

Curriculum Instructional Council, March 27, 2003

APPROVED

Actions Taken

See Proposal Impact (PI) reports to view list of courses and/or programs that may be affected by the following proposed actions.

	Action
<p>Architecture (ARCH)</p> <p>*240 Landscape Irrigation 3.00 hours lecture, 3.00 hours lab, 4.00 units Grade Only</p> <p>REQUISITES: Prerequisite: ARCH 100 with a grade of "C" or better, or equivalent. Advisory: MATH 095 and ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or M40/W5/R5.</p> <p>This course covers the design and theory of landscape irrigation systems with emphasis on water conservation and the relationship of the irrigation system design to landscape architectural design as a whole.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course deactivation (not at any college). <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2003</p> <p>Note: See Program Impact Report for awards affected by course deactivation.</p>
<p>Architecture (ARCH)</p> <p>*245 Landscape Construction Layout 3.00 hours lecture, 3.00 hours lab, 4.00 units Grade Only</p> <p>REQUISITES: Prerequisite: ARCH 100 with a grade of "C" or better, or equivalent. Advisory: ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course teaches students to develop landscape architectural working drawings for the refinement and implementation of landscape design. Emphasis is placed on the preparation of plans for construction staking and landscape construction details in a variety of materials.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course deactivation (not at any college). <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2003</p> <p>Note: See Program Impact Report for awards affected by course deactivation.</p>

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Art-Graphic Design (ARTG)

<p>*126 Intermediate Digital Media 1.50 hours lecture, 4.50 hours lab, 3.00 units Grade Only</p> <p>REQUISITES: Advisory: ARTG 125 and ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is an intermediate level survey course which explores the principles of digital media utilized for visual communication. Instruction will incorporate the primary hardware and software utilized in the digital media industry today. Each section of this course may utilize different hardware and software and may therefore be taken three times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New course. <i>Approved with modification (shown at left in strikeout type).</i></p> <p>Advisory. <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2003</p>
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Art-Graphic Design (ARTG)

<p>*206 Advanced Typography 1.50 hours lecture, 4.50 hours lab, 3.00 units Grade Only</p> <p>REQUISITES: Advisory: ARTG 106 and ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This advanced course covers techniques and conceptual strategies to solve more complex typographic problems. Students will increase their knowledge of historical and contemporary letter forms and explore the expressive potential of typography to create meaning.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New course. <i>Approved</i></p> <p>Advisory. <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2003</p>
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Mathematics (MATH)

<p>141 Precalculus 5.00 hours lecture, .00 hours lab, 5.00 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Prerequisite: MATH 104 with a grade of "C" or better, or equivalent.</p> <p>This course is a study of numerical, analytical, and graphical properties of functions. The course content includes polynomial, rational, irrational, exponential, logarithmic, and trigonometric functions. Additional topics include: inverse functions, complex numbers, polar coordinates, matrices, conic sections, sequences, series and the binomial theorem. This course is designed as a preparation for calculus and is intended for the transfer student planning to major in mathematics, engineering, economics, or disciplines included in the physical or life sciences.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and private colleges and universities. CSU General Education; IGETC UC Transfer Course List :Mathematics (MATH) 116 and 141 combined: maximum credit, one course.</p> <p>CAN DATA: (CAN MATH 16, City, Mesa, Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Change course description. <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p>Distance education at City, Mesa, and Miramar. <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Summer 2003</p>
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DISTANCE EDUCATION (FOR INFORMATION ONLY)

Education (EDUC)

<p>203 Service Learning for Introduction to Literacy 1.00 hours lecture, .00 hours lab, 1.00 units Letter Grade, Student may petition for Credit/No Credit</p> <p>REQUISITES: Prerequisite: EDUC 202 with a grade of "C" or better, or equivalent. Limitation on Enrollment: Health and Safety. Student must meet safety and health clearance standards for public school volunteer experience placement</p> <p>This course is designed for students participating in the Liberal Studies Blended Teacher Education Program, for students considering teaching as a profession, and for prospective literacy tutors. The purpose of this class is to provide early, supervised experience to pre-service teachers in the form of service learning. The lectures provide for orientation, literacy instruction review, reflection and problem solving; in addition, a minimum of 30 hours of volunteer service work is required. Experiential learning activities include literacy tutoring at various educational levels. Through this service learning, students begin to develop fluency with the fundamental skills of literacy development and with literacy instruction as applied to individual, small groups and whole classes. Additionally, they are mentored in the application of</p>	<p>Offered At: Miramar, Mesa</p> <p>Action(s) Proposed: Distance education at Mesa - No other action. <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2003</p>
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<p>classroom management techniques and routine teaching skills required in the public schools.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and private colleges and universities.</p> <p>CAN DATA: None</p>	
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