

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

Page 1 of 17

Action

Administration Of Justice (ADJU)

385 Law Enforcement Specialist/Master at Arms
9.00 hours lecture, 4.50 hours lab, 10.5 units
Grade Only

REQUISITES: None

This overview of law enforcement provides current military police with the basic knowledge needed to perform their duties in an appropriate and effective manner. Local, state, and federal law will be identified and defined.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Not Applicable to Associate Degree, Occupational/Vocational basic skills.

CAN DATA: None

Offered At: Miramar

Action(s) Proposed:
 Change hours and units.
Approved

Proposed For College(s):
 Miramar

Originating Campus: Miramar

Effective: Spring 2003

Aviation Maintenance Technology (AVIM)

110A Airframe Electrical Systems Laboratory
.00 hours lecture, 3.00 hours lab, 1.0 units
Grade Only

REQUISITES:

Prerequisite: AVIM 100 & AVIM 100S & AVIM 120 & AVIM 121A, each with a grade of "C" or better, or equivalent.
 Corequisite: AVIM 109A.

Students learn practical applications in the design, installation, troubleshooting, repair, and operation of both direct and alternating current systems. Subjects include communication and navigation systems, wiring, control circuits, switches, indicators, electrical power generation and control, circuit protection devices, and other electronic systems likely encountered by an aircraft maintenance technician. Meets the requirements of FAR 147 appendix C; Section II: Subjects E & G. (FT) Transfer credits: CSU and F.A.A. approved private institutions.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities.

CAN DATA: None

Offered At: Miramar

Action(s) Proposed:
 Change prerequisite. *Approved*
 Add corequisite. *Approved*
 Change course description.
Approved
 Integrate outline. *Approved*

Proposed For College(s):
 Miramar

Originating Campus: Miramar

Effective: Fall 2003

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

Aviation Maintenance Technology (AVIM)

<p>110B Applied Powerplant Ignition Systems .00 hours lecture, 1.50 hours lab, .5 units Grade Only</p> <p>REQUISITES: Prerequisite: AVIM 100 & AVIM 100S & AVIM 120 & AVIM 121A, each with a grade of "C" or better, or equivalent. Corequisite: AVIM 109B.</p> <p>Students learn practical applications in the design, installation, servicing, troubleshooting, repair, and operation of powerplant ignition systems. Subjects include magnetos, spark plug harnesses, spark plugs, solid-state exciters, turbine igniters, and other ignition systems likely encountered by an aircraft maintenance technician. This course meets the requirements of FAR 147, Appendix D, Section II: Subject E.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Change prerequisite. <i>Approved</i> Add corequisite. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2003</p>
---	--

Biology (BIOL)

<p>210A Introduction to the Biological Sciences I 3.00 hours lecture, 3.00 hours lab, 4.0 units Grade Only</p> <p>REQUISITES: Prerequisite: CHEM 151 or CHEM 152 and CHEM 152L, each with a grade of "C" or better, or equivalent. Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5; concurrent enrollment in CHEM 200 & CHEM 200L. Majors in the Biological Sciences should take CHEM 200 & 200L concurrently with BIOL 210A .</p> <p>This course covers biological chemistry, cell structure and function, cellular metabolism, classical and molecular genetics, and evolutionary biology. This is the first semester of a two-semester sequence designed for biological science and pre-professional majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List: Biology (BIOL) 210A, B combined with 215 and 250: maximum credit, one series.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Change course description. <i>Approved with modifications.</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2003</p>
---	---

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

Page 3 of 17

CAN DATA: None	
-----------------------	--

Cosmetology (COSM)

<p>060L Intermediate Cosmetology Lab I .00 hours lecture, 18.00 hours lab, 6.0 units Grade Only</p> <p>REQUISITES: Prerequisite: COSM 050L; or COSM 50LA & COSM 50LB, each with a grade of "C" or better, or equivalent. Corequisite: Completion of or concurrent enrollment in COSM 050 or COSM 060 or COSM 070, each with a grade of "C" or better, or equivalent. Limitation on Enrollment: This course is not open to students with previous credit for COSM 120, 120A and 120B or 60LA and 60LB. Must obtain an Add Code from the instructor for enrollment.</p> <p>This course provides for the supervised application of the basic fundamentals of Cosmetology. Course content includes basic procedures of hair coloring, permanent waving, soft curl permanent waving, chemical straightening, and thermal pressing and curling. A review of Cosmetology 50L is included to develop skill level and subject matter mastery of the following subjects: state board set, manicuring, pedicuring, artificial nails, facials, make up, removing unwanted hair, sanitation safety and client protection. The main focus of this course is intended to prepare students for 70L, 70LA, and 70LB and the California State Bureau of Barbering and Cosmetology examination. This course also prepares students for client services.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree only and not Transferable.</p> <p>CAN DATA: None</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Change hours and units. <i>Approved</i> Add corequisite. <i>Approved</i> Remove advisory. <i>Approved</i> Change limitation on enrollment. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2003 <i>TBA</i> Effective: Fall 2003 (See 11/20/2002 e-mails from Myra Harada and Charlotta Grant.)</p> <p><i>Note: See Program Impact Report for awards affected by course unit change.</i></p>
--	--

English (ENGL)

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

<p>050 English Review 3.00 hours lecture, .00 hours lab, 3.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Advisory: ENGL 055; English 50 is designed for native speakers of English. ESL students should enroll in ESOL 19, 20, 21, 22, 30, 31, 32, or 40, as recommended by the placement test for non-native speakers of English. Assessment Level W3 with a grade of "C" or better, or equivalent.</p> <p>This course is designed for students who need review of and practice with writing unified paragraphs and purposeful basic compositions. In this course students develop knowledge of the writing process as well as knowledge of grammatical structures to compose clear and complete sentences, paragraphs, and short essays. Students also read texts as the basis for writing and develop critical thinking skills necessary for success in college courses. Credit for this course does not apply to the associate degree.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language.</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Change advisory. Change course description. Integrate outline.</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2003</p> <p><i>Hold for future CIC agenda.</i></p>
---	--

English (ENGL)

<p>051 Basic Composition 3.00 hours lecture, .00 hours lab, 3.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Prerequisite: ESOL 040 or ENGL 050 with a grade of "C" or better, or equivalent, or W4.</p> <p>This course is designed to prepare students to write successfully at the transfer level. In this course students continue to practice the writing process in the production and editing of essays. Students also continue to review grammatical and mechanical structures as needed to support the successful expression of meaning. In addition, students read and think critically using a variety of texts which are the basis for writing and class discussion. A timed-writing examination, graded by the English department, is part of the final course grade. Designated sections of this course may be taught from a specific cultural perspective. Three units of English credit at this level may be applied to the associate degree.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Change course description. Integrate outline.</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2003</p> <p><i>Hold for future CIC agenda.</i></p>
--	--

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

Page 5 of 17

<p>TRANSFER APPLICABILITY: Associate Degree only and not Transferable.</p> <p>CAN DATA: None</p>	
--	--

English (ENGL)

<p>055 College Reading and Study Skills I 3.00 hours lecture, .00 hours lab, 3.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Advisory: Assessment Skill Level R3. This course is designed for native speakers of English. ESL students should enroll in ESOL 19, 20, 21, 22, 30, 31, 32 or 40 as recommended by the non-native English speakers test.</p> <p>This course is designed for students who need to improve their reading skills in order to succeed in college courses. In this course, students develop basic reading skills through both intensive and extensive reading practice and learn strategies for reading difficult material, including nonfiction and textbook assignments. Students read and respond to a variety of material to facilitate comprehension and critical thinking. Students also develop writing, vocabulary, discussion, and study skills. Credit for this course does not apply to the associate degree.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language.</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Change title. Integrate outline.</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2003</p> <p><i>Hold for future CIC agenda.</i></p>
---	---

English (ENGL)

<p>056 College Reading and Study Skills II 3.00 hours lecture, .00 hours lab, 3.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Prerequisite: ESOL 040 or ENGL 055 with a grade of "C" or better, or equivalent, or R4.</p> <p>This course is designed for students who need to develop advanced reading skills to succeed in transfer level courses. In this course, students focus on academic reading and study skills and continue to practice strategies to improve reading comprehension and critical</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Change title. Integrate outline.</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p>
---	--

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

<p>thinking. Students also continue to build writing, vocabulary, discussion and study skills to accurately express information and reflect the meaning of class readings. Three units of English credit at this level may be applied to the associate degree.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree only and not Transferable.</p> <p>CAN DATA: None</p>	<p>Effective: Spring 2003</p> <p><i>Hold for future CIC agenda.</i></p>
--	--

English (ENGL)

<p>**235 Introduction to Asian Literature I 3.00 hours lecture, .00 hours lab, 3.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Prerequisite: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5. Advisory: ENGL 101 or ENGL 105, each with a grade of "C" or better, or equivalent, or W6/R6.</p> <p>A chronological survey of the major works in translation of the Near East with emphasis on India. Selections included for study are epic, lyric and philosophical poetry, traditional drama, and fiction.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities. CSU General Education; UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Deactivate course. <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2002</p>
--	--

Humanities (HUMA)

<p>103 Introduction to the New Testament 3.00 hours lecture, .00 hours lab, 3.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Advisory: ENGL 101 with a grade of "C" or better, or equivalent, or W6/ R6.</p> <p>This course provides an introduction to the history and culture of the New Testament period (First Century C.E.), methods of critical analysis of Biblical materials, and the content of the New Testament. It also examines the impact of the New Testament on western culture. This</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Change advisory. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i> Propose for CSU GE, Area C2, <i>Humanities. Approved</i></p> <p>Proposed For College(s): Mesa</p>
--	--

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

Page 7 of 17

<p>course may be of interest to students of history, literature, anthropology or those with a general interest in biblical studies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities. IGETC, UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Originating Campus: Mesa</p> <p>Effective: Spring 2003</p>
--	---

Humanities (HUMA)

<p>104 Introduction to the Old Testament 3.00 hours lecture, .00 hours lab, 3.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Advisory: ENGL 051 with a grade of "C" or better, or equivalent, or W5.</p> <p>This course is an introduction to the texts and development of the Old Testament (Hebrew Bible) through a critical reading of its writings, taking into account its relevant history, cultural influences, the original language, and the important events, personages/characters, ideas, and beliefs of ancient Israel. Also addressed are the contributions of other disciplines to a critical understanding of Hebrew Scriptures, including archaeology, literature, history, current Biblical scholarship and criticism, and women's studies. This course may be of particular interest to students in literature, anthropology, and other such disciplines.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities. IGETC, UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Change advisory. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i> Propose for CSU GE, Area C2, <i>Humanities. Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2003</p>
--	--

Interior Design (INTE)

<p>105 Residential Design 2.00 hours lecture, 3.00 hours lab, 3.0 units Grade Only</p> <p>REQUISITES: Prerequisite: INTE 101 & INTE 112A, each with a grade of "C" or better, or equivalent. Advisory: MATH 032 and ENGL 056, each with a grade of "C" or better, or equivalent, or M20/R5.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Change hours. <i>Approved</i> Add prerequisite. <i>Approved</i> Change advisory. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p>
---	--

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

Page 8 of 17

<p>This course introduces the interior design student to the planning of residential interiors. Emphasis is placed on the interrelationship of interior elements, principles, space planning, and conceptual problem solving in three-dimensional space. This course is designed for those students planning to major in the field as well as for those students interested in interior design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2003</p>
---	---

Interior Design (INTE)

<p>110 Materials and Resources 3.00 hours lecture, .00 hours lab, 3.0 units Grade Only</p> <p>REQUISITES: Prerequisite: INTE 101 & INTE 112A, each with a grade of "C" or better, or equivalent. Advisory: MATH 032 and ENGL 056, each with a grade of "C" or better, or equivalent, or M20/R5.</p> <p>This course emphasizes the technical specification of finishes, furnishings, and equipment needed to complete a variety of interior environments. Product knowledge, available resources, industry procedures, and terminology are incorporated. Liabilities and regulations as they pertain to the professional interior designer are covered. Finishes, furnishings, and equipment estimated and specified are graphically designated on drafted plans and elevations. This course is designed for those students planning to major in this field as well as for students interested in interior design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Add prerequisite. <i>Approved</i> Change advisory. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2003</p>
---	---

Interior Design (INTE)

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

<p>112A Drafting for Interiors 2.00 hours lecture, 3.00 hours lab, 3.0 units Grade Only</p> <p>REQUISITES: Advisory: ENGL 056 and MATH 032, each with a grade of "C" or better, or equivalent, or R5/M20.</p> <p>This course introduces the interior design student to the tools and techniques necessary for interior architectural drafting. Emphasis is on lettering, line quality, measuring techniques, scale problems, use of architectural graphic standards, dimensioning, and drafting plans, elevations, and sections. This course is designed for those students planning to major in this field as well as for students interested in interior design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Change course title. <i>Approved</i> Change hours. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2003</p> <p><i>Note: Please see Program Impact Report for awards affected by course title change.</i></p>
---	--

Interior Design (INTE)

<p>130 Interior Design Professional Practice 3.00 hours lecture, .00 hours lab, 3.0 units Grade Only</p> <p>REQUISITES: Prerequisite: INTE 105 with a grade of "C" or better, or equivalent. Advisory: MATH 032 and ENGL 056, each with a grade of "C" or better, or equivalent, or M20/R5.</p> <p>This course examines the business and management of a professional interior design practice. Included are client/designer communication, phases of design, project management, legal issues, business practices, marketing, and project presentation. This course is designed for those students planning to major in this field as well as for students interested in interior design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Change course title. <i>Approved</i> Add prerequisite. <i>Approved</i> Change advisory. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2003</p> <p><i>Note: Please see Program Impact Report for awards affected by course title change.</i></p>
--	--

Interior Design (INTE)

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

<p>145 Contemporary Housing 3.00 hours lecture, .00 hours lab, 3.0 units Grade Only</p> <p>REQUISITES: Prerequisite: INTE 101 & INTE 112A, each with a grade of "C" or better, or equivalent. Advisory: ENGL 056 and MATH 032, each with a grade of "C" or better, or equivalent, or R5/M20.</p> <p>This course provides an overview of the basic structural systems of modern buildings. The student is introduced to the materials and methods of construction with an emphasis on the relationship of these issues to interior design projects. It creates an understanding of available materials for an awareness of building options when designing a living environment. It explores the legal, social, and economic forces that affect housing design. Provided is an overview of the technical aspects of basic building systems as they relate to design and the building industry. This course is designed for those students planning to major in this field as well as for students interested in interior design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Change course title. <i>Approved</i> Add prerequisite. <i>Approved</i> Change advisory. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2003</p> <p><i>Note: Please see Program Impact Report for awards affected by course title change.</i></p>
---	--

Music (MUSI)

<p>105 Music of Our Time 3.00 hours lecture, .00 hours lab, 3.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is a study of music history and music current affairs from 1900 to the present day. Methods and issues that innovative musical artists have faced or currently face are examined. The nature of the compositional act as it has evolved over the past 100 years is also explored. Students study a wide variety of styles, forms and media of musical output in this historical period from as many different perspectives as possible. This course is designed for both the general student as well as students who intend to further their music studies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2003</p>
---	---

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

Page 11 of 17

<p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p>CAN DATA: None</p>	
--	--

Music (MUSI)

<p>115A Class Piano I .50 hours lecture, 1.50 hours lab, 1.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course introduces basic skills to music majors whose theoretical and practical keyboard skills are deficient, and to non-music majors who have had little or no experience at the piano. This course focuses on developing repertoire, sight reading, transposition, harmonization, creative composition, and modulation techniques.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities. UC Transfer Course List</p> <p>CAN DATA: (CAN MUS 22, City, Mesa)</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Change course title. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2003</p> <p><i>Note: Please see Program Impact Report for awards affected by course title change.</i></p>
---	--

Music (MUSI)

<p>115B Class Piano II .50 hours lecture, 1.50 hours lab, 1.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Prerequisite: MUSI 115A with a grade of "C" or better, or equivalent.</p> <p>This course is a continuation of Music 115 A, with an emphasis on moderately difficult techniques in developing repertoire, keyboard techniques, sight-reading, transposition, harmonization, creative composition, improvisation, ensemble playing, and modulation techniques. This course is appropriate for music majors whose theoretical and practical keyboard skills are deficient as well as for non-music majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Change course title. Remove advisory. Add prerequisite. Change course description. Integrate outline.</p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2003</p> <p><i>Note: Please see Program</i></p>
---	--

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

<p>and private colleges and universities. UC Transfer Course List</p> <p>CAN DATA: (CAN MUS 24, City, Mesa)</p>	<p>Impact Report for awards affected by course title change.</p>
--	---

Music (MUSI)

<p>215A Class Piano III .50 hours lecture, 1.50 hours lab, 1.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Prerequisite: MUSI 115B with a grade of "C" or better, or equivalent.</p> <p>This course is an intermediate level of study of practical and theoretical keyboard techniques for music majors, credential applicants, and non-music majors with comparable skills. The course focuses on intermediate skill development of repertoire, keyboard technique, sight-reading, transposition, harmonization, creative composition, improvisation, ensemble playing, and modulation techniques.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities. UC Transfer Course List</p> <p>CAN DATA: (CAN MUS 24, City, Mesa)</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Change course title. <i>Approved</i> Remove advisory. <i>Approved</i> Add prerequisite. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): Mesa, City</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2003</p> <p><i>Note: Please see Program Impact Report for awards affected by course title change.</i></p>
---	---

Music (MUSI)

<p>215B Class Piano IV .50 hours lecture, 1.50 hours lab, 1.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Prerequisite: MUSI 215A with a grade of "C" or better, or equivalent.</p> <p>This course is an advanced level of study of practical and theoretical keyboard techniques for music majors, credential applicants, and non-music majors with comparable skills. The course focuses on advanced skill development of repertoire, keyboard technique, sight-reading, transposition, harmonization, creative composition, improvisation, ensemble playing, and modulation techniques.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Change course title. <i>Approved</i> Remove advisory. <i>Approved</i> Add prerequisite. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2003</p>
--	---

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

Page 13 of 17

<p>and private colleges and universities. UC Transfer Course List</p> <p>CAN DATA: None</p>	<p><i>Note: Please see Program Impact Report for awards affected by course title change.</i></p>
--	--

Nutrition (NUTR)

<p>170 Nutrition and Fitness 3.00 hours lecture, .00 hours lab, 3.0 units Grade Only</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056 and MATH 032, each with a grade of "C" or better, or equivalent, or W5/R5/M20.</p> <p>This course is designed for the physically active person interested in the role nutrition plays to increase energy and enhance performance. Nutrient needs before, during, and after exercise are evaluated for their effect on optimal performance. Carbohydrate loading and a variety of supplements are discussed. Underwater weighing to determine body fat composition is available. This course is designed for both the recreational and competitive athlete and may be applied to the major or used as a transfer course. It may also be of interest to those with an interest in health and fitness.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2003</p>
--	---

Physical Therapist Assistant (PHYR)

<p>110 Physical Therapy Introduction 2.00 hours lecture, .00 hours lab, 2.0 units Grade Only</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course provides general information regarding the field of physical therapy (P.T.) to those persons who have been admitted into the program or who have an interest in the profession of P.T. The course focuses on the history and development of the profession, its relationship to the health care delivery system in the United States, the settings utilized in the delivery of therapy, and an exploration of the</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Remove corequisite. <i>Approved</i> Remove limitation on enrollment. <i>Approved</i> Add advisory. <i>Approved</i> Change course description. <i>Approved with modification.</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p>
---	--

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

<p>roles and functions of the workers in the field and their part on the healthcare team. The development of the professional organization (American Physical Therapy Association) and its purpose are presented as well as the general ethical, legal principles and state laws relating to the delivery of physical therapy. Medical terminology specific to P.T. and the need of the health care worker to develop a therapeutic presence are also presented.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree only and not Transferable.</p> <p>CAN DATA: None</p>	<p>Effective: Spring 2003</p>
--	--------------------------------------

Physics (PHYS)

<p>120A General Physics I 3.00 hours lecture, .00 hours lab, 3.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Corequisite: PHYS 125A. Corequisite: Completion of or concurrent enrollment in MATH 121 with a grade of "C" or better, or equivalent. Limitation on Enrollment: This course is not open to students with previous credit for or concurrent enrollment in PHYS 124A</p> <p>This course is an introductory survey of the concepts and principles of physics. Emphasis is placed on developing an understanding of the properties of matter, mechanics, heat and sound in order to make calculations and solve fundamental physics problems. This course is not open to students with credit for or concurrent enrollment in Physics 124A. (CAN PHYS 2 when taken with Physics 121A) (CAN PHYS SEQ A = PHYS 120A+121A+120B+121B)</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List: Physics (PHYS) 120A,B, 121A,B and 124A,B and 195A,B, C combined: maximum credit, one series (per catalog) deduct credit for duplication of topics.</p> <p>CAN DATA: (CAN PHYS, SEQ A, City) (CAN PHYS 2, City)</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Spring 2003</p>
--	---

Physics (PHYS)

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

<p>120B General Physics II 3.00 hours lecture, .00 hours lab, 3.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Prerequisite: PHYS 120A with a grade of "C" or better, or equivalent. Corequisite: PHYS 125B. Limitation on Enrollment: This course is not open to students with previous credit for or concurrent enrollment in PHYS 124B.</p> <p>This course is an introductory survey of the concepts and principles of physics. Emphasis is placed on developing an understanding of the properties of electricity, magnetism, light and modern physics in order to make calculations and solve fundamental physics problems. This course is not open to students with credit for or concurrent enrollment in Physics 124B. (CAN PHYS 4 when taken with Physics 121B) (CAN PHYS SEQ A = PHYS 120A+121A+120B+121B)</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List: Physics (PHYS) 120A,B, 121A,B and 124A,B and 195A,B, C combined: maximum credit, one series (per catalog) deduct credit for duplication of topics.</p> <p>CAN DATA: (CAN PHYS, SEQ A, City) (CAN PHYS 4, City)</p>	<p>Offered At: City</p> <p>Action(s) Proposed Change course description. <i>Approved</i> Integrate outline. <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Spring 2003</p>
---	--

Vietnamese (VIET)

<p>102 Second Course in Vietnamese 5.00 hours lecture, .00 hours lab, 5.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Prerequisite: VIET 101 with a grade of "C" or better, or equivalent. Advisory: Concurrent enrollment in VIET 296.</p> <p>This is a continuation of Vietnamese 101. In this interactive course, students use listening, reading, speaking and writing at more complex levels. The students further develop their receptive and productive competencies to the intermediate low or mid level. The elements of grammar are examined with practice in writing Vietnamese, using the subject matter relating to the culture and traditions. This course is intended for students interested in languages and for those interested in further academic study of Vietnamese.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Add advisory. <i>Approved</i> Change course description. <i>Approved</i> Integrate outline. <i>Approved</i> Propose for IGETC, Area 3, <i>Arts and Humanities</i>; effective term to be determined. <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2003</p>
---	--

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

Page 16 of 17

<p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p>CAN DATA: None</p>	
--	--

DISTANCE EDUCATION AND SPECIAL TOPICS COURSES (FOR INFORMATION ONLY)

Mathematics (MATH)

<p>095 Elementary Algebra and Geometry 5.00 hours lecture, .00 hours lab, 5.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Prerequisite: MATH 035 with a grade of "C" or better, or equivalent, or M30. Advisory: ENGL 050 and ENGL 055, each with a grade of "C" or better, or equivalent, or W4/R4. Limitation on Enrollment: This course is not open to students with previous credit for MATH 54 or 54A & 54B.</p> <p>Elementary algebra serves as the foundation for the other math courses and is the first of a two-semester integrated sequence in algebra and geometry. This course covers the real number system; writing, simplifying, solving and graphing of linear equations and inequalities; operations with polynomial functions; an introduction to rational expressions; and the properties of lines, angles, and triangles.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree only and not Transferable.</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance learning - no other action. <i>Reviewed</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Spring 2003</p> <p><i>Note: This course had already been approved for distance education, effective 994, at the 10/28/1998 CIC meeting.</i></p>
--	--

Spanish (SPAN)

<p>265G Spanish for Law Enforcement Officers 1.00 hours lecture, .00 hours lab, 1.0 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: None</p> <p>This course is designed for students who are studying Spanish as San Diego Officers. Emphasis is placed on language and occupationally related activities that are relevant to the Spanish language application for law enforcement.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Special Topics/experimental course <i>Reviewed</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2002</p>
---	--

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.

Curriculum Instructional Council, November 14, 2002
College Curriculum Proposals*
Actions Taken

APPROVED

Page 17 of 17

<p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	
---	--

* Hard copy proposals for Centers for Education and Technology, distributed 11/08/2002 via District mail, were all approved at this 11/14/2002 meeting.

** Requires Board of Trustees approval prior to implementation.