

Approved

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

Subject: Accounting (ACCT) Discipline: Accounting Pulled until further notice

<p>*~ 210 Partnerships, Gift Tax, and Estate and Trusts Tax for Enrolled Agents 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Accounting 116A and Accounting 120, each with a grade of "C" or better, or equivalent. This is the first in a series of three courses in taxation accounting that prepares students to sit for the Internal Revenue Service (IRS) Enrolled Agent examination. Topics include accounting periods and methods; tax calculation principles and practices used by partnerships; the Gift Tax, and the taxation of trusts and estates. This course is intended for accounting students preparing for the IRS Enrolled Agent examination.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Fall 2017</p> <p>Pulled until further notice</p>
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Subject: Accounting (ACCT) Discipline: Accounting Pulled until further notice

<p>*~211 Corporate Taxation for Enrolled Agents 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Accounting 116A and Accounting 120, each with a grade of "C" or better, or equivalent. This is the second in a series of three courses in taxation accounting that prepares students to sit for the Internal Revenue Service (IRS) Enrolled Agent examination. Topics include property transactions; corporate structure; capital structure; income tax and tax levies; distributions, acquisitions, and reorganizations; and consolidation tax returns. This course is intended for accounting students preparing for the IRS Enrolled Agent examination.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Fall 2017</p> <p>Pulled until further notice</p>
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Subject: Accounting (ACCT) Discipline: Accounting Pulled until further notice

<p>*~ 212 Representation, Practices, and Procedures for Enrolled Agents 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Accounting 116A and Accounting 120, each with a grade of "C" or better, or equivalent. This is the third in a series of three courses in taxation accounting that prepares students to sit for the Internal Revenue Service (IRS) Enrolled Agent examination. Topics include tax research; practice before the IRS; tax preparation and penalties; client representation; tax return examination and appeals; tax collection; recordkeeping and electronic filing; tax and investment planning; and computerized tax preparation. This course is intended for accounting students preparing for the IRS Enrolled Agent examination.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Fall 2017</p> <p style="color: red;">Pulled until further notice</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>~304A Intermediate Traffic Accident Investigation 24 - 48 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, and Administration of Justice 384, each with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 304. This Peace Officer Standards & Training (POST) certified course provides students with the skills and knowledge to identify and analyze tire marks at traffic accident scenes. Topics include tire mark documentation, measurements, and terms; definitions relating to tire mark investigations; case preparation; courtroom testimony; and the determination of coefficient of friction, drag factor, and speed estimates using various equations. This course is intended for practicing law enforcement officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Stand Alone Status</i> <i>Texts</i></p> <p style="font-weight: bold; font-style: italic;">Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2017</p>
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**Curriculum Instructional Council
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>~305A Advanced Traffic Accident Investigation</p> <p align="right">72 - 88 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 304A with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 305. This Peace Officer Standards & Training (POST) certified course provides students with advanced traffic accident investigative skills and knowledge. Students learn how to determine the sequence of events that results in a traffic collision and how to document a collision. This course is intended for practicing law enforcement officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Prerequisite (Change)</i> <i>Stand Alone Status</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2017</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>307A Traffic Enforcement Radar Certification</p> <p align="right">24 - 48 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, and Administration of Justice 384, each with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 307. This Peace Officer Standards & Training (POST) certified course covers the legal and technical use of radar equipment. Topics include radar history and theory; moving and stationary radar; equipment setup and calibration; target identification; and the detection of anomalous and spurious readings. This course is intended for practicing law enforcement officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2017</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>~383 POST Certified Regional Academy Module 3 26.5 - 30 hours lecture, 36 - 47 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 382 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This peace officer orientation program module provides for the continued development of law enforcement skills and concepts acquired in Modules 1 and 2. It introduces students to Welfare and Institutions (W&I) classifications, Alcoholic Beverage Control (ABC) laws, unusual occurrences, missing persons, and weapons violations. Students must complete the 4-module instructional program in succession. This course is intended for students entering initial employment as peace officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Title Change (Long only)</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2017</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>~384 POST Certified Regional Academy Module 4 40 - 45 hours lecture, 72 - 81 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 383 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This peace officer orientation program module provides for the continued development of law enforcement skills and concepts acquired in Modules 1, 2, and 3. It emphasizes topics related to officer survival; crimes in progress; combat situations; and preliminary investigations of missing persons and death cases. Students must complete the 4-module instructional program in succession. This course is intended for students entering initial employment as peace officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Title Change (Long only)</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

**Curriculum Instructional Council
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Subject: Architecture (ARCH) Discipline: Architecture

<p>* ~102 Advanced ArchiCAD and Building Information Modeling (BIM) 32 - 36 hours lecture, 64 - 72 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Architecture 101 with a grade of "C" or better, or equivalent. This course is an advanced practical study of ArchiCAD and building information modeling (BIM). Emphasis is placed on complex aspects of the ArchiCAD program used in developing architectural construction documents and photo-realistic design presentations. This course is intended for advanced Architectural students and professionals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed College(s): Mesa</p> <p>Effective: Fall 2017</p>
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Subject: Architecture (ARCH) Discipline: Architecture

<p>*~ 109 Advanced Revit Building Information Modeling 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Architecture 107 with a grade of "C" or better, or equivalent. This course is an advanced, practical study of Revit and Building Information Modeling (BIM). Emphasis is placed on the complex aspects of the Revit program used in the development of two-dimensional, three-dimensional, and presentation documents. This course is intended for advanced Architecture students and practicing professionals.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed College(s): Mesa</p> <p>Effective: Fall 2017</p>
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Subject: Architecture (ARCH) Discipline: Architecture

<p>*~ 135 Tree Identification 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This field observation course provides students with the opportunity to observe, identify, and discuss a variety of trees used for landscape architectural design in southern California. Emphasis is placed on developing the student's working knowledge of regional tree nomenclature, identification and ecological requirements as they relate to landscape design and landscape management. This course is designed for students interested in identifying trees for use in landscape design.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Curriculum Instructional Council Actions Approved – November 10, 2016

Subject: Architecture (ARCH) Discipline: Architecture

<p>*~ 136 Shrubs, Vines, Groundcover Identification 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5. This field observation course provides students with the opportunity to observe, identify, and discuss shrubs, vines, and groundcovers for landscape architectural design in southern California. Emphasis is placed on developing the student's working knowledge of regional plant nomenclature, identification and ecological requirements as they relate to landscape design and landscape management. This course is designed for students interested in identifying plants for use in landscape design.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Subject: Architecture (ARCH) Discipline: Architecture

<p>*~ 235 Plants and Design 48 - 54 hours lecture, 96 - 108 hours lab, 5 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Architecture 136 and Architecture 155, each with a grade of "C" or better, or equivalent. This course is a hands-on study of planting design. Emphasis is placed on the application of historical and contemporary design styles to a variety of environmental conditions. Students design plant combinations to achieve a range of aesthetic, architectural and engineering functions. This course is designed for students and professionals interested in garden design, landscape architecture, architecture, and related fields.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Subject: Biology (BIOL) Discipline: Biological Sciences

<p>210A Introduction to the Biological Sciences I 48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Chemistry 152 and Chemistry 152L, each with a grade of "C" or better, or equivalent; Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50. All prerequisites must be completed within five years of enrollment in Biology 210A. <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6 <i>Advisory: Concurrent enrollment in</i> Chemistry 200 and Chemistry 200L. This course covers biological chemistry, cell structure and function, cellular metabolism, classical and molecular genetics, and the molecular basis of evolutionary biology. This is the first semester of a two-semester sequence designed for biological science and pre-professional majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2017</p>
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Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>56 Basic Dental Science 56 - 63 hours lecture, 3.5 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Dental Assisting 54L and Dental Assisting 58L. <i>Corequisite: Completion of or concurrent enrollment in</i> Dental Assisting 50 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program This course is not open to students with previous credit for Dental Assisting 105 or Dental Assisting 106. This course is a basic study of Science in Dentistry for dental assisting students. Emphasis is placed on anatomy, physiology, tooth morphology, embryology and histology, head and neck anatomy, and landmarks of the face and oral cavity. Topics include microbiology in dentistry, disease transmission in dentistry, oral pathology, pharmacology, medical emergencies in the dental office and California Occupational Safety and Health Administration (CalOSHA) standards. This course requires students to participate in a field trip to obtain a Basic Life Support (BLS) for the Health Provider certification. This course is for students who have been admitted to the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>~58 Preventive Dental Care</p> <p align="right">24 - 27 hours lecture, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 50 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 58L. <i>Corequisite:</i> Completion of or concurrent enrollment in Dental Assisting 56 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 104, Dental Assisting 103, or Dental Assisting 53. This course is a study of the principles and techniques for preventing tooth decay. Emphasis is placed on nutrition, personal preventive oral hygiene, and education of the dental patient on issues related to preventive dental care. Students maintain a food log, analyze their nutritional and sweet intake and counsel one another on dietary choices. Students also practice applying fluoridation in conjunction with a caries detection device to aid against tooth decay. Topics also include the purpose of dental sealants and Caries Management By Risk Assessment (CAMBRA). This course is for students who have been admitted to the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Course Number (was 53)</i> <i>Equivalency (New)</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Units Change</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed College(s): Mesa</p> <p>Effective: Fall 2017</p>
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Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>~58L Preventive Dental Care Lab</p> <p align="right">24 - 27 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Dental Assisting 58. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 104, Dental Assisting 103L or Dental Assisting 53L. This laboratory course is a practical application of preventive dental care, including an analysis of personal/patient nutrition and nutritional counseling. Emphasis is placed on a plaque control program using a variety of oral hygiene products and patient education strategies. Students perform fluoride treatments, use a variety of caries detection devices and perform caries risk assessments. This course is for students who have been admitted to the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Course Number (was 53L)</i> <i>Equivalency (New)</i> <i>Limitation on Enrollment (New)</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>62 Dental Specialties I</p> <p align="right">40 - 45 hours lecture, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 117 and Dental Assisting 54, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 62L. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 161 or Dental Assisting 162. This course presents the first phase of dental specialties: Prosthodontic Dentistry, Periodontics, Oral and Maxillofacial surgery and Pediatric dentistry. Topics include fixed and removable dental prosthesis, provisional coverage, basics of dental implants, teeth whitening, infection process of periodontal disease, and the types of dental instruments used in each specialty procedure. This course also covers the theory for the application of pit and fissure sealants. This course is designed for students enrolled in the Dental Assisting program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (Change)</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>62L Dental Specialties I Laboratory</p> <p align="right">96 - 108 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 117L, Dental Assisting 54L, and Dental Assisting 86A, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 62. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 161L or Dental Assisting 162L. This laboratory course presents the practical application of chairside assisting and laboratory techniques in the specialty areas of fixed and removable prosthodontics, dental implants, oral and maxillofacial surgery, periodontic surgery and pediatric dentistry. Laboratory practice includes developing skills in constructing provisional crowns, bleaching trays, use and care of specialized instruments, and preparation of impression materials. Assisting skills are developed in a variety of surgical procedures and final impressions. This course provides certification in pit and fissure sealants. The following are taught to clinical proficiency: Preliminary impressions, bleaching trays, and dental sealants. This course is intended for the student enrolled in the Dental Assisting program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (Change)</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>82 Dental Specialties II</p> <p style="text-align: right;">40 - 45 hours lecture, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 117 and Dental Assisting 54, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 82L. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 181 or Dental Assisting 182. This course presents discussion and examination of Law and Ethics and the California Dental Practice Act as they apply to dental assistants. Topics include the qualifications and the examination outlines for the California Registered Dental Assistant (RDA) Licensure and National Certification. This course is also includes mouth mirror inspection for the RDA, orthodontics and endodontic specialties. Theory and instruction for the California Certification course of Coronal Polishing is also be presented. This course is designed for students enrolled in the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (Change)</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>82L Dental Specialties II Lab</p> <p style="text-align: right;">96 - 108 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 54L and Dental Assisting 117L, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 82. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 181L or Dental Assisting 182L. This course prepares the student to perform procedures of the chairside dental assistant in the specialty areas of Orthodontia and Endodontics. This course prepares the student to take the California Registered Dental Assistant Practical Examination by developing skills to perform the procedures required for the examination. The preclinical level includes placement of liners, bases, custom provisional coverage, and temporary sedative restorations on a typodont. The following are taught to clinical proficiency: Mouth mirror inspection, use of intra-oral camera, charting the findings, taking impressions for orthodontic study models, bite registration, coronal polishing and infection control evaluations for certification.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (Change)</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>86A Directed Clinical Practice</p> <p style="text-align: right;">75 - hours other, 1 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 50 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Completion of or concurrent enrollment in Dental Assisting 54L, Dental Assisting 58L, and Dental Assisting 117L, each with a grade of "C" or better, or equivalent <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 185A or Dental Assisting 186A. This course is designed for students in the Dental Assisting program to gain experience in directed clinical practice (DCP) in a dental clinic. Basic dental assisting is the main focus of this course. Support procedures include: infection control, preparing treatment rooms and patients for treatment, and assisting in restorative chairside procedures using four and six-handed dentistry. The dental assisting student will also have the opportunity to manipulate a variety of dental materials. The DCP is coordinated by a member of the college faculty. Supervision of the student is shared by the staff of the affiliating institution and faculty from the Dental Assisting Program. Students may not be paid for DCP. This course is for students who have been admitted to the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>86B Directed Clinical Practice</p> <p align="right">225 - hours other, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 86A with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 139. <i>Corequisite:</i> Completion of or concurrent enrollment in Dental Assisting 60L, Dental Assisting 62L, and Dental Assisting 82L, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 185B, Dental Assisting 185C, Dental Assisting 185D or Dental Assisting 186B. This course provides dental assisting students a comprehensive, supervised application of knowledge and skills in all aspects of chairside assisting and administrative procedures in dental offices or clinics. Focus is on the job-ready, safe, legal, ethical and effective application of registered dental assistant functions. Rotations to specialty clinics are required. Directed clinical practice (DCP) is coordinated by a member of the Dental Assisting program faculty. Supervision of the student is shared by the staff of the dental office or clinic and a faculty member. This course includes clinical hours of dental radiography and administrative assistant duties. Students may not be paid for DCP. This course is for students who are enrolled in the dental assisting program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>~117 Dental Materials</p> <p align="right">40 - 45 hours lecture, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 50 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 117L. <i>Corequisite:</i> Completion of or concurrent enrollment in Dental Assisting 56 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 116. This course is a study of the materials used in dentistry and the agencies responsible for dental materials standards. Emphasis is placed on the history of restorative dentistry and its related materials. Topics include restorative, preventive and cosmetic materials, prosthetics, the chemical and physical properties of each material, and proper manipulation techniques. This course covers safe materials handling practices with emphasis on potential hazards to patient, operator and/or the environment. This course is for students who have been admitted to the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Course Number (was 116)</i> <i>Equivalency (New)</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Units Change</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed College(s): Mesa</p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCCCO submission

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>~117L Dental Materials - Lab</p> <p align="right">48 - 54 hours lab, 1 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Dental Assisting 117. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 116L. This course provides dental assisting students with the opportunity to manipulate a variety of dental materials commonly used in modern dentistry. Students practice proper safe handling, dispensing and manipulation techniques for each material presented. This course is for students who have been admitted to the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Course Number (was 116L)</i> <i>Equivalency (New)</i> <i>Limitation on Enrollment (New)</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>129 Dental Radiography I</p> <p align="right">40 - 45 hours lecture, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 50 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 129L. <i>Corequisite:</i> Completion of or concurrent enrollment in Dental Assisting 56 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 127 or Dental Assisting 128. This is a lecture course that provides the dental assisting student with the history, ethics, infection control and principles of dental radiographic production. Various techniques for obtaining intra-oral radiographs and digital images are presented. The radiographic identification of anatomical landmarks, dental pathology and dental treatment is explored. An introduction to dental photography as well as the discussion of the management of pediatric patients and patients with special needs in dental radiography is also presented. This course is for students who have been admitted to the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCCCO submission

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>129L Dental Radiography Lab</p> <p align="right">24 - 27 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Dental Assisting 129. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 125, Dental Assisting 127L or Dental Assisting 128L. This is a laboratory course in which the dental assisting student demonstrates radiation protective techniques, caring for dental x-ray equipment, exposing, processing, mounting, and evaluating dental radiographs using infection control techniques. Exposures are accomplished using dental film and digital imaging on manikins (DXTTR) in preparation for exposures on human patients. The student identifies anatomical landmarks and basic caries as well as periodontal disease processes on intra-oral and extra-oral radiographs with beginning level competence. The student obtains a set of full mouth radiographs on a human patient. This course is for students who have been admitted to the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Subject: Dental Assisting (DENA) Discipline: Dental Technology

<p>139 Dental Radiography II</p> <p align="right">24 - 27 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dental Assisting 129L with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dental Assisting 86B. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Dental Assisting 136. This course is the clinical level of dental x-rays and covers the techniques and skills required for obtaining full mouth series of dental radiographs and digital images of diagnostic quality, including Panoramic and Cephalometric images. The use of various radiographic positioning devices is included. Students obtain extra-oral and intra-oral dental photographs. In addition students complete the NOMAD x-ray unit training using a pediatric dental manikin. The student has the opportunity to expose radiographs in a simulated private practice environment through a program of referral of patient by local dentists. Students obtain a California State Radiation Safety Certification of Completion upon satisfactory completion of course requirements. This course is designed for students enrolled in the Dental Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCC submission

Approved

Curriculum Instructional Council Actions Approved – November 10, 2016

Subject: Global Development Studies (GDEV) Discipline: Anthropology or Economics or History or Peace Studies or Political Science or Sociology

<p>*~101 Introduction to Global Development Studies</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course provides an overview of the field of development studies and includes a historical analysis of the making of the “developed” and the “developing” worlds. Students are introduced to various theoretical ideas and intellectual traditions in the field. Case studies are utilized to highlight contemporary development problems and different models of development, offering students an interdisciplinary view of the field of global development studies. This course is designed for anyone interested in issues related to global development studies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none">• <i>CSU General Education: D7 Area D. Social Sciences - Interdisciplinary Social or Behavioral Science</i>• <i>District General Education: D Social and Behavioral Sciences</i>• <i>IGETC: Area 4. Social and Behavioral Sciences - 4G: Interdisciplinary, Social & Behavioral Sciences</i> <p><i>To be reviewed at the November 10th, CIC meeting</i></p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Fall 2017</p>
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Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>*~ 125 Basic Pharmacology for Allied Health</p> <p style="text-align: right;">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Medical Assisting 110 with a grade of "C" or better, or equivalent. This course is an introduction to pharmacology for Allied Health and other interested students and includes an historical overview of pharmacology. Also covered are basic pharmacologic terminology and concepts including drug forms, routes of administration, drug categories, and mechanisms of drug action. Generic and proprietary names are introduced for drugs prescribed for common diseases and disorders.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

Subject: History (HIST) Discipline: History

<p>131 Latin America Before Independence</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a history of Latin America and the Caribbean, 1492-1810. It opens with a discussion of the pre-Encounter world and then delves into topics such as social relations, the Church's role in colonization, and resistance to colonization and slavery. Throughout the course, references are made to Latin America's and the Caribbean's roles in the emergence of a modern, global social-economic system. This course is designed for all students interested in the history of Latin America and the Caribbean.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. IGETC. UC Transfer Course List. CSU General Education.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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Subject: History (HIST) Discipline: History

<p>132 Latin America Since Independence</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a history of Latin America since 1810. Lectures and discussions include issues pertinent to Latin America's past and present such as modernization, social movements, political conflicts including revolutions, and race and gender relations. Throughout the course, modern Latin American history is placed in the context of global economic, ideological, and cultural trends. This course is designed for all students interested in the history of modern Latin America and the Caribbean.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Outline of Topics</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

Subject: Humanities (HUMA) Discipline: Humanities

<p>*~ 118 Eastern Humanities</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This interdisciplinary course develops students' understanding and appreciation of the arts, literature, philosophy, and religions of Asia—from Prehistory to the Present. It is designed for students interested in Asian civilizations, the Humanities in general, and related disciplines.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>General Education</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: C2 Area C. Arts and Humanities - Humanities (Literature, Philosophy, Languages Other than English)</i> • <i>District General Education: C Humanities</i> • <i>IGETC: Area 3. Arts and Humanities - 3B: Humanities</i> <p><i>To be reviewed at the November 10th, CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

Subject: Humanities (HUMA) Discipline: Humanities

<p>*~ 119 Western Humanities</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This interdisciplinary course develops students' understanding and appreciation of the arts, literature, philosophy, and religions of Europe, Africa, and the Americas—from Prehistory to the Present. It is designed for students interested in European, African, and American civilizations; the Humanities in general; and related disciplines.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none">• CSU General Education: C2 Area C. Arts and Humanities - Humanities (Literature, Philosophy, Languages Other than English)• District General Education: C Humanities• IGETC: Area 3. Arts and Humanities - 3B: Humanities <p><i>To be reviewed at the November 10th, CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

Subject: Humanities (HUMA) Discipline: Humanities

<p>*~ 210 Women in Religion and Myth</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This interdisciplinary course explores ancient and modern beliefs in female divinities; studies the status of women in religions worldwide and throughout history; and analyzes the impact of religious ritual and doctrine on the lives of women, both past and present. It is designed for students interested in Women’s Studies, Religious Studies, Humanities, and related disciplines.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> • CSU General Education: C2 Area C. Arts and Humanities - Humanities (Literature, Philosophy, Languages Other than English) • District General Education: C Humanities • IGETC: Area 3. Arts and Humanities - 3B: Humanities <p><i>To be reviewed at the November 10th, CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2017</p>
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Subject: Interior Design (INTE) Discipline: Interior Design

<p>*~ 135 AutoCAD for Interiors</p> <p align="right">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Interior Design 112A and Computer Business Technology 127, each with a grade of "C" or better, or equivalent. This course is a practical study of computer-aided drafting for interior design application using AutoCAD. Emphasis is placed on the creation of 2D drawings per industry standards. This course is intended for Interior Design majors and practicing designers to maintain industry currency.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

Subject: Interior Design (INTE) Discipline: Interior Design

<p>145 Interior Building Systems and Codes</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Interior Design 101 and Interior Design 112A, each with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 101 and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6, W6, and M30. This course is an overview of systems used in construction as it relates to the planning of interior environments. The course covers current building components such as floors, ceilings and doors, as well as systems developed for providing health, safety, and comfort (plumbing; heating, ventilation and cooling; lighting; and acoustics). Codes, regulations, standards (California and federal) and sustainable principles that impact residential and commercial interior environments are emphasized. This course is designed for students majoring in interior design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2017</p>
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Subject: Philosophy (PHIL) Discipline: Philosophy

<p>112 Philosophy of Science</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This is an introductory course exploring the presuppositions, concepts, principles, criteria and methodology of science and scientific investigation. This course is intended for students seeking a basic understanding of the nature of science and its philosophical underpinnings.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

Subject: Photography (PHOT)

<p>215 Photo Journalism and Documentary Photography 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Photography 100 or Photography 143, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Digital Journalism 215. This class covers the use of photographs to illustrate news stories, feature stories, and other narrative content. It explores the equipment used by professional photojournalists in this field, and their interaction with the photo editor/buyer. It examines the approaches to the creation of their images from the objective news photo to the persuasive documentary image. The course is designed for intermediate to advanced photo and journalism students with an interest in pictorial media. This course is cross listed with Digital Journalism 215.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2017</p>
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Subject: Psychology (PSYC)

<p>259 Behavioral Science Statistics Laboratory 48 - 54 hours lab, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Corequisite:</i> Psychology 258. This laboratory course offers students practice in using statistical analysis software for the behavioral sciences. Emphasis is placed on data entry, graphing, hypothesis testing and statistical analyses. This course is intended for psychology and other behavioral science majors and anyone interested in using statistical analysis software for research purposes.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Fall 2017</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – November 10, 2016**

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Accountancy

New Program- Pulled until further notice

Accounting- Miramar, PID 3262: Effective Fall 2017

Accountancy for Enrolled Agents Certificate of Achievement

Architecture

Program Revision- Approved

Architecture- Mesa, PID 3282: Effective Fall 2017

Architecture University Track Associate of Science

*Architecture

Program Deactivation- Approved

Architecture- Mesa, PID 3290: Effective Fall 2017

Landscape Architecture Associate of Science

*Architecture

Program Deactivation- Approved

Architecture- Mesa, PID 3293: Effective Fall 2017

Landscape Architecture Technician Associate of Science

*Dental Assisting (RDA, CDA)

Program revision- Approved

Dental Assisting- Mesa, PID 3291: Effective Fall 2017

Dental Assisting (RDA, CDA) Certificate of Achievement

*Dental Assisting (RDA, CDA)

Program revision- Approved

Dental Assisting- Mesa, PID 3292: Effective Fall 2017

Dental Assisting (RDA, CDA) Associate of Science

*Global Development Studies

New Program- Approved

Global Development Studies- City, PID 2787: Effective Fall 2017

Global Development Certificate of Performance

*Global Development Studies

New Program- Approved

Global Development Studies- City, PID 2788: Effective Fall 2017

Global Development Studies Associate of Arts

*World Language Studies

New Program- Approved

Filipino- Miramar, PID 3249: Effective Fall 2017

Filipino Studies Certificate of Performance

*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission