



# Student Migration from Noncredit to Credit

## **A 5-Year Comparison of Prior Noncredit Students**

Office of Institutional Research & Planning  
November 2009

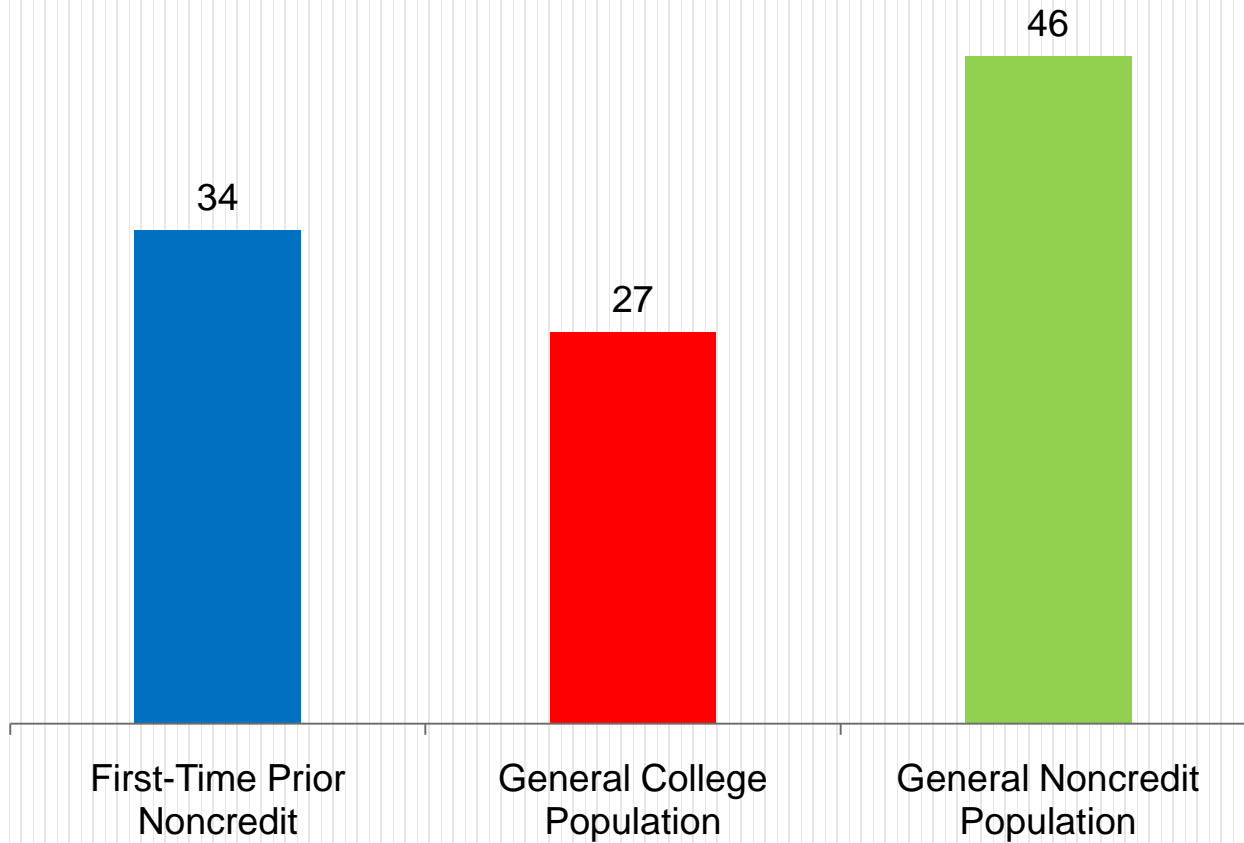
# Migration from Noncredit to Credit

- The purpose of the study is to provide information for developing strategies for recruiting and matriculating noncredit students into college credit courses.
- Prior Noncredit students are students who first enrolled at Continuing Education and later enrolled at City, Mesa, or Miramar College.
- The course taking patterns of Prior Noncredit students are tracked to determine the rate at which students in Continuing Ed. noncredit courses migrate or transition into credit college courses.

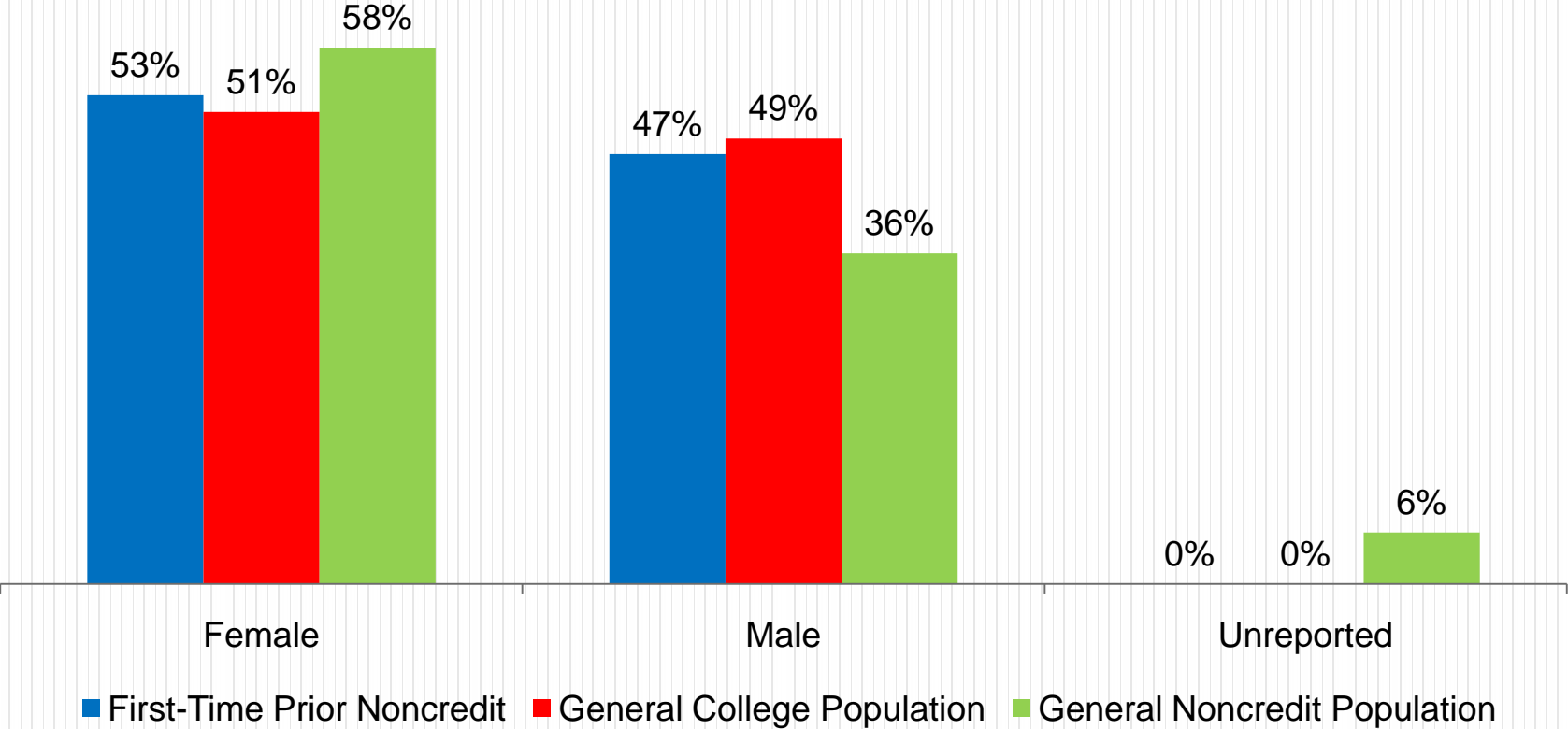
# Student Profile

## Fall 2008

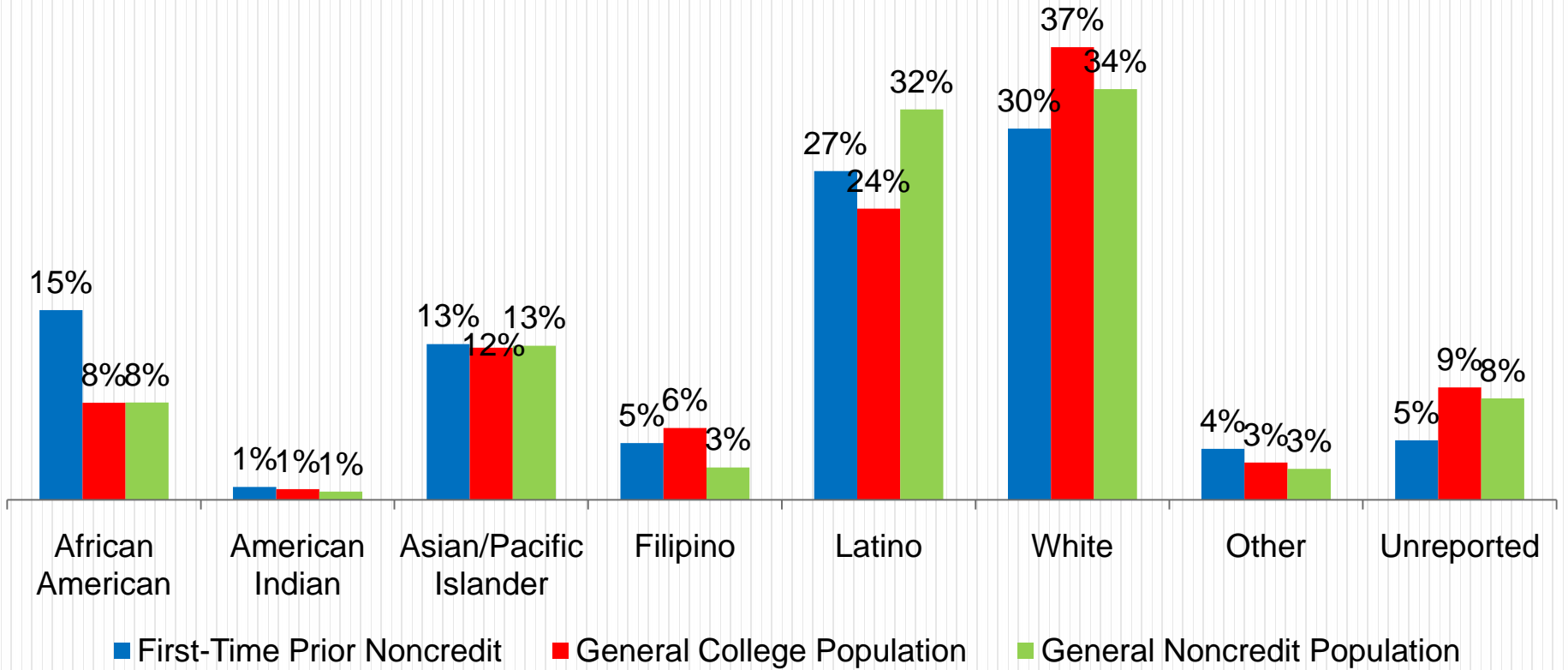
# Mean Age



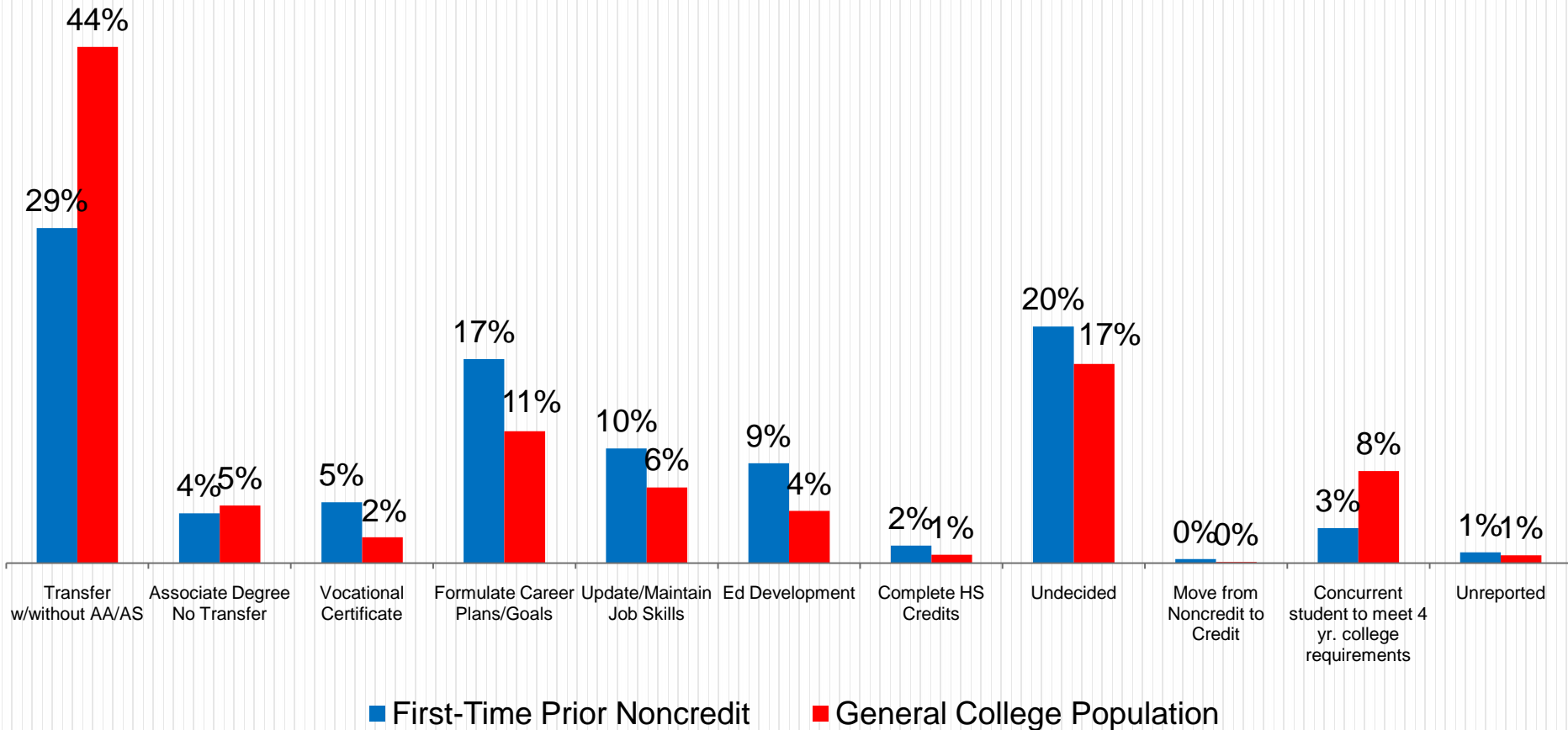
# Gender



# Ethnicity



# Educational Goal

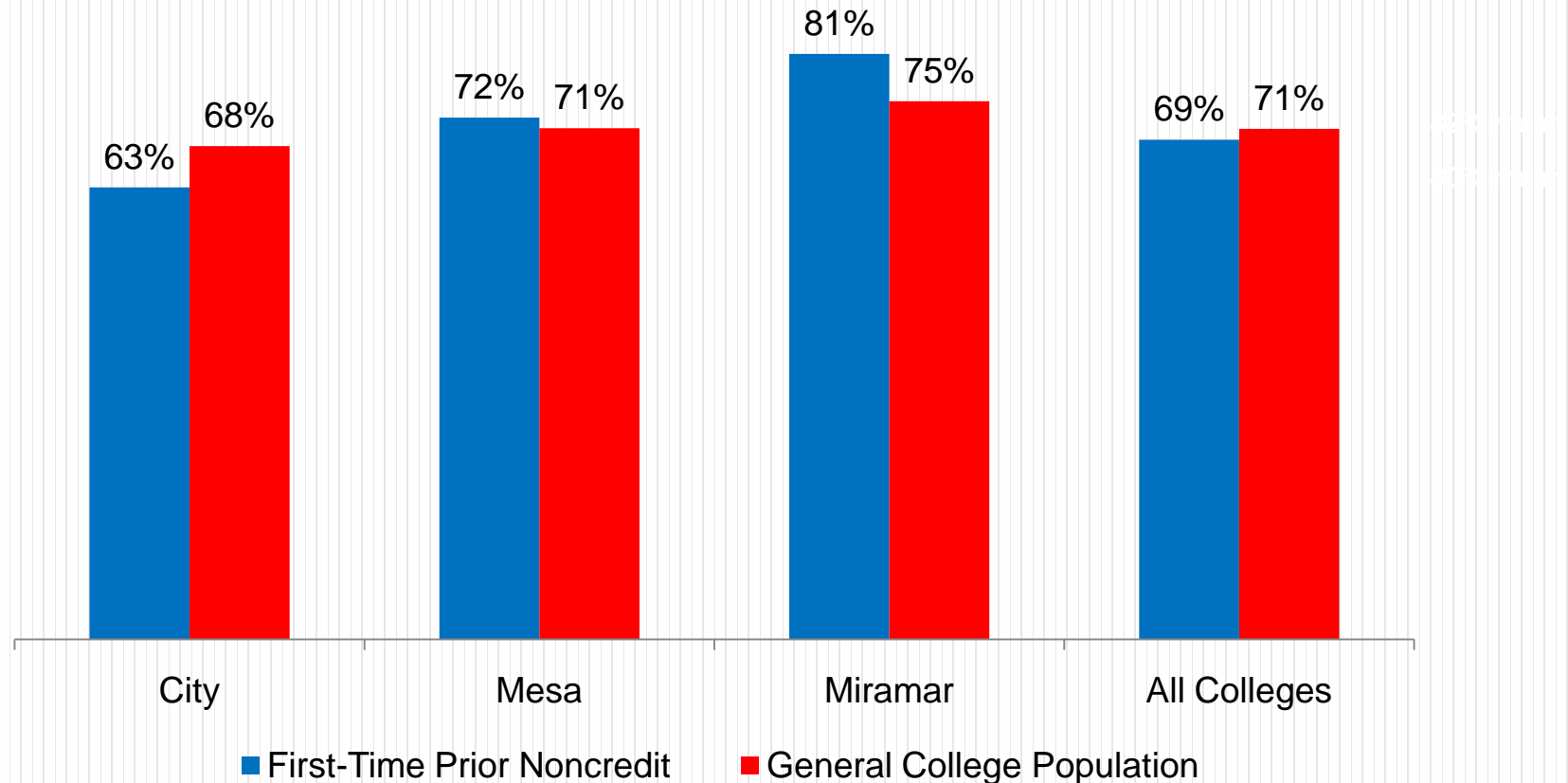


# Student Outcomes

## Fall 2008

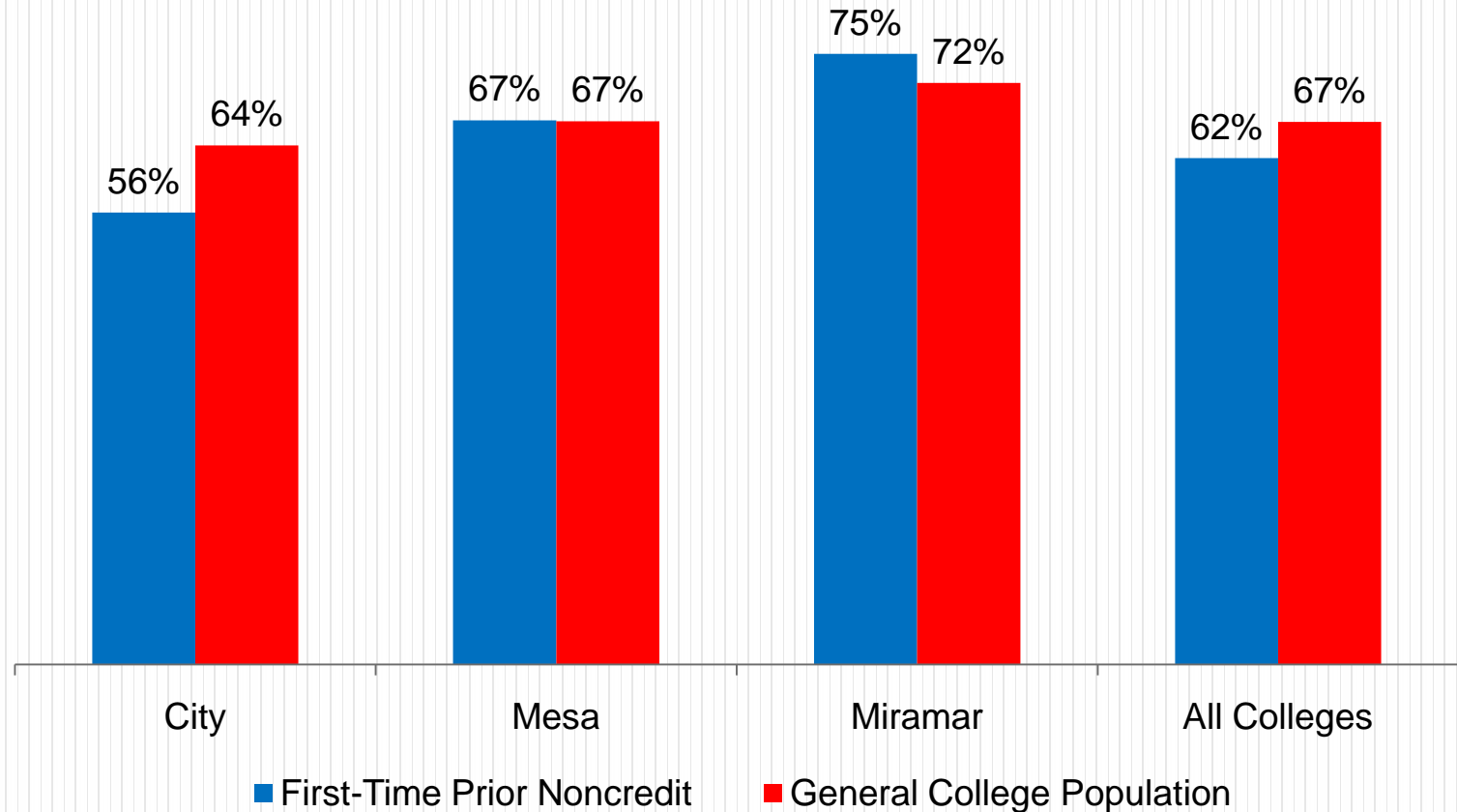


# Mean Unit Completion Rate in Credit Courses



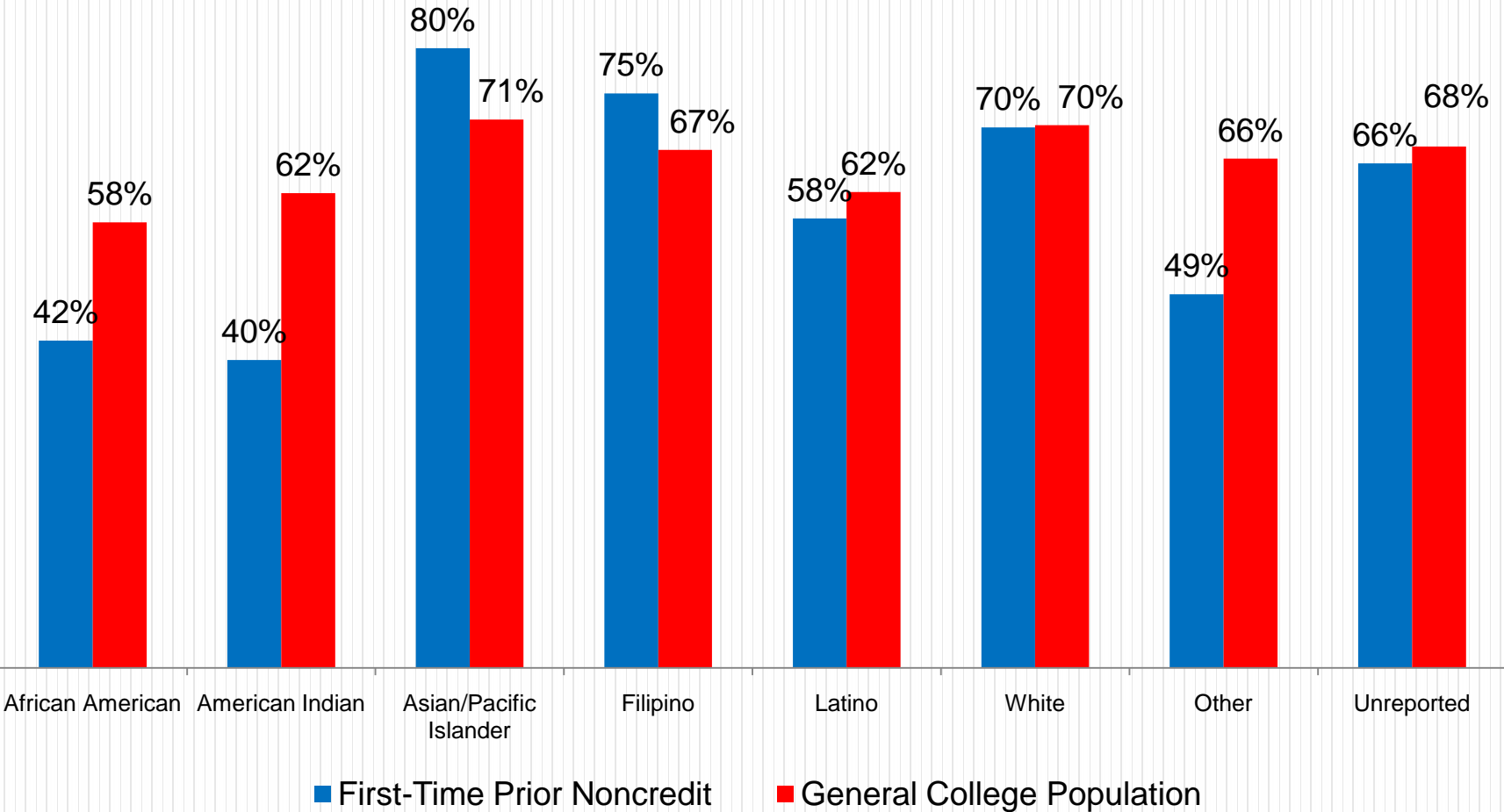
Unit completion rate is the # of units completed divided by the # of units attempted.

# Fall 2008 Successful Course Completion Rate



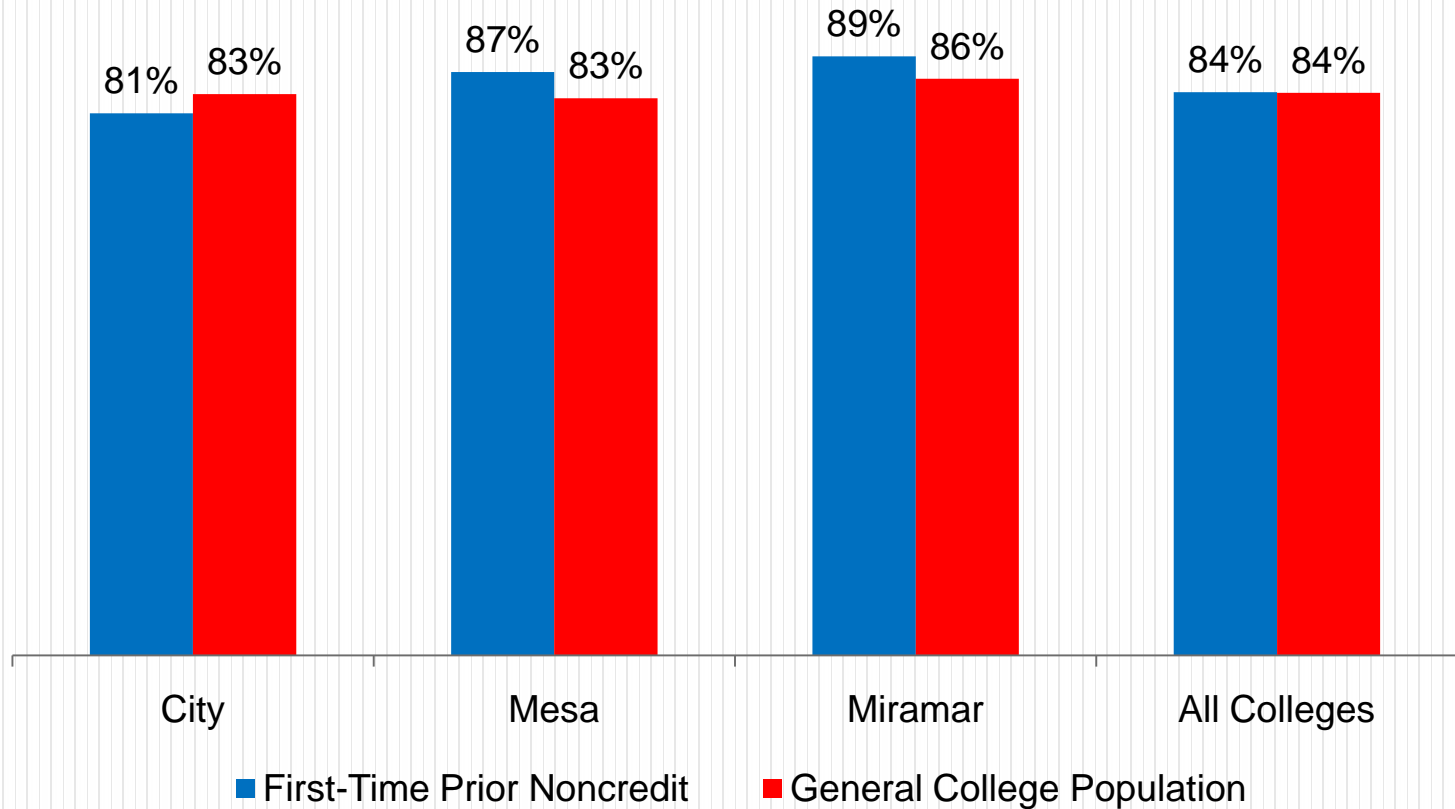
Note 1: Successful course completion rate is the percentage of students who complete a course with a grade of A, B, C, or CR out of total census enrollments.

# Successful Course Completion Rate by Ethnicity



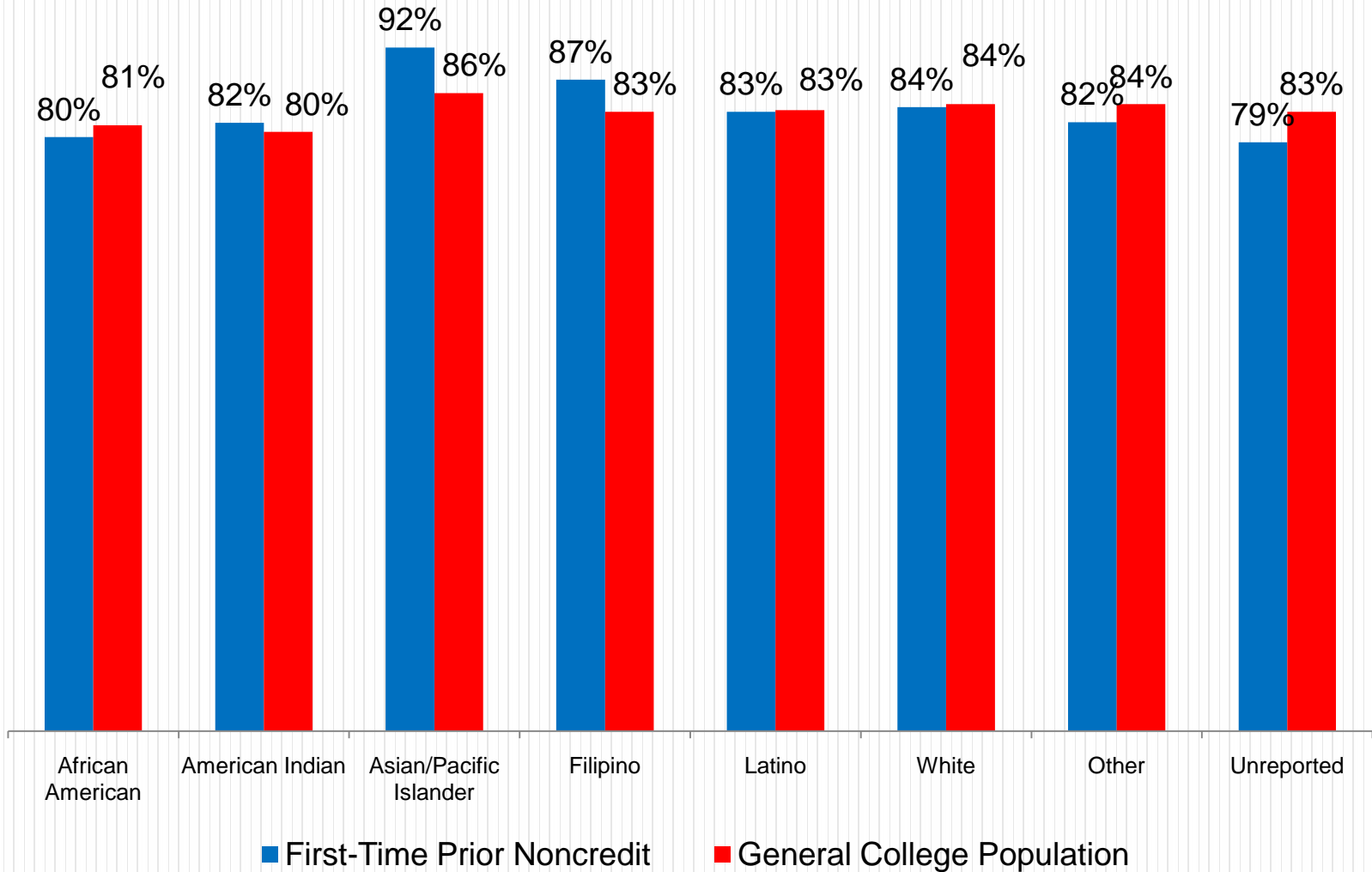
Note: Ethnicity is not presented by college due to very low cell size.

# Fall 2008 Retention Rate



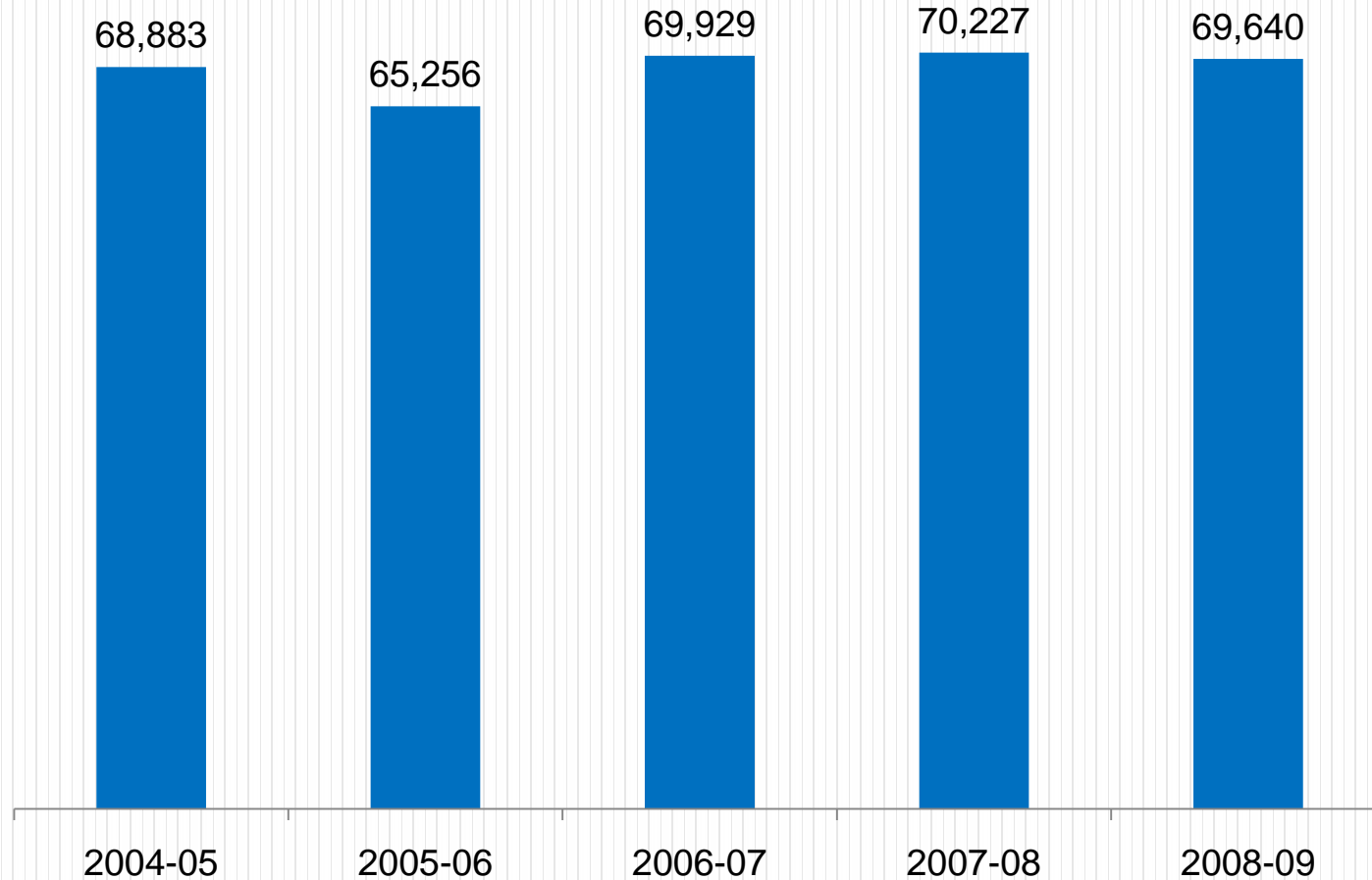
Note: Retention Rate is the percentage of students who complete a course with a grade of A, B, C, D, F, CR, NC, or I out of total census enrollments.

# Retention Rate by Ethnicity

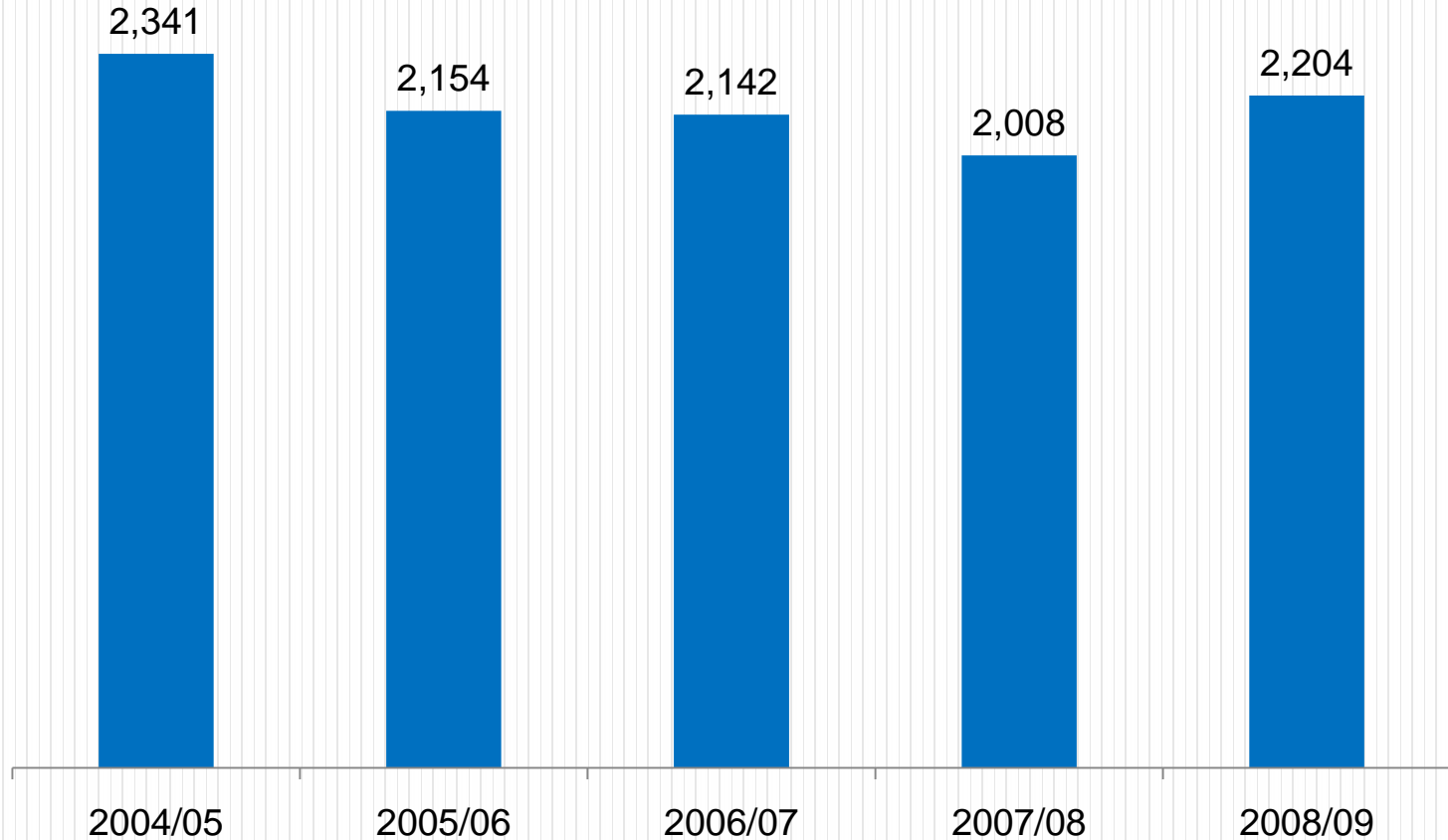


# Noncredit and Credit Enrollment

# General Noncredit Population Headcount



# Headcount of First-Time Prior Noncredit Students



\*Academic Year includes summer, fall, and spring semesters.

\*Enrollments are as of official census.



# Top 5 Noncredit Courses Taken Between Summer 2005 and Fall 2008

## **Prior Noncredit Students**

1. Office Systems
2. English as a Second Language
3. High School Diploma Program
4. Adult Basic Education
5. Communications

## **General Noncredit Students**

1. English as a Second Language
2. Office Systems
3. Physical Education
4. High School Diploma Program
5. Human Development

# Top 5 Credit College Courses Taken Between Fall 2005 and Spring 2009

## **Prior Noncredit Students**

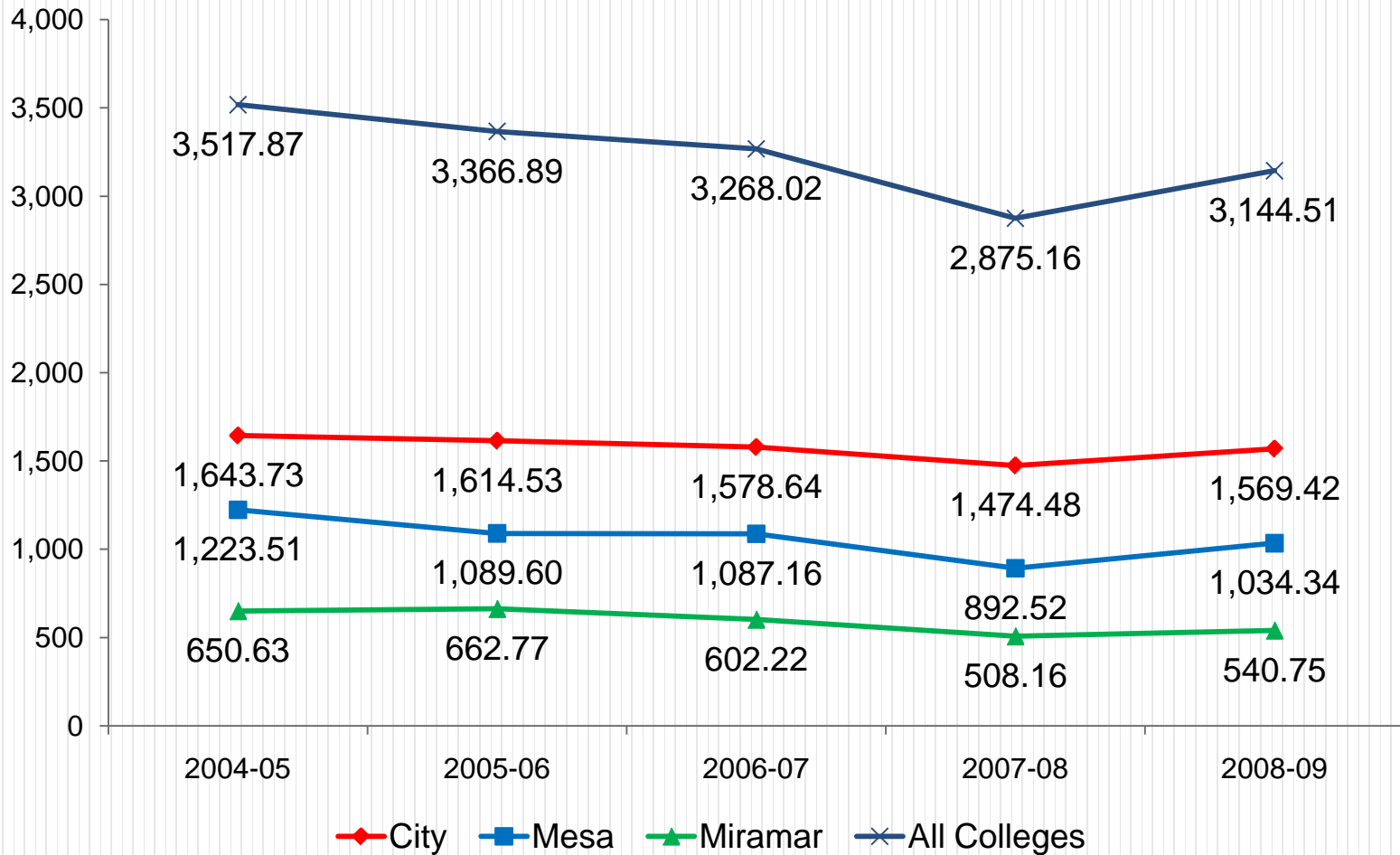
1. Mathematics
2. English
3. Physical Education
4. English as a Second Language
5. Computer Business Technology

## **General College Population**

1. Mathematics
2. English
3. Physical Education
4. Chemistry
5. Biological Sciences

**FTES**

# FTES of All Prior Noncredit Students in College Credit Courses



\*Excludes non residents.

# Conclusions

- On average First-Time Prior Noncredit students are older than the General College Population (34 years old Vs. 27 years old).
- There is a larger percentage of female First-time Prior Noncredit students compared to the General College Population (53% Vs. 51%)
- There is a higher percentage of Latino First-time Prior Noncredit students (27% Vs. 24%) and a smaller percent of white students (30% Vs. 37%) compared to the General College Population.
- First-time Prior Noncredit students had a lower success rate (62%) than the General College Population (67%) in Fall 2008.
- In Fall 2008, First-time Prior Noncredit students had the same retention rate as the General College Population (84%).
- There was a 10% increase in headcount for First-time Prior Noncredit students in Fall 2008 compared to the previous year's First-time Prior Noncredit cohort.
- There was an 9% increase in resident FTES generated by all Prior Noncredit Students.