



SAN DIEGO
Community College District
City College · Mesa College · Miramar College
College of Continuing Education

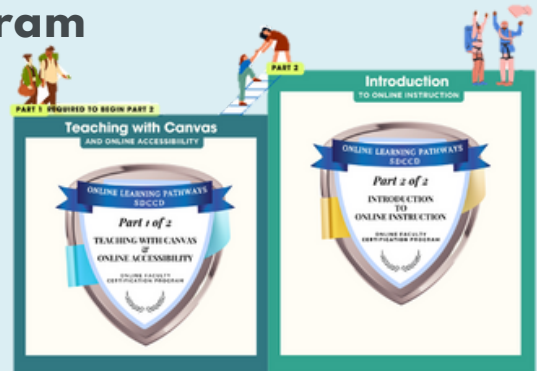
Educational Services Division **NEWS**

Elevate Your Teaching with SDCCD's Online Faculty Certification Program

The SDCCD is offering its refreshed **Online Faculty Certification Program (OFCP)** for the 2024-2025 academic year, designed to empower educators with online teaching skills. The two-part program includes a self-paced **Teaching with Canvas & Online Accessibility** course and a facilitated 4-week **Introduction to Online Instruction** course. Participants will gain critical skills in video creation, accessibility, and student success

strategies while ensuring compliance with state and federal regulations. Feedback from past attendees highlights the program's innovative, supportive structure: "Being able to touch base with a real person as you progress through the course is great!"

Enroll in the [OFCP Part 1 Teaching with Canvas & Online Accessibility](#) today! Visit SDCCD Online Faculty Certification Program at www.sdccd.edu/OFCP for more information.



SDCCD Distance Education Toolkit: Empowering Online Educators

Online Learning Pathways is proud to present the SDCCD Distance Education (DE) Toolkit, a comprehensive resource designed to support faculty in creating engaging and effective online learning experiences.

What's in SDCCD DE Toolkit?

The SDCCD DE Toolkit is based on the California Virtual Campus-Online Education Initiative (CVC-OEI) Course Design Rubric (and more!) which includes topics based on

Content Presentation, Interaction, Assessment, Accessibility, Equity, and Course Maintenance.

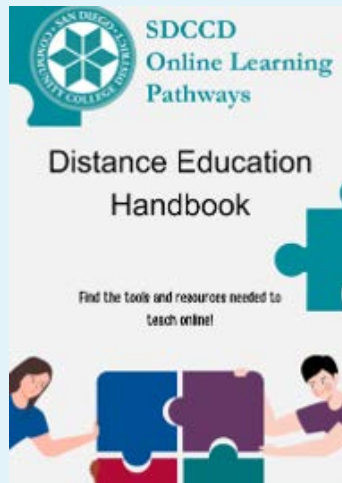
To ensure that you never miss a moment, we've included workshop recordings at the end of each module. This allows folks to revisit the insightful discussions and easily access shared links from the chat, search the chat box for key terms, and makes it simple to follow up on key points.

For those who can't attend the live workshops, check out the recorded versions at your own pace.

At Online Learning Pathways, our mission is to meet you where you are and support your journey toward excellence in online teaching. [Self-enroll into SDCCD DE Toolkit](#) and favorite it on your Canvas Dashboard. For more professional development opportunities, please visit our [SDCCD Online Pathways Workshops Calendar](#).



Excellence in Online Education: Your Guide to SDCCD Distance Education Handbook



Online Learning Pathways is thrilled to provide an updated [SDCCD Distance Education Handbook](#), your comprehensive resource for creating exceptional online learning experiences! This handbook is a collaborative effort by the Districtwide Distance Education Steering Committee, Faculty Mentors, and SDCCD Online Learning Pathways staff. It's designed to equip faculty with best practices, guidelines, and essential information to elevate online courses.

What's Inside?

- Federal and State Regulations: Stay compliant and confident
- ACCJC Standards: Ensure your courses meet accreditation requirements
- SDCCD Policies: Align with our district's processes for online education

Online teaching doesn't have to be complicated—and with the Distance Education (DE) Handbook, you'll have all the tools to make it a breeze. Inside, you'll find everything from an **Online Course Readiness Checklist**—covering instructional design and accessibility—to an **AI Syllabus Guidance** section that helps you introduce AI in your course.

But we didn't stop there. We've also launched a Canvas course to walk you through the handbook interactively, equipping you with practical tips to transform your online teaching. Want to make your courses more engaging and accessible? Start here and set the standard for online education. Got questions? Reach out to [Brian Weston](#) or [Liesl Boswell](#) for expert support.

SDCCD Mental Health and Crisis Response Collaboration Hosts Strategic Planning for Prevention

Big things are happening at SDCCD! In a major move to improve mental health strategies, the **Mental Health and Crisis Response Collaboration** gathered on March 22, 2024, to plan their next steps. Supported by a **Conrad Prebys Foundation Youth Mental Health Grant**, the group focused on aligning their efforts with the district's **Strategic Plan Goal A: Student Success and Well-Being**.

The session took a deep dive into the current state of mental health support, identifying gaps and challenges and zeroing in on prevention priorities for Fall 2024. These include **early screening, suicide prevention, stress management, and substance use disorder**. You'll see their work come to life at mental health fairs and other events throughout the semester!



Shaping the Future of Mental Health Support at SDCCD

From left to right: Derrick White, Marian Edelbrock, Victoria Miller, Poppy Fitch, Claudia Perkins, Cheryl Barnard, Lindsay White, Sarah Bacerra, Amber Eckert, Diana Hernandez, Leslie Easton, Jeremy Garcia. Not pictured: Janisha Street.

Leading the Charge: A dedicated team, including Derrick White, Marian Edelbrock, and Poppy Fitch, is shaping the future of mental health support at SDCCD. Questions? Reach out to Dean [Poppy Fitch](#).

Disability Aware at SDCCD Reaches Milestone 1st Year

The Disability Aware program, launched in August 2023, has been instrumental in raising awareness and promoting disability inclusivity within the San Diego Community College District. With more than 350 attendees districtwide, the program's first year saw significant engagement and positive feedback and highlighted some areas for improvement.

The program's year two priorities are aimed at refining the curriculum, increasing participation, and effectively promoting its successes, ultimately improving the program's overall effectiveness and sustainability.

An on-demand dynamic 3-hour course that dives deep into disability awareness, strategies, and connections, request this transformative [Disability Aware](#) presentation for your department today! Trainings are synchronous and offered in-person and online; flex credit is available.



*Disability Aware Facilitator Team (and friends) at SDCCD
From left to right: Marc Grabiell, Poppy Fitch, Joseph Pritchett, Bree Kennedy, Isaac Arguelles-Ibarra, Jamila DeCarli, Letty Vavasour, Kandice Brandt, Lupita Lance, Jessica Medina, Catrina Gillus, Lindsay White*

Meet the Online Accessibility Mentors

Did you know that the Online Accessibility Mentors are here to assist you in making your online course content accessible for all students? Each college has a dedicated and knowledgeable faculty mentor who offers one-on-one meetings and monthly workshops.



City College: Tucker Grimshaw

"Online accessibility is essential because I have noticed that voices are missing in academia. One way we can amplify silenced voices is by endeavoring to make our courses accessible to all."



Mesa College: Kristian Secor

"I've been a developer and educator for over 20 years now. I started doing a lot of eCommerce in the early 2000's. That's a world where you want everyone to have access to your work or you'll lose money!"



College of CE: Johanna Gleason

Johanna is an ESL instructor and long-time advocate for disability rights...She is always looking for ways to improve accessibility for everyone in her classes and at large.



Miramar College: Denise Maduli-Williams

"My interest in...online accessibility specifically has grown over the past five years...I am curious and determined to ensure equity, inclusion, and accessibility and to share what I learn with all of you."



[Schedule a meeting or attend a workshop session today!](#)


Mark Your Calendars: Exciting Upcoming Events

San Diego Promise Spring 2025 Enrollment

Applications open **November 4, 2024**. If you're ready to take the next step in your educational journey, learn more about the San Diego Promise [here](#).

CalISOAP College Fair


Explore opportunities with nearly 100 colleges and universities at this event, including sessions on scholarships and financial aid.

 **Date:** October 23, 2024

 **Location:** San Diego Mesa College


SDCCD Student Leadership Conference


Join student leaders for a day of collaboration and community building.

 **Date:** October 25, 2024

San Diego Pride Youth Leadership Academy

LGBTQ+ youth will gain valuable leadership skills through education and team-building activities.

 **Date:** November 16, 2024

 **Location:** College of Continuing Education

San Diego Reentry Roundtable Education Symposium

Supporting justice-involved students with updates and strategies for success.

 **Date:** November 6, 2024

 **Location:** Miramar College

Important Semester Dates

Fall 2024

See our job aid on [How to view Class Deadlines here](#).

Withdrawal & Pass/NoPass Deadline (Primary Session) - October 25, 2024

College Adjunct Faculty Flex Deadline - December 10, 2024

[Academic Semester Calendars and Key Dates](#)

[Curriculum and Enrollment Timelines](#)

IMPORTANT!
INFORMATION!



We are excited to announce that we have partnered with Nelnet to process student payments. Although Nelnet is a new partner for SDCCD, they bring extensive experience working with California Community Colleges. Nelnet's payment options will give students greater flexibility, including the ability to make partial payments on their balance. Additionally, students will have the option to enroll in payment plans for both past semesters and future terms.

Students will continue to access the payment site as they do currently, ensuring a seamless transition. We believe this change will benefit our students by offering more convenient and manageable payment solutions, removing potential financial barriers to pursuing their educational goals.

If you have any specific questions or concerns, please feel free to contact Megan Soto at msoto@sdccd.edu.

SDCCD Achieves "Teaching and Peer Online Course Review (POCR) Certified" Status: Expanding Opportunities for Online Education

SDCCD has reached a major milestone: it's now officially a "Teaching College" and "POCR Certified" within the California Virtual Campus - Online Education Initiative (CVC-OEI) ecosystem. Translation? More opportunities for online learning are coming your way!

What This Means:

- CVC Exchange Access: SDCCD can now list and offer online courses to students statewide.
- Expanded Options: More courses for SDCCD students to complete their programs faster.
- Quality Badging: Faculty and courses that align with CVC standards will be recognized with badges.

Benefits for the Community:

- Increased Visibility: SDCCD courses are now front and center for students across California.
- More Course Choices: Access to a wider variety of online classes for SDCCD students.
- Professional Growth: Faculty development and course badging aligned with the CVC Rubric.

A Big THANK YOU to our POCR Trailblazers!

We want to extend our heartfelt appreciation for the support provided by each college's Vice Presidents of Instruction, Deans, POCR leads, Online Faculty Mentors, Accessibility Mentors, Liesl Boswell, and the faculty members, shown below, who diligently aligned their courses with the CVC Rubric.



- **Tucker Grimshaw (City College)**
- **Cara Smulevitz (Mesa College)**
- **Angela Romero (Miramar College)**

Your dedication keeps us moving forward in online education excellence!
For more information, contact Brian Weston at bweston@sdccd.edu.

FAFSA Simplification

The FAFSA Form has undergone significant changes due to the FAFSA Simplification Act and recent congressional laws, making the application process more streamlined for students and families. This overhaul has reduced the number of questions, introduced new terminology, and expanded financial aid eligibility for some students.

However, [the rollout has faced challenges](#), causing delays in financial aid processing across many institutions. Educational Services has been diligently working with IT to implement these changes for the 2024-2025 academic year, already processing over 28,000 FAFSA applications and packaging aid for approximately 21,000 students.

The next phase will focus on implementing the California Dream Act Application (CADAA), which extends financial aid access to undocumented students. Timelines for this implementation will be shared as they become available. Thank you for your patience as we navigate these changes.

Districtwide Career Education Data

Educational Services' Career Education & Workforce Development (CEWD) Department has worked across all four colleges to establish foundation career education districtwide data and reporting processes. The following are new **districtwide tools available for local use by faculty, staff, and administrators**:

- [Perkins Core Indicators](#) - SDCCD re-visualization of state core indicators
- [Perkins Qualifying Criteria](#)
- [Perkins Head Count](#)
- [CTE Head Count, FTES, & FTES](#) - CTE Student expansion coming 2024-25
- [Program Fact Sheets](#) - based on the regional dashboard and distributed 23-24 program fact sheets from the COE
- [Work Experience Foundational Data](#)
- [CTEOS](#) - Employment Outcomes Data from the statewide CTE Employment Outcomes Survey
- [Districtwide Work-Based Learning Dashboard](#) - Phase 1: credit colleges

Interested in receiving a demonstration of one or more tools?

Please reach out to your local CTE Research Expert. Each college has been assigned a CTE Research Expert. This role is embedded into each college's local research office and dedicated 100% to Career Education research and data projects - their priority project assignments are guided by each college's locally designated Career Education Lead. CTE Research Experts are funded by the Centers of Excellence through Regional Strong Workforce funding.

2024-25 CTE Research Experts:

- **City College:** Hideaki Asto
- **College of Continuing Education:** Michael Gracia
- **Mesa College:** Edson Cuellar Deciga
- **District:** Qingai "Sunny" Xu
- **Miramar College:** Annie Li

Career Education Code Alignment

This fall, all Career Education programs will be receiving new reference tools to support program-level code alignment. Program Codes impact gainful employment reporting, financial aid, employment outcomes, curriculum development and management requirements, and more. Program Codes include TOP, CIP, SOC, and SAM codes:

- **Taxonomy of Programs (TOP) Codes** - Used for every course, degree, and certificate to help identify the program of study
- **Classification of Instructional Program (CIP) Codes** - Federal standard for postsecondary instructional program classification.
- **Standard Occupational Classification (SOC) Codes** – are classifications of occupations used to confirm the specific occupation(s) a career education program is geared towards and help define the job(s) a student is expected to be able to apply for after completing the program. Career Education Program selects between 1 and 5 SOC codes which are used to inform their Labor Market Information, required to develop or modify a program, and inform future outcomes tracked by the State.
- **Student Accountability Model (SAM) Codes** - This code indicates the degree to which a course is occupational and helps identify course sequences in occupational programs.

Educational Services' Career Education & Workforce Development (CEWD) Department is working in partnership with all four colleges and Regional SWP funded CTE Research Experts to build out Districtwide foundational career education data and reporting tools.

AB928 – CalGETC

AB 928, also known as the California General Education Transfer Curriculum (CalGETC), is a significant legislative initiative to streamline and simplify the transfer process for California community college students. This legislation establishes a unified general education pathway, the CalGETC, designed to ensure that students can transfer seamlessly to the California State University (CSU) and University of California (UC) systems.

Starting this Fall, students who declare an educational goal of Associate Degree and Transfer will be directed to the Associate Degree for Transfer if one exists in the academic pathway. In the example below, you'll see that if the student chooses "Obtain an associate degree and transfer to a 4-year institution," they will only be provided with AA/AS or ADT options (if one exists). If students pick any other educational goal, they will see all options (all degree and certificate programs).

Obtain an associate degree and transfer to a 4-year institution

The screenshot shows the 'Enrollment Information' form. The 'Term Applying For' is set to 'Fall 2024 (August 19, 2024 to December 16, 2024)'. The 'Educational Goal' is 'Transfer to a 4-year institution without an associate degree'. The 'Intended Major or Program of Study' dropdown menu is open, showing a list of programs. 'Business Administration for Transfer 2.0' is highlighted with a red box.

Any other educational goal

The screenshot shows the 'Enrollment Information' form. The 'Term Applying For' is set to 'Fall 2024 (August 19, 2024 to December 16, 2024)'. The 'Educational Goal' is 'Obtain an associate degree and transfer to a 4-year institution'. The 'Intended Major or Program of Study' dropdown menu is open, showing a list of programs. 'Business Administration for Transfer 2.0' is highlighted with a red box.

AB 2683 – Student Training on Sexual Violence and Sexual Harassment Prevention

AB 2683 mandates that all California Community Colleges, California State Universities, and private institutions receiving state funding must **provide annual training on sexual violence and harassment** starting September 1, 2024. The training will cover topics including the prevalence of sexual harassment, resources for victims, and the consequences of such actions. The bill also **requires institutions to post preventive information on their websites** and encourages policies that support victims in reporting incidents without fear of reprisal for related policy violations.

[For more details, you can view the full text here.](#)

Strong Workforce Program Funding Cuts

The State Chancellor's Office has recently reduced Strong Workforce Program (SWP) funding. These cuts will significantly impact direct student support services and essential career education instructional activities. Districtwide advocacy is needed to increase awareness of the value these grant funds bring to each campus and to protect this critical resource from further cuts. Faculty, staff, and administrators from all four colleges have applied SWP funds to support essential activities from career services (internships, career guidance, and work-based learning) to instruction (classroom technology, equipment, industry alignment, and more!) and everything in between (marketing, outreach, and retention efforts). The current cuts will substantially limit each college's ability to maintain these services and innovations. Colleges are encouraged to work together across roles and function areas to review local funds and explore how best to mitigate any negative impacts these cuts may have on students.

[Review Fall 2024 Call to Action](#)



Accessing curriQūnet META and Downloading Student Learning Outcomes Made Easy

Instructional Services wants to ensure you have the tools and resources you need to manage your courses effectively. Below is a guide on requesting access to curriQūnet META and how to access the Course Outline of Record (COR) and Student Learning Outcomes (SLOs) without needing a login.

Requesting Access to curriQūnet META

To gain access to curriQūnet Meta, please follow these steps:

Step 1: Contact Your Dean

If you need access to curriQūnet META, please ask your dean to send a formal request to Shelly Hess (shess@sdccd.edu) and Michelle Radley (mradley@sdccd.edu) on your behalf. Indicate the subject area and program areas you need access to. Once the request is processed, you will receive your login credentials.

Step 2: Receive Access

Once your login information is set up, you'll be able to navigate the platform to find curriculum data, including course outlines and student learning outcomes.

Accessing Course Outlines of Record (COR) Without a Login

You can access the Course Outline of Record (COR) without the need for a user ID or password. Here's how:

Login into curriQūnet META at <https://sdccd.curriqunet.com/>

To access CORs as a guest, refer to the "Accessing a Course Outline of Record (COR) Report as a Guest" training guide. This guide will walk you through the steps to search for and print CORs without requiring a login.

Using this guest access method, you can search for specific courses and print the CORs you need. This feature is especially useful when you need quick access to course information.

For downloading Student Learning Outcomes (SLOs), download the "All Fields" report. Make sure you are using the college-specific SLOs.

Should you need further assistance or encounter issues while accessing curriQūnet META or downloading CORs and SLOs, please reach out to the [District Instructional Services](#) team. We are here to support you in providing a high-quality educational experience.

CTE Transitions Articulation Credit by Exam

Faculty are hard at work supporting high school-to-college and noncredit-to-college career education transitions. For this 2024-25 program year, there are 36 credit college courses tied to active articulation credit by exam agreements with San Diego Unified School District and 46 credit college courses tied to 49 noncredit courses at the College of Continuing Education. With over 25 subject areas tied to active agreements, these faculty-led partnerships support career education pathway transitions from high school to college and noncredit to credit. During the 2023-24 program year, approximately 4,353 high school students and 933 noncredit students were awarded credit through the articulation credit by exam process.

Learn more about student outcomes tied to articulation credit by exam and other forms of early college credit:

Educational Services partners with the Office of Institutional Effectiveness and Research to provide districtwide dashboards for CCAP, Concurrent Enrollment, and Articulation Credit by Exam, including subsequent enrollment insights (number of students transitioning into college programs and their success).

- High School Pipeline, Fall 2023; [Briefing](#); Worksheets for [City](#), [Mesa](#), [Miramar](#)
- CCAP/ACP [Access Dashboard](#)
- CCAP/ACP [Outcomes Dashboard](#)
- Special Admit Report (replaces CCAP/ACP Comprehensive)
 - [Report - 2022-23](#)
 - Summary - 2022-23
 - [Internal](#)
 - [For Public Distribution](#)
- Early College Credit Subsequent Outcomes
 - [Dashboard](#)
 - [Summary](#)
 - [Full Report](#)
- Joint Partnership Scorecard: [March 2024](#), [March 2023](#)
- Articulation Credit by Exam
 - Noncredit to Credit - CTE Transitions Articulation Credit by Exam
 - SDCCE to City, Mesa, and Miramar Colleges - dashboard coming soon
 - Most recent annual reports:
 - [Annual Report - 2019-20 to 2020-23 data](#) - updates coming 2024-25
 - [Summary](#) - 2019-20 to 20220-23 data
 - [Presentation](#) - 2019-20 to 20220-23 data
 - High School to College - CTE Transitions Articulation Credit by Exam
 - San Diego Unified School District to City, Mesa, and Miramar Colleges
 - [Credit by Exam Dashboard](#) – updates coming fall 2024
 - [Annual Report - Fall 2023](#)– updates coming fall 2024
 - [CBE Re-Enrollment & Pathway Enrollment Report](#)
 - [CBE Re-Enrollment Dashboard](#)



Vice Chancellor's Office, Educational Services
Career Education and Workforce Development
Equity and Special Funded Programs
Instructional Services
Outreach and Student Affairs
Online and Distributed Learning
Student Services
Wellness, Safety, and Disability Programs and Services (DSPS)