

**Curriculum Instructional Council**  
**Actions Approved – April 14, 2005**

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

**Alcohol And Other Drug Studies (AODS )**

**Action Approved**

<p><b>163 Chemical Dependency Internship</b>  <b>262.50 Total Hours by Arrangement, 3.50 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> AODS 162 .  <i>Advisory:</i> AODS 156 &amp; AODS 158 &amp; AODS 160, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for BEHS 163.  This course provides students with a hands-on learning experience via a directed field study resulting from the cooperative effort of a provider agency, the instructor and the student. Emphasis is placed on enabling the student intern to learn and experience the work of a chemical dependency professional while receiving college credit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Integration (Activation included)</p> <p><b>Proposal Actions:</b>  Outline of Topics,  Course Description,  Units,  Co-requisite-new  <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.1</p>
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**Art-Fine Art (ARTF )**

<p><b>161A Museum Studies/Gallery Exhibition Skills I</b>  <b>1.50 hours lecture, 4.50 hours lab, 3.00 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5.  This course provides theory, instruction, and practical experience in all aspects of design and installation of art exhibitions. This course is also designed to give an overview of the history, functions and operations of art museums. The course is intended for art majors who are interested in exhibiting in galleries, as well as for other students seeking to learn the principles of curating and the functioning of museums. Under the guidance of the instructor, students participate in the installation of three exhibitions per semester.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (Activation included)</p> <p><b>Proposal Actions:</b> Title,  Course objectives,  Advisory-new,  Outline of Topics,  Reading assignments,  Writing assignments,  Outside assignments,  Critical thinking assignments,  Method of Evaluation,  Method of Instruction,  Texts/Supplies,  Course Description  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.1</p>
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**Art-Fine Art (ARTF)**

<p><b>265A Experimental 3D Animation</b></p> <p style="text-align: right;"><b>1.5 hours lecture, 4.5 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ARTF-150A with a grade of “C” or better, or equivalent.          This class engages the student of art in an accelerated exploration of virtual space using methodologies and concepts drawn from outside the traditional realms of computer generated animation. It provides an opportunity for students to engage an aesthetic audience by channeling their conceptual abilities into digital realizations via technologies incorporating sound, video, effects compositing, virtual reality, the exploration of haptic interactivity, and three-dimensional animation. Emphases include an in-depth examination of contemporary examples of pixel-based visual articulation and a cross-sectioned exposure to various artists, musicians, writers, filmmakers, and philosophers involved in the creation of digital works. This course serves as a preparatory environment for students to engage in an aesthetic dialog with their contemporaries by digital means.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b>          Mesa  <i>Reviewed</i></p> <p><b>Effective:</b> Fall 2005</p>
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**Biology (BIOL )**

<p><b>250 Introduction to Botany</b></p> <p style="text-align: right;"><b>2.00 hours lecture, 6.00 hours lab, 4.00 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or W5/R5.          This course is an introduction to the fundamental principles of the anatomy, development, physiology, reproductive biology, ecology and evolution of the major plant groups, with emphasis on the flowering plants. The course is targeted towards students with no previous college level biology, but is also appropriate as a lower division course for biology majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education; UC Transfer Course List : Biology (BIOL) 210A, B combined with 215 and 250: maximum credit, one series.</p> <p><b>CAN DATA:</b> (CAN BIOL, SEQ A, Mesa) (CAN BIOL 6, Mesa, Miramar)</p>	<p><b>Offered At:</b> Miramar, Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (Activation included)  <b>Proposal Actions:</b>          Course objectives,          Outline of Topics,          Reading assignments,          Writing assignments,          Outside assignments,          Critical thinking assignments,          Method of Evaluation,          Method of Instruction,          Texts/Supplies,          Course Description  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar, Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p>
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**Curriculum Instructional Council  
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**Child Development (CHIL)**

<p><b>210 Supervision of Early Childhood Programs</b>  <b>3.00 hours lecture, .00 hours lab, 3.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> CHIL 141 &amp; CHIL 151, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for CHIL 201 or 210B. <b>This course should be 201B not 210B corrected 04-19-05.</b>          This course examines early childhood supervisory techniques with emphasis on educational philosophy, professional growth, in-service staff training, program and staff evaluation, models of parent education and involvement, and supportive services. It partially fulfills the State of California Child Development Permit Matrix requirement for supervisors and directors and also meets the State of California Title 22 licensing regulations for directors. This course is designed for students who intend to go into supervisory positions in early childhood education. It also introduces students to the tools that help them organize and evaluate quality children's programs.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Integration (Activation included)</p> <p><b>Proposal Actions:</b>          Course objectives,          Outline of Topics,          Reading assignments,          Writing assignments,          Outside assignments,          Critical thinking assignments,          Method of Evaluation,          Method of Instruction,          Texts/Supplies,          Course Description  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa, Miramar, City</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p><i>(Deferred from 11/11/04 CIC Meeting)</i>  <i>Pulled from 12/09/04 CIC Meeting</i></p>
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**Curriculum Instructional Council  
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**Computer And Information Sciences (CISC )**

<p><b>*187 Data Structures and Object-Orientation</b>  <b>3.00 hours lecture, 3.00 hours lab, 4.00 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b> None          This course introduces students to the topic of data structures and object-oriented software engineering. It covers basic data structures such as collections and linked structures (e.g. stacks, queues, lists, arrays, trees, and hashes) from the perspective of object-oriented implementation. It discusses issues of object-oriented analysis, design, and implementation in popular programming languages such as C++, C#, and Java.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa <i>Reviewed</i></p> <p><b>Effective:</b> Fall 2005</p> <p><i>This course is being proposed for UC transfer course list, to be reviewed at the May 26, 2005 CIC meeting.</i></p> <p style="text-align: right;">V.1</p>
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**English (ENGL)**

<p><b>092A Persuasive Writing</b>  <b>3 hours lecture, 0 hours lab, 3 units</b>  <b>Credit/No Credit Only</b></p> <p><b>REQUISITES:</b> None          This course is intended for students enrolled at San Diego State University; for Freshmen, a score of 150 or lower on the CSU English Placement Test (EPT), and for transfer students, a score of 7 or lower on the Transfer Writing Assessment (TWA). It is designed to help students develop methods of reading and writing necessary for success in SDSU's Rhetoric and Writing Studies 100. In this course, students read persuasive texts and integrate the ideas of multiple authors and their own into argumentative essays. The course stresses paragraph and essay development and reviews sentence structure, mechanics, and grammar as needed.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa and Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**English (ENGL)**

<p><b>092B Persuasive Writing II</b></p> <p style="text-align: right;"><b>3 hours lecture, 0 hours lab, 3 units Credit/No Credit Only</b></p> <p><b>REQUISITES:</b> None Enrollment is intended for students admitted to San Diego State University who have taken SDSU's Rhetoric and Writing Studies 92A, 94, or 95 and received a grade of Satisfactory Progress (SP). Only students who have not received credit for English 92A or Satisfactory Progress (SP) for RWS 92A or 97A at San Diego State University may enroll in English 92B. This course is designed to help students develop methods of reading and writing necessary for success in SDSU's Rhetoric and Writing Studies 100. In this course, students read persuasive texts and integrate the ideas of multiple authors and their own into argumentative essays. The course stresses paragraphs and essay development and reviews sentence structure, mechanics, and grammar as needed. To earn a grade of "CR," SDSU students must submit a passing final portfolio graded by SDSU's Rhetoric and Writing Studies (RWS) Department.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa and Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Information, Network, And Web Technologies (INWT )**

<p><b>*100 Survey of Operating Systems</b></p> <p style="text-align: right;"><b>3.00 hours lecture, 3.00 hours lab, 4.00 units Grade Only</b></p> <p><b>REQUISITES:</b> None This project-based course is a survey of several operating systems (OS) and provides students with the opportunity to gain hands-on experience in the installation and configuration of desktop operating systems. The students work with one legacy, two current Windows, and a current version of a Linux operating systems. This course is intended for students seeking a degree or career in Information Technology and provides students with concepts and practices which includes the installation and configuration of client systems used in the Help Desk, Systems Administration, and support technician fields.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City <i>Reviewed</i></p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.1</p>
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**Interior Design (INTE)**

<p><b>115 Elements and Principles of Interior Design</b>  <b>2 hours lecture, 3 hours lab, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 056 with a grade of "C" or better, or equivalent, or Assessment Skill Level R5 and MATH-032 with a grade of "C" or better, or equivalent, or Assessment Skill Level M20.  This course introduces the student to the elements and principles of interior design. Emphasis is placed on the analysis of interior environments two and three dimensionally. This course includes the creation of two and three dimensional design projects illustrating the elements and principles of interior design such as scale and proportion, balance, color and light. This course is intended for those students planning to major in the field as well as for those interested in interior design.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (Including Activation)</p> <p><b>Proposal Actions:</b>  Title Change,  Advisory-change  Hours,  Outline of Topics,  Reading assignments,  Writing assignments,  Outside assignments,  Critical thinking assignments,  Method of Evaluation,  Method of Instruction,  Texts/Supplies,  Course Description  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p align="right">V.2</p>
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**Labor Studies (LABR)**

<p><b>*124 California Labor Law</b>  <b>1 hours lecture, 0 hours lab, 1 unit</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5/R5.  This course provides a basic knowledge of the California Labor Code and Wage Orders and the Industrial Welfare Commission. Examples of the uses of Labor Code and Employment Laws are studied. Students learn to apply their knowledge of the laws--how they are violated and how they are enforced--to case studies as well as to their current or past workplace experiences. This course is designed for students who are employees and/or union members, as well as workers who are in leadership roles or are preparing for leadership positions in their workplace or unions.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2005</p> <p align="right">V.2</p>
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**Labor Studies (LABR)**

<p><b>*127 Labor Law for the Public Sector</b> <b>1 hours lecture, 0 hours lab, 1 unit</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5/R5. This course covers legal issues affecting public employee relations on the federal, state, and local levels, including development of public sector unionism, recent collective bargaining legislation, and dispute resolution in the public sector. This course is designed for students who are public sector employees and/or union members, and workers who are in leadership roles or are preparing for leadership positions in their workplace or unions.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Learning Community (LCOM)**

<p><b>51A Learning Community: English 51/Personal Growth 127</b> <b>6 hours lecture, 0 hours lab, 6 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> ENGL 043 with a grade of "C" or better, or equivalent. Is a successor course in a discipline or cross-discipline sequence or Assessment Skill Level W4. <i>Prerequisite:</i> ESOL 040 with a grade of "C" or better, or equivalent. Is a successor course in a discipline or cross-discipline sequence. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English 51 or Personal Growth 127. This Freshman Success Learning Community helps students in their first year of college. It links two courses to offer extra academic support, convenient scheduling, and a sense of community: ENGL 51 (Basic Composition), designed to prepare students to write successfully at the transfer level; and PERG 127 (College Success Skills), examining techniques to enhance academic skills in order to achieve subject matter mastery, and develop strategies for success in a diverse society. For a full description of each course, refer to catalog course descriptions.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Learning Community (LCOM)**

<p><b>51B Learning Community: English 51/English 56</b>  <b>6 hours lecture, 0 hours lab, 6 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> ENGL 043 and ENGL 042 with a grade of “C” or better, or equivalent. Is a successor course in a discipline or cross-discipline sequence or Assessment Skill Levels R4/W4.  <i>Prerequisite:</i> ESOL 040 with a grade of “C” or better, or equivalent. Is a successor course in a discipline or cross-discipline sequence.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English 51 or English 56.  This Freshman Success Learning Community helps students in their first year of college. It links two courses to offer extra academic support, convenient scheduling, and a sense of community: ENGL 51 (Basic Composition), to prepare students to write successfully at the transfer level; and ENGL 56 (College Reading and Study Skills II), to develop advanced reading skills to succeed in transfer level courses. For a full description of each course refer to catalog course descriptions.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.  <b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Learning Community (LCOM)**

<p><b>95 Learning Community: Mathematics 95+41/Personal Growth 127</b>  <b>9 hours lecture, 0 hours lab, 9 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> MATH 035 with a grade of “C” or better, or equivalent. Is a successor course in a discipline or cross-discipline sequence or Assessment Skill Level M30.  <i>Prerequisite:</i> ENGL 043 and ENGL 042 with a grade of “C” or better, or equivalent, or Assessment Skill Levels R4/W4.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Mathematics 95, Mathematics 41 or Personal Growth 127.  This Freshman Success Learning Community helps students in their first year of college. It links three courses to provide extra academic support, convenient scheduling, and a sense of community: MATH 95 (Elementary Algebra and Geometry), a foundation for other math courses; MATH 41 (Math Study Skills), to assist learning mathematics; and PERG 127 (College Success Skills), examining techniques to enhance academic skills in order to achieve subject matter mastery, and develop strategies for success in a diverse society. For a full description of each course refer to catalog course descriptions.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities  <b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <i>Approved-with Title modification</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Legal Assistant (LEGL)**

<p><b>170 Corporate Law</b></p> <p align="right"><b>3 hours lecture, 0 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> LEGL-100B with a grade of “C” or better, or equivalent. Is a successor course in a discipline or cross-discipline sequence.  <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5/R5.  <i>Limitation on Enrollment:</i> This course is not open to students with credit for BUSE 265. This course introduces students to the various forms of business enterprises, including sole proprietorships, partnerships, and corporations. The course focuses on the legal steps and forms needed to create, maintain, and dissolve each type of business with an emphasis on corporations.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Integration (Including Activation)</p> <p><b>Proposal Actions:</b>  Prerequisite-new,  Advisory-new,  Outline of Topics,  Reading assignments,  Writing assignments,  Outside assignments,  Critical thinking assignments,  Method of Instruction,  Texts/Supplies,  Course Description  <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2005</p> <p align="right">V.2</p>
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**Legal Assistant (LEGL)**

<p><b>175 Estates, Trusts, and Wills</b></p> <p align="right"><b>3 hours lecture, 0 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> LEGL 100B with a grade of “C” or better, or equivalent. Is a successor course in a discipline or cross-discipline sequence.  <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5/R5.  <i>Limitation on Enrollment:</i> This course is not open to students with credit for BUSE 265. This course identifies responsibilities and duties that paralegals perform under estate attorney supervision. Students review estate administration legal principles and terminology. They also study the procedural steps required to complete the administration, including current federal and state tax consequences.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Integration (Including Activation)</p> <p><b>Proposed For College(s):</b> City, Miramar</p> <p><b>Proposal Actions:</b>  Prerequisite-new,  Advisory-new,  Outline of Topics,  Reading assignments,  Writing assignments,  Outside assignments,  Critical thinking assignments,  Method of Instruction,  Texts/Supplies,  Course Description  <i>Approved</i></p> <p><b>Originating Campus:</b> Miramar  <b>Effective:</b> Fall 2005</p> <p align="right">V.2</p>
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Actions Approved – April 14, 2005**

**Manufacturing Engineering Technology (MFET)**

<p><b>*115 Properties of Materials</b></p> <p style="text-align: right;"><b>2.5 hours lecture, 1.5 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 and 56 each with a grade of "C" or better, or equivalent. or Assessment Skill Level W5.  <i>Advisory:</i> Completion of or concurrent enrollment in: MATH 095 with a grade of "C" or better, or equivalent. or Assessment Skill Level M40.            This lecture/lab course is a study of the chemical, physical and mechanical properties of industrial materials including metals, ceramics, polymers and composites. The course emphasizes the processes and tests used with different industrial materials during the manufacturing cycles. This course is designed for Manufacturing Engineering Technology students who are currently working in a manufacturing plant or pursuing a career in engineering technology fields.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <i>Prerequisite requires validation, will be Advisory until validated.            Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Manufacturing Engineering Technology (MFET)**

<p><b>*120 Manufacturing Processes</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 hours lab, 4 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 and 56 each with a grade of "C" or better, or equivalent. or Assessment Skill Level W5.  <i>Advisory:</i> Completion of or concurrent enrollment in: MATH 095 with a grade of "C" or better, or equivalent. or Assessment Skill Level M40.  <i>Advisory:</i> Completion of or concurrent enrollment in: MFET 115 with a grade of "C" or better, or equivalent.            This lecture/lab course provides basic understanding of how raw materials, including metals, polymers, ceramics and composites, are converted to finished products. In this course, students study commonly used methods of manufacturing, understand the pros &amp; cons of different industrial techniques. Students also learn key terms in manufacturing, and identify various types of equipment in common manufacturing processes. This course is designed for students who are pursuing a career in engineering or engineering technology fields, or working in a manufacturing industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <i>Prerequisite requires validation, will be Advisory until validated.            Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Curriculum Instructional Council  
Actions Approved – April 14, 2005**

**Mathematics (MATH)**

<p><b>095 Elementary Algebra and Geometry</b></p> <p style="text-align: center;"><b>5 hours lecture, 0 hours lab, 5 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Math 035 with a grade of “C” or better, or equivalent, or Assessment Skill Level M30.  <i>Advisory:</i> Completion of or concurrent enrollment in: ENGL 043 with a grade of “C” or better, or equivalent, or Assessment Skill Level W4 and completion of or concurrent enrollment in ENGL 056 with a grade of “C” or better, or equivalent, or Assessment Skill Level R5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Mathematics 54 or 54A &amp; 54B.            Elementary algebra and geometry serves as the foundation for the other math courses and is the first of a two-course integrated sequence in algebra and geometry intended to prepare students for transfer level mathematics. This course covers the real number system; writing, simplifying, solving and graphing of linear equations in one variable; solving linear inequalities in one variable; solving systems of linear equations in two variables; algebraic operations with polynomial expressions and factoring; functions; operations involving rational expressions and related equations; and geometric properties of lines, angles, and triangles. This course is the prerequisite for Math 96 and also satisfies the communication and analytical thinking G.E. requirement for an AA degree.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Integration (Including Activation)</p> <p><b>Proposal Actions:</b>            Advisory-change,            Remove Limitation on Enrollment from the catalog only,            Outline of Topics,            Reading assignments,            Writing assignments,            Outside assignments,            Critical thinking assignments,            Methods of Evaluation,            Texts/Supplies,            Course Description  <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p>
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**Curriculum Instructional Council**  
**Actions Approved – April 14, 2005**

**Mathematics (MATH)**

<p><b>096 Intermediate Algebra and Geometry</b>  <p style="text-align: center;"><b>5 hours lecture, 0 hours lab, 5 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> MATH 95 with a grade of “C” or better, or equivalent, or Assessment Skill Level M40.  <i>Advisory:</i> English 43 and 56, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels W4 and R5.  Intermediate Algebra and Geometry is the second of a two-semester integrated sequence in algebra and geometry. This course covers systems of equations and inequalities; radical and quadratic equations; quadratic functions and their graphs; complex numbers; nonlinear inequalities; exponentials and logarithmic functions; conic sections; sequences and series; and solid geometry. The course will also include application problems involving the topics covered. This course is the prerequisite for numerous collegiate level/transfer level mathematics courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p> <p><b>CAN DATA:</b> None</p> </p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision - (Including Activation)</p> <p><b>Proposal Actions:</b>  Outline of Topics,  Reading assignments,  Writing assignments,  Outside assignments,  Critical thinking assignments,  Methods of Instruction,  Texts/Supplies,  Course Description  <i>Approved</i></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Microsoft (MSFT)**

<p><b>051 Installing, Configuring, and Administering Windows 2000 Professional</b>  <p style="text-align: center;"><b>1.5 hours lecture, 3 hours lab, 2.5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> CBTE-113 with a grade of “C” or better, or equivalent.  This course provides students with the knowledge and skills necessary to implement, administer, and troubleshoot Windows 2000 Professional as a desktop operating system in any network environment. This course follows Microsoft Official Curriculum and is intended to prepare students to take Microsoft MCSE Certification Exam 70-210.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> <p><b>CAN DATA:</b> None</p> </p>	<p><b>Offered At:</b> City and Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College)  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2005</p> <p style="text-align: right;">V.2</p>
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**Curriculum Instructional Council  
Actions Approved – April 14, 2005**

**Microsoft (MSFT)**

<p><b>052 Installing, Configuring, and Administering MSFT Windows 2000 Server</b> 1.5 hours lecture, 3 hours lab, 2.5 units Grade Only</p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> MSFT-051 with a grade of “C” or better, or equivalent. This course offers the opportunity to gain the knowledge and skills necessary to implement, administer, and troubleshoot Microsoft Windows 2000 Server as a member server of a domain in an active directory environment. This course follows Microsoft Official Curriculum and is intended to prepare students to take Microsoft MCSE exam 70-215.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> City and Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2005</p> <p style="text-align: right;">V.2</p>
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**Multimedia (MULT)**

<p><b>*114 Intermediate Flash</b></p> <p style="text-align: center;"><b>3 hours lecture, 3 hours lab, 4 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> MULT 112 with a grade of “C” or better, or equivalent. This is a projects-based intermediate Flash course developing skills in digital image media design, time-based media design systems, and World Wide Web based media design and techniques of Macromedia Flash ActionScript. Basic programming skills will be acquired by those students who have no programming background but want to continue to develop web technologies using Flash. Hands-on experience developing interactive web-based multimedia presentations incorporating ActionScript, sound, and graphics will be taught. The course is repeatable with a change in software. This course is required for the Associate Degree in Multimedia.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa <i>Reviewed</i></p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Curriculum Instructional Council  
Actions Approved – April 14, 2005**

**Physical Education (PHYE)**

<p><b>*104 Step Aerobics</b></p> <p align="center"><b>0 hours lecture, 3 hours lab, 1 unit Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> None Step Aerobics is a rigorous exercise course designed to increase both the fitness levels of participating students and their understanding of what constitutes a safe and effective exercise program. Instruction includes a balanced exercise program of step aerobics, toning, stretching, and relaxation along with discussion of related health topics.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC transfer course list. See a counselor.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2005</p> <p align="right">V.2</p>
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**Physical Education (PHYE)**

<p><b>135 Jazz Dance</b></p> <p align="center"><b>0 hours lecture, 2 - 3 hours lab, 0.5 - 1 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> None Jazz Dance is a course which explores a variety of jazz dance techniques focusing on the development of coordination, flexibility, balance, strength, correct body alignment and rhythmic perception. Dance combinations are performed to demonstrate technical ability at all skill levels. This course, in combination with Dance 135, may be taken four times for credit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa and Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p align="right">V.2</p>
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**Curriculum Instructional Council  
Actions Approved – April 14, 2005**

**Physical Education (PHYE)**

<p><b>140 Modern Dance</b></p> <p style="text-align: right;"><b>0 hours lecture, 2 - 3 hours lab, 0.5 - 1 unit Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> None</p> <p>Modern Dance is a course that explores the fundamental concepts and techniques of modern dance including floor stretch, center work, locomotor sequences and dance combinations. The student demonstrates, defines and performs flexibility, coordination, rhythmic and dynamic perception, control and strength. The class critiques, discusses and analyzes line, design, technique, choreography and dynamic qualities through lectures, videotapes and concert critiques. This course, in combination with Dance 140, may be taken four times for credit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa and Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Physical Education (PHYE)**

<p><b>178 Advanced Contemporary Dance</b></p> <p style="text-align: right;"><b>0 hours lecture, 3 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b></p> <p><i>Advisory:</i> PHYE-135 with a grade of “C” or better, or equivalent.</p> <p>This course focuses on the movement principles of American dance masters Jack Cole, Bob Fosse, Luigi and Matt Mattox. Instruction includes student performance of various contemporary dance styles for videotaped analysis of technical proficiency. This course, in combination with Dance 178, may be taken four times for credit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities CSU General Education UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa and Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Curriculum Instructional Council  
Actions Approved – April 14, 2005**

**Political Science (POLI)**

<p><b>*172 Twentieth Century Revolutionary Movements on Film</b>  <b>3 hours lecture, 0 hours lab, 3 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5/R5.          This film class is designed to illustrate selected 20th century revolutionary movements on film. Four major movements are analyzed incorporating media produced by members of those revolutions when available. Reading skills at the level of English 56 is strongly recommended.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.          UC Transfer Course List</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Spring 2005</p> <p style="text-align: right;">V.2</p>
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**Work Experience (WORK)**

<p><b>274 Occupational Work Experience (Alternate Plan)</b>  <b>Hours By Arrangement, 1 - 8 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> A student must have completed at least 7 units prior to enrolling in course and may not be concurrently enrolled in more than one other course. Eligibility for enrollment will be determined in accordance with applicable regulations contained in Title 5, California Administrative Code.          This course consists of a program of on-the-job learning experiences which enables the student to attend college full-time one semester and work full-time the following semester. Student must be in a paid or non-paid on-the-job learning situation related to the student's educational or occupational goal. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision - (Including Activation)  <i>Approved</i></p> <p><b>Proposal Actions:</b>          Activate at Mesa          Course Description Change</p> <p><b>Proposed For College(s):</b> Miramar, Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2005</p> <p style="text-align: right;">V.2</p>
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**Curriculum Instructional Council**  
**Actions Approved – April 14, 2005**

**PROGRAM CHANGES**

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**Automotive Technology** – Miramar College, PID # 949, Effective Fall 2005 –*Approved* V.1  
Program Revision

**Change Certificate of Achievement:**

*Automotive Electrical – added AUTO 081 & 095 to courses required for the major.*

**\*Child Development**, Mesa, PID # 1036, Effective: Spring 2005 –*Approved* V.2  
Program Revision

*Deactivate Associate in Science Degree-Site Supervisor*

**Cosmetology** - City College, PID # 987, Effective Fall 2005 –*Approved* V.1  
Program Revision

**Change Certificate of Achievement:**

*Cosmetology -- Added COSM 081 and 095 to courses required for the major.*

*Teacher Training Program -- Added COSM 081 and 095 to courses required for the major*

**Change Associate in Science Degree:**

*Cosmetology -- Added COSM 081 and 095 to courses required for the major.*