PATH Program Receives Extension for Renewal

The Andrew W. Mellon Foundation has extended the UC San Diego and SDCCD Preparing Accomplished Transfers to the Humanities (PATH) program. Kudos to the faculty, staff, students, and administrators at City, Mesa, and Miramar Colleges for their collaborative effort to increase transfer to the UC San Diego Arts and Humanities Division.

Virginia Community College System Site Visit

The SDCCD PATH program hosted Virginia Community College System (VCCS) representative, Dr. Micol Hutchison, Director of Pathways to the Arts and Humanities on Friday, May 3, 2019. VCCS received a grant from the Andrew W. Mellon Foundation. The meeting was organized to discuss parallels between SDCCD’s existing PATH program and the program to be developed at VCCS. The meeting included interactive discussions and presentations from two SDCCD students, two alumni (current UC San Diego students), UC San Diego/SDCCD faculty, program staff, Dean Antonio Alarcón, and Vice Chancellor Stephanie Bulger.

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2019–20 College Catalogs

The 2019–2020 College Catalogs are now available in hard copy or on the web at http://studentweb.sdccd.edu/ under Current Students.

Please contact District Curriculum Services at (619) 388-6963 for additional copies.
The Districtwide Open Educational Resources (OER) Subcommittee has developed and adopted a two-year strategic plan to support and enhance awareness of resources for instructional materials that reduce textbook costs. In 2018-19 the Subcommittee has shared the following outcomes of its work:

**City College**
- A list of 300 interested faculty to participate in the OpenStax partnership was developed
- 60 faculty were notified of partnership participation
- Faculty leads presented their progress with the OpenStax partnership at the OER/Zero Textbook Cost (ZTC) Summit
- 8 mini-grant recipients reported to their departments of OER resources available and have review textbook comparisons (posted online)

**Mesa College (continued)**
- 8 faculty completed their textbook comparisons
- 3 cohorts (16 faculty) have completed the OER TRAC (Textbook Review & Adoption Cohort)
- Summer 2019 Institute has 54 people registered
- Faculty panel on “What we Learned: Switching to Open Educational Resources” attended by 25 participants
- Mesa Hispanic Serving Institution Conference presentation: Breaking Barriers with OER. 3 participants

**Mesa College**
- An OER Guide was developed
- 307 faculty with textbooks over $150 have been contacted with suggestions for OER or low-cost textbooks alternatives
- 8 Child Development faculty, 28 Mathematics faculty, and 32 English faculty attended OER departmental presentations

**Miramar College**
- Mathematics faculty piloted MATH 96X using OER materials

**Continuing Education**
- Hosted faculty workshop: OER Escape Room

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**SDCCD Student Art and Literary Competition 2018-2019**

Each year, the League for Innovation in the Community College invites its board member colleges to participate in their annual national Student Art and Student Literary Award competitions. This year, Districtwide student art and student literary competitions were coordinated by faculty teams. We are proud to announce the winners of both competitions.

**Student Art Competition Winners**
"Dead Hedgehogs" by Dustin Elliot (City College)
"Windows" by Eunju Kim (City College)
"Inside of Center Field" by Amanda Rossman (Mesa College)
"Flight" by Jessica Devoe (Miramar College)
"N. Elm" by Bridget Enderle (Miramar College)

**Student Literary Competition Winners**
Personal Essay: “Home” by Arina Stadnyk (City College)
One-Act Play: "Blue Line Home" by Devin McKenna (City College)
Poetry: “Eating Matches for Breakfast” by Alauna Rocket Ricketson (City College)
Fiction: “Soul of the Boatman” by Trevor Dotzler (Miramar College)

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**National Competition Winners**

**Bridget Enderle** has placed as a Juror’s Choice Award winner in the League's national art competition for her work, “N. Elm” (oil on canvas).

**Arina Stadnyk**, won second place in the League's national literary competition for her personal essay, "Home."
The California Community Colleges Chancellor’s Office, in partnership with California Department of Education, formally announced the 2018-19 funding awards for the K12 Strong Workforce Program (K12 SWP). This new kindergarten through 12th grade component of the Strong Workforce Program was established to strengthen the pathways for students from secondary to post-secondary education. The intention is to create, support, and/or expand high-quality career education programs at the K12 level that are aligned with the workforce development efforts occurring through the community college Strong Workforce Program and regional priorities.

This is the first year of the K12 SWP. Applications were submitted this spring and selected by regional Selection Committees comprised of faculty and staff from community colleges and K12.

Statewide, 478 applications were submitted statewide; a total of 242 were awarded.

The San Diego and Imperial County region received 32 project applications. Twenty-two were selected for funding. Each funded project is tied to one or more community college strong workforce program priorities.

Of the 22, three San Diego Unified School District projects were funded:
1. Health Care and Life Sciences WBL and Certification Initiative – Partnering with San Diego City and Mesa colleges
2. Student Engagement Continuum Pilot Project – Partnering with San Diego City, Mesa, and Miramar colleges and San Diego Continuing Education
3. Programs and Certifications in Transportation, Biotechnology, and Cybersecurity – Partnering with San Diego City, Mesa, and Miramar colleges and San Diego Continuing Education

### New ASSIST Public Website

ASSIST is the official repository of articulation agreements for California’s public colleges and universities. It provides the most accurate and up-to-date information about student transfer throughout the state. The new ASSIST public website was released on May 31, 2019 at [www.assist.org](http://www.assist.org). The new website displays transferability lists through the 2019-20 academic year. Additional articulation information will be released at a later date. For more details about the release, please visit the new ASSIST public website Frequently Asked Questions page that is available at the ASSIST Resource Center website.

### Title 5 Changes

During its March 18 meeting, the Board of Governors of the California Community Colleges approved revisions to Title 5, section 55002, Standards and Criteria for Courses; 55003, Policies for Prerequisites, Corequisites and Advisories on Recommended Preparation; 55063, Minimum Requirements for the Associate Degree; 55500, Scope and Intent; and 55522, English and Mathematics Placement and Assessment. The proposed changes include technical modifications for consistency with AB 705 legislation and other amendments to placement and assessment regulations. [Click here](#) for additional information.
Summer Academy in the Humanities

The five-week Preparing Accomplished Transfers to the Humanities (PATH) Program Summer Academy prepares City, Mesa, and Miramar college transfer students to transition to UC San Diego. Thirty-three students have been offered the opportunity to complete a free academic transition program, which includes tuition for two summer courses, on-campus housing and dining, summer stipends to assist with books, parking permit fee, staff and faculty connections, peer mentoring, and career planning. The Summer Academy began June 30, 2019 with an orientation dinner.

Summer 2019 Canvas Institute

Blackboard will not be available after June 30, 2019.

Faculty had an opportunity to move content from Blackboard to Canvas and received support by attending workshops prior to June 30th. Upcoming Canvas training opportunities will be sent through District email.

About the Division

The mission of the SDCCD Instructional Services Division is to work with the Colleges, Continuing Education, and the broader San Diego community to advance exemplary instructional practices that maximize student access, learning, and success.

On behalf of the district, we provide facilitation, coordination, and support across the areas of accreditation, articulation, military education, curriculum, instructional research, international education, online learning, strategic planning, and workforce and economic development.

We are committed to:
» Fostering alignment
» Providing clear and timely communication
» Ensuring and monitoring instructional compliance
» Supporting quality instruction, retention, success, and completion
» Promoting innovative instructional practices
» Being a knowledgeable resource for instructional information
» Working collaboratively internally and externally

Division Departments:
» Career Education & Workforce Development
» Curriculum Services
» Instructional Services
» Military Education
» Online & Distributed Learning

We’d love to hear from you!
To provide feedback, email chilliard@sdccd.edu or contact: (619) 388-6965