

**Curriculum Instructional Council, December 12, 2002  
Actions Taken**

# APPROVED

	<b>Action</b>
<b>Art-Fine Art (ARTF)</b>	
<p><b>150B Beginning Graphic Design</b>  <b>1.50 hours lecture, 4.50 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>                      Advisory: ENGL 051 &amp; ENGL 056 and ARTF 150A, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This is an introductory class in graphic communication which uses the computer as a tool for building and editing images. As in Art 150A, students address problems of visual form and organization, but with an emphasis in this course on visual constructions which convey information, and on type and text as graphic components of those constructions. This is a core course for art majors and would be useful for anyone interested in computer graphic applications.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>                      Add advisory. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
<b>Art-Fine Art (ARTF)</b>	
<p><b>210A Life Drawing I</b>  <b>1.50 hours lecture, 3.00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>                      Advisory: ARTF 155A &amp; ARTF 155B, each with a grade of "C" or better, or equivalent.</p> <p>A basic course in figure drawing: experimentation leading toward understanding of form, structure, and proportions of the human figure as they apply to visual expression.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. UC Transfer Course List</p> <p><b>CAN DATA:</b> (CAN ART 24, City, Mesa)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>                      Add advisory. <i>Deferred to 1/23/2003 meeting</i></p> <p>Change course description.  <i>Deferred to 1/23/2003 meeting</i></p> <p>Integrate outline. <i>Deferred to 1/23/2003 meeting</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2003</p>

\* Requires Board of Trustees approval prior to implementation.

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**Actions Taken**

**Astronomy (ASTR)**

<p><b>101 Descriptive Astronomy</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b> None</p> <p>This course is an introductory survey of contemporary astronomy. Topics covered include the solar system, stars and stellar evolution, the Milky Way galaxy and cosmology. This course is designed for students planning to take advanced courses in the Physical and Earth Sciences and for transfer students planning to major in astronomy.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>  Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2003</p>
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**Biology (BIOL)**

<p><b>132 Applied Biotechnology I</b>  <b>2.00 hours lecture, 6.00 hours lab, 4.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>  Advisory: ENGL 051 and CHEM 151; or CHEM 152 &amp; CHEM 152L; or CHEM 100L &amp; CHEM 100, each with a grade of "C" or better, or equivalent, or W5.</p> <p>Students learn entry-level skills common to the biotechnology industry, such as aseptic techniques, laboratory safety, and biological media and solution preparation. Students also learn about microbial growth, solutions, buffers, separation of cellular components, and macromolecules.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b>  Add advisory. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b>  Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2003</p>
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**Curriculum Instructional Council, December 12, 2002**  
**Actions Taken**

**Biology (BIOL)**

<p><b>133 Applied Biotechnology II</b>  <b>2.00 hours lecture, 6.00 hours lab, 4.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: BIOL 132; or BIOL 105; or BIOL 210A and CHEM 100 &amp; CHEM 100L, each with a grade of "C" or better, or equivalent.</p> <p>In this advanced biotechnology training course, students learn about transformation, restriction analysis of DNA, protein analysis, and immunological applications. In the lab, students practice mastering current techniques used in the biotechnology industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b>          Add advisory. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b>          Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2003</p>
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**Chemistry (CHEM)**

<p><b>130 Introduction to Organic and Biological Chemistry</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Prerequisite: CHEM 100 &amp; CHEM 100L, each with a grade of "C" or better, or equivalent.          Corequisite: CHEM 130L.</p> <p>This course is a continuation of Chemistry 100 with an emphasis on organic chemistry and an introduction to biochemistry. Pre-nursing and home economics students planning to go into the baccalaureate program must complete Chemistry 100, 100L, and 130.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List :Chemistry (CHEM) 130, 130L and 231, 231L combined: maximum credit, one course (with lab).</p> <p><b>CAN DATA:</b> (CAN CHEM, SEQ B, City, Mesa) (CAN CHEM 8 when taken with CHEM 100L. (City, Mesa)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Change course description.  <i>Deferred to 1/23/2003 meeting</i></p> <p>Integrate outline. <i>Deferred to 1/23/2003 meeting</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2003</p>
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**Curriculum Instructional Council, December 12, 2002**  
**Actions Taken**

**Child Development (CHIL)**

<p><b>101 Human Growth and Development</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is a study of the interrelationship between the physical, cognitive and psychosocial growth and development of the individual from conception through adolescence. Emphasis is placed on positive relationships with family members, peers and other significant individuals. Theories and philosophies of human development and cross-cultural patterns are explored. Observations of children and educational programs are required. This course is a core requirement for the State of California Child Development Permit and the State of California Community Care Licensing, Title XXII.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; UC Transfer Course List</p> <p><b>CAN DATA:</b> FCS 14 (City, Mesa, Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Change course title. <i>Approved</i></p> <p>Change course description. <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p>Propose for CSU GE, Area D7, <i>Interdisciplinary Social and Behavioral Sciences</i>; effective term to be determined. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa, Miramar, City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2003</p> <p><b>Note: Please see <i>Program Impact Report</i> for award(s) affected by course title change.</b></p>
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**Child Development (CHIL)**

<p><b>121 Curriculum: Art</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or R5/W5.</p> <p>This course is an introductory study of the function of creativity and the affective domain in early childhood educational programs. Emphasis is placed on the development of art curriculum activities, basic teaching skills, guidance techniques, equipment and materials. Students select appropriate activities for a variety of age and maturity levels based on child development theories and concepts.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Add advisory. <i>Approved</i></p> <p>Change course description. <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2003</p>
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**Curriculum Instructional Council, December 12, 2002**  
**Actions Taken**

**Child Development (CHIL)**

<p><b>141 The Child, Family and Community</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is a study of the dynamics of human development and socialization in a culturally pluralistic society. Emphasis is placed on the influences of contemporary family living and cultural patterns on the child, school-family relationships, and community resources and services that support and strengthen families. This course is a core requirement for California Child Development teacher/director center permits as well as for the State of California Department of Community Care Title XXII licensing childcare centers requirements.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Spring 2003</p>
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**Chinese (CHIN)**

<p><b>102 Second Course in Mandarin Chinese</b>  <b>5.00 hours lecture, .00 hours lab, 5.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Prerequisite: CHIN 101 with a grade of "C" or better, or equivalent, or two years of high school Chinese.          Advisory: Concurrent enrollment in CHIN 296.</p> <p>This is a continuation of Mandarin Chinese 101. In this interactive course, students use listening, reading, speaking and writing at a more complex level. The students further develop their receptive and productive competencies to the low- or mid-intermediate level. Additional language structures and vocabulary for communication are examined and explored in Mandarin Chinese. This course would be of interest to students with desire to study other languages.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b>          Change prerequisite. <i>Approved</i></p> <p>Add advisory. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p>Propose for IGETC, Area 3, <i>Arts and Humanities – Humanities</i>; effective term to be determined. <i>Not approved</i></p> <p><b>Proposed For College(s):</b>          Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
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**Curriculum Instructional Council, December 12, 2002**  
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**English (ENGL)**

<p><b>- 049 English Review</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 055 with a grade of "C" or better, or equivalent, or W3. ESL students should enroll in ESOL 19, 20, 21, 22, 30, 31, 32, or 40 as recommended by the placement test for non-native English speakers.          Limitation on enrollment: This course is not open to students with previous credit for English 050.</p> <p>This course is designed for students who need review of and practice with writing unified paragraphs and purposeful basic compositions. In this course students develop knowledge of the writing process as well as knowledge of grammatical structures to compose clear and complete sentences, paragraphs, and short essays. Students also read texts as the basis for writing and develop critical thinking skills necessary for success in college courses. This course is designed to meet the needs of native speakers of English.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b></p> <p>New (i.e. "re-numbered") course. <i>Approved</i> (See Notes #2 and #3)</p> <p>Advisory. <i>Approved</i></p> <p>Limitation on enrollment. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa, Miramar, City</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p> <p><i>Note #1: This item was deferred at the 11/14/2002 CIC meeting and has since been revised.</i></p> <p><i>Note #2: "Re-numbering" process requires creation of new course (049) and deactivation of active, or "old" course (050).</i></p> <p><i>Note #3: Originator to deactivate ENGL 050.</i></p>
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**English (ENGL)**

<p><b>051 Basic Composition</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Prerequisite: ESOL 040 or ENGL 050 with a grade of "C" or better, or equivalent, or W4.</p> <p>This course is designed to prepare students to write successfully at the transfer level. In this course students practice the writing process in the production and editing of essays. Students also review grammatical and mechanical structures as needed to support the successful expression of meaning. In addition, students read and think critically using a variety of texts which are the basis for writing and class discussion. A District-wide, timed-writing examination, holistically graded by English instructors, is part of the final course grade. Designated sections of this</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Change course description. <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
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# Curriculum Instructional Council, December 12, 2002

## Actions Taken

<p>course may be taught from a specific cultural perspective and are cross-listed under Black Studies and Chicano Studies in the class schedule. Three units of English credit at this level (either English 51 or English 56) may be applied to the associate degree.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree only and not Transferable.</p> <p><b>CAN DATA:</b> None</p>	<p><i>Note: This item was deferred at the 11/14/2002 CIC meeting and has since been revised.</i></p>
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### English (ENGL)

<p><b>055 College Reading and Study Skills I</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: Assessment Skill Level R3. This course is designed for native speakers of English. ESL students should enroll in ESOL 19, 20, 21, 22, 30, 31, 32 or 40 as recommended by the placement test for non-native English speakers .</p> <p>This course is designed for students who need to improve their reading skills in order to succeed in college courses. In this course, students practice the reading process, reading extensively and intensively, and develop confidence and enjoyment in reading. Students also read and respond to a variety of materials, including non-fiction and textbook assignments, and learn strategies for reading difficult material to facilitate comprehension and critical thinking. In addition, students develop writing, vocabulary, discussion, and study skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Change course description.  <i>Approved with modification</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p> <p><i>Note: This item was deferred at the 11/14/2002 CIC meeting and has since been revised.</i></p>
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### English (ENGL)

<p><b>056 College Reading and Study Skills II</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Prerequisite: ESOL 040 or ENGL 055 with a grade of "C" or better, or equivalent, or R4.</p> <p>This course is designed for students who need to develop advanced reading skills to succeed in transfer level courses. In this course, students focus on academic reading and study skills and practice strategies to improve reading comprehension and critical thinking. Students also build writing, vocabulary, discussion and study skills to accurately express information and reflect the meaning of class</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p>
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# Curriculum Instructional Council, December 12, 2002

## Actions Taken

<p>readings. Three units of English credit at this level (either English 51 or English 56) may be applied to the associate degree.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree only and not Transferable.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Effective:</b> Fall 2003</p> <p><i>Note: This item was deferred at the 11/14/2002 CIC meeting and has since been revised.</i></p>
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### English (ENGL)

<p><b>101 Reading and Composition</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>  Prerequisite: ENGL 051 and ENGL 056; or ENGL 092A or ENGL 092B or ENGL 064, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is designed for transfer-level students or for those who want to develop competence in college level reading and composition. In this course, students read, analyze, discuss and think critically using a variety of works and sources. Based on these activities, students write essays, fully documented research projects, and other types of texts for various purposes and audiences. This written work, which demonstrates effective, logical, and precise expression of ideas, totals at least 6000 graded words. Designated sections of this course may be taught from a specific cultural perspective.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p><b>CAN DATA:</b> (CAN ENGL, SEQ A, City, Mesa, Miramar) (CAN ENGL 2, City, Mesa, Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>  Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Spring 2003</p>
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### English (ENGL)

<p><b>209 Literary Approaches to Film</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>  Prerequisite: ENGL 051 &amp; ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.  Advisory: ENGL 101 or ENGL 105 with a grade of "C" or better, or equivalent, or R6/W6.</p> <p>This course focuses on literary values, such as plot, conflict, symbolism, theme and character as observed in feature films. It also focuses on cultural values with special reference as to how films define problems,</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>  Change course title. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p>
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### Actions Taken

<p>establish a network of varied values, confront moral dilemmas, and explore human emotions. This course satisfies general education requirements in humanities and serves as an elective for English majors. It is designed for students who are interested in literature as well as those interested in the study of film.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Spring 2003</p> <p><b>Note:</b> Please see <i>Program Impact Report</i> for award(s) affected by course title change.</p>
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#### English (ENGL)

<p><b>*230 Asian American Literature</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Prerequisite: ENGL 101 or ENGL 105 with a grade of "C" or better, or equivalent, or R6/W6.</p> <p>This course is a survey of Asian American literature from the 1900's to the present that includes representative works by early immigrants, as well as the writing of contemporary Asian American writers. Students read and discuss the authors and major works, while addressing relevant social, political, cultural, religious, and sociolinguistic issues. The students critically analyze these issues and other topics addressed in specific works in assigned essays and research papers. Selected representative readings are required. This course is designed for students transferring with a literature or history major as well as those with an interest in this field.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b>          New course. <i>Approved</i></p> <p>Prerequisite. <i>Approved</i></p> <p>Propose for District GE, Area C, <i>Humanities. Approved</i></p> <p>Propose for CSU GE, Area C2, <i>Arts, Literature, Philosophy, and Foreign Languages – Humanities; effective term to be determined. Approved</i></p> <p>Propose for UC Transfer List; effective term to be determined. <i>Approved</i></p> <p>Propose for IGETC, Area 3, <i>Arts and Humanities – Humanities; effective term to be determined. Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
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#### English (ENGL)

<p><b>*236 Introduction to Asian Literature II</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Prerequisite: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.          Advisory: ENGL 101 or ENGL 105 with a grade of "C" or better, or</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b>          Deactivate course. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p>
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\* Requires Board of Trustees approval prior to implementation.

**Curriculum Instructional Council, December 12, 2002**  
**Actions Taken**

<p>equivalent, or W6/R6.</p> <p>A chronological survey of the major works in translation of the Far East with emphasis on China and Japan. Selections included for study are epic, lyric and philosophical poetry, traditional drama, and fiction.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Effective:</b> Fall 2002</p> <p><b>Note: Please see <i>Program Impact Report</i> for award(s) affected by this deactivation.</b></p>
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**English (ENGL)**

<p><b>238 Evaluating Children's Literature</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>  Prerequisite: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.  Advisory: ENGL 101 or ENGL 105 with a grade of "C" or better, or equivalent, or W6/R6.</p> <p>This course is a survey of children's literature from folktales to current works. The course compares works from a variety of authors, cultures, and historical periods while emphasizing current American works. Principles of literary criticism are applied in evaluating the themes, language, and structure of works studied. This class is suitable for students interested in literature as well as for students who are preparing to teach.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b>  Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Spring 2003</p>
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**Geology (GEOL)**

<p><b>100 General Geology</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>  Advisory: ENGL 056 with a grade of "C" or better, or equivalent, or R5.</p> <p>This course investigates the physical characteristics of the earth as a whole, and the past, present, and future evolutionary processes affecting it. Primary topics include earth materials, geologic time, uniformitarianism, the fossil record, and plate tectonics. The course is designed for those students with a general interest in geology or earth</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>  Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p>
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**Curriculum Instructional Council, December 12, 2002**  
**Actions Taken**

<p>science.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p><b>CAN DATA:</b> (CAN GEOL 2 when taken with GEOL 101 City, Mesa, Miramar), (GEOL 6, City, Mesa)</p>	<p><b>Effective:</b> Spring 2003</p>
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**Geology (GEOL)**

<p><b>101 General Geology Laboratory</b>  <b>2.00 hours lecture, 3.00 hours lab, 1.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 056 with a grade of "C" or better, or equivalent, or R5.          Advisory: Completion of or concurrent enrollment in Geology 100</p> <p>This laboratory course covers mineral and rock identification, landforms, topographic/geologic map interpretation, and geologic structures. The course is designed to supplement Geology 100 with laboratory experience.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p><b>CAN DATA:</b> (CAN GEOL 2 when taken with GEOL 100, City, Mesa, Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Change advisory. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
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**Music (MUSI)**

<p><b>110 Music for Elementary School Teachers</b>  <b>2.50 hours lecture, 1.50 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course prepares students to teach music as part of the curriculum in the elementary school classroom, the preschool, or day-care program. Students develop an understanding of musical concepts primarily by singing and/or playing an instrument and create lesson plans for teaching these concepts to children.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa, Miramar, City</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Spring 2003</p>
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\* Requires Board of Trustees approval prior to implementation.

**Curriculum Instructional Council, December 12, 2002**  
**Actions Taken**

<b>CAN DATA:</b> None	
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**Curriculum Instructional Council, December 12, 2002**  
**Actions Taken**

**Psychology (PSYC)**

<p><b>211 Learning</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>  Prerequisite: PSYC 101 with a grade of "C" or better, or equivalent.  Limitation on Enrollment: This course is not open to students with previous credit for PSYC 210</p> <p>Students learn about the basic principles and research in animal and human learning. Subjects include scientific versus nonscientific approaches to behavior studies, operant and respondent conditioning, observational and cognitive learning, and motivation as related to self-control.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>  Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2003</p>
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**Psychology (PSYC)**

<p><b>260 Introduction to Physiological Psychology</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>  Prerequisite: PSYC 101 with a grade of "C" or better, or equivalent.</p> <p>Students learn about the physiological determinants of behavior. Subjects include behavior evolution, the nervous system, and endocrine glands as well as their relationship to perception, learning, motivation, emotion, and personality.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC, UC Transfer Course List</p> <p><b>CAN DATA:</b> (CAN PSY 10, City, Mesa, Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>  Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2003</p>
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**Curriculum Instructional Council, December 12, 2002**  
**Actions Taken**

**Speech Communications (SPEE)**

<p><b>135 Interpersonal Communication</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>          Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is designed to offer students an opportunity to investigate those areas of speech communication that are oriented toward interpersonal contexts. The course emphasizes understanding the idea of "self-concept" as well as understanding others. The class addresses the skills and strategies needed to communicate effectively both verbally and nonverbally. The class also addresses interpersonal issues such as relational development and maintenance principles, effective listening behavior, reducing defensiveness, and conflict resolution. The course is intended for students interested in studying interpersonal communication, particularly majors in communication, fashion, allied health and business. This course is also intended for all students who are interested in further development of effective interpersonal skills in the work, volunteer and personal environments.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree &amp; transfer to CSU and private colleges and universities. CSU General Education</p> <p><b>CAN DATA:</b> (CAN SPCH 8, City, Mesa)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>          Add advisory. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p>Propose for CSU GE, Area A, <i>Communication in the English Language and Critical Thinking – Oral Communication</i>; effective term to be determined.  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa, Miramar, City</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
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