were earned in the Summer 2018 semester. On average in the last five academic years, 81% of the awards conferred at Mesa College were associate degrees, 13% were certificates requiring 30 to 59 units, and 6% were certificates requiring 29 or fewer units. The number of awards across categories conferred by Mesa College has increased after 2015/16, and the average proportion of awards that have been associate degrees in the last five years at Mesa College is 11% higher than the all colleges average.

Figure 3.13. Mesa College Overall Annual Awards Conferred

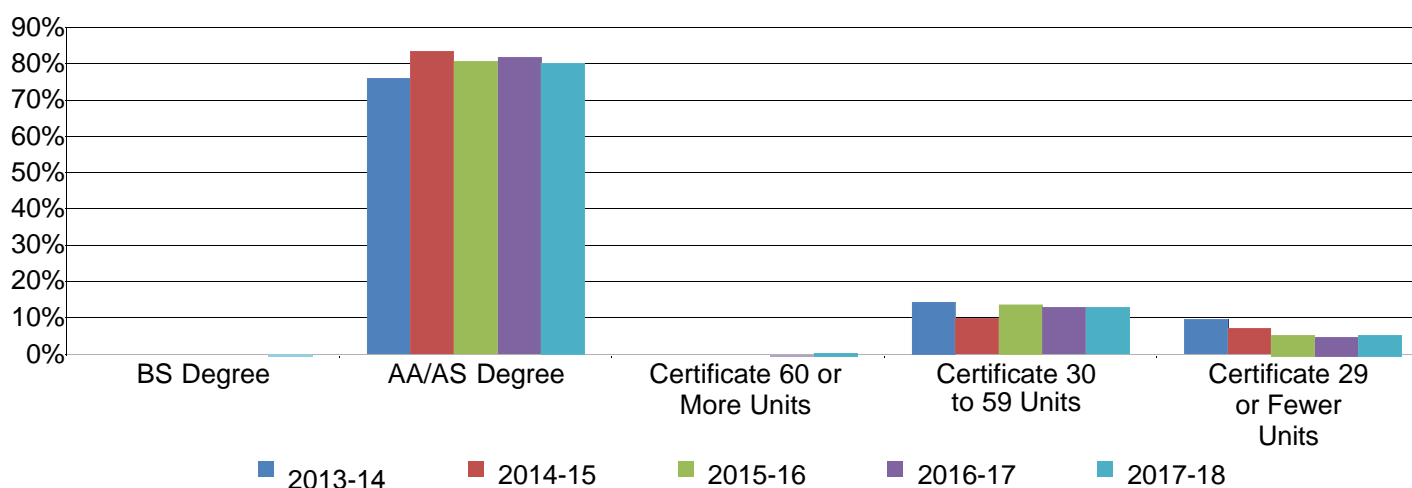


Table 3.13. Mesa College Overall Annual Awards Conferred

	2013-14		2014-15		2015-16		2016-17		2017-18		% Change 13/14-17/18	College Average 13/14-17/18	All Colleges Average 13/14-17/18
BS Degree	0	0%	0	0%	0	0%	0	0%	12	1%	---	0%	0%
AA/AS Degree	1,009	76%	1,491	83%	1,338	81%	1,595	82%	1,613	80%	60%	81%	70%
Certificate 60 or More Units	0	0%	0	0%	0	0%	2	0%	18	1%	---	0%	1%
Certificate 30 to 59 Units	191	14%	173	10%	226	14%	248	13%	254	13%	33%	13%	15%
Certificate 29 or Fewer Units	126	10%	125	7%	96	6%	104	5%	115	6%	-9%	6%	15%
Total	1,326	100%	1,789	100%	1,660	100%	1,949	100%	2,012	100%	52%	100%	100%

Source: SDCCD Information System

Note 1. Only state approved certificates are included.

Note 2. Two of the 12 BS Degrees were earned in Summer 2018.

Mesa College Fact Book 2018

Annual Awards Conferred by Gender: On average, female students earned the greatest share of awards conferred at Mesa College across all award categories. While the distribution of associate degrees between male and female students is comparable to the all colleges average, female students were awarded more certificates than male students at Mesa College, which is opposite to the all colleges trend.

Figure 3.14.1. Mesa College Annual AA/AS Degrees by Gender

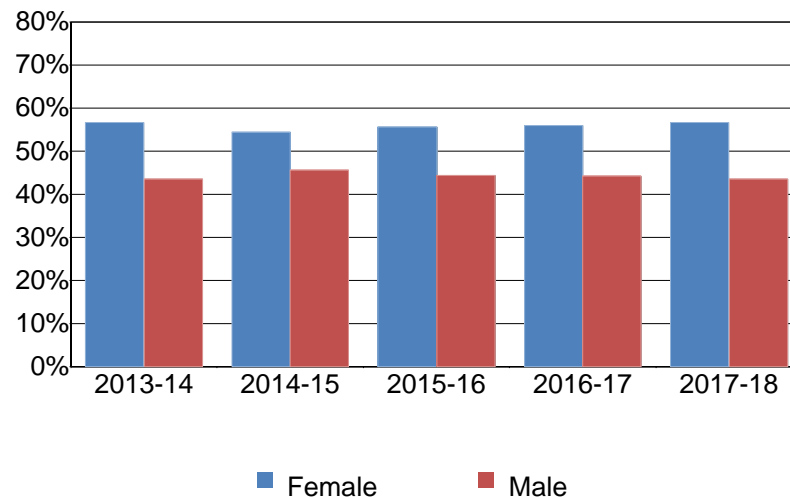


Figure 3.14.2. Mesa College Annual Certificates 30 to 59 Units by Gender

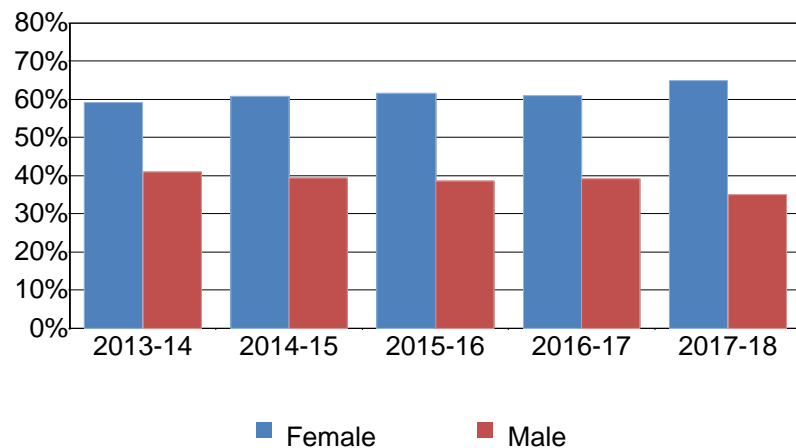
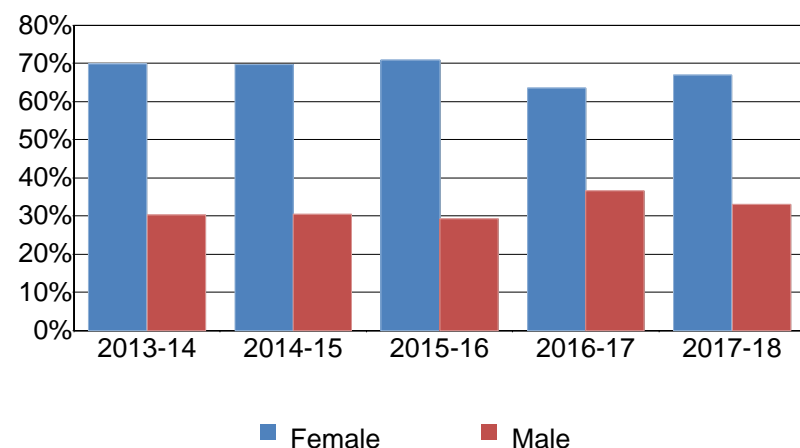


Figure 3.14.3. Mesa College Annual Certificates 29 or Fewer Units by Gender



Mesa College Fact Book 2018

Table 3.14. Mesa College Annual Awards Conferred by Gender

		2013-14		2014-15		2015-16		2016-17		2017-18		% Change 13/14-17/18	College Average 13/14-17/18	All Colleges Average 13/14-17/18
BS Degree	Female	0	0%	0	0%	0	0%	0	0%	10	83%	---	83%	83%
	Male	0	0%	0	0%	0	0%	0	0%	2	17%	---	17%	17%
	Total	0	0%	0	0%	0	0%	0	0%	12	100%	---	100%	100%
AA/AS Degree	Female	571	57%	811	54%	744	56%	892	56%	912	57%	60%	56%	55%
	Male	438	43%	680	46%	594	44%	703	44%	701	43%	60%	44%	45%
	Total	1,009	100%	1,491	100%	1,338	100%	1,595	100%	1,613	100%	60%	100%	100%
Certificate 60 or More Units	Female	0	0%	0	0%	0	0%	2	100%	12	67%	---	70%	20%
	Male	0	0%	0	0%	0	0%	0	0%	6	33%	---	30%	80%
	Total	0	0%	0	0%	0	0%	2	100%	18	100%	---	100%	100%
Certificate 30 to 59 Units	Female	113	59%	105	61%	139	62%	151	61%	165	65%	46%	62%	52%
	Male	78	41%	68	39%	87	38%	97	39%	89	35%	14%	38%	48%
	Total	191	100%	173	100%	226	100%	248	100%	254	100%	33%	100%	100%
Certificate 29 or Fewer Units	Female	88	70%	87	70%	68	71%	66	63%	77	67%	-13%	68%	45%
	Male	38	30%	38	30%	28	29%	38	37%	38	33%	0%	32%	55%
	Total	126	100%	125	100%	96	100%	104	100%	115	100%	-9%	100%	100%
Grand Total		1,326	100%	1,789	100%	1,660	100%	1,949	100%	2,012	100%	52%	100%	100%

Source: SDCCD Information System

Note. Two of the 12 BS Degrees were earned in Summer 2018.

Mesa College Fact Book 2018

Annual Awards Conferred by Ethnicity: The greatest share of BS degrees awarded in 2017/18 were earned by Asian/Pacific Islander students (33%), followed by White students (25%), and Latinx students (25%). On average, the greatest share of associate degrees were earned by White students (37%), Latinx students (32%), and Asian/Pacific Islander students (13%). It is additionally notable that since 2013/14, the number of associate degrees awarded to Latinx students has steadily increased, and the number of associate degrees awarded to African American students has also increased each year since 2015/16. The proportion of certificates awarded by ethnic group largely followed the same trend as associate degrees, except for certificates requiring 60 or more units, 50% of which were earned by Latinx students.

Figure 3.15.1. Mesa College Annual AA/AS Degrees by Ethnicity

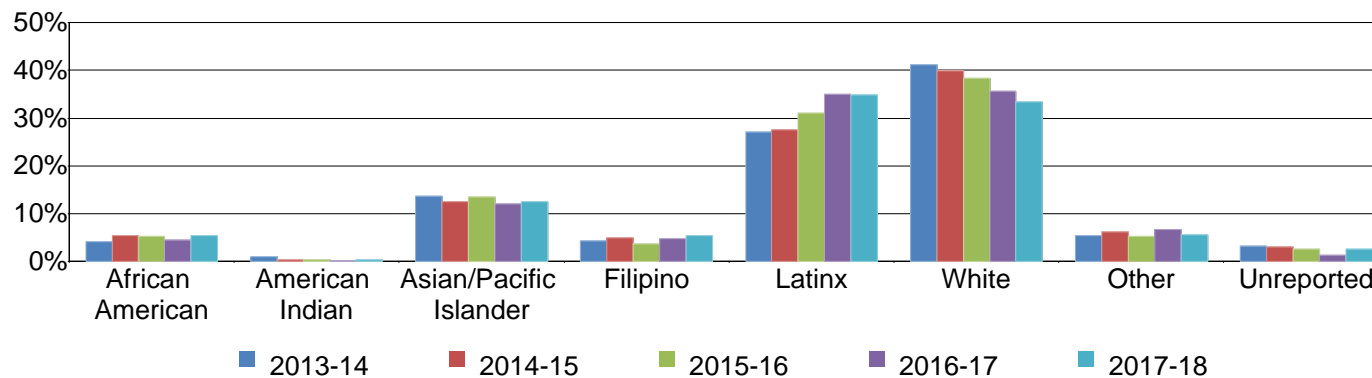
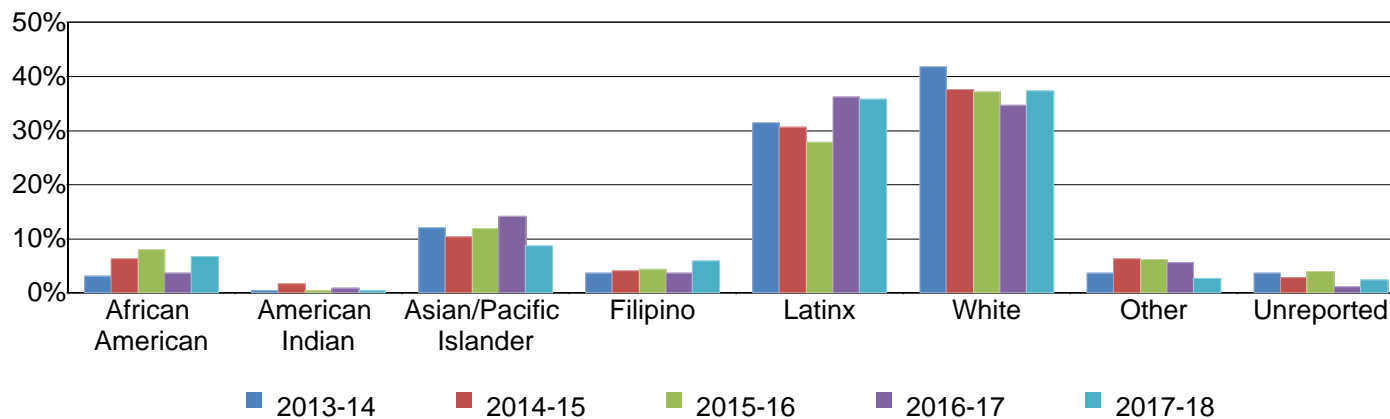
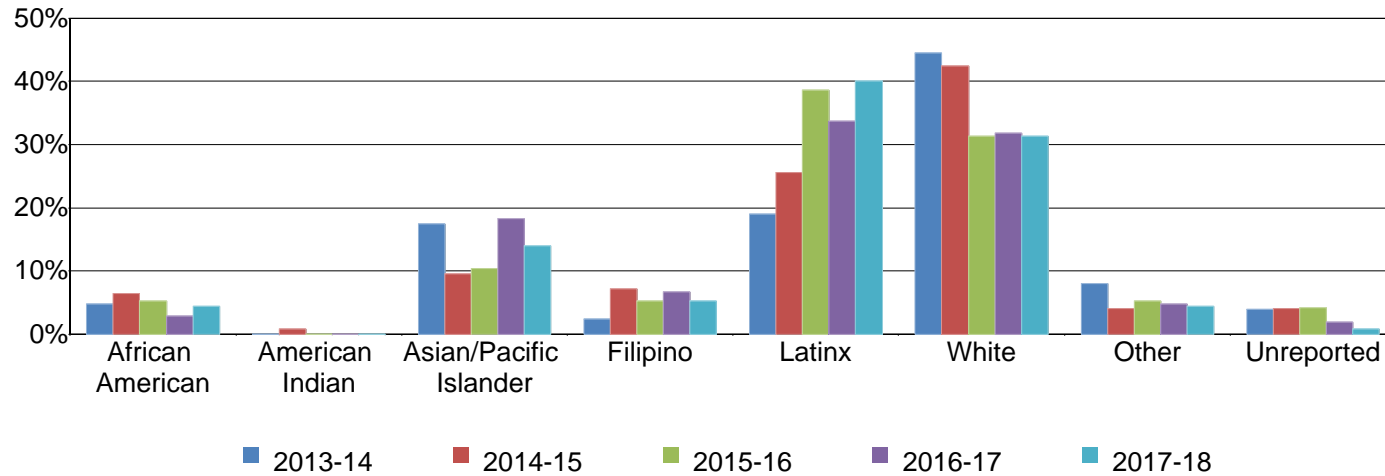


Figure 3.15.2. Mesa College Annual Certificates 30 to 59 Units by Ethnicity



Mesa College Fact Book 2018

Figure 3.15.3. Mesa College Annual Certificates 29 or Fewer Units by Ethnicity



Mesa College Fact Book 2018

Table 3.15. Mesa College Annual Awards Conferred by Ethnicity

		2013-14		2014-15		2015-16		2016-17		2017-18		% Change 13/14-17/18	College Average 13/14-17/18	All Colleges Average 13/14-17/18
BS Degree	African American	0	0%	0	0%	0	0%	0	0%	1	8%	---	8%	8%
	Asian/Pacific Islander	0	0%	0	0%	0	0%	0	0%	4	33%	---	33%	33%
	Filipino	0	0%	0	0%	0	0%	0	0%	1	8%	---	8%	8%
	Latinx	0	0%	0	0%	0	0%	0	0%	3	25%	---	25%	25%
	White	0	0%	0	0%	0	0%	0	0%	3	25%	---	25%	25%
	Total	0	0%	0	0%	0	0%	0	0%	12	100%	---	100%	100%
AA/AS Degree	African American	42	4%	80	5%	70	5%	72	5%	88	5%	110%	5%	6%
	American Indian	10	1%	6	0%	5	0%	4	0%	5	0%	-50%	0%	0%
	Asian/Pacific Islander	138	14%	186	12%	180	13%	192	12%	201	12%	46%	13%	12%
	Filipino	43	4%	75	5%	50	4%	76	5%	87	5%	102%	5%	6%
	Latinx	274	27%	411	28%	415	31%	557	35%	563	35%	105%	32%	34%
	White	415	41%	595	40%	512	38%	568	36%	539	33%	30%	37%	34%
	Other	55	5%	93	6%	71	5%	106	7%	89	6%	62%	6%	6%
	Unreported	32	3%	45	3%	35	3%	20	1%	41	3%	28%	2%	2%
	Total	1,009	100%	1,491	100%	1,338	100%	1,595	100%	1,613	100%	60%	100%	100%
Certificate 60 or More Units	African American	0	0%	0	0%	0	0%	0	0%	1	6%	---	5%	5%
	Asian/Pacific Islander	0	0%	0	0%	0	0%	0	0%	3	17%	---	15%	13%
	Filipino	0	0%	0	0%	0	0%	0	0%	3	17%	---	15%	6%
	Latinx	0	0%	0	0%	0	0%	1	50%	9	50%	---	50%	30%
	White	0	0%	0	0%	0	0%	1	50%	1	6%	---	10%	36%
	Other	0	0%	0	0%	0	0%	0	0%	1	6%	---	5%	9%
	Total	0	0%	0	0%	0	0%	2	100%	18	100%	---	100%	100%
Certificate 30 to 59 Units	African American	6	3%	11	6%	18	8%	9	4%	17	7%	183%	6%	7%
	American Indian	1	1%	3	2%	1	0%	2	1%	1	0%	0%	1%	1%
	Asian/Pacific Islander	23	12%	18	10%	27	12%	35	14%	22	9%	-4%	11%	10%
	Filipino	7	4%	7	4%	10	4%	9	4%	15	6%	114%	4%	4%
	Latinx	60	31%	53	31%	63	28%	90	36%	91	36%	52%	33%	32%
	White	80	42%	65	38%	84	37%	86	35%	95	37%	19%	38%	39%
	Other	7	4%	11	6%	14	6%	14	6%	7	3%	0%	5%	5%
	Unreported	7	4%	5	3%	9	4%	3	1%	6	2%	-14%	3%	3%
	Total	191	100%	173	100%	226	100%	248	100%	254	100%	33%	100%	100%

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Table 3.15. Mesa College Annual Awards Conferred by Ethnicity (continued)

		2013-14		2014-15		2015-16		2016-17		2017-18		% Change 13/14-17/18	College Average 13/14-17/18	All Colleges Average 13/14-17/18
Certificate 29 or Fewer Units	African American	6	5%	8	6%	5	5%	3	3%	5	4%	-17%	5%	7%
	American Indian	0	0%	1	1%	0	0%	0	0%	0	0%	---	0%	0%
	Asian/Pacific Islander	22	17%	12	10%	10	10%	19	18%	16	14%	-27%	14%	14%
	Filipino	3	2%	9	7%	5	5%	7	7%	6	5%	100%	5%	5%
	Latinx	24	19%	32	26%	37	39%	35	34%	46	40%	92%	31%	34%
	White	56	44%	53	42%	30	31%	33	32%	36	31%	-36%	37%	33%
	Other	10	8%	5	4%	5	5%	5	5%	5	4%	-50%	5%	5%
	Unreported	5	4%	5	4%	4	4%	2	2%	1	1%	-80%	3%	2%
Total		126	100%	125	100%	96	100%	104	100%	115	100%	-9%	100%	100%
Grand Total		1,326	100%	1,789	100%	1,660	100%	1,949	100%	2,012	100%	52%	100%	100%

Source: SDCCD Information System

Note 1. Only state approved certificates are included

Note 2. Two of the 12 BS Degrees were earned in Summer 2018.

Mesa College Fact Book 2018

Annual Awards Conferred by Age: In 2017/18, over half of the BS degrees awarded by Mesa College were earned by students between 40 and 49 years and students aged 50 and greater. On average, nearly half of associate degrees conferred were earned by students between 18 and 24 years old (49%), while students aged 25-29 earned 26% of the share, and 30-39 year old students received 17% of associate degrees conferred. Students aged 18-24 years old also received the greatest proportion of certificates requiring 30 to 59 units (34%), followed by students aged 25-29 (29%), and students between 30 and 39 years of age (23%). For certificates requiring 29 units or fewer, however, students between 30 and 39 years received 28% of the share, followed by students between 25 and 29 years of age (24%), and students aged 18-24 years (20%).

Figure 3.16.1. Mesa College Annual AA/AS Degrees by Age

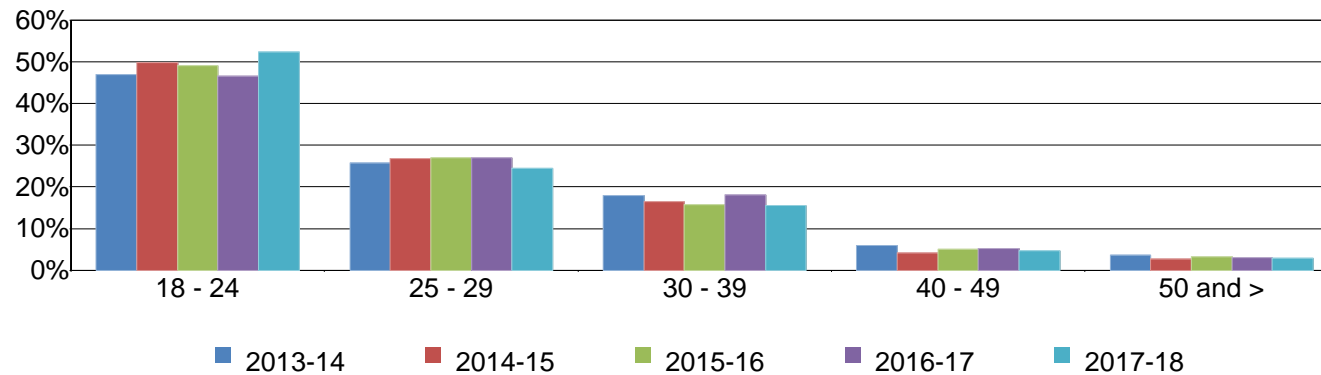
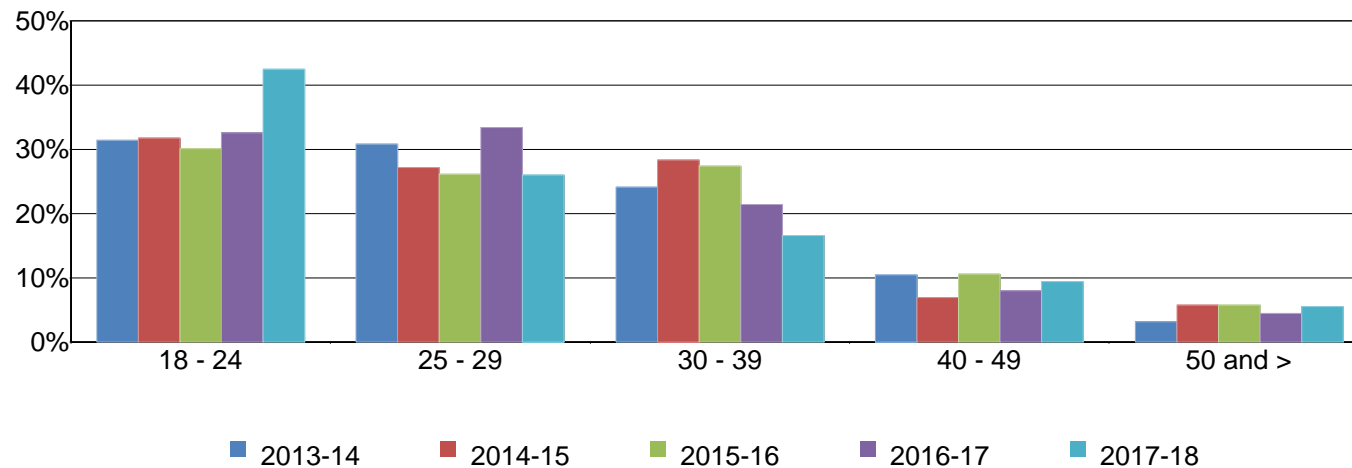
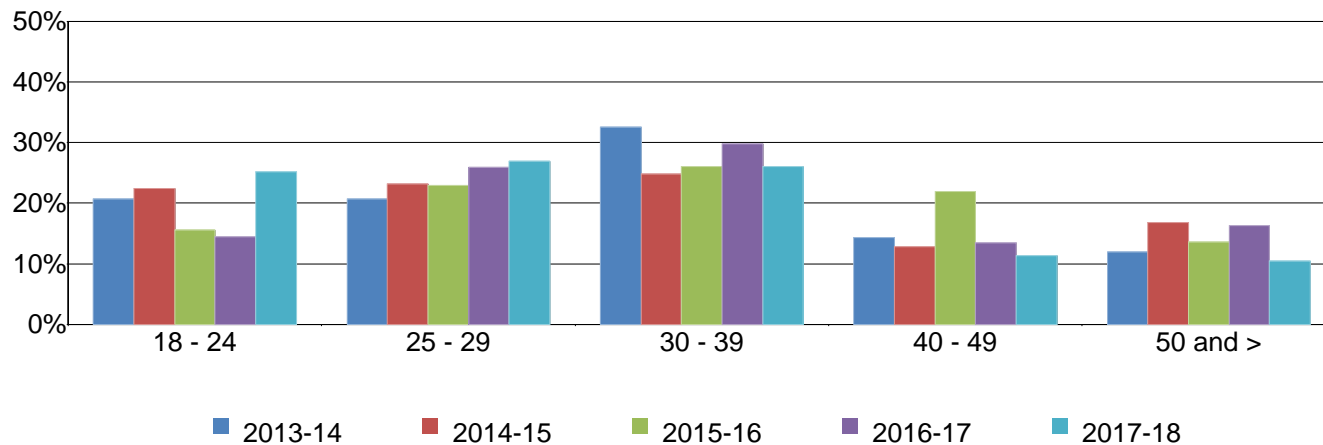


Figure 3.16.2. Mesa College Annual Certificates 30 to 59 Units by Age



Mesa College Fact Book 2018

Figure 3.16.3. Mesa College Annual Certificates 29 or Fewer Units by Age



Mesa College Fact Book 2018

Table 3.16. Mesa College Annual Awards Conferred by Age

		2013-14		2014-15		2015-16		2016-17		2017-18		% Change 13/14-17/18	College Average 13/14-17/18	All Colleges Average 13/14-17/18
BS Degree	18 - 24	0	0%	0	0%	0	0%	0	0%	1	8%	---	8%	8%
	25 - 29	0	0%	0	0%	0	0%	0	0%	2	17%	---	17%	17%
	30 - 39	0	0%	0	0%	0	0%	0	0%	2	17%	---	17%	17%
	40 - 49	0	0%	0	0%	0	0%	0	0%	3	25%	---	25%	25%
	50 and >	0	0%	0	0%	0	0%	0	0%	4	33%	---	33%	33%
	Total	0	0%	0	0%	0	0%	0	0%	12	100%	---	100%	100%
AA/AS Degree	18 - 24	474	47%	744	50%	658	49%	744	47%	845	52%	78%	49%	46%
	25 - 29	259	26%	399	27%	360	27%	431	27%	395	24%	53%	26%	26%
	30 - 39	181	18%	246	16%	211	16%	287	18%	252	16%	39%	17%	18%
	40 - 49	59	6%	62	4%	67	5%	84	5%	76	5%	29%	5%	6%
	50 and >	36	4%	40	3%	42	3%	49	3%	45	3%	25%	3%	4%
	Total	1,009	100%	1,491	100%	1,338	100%	1,595	100%	1,613	100%	60%	100%	100%
Certificate 60 or More Units	18 - 24	0	0%	0	0%	0	0%	0	0%	1	6%	---	5%	16%
	25 - 29	0	0%	0	0%	0	0%	1	50%	8	44%	---	45%	32%
	30 - 39	0	0%	0	0%	0	0%	1	50%	7	39%	---	40%	35%
	40 - 49	0	0%	0	0%	0	0%	0	0%	2	11%	---	10%	10%
	50 and >	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	7%
	Total	0	0%	0	0%	0	0%	2	100%	18	100%	---	100%	100%
Certificate 30 to 59 Units	18 - 24	60	31%	55	32%	68	30%	81	33%	108	43%	80%	34%	30%
	25 - 29	59	31%	47	27%	59	26%	83	33%	66	26%	12%	29%	26%
	30 - 39	46	24%	49	28%	62	27%	53	21%	42	17%	-9%	23%	24%
	40 - 49	20	10%	12	7%	24	11%	20	8%	24	9%	20%	9%	12%
	50 and >	6	3%	10	6%	13	6%	11	4%	14	6%	133%	5%	9%
	Total	191	100%	173	100%	226	100%	248	100%	254	100%	33%	100%	100%
Certificate 29 or Fewer Units	18 - 24	26	21%	28	22%	15	16%	15	14%	29	25%	12%	20%	27%
	25 - 29	26	21%	29	23%	22	23%	27	26%	31	27%	19%	24%	24%
	30 - 39	41	33%	31	25%	25	26%	31	30%	30	26%	-27%	28%	25%
	40 - 49	18	14%	16	13%	21	22%	14	13%	13	11%	-28%	14%	13%
	50 and >	15	12%	21	17%	13	14%	17	16%	12	10%	-20%	14%	11%
	Total	126	100%	125	100%	96	100%	104	100%	115	100%	-9%	100%	100%
Grand Total		1,326	100%	1,789	100%	1,660	100%	1,949	100%	2,012	100%	52%	100%	100%

Source: SDCCD Information System

Note. Two of the 12 BS Degrees were earned in Summer 2018.

Mesa College Fact Book 2018

Annual Transfer Volume: The annual transfer volume for Mesa College increased 16%, from 1,860 in 2012/13 to 2,153 in 2016/17.

Figure 3.17. Mesa College Overall Annual Transfers

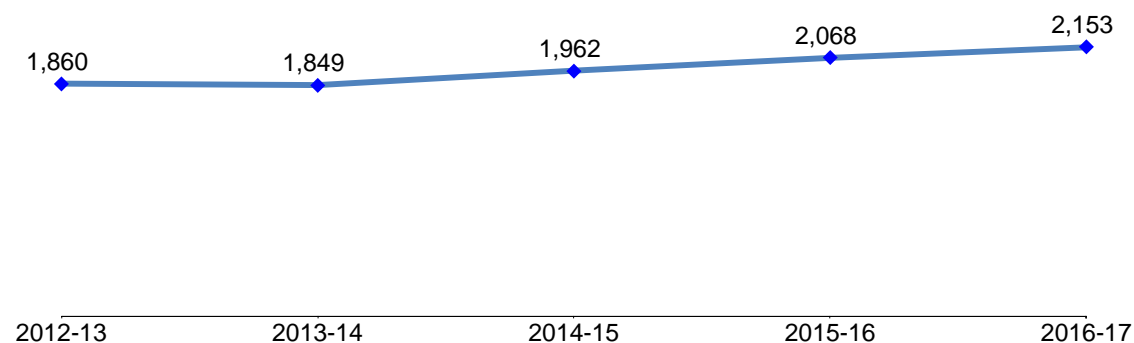


Table 3.17. Mesa College Overall Annual Transfers

	2012-13	2013-14	2014-15	2015-16	2016-17	% Change 12/13-16/17
Total	1,860	1,849	1,962	2,068	2,153	16%

Source: National Student Clearinghouse

Mesa College Fact Book 2018

Annual Transfer Volume by Gender: Between 2012/13 and 2016/17, female students had a higher transfer volume, on average, compared to their male student counterparts (51% & 49%, respectively). Mesa College transfer volume for both female students and male students increased (21% & 10%, respectively) between 2012/13 and 2016/17.

Figure 3.18. Mesa College Annual Transfers by Gender

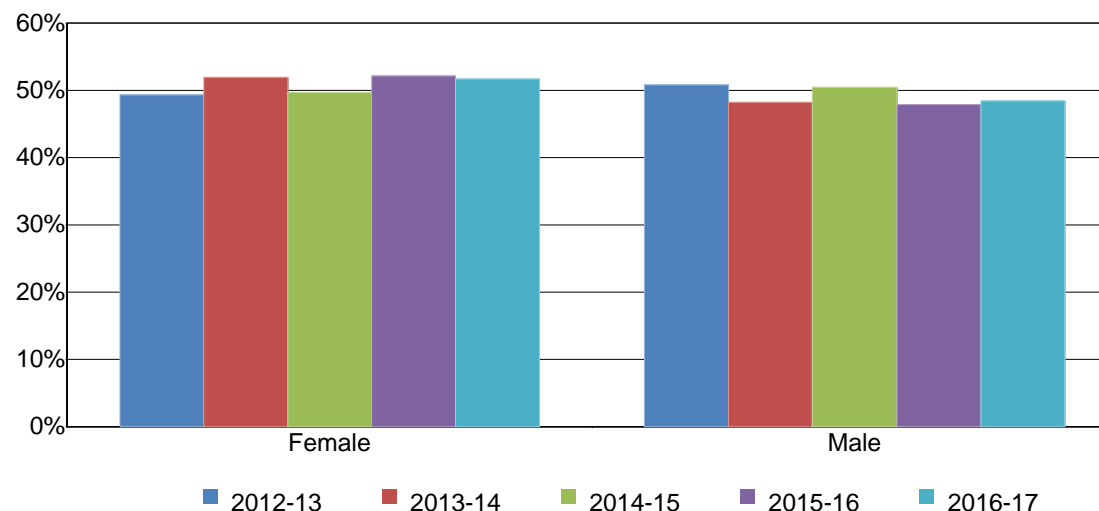


Table 3.18. Mesa College Annual Transfers by Gender

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	College Average 12/13-16/17	All Colleges Average 12/13-16/17
Female	917	49%	959	52%	973	50%	1,078	52%	1,112	52%	21%	51%	51%
Male	943	51%	890	48%	989	50%	990	48%	1,041	48%	10%	49%	49%
Total	1,860	100%	1,849	100%	1,962	100%	2,068	100%	2,153	100%	16%	100%	100%

Source: National Student Clearinghouse

Mesa College Fact Book 2018

Annual Transfer Volume by Ethnicity: Among students who transferred from Mesa College, almost half were White students (44%), on average. Together, Latinx students and Asian/Pacific Islander students accounted for over one third of the transfer volume (24% & 14%, respectively) between 2012/13 and 2016/17. Transfer volume increased for most ethnic groups, with the greatest increases in transfer volume for Latinx students (51%), students categorized as "Other" ethnicities (30%), African American students (30%), and Asian/Pacific Islander students (23%) between 2012/13 and 2016/17.

Figure 3.19. Mesa College Annual Transfers by Ethnicity

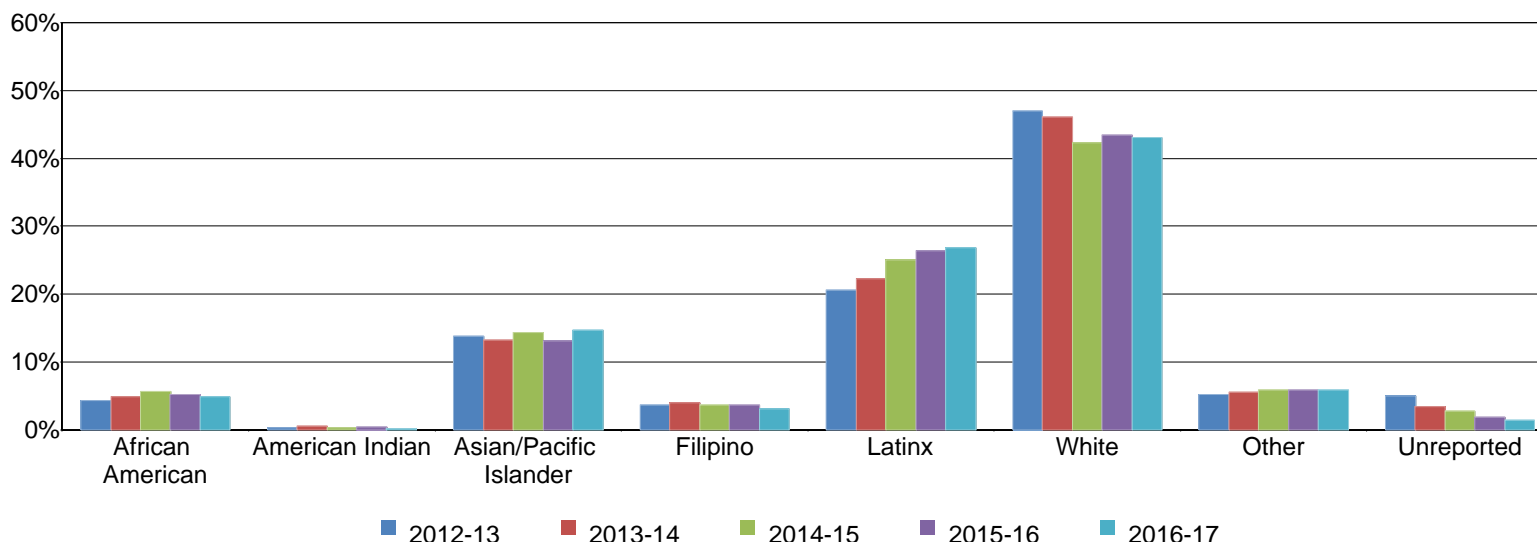


Table 3.19. Mesa College Annual Transfers by Ethnicity

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	College Average 12/13-16/17	All Colleges Average 12/13-16/17
African American	81	4%	91	5%	112	6%	108	5%	105	5%	30%	5%	6%
American Indian	7	0%	10	1%	7	0%	9	0%	5	0%	-29%	0%	0%
Asian/Pacific Islander	256	14%	244	13%	281	14%	271	13%	316	15%	23%	14%	13%
Filipino	69	4%	75	4%	71	4%	76	4%	66	3%	-4%	4%	5%
Latinx	382	21%	412	22%	491	25%	546	26%	577	27%	51%	24%	27%
White	874	47%	852	46%	830	42%	897	43%	928	43%	6%	44%	40%
Other	97	5%	102	6%	115	6%	123	6%	126	6%	30%	6%	6%
Unreported	94	5%	63	3%	55	3%	38	2%	30	1%	-68%	3%	3%
Total	1,860	100%	1,849	100%	1,962	100%	2,068	100%	2,153	100%	16%	100%	100%

Source: National Student Clearinghouse

Mesa College Fact Book 2018

Annual Transfer Volume by Age: The age groups with the highest transfer volume, on average, were students between ages 18 and 24 (63%), students between ages 25 and 29 (23%), and students between ages 30 and 39 (11%). Between 2012/13 and 2016/17, Mesa College transfer volume increased the most for students 18-24 (22%) and decreased the most for students under 18 (50%) and for students 50 and older (21%).

Figure 3.20. Mesa College Annual Transfers by Age

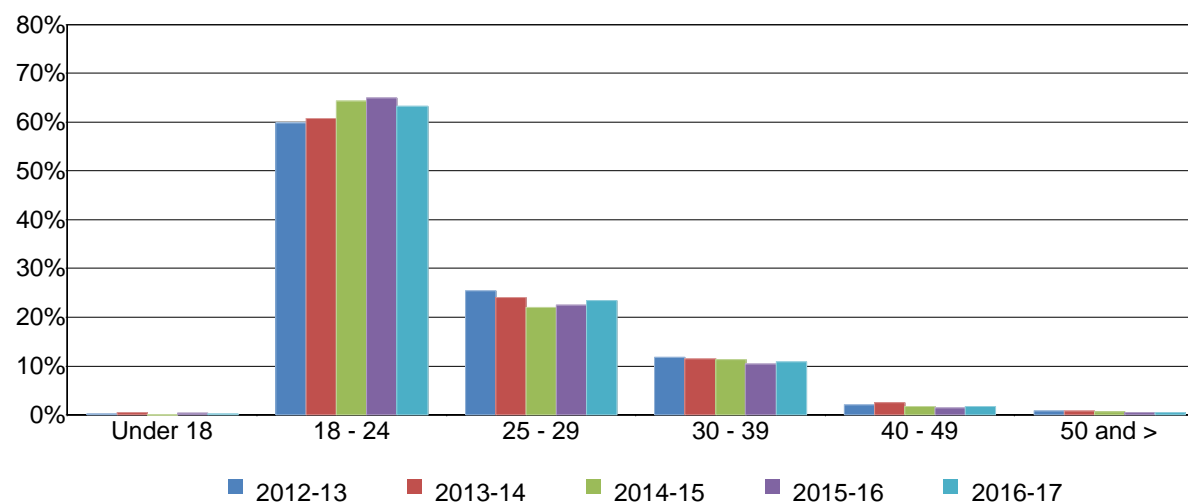


Table 3.20. Mesa College Annual Transfers by Age

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	College Average 12/13-16/17	All Colleges Average 12/13-16/17
Under 18	4	0%	9	0%	1	0%	5	0%	2	0%	-50%	0%	0%
18 - 24	1,113	60%	1,123	61%	1,262	64%	1,343	65%	1,363	63%	22%	63%	57%
25 - 29	473	25%	445	24%	432	22%	465	22%	505	23%	7%	23%	25%
30 - 39	218	12%	211	11%	221	11%	214	10%	235	11%	8%	11%	14%
40 - 49	38	2%	47	3%	34	2%	30	1%	37	2%	-3%	2%	3%
50 and >	14	1%	14	1%	12	1%	11	1%	11	1%	-21%	1%	1%
Total	1,860	100%	1,849	100%	1,962	100%	2,068	100%	2,153	100%	16%	100%	100%

Source: National Student Clearinghouse

Mesa College Fact Book 2018

Annual Transfer Volume by CSU/UC/Private (In-State)/Out-of-State: On average, between 2012/13 and 2016/17, nearly half of the Mesa College transfer volume was comprised of students who transferred to the California State University system (CSU; 44%), followed by students who transferred to out-of-state institutions (22%), the University of California system (UC; 18%), and in-state private institutions (16%). Transfer volume increased 28% for students who transferred from Mesa College to the CSU system, 23% for students who transferred to the UC system, and 10% for students who transferred to out-of-state institutions. Transfer volume decreased 11% for students who transferred to in-state private institutions.

Figure 3.21. Mesa College Annual Transfers by CSU/UC/Private (In-State)/Out-of-State

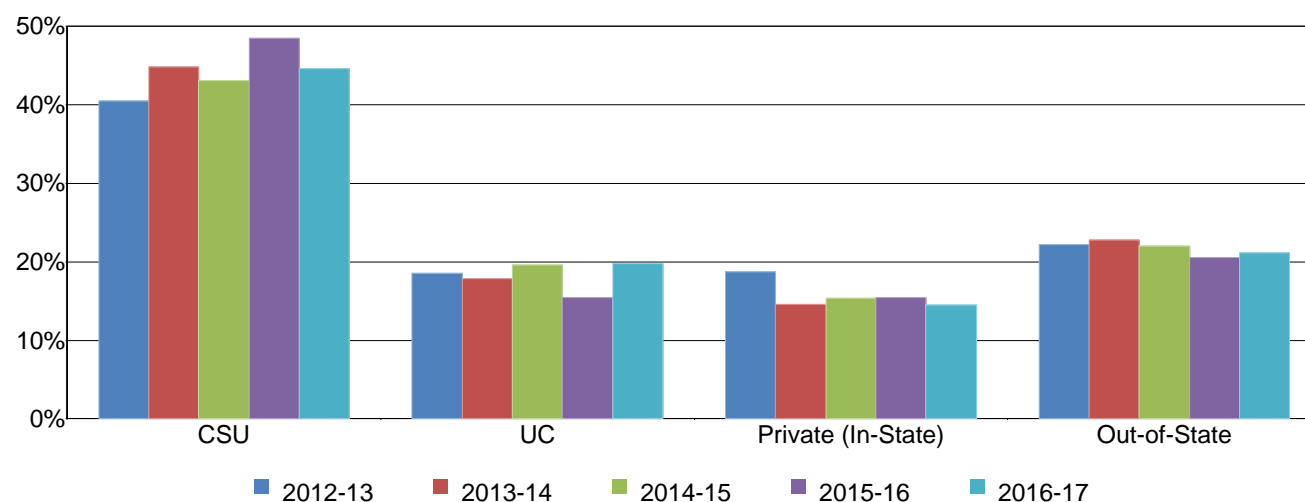


Table 3.21. Mesa College Annual Transfers by CSU/UC/Private (In-State)/Out-of-State

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	College Average 12/13-16/17	All Colleges Average 12/13-16/17
CSU	754	41%	829	45%	845	43%	1,003	49%	962	45%	28%	44%	45%
UC	345	19%	330	18%	384	20%	320	15%	426	20%	23%	18%	16%
Private (In-State)	349	19%	269	15%	302	15%	320	15%	311	14%	-11%	16%	16%
Out-of-State	412	22%	421	23%	431	22%	425	21%	454	21%	10%	22%	22%
Total	1,860	100%	1,849	100%	1,962	100%	2,068	100%	2,153	100%	16%	100%	100%

Source: National Student Clearinghouse

Note. Out-of-State includes both public and private 4-year institutions.

Mesa College Fact Book 2018

Annual Transfer Volume by CSU/UC: Of the total Mesa College transfer volume between 2012/13 and 2016/17, 62% of students transferred to either the California State University (CSU) or University of California (UC) systems on average (44% & 18%, respectively; see Table 3.21). Of the total number of students who transferred to CSU or UC systems, the majority went to CSU (71%), and over one quarter went to UC (29%), on average. There was an increase in the number of students who transferred from Mesa College to both the CSU and UC systems (28% & 23%, respectively) between 2012/13 and 2016/17.

Figure 3.22. Mesa College Annual Transfers by CSU/UC

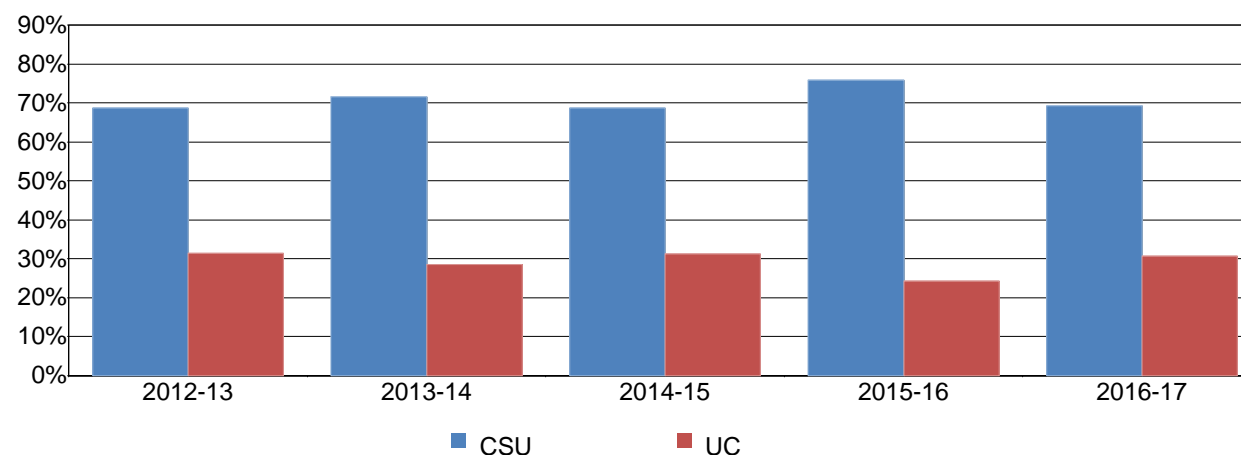


Table 3.22. Mesa College Annual Transfers by CSU/UC

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	College Average 12/13-16/17	All Colleges Average 12/13-16/17
CSU	754	69%	829	72%	845	69%	1,003	76%	962	69%	28%	71%	73%
UC	345	31%	330	28%	384	31%	320	24%	426	31%	23%	29%	27%
Total	1,099	100%	1,159	100%	1,229	100%	1,323	100%	1,388	100%	26%	100%	100%

Source: National Student Clearinghouse

Mesa College Fact Book 2018

Annual Transfer Volume by Institution Type: Of those students who transferred from Mesa College, on average, 25% transferred to a private institution, and 75% transferred to a public institution. Transfers to private institutions decreased 10% and transfers to public institutions increased 27% between 2012/13 and 2016/17.

Figure 3.23. Mesa College Annual Transfers by Institution Type

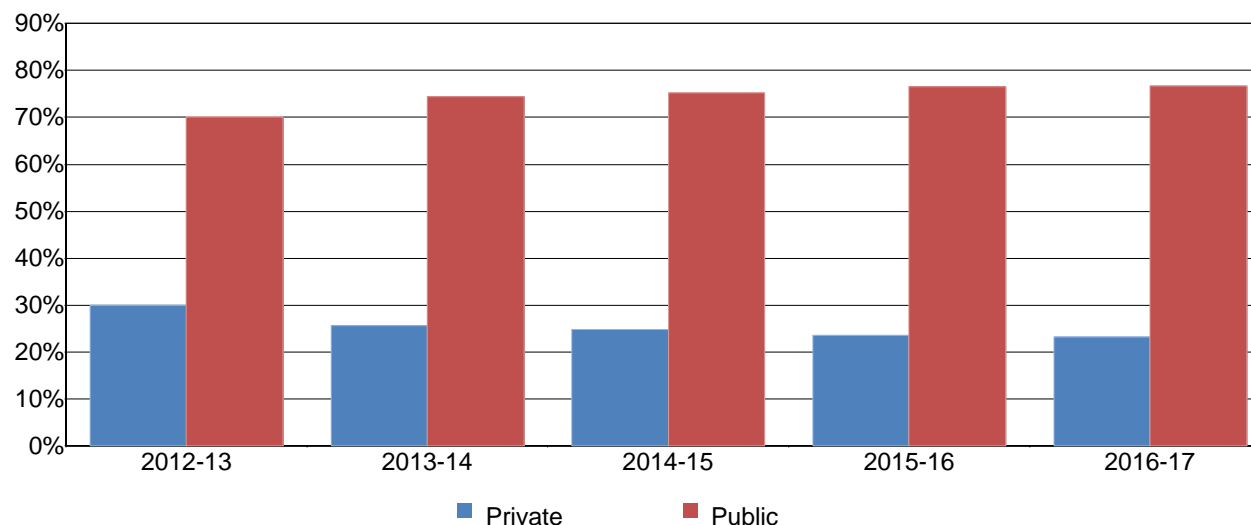


Table 3.23. Mesa College Annual Transfers by Institution Type

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	College Average 12/13-16/17	All Colleges Average 12/13-16/17
Private	557	30%	473	26%	486	25%	487	24%	501	23%	-10%	25%	26%
Public	1,303	70%	1,376	74%	1,476	75%	1,581	76%	1,652	77%	27%	75%	74%
Total	1,860	100%	1,849	100%	1,962	100%	2,068	100%	2,153	100%	16%	100%	100%

Source: National Student Clearinghouse

Note. Public and Private includes both Out-of-State and In-State 4-year institutions.

Section IV

Productivity and Efficiency

Mesa College Fact Book 2018

This section of the Fact Book contains information on productivity and efficiency measures. The following describes in detail each of the measures:

- 1) FTES. The first measure reported in this section is a measure of productivity. FTES is the total number of full-time equivalent students enrolled. Includes non-residents. Excludes apprenticeship classes, students who enroll after census, apprenticeship students enrolled in a non-apprenticeship class, ineligible course repetitions, non-state supported classes, and cancelled classes. F-Factor is included when reported annually.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled, or duplicated headcount, based on official census. Drops, never attends, cancelled, and tutoring classes are excluded.
- 3) Fill Rates. The third measure reported in this section is a measure of efficiency. Fill rates are the enrollment divided by the course enrollment capacity as set in the curriculum outline. Apprenticeship, in-service, cancelled, tutoring classes, and classes with a capacity of 0 or 1 are excluded.
- 4) Load. The fourth measure reported in this section is a measure of efficiency. Load is the ratio of Weekly Student Contact Hours (WSCH) to Full-time Equivalent Faculty (FTEF). Tutoring, positive attendance, and cancelled sections are excluded.

Mesa College Fact Book 2018

Annual Resident FTES: Overall, from 2013/14 to 2017/18, Mesa College resident credit FTES decreased 3%, from 15,353 in 2013/14 to 14,869 in 2017/18. Mesa College did not claim any FTES for tutoring from 2013/14 to 2017/18; thus, resident noncredit FTES was reported as zero for these years.

Figure 4.1.1 Mesa College Annual Resident FTES

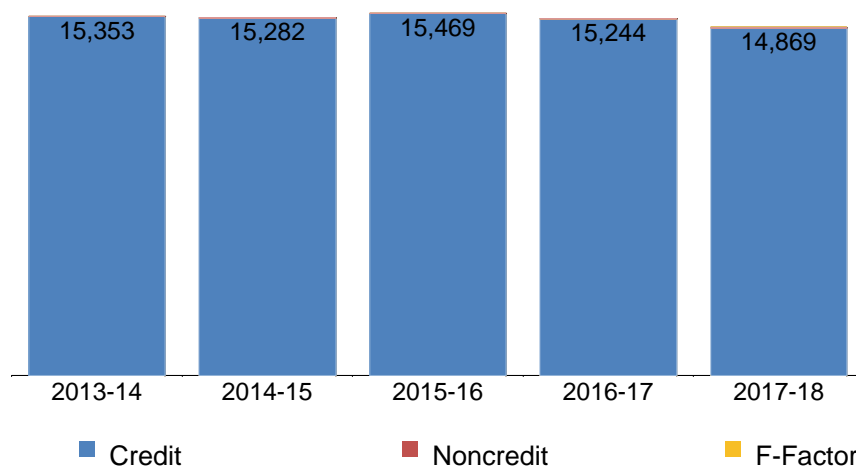


Table 4.1.1 Mesa College Annual Resident FTES

	2013-14	2014-15	2015-16	2016-17	2017-18
Credit	15,352.88	15,281.76	15,468.71	15,243.78	14,868.84
Noncredit	0.00	0.00	0.00	0.00	0.00
F-Factor	8.59	9.77	8.95	14.06	12.42
Total	15,361.47	15,291.53	15,477.66	15,257.84	14,881.26

Source: SDCCD Information System

Mesa College Fact Book 2018

Annual Nonresident FTES: Nonresident credit FTES increased each year between 2013/14 and 2015/16 (118 additional FTES), and subsequently decreased between 2015/16 and 2017/18 (137 fewer FTES), yielding a 3% net decrease in five years. Mesa College did not claim any FTES for tutoring from 2013/14 to 2017/18; thus, nonresident noncredit FTES was reported as zero for these years.

Figure 4.1.2 Mesa College Annual Nonresident FTES

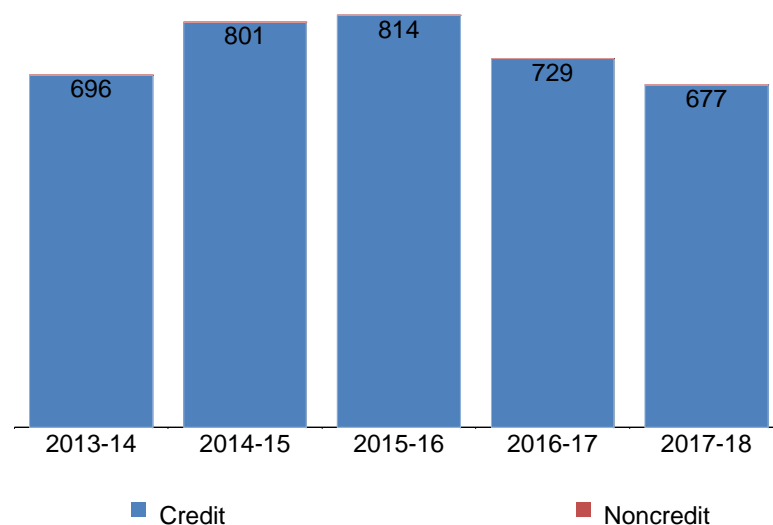


Table 4.1.2 Mesa College Annual Nonresident FTES

	2013-14	2014-15	2015-16	2016-17	2017-18
Credit	696.35	800.90	814.22	729.21	677.18
Noncredit	0.00	0.00	0.00	0.00	0.00
Total	696.35	800.90	814.22	729.21	677.18

Source: SDCCD Information System

Mesa College Fact Book 2018

Annual Overall FTES: Mesa College resident and nonresident overall FTES (including F-factor) increased from 16,058 FTES in 2013/14 to 16,292 FTES in 2015/16, and subsequently declined to 15,558 FTES in 2017/18, yielding a 3% net decrease over the five years.

Figure 4.1.3 Mesa College Resident & Nonresident Annual Overall FTES

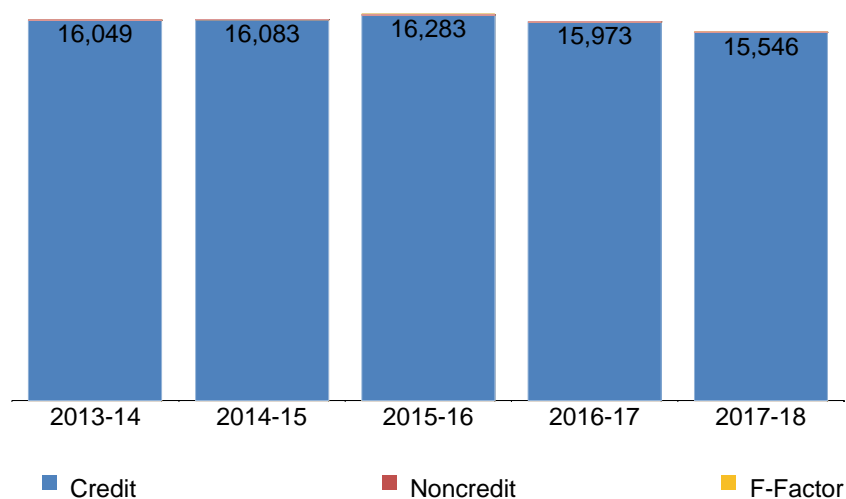


Table 4.1.3 Mesa College Resident & Nonresident Annual Overall FTES

	2013-14	2014-15	2015-16	2016-17	2017-18
Credit	16,049.23	16,082.66	16,282.93	15,972.99	15,546.02
Noncredit	0.00	0.00	0.00	0.00	0.00
F-Factor	8.59	9.77	8.95	14.06	12.42
Total	16,057.82	16,092.43	16,291.88	15,987.05	15,558.44

Source: SDCCD Information System

Mesa College Fact Book 2018

Enrollments: Mesa College enrollment increased sharply from Summer 2013 to Summer 2014, and then continued to increase, yielding a 28% net increase from Summer 2014 to Summer 2017 (compared to a 37% increase for all colleges in the District). Overall Mesa College enrollment decreased 8% between Fall 2013 and Fall 2017, and decreased 9% between Spring 2014 and Spring 2018, while enrollment for all colleges in the District remained the same (0%) and decreased 2%, respectively, during the same periods.

Figure 4.2.1 Mesa College Enrollments (Summer)

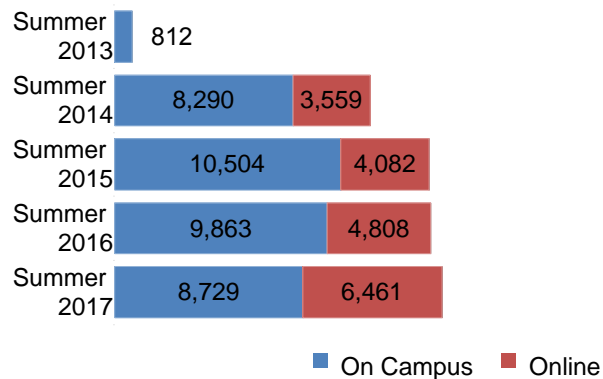


Figure 4.2.2 Mesa College Enrollments (Fall)

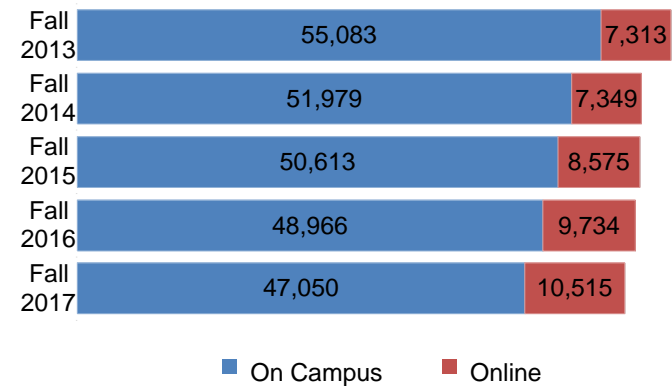


Figure 4.2.3 Mesa College Enrollments (Intersession)

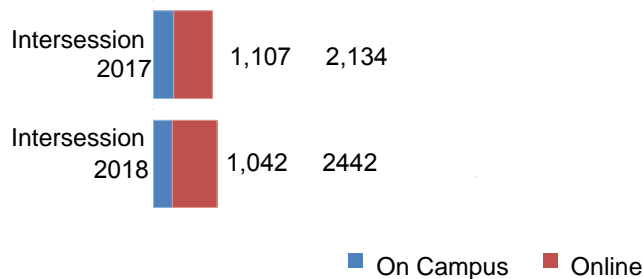
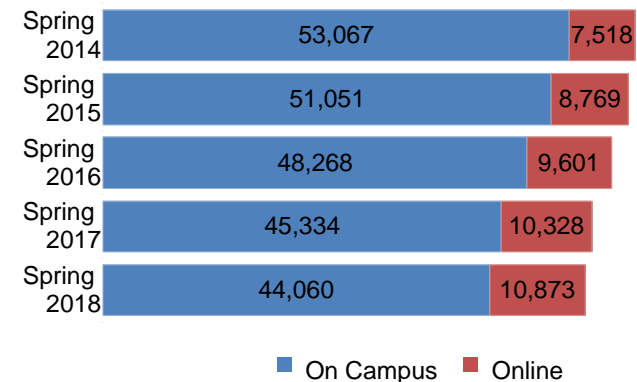


Figure 4.2.4. Mesa College Enrollments (Spring)



Mesa College Fact Book 2018

Fill Rates: Between 2013/14 and 2017/18, the overall average Mesa College fill rates were higher in fall and spring (85% & 80%, respectively) than in summer (72%). Between 2013/14 and 2017/18, fill rates decreased for fall (89% to 80%, respectively), and spring (86% to 76%, respectively) terms. On average, fill rates were higher for the on campus mode of instruction in the fall and spring terms (86% & 81%, respectively) when compared to the online mode of instruction (80% & 79%, respectively), while fill rates for summer on campus (70%) were slightly lower than the online (74%) mode of instruction. On average, Mesa College summer, fall, and spring fill rates (72%, 85%, & 80%, respectively) were comparable to the fill rates for all colleges in the District (74%, 85%, & 81%, respectively).

Figure 4.3.1. Mesa College Fill Rates (Summer)

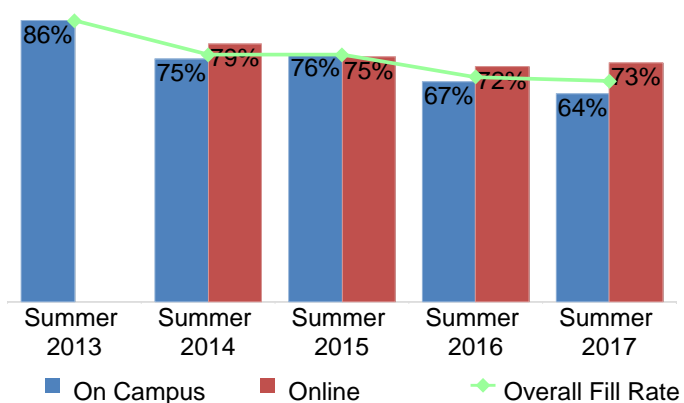


Figure 4.3.2. Mesa College Fill Rates (Fall)

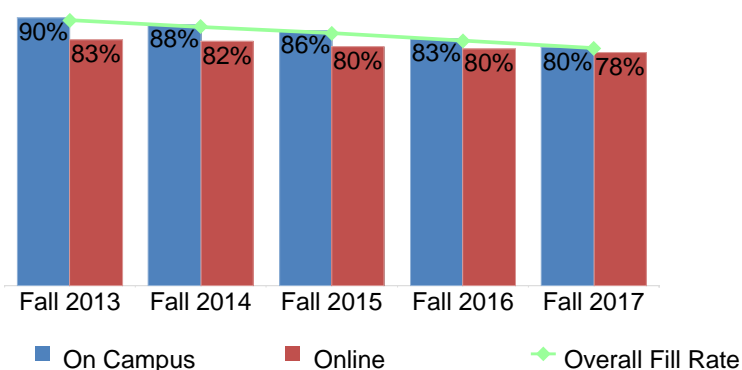


Figure 4.3.3 Mesa College Fill Rates (Intersession)

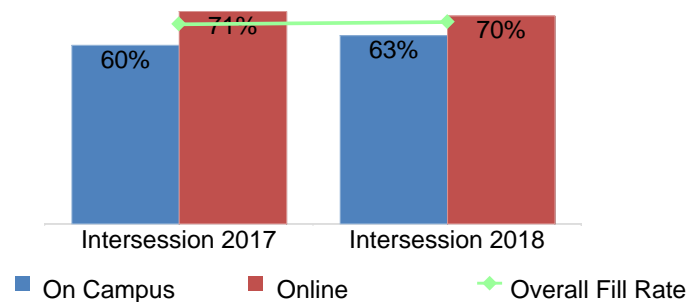
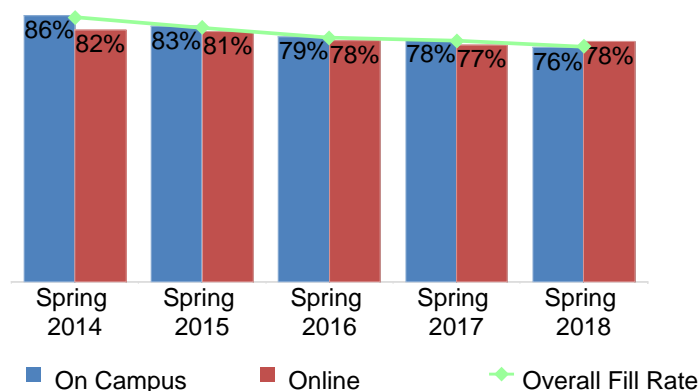


Figure 4.3.4. Mesa College Fill Rates (Spring)



Mesa College Fact Book 2018

Table 4.3. Mesa College Enrollments and Fill Rates

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Summer 2013	812	73	86%	0	0	---	812	73	86%	3,105	2,061	81%
Summer 2014	8,290	11,028	75%	3,559	4,501	79%	11,849	15,529	76%	26,433	33,362	79%
Summer 2015	10,504	13,667	76%	4,082	5,434	75%	14,586	19,101	76%	30,352	39,663	77%
Summer 2016	9,863	14,566	67%	4,808	6,635	72%	14,671	21,201	69%	34,546	47,545	71%
Summer 2017	8,729	13,491	64%	6,461	8,799	73%	15,190	22,290	68%	36,096	50,265	71%
Total/5-Yr Avg	38,198	52,825	70%	18,910	25,369	74%	57,108	78,194	72%	130,532	172,896	74%

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Fall 2013	55,083	59,134	90%	7,313	8,832	83%	62,396	67,966	89%	126,842	139,548	89%
Fall 2014	51,979	57,693	88%	7,349	8,928	82%	59,328	66,621	87%	123,613	141,179	86%
Fall 2015	50,613	57,488	86%	8,575	10,662	80%	59,188	68,150	85%	125,633	145,809	85%
Fall 2016	48,966	57,064	83%	9,734	12,207	80%	58,700	69,271	83%	126,970	150,779	83%
Fall 2017	47,050	54,715	80%	10,515	13,411	78%	57,565	68,126	80%	126,246	150,814	81%
Total/5-Yr Avg	253,691	286,094	86%	43,486	54,040	80%	297,177	340,134	85%	629,304	728,129	85%

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Intersession 2017	1,107	1,859	60%	2,134	2,997	71%	3,241	4,856	67%	6,295	8,886	71%
Intersession 2018	1,042	1,500	63%	2,442	3,505	70%	3,484	5,005	68%	8,046	10,903	73%
Total/5-Yr Avg	2,149	3,359	61%	4,576	6,502	70%	6,725	9,861	67%	14,341	19,789	72%

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Spring 2014	53,067	59,440	86%	7,518	9,209	82%	60,585	68,649	86%	124,312	142,972	85%
Spring 2015	51,051	60,114	83%	8,769	10,827	81%	59,820	70,941	82%	125,319	148,328	83%
Spring 2016	48,268	59,499	79%	9,601	12,264	78%	57,869	71,763	79%	125,241	154,360	80%
Spring 2017	45,334	56,040	78%	10,328	13,474	77%	55,662	69,514	78%	122,927	153,449	78%
Spring 2018	44,060	55,480	76%	10,873	13,907	78%	54,933	69,387	76%	121,573	153,839	78%
Total/5-Yr Avg	241,780	290,573	81%	47,089	59,681	79%	288,869	350,254	80%	619,372	752,948	81%

Note. Using the figures in the tables will give approximate fill rates since additional parameters are used to calculate the fill rate.

Mesa College Fact Book 2018

Load: The fall load values at Mesa College decreased, from 555 in Fall 2013 to 480 in Fall 2017, and spring displayed a similar trend, declining from 521 in Spring 2014 to 453 in Spring 2018. In general, while Mesa College load values varied term to term, they were generally lower when compared to the load values for all the colleges in the District. The statewide benchmark for load is 525 for a 17.5 week semester. SDCCD has set an internal benchmark of 557, which is commensurate to its 16.5 week semester.

Figure 4.4.1. Mesa College Load (Fall)



Figure 4.4.2. Mesa College Load (Spring)



Table 4.4. Mesa College Load

	Mesa College Load	All Colleges Load
Fall 2013	555	556
Fall 2014	527	530
Fall 2015	508	516
Fall 2016	495	499
Fall 2017	480	487
Spring 2014	521	525
Spring 2015	498	508
Spring 2016	478	486
Spring 2017	467	471
Spring 2018	453	461

Source: SDCCD Information System

Section V **Human Resources**

Mesa College Fact Book 2018

This section of the Fact Book contains information on the number and classification of employees during the Spring 2018 semester, as of March 31, 2018. The information is reported as follows:

- 1) Employment Type
- 2) Ethnicity
- 3) Gender

Mesa College Fact Book 2018

Spring 2018 Employee Breakdown: There were a total of 2,639 employees working at Mesa College in Spring 2018. Adjunct faculty comprised the largest percentage of Mesa College employees (63%), followed by non-academic hourly (20%), contract faculty (9%), and classified staff (6%). Supervisory staff and management constituted the smallest proportions of Mesa College employees (1% each).

The ethnic breakdown showed that White employees constituted half (50%) of the total employee population, followed by Latinx employees (16%), Asian employees (12%), and African American employees (6%). White employees constituted less than half of the classified staff (33%) and made up over half of the faculty positions (52% of contract & 57% of adjunct faculty) at Mesa College. White employees constituted more than half (58%) of management positions, while Latinx and African American employees held a combined 27% of the management positions (16% & 11%, respectively). Among supervisory staff positions, White employees comprised the largest percentage of employees (32%) followed by Latinx employees (20%). African American and Asian employees held a combined 32% of the group (16% each).

Figure 5.1. Mesa College Spring 2018 Employees by Employment Type

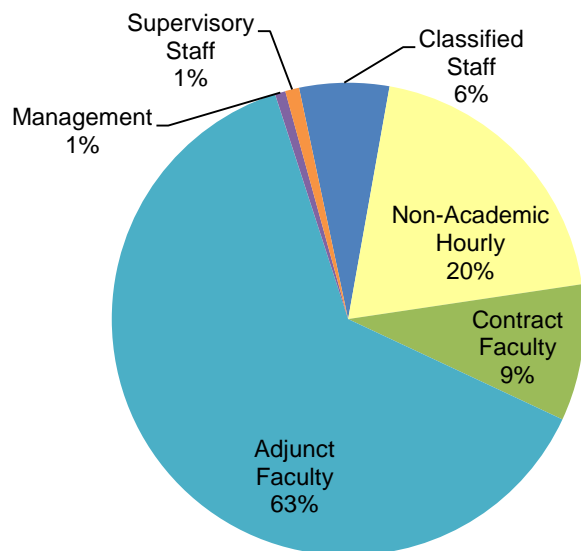
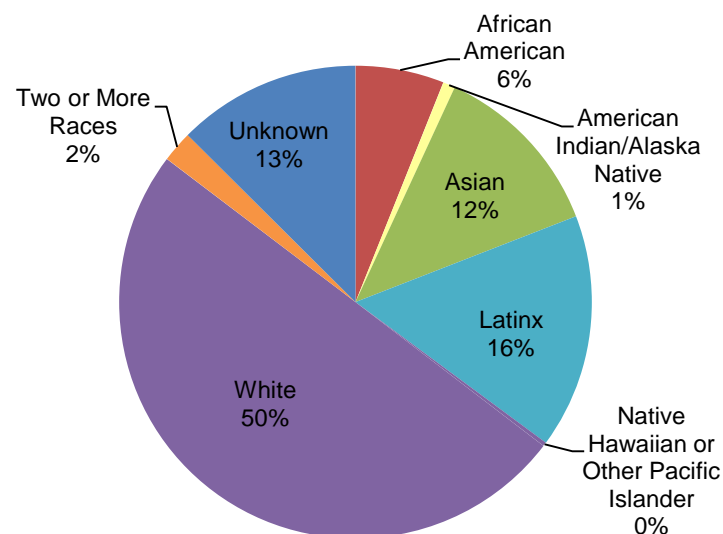


Figure 5.2. Mesa College Spring 2018 Employees by Ethnicity



Mesa College Fact Book 2018

Table 5.1. Mesa College Spring 2018 Employees by Ethnicity

	African American		American Indian/ Alaska Native		Asian		Latinx		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Unreported		Total
Total Employees:	160	6%	22	1%	322	12%	423	16%	7	0%	1,318	50%	56	2%	331	13%	2,639
Female:	87	6%	8	1%	210	14%	231	16%	1	0%	718	49%	41	3%	170	12%	1,466
Male:	73	6%	14	1%	112	10%	192	16%	6	1%	600	51%	15	1%	161	14%	1,173
Classified Staff :	13	8%	0	0%	32	20%	45	28%	1	1%	54	33%	3	2%	14	9%	162
Female:	9	9%	0	0%	17	17%	28	28%	0	0%	36	36%	3	3%	8	8%	101
Male:	4	7%	0	0%	15	25%	17	28%	1	2%	18	30%	0	0%	6	10%	61
Non-Academic Hourly:	31	6%	3	1%	98	19%	124	24%	0	0%	167	32%	18	3%	83	16%	524
Female:	16	5%	1	0%	61	21%	73	25%	0	0%	88	30%	13	4%	41	14%	293
Male:	15	6%	2	1%	37	16%	51	22%	0	0%	79	34%	5	2%	42	18%	231
Contract Faculty:	17	7%	2	1%	26	11%	37	15%	1	0%	127	52%	5	2%	31	13%	246
Female:	11	8%	0	0%	20	15%	18	13%	0	0%	68	50%	3	2%	15	11%	135
Male:	6	5%	2	2%	6	5%	19	17%	1	1%	59	53%	2	2%	16	14%	111
Adjunct Faculty:	93	6%	17	1%	162	10%	209	13%	5	0%	952	57%	29	2%	197	12%	1,664
Female:	47	5%	7	1%	109	12%	106	12%	1	0%	513	57%	22	2%	102	11%	907
Male:	46	6%	10	1%	53	7%	103	14%	4	1%	438	58%	7	1%	95	13%	756
Management:	2	11%	0	0%	0	0%	3	16%	0	0%	11	58%	0	0%	3	16%	19
Female:	2	15%	0	0%	0	0%	2	15%	0	0%	7	54%	0	0%	2	15%	13
Male:	0	0%	0	0%	0	0%	1	17%	0	0%	4	67%	0	0%	1	17%	6
Supervisory Staff:	4	16%	0	0%	4	16%	5	20%	0	0%	8	32%	1	4%	3	12%	25
Female:	2	12%	0	0%	3	18%	4	24%	0	0%	6	35%	0	0%	2	12%	17
Male:	2	25%	0	0%	1	13%	1	13%	0	0%	2	25%	1	13%	1	13%	8

Source: SDCCD Information System

Table 5.2. Mesa College Employees by Gender and Employment Status

Gender		Employment Status	
Female	56%	Full-Time/Contract	18%
Male	44%	Hourly/Adjunct	82%

Source: SDCCD Information System