

**Curriculum Instructional Council
Curriculum Summary
Action Approved – May 27, 2004**

See Proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

Administration Of Justice (ADJU)

	Actions Approved
<p>161 Juvenile Procedures <p align="right">3.00 hours lecture, .00 hours lab, 3.00 units Grade Only</p> <p>REQUISITES: None</p> <p>This course covers the organization, functions and jurisdiction of juvenile agencies, the processing and detention of juveniles, juvenile cases disposition, juvenile statutes and court procedures.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p> </p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar <i>Reviewed</i></p> <p>Effective: Fall 2004</p>

Anthropology (ANTH)

<p>102 Introduction to Physical Anthropology <p align="right">3.00 hours lecture, .00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is a survey of human evolution, variation and adaptation. Emphasis is placed on the study of primates, human heredity, variability of modern populations and fossil records of early hominids and hominoids. This course is the basis for advanced courses in Life and/or Behavioral Sciences or students majoring in Anthropology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; IGETC; UC Transfer Course List</p> <p>CAN DATA: (CAN ANTH 2, City, Mesa, Miramar)</p> </p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Course objectives, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa, Miramar, City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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Architecture (ARCH)

<p>105 Introduction to AutoCAD .00 hours lecture, 6.00 hours lab, 2.00 units Grade Only</p> <p>REQUISITES: Advisory: ARCH 100 & CBTE 051 , each with a grade of "C" or better, or equivalent.</p> <p>This course is designed for students who wish to develop computer aided drafting and design skills, using the AutoCAD program, for use in Architectural, Construction, and Interior Design programs. This course concentrates on the 31 most basic two-dimensional drawing commands.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Title, Course objectives, Prerequisite Corequisite Advisory, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa <i>Reviewed</i> Effective: Fall 2004</p>
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Architecture (ARCH)

<p>106 Advanced Computer Aided Drafting I 2.00 hours lecture, 4.00 hours lab, 3.00 units Grade Only</p> <p>REQUISITES: Prerequisite: ARCH 105 with a grade of "C" or better, or equivalent.</p> <p>This course is designed for students who wish to develop computer aided drafting and design skills, using the AutoCAD program, for use in Architectural, Construction, and Interior Design programs. This course is a continuation of Architecture 105 designed for students who wish to develop advanced 3D computer aided drafting (CAD) skills. This course expands the foundation developed in Architecture 105 and deals with more complex aspects of the CAD program and its use in the development of architectural construction documents.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Course objectives, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p>
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	<p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa <i>Reviewed</i></p> <p>Effective: Fall 2004</p>
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Art-Fine Art (ARTF)

<p>107 Contemporary Art</p> <p style="text-align: right;">3.00 hours lecture, .00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: ARTF 109 & ARTF 111 and ENGL 101, each with a grade of "C" or better, or equivalent, or W6/R6.</p> <p>This course provides a survey of contemporary art, examining issues and cultural influences. The emphasis is on the major movements, styles, artists and works of the late 20th and early 21st centuries within the historical context of this period. The course is designed for students interested in contemporary art, as well as for art majors, especially those who are focusing on design, painting, sculpture or ceramics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Title, Course objectives, Add Advisory, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p> <p><i>This course is being proposed for the District GE (Humanities, Area C); to be reviewed at the November Meeting.</i></p>
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Art-Fine Art (ARTF)

<p>*130 Survey of Pre-Columbian Art 3.00 hours lecture, .00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Limitation on Enrollment: This course is not open to students with previous credit for CHIC 231.</p> <p>An introductory survey of the art of Mesoamerica and South America in the Pre-Columbian period.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; IGETC; UC Transfer Course List : Fine Art (ARTF) 130 combined with Chicano Studies (CHIC) 231: maximum credit, one course.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (not at any College) <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Biology (BIOL)

<p>*124 Basic Laboratory Skills in Biology 2.00 hours lecture, 3.00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: None</p> <p>This course is designed to develop the basic laboratory skills including measurement, preparation of lab reagents, safety and disposal practices, and regulations, aseptic technique, chromatography and electrophoresis.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (not at any College) <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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Biology (BIOL)

<p>*207 Bioproduction Technology 3.00 hours lecture, 9.00 hours lab, 6.00 units Grade Only</p> <p>REQUISITES: Prerequisite: BIOL 205 & CHEM 152 & CHEM 152L , each with a grade of "C" or better, or equivalent. Limitation on Enrollment: This course is not open to students with previous credit for BIOL 265: Biology Production Technology</p> <p>This course prepares students to work in the biosciences industry as production technicians. A production technician operates and maintains the equipment used to manufacture pharmaceutical products. Students grow bacterial, yeast, insect and mammalian cells and recover and analyze the proteins produced. Students are required to follow good manufacturing practices by maintaining records in order to comply with quality assurance procedures and government regulations.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (not at any College) <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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Business (BUSE)

<p>*203 Principles Of Lean Production 3.00 hours lecture, .00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056 and MATH 032 , each with a grade of "C" or better, or equivalent, or W5/R5/M20.</p> <p>This course provides fundamental education on evolving business practices and specialized knowledge of lean production and inventory control methods designed to eliminate waste. Fundamentals, as well as advanced how-to techniques, allow students to execute methodologies that increase production efficiencies for both service and manufacturing entities. Course materials emphasize the certification process of the American Production and Inventory Control Society (APICS). Subject matter includes master planning, material requirements planning, capacity requirements planning, inventory management, just-in-time, supply chain management, and production activity control. Topics are relevant for students from any discipline requiring resource management.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (not at any College) <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Chemistry (CHEM)

<p>231 Organic Chemistry I - Lecture 3.00 hours lecture, .00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Prerequisite: CHEM 201 & CHEM 201L , each with a grade of "C" or better, or equivalent. Corequisite: Completion of or concurrent enrollment in CHEM 231L with a grade of "C" or better, or equivalent. Advisory: ENGL 101 ; or ENGL 105 , each with a grade of "C" or better, or equivalent, or W6/R6.</p> <p>This course is the first semester of a one-year course in Organic Chemistry. Major themes include, but are not limited to, bonding and molecular structure, nomenclature, reaction mechanisms, synthesis, and an introduction to conjugated and aromatic carbon based compounds. An emphasis is placed on the reactions of aliphatic compounds such as alkanes, cycloalkanes, alkenes, alkynes, and alkyl halides. The organic chemistry literature, and spectral interpretation using techniques such as infrared and nuclear magnetic spectroscopies, are introduced to support the above topics. This course is designed for undergraduates pursuing a degree in the chemical sciences, training in chemical technology, and other transfer students who need organic chemistry as part of the formal preparation for their major; for example, molecular biology, premedical, pre dental, and pharmacy.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC; UC Transfer Course List : Chemistry (CHEM) 130, 130L and 231, 231L combined: Maximum credit, one course with lab.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa, City</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2004</p>
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Chemistry (CHEM)

<p>231L Organic Chemistry I - Laboratory .00 hours lecture, 6.00 hours lab, 2.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Prerequisite: CHEM 201 & CHEM 201L , each with a grade of "C" or better, or equivalent. Corequisite: Completion of or concurrent enrollment in CHEM 231 with a grade of "C" or better, or equivalent. Advisory: ENGL 101; or ENGL 105 , each with a grade of "C" or better, or equivalent, or W6/R6.</p> <p>This is a laboratory course designed to illustrate the principles presented in Chemistry 231. The emphasis is on the determination of physical properties and the separation, purification and identification of organic compounds. The course acquaints students with the equipment, glassware, techniques and safe practices specific to the organic chemistry laboratory. Techniques such as measurements of physical constants,</p>	<p>Offered At: Mesa, City</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2004</p>
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<p>recrystallization, extraction, distillation and chromatography are used in the synthesis and/or characterization of selected classes of organic compounds. These classes include, but are not limited to, alkanes, alkenes, alkynes, alkyl halides, and alcohols. The organic chemistry literature, and spectral interpretation using techniques such as infrared and nuclear spectroscopies, are introduced to support the above topics. This course is designed for undergraduates pursuing a degree in the chemical sciences, training in chemical technology, and those students who need organic chemistry as part of the formal preparation for their major; for example, molecular biology, premedical, pre dental, and pharmacy.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC; UC Transfer Course List : Chemistry (CHEM) 130, 130L and 231, 231L combined: Maximum credit, one course with lab.</p> <p>CAN DATA: None</p>	
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Chemistry (CHEM)

<p>233 Organic Chemistry II - Lecture 3.00 hours lecture, .00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Prerequisite: CHEM 231 & CHEM 231L , each with a grade of "C" or better, or equivalent. Corequisite: Completion of or concurrent enrollment in CHEM 233L with a grade of "C" or better, or equivalent.</p> <p>This course is the second semester of a one-year sequence in Organic Chemistry. It is designed for students pursuing a baccalaureate degree in the chemical sciences or in majors such as premedical, pre dental or pharmacy; and for students training for careers in some chemical technology fields. The topics covered include, but are not limited to, molecular structure, nomenclature, reaction mechanisms, and synthesis. An emphasis is placed on the reactions of selected classes of organic compounds, such as alcohols, ethers, aldehydes, ketones, carboxylic acids and their derivatives, amines, benzenoid and heterocyclic aromatics and their derivatives, carbohydrates, lipids, amino acids and peptides, and nucleic acids. The study of these molecules provides a backdrop for exploring the factors that govern particular transformations within a synthetic sequence. The use of print and electronic media and the interpretation of spectroscopic information (such as infrared, nuclear magnetic resonance, and ultraviolet-visible spectroscopies, and mass spectrometry) for the analysis and differentiation of molecular structures is continued.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC; UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Title, Field trip, Course objectives, Change Prerequisite Add Corequisite, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa, City</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Chemistry (CHEM)

<p>233L Organic Chemistry II - Laboratory .00 hours lecture, 6.00 hours lab, 2.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Prerequisite: CHEM 231 & CHEM 231L, each with a grade of "C" or better, or equivalent. Corequisite: Completion of or concurrent enrollment in CHEM 233 with a grade of "C" or better, or equivalent.</p> <p>This course is the second semester of a one-year sequence in Organic Chemistry Laboratory and is designed to illustrate the principles presented in Chemistry 233. It is intended for students pursuing a baccalaureate degree in the chemical sciences or in majors such as premedical, pre dental or pharmacy; and for students training for careers in some chemical technology fields. The emphasis is on synthesis, purification and/or characterization of selected classes of organic compounds, including but not limited to aromatics, alcohols, aldehydes and ketones, carboxylic acids, amines, and simple examples of bio-organic molecules. Additional emphasis is placed on multi-step synthetic pathways and product identification using selected methods of qualitative organic analysis such as wet chemical and advanced spectroscopic techniques. Variation of scale from micro- to macro-quantities, and more advanced separation and analytical techniques, distinguish the level of this course from Organic Chemistry I Laboratory.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC; UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Units, Hours, Field trip, Course objectives, Add Prerequisite, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Child Development (CHIL)

<p>100 Introduction to Child Development 3.00 hours lecture, .00 hours lab, 3.00 units Grade Only</p> <p>REQUISITES: Advisory: ENGL 043 and ENGL 042 with a grade of "C" or better, or equivalent, or W4/R4. This course serves as an overview of the field of child development. Emphasis is placed on the analysis of historical and contemporary philosophies and models of early childhood education, exploration of the variety and scope of programs in the community, examination of career options and career preparation in the field of child development, and current issues and trends facing early childhood education. This course partially fulfills the certification requirements for child development Infant/Toddler program requirements.</p> <p>FIELD TRIP REQUIREMENTS: May be required TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (active at another College) <i>Approved</i></p> <p>Proposed For College(s): Mesa <i>Approved</i></p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Child Development (CHIL)

<p>162 Observing and Guiding Child Behavior 3.00 hours lecture, .00 hours lab, 3.00 units Grade Only</p> <p>REQUISITES: Advisory: ENGL 043 and ENGL 042 with a grade of "C" or better, or equivalent, or W4/R4.</p> <p>This course explores various behavior management techniques, interpersonal communication, ideas and suggestions to assist caregivers in guiding children's behavior. Application of developmental, cultural and communication principles in combination with observation of real situations is the mode of study of this course. The focus will be on children from birth through age 10. The course can be used to meet degree and certificate requirements for Child Development and the Master Teacher Permit requirement if taken with Child Development 160 and 161.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (active at another College) <i>Approved</i></p> <p>Proposed For College(s): Mesa <i>Approved</i></p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Child Development (CHIL)

<p>185 Computer Usage with Young Children 3.00 hours lecture, .00 hours lab, 3.00 units Grade Only</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course explores principles of computer application in the Child Development field. Emphasis will be on the use of computers as an educational tool. Through the in-depth exploration of computer software applications, students will learn the functions, integration, and flexibility of computer usage with young children.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (active at another College) <i>Approved</i></p> <p>Proposed For College(s): Mesa <i>Approved</i></p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Child Development (CHIL)

<p>291 Child Development Lab Practicum .00 hours lecture, 3.00 - 12.00 hours lab, 1.00 - 4.00 units Grade Only</p> <p>REQUISITES: Advisory: ENGL 043 and ENGL 042 and CHIL 160 or CHIL 161 , each with a grade of "C" or better, or equivalent, or W4/R4.</p> <p>This course provides supervised practical experience at the campus child development lab to supplement child development courses and related curriculum. Through on-site training, students gain practical knowledge in curriculum development, guidance strategies, observation, and child growth and development. This course is designed for students who plan careers in early childhood education and family support agencies or for parents who seek strategies and techniques for guiding children. The course may be used toward the field experience component for the State of California Child Development Permit. This course may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa, Miramar, City</p> <p>Action(s) Proposed: Course Deactivation (active at another College) <i>Approved</i></p> <p>Proposed For College(s): Mesa <i>Approved</i></p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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English For Speakers Of Other Languages (ESOL)

<p>*015 Essay Writing and Grammar for Non-Native Speakers of English 3.00 hours lecture, .00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Limitation on Enrollment: ESOL Placement Score on the Subject A Proficiency Examination .</p> <p>This course provides instruction in basic writing, focusing its efforts on the special learning needs of students for whom English is not a first language. Classes are taught on the UCSD campus. Students write essays as exercises in gaining greater control and accuracy in using grammatical and punctuation conventions, achieving acceptable precision in diction and syntax, and practicing analysis and evaluation of the structure, evidence, and argumentation encountered in academic texts. The primary emphasis is on reducing the number and severity of language errors, bringing them to a level acceptable in the academic setting, and on developing writing fluency, and strengthening editing skills. In addition to earning a credit grade for the course, students take a timed-writing examination at the end of the course and must demonstrate a level of written language proficiency that will enable them to profit from instruction in the next writing course, either Subject A or one of the college writing sequences.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language.</p> <p>CAN DATA: None</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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History (HIST)

<p>105 Introduction to Western Civilization I 3.00 hours lecture, .00 hours lab, 3.00 units Grade Only</p> <p>REQUISITES: Advisory: ENGL 056 and ENGL 051 with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is an historical survey of Western Civilization from the early human communities through early modernism. The course is designed to further students' general education by introducing the ideas, attitudes, and institutions basic to Western Civilization. It may be of interest to history majors as well as any student seeking a broad historical perspective.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; IGETC; UC Transfer Course List</p> <p>CAN DATA: (CAN HIST, SEQ A, City, Mesa, Miramar) (CAN HIST 2, City, Mesa, Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Grading option, Course objectives, Outline of Topics Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa, Miramar, City</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p> <p><i>This course is being proposed for the District GE (Social and Behavioral Sciences, Area D); IGETC (Social and Behavioral Sciences-History, Area 4F); to be reviewed at the November Meeting.</i></p>
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History (HIST)

<p>*132 Latin America Since Independence 3.00 hours lecture, .00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is designed for anyone seeking to gain an understanding of Latin American History since 1810. The course emphasizes social, political, economic, and cultural factors as students examine independent Latin America's early conservatism, the triumph of liberalism between 1870 and 1930, the rise of nationalism and populism after 1930, and then the new liberalism of the late twentieth century. Lectures and discussions include issues pertinent to Latin America's past and present such as modernization, race and gender relations, social movements, and revolutions.</p>	<p>Offered At: None</p> <p>Action(s) Proposed: Re-activation with Integration <i>Approved</i></p> <p>Proposal Actions: Field trip, Course objectives, Advisory, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments,</p>
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<p>Throughout the course, modern Latin American history is placed in the context of global economic, ideological, and cultural trends.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; IGETC; UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p> <p>District GE (Humanities, area C) and (Social and Behavioral Sciences, area D); CSU GE (Humanities, area C2), (Ethnic Studies, area D3) and (History, area D6); IGETC (Humanities, area 3B) and (History, area 4F); And UC Transfer; to be reviewed at the November Meeting. <i>Corrections to GE transfer made by Carolyn Buck 6-9-04</i></p>
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Journalism (JOUR)

<p>*202 Introduction to Mass Communication 3.00 hours lecture, .00 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: ENGL 101 with a grade of "C" or better, or equivalent, or W6/R6. Limitation on Enrollment: This course is not open to students with previous credit for RTVC 200 .</p> <p>This course provides a survey of mass communication and the interrelationships of media with society, including history, structure, and trends. Discussion focuses on analysis of the impact of the media on society and culture as well as on ways that social institutions shape the media. Problems and issues are examined in light of social and cultural constructs, economics, technology, law and ethics, and social issues, including gender and cultural diversity. This course is designed for transfer students in the social sciences, for journalism majors, and any student interested in how society and mass media are interrelated.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; IGETC; UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: None</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Miramar, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p> <p><i>This course is being proposed for the District GE (Social and Behavioral Sciences, Area D); CSU GE Social, Political and Economic, Area D7); IGETC (Social & Behavioral Science, Area 4G) and UC Transfer; to be reviewed at the November Meeting.</i></p>
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APPROVED

Curriculum Instructional Council
Curriculum Summary
Action Approved – May 27, 2004

Microsoft (MSFT)

<p>*132 Manage and Maintain Windows Server 1.50 hours lecture, 4.50 hours lab, 3.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Prerequisite: MSFT 130 with a grade of "C" or better, or equivalent.</p> <p>This course provides students with the knowledge and skills necessary to install, manage, and troubleshoot Windows server. The students will learn to manage accounts and resources, maintain server resources, monitor server performance, and safeguard data in a Microsoft Windows server environment. This course follows the Microsoft Official Curriculum (MOC) and it is intended to prepare students to take the Microsoft's server component of the Microsoft Certified Systems Engineer (MCSE), Microsoft Certified Database Administrator (MCDBA), or Microsoft Certified Systems Administrator (MCSA) certification exam.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: None</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City <i>Reviewed</i></p> <p>Effective: Fall 2004</p>
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Microsoft (MSFT)

<p>*160 Microsoft Exchange Server Administration 1.00 hours lecture, 4.50 hours lab, 2.50 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Prerequisite: MSFT 132 with a grade of "C" or better, or equivalent.</p> <p>This course provides students with the knowledge and skills necessary to install, configure and administer a Microsoft Exchange Server. Emphasis is placed on practical hands-on learning through projects in each chapter. This course follows Microsoft Official Curriculum (MOC) and provides the student with the skills required to pass Microsoft Certification 70-284 (or current test).</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: None</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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APPROVED

Curriculum Instructional Council
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Microsoft (MSFT)

<p>*170 Programming a Microsoft SQL Server 1.00 hours lecture, 4.50 hours lab, 2.50 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Prerequisite: MSFT 132 with a grade of "C" or better, or equivalent.</p> <p>This course provides students with the knowledge and skills to program a Microsoft Sequel Server (SQL) database. Emphasis is placed on creating and managing databases, data types, tables, and indexes, and implementing stored procedures, user-defined functions, and triggers. Course content also includes programming across multiple servers, optimizing query performance, analyzing queries and managing transactions and locks. This course follows Microsoft Official Curriculum (MOC) and helps students prepare for the Microsoft Certification exam 70-229 (or current test).</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: None</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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Microsoft (MSFT)

<p>*171 Microsoft SQL Server System Administration 1.00 hours lecture, 4.50 hours lab, 2.50 units Grade Only</p> <p>REQUISITES: Prerequisite: MSFT 132 with a grade of "C" or better, or equivalent.</p> <p>This course is required for the Microsoft Certified Systems Engineer (MCSE) program. Students gain an understanding of the product's architecture and perform the procedures to install, configure, and administer the program using the current version of Microsoft Sequel (SQL) Server System. This course follows Microsoft Official Curriculum (MOC) and helps the student prepare for the Microsoft Certification Exam 70-228 (or current test).</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: None</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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**Curriculum Instructional Council
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Music (MUSI)

<p>*130A College Chorus I 1.00 hours lecture, 2.00 hours lab, 1.50 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: None</p> <p>Study and performance of a wide range of choral music from the Renaissance period to the present day. Some previous choral experience and music reading skills are highly recommended. Attendance at rehearsals and performances is required.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (not at any College) <i>Approved</i></p> <p>Proposed For College(s): Mesa, City</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Music (MUSI)

<p>*130B College Chorus II 1.00 hours lecture, 2.00 hours lab, 1.50 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: None</p> <p>Study and performance of a wide range of choral music from the Renaissance period to the present day. Some previous choral experience and music reading skills are highly recommended. Attendance at rehearsals and performances is required.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (not at any College) <i>Approved</i></p> <p>Proposed For College(s): Mesa, City</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Music (MUSI)

<p>*130C College Chorus III 1.00 hours lecture, 2.00 hours lab, 1.50 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: None</p> <p>Continuation of Music 130B. Study and performance of a wide range of choral music from the Renaissance period to the present day. Some previous choral experience and music reading skills are highly recommended. Attendance at rehearsals and performance is required.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (not at any College) <i>Approved</i></p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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**Curriculum Instructional Council
Curriculum Summary
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Music (MUSI)

<p>*130D College Chorus IV</p> <p align="center">1.00 hours lecture, 2.00 hours lab, 1.50 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: None</p> <p>Continuation of Music 130C. Study and performance of a wide range of choral music from the Renaissance period to the present day. Some previous choral experience and music reading skills are highly recommended. Attendance at rehearsals and performance is required.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (not at any College) <i>Approved</i></p> <p>Proposed For College(s): Mesa, City</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Music (MUSI)

<p>241 Advanced Voice II</p> <p align="center">1.50 hours lecture, 1.50 hours lab, 2.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Prerequisite: MUSI 120 with a grade of "C" or better, or equivalent. Advisory: ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or W5/R5. Limitation on Enrollment: This course is not open to students with previous credit for Music 240 B.</p> <p>Advanced Voice II is an in-depth study of specific elements of efficient vocal technique and performance. These include the application of flexible breath energy, range extension, coordinating technique and communication, vocal health, and the physical structure of the larynx.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Title, Units, Hours, Course objectives, New Prerequisite & Advisory, Limitation on Enrollment, Reading or Writing level, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Re-Numbering from MUSI 240B to MUSI 241, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa Originating Campus: Mesa Effective: Fall 2004</p>
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Curriculum Summary

Action Approved – May 27, 2004

Nutrition (NUTR)

<p>391 Directed Clinical Practicum</p> <p style="text-align: right;">10.00 hours other, 2.00 units Grade Only</p> <p>REQUISITES: Prerequisite: NUTR 150 with a grade of "C" or better, or equivalent. Corequisite: NUTR 180.</p> <p>This course is a supervised application of previously learned knowledge and skills in the nutrition management and operation of a health care facility. The supervision of the student is shared by the college faculty and staff of the affiliating institution. This is a required clinical training for students who want to obtain the "Dietetic Service Supervisor" Certificate, as regulated by the California State Department of Health Services.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, Occupational/Vocational basic skills.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision <i>Approved</i></p> <p>Proposal Actions: Course objectives, Outline of Topics, Writing assignments, Outside assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Physical Education (PHYE)

<p>132 Individual Conditioning</p> <p style="text-align: right;">.00 hours lecture, 2.00 - 3.00 hours lab, .50 - 1.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: None</p> <p>This course provides individually programmed instruction in the fundamental skills and techniques of weight training and aerobic activity. The positive impact of physical education on health and wellness is explored and emphasized. Through progressive inquiry and practice, students demonstrate more advanced levels of weight training and comprehensive aerobic development. This course is of particular interest to students wishing to enter the fields of sports medicine and athletics, as well as to students seeking to improve overall fitness. Students must demonstrate increased proficiency and skill attainment with each repetition. This course may be taken four times for credit. When this course is offered for three hours per week, the additional time is utilized for the practice of weight training skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Field trip, Course objectives, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa, Miramar, City</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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**Curriculum Instructional Council
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Physical Education (PHYE)

<p>251A Professional Activities/Basketball I 1.50 hours lecture, 1.50 hours lab, 2.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: None</p> <p>Fall, This lecture/lab course includes discussion of rules, game strategies, history, and game preparation. The physiological requirements for the intercollegiate athlete and importance of nutritional components for optimal performance are emphasized. This course benefits students who are enrolled in PHYE 204, Intercollegiate Basketball I.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision <i>Approved</i></p> <p>Proposal Actions: Texts/Supplies <i>Approved</i></p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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Physical Education (PHYE)

<p>251B Professional Activities/Basketball II 1.50 hours lecture, 1.50 hours lab, 2.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: None</p> <p>Fall, This lecture/lab course includes activities and discussion of advanced team strategies, efficient basketball conditioning techniques, goals for game preparation and leadership qualities for basketball. Concepts for team building and social skills necessary for success at the intercollegiate level are also emphasized. This course benefits students who are enrolled in PHYE 205, Intercollegiate Basketball II.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List: See a counselor.</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision <i>Approved</i></p> <p>Proposal Actions: Texts/Supplies <i>Approved</i></p> <p>Proposed For College(s): Mesa, City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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Physical Education (PHYE)

<p>255A Professional Activities/Volleyball I 1.50 hours lecture, 1.50 hours lab, 2.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: Concurrent enrollment in PHYE 224 or PHYE 225.</p> <p>Fall, Spring, This is a course in which students competing in their first intercollegiate volleyball season learn the theoretical concepts necessary for successful participation. Topics covered include mechanical analysis of fundamentals through advanced volleyball skills, offensive/defensive strategies, statistics, rules and officiating. The course is offered in the fall semester for women and the spring semester for men.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List: See a counselor.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposal Actions: Activate at City, Texts/Supplies <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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Physical Education (PHYE)

<p>255B Professional Activities/Volleyball II 1.50 hours lecture, 1.50 hours lab, 2.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: PHYE 255A with a grade of "C" or better, or equivalent. Advisory: Concurrent enrollment in & PHYE 224 .</p> <p>Fall, Spring, This is a course on which students competing in their second intercollegiate volleyball season learn the theoretical concepts necessary for successful participation. Topics covered include officiating, statistics, concepts for team building, goals for game preparation, leadership and social skills for success at the intercollegiate level.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List: See a counselor.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposal Actions: Activate at City, Texts/Supplies <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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APPROVED

Curriculum Instructional Council

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Physical Education (PHYE)

<p>257A Professional Activities/Soccer I 1.50 hours lecture, 1.50 hours lab, 2.00 units Grade Only</p> <p>REQUISITES: None</p> <p>Fall, This course covers the theoretical concepts necessary for students to compete successfully in their first intercollegiate soccer season. Topics covered include mechanical analysis of fundamental through advanced soccer skills, offensive and defensive strategies, statistics, rules, and officiating. This course is offered separately for men and women.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List: See a counselor.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposal Actions: Activate at City, Texts/Supplies <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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Physical Education (PHYE)

<p>257B Professional Activities/Soccer II 1.50 hours lecture, 1.50 hours lab, 2.00 units Grade Only</p> <p>REQUISITES: None</p> <p>Fall, This is a lecture/lab course including activities and discussion of advanced team strategies, efficient conditioning techniques, goals for game preparation, and leadership qualities. Concepts for team building and social skills necessary for success at the intercollegiate level are emphasized. This course is offered separately for men and women in the fall semester. This course benefits students who are enrolled in PHYE 215, Intercollegiate Soccer II.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List: See a counselor.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposal Actions: Activate at City, Texts/Supplies <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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Physics (PHYS)

<p>100 Introductory Physics</p> <p style="text-align: right;">3.00 hours lecture, 3.00 hours lab, 4.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: MATH 095 with a grade of "C" or better, or equivalent, or M40.</p> <p>This course is designed for transfer-level students or for those wanting to acquire basic knowledge in physics with a minimum preparation in mathematics. A comprehensive coverage of subject matter in physics is presented, including mechanics, wave motions, thermodynamics, optics, electromagnetism, atomic and nuclear physics. Emphasis is on the conceptual aspects, including explanation of natural phenomena. The learning of concepts is reinforced through laboratory work.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; IGETC; UC Transfer Course List : No credit for PHYS 100 if taken after a college course in physics.</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Field trip, Course objectives, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa, City</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2004</p>
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Physics (PHYS)

<p>195A Mechanics</p> <p style="text-align: right;">3.00 hours lecture, 3.00 hours lab, 4.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Prerequisite: MATH 150 with a grade of "C" or better, or equivalent. Corequisite: MATH 151 & PHYS 196A . Advisory: ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>The Physics 195A,B,C sequence is designed to give a foundation in calculus-based physics for engineering and science majors. Physics 195A deals primarily with the description of motion and its causes, and energy transfer processes. (CAN PHYS SEQ B = PHYS 195A + 195B + 195C)</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; IGETC; UC Transfer Course List : Physics (PHYS) 120A,B, 121A,B and 124A,B and 195A,B,C combined: maximum credit, one series (per catalog) deduct credit for duplication of topics.</p> <p>CAN DATA: (CAN PHYS, SEQ B, City, Mesa) (CAN PHYS 8, City, Mesa)</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2004</p>
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Physics (PHYS)

<p>196A Problems in Mechanics 1.00 hours lecture, .00 hours lab, 1.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Corequisite: PHYS 195A. Advisory: MATH 150 and ENGL 051 and ENGL 056 , each with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>Small group discussions of problem-solving methods in physics.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2004</p>
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Plumbing (County Pipetrades) (PMBG)

<p>330 Fifth Year Specialties 3.00 hours lecture, .00 hours lab, 3.00 units Grade Only</p> <p>REQUISITES: Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.</p> <p>This course covers the application of the most current codes and state regulations governing plumbing, piping and excavating operations. Upon completion, the apprentice will be prepared to take the Journeyman P.I.P.E. exam and Cal/OSHA Excavation Competent Person exam.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> <p>CAN DATA: None</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision <i>Approved</i></p> <p>Proposal Actions: Grading option <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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Radio And Television (RTVC)

<p>200 Introduction to Mass Communications 3.00 hours lecture, .00 hours lab, 3.00 units Grade Only</p> <p>REQUISITES: Advisory: ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5.</p> <p>This course is designed to provide students with a basic understanding of industries, technologies, issues, and historical foundations that make up mass communications in the United States. The course includes discussions about current practices, problems, issues and significant trends. The origin and current operations of each media industry are analyzed through the insights of scholars, creative talent, business, and government leaders. The economic, political, societal, and organizational aspects affecting new media are explored. This is a course for transfer students and those seeking employment in communications.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: (CAN JOUR 4, City)</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Deactivation (active at another College) <i>Approved</i></p> <p>Proposed For College(s): Miramar <i>Approved</i></p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2004</p>
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Spanish (SPAN)

<p>201 Third Course in Spanish 5.00 hours lecture, .00 hours lab, 5.00 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Prerequisite: SPAN 102 or equivalent, with a grade of "C" or better, or equivalent, or three years of high school Spanish. This course is an interactive study of Spanish at the intermediate level with increased emphasis on reading and writing while listening and speaking skills continue to develop. The course material emphasizes formal study of the language structure and further development of vocabulary and functional competence. The course also provides for increased awareness of cultural norms, values, and culturally relevant and appropriate customs and events. The content is expanded beyond "survival" needs in the immediate environment and deals in greater detail in areas such as the arts, the environment, social interactions, careers and professions and general feelings. This course is intended for students who are planning to major in Spanish as well as those who are interested in studying the language</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; UC Transfer Course List : Spanish (SPAN) 102, 202 combined with Chicano Studies (CHIC) 203, 204: maximum credit, one sequence.</p> <p>CAN DATA: (CAN SPAN, SEQ B, City, Mesa, Miramar) (CAN SPAN 8, City, Mesa, Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (Activation included) <i>Approved</i></p> <p>Proposal Actions: Course objectives, Limitation on Enrollment, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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APPROVED

Curriculum Instructional Council
Curriculum Summary
Action Approved – May 27, 2004

Trolley, San Diego (TROL)

<p>*304 San Diego Trolley Light Rail Vehicle IV 2.00 hours lecture, 3.00 hours lab, 3.00 units Grade Only</p> <p>REQUISITES: Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. .</p> <p>This course covers advanced levels of maintenance and inspection of Light Rail Vehicles in the San Diego Trolley Light Rail Vehicle apprenticeship program. Topics include electrical component and circuit theory, number systems, logic, small to large scale circuit integration, and analysis and troubleshooting of vehicle controls.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> <p>CAN DATA: None</p>	<p>Offered At: None</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2004</p>
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

Consumer and Nutrition Studies - Mesa College, PID # 989, Effective: Fall 2004
Revise Program

Approved

Interior Design - Mesa College, PID # 993, Effective: Fall 2004
Revise Program

Approved

Marketing - Mesa College, PID # 713, Effective: Fall 2004
Revise Program

Approved