



SAN DIEGO
Community College District

City College · Mesa College · Miramar College
College of Continuing Education

SDCCD Partners Conference

Early College Credit Data

Stephen Bass, Research and Planning Analyst

SDCCD II&E, OIER

sbass@sdccd.edu

March 19, 2026

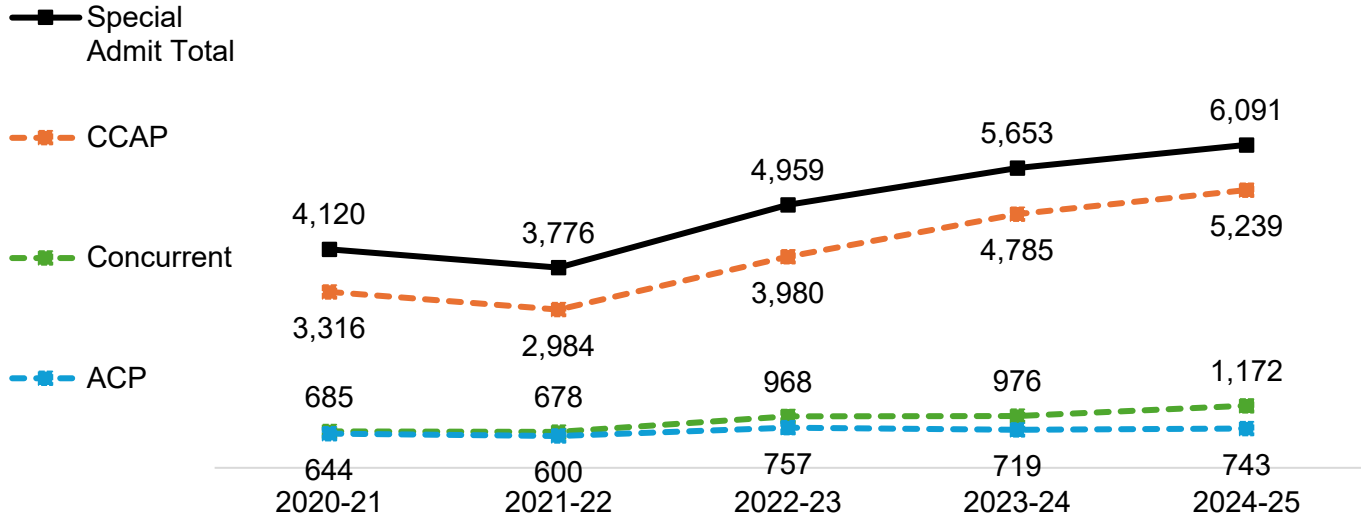
Agenda

1. Purpose
2. Metric Overview
 - Review Districtwide data
 - Access: Headcount & Participation Rate
 - Outcomes: Success Rates & Units Earned
3. Worksheet
4. Discussion

Districtwide Data Overview

Headcount

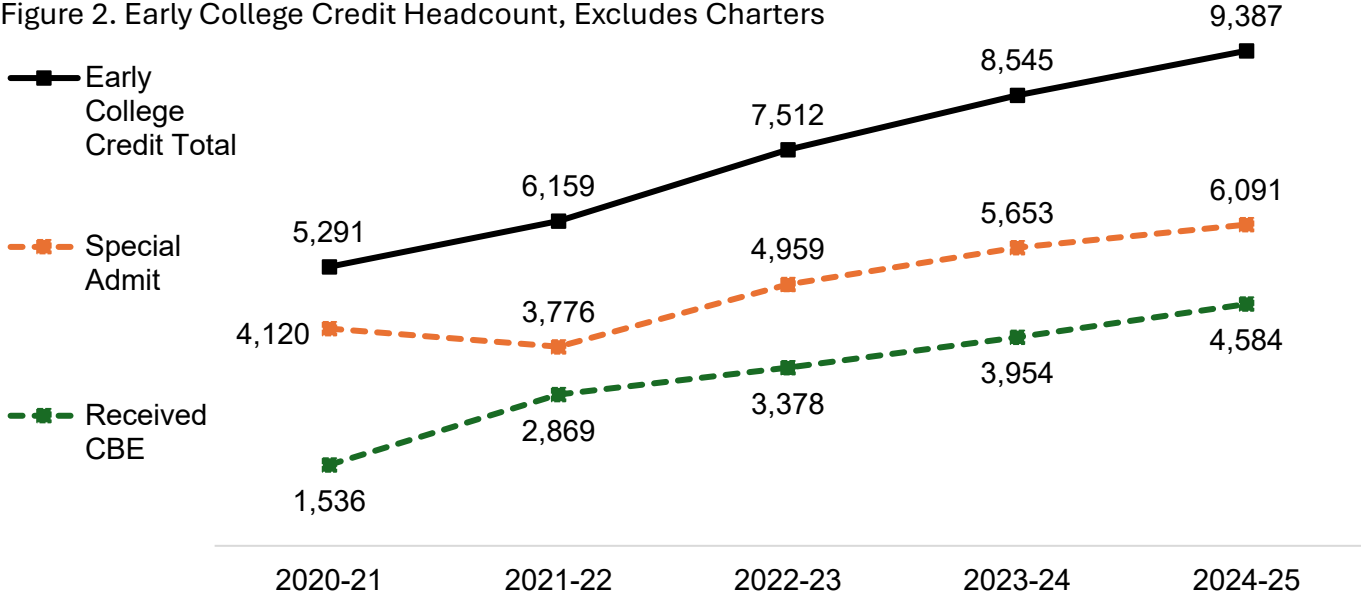
Figure 1. Special Admit Headcount, Excludes Charters



Districtwide Data Overview

Headcount

Figure 2. Early College Credit Headcount, Excludes Charters



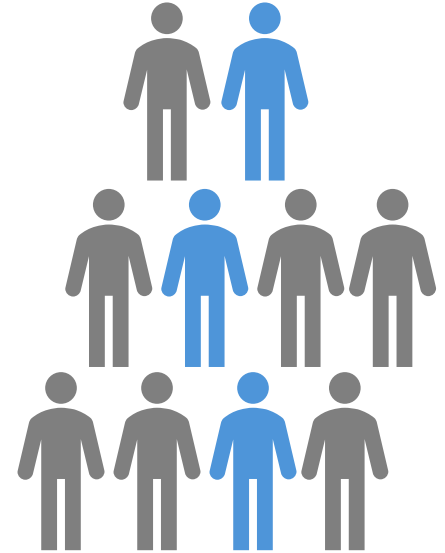
Districtwide Data Overview

Toolkit: Participation Rate

3 divided by 10 = 30%

Participation Rate: Special Admit Students ÷ High School Population

- **Special Admit Students:** Those enrolled in CCAP and/or in Concurrent Enrollment at City, Mesa, Miramar, and/or SDCCE. From SDCCD Enrollment Management system.
- **High School Population:** Number of students in grades 9-12 enrolled at high school. From CDE Dataquest.

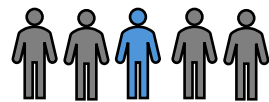


Districtwide Data Overview

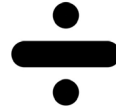
Toolkit: Disproportionate Impact in Access

Disproportionate Impact: Significant gap in participation rate

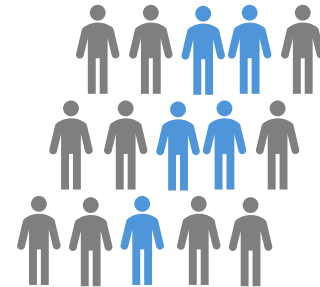
- Compare participation rate of one group (i.e. Latinx students) to all other students (i.e. non-Latinx students)
- When ratio between two participation rates is less than 80%, this indicates **DI in Access**



20%



33%



*This group is
DI in Access.*

= **0.61**

Districtwide Data Overview

Participation Rate and DI

Participation rate gaps shrank for both African American and Latine students in 2024-25.

- African American students were not DI in access, the first time in 5 years
- For Latine students, the gap to proportional participation shrank by half

		2022-23	2023-24	2024-25
Participation Rate (PR)	African American	15%	18%	21%
	Latinx	14%	18%	21%
	Districtwide	19%	23%	25%
Student Gap to Proportional PR	African American	14	11	---
	Latinx	559	386	198

SDUSD-SDCCD Joint Board Goal 1, Output 1b and 1c: Increase the participation rate of Latine and African American students in at least one community college course by 2026-27 to 16.7% for Latine students and 18.5% for African American students.

Districtwide Data Overview

Outcomes: Success and Units Earned

Gaps in units earned persist for Latine students and are growing for African American students.

Both groups earned 2 fewer units than all other students.

There is a need for supporting students to succeed in **multiple** college classes.

	Success Rates			Units Earned, Class of 2025
	2022-23	2023-24	2024-25	
African American	85%	87%	86%	8.6
Latinx	85%	87%	86%	8.9
Overall	90%	90%	90%	10.4

Districtwide Data Overview

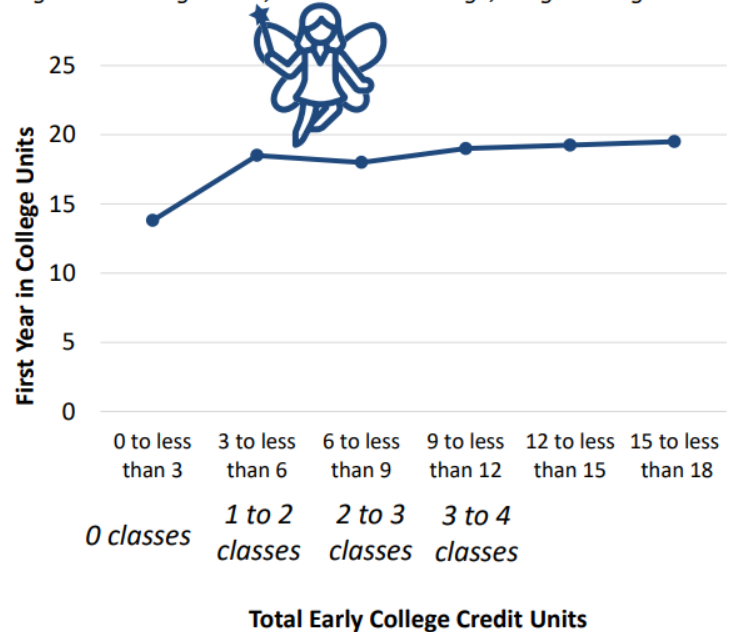
Subsequent Outcomes

Magic Dosage analysis suggests college students see most benefits of early college credit if they have at least 6 units.


- Latinx students: 9 units

Students who earned ECC through CBE earned 1.37 more first-year college units compared to those with only dual enrollment


Figure 3. Average Units, First-Year in College, Magic Dosage



Site-level Resources



SAN DIEGO
Community College District



San Diego Unified
SCHOOL DISTRICT

Special Admit Data: Access

Example HS Students in SDCCD Classes

Access Data Outcome Data

High School

Example HS

Special Admit Type

All Special Admits

Show Rows By

Age Group

Gender

Ethnicity

Headcount by Special Admit Type

RowLabel	2019-20	2020-21	2021-22	2022-23	2023-24	#Change	%Change
ACP							
CCAP		72	53	38	64	26	68%
Concurrent	88	76	53	74	79	5	7%
All Special Admit	88	114	83	102	117	15	15%
Students Enrolled in H.S.	121	127	99	109	124	15	14%

Participation Rate by Special Admit Type

RowLabel	2019-20	2020-21	2021-22	2022-23	2023-24	Change
ACP						
CCAP		57%	54%	58%	52%	17%
Concurrent	73%	60%	54%	68%	64%	-4%
All Special Admit	73%	90%	84%	94%	94%	1%

Headcount of Students By Selected Disaggregation

Ethnicity	2019-20	2020-21	2021-22	2022-23	2023-24	#Change	%Change
African American	6	7	4	2	4	2	100%
Asian	2	2	2	3	2	-1	-33%
Filipino	2	2	1	1		-1	-100%
Latinx	67	84	56	70	76	6	9%
Multi-Ethnicity	2	4	5	7	9	2	29%
Native American							
Pacific Islander	1	1					
White	6	11	13	19	26	7	37%

Participation Rate by Ethnicity

Ethnicity	2019-20	2020-21	2021-22	2022-23	2023-24	Change
African American	100%	100%	80%	67%	80%	13%
Asian	50%	100%	100%	100%	50%	-50%
Filipino	100%	100%	100%	100%		-100%
Latinx	71%	88%	77%	95%	96%	2%
Multi-Ethnicity	50%	67%	167%	100%	100%	
Native American						
Pacific Islander		100%				
White	60%	92%	93%	95%	100%	5%

All students in college classes

All Students Enrolled, grades 9-12

[In College Classes] divided by [Enrolled at your Site]

Participation Rate

of Students Needed for Proportional Participation

Site-level Resources



Special Admit Data: Access

Example HS

Students in SDCCD Classes

Access Data

Outcome Data

This dashboard includes data about how many and what percent of students are enrolled in SDCCD classes, including CCAP, ACP, and Concurrent Enrollment.

High School

Example HS

Special Admit Type

All Special Admits

Show Rows By

- Age Group
- Gender
- Ethnicity

In 2023-24, there were 117 students from [Example HS] enrolled in college classes at SDCCD. This was 15 more than in 2022-23, a change of 15%.
 In 2023-24, 94% of students from [Example HS] enrolled in college classes. This was 1% more than in 2022-23.

Headcount by Special Admit Type

RowLabel	2019-20	2020-21	2021-22	2022-23	2023-24	#Change	%Change
ACP							
CCAP		72	53	38	64	26	68%
Concurrent	88	76	53	74	79	5	7%
All Special Admit	88	114	83	102	117	15	15%
Students Enrolled in H.S.	121	127	99	109	124	15	14%

Participation Rate by Special Admit Type

RowLabel	2019-20	2020-21	2021-22	2022-23	2023-24	Change
ACP						
CCAP		57%	54%	35%	52%	17%
Concurrent	73%	60%	54%	68%	64%	-4%
All Special Admit	73%	90%	84%	94%	94%	1%

Participation Rate

of Students Needed for Proportional Participation

Headcount of Students By Selected Disaggregation

Ethnicity	2019-20	2020-21	2021-22	2022-23	2023-24	#Change	%Change
African American	6	7	4	2	4	2	100%
Asian	2	2	2	3	2	-1	-33%
Filipino	2	2	1	1		-1	-100%
Latinx	67	84	56	70	76	6	9%
Multi-Ethnicity	2	4	5	7	9	2	29%
Native American							
Pacific Islander	1	1					
White	6	11	13	19	26	7	37%

Number of Students Needed to Proportional Participation Rate By Ethnicity

Ethnicity	2019-20	2020-21	2021-22	2022-23	2023-24	#Change	%Change
African American							
Asian							
Filipino							
Latinx			5				
Multi-Ethnicity							
Native American							
Pacific Islander							
White							

Site-level Resources



Special Admit Data: Outcome

Example HS

Students in SDCCD Classes

Access Data

Outcome Data

This dashboard includes data about course success and units earned in college classes, including CCAP, ACP, and Concurrent Enrollment.

High School

Example HS

Disaggregat...

- Age Group
- Gender
- Ethnicity

Ethnicity

All

Gender

All

Age Group

All

Special Admit Type

All

Enrollments

Success Rate

Success Rate By Course

Course	2019-20	2020-21	2021-22	2022-23	2023-24
ADJU101			100%	100%	100%
ADJU102					100%
ADJU180					100%
ADJU201				100%	
AGRI128			100%		
AMSL120			100%	100%	100%
AMSL121					100%
ANTH102			100%	50%	100%
ANTH103		100%	100%	100%	
ANTH104				100%	
ANTH107				0%	0%
ANTH110				100%	
Total	89%	79%	87%	88%	94%

- The 27 students who graduated in 2024 earned a total of 790 special admit units from SDCCD, with an average 29.2 units per student.
- Average and total units are shown by high school graduation year. For example, '2024' refers to students who graduated in 2024 and includes all college classes completed prior to their high school graduation.

Average Units Earned By Special Admit Type

	2020	2021	2022	2023	2024
ACP					
CCAP		3.6	2.8	4.1	5.2
Concurrent	17.0	12.4	21.1	14.0	26.4
All Special Admit	17.0	12.9	21.1	15.3	29.2

Average Units Earned

Average Units Earned By Selected Disaggregation

Ethnicity	2020	2021	2022	2023	2024
African American		9.0	42.3		30.5
Asian			13.0	38.0	
Filipino		16.0		22.0	
Latinx	17.0	13.4	18.8	11.7	24.6
Multi-Ethnicity		7.0		12.3	47.0
Pacific Islander		14.0			
Unreported		13.0	26.3		
White		16.7	10.8	32.3	49.7

Total Units Earned

Access the Site-level Dashboard Here

[Bit.ly/sdccd_ir](https://bit.ly/sdccd_ir) >

Post-Secondary
Engagement >

Early College Credit
Dashboards



Discussion Questions

- *What percent of students earned early college credit in 2024-25?*
 - *Which program had the highest participation rate?*
 - *Which groups are DI?*
 - *Are these groups DI in all programs?*
- *Are you interested in supporting success for a group, or for a class?*
- *How do success rates compare for a group or class to overall? To another group or class?*
- *What goals do you have for your program?*
- *What supports do you need to achieve those goals?*