

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions

Anthropology (ANTH)	Action(s) Approved
<p>103 Introduction to Cultural Anthropology</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course presents an overview of cultural anthropology using a comparative, cross-cultural approach. Emphasis is placed on the study of how various peoples around the world have adapted to their environments and developed behaviors to meet their biological, economic, psychological, social and political needs. This course is designed for students planning to take advanced courses in Social and/or Behavioral Sciences or students majoring in Anthropology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, UC Transfer Course List, CSU General Education and IGETC.</p> <p>CAN DATA: CAN ANTH 4 (City, Mesa, Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed, Walk-in</i></p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Summer 2006</p>

Anthropology (ANTH)	
<p>107 Introduction to Archaeology</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course is an introductory study of the history and theory of archaeology. Emphasis is placed on the techniques of archaeological data collection and analysis, cultural innovations, reconstruction and interpretation of the past and Cultural Resource Management (CRM) work. This course is designed for students planning to major in Anthropology and/or to conduct upper division work in archaeology at a four-year institution.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, UC Transfer Course List, CSU General Education and IGETC.</p> <p>CAN DATA: CAN ANTH 6 (City, Mesa, Miramar)</p>	<p>Offered At: Mesa, Miramar, City</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed, Walk-in</i></p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Summer 2006</p>

Computer Business Technology (CBTE))

<p>*127 Introduction to PowerPoint</p> <p style="text-align: right;">1.5 hours lecture, 1.5 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5; and CBTE 114 with a grade of "C" or better, or equivalent. This course provides students with the basic knowledge of how to create, modify, and present PowerPoint slide shows. Students apply and modify both text and graphics. They use current software to integrate other programs with PowerPoint.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Summer 2006</p>
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Child Development (CHIL)

<p>101 Human Growth and Development</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course is a study of the interrelationship between the physical, cognitive and psychosocial growth and development of the individual from conception through adolescence. Emphasis is placed on positive relationships with family members, peers and other significant individuals. Theories and philosophies of human development and cross-cultural patterns are explored. Observations of children and educational programs are required. This course is a core requirement for the State of California Child Development Permit and the State of California Community Care Licensing, Title XXII.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, IGETC, UC Transfer Course List, and CSU General Education.</p> <p>CAN DATA: CAN FCS 14 (City, Mesa)</p>	<p>Offered At: Mesa, Miramar, City</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Summer 2006</p>
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Computer And Information Sciences (CISC)

<p>*161 Software Project Management</p> <p style="text-align: right;">3 hours lecture, 3 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> CISC 181 or CISC 182 or CISC 186 or CISC 187 or CISC 190 or CISC 192 or CISC 193 with a grade of "C" or better, or equivalent; and MATH 107 with a grade of "C" or better, or equivalent. This course prepares computer science, information technology, information systems, and software engineering students with a thorough introduction to the tools and techniques associated with managing software development projects. This knowledge is required in any substantive software development project. This course assumes adequate understanding of the process of software development. It also requires access to, and the use of, Microsoft Project, a software tool that is part of the Microsoft Office family. This course is of interest to students majoring in the areas cited above, and to professional development students seeking to expand their knowledge and skills in software development management.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2006</p>
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Health Education (HEAL)

<p>101 Health and Life-Style</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course studies aspects of mental, emotional, and physical health. Emphasis is placed on knowledge for development of attitude, understanding, and practice of a preventive life style for healthy living and optimal wellness. Specific instructional areas include chronic diseases, physical activity, nutrition, weight management, birth control methods, human sexuality, alcohol, tobacco and illicit chemical use, stress, and factors that contribute to wellness and longevity. Experience in personal health assessment and the changing of health behaviors is stressed. Satisfies State of California Health Education requirement for teaching credential.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, CSU General Education, and UC Transfer Course List.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning Update- No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Summer 2006</p>
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History (HIST)

<p>100 World History I</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course examines the growth of civilizations and the inter relationships of peoples of Europe, Asia, Africa and America from the birth of civilization to 1650. Topics in social, intellectual, economic, and political history are covered. This course is of interest to history majors as well as anyone seeking a global historical perspective.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, IGETC, UC Transfer Course List and CSU General Education.</p> <p>CAN DATA: CAN HIST 14 (City, Mesa)HIST SEQ C (City, Mesa)</p>	<p>Offered At: Mesa, Miramar, City</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Summer 2006</p>
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History (HIST)

<p>101 World History II</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course examines the comparative history of the world's civilizations in Africa, the Americas, Asia, and Europe from the dawn of the modern era (1600) to the present. Topics in social, intellectual, economic, and political history are covered. This course is of interest to history majors as well as anyone seeking a global historical perspective.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, UC Transfer Course List, CSU General Education and IGETC.</p> <p>CAN DATA: CAN HIST SEQ C (City, Mesa)HIST 16 (City, Mesa)</p>	<p>Offered At: Mesa, Miramar, City</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Summer 2006</p>
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Human Services (HUMS)

<p>100 Public Assistance and Benefits Program</p> <p style="text-align: right;">1 hour lecture, 1 unit Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course is an introduction to and overview of public assistance and benefits awarded by local, state and federal programs. Students gain a working knowledge of eligibility, appeal process and fiscal aspects of benefits programs as well as major changes effected under the Welfare Reform Act. The course is designed for training of paraprofessional workers and retaining of caseworkers in local agencies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2006</p>
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Medical Assisting (MEDA)

<p>*104 Medical Office Management</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5; and MEDA 110 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for CBTE 237. This course is designed to prepare Allied Health students to work in physicians' offices, clinics, hospitals, and other medical areas. The course covers administrative and clerical functions of a medical office assistant including patient reception, scheduling appointments, telephone procedures, medical records management, written communications, patient records, office management, professional activities, and personal conduct.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2006</p>
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*Requires Board of Trustees approval prior to implementation

Medical Assisting (MEDA)

<p>*220 Electrocardiogram Application</p> <p style="text-align: right;">1.5 hours lab, 0.5 unit Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Completion of or concurrent enrollment in MEDA 100, MEDA 105 and MEDA 110, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MEDA 130. This course presents the student with the basic principles of performing and analyzing an electrocardiogram (ECG). Students will review the anatomy, physiology and electrophysiology of the heart and circulatory system as it pertains to an ECG. The basic components of an ECG, types of cardiac rhythms; both normal and abnormal will be presented. Students will perform and analyze a normal 12-Lead ECG. Finally, students will become familiar with and able to identify the abnormal cardiac rates, rhythms and conditions that can be diagnosed utilizing an ECG. This course is appropriate for medical care workers with a need for this information.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2006</p>
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Medical Assisting (MEDA)

<p>*245 Medical Insurance Procedures</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5; and MEDA 110 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for CBTE 238. This course prepares students to work with insurance forms in medical offices, hospitals, and other clinical settings. The course is a survey of health insurance plans with emphasis on correct completion of benefit and claim forms for various types of health insurance. Students are instructed in the proper use of procedural and diagnostic coding utilizing the most current editions of Physicians Current Procedural Terminology and International Classification of Diseases.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2006</p>
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Psychology (PSYC)

<p>101 General Psychology</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course is a survey of the concepts, principles and terminology of psychology as a science. Emphasis is placed on introducing students to the diverse areas that make up the field of psychology, preparing students for further study in the behavioral sciences and providing students with greater insight into human behavior. This course is designed for students planning to take advanced courses in the Social and Behavioral Sciences and/or students majoring in Psychology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, CSU General Education, IGETC, and UC Transfer Course List.</p> <p>CAN DATA: CAN PSY 2 (City, Mesa, Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Summer 2006</p>
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Real Estate (REAL)

<p>105 Legal Aspects of Real Estate I</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: NONE This course is a study of California Real Estate law. Emphasis is placed on the practical application of the law to legal problems arising from real estate transactions, statutory enactment and case law, legal instruments, zoning ordinances, and city and county planning decisions. This course applies toward the State's educational requirements for the broker's examination and as an elective for the salesperson's license.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) Activate at Miramar, <i>Walk-in</i> Course Description Critical Thinking Assignments Methods of Evaluation Outline of Topics Reading Assignments Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar Originating Campus: City</p> <p>Effective: Summer 2006</p>
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Real Estate (REAL)

<p>110 Principles of Real Estate Appraisal I</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: NONE This course is an introductory course covering the purposes of appraisals, the appraisal process, and the different approaches, methods, and techniques used to determine the value of various types of property. Emphasis is on residential and special purpose property. This course applies toward the State's educational requirements for the California Real Estate Appraisal license, broker's examination, and as an elective for the salesperson's license.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) Activate at Miramar, <i>Walk-in</i> Course Description Critical Thinking Assignments Methods of Evaluation Objectives/Student Outcomes Outline of Topics Outside Assignments Reading Assignments Texts Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Summer 2006</p>
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Real Estate (REAL)

<p>120 Real Estate Practice</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: NONE This course examines the principles of real estate practice as they pertain to day-to-day operations in a real estate office. Topics include listings, valuations, prospecting, selling, financing, exchanges, taxation and specialized brokerage operations. Professional and ethical activities are stressed. This course applies toward the State's educational requirements for the broker's examination and as an elective for the salesperson's license.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) Activate at Miramar, <i>Walk-in</i> Critical Thinking Assignments Methods of Evaluation Objectives/Student Outcomes Outline of Topics Outside Assignments Reading Assignments Texts Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Summer 2006</p>
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Real Estate (REAL)

<p>125 Real Estate Economics</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: NONE This course deals with trends and factors that affect the value of real estate; the nature and classification of land economics; the development of property, construction and subdivision, economic values and real estate evaluation; real estate cycles and business fluctuations; residential market trends; real property and special purpose property trends. This course applies toward the State's educational requirements for the broker's examination and as an elective for the salesperson's license.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) Activate at Miramar, <i>Walk-in</i> Activate at City Objectives/Student Outcomes Outline of Topics Reading Assignments <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Summer 2006</p>
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Real Estate (REAL)

<p>140 Real Estate Appraisal II</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: NONE This course examines appraisal principles and procedures for complex properties, emphasizing income producing properties. Highest and best use, market analysis, lease analysis, and depreciation estimates are also considered. This course applies as an elective toward the State's educational requirements for the broker's examination and toward the educational requirements for various appraisal licenses issued by the State's Office of Real Estate Appraisers (OREA).</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) Activate at Miramar, <i>Walk-in</i> Activate at City Critical Thinking Assignments Methods of Evaluation Objectives/Student Outcomes Outline of Topics Outside Assignments Reading Assignments Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Summer 2006</p>
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Real Estate (REAL)

<p>*150 Real Estate Computer Applications</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: NONE This is an introductory course covering basic computer hardware, functions, software, and Internet resources available to enhance productivity for Real Estate Professionals. The course introduces students to a myriad of general and commercial software products designed or adapted for use in the Real Estate Industry. Emphasis is placed on Internet tools and resources for the California Real Estate Salesperson and Broker. This course applies toward the State's educational requirements for the California Real Estate Salesperson and Real Estate Broker.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: NONE</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City, Miramar, <i>Walk-in</i></p> <p>Originating Campus: City</p> <p>Effective: Summer 2006</p>
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