

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

Accounting (ACCT)

<p>116A Financial Accounting</p> <p style="text-align: right;">4 hours lecture, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56 and Mathematics 95, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M40. This introductory course shows students what financial accounting is, why it is important, and how it is used by investors and creditors to make decisions. It covers the accounting information system, and the recording and reporting of business transactions with a focus on the accounting cycle, the applications of generally accepted accounting principles, the classified financial statements, and statement analysis. This course also includes issues related to asset, liability, and equity valuation; revenue and expense recognition; cash flows; internal controls; and ethics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: CAN BUS 2 (City,Mesa,Miramar) CAN BUS SEQ A (City,Mesa,Miramar)</p>	<p>Offered At: Mesa, Miramar, City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) – <i>Six Year Review</i> <i>Course Description</i> <i>Student Learning Outcomes</i> <i>Outline of Topics</i> <i>Texts</i> Approved</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p>
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Administration Of Justice (ADJU)

<p>220 Law Enforcement Forensics</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course provides an overview of how to evaluate, process, and testify about evidence found at crime scenes. Students learn the difference between forensic and clinical biology in order to analyze physical and/or autopsy evidence. The course emphasizes law enforcement/crime laboratory involvement in the documentation, collection, and analysis of evidence including blood spatter, blood typing, DNA typing, drug/alcohol effects, wounds, trace evidence, documents, footprints, fingerprints, missile trajectory, and scene reconstruction.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) – <i>Six Year Review</i> <i>Advisory - New</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Student Learning Outcomes</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2008</p>
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Art-Graphic Design (ARTG)

<p>265D Illustration II</p> <p style="text-align: right;">1.5 hours lecture, 4.5 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Art-Graphic Design 120 with a grade of "C" or better, or equivalent. This course addresses intermediate level illustration methods, materials and tools used as related to the discipline of graphic design. This course differs from ARTG 120, Illustration I by focusing on a more advanced approach to developing effective visual concepts, developing visual narratives and creating solutions through specific illustration exercises and assignments. Students explore a variety of media techniques with an intensive focus on color. This course is intended for the graphic design students who want to have an emphasis in illustration</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Special Topic/Experimental Course</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Spring 2008</p>
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Biology (BIOL)

<p>135 Biology of Human Nutrition</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 with a grade of "C" or better, or equivalent, or Assessment Skill Level W5. A course which relates biological concepts and principles to human nutrition. Lecture and discussion topics will include food composition, carbohydrates, proteins, lipids, vitamins, and minerals; food absorption and utilization; food fads and diets; malnutrition and mental retardation; food value and cost; food processing, food additives, world food and population problems; nutrition and pregnancy, and other topics.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> <p><i>This course is being proposed at City for CSU General Education E Area E. Lifelong Understanding and Self-Development.</i></p> <p><i>This course is being proposed at City for UC transfer course list.</i></p>
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Business (BUSE)

<p>150 Human Relations in Business</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. Designed to assist employees and employers in understanding human behavior in social institutions, business and industry. Areas for discussion include: leadership, communication, status, decision making, motivation, personnel problems. Case problem method of instruction used.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2008</p>
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Business (BUSE)

<p>157 Starting a Small Business</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; and Business 101 or Mathematics 95, each with a grade of "C" or better, or equivalent, or Assessment Skill Level M30. This course is a study of the skills required for writing an effective business plan. Emphasis is placed on creating a business plan that identifies key decisions for the entrepreneur, including, financing, marketing, and determining the business location. This course is designed for students planning to major in Business Studies and/or planning on starting their own business.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2008</p>
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**Curriculum Instructional Council
Actions Approved– November 8, 2007**

Business (BUSE)

<p>158A Students in Free Enterprise - High School Projects <div style="text-align: right;">9 hours lab, 3 units Grade Only</div></p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. In this course students develop and implement projects to help them learn and teach free enterprise to high school students. Projects can include collaboration with high school classes, free enterprise educational projects for high school students, mentoring, and shadowing. Students gain hands-on experience in project planning, development, implementation and evaluation. This course is intended for the student who plans to major in Entrepreneurial and Community Service. It is also recommended for students from any discipline who are interested in project development, the development of teaching skills, or the enhancement of communication and planning skills. Course segments may be taken in any order.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2008</p>
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Business (BUSE)

<p>158B Students in Free Enterprise - Elementary and Junior High Projects <div style="text-align: right;">9 hours lab, 3 units Grade Only</div></p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. In this course students develop and implement projects to help them learn and teach free enterprise to elementary and junior high school students. Projects can include interactive lessons in small business and the free enterprise system and creating curriculum materials to help young children learn about free enterprise. Students gain hands-on experience in project planning, development, implementation and evaluation. This course is intended for the student who plans to major in Entrepreneurial and Community Service. It is also recommended for students from any discipline who are interested in project development, the development of teaching skills, or the enhancement of communication and planning skills. Course segments may be taken in any order.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2008</p>
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Business (BUSE)

<p>158C Students in Free Enterprise - Community Projects</p> <p style="text-align: right;">9 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. In this course students develop and implement projects to help them learn and teach free enterprise in the community. Projects can include working with community organizations in projects such as trade shows, presentations, and entrepreneurial ventures designed to increase knowledge of free enterprise. Students gain hands-on experience in project planning, development, implementation and evaluation. This course is intended for the student who plans to major in Entrepreneurial and Community Service. It is also recommended for students from any discipline who are interested in project development, the development of teaching skills, or the enhancement of communication and planning skills. Course segments may be taken in any order.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2008</p>
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Business (BUSE)

<p>158D Students in Free Enterprise:On-Campus Educat Proj.</p> <p style="text-align: right;">9 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 50 and English 55, each with a grade of "C" or better, or equivalent. In this course students develop and implement projects to help them learn and teach free enterprise on the San Diego City College campus. Projects will include operating the Small Business Resource Center, planning small business workshops, and other projects designed to increase knowledge of free enterprise on campus. Students gain hands-on experience in project planning, development, implementation and evaluation. This course is intended for the student who plans to major in Entrepreneurial and Community Service. It is also recommended for students from any discipline who are interested in project development, the development of teaching skills, or the enhancement of communication and planning skills. Course segments may be taken in any order.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2008</p>
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Computer Business Technology (CBTE)

<p>127 Introduction to PowerPoint 1.5 hours lecture, 1.5 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; and Computer Business Technology 114 with a grade of "C" or better, or equivalent. This course provides students with the basic knowledge of how to create, modify, and present PowerPoint slide shows. Students apply and modify both text and graphics. They use current software to integrate other programs with PowerPoint.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2008</p>
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Computer Business Technology (CBTE) – Walked In

<p>165 Webpage Creation with Dreamweaver 2.5 hours lecture, 1.5 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; Computer Business Technology 101, 114 and 161, each with a grade of "C" or better, or equivalent. Students will develop skills used in creating a personal or business webpage. Working on a team or individually, students will, using a hands-on approach, plan, design, and create Web pages for an Intranet or World Wide Web site. Students learn to use a HyperText Markup Language (HTML) editor to create Extensible HyperText Markup Language (XHTML) and Cascading Style Sheets (CSS) and add behaviors, and to use templates and library items to create Web pages containing hypertext links, video, graphic, and multimedia files.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Spring 2008</p>
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Chemistry (CHEM)

<p>130 Introduction to Organic and Biological Chemistry</p> <p align="right">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Chemistry 100 and 100L, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Chemistry 130L. Chemistry 130 is a one-semester course that introduces the basic physical, chemical and structural features of organic and biological compounds. Topics such as bonding, saturated and unsaturated hydrocarbons, the chemistry of organic functional groups, and the properties of important biological compounds such as carbohydrates, fats, and proteins are covered. The importance of these compounds in our daily lives is emphasized. The course is designed for nursing, nutrition, and allied health majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: CAN CHEM SEQ B (City,Mesa,Miramar) CAN CHEM 8 (City,Mesa,Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Summer 2008</p>
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Chemistry (CHEM)

<p>161 Techniques in Biochemistry</p> <p align="right">1 hour lecture, 3 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Chemistry 100L with a grade of "C" or better, or equivalent. <i>Advisory:</i> Biology 205 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Biology 132. This course is designed to provide students with both theoretical and applied knowledge of currently useful biochemical and biotechnical methods. Experiments will provide experiences in mammalian tissue culture; protein and/or enzyme analyses; immunological analyses; computer-assisted applications and bioinformatics. This course is designed for students in the chemistry technician program or those seeking experiences necessary for employment in the biopharmaceutical industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) - <i>Six Year Review</i> <i>Limitation on Enrollment - New</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Objectives/Student Outcomes</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Texts</i> Approved</p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p>
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**Curriculum Instructional Council
Actions Approved– November 8, 2007**

Computer And Information Sciences (CISC) - *Tabled for further discussion at the colleges*

<p>220 Fundamentals of Computer Game Programming 3 hours lecture, 3 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Computer and Information Sciences 187 or 190 or 192 or 193, with a grade of "C" or better, or equivalent. This course introduces software programmers to the design and development of simple graphical computer-based games. The course may use Java or C# as the programming language of choice. Emphasis is placed on developing games in a team environment, designing logical games that satisfy player needs, and on ensuring that games are of high quality through use of software engineering best practices and proper testing. This course is for students with some previous software programming experience.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> <p><i>This course is being proposed at City for UC transfer course list.</i></p>
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Geographic Information Systems (GISG)

<p>110 Introduction to Mapping and Geographic Information Systems 2.5 hours lecture, 1.5 hours lab, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 or English 105, with a grade of "C" or better, or equivalent, or Assessment Skill Level R6 and W6; and Computer Business Technology 101 and 114 and 161, each with a grade of "C" or better, or equivalent. This course covers the origins and fundamentals of Geographic Information Systems (GIS), an essential tool in government and business. GIS uses spatial information and software to map, analyze, and model real world problems, in many fields such as forestry, homeland security, economics, cartography, city planning, and health. Labs include hands-on experience with ArcGIS software. Subjects are map making, GIS data creation and management, and map projections and coordinate systems. GIS mapping is a skill needed by many who work in both the public and private sector. This course will provide the skills and knowledge to create basic spatial data and GIS maps. It also lays the foundation for students who want to be employed as a GIS Technician or who want to pursue a degree or certificate and it prepares students for entry-level careers. This course is required for the GIS certificate and the AS degree.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Spring 2008</p>
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Journalism (JOUR)

<p>202 Introduction to Mass Communication</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6 <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Radio and Television 200. This course provides a survey of mass communication and the interrelationships of media with society, including history, structure, and trends. Discussion focuses on analysis of the impact of the media on society and culture as well as on ways that social institutions shape the media. Problems and issues are examined in light of social and cultural constructs, economics, technology, law and ethics, and social issues, including gender and cultural diversity. This course is designed for transfer students in the social sciences, for journalism majors, and any student interested in how society and mass media are interrelated.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> <p><i>This course is being proposed at City for CSU General Education D Area D. Social, Political and Economic Institutions and Behavior, Historical Background - Interdisciplinary Social and Behavioral Science. District General Education Area D. Social and Behavioral Sciences. IGETC Area 4 Social and Behavioral Sciences - Interdisciplinary, Social & Behavioral Sciences.</i></p> <p><i>This course is being proposed at City for UC transfer course list.</i></p>
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Marketing (MARK)

<p>100 Principles of Marketing</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 with a grade of "C" or better, or equivalent, or Assessment Skill Level W5. This course provides a comprehensive overview of the foundations, principles, processes, and goals of marketing and an analysis of how marketing functions in current business practice. It is designed for students majoring in marketing, as well as for those interested in a review of the field.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2008</p>
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Personal Growth (PERG)

<p>140 Life Skills and Personal Adjustment</p> <p style="text-align: right;">1 - 3 hours lecture, 1 - 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. Students learn and apply personal achievement principles, coping strategies, and life skills that develop each area of emotional, social, educational, and professional life. Emphasizes their gaining mastery in self-esteem and compassion, self-discipline, self-responsibility, self-assertion, and living a consciously balanced life in pursuit of defined educational, career, and life goals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2008</p>
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Radio And Television (RTVC)

<p>100 Introduction To Radio and Television</p> <p style="text-align: right;">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Telecom 100. A survey of electronic media including radio, television, film and/or multimedia and their impact on culture and society; includes history, economics, technological development, programming, ratings, legal aspects, and social aspects of broadcasting in America, and cross-cultural, international comparisons.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Integration (May Include Activation) – <i>Six Year Review</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Student Learning Outcomes</i> <i>Outline of Topics</i> <i>Texts</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2008</p> <p><i>This course is being proposed at City for UC transfer course list.</i></p>
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Radio And Television (RTVC)

<p>107 Audio Production</p> <p style="text-align: right;">2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Telecom 107. Theory and practice of audio techniques in radio, television, film, and multimedia, including acoustics, audio language and terms, signal flow, use of microphones, use of mixers and related production equipment both analog and digital, and the aesthetic aspects of sound mixing. Students will apply the learned materials to actual audio production.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Integration (May Include Activation) – Six Year Review <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Student Learning Outcomes</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Spring 2008</p>
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Radio And Television (RTVC)

<p>141 Radio News Production</p> <p style="text-align: right;">2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Radio and Television 105 and 140, each with a grade of "C" or better, or equivalent. Theory and practice in the planning, writing, and production of radio newscasts for KSDS-FM. Includes radio production techniques, story selection and line-up, contacts, interviews and follow-up, writing and editing, and on- air broadcasts. This course is intended for students wishing to develop radio news production skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Reactivation (with Integration) – Six Year Review <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Student Learning Outcomes</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Spring 2008</p>
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Curriculum Instructional Council
Actions Approved– November 8, 2007

Speech Communications (SPEE) - *Tabled for modifications to the distance ed delivery due to CSUGE limitations*

<p>135 Interpersonal Communication</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. The course emphasizes the development of effective interpersonal skills, strategies and practice in oral and written communication. Personal, situational, and cultural influences of interaction will be covered. It pays particular attention to human perception, interpersonal dynamics, listening, conflict management, and verbal and non verbal symbol systems. The course is intended for students who communicate in a one-on-one situation including majors in communication, fashion, allied health, public service and business. This course is also intended for students who are interested in further development of effective interpersonal skills in work, volunteer, and personal environments.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> <p>CAN DATA: CAN SPCH 8 (City, Mesa, Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2008</p>
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*** Apprenticeship**

Machining Trades Apprenticeship – City, PID 1193, Effective: Fall 2008

Program Revision – ***Approved***

Certificate of Achievement: *Tool and Cutter Grinder (Revised)*

Certificate of Achievement: *VTL Machinist/Milling Machinist (Revised)*

Associate in Science Degree: *Tool and Cutter Grinder (Revised)*

Associate in Science Degree: *VTL Machinist/Milling Machinist (Revised)*

*** Computer Technical Illustration**

Computer Technical Illustration – City, PID 1192, Effective: Fall 2008

Program Revision – ***Approved***

Certificate of Completion: *Computer Technical Illustration (Revised)*

Certificate of Achievement: *Computer Technical Illustration (Revised)*

Associate in Science Degree: *Computer Technical Illustration (Revised)*

Associate in Science Degree: *Engineering Emphasis (Revised)*