

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

| <b>Automotive Technology (AUTO)</b>   | <b>Action</b>   |
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| <p><b>* 080D Toyota Electrical Circuit Diagnosis 623</b></p> <p style="text-align: right;"><b>2 hours lecture, 2 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 51 and English 56 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M20; AUTO 53 with a grade of "C" or better, or equivalent.<br/>                     This advanced course familiarizes technicians with Toyota electrical circuit operation and electrical wiring systems. Topics include electrical concepts, circuits, automotive batteries, starting systems, charging systems, and electrical signals. Students use factory manuals and receive instruction through lecture and demonstration of tools and related components. This course qualifies for Toyota's course code T623.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course<br/><i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2008</p> |

| <b>Automotive Technology (AUTO)</b>   | <b>Action</b>   |
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| <p><b>* 080E Toyota Body Electrical Diagnosis 652</b></p> <p style="text-align: right;"><b>1 hour lecture, 1 unit<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 51 and English 56 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M20; AUTO 53 with a grade of "C" or better, or equivalent.<br/>                     This advanced course familiarizes technicians with Toyota body electrical diagnosis. Topics include electrical concepts, Toyota electrical wiring diagrams, electrical diagnostic tools, troubleshooting plans, and diagnosis of body electrical malfunctions. Students use Toyota factory manuals and receive instruction through lecture and demonstration of the proper application of tools and related components. This course qualifies for Toyota's course code T652.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course<br/><i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2008</p> |

**Automotive Technology (AUTO)**

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| <p><b>* 080F Toyota Electronic &amp; Computer Systems 672</b></p> <p style="text-align: right;"><b>2 hours lecture, 2 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 51 and English 56 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M20; AUTO 53 with a grade of "C" or better, or equivalent.<br/>                 This advanced course familiarizes technicians with an understanding of theory, operation, diagnosis, and troubleshooting of Toyota electronic devices and engine control systems. Topics include electrical diagnosis, analog and digital meters, semiconductors, transistors, sensors and actuators, and Toyota computers and logic circuits. Students use Toyota factory manuals and receive instruction through lecture and demonstration of tools and related components. This course qualifies for Toyota's course code T852.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course<br/><i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2008</p> |
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**Automotive Technology (AUTO)**

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| <p><b>* 080G Toyota Air Conditioning and Climate Control 752</b></p> <p style="text-align: right;"><b>1 hour lecture, 1 unit<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 51 and English 56 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M20; AUTO 53 with a grade of "C" or better, or equivalent.<br/>                 This advanced course familiarizes the technician with automotive air conditioning and climate control systems on Toyota vehicles including hybrid vehicles. Topics include safety practices, air conditioning components, system controls, automatic temperature controls diagnosis, and repair procedures. Students use factory manuals and receive instruction through lecture and demonstration of the proper application of tools and related components. This course qualifies for Toyota's course code T752.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course<br/><i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2008</p> |
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**Aviation (AVIA)**

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| <p><b>128 Group Dynamics for High Risk Teams</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.<br/>                 This course introduces students to the fundamentals of Team Resource Management (TRM), an error management strategy now applied in a wide array of high-risk industries that is designed for technical teams operating in high-stress environments. In this course, students become familiar with TRM processes as a way to expose and manage team errors as they shape authority relations in a dynamic context thereby honing skills of observation, analytic problem solving, and critical thinking.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – <i>Six Year Review</i><br/> <i>Course Description</i><br/> <i>Methods of Instruction</i><br/> <i>Texts</i><br/> <i>Title Change</i><br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2008</p> |
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**Aviation (AVIA)**

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| <p><b>199 Instrument Ground School</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 hours lab, 4 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Aviation 195 and 196, each with a grade of "C" or better, or equivalent.<br/> <i>Advisory:</i> English 51 and English 56 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M20.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Aviation 201.<br/>                 This course provides an overview of the aeronautical knowledge required to successfully take the Federal Aviation Administration's (FAA's) pilot knowledge test for the instrument rating and flight training using an airplane flight simulator. Instruction includes basic instrument flight techniques, airplane instruments and systems, airspace and air traffic control, Federal Aviation Regulations, aeromedical factors and decision making, weather and weather services, basic instrument flight techniques, navigational aids, charts, and publications, instrument flight rules, procedures, and planning. This course, combined with AVIA 133 (Human Factors in Aviation), fulfills all requirements for the FAA Instrument Rating knowledge test.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – <i>Six Year Review</i><br/> <i>Prerequisite- Change, New Texts</i><br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p> |
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**Biology (BIOL)**

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| <p><b>*206 Biotechnology Instrumentation</b></p> <p style="text-align: right;"><b>3 hours lecture, 9 hours lab, 6 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Biology 205 and Chemistry 201 and Chemistry 201L, each with a grade of "C" or better, or equivalent.<br/>                 This is an advanced lecture/laboratory course implementing major techniques used in the biotechnology industry. Topics include tissue culture methods, purification and analysis of nucleic acids and proteins, DNA amplification and cloning procedures, protein identification methods, scientific information retrieval, and technical writing. This course is intended for students seeking employment opportunities in biotechnology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Course Reactivation (with Integration) <i>Six Year Review</i><br/> <i>Course Description</i><br/> <i>Critical Thinking Assignments</i><br/> <i>Field Trip</i><br/> <i>Methods of Evaluation</i><br/> <i>Methods of Instruction</i><br/> <i>Student Learning Outcomes</i><br/> <i>Outline of Topics</i><br/> <i>Prerequisite-Change</i><br/> <i>Reading Assignments</i><br/> <i>Texts</i><br/> <i>Transferability</i><br/> <i>Writing Assignments</i><br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2008</p> |
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**Child Development (CHIL) Changed to CHIL 265D – CHIL 265M already used in the 80's.**

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| <p><b>265M Intentional Teaching: Learner Centered Processes</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.<br/>                 This course teaches learner-centered and intentional teaching processes through an experiential framework. It includes a Montessori based overview of human development and learning processes, and the role of emotion in interpretation of self and resulting influences on the formation of logical and intellectual development. Participants learn how to create home and classroom environments, assignments, and activities that fulfill any educational objective and which foster imagination, logic, reasoning, and abstract thinking. This course is intended for current and future teachers working with children from birth to eight years old, and partially fulfills Title 22 teacher requirements.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Special Topic/Experimental Course<br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2007</p> |
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**Education (EDUC)**

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| <p><b>203 Service Learning for Prospective Teachers</b></p> <p style="text-align: right;"><b>1 hour lecture, 1 unit</b><br/> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b><br/> <i>Limitation on Enrollment:</i> Health and Safety. Student must meet safety and health clearance standards for public school volunteer experience placement. This course is designed for students considering teaching as a profession, and for prospective tutors. The purpose of this class is to provide early, supervised experience to pre-service teachers in the form of service learning. The lectures provide for orientation, review, reflection and problem solving; in addition, a minimum of 30 hours of volunteer service work is required. Experiential learning activities include observing and/or tutoring at various educational levels. Through this service learning, students are made aware of skills needed in the teaching profession. Additionally, they are mentored in the application of classroom management techniques and routine teaching skills required in the public schools.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)</p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2008</p> <p><i>This course is being proposed at City for UC transfer course list.</i></p> <p><b>Pulled for discussion at the 9/13/2007 CIC meeting.</b></p> |
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**Education (EDUC)**

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| <p><b>265A Introduction to Collaborative Learning</b></p> <p style="text-align: right;"><b>2 hours lecture, 2 units</b><br/> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 51 and English 56 and Mathematics 95, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M40. This course prepares college-level students for leading supplemental instruction collaborative study groups. The course will explore how people learn and the nature of knowledge within the context of collaborative group learning. Course topics will include: learning theory, cognitive development, constructing knowledge through collaboration, student motivation, effective teaching strategies, group dynamics, accessing resources, and developing study skills. Students will be provided the opportunity to facilitate subject-specific study groups under the guidance of the course instructor.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Special Topic/Experimental Course</p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2007</p> <p><b>Pulled for discussion at the 9/13/2007 CIC meeting.</b></p> |
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**Gender Studies (GEND)**

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| <p><b>* 101 Introduction to Gender Studies</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units</b><br/> <b>Letter Grade or Credit/No Credit Option</b></p> <p>This course is an interdisciplinary study of gender. Emphasis is placed on the theoretical approaches to studying gender. These approaches include examining the impact of race/ethnicity in gender roles, socialization of men and women, and the role of gender in major institutions (for example, the family, media, and education). This course is designed for developing critical thinking skills in exploring issues of gender through feminist analysis of structures of privilege and oppression. This course will be useful for those considering careers in the social sciences, social work, teaching, counseling, and nursing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2008</p> <p><i>This course is being proposed at City for CSU General Education D4 Area D. Social, Political and Economic Institutions and Behavior, Historical Background-Gender Studies. District GE Multicultural. IGETC Area 4 Social and Behavioral Sciences. To be reviewed at the November 29, 2007.</i></p> <p><i>This course is being proposed at City for UC transfer course list.</i></p> <p><b>Pulled for discussion at the 9/13/2007 CIC meeting.</b></p> |
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**Manufacturing Engineering Technology (MFET)**

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| <p><b>150 Manufacturing Automation</b></p> <p style="text-align: right;"><b>2 hours lecture, 3 hours lab, 3 units</b><br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Manufacturing Engineering Technology 120 with a grade of "C" or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Manufacturing Engineering Technology 150A or 150B.<br/>                 This lecture/lab course introduces students to the principles of manufacturing automation, process and machine control, programmable logic controllers, robotics, part handling and assembly. Students also learn concepts of group technology, flexible manufacturing systems and their applications in manufacturing industries. Through lectures, hands-on learning experience and demonstrations, students gain knowledge and skills in modern manufacturing that are necessary for seeking rewarding employment opportunities. This course uses a project-based learning approach. It is intended for students, technicians, technologists and engineers who are interested in manufacturing automation.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Limitation on Enrollment</i><br/> <i>Methods of Instruction</i><br/> <i>Supplies</i><br/> <i>Texts</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2008</p> |
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**Nursing Education (NRSE)**

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| <p><b>103 Fundamental Nursing Concepts and Skills II</b><br/>                 2.5 hours lecture, 6 hours lab, 4.5 units<br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Nursing Education 101 and Nursing Education 102, each with a grade of "C" or better, or equivalent.<br/> <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Level W5 and R5.<br/> <i>Limitation on Enrollment:</i> Students must be enrolled in the nursing program.<br/>                 This course is intended for first year students pursuing an Associate of Science Degree in Nursing. The emphasis is on the development of physical assessment skills and fundamental principles of nursing care of clients throughout the life cycle. Basic skills of client assessment and care are practiced in the college laboratory with supervised clinical experiences in acute care, long-term care or community settings.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – <i>Six Year Review</i><br/> <i>Corequisite - Change Course Description Hours</i><br/> <i>Limitation on Enrollment</i><br/> <i>Methods of Evaluation</i><br/> <i>Methods of Instruction</i><br/> <i>Outline of Topics</i><br/> <i>Outside Assignments</i><br/> <i>Prerequisite - New</i><br/> <i>Reading Assignments</i><br/> <i>Texts</i><br/> <i>Writing Assignments</i><br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p> |
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**Personal Growth (PERG)**

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| <p><b>130 Career - Life Planning</b><br/>                 3 hours lecture, 3 units<br/> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory: Completion of or concurrent enrollment in:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Personal Growth 30.<br/>                 This course is designed to assist students with self-exploration, career transitions and career-life planning in order to achieve success in a diverse society. Critical thinking skills will be utilized through a systematic approach to career development by examining values, interests, skills, life roles, personality type, personal self-management, decision-making and goal-setting throughout the life span. The course is designed for new and re-entry students and others who can benefit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> Miramar, Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)<br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2008</p> <p><i>This course is being proposed at City for CSU General Education E Area E. Lifelong Understanding and Self-Development. To be reviewed at the November 29, 2007.</i></p> |
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**Psychology (PSYC)**

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| <p><b>111 Psychological/Social Aspects of Aging, Death and Dying</b><br/> <b>3 hours lecture, 3 units</b><br/> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.<br/>                 This course explores the psychological, physiological and social factors influencing behavior during the later years of life. Through improving their understanding of the conditions and problems of growing older in today's world, students may increase their empathy with the aged in society as well as enhance their adaptation to their own aging process.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)</p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2008</p> <p><i>This course is being proposed at City for CSU General Education E Area E. Lifelong Understanding and Self-Development. District General Education D Social and Behavioral Sciences. To be reviewed at the November 29, 2007.</i></p> <p><b>Pulled for discussion at the 9/13/2007 CIC meeting.</b></p> |
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**Psychology (PSYC)**

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| <p><b>165 Theories of Consciousness</b><br/> <b>3 hours lecture, 3 units</b><br/> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.<br/>                 A scientific and systematic introduction to the historical perspectives and concepts basic to the understanding of consciousness.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)</p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2008</p> <p><b>Pulled for discussion at the 9/13/2007 CIC meeting.</b></p> |
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**Vocational Nursing (VNUR)**

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| <p><b>050 Healthcare Essentials</b></p> <p style="text-align: right;"><b>5.5 hours lecture, 5.5 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Vocational Nursing 40.<br/>                 This course is designed for students interested in entering a nursing or other health career program. Topics include strategies for success, interpersonal dynamics, medical terminology, safety issues, computer literacy, body structure and function, growth and development, ethical and legal responsibilities, and employment readiness.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Course Renumbering-was VNUR 040</i><br/> <i>Grade Option Change</i><br/> <i>Methods of Evaluation</i><br/> <i>Methods of Instruction</i><br/> <i>Texts</i><br/> <i>Transferability</i><br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b><br/>City</p> <p><b>Effective:</b> Spring 2008</p> |
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**Vocational Nursing (VNUR)**

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| <p><b>060 Pharmacology for Vocational Nurses I</b></p> <p style="text-align: right;"><b>1.5 hours lecture, 1.5 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Vocational Nursing 50 with a grade of "C" or better, or equivalent.<br/> <i>Corequisite:</i> Vocational Nursing 61.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Vocational Nursing 42.<br/>                 Pharmacology for Vocational Nursing I is the first of two pharmacology courses in the Vocational Nursing program. It provides a solid foundation for the nursing student including a basic understanding of the nurse's role in medication administration and the uses of medications to treat and prevent illnesses. Drug actions, interactions, side effects, therapeutic monitoring, and adverse reactions are discussed and related to pathophysiology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Course Description</i><br/> <i>Course Renumbering- was VNUR 042</i><br/> <i>Limitation</i><br/> <i>Texts</i><br/> <i>Title Change</i><br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p> |
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**Vocational Nursing (VNUR)**

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| <p><b>061 Fundamentals of Vocational Nursing</b> <span style="float: right;"><b>4.5 hours lecture, 16 hours lab, 9.5 units</b></span><br/> <span style="float: right;"><b>Grade Only</b></span></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Vocational Nursing 50 with a grade of "C" or better, or equivalent.<br/> <i>Corequisite:</i> Vocational Nursing 60 with a grade of "C" or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Vocational Nursing 41<br/>                 The Fundamentals of Vocational Nursing course is the introductory theory course in the Vocational Nursing program. It provides a solid foundation for the nursing student to learn the background, basic skills, legal aspects, ethics, and processes of nursing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Course Description</i><br/> <i>Course Renumbering- was VNUR 041</i><br/> <i>Limitation</i><br/> <i>Methods of Instruction</i><br/> <i>Texts</i><br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p> |
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**Vocational Nursing (VNUR)**

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| <p><b>062 Pharmacology for Vocational Nurses II</b> <span style="float: right;"><b>1.5 hours lecture, 1.5 units</b></span><br/> <span style="float: right;"><b>Grade Only</b></span></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Vocational Nursing 60 and Vocational Nursing 61, each with a grade of "C" or better, or equivalent.<br/> <i>Corequisite:</i> Completion of or concurrent enrollment in: Vocational Nursing 63 with a grade of "C" or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Vocational Nursing 48.<br/>                 Pharmacology for Vocational Nurses II is the second of two pharmacology courses in the Vocational Nursing program. It builds on the basic pharmacology course to enable the nursing student to develop a broader understanding of the nurse's role in medication administration and how medications are used to treat and prevent illnesses. Drug actions, interactions, side effects, therapeutic monitoring, and adverse reactions are discussed and related to pathophysiology. Drug categories not studied in the introductory course are explored to complete the study of pharmacology in healthcare. The course is designed for the student progressing through the Vocational Nursing Program with a base knowledge obtained in prerequisite courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Corequisite-Change, New</i><br/> <i>Course Description</i><br/> <i>Course Renumbering- was VNUR 048</i><br/> <i>Limitation</i><br/> <i>Prerequisite-Change, New</i><br/> <i>Texts</i><br/> <i>Title Change</i><br/> <i>Transferability</i><br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p> |
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**Vocational Nursing (VNUR)**

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| <p><b>063 Medical Surgical Vocational Nursing I</b><br/>                 5.5 hours lecture, 16 hours lab, 10.5 units<br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Vocational Nursing 60 and Vocational Nursing 61, each with a grade of "C" or better, or equivalent.<br/> <i>Corequisite: Completion of or concurrent enrollment in:</i> Vocational Nursing 62 with a grade of "C" or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Vocational Nursing 45. The Medical Surgical Vocational Nursing course is the first of two courses in the Vocational Nursing program covering nursing care of medical/surgical patients. The course includes a clinical component and focuses on each body system with related disorders, the pathophysiology, assessment findings, medical, surgical and nursing management of these specific disorders. The course covers related nutritional, pharmacological, growth and development, and psychosocial issues as appropriate. In addition, the special needs of older adults are explored. The course is designed to build upon knowledge and skills set obtained in prerequisite courses that comprise the Vocational Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Corequisite-Change</i><br/> <i>Course Renumbering- was VNUR 045</i><br/> <i>Limitation</i><br/> <i>Methods of Instruction</i><br/> <i>Prerequisites-Change</i><br/> <i>Texts</i><br/> <i>Transferability</i><br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p> |
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**Vocational Nursing (VNUR)**

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| <p><b>064 Nutrition for Vocational Nurses</b><br/>                 1.5 hours lecture, 1.5 units<br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Vocational Nursing 60 and Vocational Nursing 61, each with a grade of "C" or better, or equivalent.<br/> <i>Corequisite: Completion of or concurrent enrollment in:</i> Vocational Nursing 65 with a grade of "C" or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Vocational Nursing 43. The Nutrition for Vocational Nurses course provides an introductory study of nutrition in health care to the Vocational Nursing student. Nutrition is considered a vital component of the care of the whole person. The nursing student needs to have a basic understanding of the importance of nutrition to be able to assist and teach clients about making good choices according to their healthcare needs. The course is designed for the student progressing through the Vocational Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Corequisite –Change</i><br/> <i>Course Description</i><br/> <i>Course Renumbering- was VNUR 043</i><br/> <i>Limitation</i><br/> <i>Methods of Instruction</i><br/> <i>Prerequisite- Change</i><br/> <i>Texts</i><br/> <i>Transferability</i><br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p> |
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**Vocational Nursing (VNUR)**

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| <p><b>065 Medical Surgical Vocational Nursing II</b><br/> <b>3.5 hours lecture, 4 hours lab, 4.5 units</b><br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Vocational Nursing 62 and Vocational Nursing 63, each with a grade of "C" or better, or equivalent.<br/> <i>Corequisite: Completion of or concurrent enrollment in:</i> Vocational Nursing 64 with a grade of "C" or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Vocational Nursing 47.<br/>                     The Advanced Medical Surgical Vocational Nursing course is the second of two medical/surgical courses in the Vocational Nursing program. This course builds on the skills and knowledge base developed during Medical/Surgical Vocational Nursing I and continues to cover nursing care of medical surgical patients. The course focuses on body systems with related disorders, and the pathophysiology, assessment findings, medical, surgical and nursing management of these specific disorders. The course covers related nutritional, pharmacological, growth and development, and psychosocial issues as appropriate. In addition, the special needs of young and middle adults are also explored. This course is designed for the student in the last portion of the Vocational Nursing Program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Corequisite-Change, New Course Renumbering- was VNUR 047</i><br/>                     Limitation<br/>                     Methods of Instruction<br/>                     Prerequisite-Change<br/>                     Texts<br/>                     Transferability<br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p> |
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**Vocational Nursing (VNUR)**

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| <p><b>066 Vocational Nursing Leadership</b><br/> <b>1.5 hours lecture, 1.5 units</b><br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Vocational Nursing 63 and Vocational Nursing 65, each with a grade of "C" or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Vocational Nursing 49.<br/>                     This Vocational Nursing Leadership course prepares the student for professional practice and leadership as a licensed vocational nurse. It builds on the foundations of basic and advanced medical surgical nursing and provides an opportunity to learn the critical path to leadership development in the transition from nursing student to nursing leader. Students explore such areas as paradigm thinking, theoretical frameworks for management, searching for the perfect job, mentoring, the application process, becoming a change agent, conflict resolution, employee motivation, team building, assignments, coaching, and performance analysis within the context of the 21st Century healthcare system. The course is designed for the student in the final portion of the Vocational Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Corequisite-Change</i><br/> <i>Course Renumbering- was VNUR 049</i><br/>                     Limitation<br/>                     Methods of Instruction<br/>                     Prerequisite-Change, New Texts<br/>                     Transferability<br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p> |
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**Vocational Nursing (VNUR)**

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| <p><b>067 Maternal/Child and Mental Health Vocational Nursing</b><br/> <b>7 hours lecture, 16 hours lab, 12 units</b><br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Vocational Nursing 60 and Vocational Nursing 63 with a grade of "C" or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Vocational Nursing 46.<br/>         The Maternal/Child and Mental Health Vocational Nursing course enables the student to participate in the nursing care of the maternity client, newborn and family throughout pregnancy, labor, delivery, pediatric and the postpartum period in both normal and high-risk circumstances. It also provides a solid foundation in mental health nursing. The clinical component provides practical applications of the course objectives. The course is designed for the student progressing through the Vocational Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Course Renumbering- was VNUR 046</i><br/> <i>Limitation</i><br/> <i>Prerequisite-Change, New</i><br/> <i>Texts</i><br/> <i>Transferability</i><br/> <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p> |
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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**\* Biology**

Biology - Miramar, PID 1186, Effective: Fall 2008

Program Revision – ***Approved***

**Certificate of Completion:** *Applied Biotechnology-Analytical Chemistry (New)*

**Certificate of Completion:** *Applied Biotechnology-Molecular Biology (Revised Title)*

**Associate in Science Degree:** *Applied Biology Track (Revised)*

**\* Military Studies**

Military Leadership – Miramar, PID 1179, Effective: Fall 2008

New Program – ***Approved***

**Certificate of Achievement:** *Military Leadership*

**Associate in Science Degree:** *Military Leadership*