

Curriculum Instructional Council
Curriculum Summary
Action Taken – February 12, 2004

See Proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

Administration Of Justice (ADJU)	Action
<p>361 Current Issues for Advanced Officers</p> <p style="text-align: right;">8 - 40 hours lecture (total), 8 - 40 hours lab (total), 0.5 - 2.5 units Grade Only</p> <p>REQUISITES: Prerequisite: Successful completion of the Basic P.O.S.T. Certified Academy or S.T.C. Certified Correctional Officer Core Course Academy</p> <p>This course is designed for peace officers, correctional personnel below the rank of middle management and military personnel. It meets the requirements of P.O.S.T., Title 15, Minimum Standards of Training for Local Corrections and Probation Officers (STC) and the California Legislature requiring special technical and skill proficiency training as specified in Section 13510, 6030-6043 of the California Penal Code and SB-924. Course work includes subjects such as new legislation and legal update, special technical subjects addressing social issues and skill proficiency training in emergency medical techniques, vehicle operations, firearms and defensive tactics, pre-assignment jail training officer issues, jail management, jail operations, inmate disturbances, advanced training for detention supervisors and advanced correctional officer issues. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable. CAN DATA: None</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision <i>Approved</i></p> <p>Proposal Actions: Course objectives, Course Description <i>Approved with modifications.*</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2004</p> <p><i>*Instructional Services clarified hours in CurricUNET proposal prior to course implementation.</i></p>

Art-Fine Art (ARTF)	Action
<p>113 African, Oceanic, and Native American Art</p> <p style="text-align: right;">3.00 hours lecture, .00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is an introduction to the art of selected peoples of Africa, Oceania, and Native North America, stressing their cultural wealth and diversity. The course introduces specific groups from each of these areas of the world and focuses on the differing roles of the visual arts within each culture. The historical depth and religious, economic, or political orientation of each art tradition is explored so that the student is introduced to the complexity of this field of study. This course is designed for art majors who are interested in non-western cultures as well as for students from a variety of backgrounds and disciplines, including history, ethnic studies, humanities, and education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Course objectives, Prerequisite Corequisite Advisory, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p>

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<p>private colleges and universities. IGETC; CSU General Education; UC Transfer Course List : Fine Art (ARTF) 113, 115, 120 combined with Black Studies (BLAS) 111: maximum credit, 2 courses.</p> <p>CAN DATA: None</p>	<p>Effective: Fall 2004</p> <p><i>This course is being proposed for the IGETC (Arts and Humanities, Area 3A, Arts). To be reviewed at the November Meeting.</i></p>
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Chicano Studies (CHIC)

<p>141A United States History from a Chicano Perspective 3.00 hours lecture, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is a survey of early American history from the Mexican/Chicano perspective. It covers the period of discovery to the period of Reconstruction with emphasis on the evolution, influence, and experience of the Chicano. It includes their contributions to the political, social, economic, and cultural development of the United States. This general education course would be of interest to students studying history, ethnic studies, or other social sciences. This course partially satisfies the American Institutions requirement for the associate degree and for transfer to CSU.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC; CSU General Education, UC Transfer Course list. Chicano Studies (CHIC) 141A,B combined with Black Studies (BLAS) 140A,B, History (HIST) 109, 110 or 150, 151: maximum credit, one series.</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Course Description Prerequisite Corequisite Advisory, Reading or Writing level <i>Approved</i></p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p> <p><i>This course is being proposed for IGETC (Social and Behavioral Sciences, Area 4F, History). To be reviewed at the November Meeting.</i></p>
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Child Development (CHIL)

<p>291 Child Development Lab Practicum .00 hours lecture, 3.00 - 12.00 hours lab, 1.00 - 4.00 units Grade Only</p> <p>REQUISITES: Advisory: ENGL 043 and ENGL 042 and CHIL 160 or CHIL 161 , each with a grade of "C" or better, or equivalent, or W4/R4. This course provides supervised practical experience at the campus child development lab to supplement child development courses and related curriculum. Through on-site training, students gain practical knowledge in curriculum development, guidance strategies, observation, and child growth and development. This course is designed for students who plan careers in early childhood education and family support agencies or for parents who seek strategies and techniques for guiding children. The course may be used toward the field experience component for the State of California Child Development Permit. This course may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Title, Skills/Knowledge to enter course, Course Description Course objectives, Prerequisite Corequisite Advisory, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Texts/Supplies, <i>Approved</i></p> <p>Proposed For College(s): Mesa, Miramar, City</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2004</p>
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Fire Protection Technology (FIPT)

<p>*108 Use of Microcomputers in the Fire Service 12 hours lecture, 12 hours lab, 2.00 units Grade Only</p> <p>REQUISITES: Limitation on Enrollment: This course is not open to students with previous credit for FIRE 108. Designed to support the utilization of low-cost computers as a tool. Topics include: analysis, data processing, use of hardware, formatting commercial software for fire service use.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (not at any College) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2004</p>
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Music (MUSI)

<p>125 Music, The Arts, and Humanity 3.00 hours lecture, .00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5. This course is a multi-cultural, multimedia approach to the living musical, expressive and ceremonial art forms and cultural context of the major continents. Cultures in the United States that have been traditionally under represented in the curriculum will be emphasized.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; IGETC; UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (active at another College) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2004</p>
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Physical Education (PHYE)

<p>*170 Tennis Doubles .00 hours lecture, 2.00 - 3.00 hours lab, .50 - 1.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: None</p> <p>Instruction in the fundamental tennis strokes, strategy, court position, and teamwork that apply in playing tennis doubles.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List: See a counselor.</p> <p>CAN DATA: None</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (not at any College) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2004</p>
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

Business Studies - Retail Management Emphasis

New Program - Proposed for College(s) City College, CID # 955, Effective: Fall 2004

Approved