

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

Administration Of Justice (ADJU)	Action
<p>182 Street Gangs and Law Enforcement</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 265: Street Gangs and Law Enforcement This course presents an overview of street gang issues. It introduces students to the history of gangs, gang dynamics, criminal activities, differences among gangs, narcotics involvement, and gang philosophy. The course emphasizes the law enforcement perspective for involvement, intervention, prosecution, and intelligence gathering.</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)- <i>Six Year Review</i> <i>Advisory- New</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Objectives/Student Outcomes</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2008</p>

Administration Of Justice (ADJU)	
<p>190 Legal Aspects of Corrections</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in:</i> Administration of Justice 194 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course covers the historical framework, concepts, and precedents that guide correctional practice. Topics include the corrections environment, prisoners' civil rights, and responsibilities and liabilities of corrections staff.</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)- <i>Six Year Review</i> <i>Advisory- New</i> <i>Corequisite-New</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment-Removed</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Objectives/Student Outcomes</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2008</p>

Administration Of Justice (ADJU)

<p>191 Control and Supervision in Corrections</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in: Administration of Justice 194 with a grade of "C" or better, or equivalent.</i> <i>Advisory: English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.</i> This course introduces the methods, practices, and theory related to the custodial supervision of incarcerated persons in federal, state, and local correctional facilities. It also introduces issues of custodial control on a continuum from day-to-day institutional living through crisis situations. Students analyze the interaction between the offender and correctional employee and examine the skills related to effective communication and crisis intervention. Topics include the effects of violence, overcrowding, gangs, substance abuse, legislation, and other factors that impact the offender, employee, and facility.</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)- <i>Six Year Review</i> <i>Advisory- New</i> <i>Corequisite-New</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment-Removed</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Objectives/Student Outcomes</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2008</p>
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Administration Of Justice (ADJU)

<p>192 Correctional Interviewing and Counseling</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in: Administration of Justice 194 with a grade of "C" or better, or equivalent.</i> <i>Advisory: English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.</i> This course introduces students to counseling and interviewing techniques available to practitioners in the field of corrections. Topics include how to collect, organize, and document pertinent information as well as how to plan, design, and conduct interviews. This course is intended for current or prospective correctional officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)- <i>Six Year Review</i> <i>Advisory- New</i> <i>Corequisite-New</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Objectives/Student Outcomes</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2008</p>
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Administration Of Justice (ADJU)

<p>193 Concepts of Criminal Law</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course provides an overview of criminal law and its relationship to the administration of justice system. Students examine criminal statutes and criminal law in the correctional setting. They also explore crimes against persons, property, and the state.</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)- <i>Six Year Review</i> <i>Advisory- New</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment-Removed</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Objectives/Student Outcomes</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2008</p>
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Administration Of Justice (ADJU)

<p>194 Introduction to Correctional Science</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. <i>Limitation on Enrollment:</i> Health and Safety. CPOST certification required. This course introduces students to the history and development of corrections. It emphasizes legal issues, general laws, and general operations in correctional institutions. Topics include the relationship between corrections and other components of the criminal justice system as well as employment opportunities within the field. This course is intended for current or prospective correctional officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)- <i>Six Year Review</i> <i>Advisory- New</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Objectives/Student Outcomes</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2008</p>
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Education (EDUC) Carried over from 8/23/07 CIC Meeting

<p>203 Service Learning for Prospective Teachers</p> <p style="text-align: right;">1 hour lecture, 1 unit Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Health and Safety. Student must meet safety and health clearance standards for public school volunteer experience placement This course is designed for students considering teaching as a profession, and for prospective tutors. The purpose of this class is to provide early, supervised experience to pre-service teachers in the form of service learning. The lectures provide for orientation, review, reflection and problem solving; in addition, a minimum of 30 hours of volunteer service work is required. Experiential learning activities include observing and/or tutoring at various educational levels. Through this service learning, students are made aware of skills needed in the teaching profession. Additionally, they are mentored in the application of classroom management techniques and routine teaching skills required in the public schools.</p> <p>FIELD TRIP REQUIREMENTS: Required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Spring 2008</p> <p><i>This course is being proposed at City for UC transfer course list.</i></p>
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Education (EDUC) Carried over from 8/23/07 CIC Meeting

<p>265A Introduction to Collaborative Learning</p> <p style="text-align: right;">2 hours lecture, 2 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56 and Math 95, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5 and M40. This course prepares college-level students for leading supplemental instruction collaborative study groups. The course will explore how people learn and the nature of knowledge within the context of collaborative group learning. Course topics will include: learning theory, cognitive development, constructing knowledge through collaboration, student motivation, effective teaching strategies, group dynamics, accessing resources, and developing study skills. Students will be provided the opportunity to facilitate subject-specific study groups under the guidance of the course instructor.</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Special Topic/Experimental Course Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2007</p>
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Fire Protection Technology (FIPT)

<p>* 114A Shipboard Fire Control 0.50 - 2.50 hours lecture, 2.50 hours lab, 1 - 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; Fire Protection Technology 101 or Administration of Justice 101, with a grade of "C" or better, or equivalent. This course satisfies requirements for the San Diego Harbor Police Marine firefighting basic course. Topics include fire chemistry and fire science, marina fire environment, fire equipment and extrication tools, the use of self-contained breathing apparatus, search and rescue operations, portable fire extinguishers, fire boat familiarization and operations, use of foam and light water, and strategy and tactics, including live fire training evolutions. Students who take the course for 3 units complete all the learning objectives; those who take the course for 1 unit practice only the manipulative skills objectives. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: Required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2007</p>
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Gender Studies (GEND) Carried over from 8/23/07 CIC Meeting

<p>* 101 Introduction to Gender Studies 3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>This course is an interdisciplinary study of gender. Emphasis is placed on the theoretical approaches to studying gender. These approaches include examining the impact of race/ethnicity in gender roles, socialization of men and women, and the role of gender in major institutions (for example, the family, media, and education). This course is designed for developing critical thinking skills in exploring issues of gender through feminist analysis of structures of privilege and oppression. This course will be useful for those considering careers in the social sciences, social work, teaching, counseling, and nursing.</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2008</p> <p><i>This course is being proposed at City for CSU General Education D4 Area D. Social, Political and Economic Institutions and Behavior, Historical Background-Gender Studies. District GE Multicultural. IGETC Area 4 Social and Behavioral Sciences. To be reviewed at the November 29, 2007.</i></p> <p><i>This course is being proposed at City for UC transfer course list.</i></p>
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Psychology (PSYC) Carried over from 8/23/07 CIC Meeting

<p>111 Psychological/Social Aspects of Aging, Death and Dying 3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course explores the psychological, physiological and social factors influencing behavior during the later years of life. Through improving their understanding of the conditions and problems of growing older in today's world, students may increase their empathy with the aged in society as well as enhance their adaptation to their own aging process.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Spring 2008</p> <p><i>This course is being proposed at City for CSU General Education E Area E. Lifelong Understanding and Self-Development. District General Education D Social and Behavioral Sciences. To be reviewed at the November 29, 2007.</i></p>
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Psychology (PSYC) Carried over from 8/23/07 CIC Meeting

<p>165 Theories of Consciousness 3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. A scientific and systematic introduction to the historical perspectives and concepts basic to the understanding of consciousness.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college)</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Spring 2008</p> <p>Tabled until further notice from City College.</p>
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