

Curriculum Instructional Council

Action Approved -- May 12, 2005

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

Astronomy (ASTR)

Actions Approved

<p>111 Astronomy Laboratory</p> <p style="text-align: right;">3 hours lab, 1 unit</p> <p style="text-align: center;">Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Corequisite:</i> Completion of or concurrent enrollment in ASTR 101 with a grade of "C" or better, or equivalent. This laboratory course features exercises and experiments covering topics ranging across the spectrum of astronomy. The course deals with the foundations of astronomy, and may include telescopes, planetary astronomy, stellar astronomy and galactic astronomy. Indoor exercises may involve computer simulations. Outdoor exercises may be required. The course is designed to supplement Astronomy 101 as a general education laboratory course in the natural science area.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; IGETC; UC Transfer Course List: Astronomy (ASTR) 109 and 111 combined: maximum credit, one course.</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision</p> <p>Proposal Actions: Course objectives, Outline of Topics, Reading assignments, Writing assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): Miramar, Mesa</p> <p>Originating Campus: Mesa Effective: Fall 2005</p> <p style="text-align: right;">V.1</p>
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Chicano Studies (CHIC)

<p>190 Chicano Images in Film</p> <p style="text-align: right;">3 hours lecture, 3 units</p> <p style="text-align: center;">Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent or Assessment Skill Levels W5/R5. This course is a critical approach to cinematic images of Chicanos as depicted in selected films. Focus is placed on stereotypical and negative portrayals during early cinema with an examination of the more realistic and complex portraits of more recent times. Film genres such as early Hollywood features, documentaries and the emerging "Chicano film" are examined. This course is designed for students interested in film studies with a special focus on the Chicano experience in film.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (Including Activation) Course objectives, Outline of Topics, Reading assignments, Writing assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2005</p> <p style="text-align: right;">V.2</p>
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Child Development (CHIL)

<p>*153 Techniques of Teaching Using the Reggio Emilia Approach</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 and ENGL 056, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5/R5. <i>Limitation on Enrollment:</i> Not open to students with previous credit for CHIL 265E.</p> <p>This course is based on the early childhood philosophy, and teaching techniques adopted by the schools from Reggio Emilia, Italy. Emphasis is placed on the overall principles of the Reggio Emilia philosophy of valuing the capabilities of the child, collaborations between the teachers, family and community, strategies of emergent curriculum, project work and the documentation process. Adaptation strategies for the use of Reggio in traditional preschools and childcare programs are addressed. This course may be used for teachers and administrators as partial fulfillment of Title 22 and Child Development Permit Matrix curriculum requirements. It is also an elective for State of California Child Development Permits; Child Development associate degrees and certificates.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: None</p>	<p>Offered At: City as CHIL 265E</p> <p>Action(s) Proposed: New Course</p> <p>Proposal Actions: Activate at Miramar Change course number. <i>Approved</i></p> <p>Proposed For College(s): City, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Fall 2005</p> <p style="text-align: right;">V.1</p>
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Chinese (CHIN)

<p>201 Third Course in Mandarin Chinese</p> <p style="text-align: right;">5 hours lecture, 5 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> CHIN 102 or three years of high school Chinese, with a grade of C or better, or equivalent</p> <p>This is an intermediate course and is the third in the Chinese language sequence. In this interactive course, students use the language through speaking, listening, reading, and writing at the intermediate level. More complex language structures and vocabulary for communication are examined and explored in Chinese 201. This course is intended for students who are planning to major in Chinese as well as those who are interested in studying the language.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education; UC Transfer Course List</p> <p>CAN DATA: None</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (Activation included)</p> <p>Proposal Actions: Course objectives, Prerequisite change, Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Evaluation, Method of Instruction, Texts/Supplies, Course Description <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2005</p> <p><i>This course is being proposed for</i></p>
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	<p><i>IGETC Area 3, (Arts and Humanities - Humanities).</i></p> <p><i>To be reviewed at the May 26, 2005 meeting.</i></p> <p style="text-align: right;">V.1</p>
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Computer And Information Sciences (CISC)

<p>*182 Fluency with Information Technology 3 hours lecture, 3 hours lab, 4 units Grade Only</p> <p>REQUISITES: NONE This course provides transfer students with an introduction to computer technology. It targets students who need to complete a computer literacy course as part of their degree or certificate program. Computer software, networking, and systems are covered, with an emphasis on modern technologies. This course also serves community members interested in an introduction to computer technology. <i>Students who have completed CISC 181 should consult with a counselor before enrolling in CISC 182.</i></p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p><i>Approved pending modifications Modified at CIC on 08/17/05</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2005</p> <p><i>(Deferred from 04/28/05 CIC Meeting)</i></p> <p><i>This course is being proposed for the UC Transfer Course List. To be reviewed at the May 26, 2005 meeting.</i></p> <p style="text-align: right;">V.2</p>
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Disabled Students Program And Services (DSPS)

<p>*020 Introduction to Accessible Computers 1 hour lecture, 1 unit Credit/No Credit Only</p> <p>REQUISITES: NONE This course introduces students with disabilities to accessible computer programs and equipment. The course provides an overview of software and hardware resources that allow disabled students to compete in educational and business settings.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, Occupational/Vocational basic skills.</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved with modification to activate at City College</i></p> <p>Proposed For College(s): City and Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): City and Miramar</p> <p>Effective: Fall 2005</p> <p style="text-align: right;">V.2</p>
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Fire Protection Technology (FIPT)

<p>*310H Introduction to Wildland Fire Behavior Calculations S-390 0.5 hour lecture, 0.5 hour lab, 0.5 unit Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> FIPT 310A with a grade of "C" or better, or equivalent. Basic Incident Command System I-200. <i>Advisory:</i> ENGL 051, ENGL 056 and MATH 032 with a grade of "C" or better, or equivalent or Assessment Skill Levels W5/R5/M20. <i>Limitation on Enrollment:</i> Experienced personnel must meet training and experience requirements for the position as established by the NWCG Wildland Fire Qualifications Subsystem Guide 310-1. Must be Task Force/Strike Team Leader qualified. (Twenty four total instructional hours). This third course in a five-course sequence develops the concepts required in determining wildland fire behavior for safe and effective fire management operations. Students learn about local and regional fire behavior issues that are critical to wildland fire fighting. They also compare the effects of daytime solar radiation and nighttime heat losses from various sources. Topics include the effects of terrain, vegetation, clouds, and wind on relative humidity, types of inversions, and their effects on wildland fire behavior. The course also explores the relationship among general, local (convective), 20-foot, and mid-flame winds and how topography affects fuels and their availability for combustion.</p> <p>FIELD TRIP REQUIREMENTS: May be required TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2005</p>
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V.2

Geology (GEOL)

<p>*104 Earth Science 3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent. or Assessment Skill Levels W5/R5. This course investigates Earth's major physical systems, including the lithosphere, hydrosphere, and atmosphere, as well as Earth's place in the solar system. As such, this course provides a brief synthesis of pertinent topics in geology, physical geography, oceanography, meteorology, and astronomy. It is intended for those with a general interest in the Earth sciences and those wishing to satisfy requirements for a California Multiple Subject Teaching Credential.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Mesa and Miramar</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa--<i>Approved</i></p> <p>Effective: Spring 2006</p> <p><i>This course is being proposed for CSU General Education Area B1, (Physical Universe and its Life Forms-Physical Science), IGETC</i></p>
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	<p><i>Area 5, (Physical and Biological Sciences- Physical Science Lecture only), UC Transfer Course List, and District GE, Area B2.</i></p> <p><i>To be reviewed at the May 26, 2005 meeting.</i></p> <p align="right">V.2</p>
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Manufacturing Engineering Technology (MFET)

<p>*105 Print Reading and Symbology</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> MATH 035 and ENGL 051 with a grade of "C" or better, or equivalent. or Assessment Skill Levels M30/W5. This course is a study of the types of symbols and engineering notations used for mechanical, electrical, electronic, hydraulic and pneumatic drawings. Representative drawings are used to demonstrate concepts and practice in interpreting the symbols and notations. Students view and handle typical parts represented by the symbols. This course is designed for students who are currently working in a manufacturing plant or pursuing a career in an engineering technology field.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Prerequisite requires validation, will be Advisory until validated.</i></p> <p><i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2005</p> <p align="right">V.2</p>
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Multimedia (MULT)

<p>101 Introduction to Multimedia</p> <p align="right">3 hours lecture, 3 hours lab, 4 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 and ENGL 056 with a grade of "C" or better, or equivalent or Assessment Skill Levels W5/R5. This course provides an overview of the dynamic field of multimedia. Through lecture and demonstration, students learn about the design theory, processes, hardware, software, and career opportunities in multimedia production. Students that are interested in creating web sites, animation, video production, graphic design would benefit from taking this course. This introductory course is required for the Associate in Science Degree in Multimedia and all certificates of completion in Multimedia. This course, or sections of this course, may be offered through distance education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision - (Including Activation) Advisory (Add New) Hours/Units Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Instruction, Texts/Supplies, Course Description Transfer Applicability <i>Approved</i></p>
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<p>and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Offered At College(s): Mesa--<i>Reviewed</i></p> <p>Effective: Fall 2005</p> <p><i>This course is being proposed for the UC Transfer Course List.</i></p> <p><i>To be reviewed at the May 26, 2005 CIC meeting.</i></p> <p align="right">V.2</p>
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Multimedia (MULT)

<p>112 Multimedia Authoring</p> <p align="center">3 hours lecture, 3 hours lab, 4 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> MULT 101 with a grade of "C" or better, or equivalent. This course is a guided digital studio approach to developing skills in digital image media design, time-based media design systems, and World Wide Web based media design. Students that are interested in creating interactive web sites, games or application would benefit from taking this course. The student acquires the necessary skills to produce a project in each medium and presents the portfolio preparation of a selected project of interest. This course is required for the Associate Degree in Multimedia</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision - (Including Activation) Advisory (Add New) Hours/Units Outline of Topics, Reading assignments, Writing assignments, Outside assignments, Critical thinking assignments, Method of Instruction, Texts/Supplies, Course Description Transfer Applicability <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Offered At College(s): Mesa--<i>Approved</i></p> <p>Effective: Fall 2005</p> <p align="right">V.2</p>
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Physical Education (PHYE)

<p>216 Intercollegiate Softball I</p> <p style="text-align: right;">10 hours lab, 2 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: NONE Spring, This is a course in which students competing in their first intercollegiate softball competition learn and practice the techniques and strategies necessary for successful participation. Those topics covered are fundamental through advanced softball skills and offensive and defensive strategies. This course is offered in the spring semester and may be taken two times for credit.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Limitations. See a Counselor.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2005</p> <p style="text-align: right;">V.2</p>
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Physical Education (PHYE)

<p>218 Intercollegiate Swimming I</p> <p style="text-align: right;">10 hours lab, 2 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: NONE This course is designed for students to compete in men's and women's intercollegiate varsity swimming and diving competition. This course may be taken two times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Limitations. See a Counselor.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2005</p> <p style="text-align: right;">V.2</p>
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Physical Education (PHYE)

<p>220 Intercollegiate Tennis I</p> <p style="text-align: right;">10 hours lab, 2 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: NONE Spring, This is a course for students competing in their first intercollegiate tennis season. This course is offered in the spring semester for men and women and may be taken two times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Limitations. See a Counselor.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2005</p> <p style="text-align: right;">V.2</p>
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Psychology (PSYC)

<p>*166 Introduction to Social Psychology</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 056 and ENGL 051 with a grade of "C" or better, or equivalent. or Assessment Skill Levels R5/W5. Social psychology examines how individuals are influenced by their social environment. Special attention is given to social cognition and perception, self-justification, conformity, group dynamics, prejudice, aggression, prosocial behavior and applied social psychology. Emphasis will be placed on developing critical and integrative ways of thinking about theory and research in social psychology. This course is for anyone who is interested in the subject of social psychology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (Not currently active at any College) <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2005</p> <p><i>This course is being proposed for the UC Transfer Course List and District GE, Area D.</i></p> <p><i>To be reviewed at the May 26, 2005 CIC meeting.</i></p> <p style="text-align: right;">V.2</p>
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

No program proposals for this meeting.