

Approved

**Curriculum Instructional Council  
Actions Approved – May 12, 2016 Addendum**

**Subject: Art-Fine Art (ARTF) Discipline: Art or Commercial Art or Graphic Arts**

<p><b>*~ 156A Drawing for Animation</b>  <b>32 - 36 hours lecture, 64 - 72 hours lab, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.  This course is an introduction to drawing and design for animation. Emphasis is placed on the principles of motion, storytelling and conceptual development. This course is designed for students beginning the study of art and/or related disciplines.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Art-Fine Art (ARTF) Discipline: Art**

<p><b>*~179A Figurative Ceramic Sculpture I</b>  <b>32 - 36 hours lecture, 64 - 72 hours lab, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.  This course is an introduction to ceramic figurative sculpture. Emphasis is placed on representational and expressive forms and learning various techniques of building with clay. This course is designed for students beginning the study of art and/or related disciplines.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Course  Reactivation (with Integration)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Hours (Change)</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>SAM Code</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Title Change</i>  <i>TOP Code</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology, Work Experience Instructors or Coordinators**

<p><b>*~ 270 Work Experience</b></p> <p style="text-align: right;"><b>60 - 300 hours other, 1-4 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Must obtain an Add Code from Work Experience Coordinator for enrollment. This work experience course of supervised employment is designed to assist students to acquire career awareness, work habits, attitudes and skills related to the student's college major. The combined credit for all 270 discipline courses may not exceed 8 units per semester for a total of 16 units of cooperative work experience. Additionally, students must work 75 paid hours or 60 non-paid hours per unit earned.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Reactivation (with Integration) <i>Course Description</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2016</p>
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**Subject: Health Information Technology (HEIT) Discipline: Health Information Technology**

<p><b>110 Introduction to Health Information</b></p> <p style="text-align: right;"><b>64 - 72 hours lecture, 4 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Health Information Technology 105. This course for Health Information Technology students is an introduction to the profession. It includes an overview of the American healthcare delivery system and health care professions, health information department functions, ethical and legal issues in health information technology, healthcare reimbursement, quality management, performance improvement, healthcare information systems and the implementation of electronic health records.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2016</p>
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**Subject: Human Services (HUMS) Discipline: Health**

<p><b>*~ 111 Introduction to Chronic Disease</b> <b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English for Speakers of Other Languages 45 or English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. Through interactive lectures, discussions of readings and case studies, the course covers the historical, practical and theoretical aspects of chronic disease. In addition, students learn about chronic disease risk factors and chronic disease management interventions. This course is designed for Human Services students and anyone interested in community health work with chronic disease patients and their families and communities.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Human Services (HUMS) Discipline: Psychology**

<p><b>*~ 114 Introduction to Restorative Justice: Concepts, Theory and Philosophy</b> <b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English for Speakers of Other Languages 45 or English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is a theoretical and practical study of restorative practices. Emphasis is placed on preparing students in the practice of Restorative Practices within alternative dispute resolution models. This course is intended for students interested in working with youth and adults in the areas of health, mental health, education, and/or corrections.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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## Curriculum Instructional Council Actions Approved – May 12, 2016 Addendum

**Subject: Information, Network and Web Technologies (INWT) Discipline: Computer Information Systems or Computer Service Technology**

<p><b>*~ 135 Certified Secure Computer User</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English for Speakers of Other Languages 45 or English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  This course provides students with the necessary knowledge and skills to protect information assets. This class immerses students into an interactive environment where they acquire fundamental understanding of various computer and network security threats such as identity theft, credit card fraud, online banking phishing scams, virus and backdoors, email hoaxes, sex offenders lurking online, loss of confidential information, hacking attacks and social engineering. This course prepares students for the EC-Council's Certified Secure Computer User (CSCU) exam 112-12.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b><i>Approved</i></b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Information, Network, and Web Technologies (INWT) Discipline: Computer Information Systems**

<p><b>*~ 200 Certified Ethical Hacker (CEH)</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English for Speakers of Other Languages 45 or English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Advisory: Concurrent enrollment in</i> Information, Network, and Web Technologies 140 with a grade of "C" or better, or equivalent.  The Certified Ethical Hacker (CEH) course immerses the students into a hands-on environment where they are shown how to conduct ethical hacking. Students learn how perimeter defenses work, symptoms and processes related to scanning and attacking networks, and perform ethical hacking without harming networks to test for existing vulnerabilities. Students also learn how intruders escalate privileges and which steps can be taken to secure a system. Students learn about Intrusion detection, Policy Creation, Social Engineering, Distributed Denial of Services (DDoS) Attacks, Buffer Overflows and Virus Creation. This course prepares students for the CEH exam 312-50.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b><i>Approved</i></b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2017</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

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**Curriculum Instructional Council**  
**Actions Approved – May 12, 2016 Addendum**

**Subject: Mathematics (MATH) Discipline: Mathematics**

**~92 Applied Beginning and Intermediate Algebra**  
**48 - 54 hours lecture, 48 - 54 hours lab, 4 units**  
**Grade Only**

**REQUISITES:**

*Prerequisite:* Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

*Advisory:* English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

*Limitation on Enrollment:* This course is not open to students with previous credit for Math 265S or Math 96.

This course emphasizes real world applications in the development of beginning and intermediate algebraic topics. Topics include a review of fractions, decimals and percents, as well as the development of linear, quadratic, rational, radical, exponential and logarithmic functions. This course is designed for those students whose major and transfer institution requires only statistics or math for liberal arts as the transfer level math course for the degree.

**FIELD TRIP REQUIREMENTS:** Required

**TRANSFER APPLICABILITY:** Associate Degree Credit only and not Transferable.

**Offered At:** Mesa

**Action(s) Proposed:** Course Activation (Currently active at another college)

*Texts*

**Approved**

**Proposed for College(s):** City

**Originating Campus:** CITY

*This course is being proposed at City for:*

- **District General Education: A2 Language and Rationality - Communication & Analytical Thinking**
- **Other Graduation Requirement**

*To be reviewed at the May 12<sup>th</sup> CIC meeting*

**Effective:** Spring 2017

\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – May 12, 2016 Addendum**

**Subject: Mathematics (MATH) Discipline: Mathematics**

<p><b>119 Elementary Statistics</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50 or Mathematics 92, each with a grade of "C" or better, or equivalent or Assessment Skill Level M45. This course covers descriptive and inferential statistics. The descriptive portion analyzes data through graphs, measures of central tendency and dispersion. The inferential statistics portion covers statistical rules to compute basic probability, including binomial, normal, Chi-squares, and T-distributions. This course also covers estimation of population parameters, hypothesis testing, linear regression, correlation and ANOVA. Emphasis is placed on applications of technology, using software packages, for statistical analysis and interpretation of statistical values based on data from disciplines including business, social sciences, psychology, life science, health science and education. This course is intended for transfer students interested in statistical analysis.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Revision only Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2016</p>
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**Curriculum Instructional Council**  
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>140 Foundations of Nursing</b></p> <p style="text-align: right;"><b>32 - 36 hours lecture, 120 - 135 hours lab, 4.5 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Biology 205, Biology 230, and Biology 235, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Completion of or concurrent enrollment in Nursing Education 141 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6, W6, and M50. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course provides an introduction to nursing and the roles of the associate degree nurse, the nursing process, critical thinking, knowledge and foundational skills necessary for beginning level assessment and interventions (procedures) for adults. It also introduces the learner to the philosophy and conceptual framework of the nursing program. The emphasis is on meeting the client's basic needs throughout the life cycle. Introductory skills of client care are practiced in the skills and simulation laboratories with supervised clinical experiences in a variety of health settings. This course is offered to students enrolled in the first semester of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>141 Pharmacology for Nursing</b></p> <p style="text-align: right;"><b>16 - 18 hours lecture, 1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite:</i> Completion of or concurrent enrollment in Nursing Education 140 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6, W6, and M50. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course introduces basic concepts of pharmacology. Legal, ethical, psychological, cultural and age-specific aspects of drug therapy are presented. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the first semester of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>142 Medical Surgical Nursing I</b> <b>32 - 36 hours lecture, 120 - 135 hours lab, 4.5 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Nursing Education 140 and Nursing Education 141, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. The course is an introduction to nursing concepts and practices as they relate to the young adult through geriatric adult in the medical surgical environment. Through utilization of the nursing process, the student begins to recognize alterations in physical and physiological functioning or illness and formulates age-appropriate nursing interventions. Selected psychomotor skills associated with the basic human needs, medication administration and intravenous therapy are studied and practiced. This course is offered to students enrolled in the first semester of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>143 Pharmacology for Nursing II</b> <b>16 - 18 hours lecture, 1 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Corequisite:</i> Completion of or concurrent enrollment in Nursing Education 142 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course provides supplementary instruction on pharmacologic intervention for medical surgical disorders. Emphasis is placed on drug categories and medications used in medical surgical nursing care environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>144 Medical Surgical Nursing II</b> 32 - 36 hours lecture, 120 - 135 hours lab, 4.5 units <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Nursing Education 142 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course develops the first year nursing student's knowledge and skills as they relate to the adult non-critical moderately complex medical-surgical client. Through utilization of the nursing process, the student recognizes alterations in functioning or illness and formulates age-appropriate nursing interventions. Psychomotor skills associated with moderately complex needs, medication administration and intravenous therapy are studied and practiced. The impact of multiple nursing diagnoses on client outcomes is introduced. This course is offered to nursing students enrolled in the second semester of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>145 Pharmacology for Nursing III</b> 16 - 18 hours lecture, 1 units <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Corequisite:</i> Completion of or concurrent enrollment in Nursing Education 144 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course emphasizes drug categories and medications used in acute medical/surgical environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Limitation on Enrollment (New)</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>146 Maternal-Child Health Nursing</b> <b>36 - 40.5 hours lecture, 108 - 121.5 hours lab, 4.5 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Nursing Education 142 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course focuses on integration and application of the nursing process as it relates to the nursing care of the childbearing family, children and their families. Emphasis is on the concepts and skills related to age-appropriate, family centered care. Clinical experiences provide opportunities for students to participate in therapeutic activities in a variety of pediatric and obstetrical settings. This course is offered to nursing students enrolled in the second semester of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Supplies</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>147 Pharmacology for Nursing IV</b> <b>16 - 18 hours lecture, 1 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Corequisite:</i> Completion of or concurrent enrollment in Nursing Education 146 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course emphasizes drug categories and medications used in Reproductive Health, Obstetrics and Pediatrics. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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Actions Approved – May 12, 2016 Addendum**

**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>235 LVN to RN Transition</b> <b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Biology 205, Biology 230, and Biology 235, each with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6, W6, and M50. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Nursing 201. Special Admission - must be admitted to program. This course focuses on the theory and application of the concepts of physical assessment, nursing process, critical thinking, disease processes and nursing competencies in the professional roles of clinician, teacher, leader and advocate. Emphasis is on assisting the Licensed Vocational Nurse (LVN) to integrate into the Associate Degree Nursing program. This course is offered to students accepted into the LVN to Registered Nurse (RN) step up program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Supplies</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>240 Medical/Surgical Nursing III</b> <b>32 - 36 hours lecture, 120 - 135 hours lab, 4.5 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Nursing Education 144, Nursing Education 146, and Nursing Education 235, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course assists the learner to synthesize and correlate nursing knowledge and skills in providing care to multiple clients who have complex, multi-system illnesses. Focus is for the learner to predict client needs and priorities, and evaluate outcomes of care. Associated psychomotor skills are integrated and practiced. This course is offered to students enrolled in the second year of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

Approved

**Curriculum Instructional Council**  
**Actions Approved – May 12, 2016 Addendum**

**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>241 Pharmacology for Nursing V</b> <b>16 - 18 hours lecture, 1 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in Nursing Education 240 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: Special Admission - must be admitted to program.</i> This course provides supplementary instruction on pharmacologic intervention for Medical Surgical disorders. Emphasis is placed on drug categories and medications introduced in advanced medical surgical nursing care environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Supplies</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>242 Mental Health &amp; Gerontological Nursing</b> <b>36 - 40.5 hours lecture, 108 - 121.5 hours lab, 4.5 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite: Nursing Education 144, Nursing Education 146, and Nursing Education 235, each with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: This course is not open to students with previous credit for Nursing Education 203. Special Admission - must be admitted to program.</i> This course is an introduction to Mental Health/Psychiatric and Gerontological Nursing using the nursing process to promote psychosocial and physiological integrity. Emphasis is on therapeutic interaction and communication, bio-psychosocial rehabilitation and therapeutic use of self. Clinical experiences provide opportunities for students to participate in therapeutic activities in a variety of settings. The student also explores interventions to increase the client's functional abilities with emphasis on lifestyle and physical changes. This course is offered to students enrolled in the second year of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Field Trip</i> <i>Methods of Instruction</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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\*Requires Board of Trustees approval prior to implementation  
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**Curriculum Instructional Council**  
**Actions Approved – May 12, 2016 Addendum**

**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>243 Pharmacology for Nursing VI</b></p> <p style="text-align: right;"><b>16 - 18 hours lecture, 1 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in Nursing Education 242 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: Special Admission - must be admitted to program.</i> This course provides supplementary instruction on pharmacologic intervention in Mental Health and Gerontological Nursing. Emphasis is placed on drug categories and medications used in psychiatric/mental health and gerontological environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Supplies</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>244 Medical Surgical Nursing IV</b></p> <p style="text-align: right;"><b>36 - 40.5 hours lecture, 108 - 121.5 hours lab, 4.5 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite: Nursing Education 240 and Nursing Education 242, each with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: Special Admission - must be admitted to program.</i> Medical Surgical Nursing IV focuses on advanced application of the nursing process in the care of critically ill adult and geriatric clients. The student organizes and discriminates data to establish priorities of care. Correlated clinical experiences emphasize refinement of clinical decision-making, psychomotor skills and management of client care in professional nursing practice. This course is offered to students in the final semester of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Student Learning Objectives</i> <i>Supplies</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

Approved

**Curriculum Instructional Council**  
**Actions Approved – May 12, 2016 Addendum**

**Subject: Nursing Education (NRSE) Discipline: Nursing**

<b>245 Pharmacology for Nursing VII</b>  <b>16 - 18 hours lecture, 1 units</b> <b>Pass/No Pass</b>  <b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in Nursing Education 244 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: Special Admission - must be admitted to program.</i> This course provides supplementary instruction on pharmacologic intervention for complex Medical Surgical disorders. Emphasis is placed on drug categories and medications introduced in complex medical surgical nursing care environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program.  <b>FIELD TRIP REQUIREMENTS:</b> Not required  <b>TRANSFER APPLICABILITY:</b> Associate Degree Credit & transfer to CSU.	<b>Offered At:</b> City  <b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Course Description</i> <i>Supplies</i> <i>Texts</i> <b>Approved</b>  <b>Proposed for College(s):</b> City  <b>Originating Campus:</b> CITY  <b>Effective:</b> Spring 2017
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<b>246 Leadership in Nursing</b>  <b>36 - 40.5 hours lecture, 108 - 121.5 hours lab, 4.5 units</b> <b>Grade Only</b>  <b>REQUISITES:</b> <i>Prerequisite: Nursing Education 240 and Nursing Education 242, each with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: This course is not open to students with previous credit for Nursing Education 205. Special Admission - must be admitted to program.</i> The course focuses on the transition from student to staff nurse, emphasizing the responsibilities of planning, organizing, directing, and coordinating client care. Principles of leadership, delegation, time management, decision-making, collegial communication, group dynamics, conflict resolution, and change are included. The clinical preceptorship experience requires the application of all previously learned concepts and skills. Acute care, long-term care or community settings are utilized. This course is offered to the students in the final semester of the Associate of Science Degree in Nursing program.  <b>FIELD TRIP REQUIREMENTS:</b> May be required  <b>TRANSFER APPLICABILITY:</b> Associate Degree Credit & transfer to CSU.	<b>Offered At:</b> City  <b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Supplies</i> <i>Texts</i> <b>Approved</b>  <b>Proposed for College(s):</b> City  <b>Originating Campus:</b> CITY  <b>Effective:</b> Spring 2017
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

Approved

**Curriculum Instructional Council**  
**Actions Approved – May 12, 2016 Addendum**

**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>270 Occupational Work Experience in Nursing Education</b>  <b>60 - 300 hours other, 1-4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Nursing Education 144 and Nursing Education 146, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.  A work-experience course authorized by the Board of Registered Nursing whereby a student is employed by or volunteers at a clinical site with which the Nursing Education Program has a current affiliation agreement. The clinical site supports the objectives of the course and provides direct supervision of students through RN mentors and preceptors. The student applies previously learned nursing theory and clinical skills to the performance of client care. The combined maximum credit for all Work Experience courses from all disciplines may not exceed 16 units.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Field Trip</i>  <i>Supplies</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Philosophy (PHIL) Discipline: Philosophy**

<p><b>~131 Environmental Ethics</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6; Philosophy 100 with a grade of "C" or better, or equivalent.  This course allows students to gain an understanding of the field of moral philosophy as it pertains to environmental issues. Ethical theories are analyzed through application to issues such as: population growth, future generations, biodiversity, animal rights, pollution, energy use and consumption. This course is intended for students interested in Sustainability, Environmental Science, Philosophy, Biology, Sociology, Geology, Ecology, and Peace Studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)</p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education: C2 Area C. Arts and Humanities - Humanities (Literature, Philosophy, Languages Other than English)</i></li> <li>• <i>District General Education: C Humanities</i></li> <li>• <i>IGETC: Area 3. Arts and Humanities - 3B: Humanities</i></li> </ul> <p><i>To be reviewed at the May 12<sup>th</sup> CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p><b>Effective:</b> Spring 2017</p>
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Approved

**Curriculum Instructional Council**  
**Actions Approved – May 12, 2016 Addendum**

**Subject: Photography (PHOT) Discipline: Photography**

<p><b>*~75 Photography for Cosmetology</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. This course is designed to provide Cosmetology students with the skills and knowledge required to photograph their professional work for review and reference, and for use in promotional portfolios. Students use modern digital cameras and basic lighting techniques to create photographs suitable for portfolio display. This course is intended for students enrolled in the Cosmetology program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2017</p>
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**Subject: Photography (PHOT)**

<p><b>150 History of Photography</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This class is a survey of the history and development of photography and traces the various scientific and aesthetic issues involved in creating the 'light-based' image. It traces its progress from being a tool of fine art mediums through its involvement in the digital revolution. The course examines photography's social/cultural/economic impact, its impact on the study of history, and discusses present and future directions. This course is intended for students majoring in photography.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. IGETC. UC Transfer Course List. CSU General Education.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2016</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission



Approved

**Curriculum Instructional Council  
Actions Approved – May 12, 2016 Addendum**

**Subject: Photography (PHOT)**

<p><b>180 Digital Imaging</b> <b>24 - 27 hours lecture, 72 - 81 hours lab, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Photography 143 with a grade of "C" or better, or equivalent. This course is an introduction to photo editing with Adobe Lightroom and the theories and methods of computer use in image making utilizing both traditional photography and advanced technology. The course provides hands on experience in using computer technology as a digital darkroom. Emphasis is on the use of industry standard photo editing software. Focus is on the applications and principles of image creation, manipulation, and enhancement for visual expression and communication using digital technology. This course is for photography students who can demonstrate a basic level skill with Photoshop.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2016</p>
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**Subject: Photography (PHOT) Discipline: Photography**

<p><b>213 Intermediate Analog Creative Techniques</b> <b>9.6 - 10.8 hours lecture, 19.2 - 21.6 hours lab, 1 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Photography 100 or Photography 143, each with a grade of "C" or better, or equivalent. This course for intermediate and advanced photography students covers the use of infrared filters and modified digital cameras to capture a part of the spectrum unseen by human eyes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2016</p>
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~Course requires CCCC submission

Approved

**Curriculum Instructional Council  
Actions Approved – May 12, 2016 Addendum**

**Subject: Photography (PHOT) Discipline: Photography**

<p><b>218 Intermediate Photographic Techniques</b>  <b>9.6 - 10.8 hours lecture, 19.2 - 21.6 hours lab, 1 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Photography 143 with a grade of "C" or better, or equivalent.  This course for intermediate photography students covers the equipment and techniques used for macro and close up photography.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2016</p>
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**Subject: Sociology (SOCO) Discipline: Sociology**

<p><b>*~ 145 Health and Society</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory: Completion of or concurrent enrollment in English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.</i>  This course presents a broad introduction of sociological concepts and ideas related to the study of health and illness in the United States (US). Emphasis is placed on the relationship between social forces and health, the cultural meanings associated with health and illness, and the social behavior of health care professionals and patients. Further focus includes the political and economic consequences and effects surrounding health care and the structure of social institutions that constitute the health care industry. In addition, race, gender, age, social class, sexuality, and disability are a focal point of analysis throughout this course as these identities influence the experience of health and illness. This course is designed for sociology majors and/or those interested in better understanding health and illness as social experiences in the US.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b><i>This course is being proposed at City and Miramar for:</i></b></p> <ul style="list-style-type: none"> <li>• <b><i>CSU General Education: E Area E. Lifelong Learning and Self-Development</i></b></li> <li>• <b><i>D0 Area D. Social Sciences - Sociology and Criminology</i></b></li> <li>• <b><i>District General Education: D Social and Behavioral Sciences</i></b></li> <li>• <b><i>IGETC: Area 4. Social and Behavioral Sciences - 4J: Sociology &amp; Criminology</i></b></li> </ul> <p><b><i>To be reviewed at the May 12<sup>th</sup> CIC meeting</i></b></p> <p><b><i>This course is being proposed at City and Miramar for UC Transfer Course List</i></b></p> <p><b>Effective:</b> Fall 2017</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

*Approved*

**Curriculum Instructional Council  
Actions Approved – May 12, 2016 Addendum**

***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

\*Agriculture

**New Program- *Approved***

Agriculture- City, PID 3097: Effective Fall 2016

**Agriculture Plant Science Associate in Science for Transfer**

\*Cosmetology

**Program Revision- *Approved***

Cosmetology- City, PID 3257: Effective Fall 2017

**Cosmetology Associate of Science**

\*Requires Board of Trustees approval prior to implementation

~Course requires CCCCCO submission