







# District wide counselor works hop

## SAN DIEGO CITY COLLEGE

SAN DIEGO MESA COLLEGE

SAN DIEGO MIRAMAR COLLEGE

SAN DIEGO CONTINUING EDUCATION Introduct ion of new facult y & campus solutions Team Representatives





Campus solutions updat e

#### Campus solutions project plan at a glance

October 16	November 16	December 16	January 17	February 17	March 17	April 17	May 17	June 17	July 17	August 17	Sept 17	Oct 17	Nov 17	Dec 17
		HOLIDAY	Intersession		SPRIMG BREAK				Fall Reg	Fall			Spring Reg	
Open Applications for			intersession	1	Launch		Grade	s/Acad	Student Finance	Starts			Spring Keg	
Summer/Fall 2017 in ISIS					CCCApply, ISIRS, Portal		Star	nding ersion	Conversion			18-19 ISIRs		
								Fall Schedule					Spring Schedule	
					PUM 9.2 Image 04 Release	PUM 9.2 Image 05 Release					PUM 9.2 Image 06 Release	PUM 9.2 Image 07 Release		
L1 & L2 SF	T DiamiDay	Launch 1 SIT	Launch 1					L6 SIT Plan	Launch 6 SIT	Laurah CHAT	Lourah C			
LI & LZ SI	i Pian/Dev	Launch 1 SII	Training Dev/UAT	Launch 1 Training	Launch 1			Lo SII Pian	Launch 6 SII	Launch 6 UAT	Launch 6			
		L1 UAT Train Dev	UAT Training						L7 SIT Plan	Launch 7 SIT	Launch 7 UAT Documentation	Launch 7		
			Launch 2 SIT	Launch 2 Training	Launch 2 Training	Launch 2				L8 SIT Plan	Launch 8 SIT	Launch 8 UAT Documentation	Launch 8	
			L2 UAT Training Dev	Dev/UAT	EOPS/CARE/DSPS CalWORKs Training		Counseling SSSP Training					Documentation		
				LO OIT DI	Laurah O OIT	Launch 3	Launch 3				Laurah O OFF	Launch 9	Launch 9	
				L3 SIT Plan	Launch 3 SIT	Training Dev/UAT	Training	Launch 3			Launch 9 SIT	Training Dev/UAT	Training	Launch 9
					L3 UAT Training Dev						L9 UAT Training Dev			
	UAT Tra	aining can		L4 & L5 SI	T Plan/Dev	Launch 4 SIT	Launch 4	Launch 4 Training	Launch 4					
	upon U	ered based AT testing edule				L4 UAT Training Dev	Training Dev/UAT							
							Launch 5 SIT	Launch 5	Launch 5 Training	Launch 5				
							L5 UAT Training Dev	Training Dev/UAT						
Training Testing Schedule														



### Campus solutions project plan

Launch 1 Launch 2 Launch 3 Launch 4 Launch 5 Launch 6 Launch 7 Launch 8 Launch 9 Launch 10 Launch One: March 1, 2017 Timeline **Training Population** December 01, 2016 - Begin System Integration Testing and Role Level Security Admissions Staff January 09, 2017 - Begin Training Development and User Acceptance Testing Records Staff January 31, 2017 - 9.2 PUM Image 04 Release Residency Specialists February 04, 2017 - Fall 2016 to Fall 2017 Schedule Roll in ISIS Financial Aid Staff February 06, 2017 - User Training Begins Cal Grant Coordinator March 01, 2017 - Launch One - Go Live Portal/Campus Community Techs **Business Processes Conversion - Complete and Validated Academic Advising** Course Catalog Near Current Class Schedule Admissions Historical Class Schedule Online Admissions Application Course History International Student Application and F-1 Processing Bio/Demo **Processing High School Concurrent Applications** Visa/Citizenship Information Application Suspense Processing and Report Career Program/Plan Stack (Major) Residency Service Indicators **Campus Community** Student Comments Student Communications (Includes New Student Message Center) External System ID Residency Classification Veterans/Military Data Conversion Veterans Data Entry Foster Youth Data Conversion **EOPS/CARE Data Conversion** International Student Tracking **GPA** on External Education CalWORKS Data Collection **DSPS Data Conversion Financial Aid** Military Data Conversion ISIR Load Processing Academic History ISIR Suspense Management - Enrollment Data **Build and Maintain FA Term** - Grades including Incomplete



### Key new feat ur es

- CCCApply
- Student Portal
- Counselor Center
- Student Self-Service



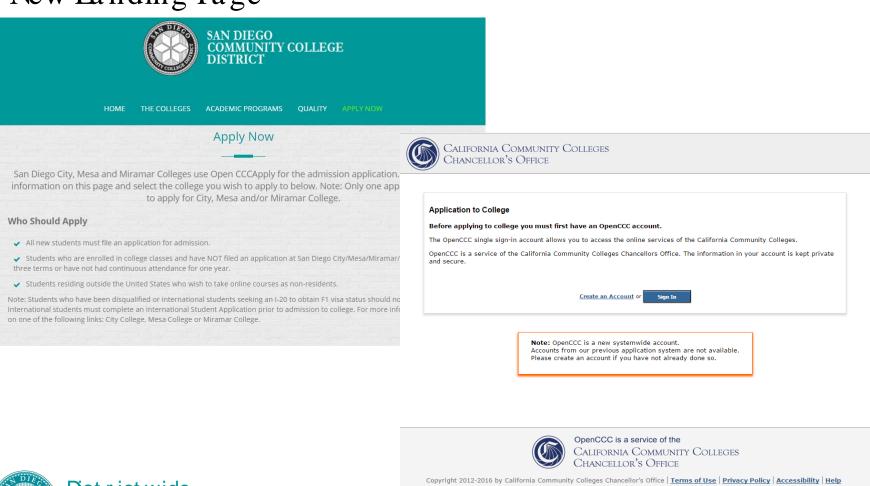
CCCApply (California Community College Application) will be the new online application for admission used for Campus Solutions.

#### Key Features:

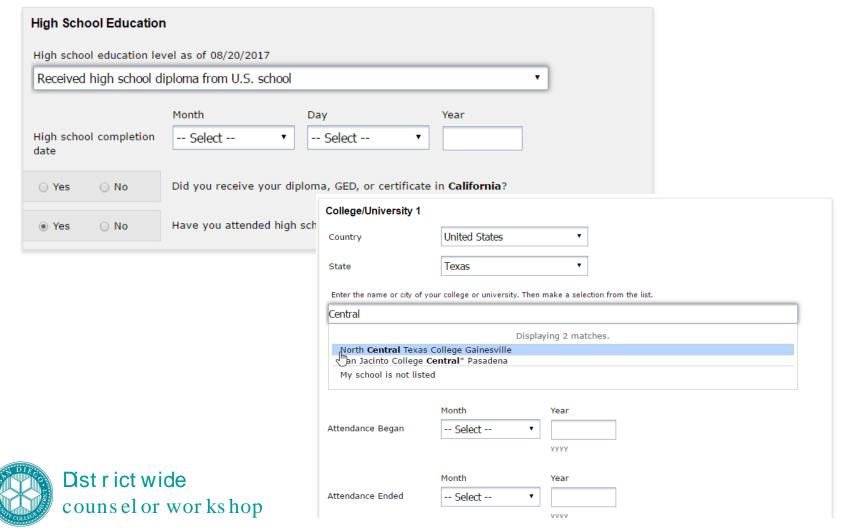
- Assignment of CCCID
  - Planned Use: Common Assessment
  - Online Education Initiative
  - MIS & SSSP Reporting
  - Student Success Scorecard



#### New Landing Page

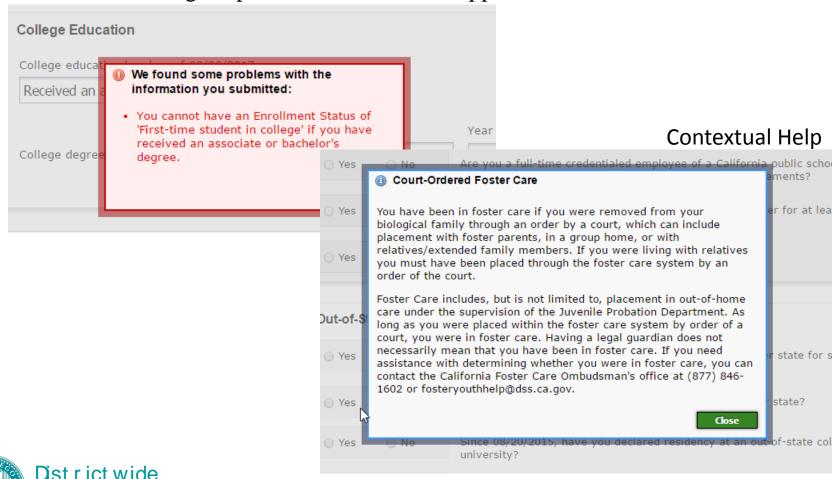


Includes AB-540 Questions; High School and College Database

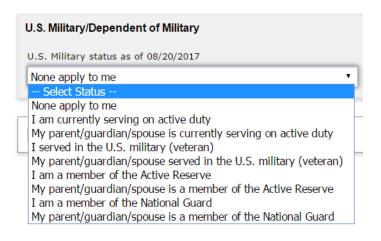


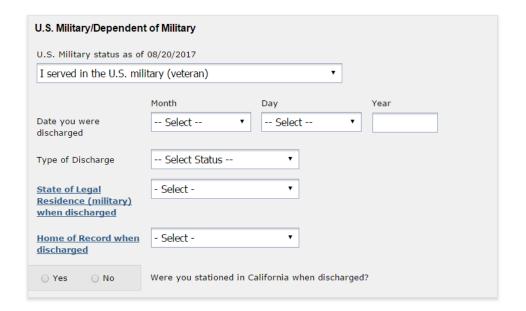
Built - In rules engine prevents errors in application

counsel or works hop



#### Smart Form: Functionality





U.S. Military status as of 08/20/2017  None apply to me	U.S. Military/Dependent of Military	
None apply to me	U.S. Military status as of 08/20/2017	
	None apply to me	•





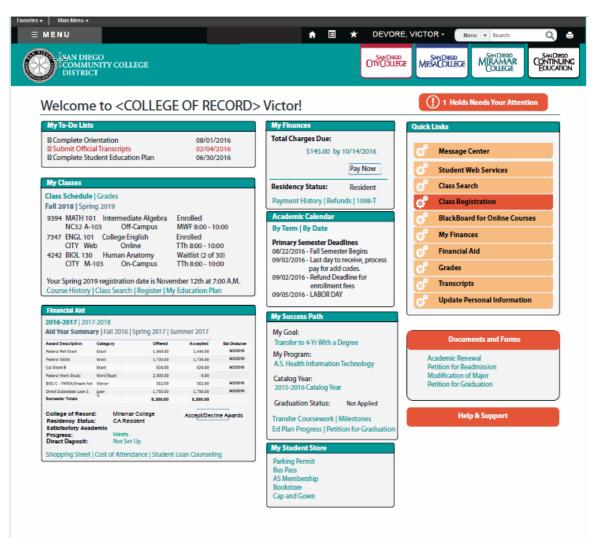
## Prospective student/guest

- For prospective college and continuing education students
- Another way for students to apply
- Quick access to class schedule and order transcripts



#### Student Portal

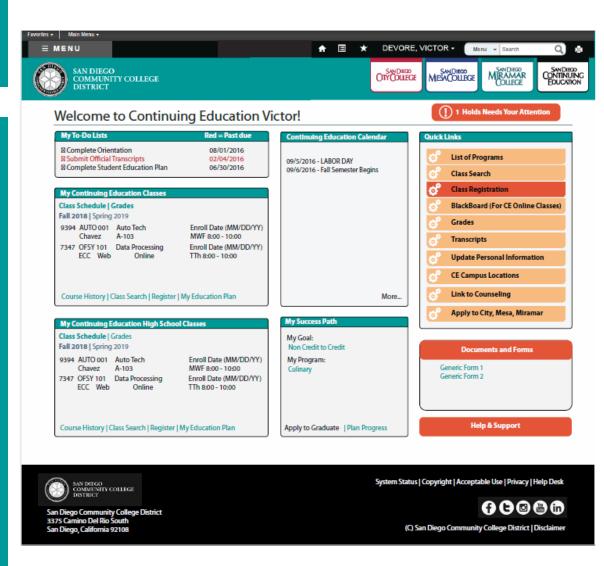
- For enrolled college students
- Quick access to registration, financial aid, grades, transcripts and more!
- Responsive design for mobile accessibility





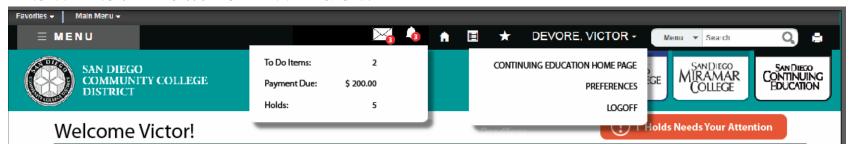
### Continuing education Student Portal

- For CE and CEHS students
- Developed with CE SSSP in mind

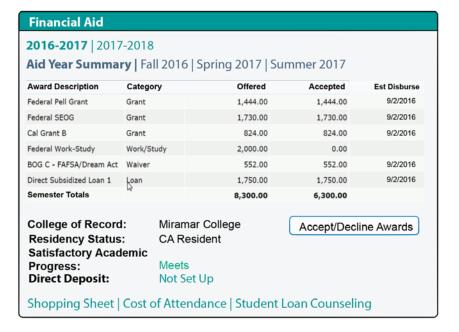


#### Portal features

#### New Not if icat ion Window



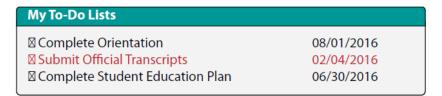
Access important information quickly





### Other Key improvements for students

Checklist for SSSP



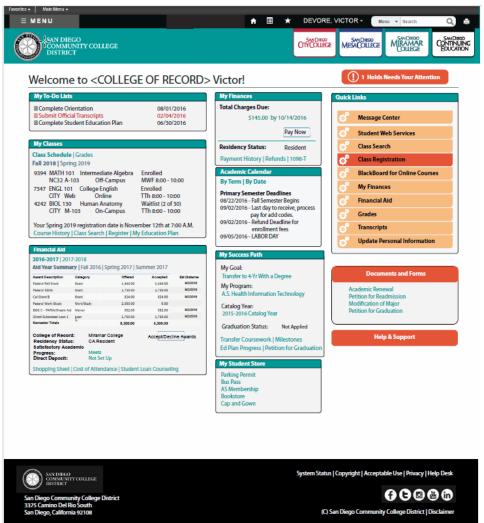
- Notifications of holds, fees due, important messages
- Access to Student Education Plan





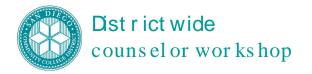


#### Remember the Student Portal?

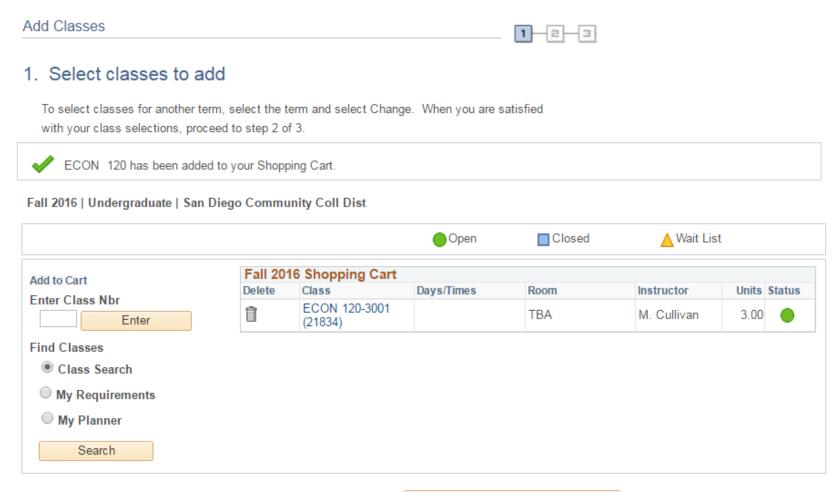


### Classsearch

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status	Campus	Location
21573	1000-LEC 16WK	TBA	City WEB	Shana Carr	08/22/2016 - 12/17/2016		City College	Web/Online
Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status	Campus	Location
21571	1001-LEC DYN	TBA	City WEB	Kenneth Dennis	10/24/2016 - 12/17/2016		City College	Web/Online
Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status	Campus	Location
21527	1005-LEC 16WK	TuTh 9:00AM - 10:00AM TBA	City BT-312 City WEB	Shana Carr Staff	08/22/2016 - 12/17/2016 08/22/2016 - 12/17/2016	•	City College	Partially Online



### regist rat ion



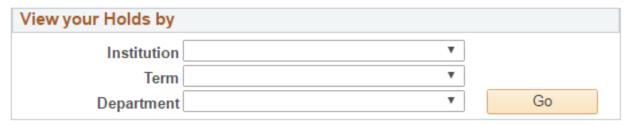
Proceed to Step 2 of 3



### holds

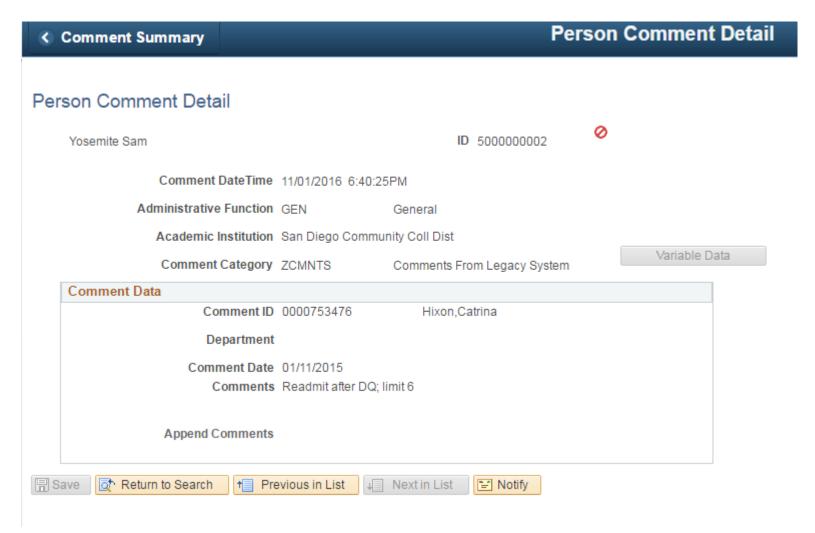
#### Your Holds

The following is a list of current Holds on your records. To filter your list of Holds, change the options on the following and select the Go button.



Item List										
Hold Item	Amount		Institution	Start Term	End Term	Start Date	<b>End Date</b>	Department		
CE Lost Equipment	42.39	USD	San Diego Community Coll Dist	Fall 2015		08/15/2016		West City Center		
City Admissions		USD	San Diego Community Coll Dist	Begin Term - Srvc Indicatr Use		10/28/2016		City Admissions		

#### Student comments





### Student milestones

Student Center				Stude	nt Services
Yosemite Sam					
Milestone List					
Below is a list of your cu milestones, change the			r list of		
View your Milestones by	/				
Aca	demic Institution		<b>v</b>		
A	Academic Career		▼		
Ac	ademic Program		▼		
	Milestone		*	Go	
Milestone List					
Milestone	Milestone Level	Status	Institution	Career	Program Description
		Not	San Diego	Undergraduate	Associate -
Skill Level - Reading	40	Completed	Community Coll Dist	Undergraduate	Certificate



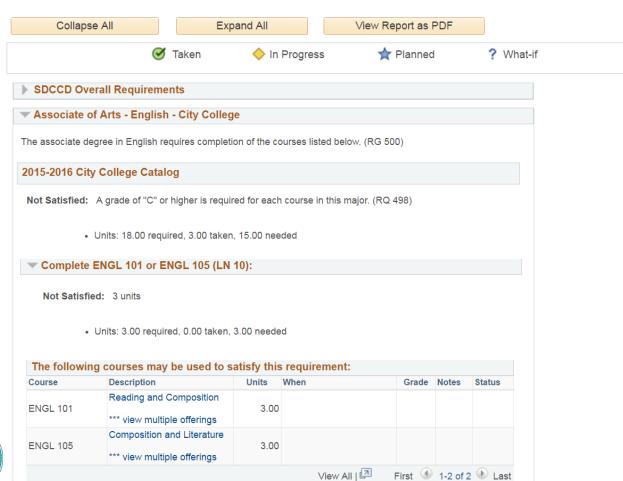


- Counselor Center is a self-service module within PeopleSoft
- The SSSP Student Success page is still in development.
- Demonstration for today include:
  - College Student Degree Audit
  - CE Student Degree Audit



San Diego Community Coll Dist | Undergraduate

This report last generated on 10/28/2016 10:45AM





#### ▼ Complete ENGL 101 or ENGL 105 (LN 10):

Satisfied: 3 units

• Units: 3.00 required, 3.00 taken, 0.00 needed

The following courses may be used to satisfy this requirement:									
Course	Description	Units	When		Grade	Status			
ENGL 101	Reading and Composition	3.00	Fall 2016			<b>\rightarrow</b>			
			View All	First	● 1 of <sup>2</sup>	l 🕑 Last			

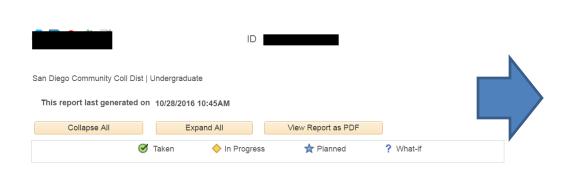
#### Complete the following courses (LN 20):

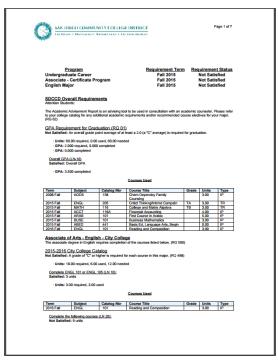
Not Satisfied: 9 units

• Units: 9.00 required, 3.00 taken, 6.00 needed

The following courses may be used to satisfy this requirement:									
Course	Description	Units	When	Grade	Notes	Status			
ENGL 205	Criticl Thinkng/Intrmd Compstn	3.00	Fall 2015	TA		$\otimes$			
ENGL 215	English Literature I: 800-1799  *** view multiple offerings	3.00							
ENGL 216	English Lit II: 1800-Present  *** view multiple offerings	3.00							
			View All	First 1	1-3 of 3	Last			









Area C - Humanities (LN-40)

Satisfied: Complete a minimum of 3 semester units:

· Units: 3.00 required, 5.00 used

#### **Courses Used**

Term	Subject	Catalog Nbr	Course Title	Grade	Units	Type
2015 Fall	ARAB	101	First Course in Arabic		5.00	IP



#### Area D - Social & Behavioral Sciences (LN-50)

Not Satisfied: Complete a minimum of 3 semester units:

· Units: 3.00 required, 0.00 used, 3.00 needed

· Courses: 1.00 required, 0.00 used, 1.00 needed

#### Courses Available

ADJU 106, ADJU 193, ADJU 230, AGRI 100, AMSL 150, ANTH 103, ANTH 107, ANTH 110, ANTH 200, ANTH 205, ANTH 210, ANTH 215, BLAS 100, BLAS 104, BLAS 115, BLAS 116, BLAS 125, BLAS 130, BLAS 135, BLAS 140A, BLAS 140B, BLAS 145A, BLAS 145B, BLAS 165, BLAS 175, BUSE 100, BUSE 140, CHIC 110A, CHIC 110B, CHIC 141A, CHIC 141B, CHIC 150, CHIC 170, CHIC 201, CHIL 103, CHIL 141, CRES 101, DJRN 100, ECON 120, ECON 121, ENGL 202, FILI 100, FUTR 101, FUTR 102, FUTR 103, GEND 101, GEOG 102, GEOG 104, GEOG 154, HIST 100, HIST 101, HIST 105, HIST 106, HIST 109, HIST 110, HIST 115A, HIST 115B, HIST 120, HIST 121, HIST 123, HIST 130, HIST 131, HIST 132, HIST 141, HIST 142, HIST 150, HIST 151, HIST 154, HIST 175, HUMS 101, JOUR 202, NUTR 153, PEAC 101, PEAC 102, PEAC 201, PHIL 108, PHIL 109, PHIL 125, PHIL 126, POLI 101, POLI 102, POLI 103, POLI 140, PSYC 101, PSYC 111, PSYC 121, PSYC 123, PSYC 135, PSYC 135, PSYC 135, PSYC 155, PSYC 166, PSYC 211, PSYC 230, PSYC 245, SOCO 101, SOCO 125, SOCO 150, SOCO 201, SOCO 220, SOCO 223, SUST 101

#### Account Clerk Program - Continuing Education

Not Satisfied: The Account Clerk Program certificate requires completion of the courses listed below.

#### Account Clerk Program

**Overall Requirement Not Satisfied:** All courses below must be completed with a grade of "D" or higher and the student must meet course competencies.

#### Computerized Accounting Not Satisfied: ACCT 502

Counsiled: 7(001 002

· Courses: 1.00 required, 0.00 used, 1.00 needed

#### **Courses Available**

ACCT 502

Accounting - Beginning
Not Satisfied: ACCT 511

· Courses: 1.00 required, 0.00 used, 1.00 needed

Courses Available

ACCT 511

Accounting - Intermediate
Not Satisfied: ACCT 512

· Courses: 1.00 required, 0.00 used, 1.00 needed

#### **Courses Available**

ACCT 512

Basic Business Math 1
Not Satisfied: OFSY 500

· Courses: 1.00 required, 0.00 used, 1.00 needed







### Early application

- Application for Admissions will open in November for Summer/Fall 2017.
- Email to students notifying them of the early FAFSA application was sent mid-October.
- Early FAFSA applications are now being accepted. Students are notified of financial aid options that may be available to them.

#### New services for homeless students

- Two new laws passed this year ensuring services for homeless
  - Access to shower facilities if available
    - Can limit to students enrolled in a specific number of units
    - Can limit access to students who are in a paid status
    - Can restrict access to certain times of day
  - Priority registration for homeless youth
    - Will systematically take effect with registration for fall 2017
    - Will manually accommodate homeless youth for summer registration if identified
  - Student Services Council working on the details regarding how to identify the students to provide access in a dignified manner





"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

## Tit le IXUpdat es

- Discrimination or misconduct based on sex or gender:
  - Sexual harassment
  - Sexual assault
  - Relationship violence
  - Stalking
  - Other discrimination based on sex or gender

## Responsible employees

- Under Title IX and District policy, most District employees, including all faculty, campus police, managers and supervisors, and other employees who regularly interact with students, are responsible employees.
- A responsible employee is required, under Title IX, to report to the District's Title IX Coordinator any time that employee has notice of possible sex- or gender-based discrimination or misconduct, including off-campus conduct that could have oncampus effects.
  - Key Point: Notice

## confident ial it y

- A responsible employee must report all relevant information received by the responsible employee, including names, and must take place regardless of any wish for confidentiality expressed by the reporting party.
- Before a student, employee, or third-party makes a disclosure to you, you should try to let them know that you are happy to listen, but will be obligated to report whatever they share with you to the Title IX Coordinator.
- You should instruct students that, if they wish to make a confidential report, they should speak with an on- or off-campus mental health counselor or health service provider, or an off-campus victim services provider.
- You can, and should, always refer students to resources available in the District or the community. A great list of such resources is available online at:
  - http://sdccd.edu/docs/titleix/titleix\_resourceguide\_web.pdf and may also be found on the Title IX webpage.

## Confident iality (cont'd)

- A licensed campus mental-health counselor whose professional license requires the maintenance of confidentiality may maintain confidentiality if that is the reporting party's preference, but the District encourages such counselors to report Title IX matters on a nonames basis.
- This exception to mandatory reporting includes supervisory relationships.
- Reporting will assist us in identifying trends or patterns, and in providing comprehensive disclosures to students in our Annual Security Report.

# Relationship violence

- How is it a Title IX issue for the District if a student is a victim of relationship violence that has no nexus to the District?
- Imagine: A student reports that she has been the victim of domestic violence on a continual basis for the last 4 months; this morning her husband threatened to kill her if she were ever to leave him. She says she is too scared to tell anybody else, but tells you. She has a midterm this afternoon.
- We would arguably be acting in a discriminatory fashion to require the student to take the midterm.
- Recommendation—remote cases: Provide students with a copy of the District's Resource Guide and the contact information for the Title IX Coordinator. Instruct them that the Title IX Coordinator will reach out to them if they would like assistance, and otherwise should feel free to contact the Title IX Coordinator. Report the matter to the Title IX Coordinator.



# Mult iple meas ur es as ses sment project (MMAP) updat e



#### Transfer Level Placement & Enrollments

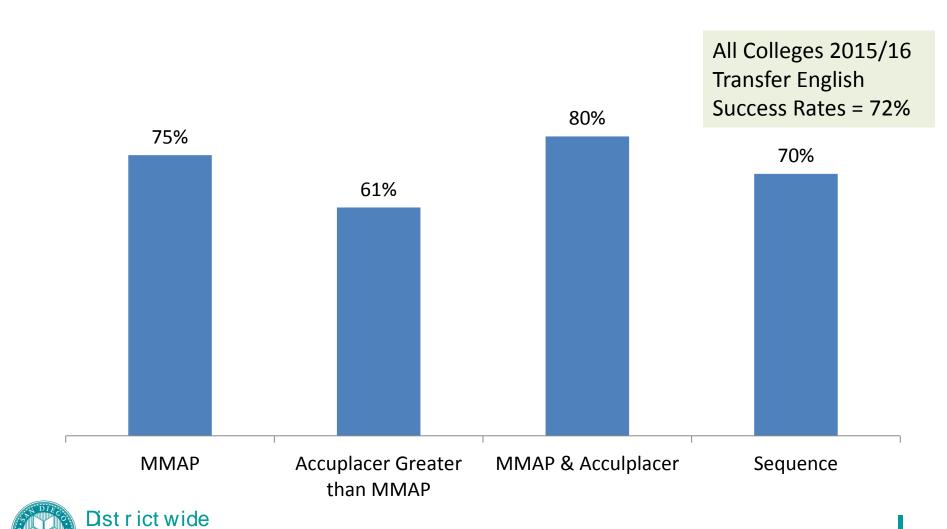
#### Fall 2015 and Spring 2016 Cohorts

	Accuplacer Placement	MMAP Placement	Total	Percent Difference	MMAP Cohort Enrollment
Math	388	388	776	100%	172
English	421	352	773	84%	220

The MMAP pilot cohort consists of students who applied and took the Accuplacer test, but may not have registered.

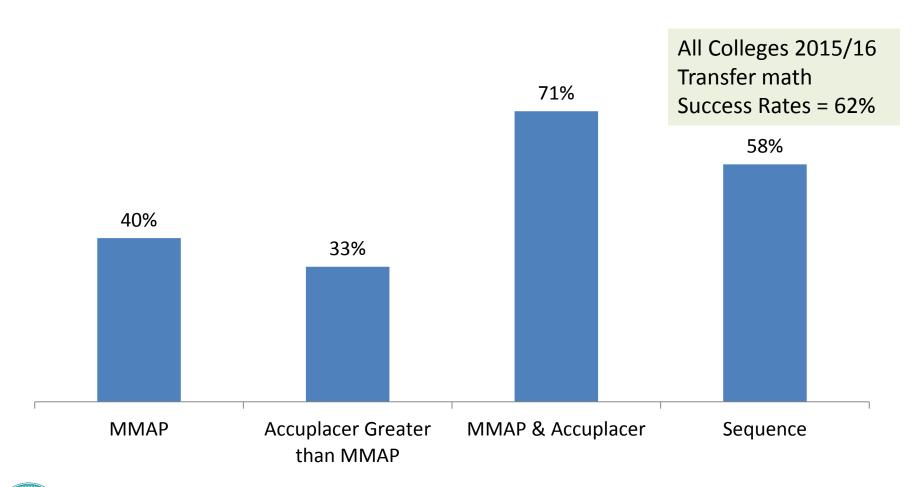


### 2015/16 English Transfer Level Success Rates



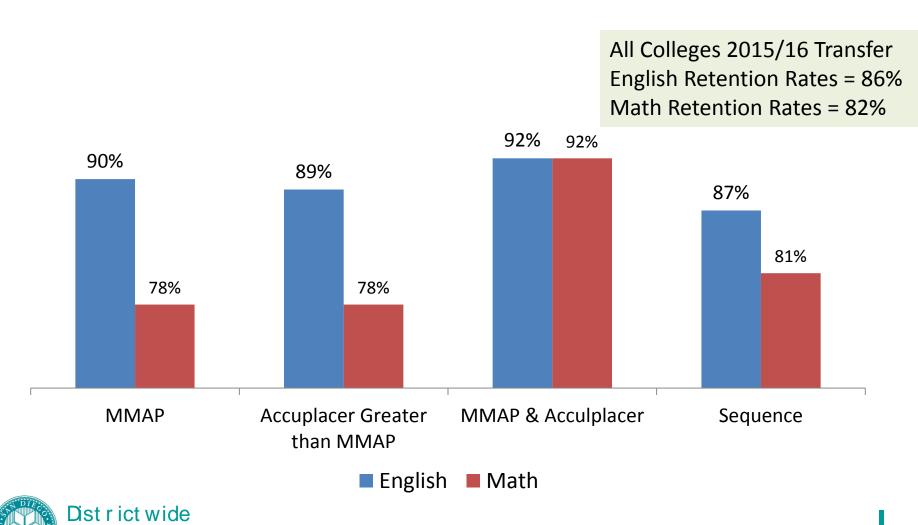
counselor workshop

#### 2015/16 mat h Transfer Level Success Rates





## 2015/16 r et ent ion Rat es



counselor workshop

## Transfer level placement & Enrollments

Fa11 2016 Cohort

	Accuplacer Placement	MMAP Placement	Total	Percent Difference	MMAP Cohort Enrollment
Math	438	219	657	50%	80 (37%)
English	469	373	842	80%	206 (55%)

The MMAP pilot cohort consists of students who applied and took the Accuplacer test, but may not have registered.



# Next steps

Figure 1. CCCAssess Implementation Guidelines



Step 1: Form Team



Step 2: Analyze Current Resources



Step 3: Apply for Funding



Step 4: Compare Course Outlines to Competencies



Step 5: Get Trained



Step 6: Leverage Data



Step 7: Prepare for Transition



Step 8: Reach Out



Step 9: Plan your Launch

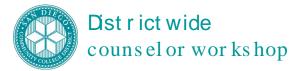
Source: CCC Common Assessment Initiative



Step 10: Start Assessing



Step 11: Debrief CCCAssess Implementation



## SDCCDMMAP INFORMATION

 For additional MMAP information: <u>http://research.sdccd.edu/Research-Reports/assessment.cfm</u>



