

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

**Art-Fine Art (ARTF)**

<p><b>113 African, Oceanic, and Native American Art</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.                  This course is an introduction to the art of selected peoples of Africa, Oceania, and Native North America, stressing their cultural wealth and diversity. The course introduces specific groups from each of these areas of the world and focuses on the differing roles of the visual arts within each culture. The historical depth and religious, economic, or political orientation of each art tradition is explored so that the student is introduced to the complexity of this field of study. This course is designed for art majors who are interested in non-western cultures as well as for students from a variety of backgrounds and disciplines, including history, ethnic studies, humanities, and education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Summer 2008</p>
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**Art-Fine Art (ARTF)**

<p><b>125 History of Art: Far Eastern Art</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.                  This course provides a survey of paintings, sculpture, architecture, and allied fine arts from India, China, Japan, and other Far Eastern countries. It emphasizes the social, religious, and political highlights of each culture and their effects on art forms from prehistoric to modern times.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Summer 2008</p>
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**Computer Business Technology (CBTE)**

<p><b>163 Introduction to Microsoft FrontPage</b>  <b>1.5 hours lecture, 1.5 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; Computer Business Technology 101 and 112, each with a grade of "C" or better, or equivalent.                  This is an introduction to creating a web page using Microsoft FrontPage. Student will learn to design, create, manage, and publish Web sites on the Internet for personal use or business use. This course or sections of this course may be offered through distance education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College)  <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2008</p>
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**History (HIST)**

<p><b>123 U.S. History from the Asian Pacific American Perspective</b>  <b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Black Studies 112 or 140, or History 110 and 110B.                  This course is a review of Asian Pacific Americans in the social, political, economic and cultural development of the United States from Reconstruction to the present. The emphasis is on the Chinese, Japanese, Korean, Filipino, Vietnamese, Cambodian, Lao, Hmong, and Hawaiian experiences. This course presents American history as it relates to the experience of Asian immigrants and Asian Pacific Americans.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2008</p>
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**Interior Design (INTE)**

<p><b>112A Drafting for Interiors</b>  <span style="float: right;"><b>2 hours lecture, 3 hours lab, 3 units Grade Only</b></span></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 56 and Mathematics 35, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and M30.                  This course introduces tools and techniques necessary for interior architectural drafting. Emphasis is on drafting plans, elevations, and sections. Topics include line quality, measuring techniques, scale problems, use of architectural graphic standards, and dimensioning. This course is designed for those students planning to major in this field as well as for students interested in interior design.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – <i>Six Year Review</i>  <i>Advisory – Change Course Description                  Methods of Evaluation                  Methods of Instruction                  Reading Assignments                  Supplies                  Texts                  Writing Assignments                  Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2008</p>
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**Interior Design (INTE)**

<p><b>200 Advanced Residential Design: Kitchens and Baths</b>  <span style="float: right;"><b>2 hours lecture, 3 hours lab, 3 units Grade Only</b></span></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Interior Design 105, 110, 125 and 145, each with a grade of "C" or better, or equivalent.                  This course is a study of advanced approaches to kitchen and bath design. Emphasis is placed on the application of National Kitchen and Bath Association (NKBA) Planning Guidelines and NKBA Access Planning Guidelines to universal design projects. Topics include identifying project needs, materials selection, space planning, and contract documents. This course is appropriate for interior design students specializing in kitchen and bath design.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – <i>Six Year Review</i>  <i>Advisory – Change Course Description                  Critical Thinking Assignments                  Methods of Instruction                  Prerequisite – New                  Texts                  Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Medical Assisting (MEDA)**

<p><b>* 106 Principles of Infection Control and Sterile Technique</b>  <b>1 hour lecture, 1.5 hours lab, 1.5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Medical Assisting 120 and Medical Assisting 100 and 210 combined. Special Admission - must be admitted to program.  This course provides an overview and application of current Occupational Safety and Health Administration (OSHA) policies and regulations and Standard Precautions related to infection control in the clinical setting. This course is designed to meet OSHA and blood-borne pathogen control for medical assisting and other allied health students who have potential exposure to infectious material such as blood, urine and other body fluids. The evolution of asepsis and infection control is presented as a basis for understanding the need for protection in health care and service environments. The application and use of personal protective equipment (PPE), medical and surgical aseptic handwashing techniques, disposal of biohazard material and other related topics is explored and practiced. This course also covers the differences between disinfection and sterilization. The students sterilize instruments, materials and equipment using a variety of methods and set-ups to maintain and work in a sterile field.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Medical Assisting (MEDA)**

<p><b>112 Principles of Patient Care</b></p> <p style="text-align: right;"><b>1 hour lecture, 3 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Medical Assisting 113 with a grade of "C" or better, or equivalent.  <i>Corequisite: Completion of or concurrent enrollment in:</i> Medical Assisting 105, 106 and 110, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Medical Assisting 120. Special Admission - must be admitted to program.                  This course provides Medical Assisting students with the fundamentals of patient care in the clinical setting. Students practice the communication skills needed to obtain patient information, as well as instruct and educate patients. Students apply the principles of medical documentation to record information obtained from patient interviews, measuring vital signs, procedures performed or other pertinent patient information as an entry in the patient's medical record. Correct body mechanics needed to assist, move and position patients are presented and students practice positioning patients, preparing trays, measuring a patient's vital signs and assisting with general and specialized clinical procedures performed in the medical setting and within the "Scope of Practice" for the Medical Assistant.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – <i>Six Year Review</i>  <i>Corequisite – New</i>  <i>Course Description</i>  <i>Limitation on Enrollment</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Medical Assisting (MEDA)**

<p><b>220 Electrocardiogram Application</b></p> <p style="text-align: right;"><b>1.5 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Medical Assisting 113 with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Medical Assisting 230 and 250, each with a grade of "C" or better, or equivalent.  <i>Corequisite: Completion of or concurrent enrollment in:</i> Medical Assisting 150 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Medical Assisting 130. Special Admission - must be admitted to program.                  This course presents the Medical Assisting and other Allied Health students with the basic principles of performing and analyzing an electrocardiogram (ECG). Students review the anatomy, physiology and electrophysiology of the heart and circulatory system as it pertains to an ECG. The basic components of an ECG, types of cardiac rhythms; both normal and abnormal presented. Students perform and analyze a normal 12-Lead ECG. Students also become familiar with and are able to identify the abnormal cardiac rates, rhythms and conditions that can be diagnosed utilizing an ECG. This course is appropriate for medical care workers with a need for this information.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Corequisite – New</i>  <i>Course Description</i>  <i>Limitation on Enrollment</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Prerequisite - New</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Medical Assisting (MEDA)**

<p><b>230 Minor Surgery</b></p> <p style="text-align: right;"><b>1.5 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Medical Assisting 113 with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Medical Assisting 220 and 250, each with a grade of "C" or better, or equivalent.  <i>Corequisite: Completion of or concurrent enrollment in:</i> Medical Assisting 150 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Medical Assisting 130. Special Admission - must be admitted to program.                  This course introduces the Medical Assisting student to the principles of minor surgery, its history and settings. Students become familiar with a variety of common surgical procedures and utilize the instruments, materials and supplies used in the procedures in an aseptic manner. Patient pre-operative and post-operative processing is also presented and practiced. Alternate surgical procedures are also discussed. Students are instructed in the Scope of Practice of the Medical Assistant as it relates to minor surgery.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Corequisite – New                  Course Description                  Limitation on Enrollment                  Methods of Evaluation                  Methods of Instruction                  Outline of Topics                  Prerequisite – Change and New                  Student Learning Objectives                  Texts                  Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Medical Assisting (MEDA)**

<p><b>250 Medication Administration Practicum</b></p> <p align="right"><b>1.5 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Medical Assisting 113 with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Medical Assisting 220 and 230, each with a grade of "C" or better, or equivalent.  <i>Corequisite: Completion of or concurrent enrollment in:</i> Medical Assisting 150 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Health Information Technology 125 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Medical Assisting 130. Special Admission - must be admitted to program.                      In this course the Medical Assisting student practices the hands-on-application of medication administration. The course presents the principles and the guidelines for reading and interpreting a medical prescription. The course content also stresses the mechanisms for calculating, measuring and administering drugs; both orally and parenterally using placebos to carryout the medical prescription. Principles of intravenous (I.V.) therapy are discussed. Students maintain medication and immunization records in accordance with the appropriate application of documentation and record preparation principles. Also covered in this course are the complications of medication administration and the immediate measures that need to be applied in each situation. Students should be aware that they perform and practice invasive procedures on each other as one of the course requirements.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Advisory – Change</i>  <i>Corequisite – New</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Limitation on Enrollment</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Prerequisite –New</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>                      Approved</p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Psychology (PSYC)**

<p><b>165 Theories of Consciousness</b></p> <p align="right"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.                      A scientific and systematic introduction to the historical perspectives and concepts basic to the understanding of consciousness.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)                      Approved</p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2008</p>
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**Speech Communications (SPEE)**

<p><b>103 Oral Communication</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.  Oral Communication offers a wide variety of reading, application and speaking assignments designed to expose students to all the major skills of speechmaking. Students focus on the following basic elements: ethics, analyzing the audience, visual aids, choosing a topic and specific purpose, and outlining, listening, organizing a speech, delivery, small group communication, informative and persuasive speaking, speaker credibility, effective use of language, library research, communication and/or speeches to entertain. All students give several speeches both with and without visual aids. This course is designed to prepare students for majors in communications as well as for the general population. Designated sections of this course are taught from a specific cultural perspective and are cross-listed under Bilingual Studies, Black Studies and Chicano Studies in the catalog and class schedule.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> CAN SPCH 2 (Mesa) CAN SPCH 4 (City,Mesa,Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Summer 2008</p>
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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**\* Electronics**

Electronics Technician Level I – City, PID 1198, Effective: Fall 2008

Program Revision – *Approved*

**Certificate of Completion** – Electronics Technician Level I (New)

**\*Manufacturing Engineering Technology**

Manufacturing Engineering Technology – City, PID 1200, Effective: Fall 2008

Program Revision – *Approved*

**Certificate of Completion** –Advanced Manufacturing (Revised)

**Certificate of Completion** –Manufacturing Fundamentals (Revised)

**Certificate of Achievement**-Electronics Manufacturing (Revised)

**Certificate of Achievement**-Fabrication Manufacturing (Revised)

**Associate in Science Degree** –Manufacturing Engineering Technology – Option: Electronics  
(Revised)

**Associate in Science Degree** –Manufacturing Engineering Technology – Option: Fabrication  
(Revised)