

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

Administration Of Justice (ADJU)

<p>201 California Criminal Procedure</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course introduces students to the origin, development, philosophy, and legal basis of criminal procedures in California. Students examine procedural statute law, case law, the California court system, the California grand jury system, pre-trial court procedures, adult trial procedures, juvenile court procedures, sentencing, and the appellate process. Topics include laws governing arrest, use of force, motions, rules of discovery, and applicable rules of evidence.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) - <i>Six Year Review</i> <i>Advisory- New</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Objectives/Student Outcomes</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2008</p>
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Administration Of Justice (ADJU)

<p>210 Rules of Evidence</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course covers the origin, development, philosophy, and legal basis of evidence. Topics include judicial decisions and statutory rules of evidence that govern the admissibility of testimony, writings, and material objects at a criminal trial. Students also learn how constitutional and procedural considerations affect searches and seizures, admissions, confessions, and methods of identification.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) - <i>Six Year Review</i> <i>Advisory- New</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Objectives/Student Outcomes</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2008</p>
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Administration Of Justice (ADJU)

<p>230 Constitutional Law I</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course introduces students to the sources and limitations of government power contained in the U. S. Constitution. Students examine the contemporary interpretation and application of the Constitution as well as the historical underpinnings. The course explores how the U.S. Supreme Court has interpreted and applied the Constitution in the on-going effort to balance power in the following arenas: among branches of the federal government, between the federal government and states, and between the government and individual citizen.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) - <i>Six Year Review</i> <i>Advisory- New</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Objectives/Student Outcomes</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2008</p>
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Biology (BIOL)

<p>131 Introduction to Biotechnology</p> <p align="right">3 hours lecture, 3 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 with a grade of "C" or better, or equivalent, or Assessment Skill Level W5. This course is intended as a General Education elective and for students in Applied Biology and Allied Health Tracks. This course is a general examination of biology as it relates to the field of Biotechnology. Topics that are emphasized include the fundamental chemical processes common in prokaryotic and eukaryotic biology, chemistry of bio-molecules (proteins, enzymes, nucleic acids and lipids), cellular and molecular biology, basic immunology, and classical and molecular genetics with an emphasis on gene expression and genetic engineering. The laboratory addresses basic skills and techniques common to the biotechnology industry including measuring activity and quantity of proteins, growth and manipulation of bacteria, genetic engineering and antibody methods. Field trips may be taken during laboratory periods.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Spring 2008</p>
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Computer Business Technology (CBTE)

<p>127 Introduction to PowerPoint</p> <p align="right">1.5 hours lecture, 1.5 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; Computer Business Technology 114 with a grade of "C" or better, or equivalent. This course provides students with the basic knowledge of how to create, modify, and present PowerPoint slide shows. Students apply and modify both text and graphics. They use current software to integrate other programs with PowerPoint.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2008</p>
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Computer Business Technology (CBTE)

<p>153 Database Development with Access</p> <p align="right">2.5 hours lecture, 1.5 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; Computer Business Technology 101 and 114, each with a grade of "C" or better, or equivalent. This course is designed for individuals seeking to develop skills in a relational database management system on a personal computer. Topics include designing relational databases; creating tables, queries, forms and reports; entering data; finding and modifying records; importing from and exporting to other programs and to HTML pages; using field properties; understanding the use of Server Query Language (SQL) in Access; creating and running macros for automating tasks; and planning and designing user interfaces. This course, or sections of this course, may be offered through distance education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2008</p>
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Computer Business Technology (CBTE)

<p>165 Webpage Creation with Dreamweaver</p> <p align="right">2.5 hours lecture, 1.5 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; Computer Business Technology 101, 114 and 161 , each with a grade of "C" or better, or equivalent. Students will develop skills used in creating a personal or business webpage. Working on a team or individually, students will, using a hands-on approach, plan, design, and create Web pages for an Intranet or World Wide Web site. Students learn to use a HyperText Markup Language (HTML) editor to create Extensible HyperText Markup Language (XHTML) and Cascading Style Sheets (CSS) and add behaviors, and to use templates and library items to create Web pages containing hypertext links, video, graphic, and multimedia files.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2008</p>
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HUMA 106 - Activation at Miramar - Tabled until further discussion at the colleges regarding need and enrollment.

Humanities (HUMA) - Walked In

<p>106 World Religions</p> <p align="right">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course is an introduction to the basic elements of the religions of the world, their similarities and differences, and their impact on believers and society. The course includes a study of the historical development, basic doctrines, and important sects of the major religions of the world, as well as a study of scriptural and artistic creations from these traditions. Some analysis of tribal religious beliefs and practices is included.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college)</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2008</p>
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Nutrition (NUTR)

<p>153 Cultural Foods</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Culinary Arts/Culinary Management 150. This course examines the regional, ethnic, cultural, religious, historical and social influences on food patterns and cuisine, as well as how food is viewed as an expression of cultural diversity. Traditional foods of geographic areas and cultures, geographic factors in food availability, global food issues, dietary habits, religious influences and an overview of nutritional problems of ethnic groups are discussed and assessed. Connection is drawn between major historical events and how and why these events affected and defined the culinary traditions of different societies. Also presented are nutrition consequences of ethnic food choices, sanitation and safety practices, and applications of food and nutrition services. This course is for students interested in a career in nutrition, dietary service supervisor certificate, culinary, hospitality management, and those with an interest in ethnic cuisine.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Advisory- Change Course Description Course Renumbering– was CACM 150 Discipline/Subject Indicator Change (was CACM, now NUTR) Limitation on Enrollment Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Texts Writing Assignments</i> Approved</p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2008</p> <p><i>This course is being proposed at Mesa for CSU General Education E Area E. Lifelong Understanding and Self-Development and D7 Area D. Social, Political and Economic Institutions and Behavior, Historical Background- Interdisciplinary Social and Behavioral Science. District GE D. Social and Behavioral Sciences and Multicultural. IGETC Area 4 Social and Behavioral Sciences - Geography. To be reviewed at the November 29, 2007.</i></p> <p><i>This course is being proposed at Mesa for UC transfer course list.</i></p>
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Approved

**Curriculum Instructional Council
Actions Approved– October 11, 2007**

PERG 065 - Activation at Miramar - Approved with some conditions - Mesa is double checking on the Basic Skills vs. Associate Degree applicability. It has not been signed off yet in CurricUNET.

Personal Growth (PERG) - Walked In

<p>065 Orientation to College</p> <p style="text-align: right;">.5 -1 hour lecture, .5 - 1 units Credit/No Credit Only</p> <p>This course is designed to assist the new student in a successful transition to college. Topics include campus resources and services, time management, and educational planning. Students are also acquainted with Policy 3100, which enumerates the rights and responsibilities of all San Diego Community College District students.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college)</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2007</p>
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Sociology (SOCO)

<p>223 Globalization and Social Change</p> <p align="right">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Sociology 101 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course evaluates the social and political changes brought on by globalization among industrialized, industrializing, and underdeveloped nations. It presents arguments and theories for and against globalization and supplements with empirical examples. The course is useful for those considering careers in law, politics, business, teaching, and non-profit organizations dealing with human rights issues, political advocacy, and international affairs.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) Approved</p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p> <p><i>This course is being proposed at Mesa for CSU General Education D7 Area D. Social, Political and Economic Institutions and Behavior, Historical Background- Interdisciplinary Social and Behavioral Science and D0 Area D Social, Political and Economic Institutions and Behavior, Historical Background- Sociology and Criminology and D8 Area D Social, Political and Economic Institutions and Behavior, Historical Background- Political Science, Government and Legal Institutions. District GE D. Social and Behavioral Sciences and Multicultural. IGETC Area 4 Social and Behavioral Sciences – Political Science, Government & Legal Institutions and Area 4 Social and Behavioral Sciences – Interdisciplinary, Social & Behavioral Sciences and Area 4 Social and Behavioral Sciences – Sociology & Criminology.</i></p> <p><i>This course is being proposed at Mesa for UC transfer course list.</i></p>
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