



# San Diego Community College District

## SDCCD Experiences with SDCCD Police Survey Results

### PART II

May 20, 2021

# Context

- In Spring 2021, the **SDCCD Police Taskforce collaborated with the SDCCD Office of Institutional Research and Planning** to create a survey that assesses the experiences of students, and employees with the SDCCD police.
- The survey was **open for two weeks** to students and employees within all institutions of the SDCCD. It received more than **five thousand** responses.
- This presentation focuses on demographic analysis for some sections, **feelings of safety around campus sites, and open-ended questions.**

# Contents

1. Survey Methodology Recap
2. Socio-Demographic Profile – compared to SDCCD Population
3. Analysis by demographic groups
4. Opinions on “Training and other suggestions”

# Survey Methodology



## Target Audience

- Students enrolled in Spring
- Employees



## Survey Distribution

- Students: Email campaign
- Employees: Distribution Lists



## Survey Length

**12** business days



## Reminders

**Two** (April 20 & 27)

# Survey Methodology



## Survey Design

- Literature Review
- Appropriate themes and scales



## Survey Themes

- a) Demographics
- b) Services
- c) Role of SDCCD Police
- d) Safety
- e) Interactions
- f) Suggestions



## What the survey IS NOT:

- **Is not** services/program satisfaction assessment
- **Is not** services/program evaluation
- **Is not** quality control

# Survey Methodology



**Survey Responses**

Total: **5,110**



**Margin Of Error**

**About: 1%.** This measures how effective the survey is in reflecting the views of the overall population.



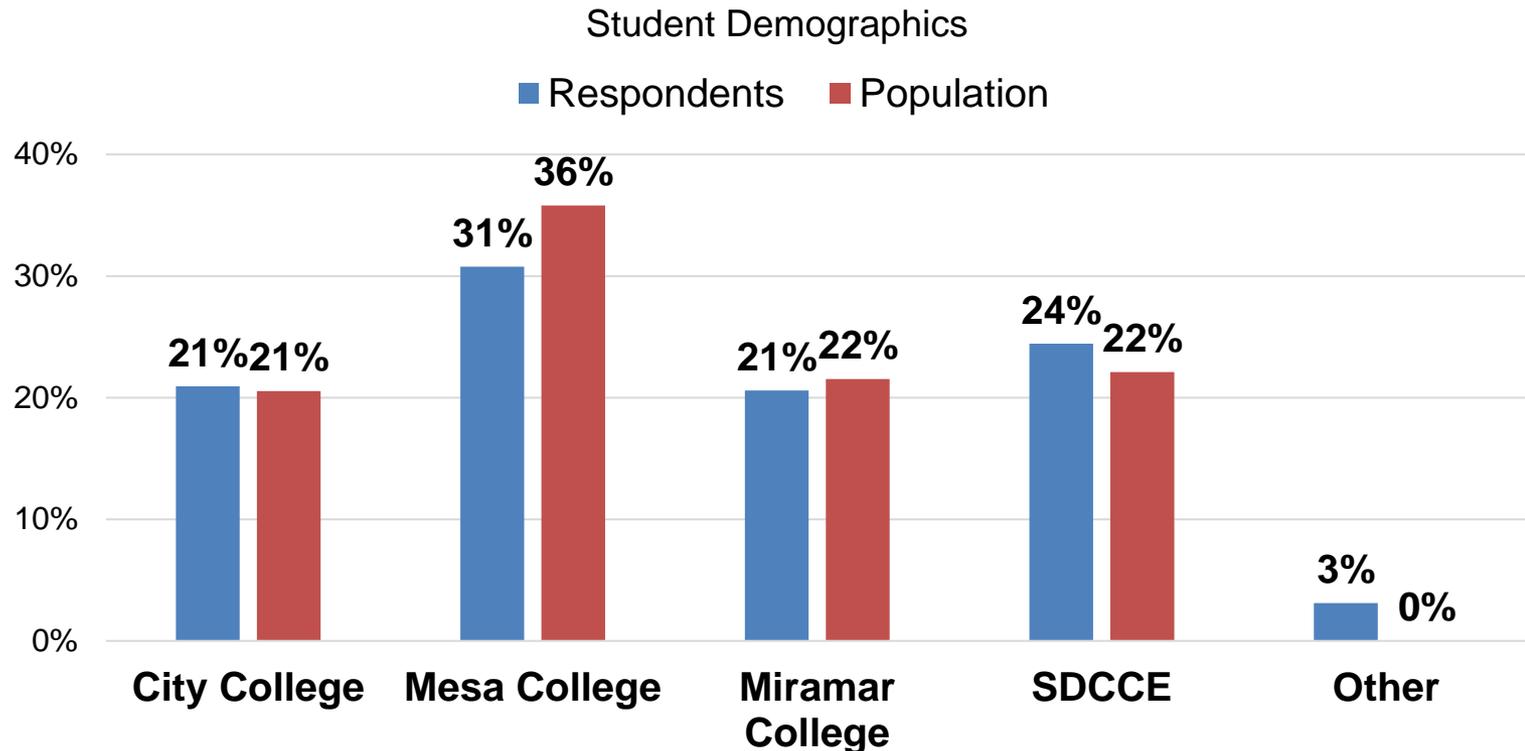
**Statistical Analysis**

Some questions were subject to statistical testing. One-way ANOVA and Post-hoc Tuckey test were performed to test if there were statistically significant differences in the response sets of the respondents by demographics.

# Demographics Comparison

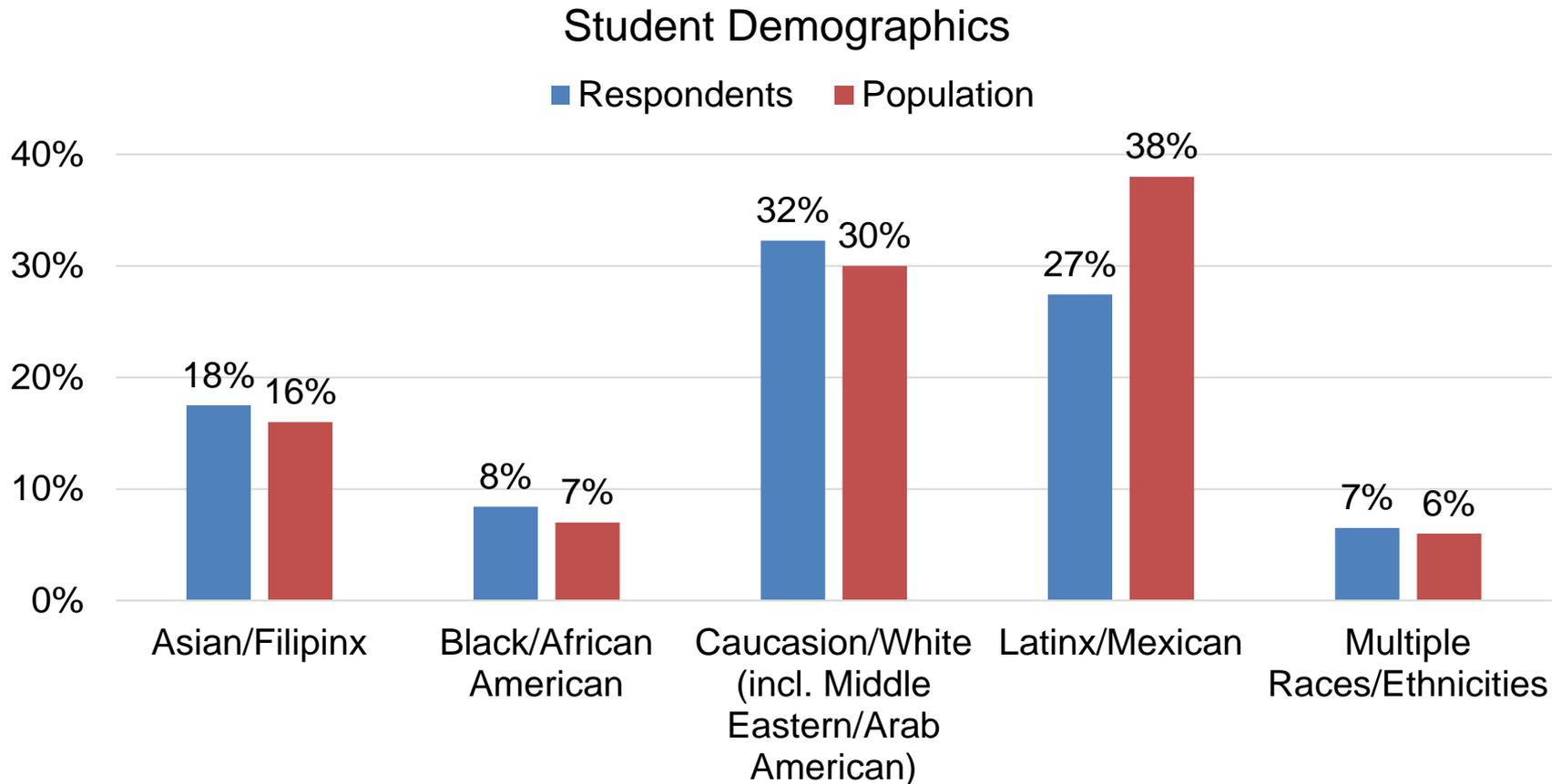
Respondent demographics among students and staff were generally reflective of the characteristics of each population.

- Representation of each institution among student respondents was within 5% of the population.



# Demographics Comparison

- Latinx students were underrepresented among respondents.



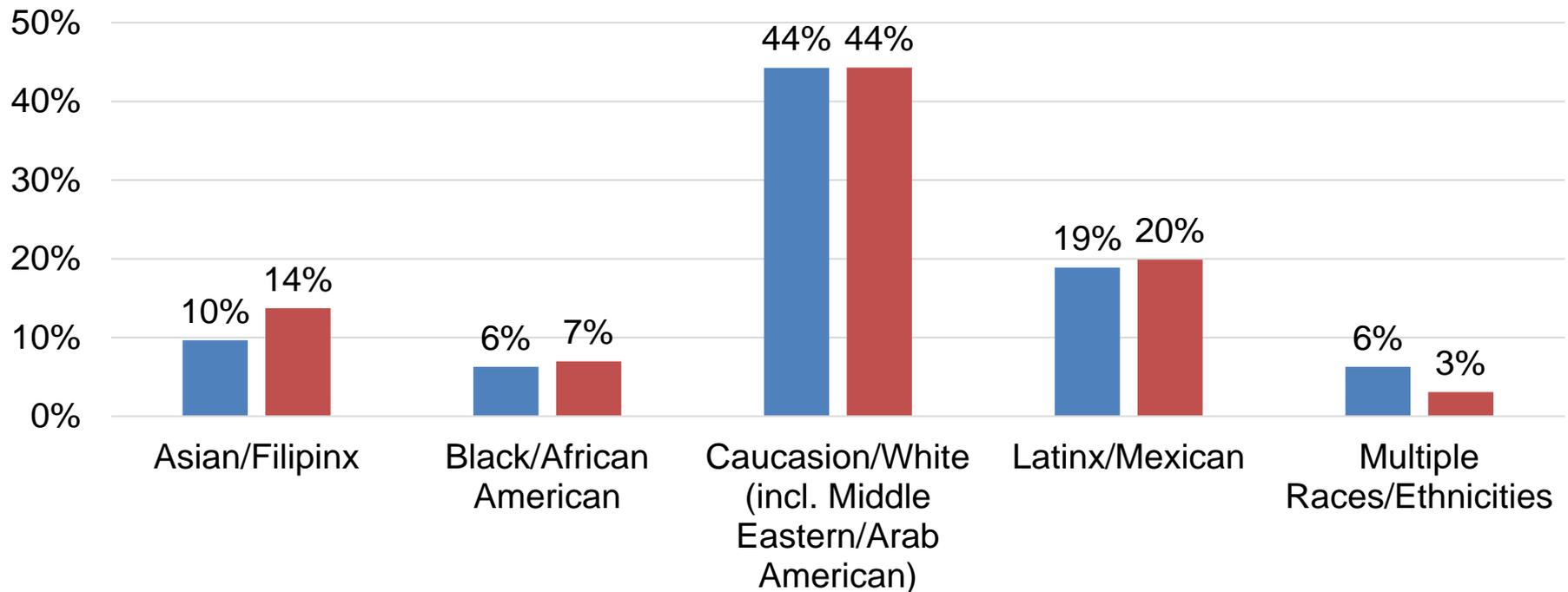
*Note. Caucasian/White includes Middle Eastern/Arab American survey respondents.*

# Demographics Comparison

- Latinx students were underrepresented among respondents.

## Faculty and Staff Demographics

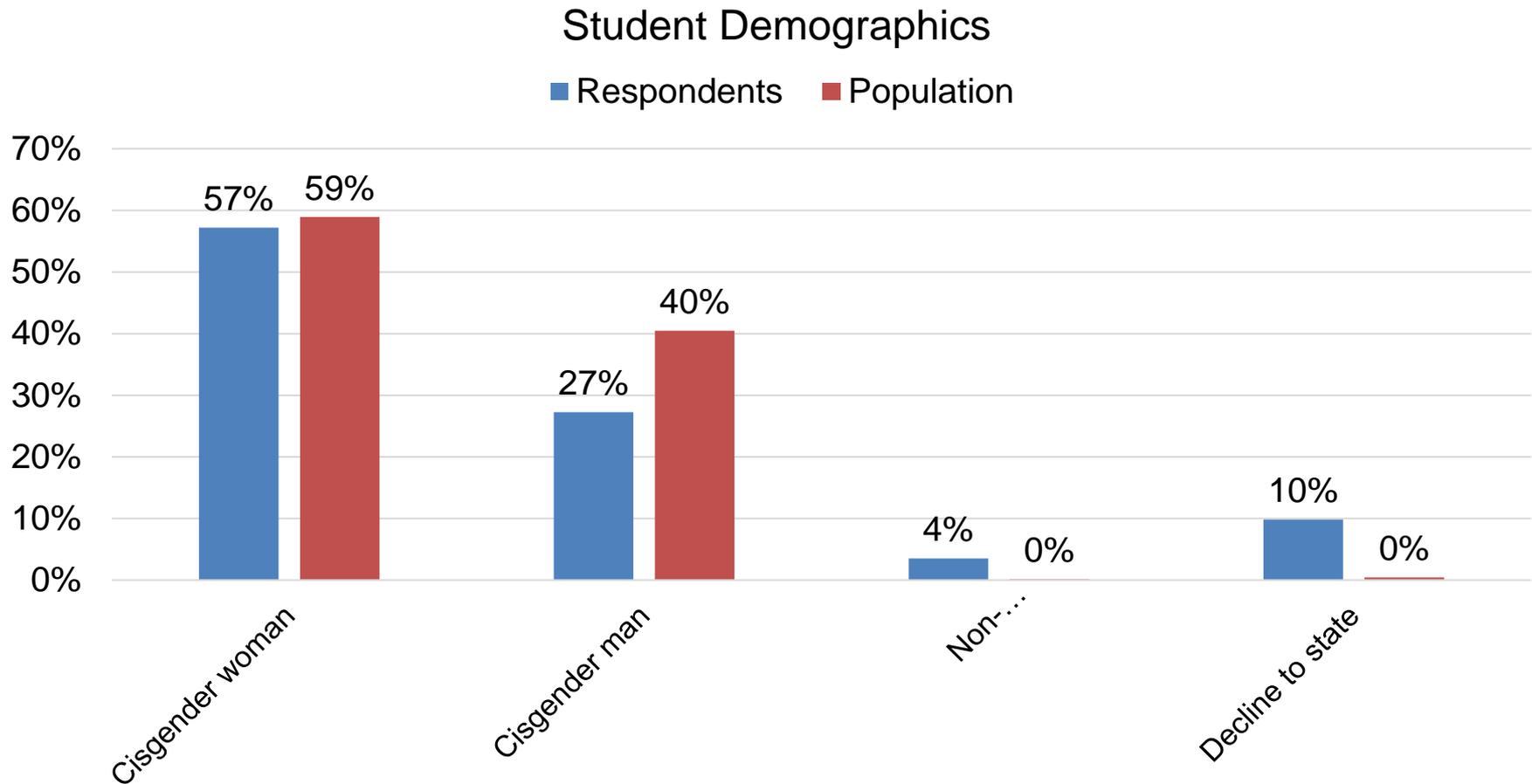
■ Respondents ■ Population



*Note. Caucasian/White includes Middle Eastern/Arab American survey respondents.*

# Demographics Comparison

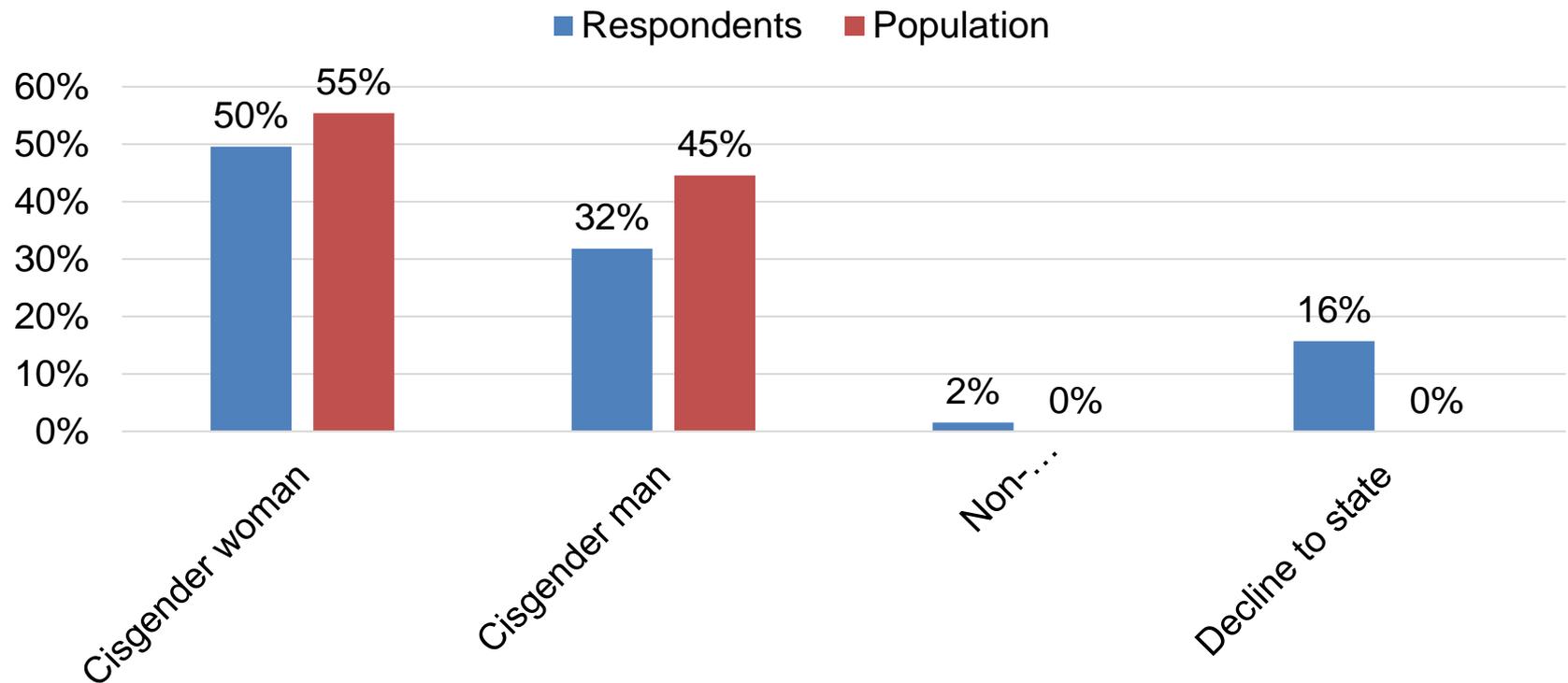
- Cis-gender men were underrepresented among both student and faculty respondents
- A significant portion of respondents declined to state their gender (10% of student and 16% of faculty respondents)



# Demographics Comparison

- Cis-gender men were underrepresented among both student and faculty respondents
- A significant portion of respondents declined to state their gender (10% of student and 16% of faculty respondents)

Faculty and Staff Demographics



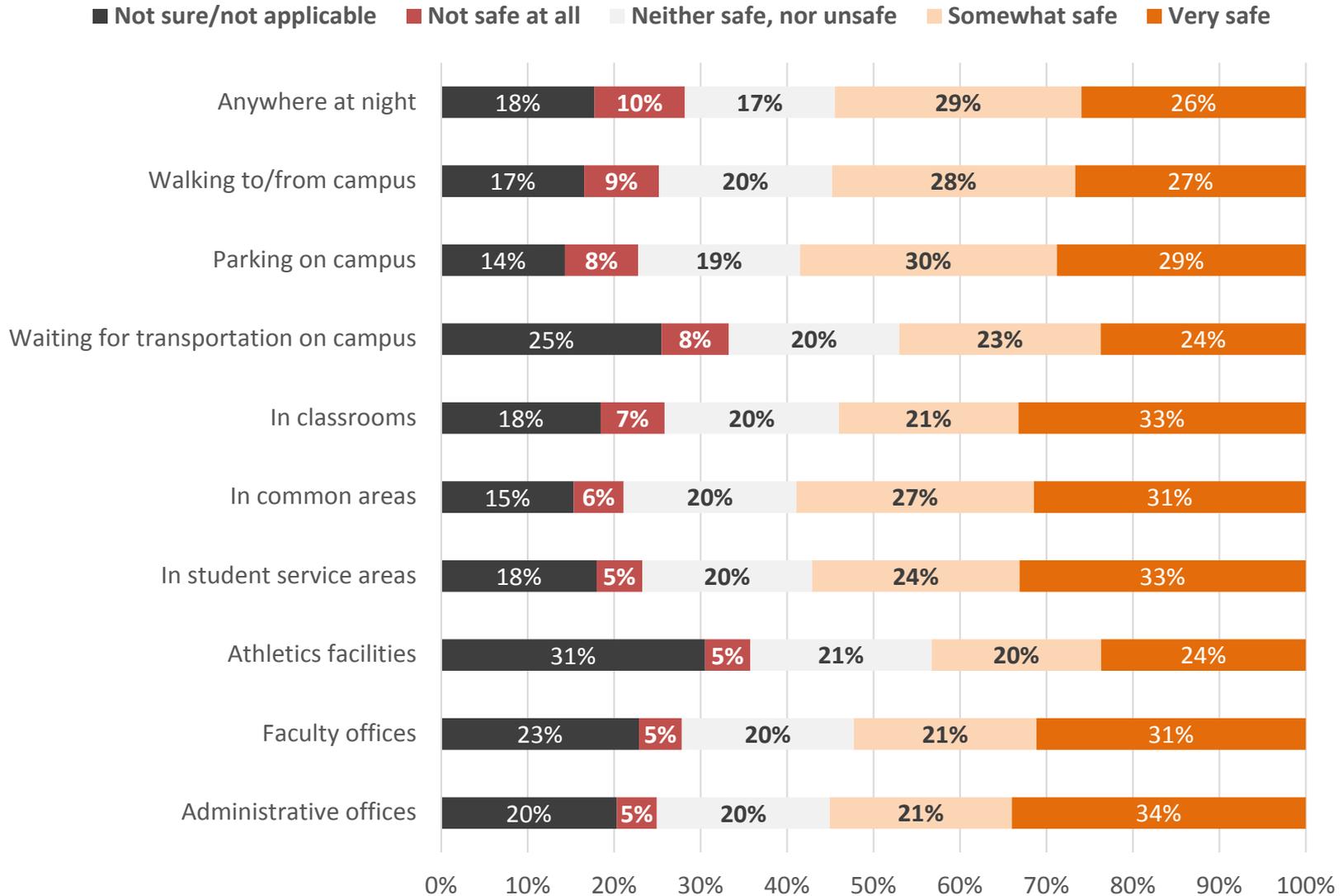
# Findings

## Feelings of Safety

	Not sure/ not applicable	Not safe at all	Neither safe, nor unsafe	Somewhat safe	Very safe	Safe [Somewhat Safe + Very Safe]
Athletics facilities	31%	5%	21%	20%	24%	43%
Waiting for transportation on campus	25%	8%	20%	23%	24%	47%
Faculty offices	23%	5%	20%	21%	31%	52%
In classrooms	18%	7%	20%	21%	33%	54%
Anywhere at night	18%	10%	17%	29%	26%	54%
Walking to/from campus	17%	9%	20%	28%	27%	55%
Administrative offices	20%	5%	20%	21%	34%	55%
In student service areas	18%	5%	20%	24%	33%	57%
Parking on campus	14%	8%	19%	30%	29%	58%
In common areas	15%	6%	20%	27%	31%	59%

# Findings

## Feelings of Safety



# Analysis per Role

## Top six services used by Role

Activities/Services On Campus	Parking lot security/ Patrol	Parking (citations, permits)	Traffic enforcement	Lost and Found Services	Assistance mitigating incidents with unsheltered individuals	Responding to injuries or health emergencies
Often + Sometimes (Overall)	23%	23%	16%	11%	10%	10%
Student	17%	17%	12%	6%	6%	5%
Faculty	41%	42%	26%	26%	16%	24%
Classified Professional	50%	43%	37%	40%	40%	34%
NANCE	23%	19%	19%	13%	10%	13%
Confidential	63%	37%	48%	33%	40%	47%
Supervisor/Professional	61%	48%	40%	35%	46%	37%
Management	51%	43%	45%	24%	40%	52%
Executive Management	44%	33%	33%	33%	33%	56%

*Blue cells represent highest proportion. Red cells lowest proportions.*

# Analysis by Demographics

(Agree+Strongly Agree)	Stat. Sig. Diff.	Overall	Gender						
			Gender identity is not listed	Cisgender woman	Cisgender man	Non-binary/genderqueer/genderfluid/non-conforming	Transgender man	Transgender woman	Decline to state
SDCCD Police care about my safety	*	66%	75%	64%	70%	39%	10%	67%	69%
SDCCD Police involvement in the classroom should only occur if there are safety concerns		75%	74%	77%	77%	63%	75%	90%	69%
SDCCD Police need more community oversight	*	48%	39%	52%	46%	65%	70%	70%	35%
SDCCD Police treat people on campus with respect	*	61%	72%	59%	63%	37%	15%	70%	65%
<i>SDCCD Police take advantage of their authority</i>	*	21%	17%	22%	19%	41%	55%	60%	17%
Employees should be able to rely on counselors or other first responders to resolve non-safety issues instead of SDCCD Police	*	62%	52%	64%	64%	80%	90%	70%	48%
I believe a portion of the SDCCD budget should be allocated towards new social service programs or counselors who can respond to mental health or other social crises on campus	*	64%	47%	71%	60%	80%	85%	60%	44%
I believe SDCCD Police exercise good judgement	*	55%	69%	52%	59%	35%	10%	70%	62%
I believe the SDCCD Police have an important role on our campuses	*	75%	86%	74%	76%	45%	35%	70%	79%
<i>I fear the SDCCD Police</i>	*	16%	10%	16%	14%	49%	60%	56%	10%
I feel a sense of safety on my campus		65%	69%	63%	70%	50%	40%	60%	65%
I feel SDCCD Police are there when they are needed		55%	68%	52%	58%	35%	15%	60%	60%
I feel comfortable contacting SDCCD Police for assistance	*	67%	78%	64%	71%	37%	15%	60%	73%
I feel proud of the SDCCD Police	*	50%	66%	47%	52%	33%	10%	60%	56%
I see great diversity in the SDCCD Police personnel	*	41%	57%	37%	42%	30%	20%	60%	49%
I support better de-escalation training for faculty and staff on campus to minimize the need for SDCCD Police presence for minor incidents	*	65%	54%	67%	68%	82%	90%	80%	52%
I think SDCCD Police take responsibility for their actions	*	52%	68%	48%	54%	39%	10%	60%	57%
SDCCD Police enforce policies in an equitable manner	*	49%	66%	45%	51%	33%	10%	60%	58%

# Analysis by Demographics

(Agree+Strongly Agree)	Stat. Sig. Diff.	Overall	Mental/Physical Dissability			
			Decline to state	Yes	No	Not sure
SDCCD Police care about my safety	*	66%	61%	52%	70%	52%
SDCCD Police involvement in the classroom should only occur if there are safety concerns		75%	69%	72%	76%	73%
SDCCD Police need more community oversight	*	48%	36%	52%	49%	45%
SDCCD Police treat people on campus with respect	*	61%	62%	49%	64%	45%
<i>SDCCD Police take advantage of their authority</i>	*	21%	17%	28%	20%	21%
Employees should be able to rely on counselors or other first responders to resolve non-safety issues instead of SDCCD Police	*	62%	53%	73%	60%	70%
I believe a portion of the SDCCD budget should be allocated towards new social service programs or counselors who can respond to mental health or other social crises on campus	*	64%	46%	74%	62%	70%
I believe SDCCD Police exercise good judgement	*	55%	54%	43%	59%	37%
I believe the SDCCD Police have an important role on our campuses	*	75%	72%	67%	77%	62%
<i>I fear the SDCCD Police</i>	*	16%	14%	24%	14%	24%
I feel a sense of safety on my campus		65%	59%	56%	67%	55%
I feel SDCCD Police are there when they are needed		55%	54%	42%	58%	38%
I feel comfortable contacting SDCCD Police for assistance	*	67%	60%	56%	70%	49%
I feel proud of the SDCCD Police	*	50%	50%	35%	53%	34%
I see great diversity in the SDCCD Police personnel	*	41%	44%	30%	43%	25%
I support better de-escalation training for faculty and staff on campus to minimize the need for SDCCD Police presence for minor incidents	*	65%	52%	76%	64%	66%
I think SDCCD Police take responsibility for their actions	*	52%	53%	41%	55%	33%
SDCCD Police enforce policies in an equitable manner	*	49%	51%	38%	51%	36%

# Training and Suggestions

When asked to suggest programs/training for campus safety, participants most often suggested de-escalation training.

Theme	N	%
De-escalation training	265	15%
Mental health training	124	7%
Self-defense	102	6%
Community relations	94	5%
Mental health support	70	4%
Diversity training	51	3%
More police presence	51	3%
Continue the good work	41	2%
Emphasize non-police responses	40	2%
Respect	31	2%

# Training and Suggestions

- **By Role:** Student responses were similar to the overall responses, the only difference being “More police/security presence at night” replacing “Respect.” The only difference among the employee responses was “Implicit bias training” replacing “Respect.”
- **By Institution:** Respondents from City College included “Homeless Outreach” in their list of programs, while Mesa College included “Implicit bias training.” Respondents from Miramar College mirrored the overall program suggestions, and responses from College of Continuing Education included “More police/security presence at night” in their top 10.
- **By Ethnicity:** Asian respondents were more likely to include “Safety Training”. African-American and Latinx students were more likely to include “More police/security presence at night.” Other ethnicity group respondents listed the same program/training needs as the overall trends.
- **By Gender:** All gender groups mirrored the overall trends, with the exception of cisgender men, who listed “Awareness,” and cisgender women, who listed “Implicit bias training.”
- **By Sexual Orientation:** Asexual respondents listed “Self-defense” as their top theme.
- **By Age:** Responses from 18-24 year old respondents included “More police/security presence at night” in the top 10. Responses from 40-49 year olds included “Implicit bias training.” Among responses from 50-59 year olds, “Community relations” was the most commonly-suggested program/trainings.

# Training and Suggestions

Participants were asked to provide general suggestions for SDCCD Police. Responses were similar to those for the Programs/Trainings item (Highlight 29). In addition to those themes, responses to this item included those that meant “Continue the good work.”

Theme	N	%
Continue the good work	254	21%
More police presence	150	13%
Community relations	116	10%
Respect	103	9%
Thank you	61	5%
De-escalation training	41	3%
Friendly attitude	36	3%
Cultural sensitivity	22	2%
Mental health support	21	2%
More training	21	2%



# Training and Suggestions

- **By role:** Classified employees cited “disarm,” “defund,” and “diversity” as suggestions. Faculty cited “cultural sensitivity” and “implicit bias” as suggestions. Executive management did not have any suggestions.
- **By Institution:** Respondents at City College suggested “defund.” Mesa College respondents cited “disarm” as a suggestion. Miramar College suggested “diversity.”
- **By Ethnicity:** Asian respondents suggested “more police presence.” African-American students cited “implicit bias” and “awareness.” White respondents cited “disarm” and “defund” as suggestions. Latinx respondents cited “diversity” and “defund” as suggestions.
- **By Gender:** Cisgender men suggested “disarm” and “diversity.” Cisgender women cited “implicit bias.” Non-binary respondents cited “defund” and “disarm” as themes.
- **By Sexual Orientation:** Lesbian and Pansexual respondents chose “disarm” as one of their top ten themes.
- **By Age:** Younger respondents (<39) had “defund” as one of their top ten themes.