

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions

Accounting (ACCT)	Action(s) Approved
<p>125 Government & Not-for-Profit Accounting</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> ACCT 116A with a grade of "C" or better, or equivalent. The course provides instruction in the principles of fund accounting and budgeting including revenues, appropriations, encumbrances, internal controls for both governmental and not-for-profit entities.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) Critical Thinking Assignments Methods of Instruction Outline of Topics Outside Assignments Prerequisite – New Reading Assignments Texts Title Change Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2006</p>

Administration Of Justice (ADJU)	
<p>101 Introduction to Administration of Justice</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course introduces students to the philosophy and history of administration of justice. It provides an overview of crime, police problems, and the organization and jurisdiction of law enforcement agencies. Students survey professional career opportunities and qualifications.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, and UC Transfer Course List.</p> <p>CAN DATA: CAN AJ 2 (Miramar)</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) - Six Year Review Activate at City Advisory- New Course Description Critical Thinking Assignments Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Texts Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): Miramar, City</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Offered At College(s): Miramar</p> <p>Effective: Fall 2006</p> <p><i>This course is also being proposed at City for UC Transfer Course List and District GE, Area D.</i></p>

Administration Of Justice (ADJU)

<p>102 Criminal Law I</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056 with a grade of "C" or better, or equivalent. or Assessment Skill Level W5/R5. This course introduces students to the scope and source of criminal law and classification of crimes. It covers types of intent, capacity to commit crimes, legal defenses, parties to crime, laws of arrest, offenses against the public peace, types of assault, and constitutional background.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: CAN AJ 4 (Miramar)</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)- Six Year Review Activate at City Advisory- New Course Description Critical Thinking Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Texts Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): Miramar, City</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Offered At College(s): Miramar</p> <p>Effective: Summer 2006</p>
--	--

Administration Of Justice (ADJU)

<p>106 Diversity and Community Relations</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056 with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course offers students the opportunity to analyze and effectively manage face-to-face street contact between peace officers and the public. Subject matter emphasizes the major cultural groups in California and the community relations problems facing law enforcement personnel.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)- Six Year Review Course Description Critical Thinking Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Texts Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Offered At College(s): Miramar</p> <p>Effective: Fall 2006</p>
--	---

American Sign Language/Interpreting (AMSL)

<p>104 Introduction to Deaf Culture</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056 with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPED 104. This is a course to provide students an introduction to the unique aspects of Deaf Culture and Deaf community. This course provides in-depth discussion of the beliefs and customs of this sociolinguistic/cultural minority in relation to language use and history of Deaf people in the United States of America. This course is intended for students who are interested in learning about Deaf Culture and the Deaf community.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, and UC Transfer Course List</p> <p>CAN DATA: NONE</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) - Six Year Review Activate at City and Miramar Course Description Critical Thinking Grade Option Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Texts Writing Assignments</p> <p><i>Approved with Modifications - Remove City and Miramar from proposal</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2006</p> <p><i>This course is being proposed at Mesa for District Multicultural Requirements and for CSU General Education, Area D3 (Social, Political and Economic Institutions and Behavior, Historical Background-Ethnic Studies) and for IGETC, Area 4 (Social and Behavioral Sciences -Ethnic Studies).</i></p>
---	--

Art-Fine Art (ARTF)

<p>111 Art History: Renaissance to Modern</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: ENGL 051 & ENGL 056 with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course is designed not only for art students but also for those who are interested in history, humanities, travel, and cultural enrichment. It is an introductory survey of the visual arts that are recognized as salient in the development of western civilization from the Renaissance to the early 20th century. The art styles covered in the course include Renaissance, Mannerism, Baroque, Rococo, Neo-Classicism, Romanticism, Impressionism, post-Impressionism, and early twentieth century Modern movements. Material is presented in illustrated lectures.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, CSU General Education, IGETC, and UC Transfer Course List.</p> <p>CAN DATA: CAN ART SEQ A (City, Mesa, Miramar) ART 4 (City, Mesa, Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2006</p>
---	---

Automotive Technology (AUTO)

<p>*050 Vehicle Detailing</p> <p style="text-align: right;">2 hours lecture, 3 - 4 hours lab, 3 units Grade Only</p> <p>REQUISITES: Advisory: ENGL 051 & ENGL 056 & MATH 032, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5/M20. This course provides students with an overview of automotive detailing. It covers exterior finish cleaning, polishing, and sealing as well as interior cleaning, stain removal, and sealing. Students prepare and calculate a written estimate. They learn how to inspect and evaluate exterior and interior condition and how to determine correct repair procedures. Students also learn how to identify and operate different products and tools associated with automotive detailing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2006</p>
---	---

English (ENGL)

<p>249 Introduction to Creative Writing</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> ENGL 101 & ENGL 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6/W6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for ENGL 249A and 249B. This is an introductory course in creative writing which focuses on the study of fiction and poetry. Students analyze technique in the works of professional writers and in their own original works. After submitting writing, students participate in informal discussion of their work, which includes helpful criticism from the class and the instructor. Increased writing skills help students prepare for careers in communication, education, writing, advertising, selling, journalism, law, business, and government.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities and UC Transfer Course List.</p> <p>CAN DATA: CAN ENGL 6 (City, Mesa, Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) – Six Year Review Advisory – Remove Course Description Critical Thinking Methods of Instruction Outline of Topics Outside Assignments Prerequisite – Change Reading Assignments Texts Writing Assignments</p> <p><i>Deferred to 3/09/06 CIC</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Offered At College(s): City, Mesa, Miramar</p> <p>Effective: Fall 2006</p>
--	---

English (ENGL)

<p>253 Fundamentals of Fiction Writing</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> ENGL 101 & 105, each with a grade of "C" or better, or equivalent. or Assessment Skill Level R6/W6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for ENGL 252A.</p> <p>This is an intensive course in fiction-writing techniques. Students read and evaluate fiction using elements of fiction writing as well as contemporary issues. Students write original fiction and submit for class discussion and learn to use criticism offered by the instructor and peers. Critical thinking abilities are applied as students analyze student and master works addressing personal, social, political, and/or cultural issues. Increased writing skills help students who may be interested in a writing-related career, such as publishing, journalism, communications, and education, but also in better understanding literature, and learning to use language successfully.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, and UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) – Six Year Review Advisory – Remove Course Description Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Texts Writing Assignments</p> <p><i>Deferred to 3/09/06 CIC</i></p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2006</p> <p><i>This course is being proposed by City for UC transfer course list.</i></p>
---	--

English (ENGL)

<p>254 Intermediate Fiction Writing</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> ENGL 253 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for ENGL 252B.</p> <p>This course provides instruction in writing fiction at the intermediate level. Students are expected to exhibit a deeper understanding of master work and to write fiction addressing personal, social, political, and/or cultural issues at a more sophisticated level by more fully developing the elements of fiction in their writing. Additionally, students are taught to be better able to articulate and to more readily accept and incorporate criticism. This course may be of interest to students with the goal of further improving creative writing skills or creating a portfolio prior to transferring to a 4-year program in creative writing, or to anyone wishing to improve his or her creative writing skills. It is expected these students should benefit and make further advancements by continuing in the workshop atmosphere.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, and UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) – Six Year Review Course Description Methods of Instruction Prerequisite – Change Reading Assignments Texts Writing Assignments</p> <p><i>Deferred to 3/09/06 CIC</i></p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2006</p> <p><i>This course is being proposed by City for UC transfer course list.</i></p>
--	--

History (HIST)

<p>101 World History II</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course examines the comparative history of the world's civilizations in Africa, the Americas, Asia, and Europe from the dawn of the modern era (1600) to the present. Topics in social, intellectual, economic, and political history are covered. This course is of interest to history majors as well as anyone seeking a global historical perspective.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, CSU General Education, IGETC, and UC Transfer Course List.</p> <p>CAN DATA: CAN HIST 16 (City, Mesa) HIST SEQ C (City, Mesa)</p>	<p>Offered At: Mesa, Miramar, City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Grade Option Change <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2006</p>
---	---

Mathematics (MATH)

<p>119 Elementary Statistics</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> MATH 096 with a grade of "C" or better, or equivalent or Assessment Skill Level M50. This course covers descriptive and inferential statistics. The descriptive portion analyzes data through graphs, measures of central tendency and spread. Other statistical practices utilize basic probability, binomial and normal distributions, estimation of population parameters, hypothesis testing, linear regression and correlation. Analytical reading and problem solving are required for success in this course. This course meets district G.E. requirements.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, CSU General Education, IGETC, and UC Transfer Course List.</p> <p>CAN DATA: CAN STAT 2 (City, Mesa, Miramar)</p>	<p>Offered At: Mesa, Miramar, City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Critical Thinking Assignments Distance Ed Change Outline of Topics Outside Assignments Reading Assignments Texts Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Offered At College(s): City</p> <p>Effective: Fall 2006</p>
---	---

Physical Education (PHYE)

<p>*116 Choreography</p> <p style="text-align: center;">1.5 hours lecture, 1.5 hours lab, 2 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: Advisory: PHYE 110, PHYE 115, PHYE 135, and PHYE 140, each with a grade of "C" or better, or equivalent. Choreography is a course which explores the theories and elements utilized in the creative process of dance composition. Emphasis is placed on student application of choreographic concepts thorough the development of movement compositions. This course, in combination with Dance 253, may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities and UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2006</p>
---	--

Physical Education (PHYE)

<p>*118 Dance Production</p> <p style="text-align: center;">3 - 6 hours lab, 1 - 2 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: NONE Dance production explores the technical and management aspects of producing a dance concert. Emphasis is placed on student application of design and construction of costumes, lighting design, makeup application, stage and house management, and publicity. This course, in combination with Dance 271, may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, and UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2006</p>
--	--

Physical Education (PHYE)

<p>123 Fitness Activities</p> <p style="text-align: right;">2 - 3 hours lab, 0.5 - 1 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES:NONE This course includes instruction in the skills necessary to improve aerobic fitness and cardiovascular health. Through fitness topics covered, students will develop an individual fitness program. Aerobic exercise focuses primarily jogging, progressing to running for the development of comprehensive fitness. This course may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, CSU General Education, and UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Summer 2006</p>
---	--

Physical Education (PHYE)

<p>*129 Dance Performance</p> <p style="text-align: right;">6 hours lab, 2 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> PHYE 110, PHYE 135and PHYE 140, each with a grade of "C" or better, or equivalent. Dance Performance provides the opportunity for students to apply intermediate and advanced skills in ballet, jazz, and modern dance in preparation for public performance. Emphasis is placed on student application of dance, staging, and performance techniques in a theatrical environment. This course, in combination with Dance 261, may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, and UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2006</p>
--	--

Physical Education (PHYE)

<p>*130 Dance Repertoire</p> <p style="text-align: right;">2 - 3 hours lab, 0.5 - 1 unit Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> PHYE 110, PHYE 135 and PHYE 140, each with a grade of "C" or better, or equivalent. Dance Repertoire is designed to introduce the dancer to the choreography of renowned choreographers. This course provides the opportunity for students to learn and perform selected choreography in ballet, modern, jazz, tap and musical theater. This course, in combination with Dance 130, may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, and UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2006</p>
--	--

Physical Education (PHYE)

<p>*178 Advanced Contemporary Dance</p> <p style="text-align: right;">3 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Advisory:</i> PHYE 135 with a grade of "C" or better, or equivalent. This course focuses on the movement principles of American dance masters Jack Cole, Bob Fosse, Luigi and Matt Mattox. Instruction includes student performance of various contemporary dance styles for videotaped analysis of technical proficiency. This course, in combination with Dance 178, may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2006</p>
---	--

Physical Education (PHYE)

<p>200 Intercollegiate Badminton I</p> <p style="text-align: right;">10 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> PHYE 108 with a grade of "C" or better, or equivalent or previous competitive badminton experience This is a course for students competing in their first intercollegiate badminton season. The course is offered in the spring semester and may be taken two times for credit.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities and UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Course Description <i>Approved</i></p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2006</p>
---	--

Physical Education (PHYE)

<p>201 Intercollegiate Badminton II</p> <p style="text-align: right;">10 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> PHYE 200 with a grade of "C" or better, or equivalent. This is a course for students competing in their second intercollegiate badminton season. The course is offered in the spring semester and may be taken two times for credit.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities and UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Course Description <i>Approved</i></p> <p>Proposed For College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2006</p>
---	--

Tourism (TOUR)

<p>110 Destination Management & Visitor Services</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> HOSP 101 with a grade of "C" or better, or equivalent. <i>Advisory:</i> ENGL 051 with a grade of "C" or better, or equivalent or Assessment Skill Level W5. Completion of or concurrent enrollment in HOSP 105 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for TRAV 130. This is an overview course focusing on the processes necessary to develop and promote activities that focus on attractions, hotels, restaurants and convention facilities that are available to the visitor utilizing San Diego as a model city. The course provides information relating to the scope of this sector of employment in the tourism industry and on destination management companies. It also outlines the benefits to the community as a result of these activities. The students are acquainted with community service organizations and governmental agencies that are designed to aid the visitor, and destination management companies designed to aid the meeting and event planner. The course is for those with an interest in tourism and in organizing and coordinating meetings, conventions, events and tours.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) Advisory – Change Course Description Course Renumbering Discipline Change Equivalency – TRAV 130 Limitation on Enrollment - New Methods of Evaluation Outline of Topics Outside Assignments Prerequisite - New Reading Assignments Title Change Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2006</p>
--	--

Tourism (TOUR)

<p>120 Meeting and Convention Management</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> HOSP 101 with a grade of "C" or better, or equivalent. <i>Advisory:</i> ENGL 051 & MATH 032, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/M20. Completion of or concurrent enrollment in HOSP 105 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for TRAV 132. This introductory course provides the student with an interest in planning events such as meetings, conferences and conventions with the parameters of that segment of the tourism industry. Students are introduced to the differences between meetings and conventions, the employees involved in those venues and the steps that are to be taken to plan, organize and produce such activities as meetings, seminars, conventions and trade shows. The course is for those with an interest in tourism and in organizing and coordinating meetings, conventions, events and tours.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) Advisory – Change Course Description Course Renumbering Discipline Change Equivalency – TRAV 132 Limitation on Enrollment - New Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Prerequisite - New Reading Assignments Title - Change Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2006</p>
---	--