

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

**Accounting (ACCT)**

	<b>Action Taken</b>
<p><b>116A Financial Accounting</b></p> <p style="text-align: right;"><b>4 hours lecture, 0 hours lab, 4 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 and 056 and MATH 095, each with a grade of "C" or better, or equivalent, or Assessment Skill Level W5/R5/M40. This introductory financial accounting course provides instruction in the theory and practice of accounting applicable to recording, summarizing, and reporting of business transactions for external uses. Topics also include coverage of asset valuation, revenue and expense recognition, and appropriate accounting for various asset, liability, and capital accounts. This course is required for business majors preparing for and planning to transfer to, a four-year college or university.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List</p> <p><b>CAN DATA:</b> CAN BUS 2 (City Mesa, Miramar)BUS SEQ A (City, Mesa, Miramar)</p>	<p><b>Offered At:</b> Mesa, City, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Summer 2005</p> <p style="text-align: right;">V.2</p>

**Accounting (ACCT)**

<p><b>116B Principles of Accounting - Managerial</b></p> <p style="text-align: right;"><b>4 hours lecture, 0 hours lab, 4 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> ACCT 116A with a grade of "C" or better, or equivalent. This introductory managerial accounting course provides instruction in the selection and analysis of accounting information for internal use by managers. Emphasis is given to the use of information needed for managerial planning and control. This course is required for Business majors preparing for, and planning to transfer to, a four- year college or university.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List</p> <p><b>CAN DATA:</b> CAN BUS 4 (City, Mesa, Miramar)BUS SEQ A (City, Mesa ,Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Summer 2005</p> <p style="text-align: right;">V.2</p>
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**Accounting (ACCT)**

<p><b>150 Computer Accounting Applications</b> <b>3 hours lecture, 0 hours lab, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Completion of or concurrent enrollment in ACCT 102 or ACCT 116A with a grade of "C" or better, or equivalent. An introductory course of computerized accounting system functions utilizing an integrated general ledger software package (such as DacEasy) and spreadsheet software (such as Lotus 1-2-3).</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Summer 2005</p> <p style="text-align: right;">V.2</p>
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**Art-Fine Art (ARTF)**

<p><b>161B Museum Studies/Gallery Exhibition Skills II</b> <b>1.5 hours lecture, 4.5 hours lab, 3 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> ARTF 161A with a grade of "C" or better, or equivalent. This course is a continuation of Fine Art 161A. It provides for more extensive understanding of the theory of exhibit display and additional practical experience in all aspects of installation of art exhibitions than in the first course. This course is also designed to examine in detail the functions and operations of art museums and other arts organizations. The course is intended for students planning to pursue a degree or a career in arts administration. Under the guidance of the instructor, students participate in the installation of three exhibitions per semester, taking increasing responsibility with each installation, including overseeing project designs created in the beginning class (ARTF 161A). Students develop and install an exhibit of their own choosing as their final project.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (Including Activation) <i>Approved</i></p> <p><b>Proposal Actions:</b> <b>Prerequisite-New</b> Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Methods of Instruction, Course Description</p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Biology (BIOL)**

<p><b>210A Introduction to the Biological Sciences I</b>  <b>3 hours lecture, 3 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> MATH 096 with a grade of "C" or better, or equivalent or Assessment Skill Level M50 and CHEM 152 &amp; CHEM 152L.  <i>Advisory:</i> ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or Assessment Skill Level W5 and R5; and concurrent enrollment in CHEM 200 and CHEM 200L.                  This course covers biological chemistry, cell structure and function, cellular metabolism, classical and molecular genetics, and evolutionary biology. This is the first semester of a two-semester sequence designed for biological science and pre-professional majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education , IGETC, UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision - (Including Activation)  <i>Approved</i></p> <p><b>Proposal Actions:</b>  <b>Prerequisite-New</b>                  Methods of Instruction</p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p><i>This course is being proposed for UC course list.                  To be reviewed at the May 26, 2005 CIC.</i></p> <p align="right">V.2</p>
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**Computer And Information Sciences (CISC)**

<p><b>114 Introduction to Computer Graphics and Web Media</b>  <b>1.5 hours lecture, 1.5 hours lab, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b> None                  This course offers a hands-on introduction to the fundamental concepts, current applications and state-of-the art hardware and software in computer graphics and computer visualization technology. Students use professional authoring software to design, develop, debug and document computer presentations for use in business and the world wide web.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Summer 2005</p> <p align="right">V.2</p>
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**Computer And Information Sciences (CISC)**

<p><b>130 Introduction to Local Area Networks</b>  <b>0.75 hours lecture, 0.75 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b> None                  This course is an introductory study of microcomputer local area and wide area network development, use and administration. Emphasis is placed on presenting students with a breadth of knowledge from wiring to applications and including hardware, software, transmission media, packets, frames, network topology, routing, protocols and layering.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Summer 2005</p> <p align="right">V.2</p>
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**Computer And Information Sciences (CISC)**

<p><b>132 Intermediate Local Area Networking</b>  <b>0.75 hours lecture, 0.75 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b> None.                  This course is an introductory study of internetworking and network applications. Emphasis is placed on presenting students with a breadth of knowledge from wiring to applications and including Internet architecture, protocols, datagrams, routing, the client-server model, electronic mail, web document technologies, network management and security.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Summer 2005</p> <p align="right">V.2</p>
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**Computer And Information Sciences (CISC)**

<p><b>*182 Fluency with Information Technology</b> <b>3 hours lecture, 3 hours lab, 4 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> None This course provides transfer students with an introduction to computer technology. It targets students who need to complete a computer literacy course as part of their degree or certificate program. Computer software, networking, and systems are covered, with an emphasis on modern technologies. This course also serves community members interested in an introduction to computer technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p><i>Deferred to 5/12/05 CIC meeting.</i></p> <p><i>This course is being proposed for UC Transfer.</i> <i>To be reviewed at the May 26, 2005 CIC meeting.</i></p> <p style="text-align: right;">V.2</p>
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**Diesel Technology (DIES)**

<p><b>090 Forklift Operation</b> <b>.50 hours lecture, 1.50 hours lab, 1.00 unit</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5/R5. Students learn the classroom theory and principles and operational instruction in general forklift safety, use and operation of forklifts, handling loads, preventive maintenance and upkeep, identification of operational problems and preparation and testing for OSHA Forklift Certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Integration (Activation included) <b>Approved</b></p> <p><b>Proposal Actions:</b> Grading option, Course objectives, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description</p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2005</p> <p style="text-align: right;">V.1</p>
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**Dramatic Arts (DRAM)**

<p><b>105 Introduction to Dramatic Arts</b></p> <p style="text-align: center;"><b>3 hours lecture, 0 hours lab, 3 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or Assessment Skill Level W5/R5. This course is an introductory study of the art and literature of the theater. Emphasis is placed on the examination and evaluation of dramatic texts in terms of genre, historical context, aesthetics and reception. In addition, this course introduces students to the technical aspects of the theatrical industry including production and personnel through campus drama productions and field trips. This course is designed for students pursuing a Liberal Arts degree with an emphasis in drama performance.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. IGETC, UC Transfer Course List, CSU General Education.</p> <p><b>CAN DATA:</b> CAN DRAM 18 (City, Mesa, Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Summer 2005</p> <p style="text-align: right;">V.2</p>
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**Dramatic Arts (DRAM)**

<p><b>105 Introduction to Dramatic Arts</b></p> <p style="text-align: center;"><b>3 hours lecture, 0 hours lab, 3 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent, or Assessment Skill Level W5/R5. This course is an introductory study of the art and literature of the theater. Emphasis is placed on the examination and evaluation of dramatic texts in terms of genre, historical context, aesthetics and reception. In addition, this course introduces students to the technical aspects of the theatrical industry including production and personnel through campus drama productions and field trips. This course is designed for students pursuing a Liberal Arts degree with an emphasis in drama performance.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. IGETC, UC Transfer Course List, CSU General Education.</p> <p><b>CAN DATA:</b> CAN DRAM 18 (City, Mesa, Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Disabled Students Program And Services (DSPS)**

<p><b>047 Spelling and Auditory Processing</b></p> <p style="text-align: right;"><b>2 hours lecture, 0 hours lab, 2 units Credit/No Credit Only</b></p> <p><b>REQUISITES:</b> None                  This course is designed for students who have identified learning disabilities related to effective spelling and/or reading decoding skills. The course introduces learning and memory research related to spelling disabilities. A multisensory awareness of speech sounds and auditory processing strategies are emphasized. Common spelling rules and expectancies are taught, and the effective use of spelling related assistive technology is introduced.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College)  <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Economics (ECON)**

<p><b>265A Italian Life and Culture</b></p> <p style="text-align: right;"><b>1 hours lecture, 0 hours lab, 1 unit Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Prior acceptance in Study Abroad Program.                  This course acclimatizes students to living in Italy and to Italian culture. Topics include Italian music, food, politics, and film. The course emphasizes the Italian economy and how it is integrated with the European Union as well as the rest of the world.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree and not a basic skills course</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Special Topic/Experimental Course  <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Fire Protection Technology (FIPT)**

<p><b>265 Inservice Fire Training Modules</b></p> <p style="text-align: right;"><b>240 total hours lab, 0.2 unit Credit/No Credit Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> FIPT 380F or FIPT 381F with a grade of “C” or better, or equivalent. This one-year in-service fire training course updates, improves, and assesses the knowledge, skills, and abilities of fire crews. It includes EMT-1 recertification and wildland/urban interface training and reviews hazmat/hazmed, weapons of mass destruction, MVI/MCI, and incident command position responsibilities.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, Occupational/Vocational basic skills.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Special Topic/Experimental Course <i>Reviewed and modified.</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2005</p> <p style="text-align: right;">V.2</p>
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**Learning Skills (LERG)**

<p><b>*047 College Writing and Learning Skills for Developmental Students</b></p> <p style="text-align: right;"><b>.00 hours lecture, 3.00 hours lab, 1.00 unit Credit/No Credit Only</b></p> <p><b>REQUISITES:</b> None</p> <p>Learning Skills 47 is an individualized course designed to assist developmental students with basic college writing and learning skills necessary for success in academic settings. In this course, students practice the writing process, reading to respond, listening and discussing as well as study and research skills. Multi-media materials assigned to assist individual students are determined by diagnostics and instructor-student interviews. Students work at their own pace and meet periodically with the instructor in support of continuing progress and course completion. Students must complete a minimum of 48 hours of work; a passing grade cannot be given unless the minimum number of hours are met. Credit does not apply to the associate degree.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, pre-collegiate basic skills - reading, writing, computation.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2005</p> <p><i>Please submit for state approval if necessary.</i></p> <p><i>Deferred from 02/24/05 CIC Meeting</i></p> <p style="text-align: right;">V.1</p>
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**Learning Skills (LERG)**

<p><b>*048 College Reading and Learning Skills for Developmental Students</b>  <b>.00 hours lecture, 3.00 hours lab, 1.00 unit</b>  <b>Credit/No Credit Only</b></p> <p><b>REQUISITES:</b> None                  Learning Skills 48 is an individualized course designed to assist developmental students with basic college reading and learning skills necessary for meeting college-level requirements. The course includes practice with the reading process, active reading and vocabulary learning strategies as well as with listening, research and study skills. Multi-media materials assigned to assist individual students are determined by diagnostics and instructor-student interviews. Students work at their own pace and meet periodically with the instructor in support of continuing progress and course completion. Students must complete a minimum of 48 hours of work; a passing grade cannot be given unless the minimum number of hours are met. Credit does not apply to the associate degree.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2005</p> <p><i>Please submit for state approval if necessary.</i></p> <p><i>Deferred from 02/24/05 CIC Meeting</i></p> <p style="text-align: right;">V.1</p>
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**Learning Skills (LERG)**

<p><b>*049 College Learning Skills for ESL Students</b>  <b>.00 hours lecture, 3.00 hours lab, 1.00 unit</b>  <b>Credit/No Credit Only</b></p> <p><b>REQUISITES:</b> None                  Learning Skills 49 is an individualized course designed to assist ESL students with various areas of language development such as writing and grammar, reading and vocabulary, and listening and speaking necessary for college success. Multi-media materials assigned to assist individual students are determined by diagnostics and instructor-student interviews. Students work at their own pace and meet periodically with the instructor in support of continuing progress and course completion. Students must complete a minimum of 48 hours of work. A passing grade cannot be given unless the minimum number of hours are met. Credit does not apply to the associate degree.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2005</p> <p><i>Please submit for state approval if necessary.</i></p> <p><i>Deferred from 02/24/05 CIC Meeting</i></p> <p style="text-align: right;">V.1</p>
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**Mathematics (MATH)**

<p><b>118 A Survey of Modern Mathematics</b> <b>3 hours lecture, 0 hours lab, 3 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> MATH 096 with a grade of "C" or better, or equivalent or Assessment Skill Level M50. <i>Advisory:</i> ENGL 101 with a grade of "C" or better, or equivalent and Assessment Skill Levels R6/W6. This course covers topics in probability statistics logical reasoning, quantitative literacy, the history of mathematics, and applications of mathematics to the real world. This is a general education course designed for students who do not intend to prepare for a career in science or business. Analytical reading and problem solving are required for success in this course.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p> <p><b>CAN DATA:</b> CAN MATH 2 (City, Mesa, Miramar)</p>	<p><b>Offered At:</b> Mesa, Miramar, City</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Microsoft (MSFT)**

<p><b>*140 Designing Security for Microsoft Networks</b> <b>1 hours lecture, 1.5 hours lab, 1.5 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> MSFT 130 and MSFT 132, each with a grade of "C" or better, or equivalent. This course provides students with the knowledge and skills to design a secure network infrastructure. Topics include assembling the design team, modeling threats, and analyzing security risks in order to meet business requirements for securing computers in a networked environment. The course encourages decision-making skills through an interactive tool that simulates real-life scenarios that the target audience may encounter. This course follows the Microsoft Official Curriculum (MOC) and it is intended to prepare students to take Microsoft's certification exam that focuses on the Microsoft Certified Systems Engineer's security design requirement (Exam 79-298). This course may be taken three times with new technologies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2005</p> <p><i>Please submit for state approval if necessary.</i></p> <p style="text-align: right;">V.2</p>
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**Physical Education (PHYE)**

<p><b>110 Ballet</b></p> <p style="text-align: center;"><b>0 hours lecture, 2 - 3 hours lab, 0.5 - 1 unit Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> None Ballet is a course in traditional ballet technique focusing on correct body alignment and placement through repetition and centre work. The class analyzes, discusses, and critiques the line, design, ballet technique, choreography and dynamics of ballet movements. This course, in combination with Dance 110, may be taken four times for credit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education, UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Physical Science (PHYN)**

<p><b>120 Physical Oceanography</b></p> <p style="text-align: center;"><b>3 hours lecture, 0 hours lab, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 and ENGL 056 and MATH 032, each with a grade of "C" or better, or equivalent or Assessment Skill Levels W5/R5/ M20. This course allows students to pursue an understanding of the major features and processes of the world's oceans. Students learn about the origin and history of ocean basins, atmospheric and ocean circulation, and the dynamics of waves, tides, and coastlines. They explore the oceans as a resource for people and analyze and evaluate human impacts on marine environments.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education, IGETC , UC Transfer Course List.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Political Science (POLI)**

<p><b>102 The American Political System</b></p> <p style="text-align: center;"><b>3 hours lecture, 0 hours lab, 3 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent or Assessment Skill Levels W5/R5. This comprehensive survey course, designed for students intending to transfer to a four year college or university, provides an in depth study of the American Political system. Both National and California experiences are studied from the perspective of constitutional frameworks, institutions, issues, and policies. NOTE: If used to satisfy the American Institutions requirement, Political Science 102 may not be used to satisfy the SDCC District's three unit social science requirement. Political Science 102 is required for completion of the major in political science. Political Science 102 may be offered in a self-paced format.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education, IGETC, UC Transfer Course List.</p> <p><b>CAN DATA:</b> CAN GOVT 2 (City, Mesa, ,Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Psychology (PSYC )**

<p><b>262 Health Psychology</b></p> <p style="text-align: center;"><b>3.00 hours lecture, .00 hours lab, 3.00 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> PSYC 101 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for PSYC 265: Health Psychology This course surveys concepts and applications of psychology that are effective in the areas of optimizing health and the delivery of treatment, including behavior analysis and cognitive interventions and prevention techniques. Perspectives of health psychology research and how it leads to better medical care are discussed. The course is open to any student who has an interest in the study of the interrelationships of health and psychology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> None</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (Activation included) <i>Approved</i></p> <p><b>Proposal Actions:</b> Course objectives, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Texts/Supplies, Course Description</p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.1</p>
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**Travel And Tourism (TRAV)**

<p><b>130 Tourism and Visitor Services</b></p> <p style="text-align: right;"><b>3 hours lecture, 0 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent. Assessment Skill Level W5/R5 . This is an overview course focusing on the processes necessary to develop and promote activities that focus on attractions, hotels, restaurants and convention facilities that are available to the visitor utilizing San Diego as a model city. The course provides information relating to the scope of this sector of employment in the tourism industry and the benefits to the community as a result of these activities. The students are acquainted with community service organizations and governmental agencies that are designed to aid the visitor. The course is for those with an interest in organizing and planning meetings, conventions and tours.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (Including Activation) <i>Approved</i></p> <p><b>Proposal Actions:</b> Course objectives, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Texts/Supplies, Course Description</p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**Travel And Tourism (TRAV)**

<p><b>132 Meeting and Convention Planning</b></p> <p style="text-align: right;"><b>3 hours lecture, 0 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <b>Advisory:</b> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This introductory course provides the student with an interest in planning events such as meetings and conventions with the parameters of that segment of the travel industry. The students are introduced to the differences between meetings and conventions, the employees involved in those venues and the steps that are to be taken to plan, organize and produce such activities as meetings, seminars, conventions and trade shows.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> NONE</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (Including Activation) <i>Approved</i></p> <p><b>Proposal Actions:</b> Course objectives, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Texts/Supplies, Course Description</p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2005</p> <p style="text-align: right;">V.2</p>
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**PROGRAM CHANGES**

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**Art - Graphic Design** – City College, PID # 933, Effective Fall 2005  
Program Revision--**Approved**

V.1

**Change Certificate of Achievement:**

*Graphic Design – Removed ARTF 148 and ARTF 150A and added ARTG 100 and ARTF 155A to courses required for the major.*

**Change Associate in Arts Degree**

*Graphic Design – Removed ARTF 150A and ARTF 150B and added ARTG 100 to courses required for the major. Moved ART 155A from electives to courses required for the major. Moved ARTG 148A from courses required for the major to recommended electives.*

**History** - City College, PID # 1081, Effective Fall 2005  
Program Revision--**Approved**

V.2

**Change Associate in Arts Degree**

*History – Added HIST 123, HIST141, HIST142 as restricted electives.*