

**Curriculum Instructional Council, May 8, 2003**

**APPROVED**

**Actions Taken**

See Proposal Impact (PI) reports to view list of courses and/or programs that may be affected by the following proposed actions.

	<b>Action</b>
<b>Child Development (CHIL )</b>	
<p><b>202 Administration of Early Childhood Programs</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>                      Prerequisite: CHIL 101 &amp; CHIL 141, each with a grade of "C" or better, or equivalent.                      Advisory: CHIL 111 &amp; CHIL 121 or CHIL 131 and ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course provides an overview of program administration including theoretical perspectives on early childhood education, licensing regulations, funding sources, budgetary considerations, personnel management, curriculum development, and teacher selection. The course meets State of California Title 22 licensing regulations for site supervisors. It also partially fulfills State of California matrix requirements for Program Director and Site Supervisor Permits.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b>                      Change prerequisite. <i>Approved</i></p> <p>Add advisory. <i>Approved</i></p> <p>Remove limitation on enrollment. <i>Approved</i></p> <p>Change course description. <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b>                      Mesa, City, Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2003</p>

<b>Fire Protection Technology (FIPT )</b>	
<p><b>309R Refresher, Emergency Medical Aid</b>  <b>.50 hours lecture, 1.50 hours lab, 1.00 units</b>  <b>Credit/No Credit Only</b></p> <p><b>REQUISITES:</b>                      Prerequisite: FIPT 309A with a grade of "C" or better, or equivalent.</p> <p>This refresher course for public safety personnel updates and refines emergency medical skills. Students review emergency medical care procedures including examining the victim, observing surroundings, maintaining an airway, performing resuscitation and cardiopulmonary resuscitation, controlling bleeding, treating shock and seizures, assisting with childbirth emergencies, performing manual lifts and carries, and preparing patients for transportation. This course meets present public safety emergency care refresher requirements only.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, Occupational/Vocational basic skills.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed</b>                      Change hours. <i>Approved</i></p> <p>Change grading option. <i>Approved</i></p> <p>Change course description. <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b>                      Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2003</p>

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**History (HIST)**

<p><b>115A History of the Americas I</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>                  Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course provides a framework for interpreting the history of the Americas, from 1500 through 1800. This survey examines how diverse peoples migrated or were transported to perform labor among indigenous peoples of varying levels of social organization and technological sophistication. The course includes treatment of how these peoples interacted and reciprocally influenced each others' cultural forms, political institutions, social relations, and economics. Emphasizing the comparative history of these societies, the course traces the eventual emergence of independence movements setting the stage for establishment of autonomous nation states. The course also traces the simultaneous development and evolution of capitalism in the Western Hemisphere during the period. This course requires students to analyze a variety of source materials, think critically, and write thesis-based essays. This general education course is designed for both history majors and the general transfer student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b>                  Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2003</p>
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**History (HIST)**

<p><b>115B History of the Americas II</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Letter Grade, Student may petition for Credit/No Credit</b></p> <p><b>REQUISITES:</b>                  Advisory: Completion of English 51 and 56, each with grade of "C" or better or equivalent, or Assessment Skill levels W5 and R5.</p> <p>This course provides a framework for interpreting the history of the Americas, from the 19th century into the 21st century. This survey examines the independence movements and the development of autonomous nation states throughout the Americas. Emphasizing the comparative history of these societies, the course traces Roman Catholic Church-state relations, the constitutional history of Latin American nations in relation to California, the United States, and Canada, including 20th century constitutional reforms. The course also outlines economic shifts, involving the expansion of agricultural commodity production, global commerce, and industrialization. Finally, the course highlights international relations among nations in</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b>                  Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved with modification.*</i></p> <p><b>Proposed For College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2003</p> <p><i>*Instructional Services to add textbook (ISBN 0072552557) to CurricUNET proposal prior to</i></p>
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**Curriculum Instructional Council, May 8, 2003**

**APPROVED**

**Actions Taken**

<p>the Western Hemisphere, the cold War, and the impact of modernization theory. This general education course is designed for both history majors and the general transfer student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and private colleges and universities. CSU General Education; IGETC UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><i>course implementation.</i></p>
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**Medical Assisting (MEDA )**

<p><b>115 Pathophysiology</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>          Prerequisite: MEDA 105 or MEDA 110 with a grade of "C" or better, or equivalent.          Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>The course focuses on disease processes in the human body from a systems approach. Analysis of some of the most common and significant diseases is included. The signs and symptoms, etiology, diagnosis, and treatment of disease are examined along with the appropriate medical terminology. This course is designed for students in allied health programs, but is also open to those who wish to broaden their medical background or review this information.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b></p> <p><b>Action(s) Proposed:</b>          Change prerequisite. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p>
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## Curriculum Instructional Council, May 8, 2003

### APPROVED

### Actions Taken

#### Medical Assisting (MEDA )

<p><b>145 Directed Clinical Practice</b>  <b>.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  Prerequisite: MEDA 110 and MEDA 120, each with a grade of "C" or better, or equivalent.  Limitation on Enrollment: Special Admission - must be admitted to program. .</p> <p>This course is designed to give medical assisting students hands-on clinical experience at a medical facility. Students have the opportunity to practice and perfect skills learned in prior medical assisting courses. The directed clinical practice is coordinated by a member of the college staff. Supervision of students is shared by the staff of the affiliating institution and the college faculty. 225 clinical hours are required to complete this course. This is an unpaid position in a clinical office.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b>  Change hours and units.  <i>Approved</i></p> <p>Change prerequisite. <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2003</p> <p><b>Note:</b> See <i>Program Impact Report</i> for awards affected by course unit value change.</p>
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#### Physical Therapist Assistant (PHYR )

<p><b>120 Physical Therapy Techniques II</b>  <b>2.00 hours lecture, 6.00 hours lab, 4.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  Prerequisite: PHYR 111 with a grade of "C" or better, or equivalent.  Corequisite: PHYR 122 &amp; PHYR 123 &amp; PHYR 140A.  Limitation on Enrollment: Special Admission - must be admitted to program. .</p> <p>This course is a continuation of Physical Therapy Techniques I with an emphasis on advanced skills and acute care. It explores the use of mechanical traction, electrotherapy and electromagnetic modalities as well as vasopneumatic compression, chest physical therapy, wound care, transfer and transportation of patients, gait techniques for specific diagnoses, and the identification of architectural barriers and basic wheelchair management. Students continue to use medical terms, charting skills, and role play to foster patient and family teaching as well as a deepening of self-awareness of communication skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b>  Change title. <i>Approved</i></p> <p>Change transfer status.  <i>Approved</i></p> <p>Change course description.  <i>Approved</i></p> <p>Integrate outline. <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Spring 2004</p> <p><b>Note:</b> See <i>Program Impact Report</i> for awards affected by course title change.</p>
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**PROGRAM CHANGES**

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click PR icon.)

**Architecture, Mesa, effective 034 (Program ID 849)**

\* Deactivate Certificate of Completion, Urban Forestry, 17 units. *Approved*

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