

**Curriculum Instructional Council
Actions Approved – September 10, 2015 Addendum**

Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology

<p>*~ 324D Intermediate Wildland Fire Behavior S-290 32 - 44 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Protection Technology 3100. This classroom-based skills course prepares prospective supervisors to undertake safe and effective fire management operations. This second course in a series continues developing fire behavior prediction knowledge and skills. Students also focus on fire environment differences and local conditions. This course is intended for practicing firefighters.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Course Number (was 3100)</i> <i>Equivalency (New)</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Instruction</i> <i>Units Change</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Spring 2016</p>
---	--

Subject: Personal Growth (PERG) Discipline: Counseling

<p>~110 Introduction to College 24 - 27 hours lecture, 1.5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4 or <i>Advisory: Concurrent enrollment in</i> English 47A or Assessment Skill Levels R5 and W5. This course introduces the knowledge and skills necessary to survive and thrive during the first year in college. Students examine higher education structures, the opportunities and resources available, and the requirements to successfully complete a certificate, degree and transfer. Emphasis is placed on the transition to college learning and college life, self-reflection and self-advocacy, goal setting, academic policies, major selection and educational planning. Students develop and apply critical analysis skills, information literacy, and successful attitudes and behaviors in joining a college community. This course is intended for first time and re-entry college students.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>General Education</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Spring 2016</p>
--	---

*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – September 10, 2015 Addendum**

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission