

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions

Allied Health (ALLH)

Action(s) Approved

<p>*049 Introduction to Health Careers</p> <p align="right">1.5 hours lecture, 1.5 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056 & MATH 091, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5/M40. This introductory course is designed for students interested in entering the human or veterinary health care industry. This course explores the history and key aspects of the practice of health care in the United States The content provides ways to identify general aptitudes and skills required in health careers and provide students with an opportunity to match individual aptitudes, interests and abilities to specific health careers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree and not a basic skills course.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i> <i>Approved for City activation at CIC, walked-in</i></p> <p>Proposed For College(s): Mesa and City</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2007</p>
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Child Development (CHIL)

<p>*103 Lifespan Growth and Development</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course provides students and child development professionals with the study of human development from conception to death. This course emphasizes theories of human development, including the physical, socio-emotional, and cognitive stages from prenatal through adulthood and aging. Students explore the interrelationship of the family's role and its influences throughout life. They also perform behavioral observations of various life stages.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Summer 2006</p> <p><i>Deferred from 04/27/06 CIC</i></p> <p><i>This course is being proposed at Miramar for CSU General Education Area D4, D (Social, Political and Economic Institutions and Behavior, Historical Background- Gender Studies) and for IGETC, Area 4, (Social and Behavioral Sciences – Gender Studies); this course is being proposed for UC transfer course list.</i> <i>Note:</i> <i>Proposed for District GE Area D, per Miramar Articulation Officer: Duane Short on 04/25/07.</i></p> <p><i>To be reviewed at the May 25, 2006 CIC meeting.</i></p>
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APPROVED

**Curriculum Instructional Council
Actions Proposed – May 11, 2006**

Child Development (CHIL)

<p>291C Child Development Center Practicum</p> <p style="text-align: right;">3 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 042 & ENGL 043, each with a grade of "C" or better, or equivalent or Assessment Skill Level R4/W4. This course provides directed laboratory experience in the campus Child Development Center for students who plan careers in early childhood and family support programs and for parents who seek practical experience in guiding and teaching children. Students explore teaching practices that enhance children's learning in the classroom and assist in the planning and implementation of developmentally appropriate activities. This course may be used toward the experience component for the State of California Child Development Permit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (May Include Activation) - Six Year Review Course Description Critical Thinking Assignments Methods of Evaluation Objectives/Student Outcomes Outline of Topics Outside Assignments Reading Assignments Texts Writing Assignments <i>Approved</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2006</p>
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Dance (DANC)

<p>*126 Belly Dance</p> <p style="text-align: right;">2 - 3 hours lab, 0.5 - 1 unit Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: NONE Belly Dance is an introductory course in a variety of established and emerging belly dance forms. Emphasis is placed on techniques, styles, rhythms, use of various props and performance dynamics of American staged belly dance. Students must demonstrate increased proficiency and skill attainment with each repetition. When this course is offered for three hours a week the additional time is utilized in practice and perfection of rhythmical isolations and improvisations. This course is designed for students who wish to explore dance movements from other cultures.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2006</p>
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Dramatic Arts (DRAM)

<p>150 Cinema as Art and Communication I</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for RTVC 160. This course provides a survey of American cinema as it relates to historical, aesthetic and critical influences on American society. The focus of the course is the development of the feature film from it's inception through the 1960's. The course traces and explains the impact of the silent film, the introduction of sound, the aesthetics of the black and white film, the technology of color, the birth of animated film, film movements of the modern era such as Italian Neo-Realism, German Expression, and Soviet Montage, the influence of the director, the role of technology, and the resulting influence on an audience. This course is recommended for students who are interested in a general survey of American cinema.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, CSU General Education, IGETC, and UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2006</p>
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English (ENGL)

<p>*097 College Writing Skills</p> <p style="text-align: right;">3 hours lab, 1 unit Credit/No Credit Only</p> <p>REQUISITES: <i>Advisory:</i> ENGL 043 with a grade of "C" or better, or equivalent or Assessment Skill Level W4. This course provides the application of college writing skills for all disciplines. Emphasis is on the writing of organized, clear, concise, coherent, and carefully reasoned essay exams, book reports, research papers, technical reports, expository and argumentative essays, and other college writing assignments. The course is individualized, with students working on specific learning outcomes tailored to their needs.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable</p>	<p>Offered At: None</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2006</p>
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Geology (GEOL)

<p>104 Earth Science</p> <p align="right">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> ENGL 051 & ENGL 056, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5. This course investigates Earth's major physical systems, including the lithosphere, hydrosphere, and atmosphere, as well as Earth's place in the solar system. As such, this course provides a brief synthesis of pertinent topics in geology, physical geography, oceanography, meteorology, and astronomy. It is intended for those with a general interest in the Earth sciences and those wishing to satisfy requirements for a California Multiple Subject Teaching Credential.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, CSU General Education, IGETC and UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2006</p>
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Music (MUSI)

<p>108 The Business of Music</p> <p align="right">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> Completion of or concurrent enrollment in ENGL 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6/W6. This course is a comprehensive survey of the music business. Course content emphasizes the various areas of the music business, the functions of each area and the relationships between the areas. Topics covered include songwriting, music publishing, copyright, music licensing, unions and guilds, agents and managers, artists and management, the record industry, artists' recording contracts, studios and engineers, and music in radio, television and advertising.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) - Six Year Review Activate at Miramar Course Description Critical Thinking Assignments Methods of Instruction Reading Assignments Texts <i>Approved</i></p> <p>Proposed For College(s): City, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Spring 2007</p>
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Photography (PHOT)

<p>*265F Travel Photography</p> <p style="text-align: center;">1.5 hours lecture, 4.5 hours lab, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> PHOT 100 and PHOT 105, each with a grade of "C" or better, or equivalent. This course provides photography students with the necessary concepts and techniques to improve their image-making while traveling near or abroad. The course covers film and digital, color and black and white, infrared, tripods and night shooting, filters, darkroom work, luggage selection, X-ray, and much more. The course requires each student to complete a portfolio suitable for exhibition.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Summer 2006</p>
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Physics (PHYS)

<p>*125 General Physics</p> <p style="text-align: center;">4 hours lecture, 3 hours lab, 5 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> MATH 104 or MATH 116 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for PHYS 120A, PHYS 121A, PHYS 124A, PHYS 125A, or PHYS 195. This course is an introductory survey of the concepts and principles of physics. Emphasis is placed on developing an understanding of the properties of matter, mechanics, heat and sound. This course is intended for students taking liberal arts and/or pre-professional courses that do not require physics with calculus</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE <i>Approved</i></p> <p>Action(s) Proposed: New Course</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2006</p> <p><i>This course is being proposed by City, Mesa and Miramar for District General Education, Area B2 (Natural Sciences-Physical Sciences); CSU General Education Area B1, B (Physical Universe and its Life Forms – Physical Science) and Area B3, B (Physical Universe and its Life Forms – Laboratory Activity); IGETC, Area 5, (Physical and Biological Sciences – Physical Science Courses) and UC Transfer Course List.</i></p> <p><i>To be reviewed at the May 25, 2006 CIC meeting.</i></p>
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Physics (PHYS)

<p>*126 General Physics II</p> <p style="text-align: center;">4 hours lecture, 3 hours lab, 5 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> PHYS 125 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for PHYS 120B, 121B, 124B, 125B 195B or 196. This second course in a two-part introductory survey explores the concepts and principles of physics. Topics include electricity, magnetism, light, and modern physics. This course is intended for students taking liberal arts and/or pre-professional courses that do not require physics with calculus.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Mesa, Miramar, City</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2006</p> <p><i>This course is being proposed by City, Mesa and Miramar for District General Education, Area B2 (Natural Sciences-Physical Sciences); CSU General Education Area B1, B (Physical Universe and its Life Forms – Physical Science) and Area B3, B (Physical Universe and its Life Forms – Laboratory Activity); IGETC, Area 5, (Physical and Biological Sciences – Physical Science Courses) and UC Transfer Course List.</i></p> <p><i>To be reviewed at the May 25, 2006 CIC meeting.</i></p>
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Note: City was added to PHYS 126 proposal per Libby's request. 07-10-06