

**Curriculum Instructional Council  
Actions Approved– January 24, 2008**

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

**Accounting (ACCT)**

<p><b>102 Basic Accounting</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56 and Mathematics 95, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M40.                  This course is a study in the theory and practice of the accounting process. Emphasis is placed on accounting transactions and bookkeeping. Topics include business documents, journals and ledgers, opening, adjusting and closing entries, and payroll. This course is designed for students who want a practical approach to accounting. It can be used as preparation for the Certified Public Accountant (CPA) exam.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) – <i>Six Year Review</i>  <i>Advisory (Change) (New)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Transferability Change – was AS only, now CSU Transferable</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> City, Miramar</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar, City</p> <p><b>Effective:</b> Fall 2008</p>
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Administration Of Justice (ADJU)

<p><b>101 Introduction to Administration of Justice</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 101A and/or 101B and/or 101C.  This course introduces students to the philosophy and history of administration of justice. It provides an overview of crime, police problems, and the organization and jurisdiction of law enforcement agencies. Students survey professional career opportunities and qualifications. This course is intended for students majoring in Administration of Justice.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p> <p><b>CAN DATA:</b> CAN AJ 2 (Miramar)</p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Course Description</i>  <i>Limitation on Enrollment</i>  <i>Methods of Instruction</i>  <i>Texts</i>  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar, City</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p> <p><i>This course is being proposed at Miramar and City for CSU General Education D0 Area D. Social, Political and Economic Institutions and Behavior, Historical Background – Sociology Background. District General Education D Social and Behavioral Sciences. IGETC Area 4 Social and Behavioral Sciences - Social &amp; Behavioral Sciences- Sociology &amp; Criminology. To be reviewed at the May 8th CIC meeting.</i></p>
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Administration Of Justice (ADJU)

<p><b>* 101A Introduction to Administration of Justice I</b></p> <p style="text-align: right;"><b>1 hour lecture, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 101.  This first of three courses in a series introduces students to the philosophy and history of administration of justice. Topics include the nature of crime and victimization; the criminal justice system; police history, organization, role, and function; and the juvenile justice system. This course is intended for students majoring in Administration of Justice.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed For College(s):</b> Miramar <i>Approved</i></p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p> <p><i>This course is being proposed at Miramar for CSU General Education D0 Area D. Social, Political and Economic Institutions and Behavior, Historical Background – Sociology Background. District General Education D Social and Behavioral Sciences. IGETC Area 4 Social and Behavioral Sciences - Social &amp; Behavioral Sciences- Sociology &amp; Criminology. To be reviewed at the May 8th CIC meeting.</i></p> <p><i>This course is being proposed at Miramar for UC transfer course list.</i></p>
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**Administration Of Justice (ADJU)**

<p><b>* 101B Introduction to Administration of Justice II</b></p> <p align="right"><b>1 hour lecture, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 101.                  This second course in a three course series provides an overview of crime and police problems in the field of administration of justice. Topics include the substance and procedure of criminal law and various issues in the profession of policing. This course is intended for students majoring in Administration of Justice.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p> <p><i>This course is being proposed at Miramar for CSU General Education D0 Area D. Social, Political and Economic Institutions and Behavior, Historical Background – Sociology Background. District General Education D Social and Behavioral Sciences. District General Education: D Social and Behavioral. IGETC Area 4 Social and Behavioral Sciences - Social &amp; Behavioral Sciences- Sociology &amp; Criminology. To be reviewed at the May 8th CIC meeting.</i></p> <p><i>This course is being proposed at Miramar for UC transfer course list.</i></p>
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**Administration Of Justice (ADJU)**

<p><b>* 101C Introduction to Administration of Justice III</b></p> <p align="right"><b>1 hour lecture, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 101.                  This third course in a three course series introduces students to the organization and jurisdiction of law enforcement agencies. Topics include the rule of law; the role of courts and court procedures; the corrections system; and prison life. This course is intended for students majoring in Administration of Justice.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p> <p><i>This course is being proposed at Miramar for CSU General Education D0 Area D. Social, Political and Economic Institutions and Behavior, Historical Background – Sociology Background. District General Education D Social and Behavioral Sciences. IGETC Area 4 Social and Behavioral Sciences - Social &amp; Behavioral Sciences- Sociology &amp; Criminology. To be reviewed at the May 8th CIC meeting.</i></p> <p><i>This course is being proposed at Miramar for UC transfer course list.</i></p>
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**Digital Media (ARTD)**

<p><b>*0 51A GATF - Imaging Skills Training I</b></p> <p align="right"><b>2 hours lecture, 3 hours lab, 3 units Grade Only</b></p> <p>This course is designed for training and re-training pre-press students and those in the industry. This beginning course ties in to the demand for a highly skilled digital workforce and supports the industry-wide imaging skill standards developed by the National Council for Skill Standard in Graphic Communications.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p>
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**Art-Fine Art (ARTF)**

<p><b>110 Art History: Prehistoric to Gothic</b> <b>3 hours lecture, 3 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course is designed not only for art students but also for those who are interested in history, humanities, teaching, travel, and cultural enrichment. It is an introductory survey of the visual arts that are most relevant to an understanding of western civilization, from prehistoric Africa and Europe through the Gothic period. It includes major monuments and representative artworks from Mesopotamia, Iran, Egypt, the Aegean and Greece. Also included are the Hellenistic, Roman, Early Christian, Byzantine, and Islamic worlds, and art work from early Medieval, Romanesque, and Gothic Europe. Material is presented in illustrated lectures.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p> <p><b>CAN DATA:</b> CAN ART 2 (City,Mesa,Miramar) CAN ART SEQ A (City,Mesa,Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Spring 2008</p>
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**Computer And Information Sciences (CISC)**

<p><b>220 Fundamentals of Computer Game Programming</b> <b>3 hours lecture, 3 hours lab, 4 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Computer and Information Sciences 187, 190, 192 or 193 with a grade of "C" or better, or equivalent. This course introduces software programmers to the design and development of simple graphical computer-based games. The course may use Java or C# as the programming language of choice. Emphasis is placed on developing games in a team environment, designing logical games that satisfy player needs, and on ensuring that games are of high quality through use of software engineering best practices and proper testing. This course is for students with some previous software programming experience.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2008</p>
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**Dramatic Arts (DRAM)**

<p><b>150 Cinema as Art and Communication I</b></p> <p align="right"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Radio and Television 160.                  This course is a survey of American cinema as it relates to historical, aesthetic and critical influences on American society. The focus of the course is the development of the feature film from its inception through the 1960's. The course traces and explains the impact of the silent film, the introduction of sound, the aesthetics of the black and white film, the technology of color, the birth of animated film, film movements of the modern era such as Italian Neo-Realism, German Expression, and Soviet Montage, the influence of the director, the role of technology, and the resulting influence on an audience. This course is recommended for students who are interested in a general survey of American cinema.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) – <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Field Trip</i>  <i>Limitation on Enrollment</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Supplies</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Dramatic Arts (DRAM)**

<p><b>151 Cinema as Art and Communication II</b></p> <p align="right"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.                  This course provides a survey of American cinema as it relates to cultural, aesthetic and critical influences on American society. The focus of the course is the development of the feature film from the 1970's through the present. The course traces and explains the impact of film movements of the modern era, the evolution of national cinemas, the innovations in animation and special effects, contemporary experimental cinema, the role of the home movie and video, as well as the influence of the director, the role of technology, and the resulting influence on an audience. This course is recommended for students who are interested in a general survey of American cinema.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) – <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Field Trip</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Fire Protection Technology (FIPT)**

<p><b>* 114 Shipboard Fire Control</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.                  This course provides students with the information needed to effectively use shipboard fire fighting and rescue equipment. Students study the fundamentals of marine construction, fires or emergency operating procedures at piers or on small pleasure craft, on small commercial boats, large commercial vessels, cruise ships, military vessels, or military sealift command vessels. Topics include post-accident procedures, shipboard fire communications, pre-planning techniques, accident investigation, analysis of factors common to vessel emergencies, and the legal aspects of shipboard rescue and fire protection.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2008</p>
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**Fire Protection Technology (FIPT)**

<p><b>249 Rescue Systems II</b></p> <p align="right"><b>1 hours lecture, 1.5 hours lab, 1.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fire Protection Technology 243 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Science 249.                  This course builds upon and expands the knowledge and skills acquired in Rescue Systems I. Training focuses on developing teams of rescue workers to operate in rescue situations following earthquakes, flooding, and other large scale emergencies. Much of the course content includes information and recommendations developed by agencies involved in the 1989 San Francisco earthquake, 1993 floods, and 1994 Los Angeles earthquake.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) –  <i>Six Year Review                  Course Description                  Critical Thinking Assignments                  Methods of Evaluation                  Methods of Instruction                  Outline of Topics                  Outside Assignments                  Reading Assignments                  Student Learning Objectives                  Texts                  Writing Assignments                  Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2008</p>
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**Geographic Information Systems (GISG)**

<p><b>111 Geographic Information Systems and Cartography</b>  <b>2.5 hours lecture, 1.5 hours lab, 3 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Geographic Information Systems 110 with a grade of "C" or better, or equivalent.  This course is designed for students who possess a basic background in Geographic Information Systems (GIS). Learning in this course focuses on cartographic principles of map design, production, and evaluation through the application of hands-on activities using ArcGIS software. Topics covered include data acquisition methods used in map production (Global Positioning Systems/GPS, scanning, and georeferencing of data); spatial analysis techniques (using geoprocessing); and GIS project planning techniques. Cartographic tools and enhancements such as map layout, symbology, and labeling are emphasized. Students will apply project management skills to a class project.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Grade Option Change</i>  <i>Hours Change</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (Change)</i>  <i>Reading Assignments</i>  <i>Supplies</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Title Change</i>  <i>Writing Assignments</i>  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Health Information Technology (HEIT)**

<p><b>258 Quality Assessment, Utilization Review &amp; Risk Management</b>  <span style="float: right;"><b>3 hours lecture, 3 units Grade Only</b></span></p> <p>This course introduces the concepts of quality assessment (QA), utilization review (UR), and risk management (RM) in health care to the Health Information Technology student. Topics included are purpose, philosophy, historical development, analysis techniques, and program development strategies. Quality assessment activities in Medical Staff appointment/reappointment process are covered. Additional topics include physician confidentiality issues and key concepts in continuous quality improvement (CQI)</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – <i>Six Year Review</i></p> <p><i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Spring 2008</p>
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**Interior Design (INTE)**

<p><b>101 Introduction to Interior Design</b>  <span style="float: right;"><b>3 hours lecture, 3 units Grade Only</b></span></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 56 and Mathematics 35, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and M30.          This course is an introduction to and overview of the profession of interior design. Emphasis is placed on design fundamentals and the profession of interior design. Topics include space planning, construction systems, furniture, and finishes. This course is designed for those students planning to major in the field as well as those interested in interior design.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) – <i>Six Year Review</i>  <i>Advisory (Change) (New)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Field Trip</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2008</p>
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**Interior Design (INTE)**

<p><b>205 Non-Residential Space Planning</b></p> <p style="text-align: right;"><b>2 hours lecture, 3 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Interior Design 105 and 110, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 56 and Mathematics 35, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and M30.          This course is a design studio that introduces non-residential interior space planning and design. Emphasis is placed on the design process, building codes, and furniture placement as they relate to space planning and construction drawing preparation. This course is intended for students majoring in Interior Design.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – <i>Six Year Review</i>  <i>Advisory (Change) (New)</i>  <i>Critical Thinking Assignments</i>  <i>Field Trip</i>  <i>Hours Change</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (New)</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Writing Assignments</i>  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Interior Design (INTE)**

<p><b>210 Presentation and Color Rendering</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Interior Design 105 and 112B, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 56 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and M20.                  This course is designed to develop the student's color rendering skills and presentation methods. The student uses quick sketching methods and color to communicate design solutions. Students render floor plans, perspectives, and elevations. This course is intended for students majoring in Interior Design.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) – <i>Six Year Review</i>  <i>Advisory (Change) (New)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Field Trip</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (New)</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Writing Assignments</i>  <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Mathematics (MATH)**

<p><b>015E Trigonometry Refresher</b></p> <p align="right"><b>3 hours lab, 1 unit Credit/No Credit Only</b></p> <p>This course is intended for those students who have completed the Mathematics assessment with a level of M50 who need to review their trigonometry knowledge prior to taking precalculus or calculus. Students begin at the level of their original placement and, working at their own pace, may improve their placement up to M60 (precalculus level). This course consists of independent study using a computer program to refresh those concepts identified as needed for each student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Not Applicable to Associate Degree, pre-collegiate basic skills - reading, writing, computation</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2008</p>
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**Medical Assisting (MEDA)**

<p><b>* 210 Principles of Sterile Technique</b></p> <p align="right"><b>1.5 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Medical Assisting 100 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Medical Assisting 130.                  This course presents the principles and application of sterile technique; and the policies and regulations established by the Occupational Safety and Health Administration (OSHA), Standard Precautions, and other federal and state agencies related to this topic. The course also covers the differences between medical and surgical asepsis; and sanitization, disinfection and sterilization. The students will sterilize instruments, materials and equipment using a variety of methods and set-ups to maintain and work in a sterile field.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Manufacturing Engineering Technology (MFET)**

<p><b>* 107 Introduction to Manufacturing Project</b></p> <p align="right"><b>0.5 hours lecture, 1.5 hours lab, 1 unit Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Manufacturing Engineering Technology 101 or 101C, each with a grade of "C" or better, or equivalent; and Manufacturing Engineering Technology 105 or 105B, with a grade of "C" or better, or equivalent.                  This course provides students the opportunity to apply a combination of skills and knowledge acquired in Manufacturing Engineering Technology (MFET) 101 and 105 courses to solve an industrial manufacturing problem. Students work together in groups to address an integrated, technical problem selected by industry and/or program faculty. Topics cover the fundamental principles of manufacturing, such as production stages, design, quality, lean manufacturing, automation and manufacturing prints. This course is designed for students as preparation to enter the manufacturing engineering technology field.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>050 Basic Direct Current</b></p> <p align="right"><b>3 hours lab, 1 unit Grade Only</b></p> <p>This is a course on the basics of direct current (DC), including basic and complex circuit analysis. Emphasis is placed on the practical application of concepts in DC to calculate and measure voltage, current and resistance and to troubleshoot series, parallel, series-parallel, branch and bridge circuits. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>051 Working With Direct Current</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Military Electronics Technology 50 with a grade of "C" or better, or equivalent.</p> <p>This is a course on direct current (DC) electronics designed to develop a practical familiarity with the concepts of conductance, voltage, resistance, current, capacitance, and inductance. Emphasis is placed on a common sense approach to using the measurement equipment and Mathematics skills used in the study of direct current. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>052A Basic Alternating Current I</b></p> <p align="right"><b>3 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Military Electronics Technology 50 with a grade of "C" or better, or equivalent.</p> <p>This is a course on the basics of alternating current (AC), power, capacitance, and inductance. Emphasis is placed on providing students with a solid understanding of AC test equipment and steady-state circuit analysis. This course designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>052B Basic Alternating Current II</b></p> <p align="right"><b>3 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Military Electronics Technology 50 with a grade of "C" or better, or equivalent. This is a course on the basics of alternating current (AC), power, capacitance, and inductance. Emphasis is placed on providing students with a solid understanding of the fundamentals of transient and resonant AC circuit analysis, transformers, relays and switches. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>053A Working With Non Resonant Alternating Current</b></p> <p align="right"><b>2.5 hours lecture, 2.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Military Electronics Technology 52A with a grade of "C" or better, or equivalent. This is a course on non resonant alternating current (AC) electronics designed to develop a practical familiarity with the concepts of impedance, AC voltage, current, and power, and includes basic filter circuits. This course emphasizes a common sense approach to using the measurement equipment and Mathematics skills used in the study of non-resonant alternating current. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>053B Working with Resonant Alternating Current</b></p> <p align="right"><b>2 hours lecture, 2 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Military Electronics Technology 52B with a grade of "C" or better, or equivalent. This is a course on resonant alternating current (AC) electronics designed to develop a practical familiarity with the concepts of bandwidth, Quality factor (Q), center frequency, and resonance, and includes basic filter circuits. This course emphasizes a common sense approach to using the measurement equipment and Mathematics skills used in the study of resonant alternating current. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>054A Basic Analog Circuits I</b></p> <p align="right"><b>3 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Military Electronics Technology 50 with a grade of "C" or better, or equivalent. This is a course on the basics of analog circuits, including diodes and diode circuits, transistor circuits, and power supplies. Emphasis is placed on identifying normally operating circuits and troubleshooting circuit faults. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>054B Basic Analog Circuits II</b></p> <p align="right"><b>3 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Military Electronics Technology 50 with a grade of "C" or better, or equivalent. This is a course on the basics of analog circuits, including transistor circuits, oscillators and pulse circuits, trigger device circuits, operational amplifiers, and radio frequency (RF) electronics. Emphasis is placed on identifying normally operating circuits and troubleshooting common faults. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>055A Working With Basic Analog Circuits I</b></p> <p align="right"><b>3.5 hours lecture, 3.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Military Electronics Technology 54A with a grade of "C" or better, or equivalent. This is a course on the basics of diode and Bipolar Junction Transistor (BJT) circuits and power supplies designed to develop a familiarity with their operation. Emphasis is placed on a practical approach to using the measurement equipment and Mathematics tools employed in the study of electronic devices. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>055B Working With Basic Analog Circuits II</b></p> <p align="right"><b>3.5 hours lecture, 3.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Military Electronics Technology 54B with a grade of "C" or better, or equivalent.                  This is a course on the basics of Field Effect Transistors (FETs), Thyristors, Multivibrators, Operational Amplifiers, and Optical Semiconductor Devices. The course is designed to develop an understanding and familiarity with their operation. Emphasis is placed on a practical approach to using the measurement equipment and Mathematics tools employed in the study of electronic devices. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Course Description</i>  <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>056A Basic Digital Electronics I</b></p> <p align="right"><b>3 hours lab, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Military Electronics Technology 50 with a grade of "C" or better, or equivalent.                  This is a course on the basics of digital electronics. Emphasis is placed on providing students with an overview of the development of digital electronics, digital and combinational logic functions, a variety of flip-flop, conversion and data circuits. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Course Description</i>  <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Curriculum Instructional Council  
Actions Approved– January 24, 2008**

**Military Electronics Technology (MLET)**

<p><b>056B Basic Digital Electronics II</b></p> <p align="right"><b>1.5 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Military Electronics Technology 50 with a grade of "C" or better, or equivalent. This is a course on the basics of digital electronics. Emphasis is placed on providing students with an overview of arithmetic counting and microprocessor operation. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Military Electronics Technology (MLET)**

<p><b>057A Working With Digital Electronics</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Military Electronics Technology 56A with a grade of "C" or better, or equivalent. This is a course on the basics of digital electronics designed to develop a practical familiarity with digital combinational logic circuits including flip-flops, and data conversion circuits. Emphasis is placed on a common sense approach to developing and testing practical digital circuits. This course is designed for the military and civilian student.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Curriculum Instructional Council  
Actions Approved– January 24, 2008**

**Military Electronics Technology (MLET)**

<p><b>057B Working With Digital Electronics II</b></p> <p align="right"><b>2.5 hours lecture, 2.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Military Electronics Technology 56B with a grade of "C" or better, or equivalent. This is a course on the basics of digital electronics designed to develop a practical familiarity with data control, arithmetic logic circuits, counter applications, data multiplexing and basic microprocessor operation. Emphasis is placed on a common sense approach to developing and testing practical digital circuits. This course is designed for the military and civilian.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Course Description</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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**Photography (PHOT)**

<p><b>102 Directed Photo Lab Studies</b></p> <p align="right"><b>3 hours lab, 1 unit Credit/No Credit Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in:</i> Photography 100 or 143, with a grade of "C" or better, or equivalent. This course is a supervised laboratory in darkroom and/or digital photography. Emphasis is placed on refinement of personal photographic skills. Content varies with each repetition in photographic subjects and application of techniques. This course may be taken up to four times for credit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Corequisite (New)</i> <i>Course Description</i> <i>Prerequisite (Change)</i> <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p>
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**Curriculum Instructional Council  
Actions Approved– January 24, 2008**

**Physical Education (PHYE) – Pulled for discussion.**

<p><b>* 191 Theory and Application of Conditioning - Advanced Basketball</b>                  2 - 3 hours lab, 0.5 - 1 units                  Letter Grade or Credit/No Credit Option</p> <p><b>REQUISITES:</b>  <i>Advisory: Completion of or concurrent enrollment in:</i> Physical Education 204 or 205, with a grade of "C" or better, or equivalent.                  This course will enhance the physical and mental skills needed to participate in competitive sports activities. Emphasis is placed on weight training, running, skill development games, and individual development for basketball. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of basketball skills. Additionally, all students must demonstrate increased proficiency and skill attainment with each course repetition. This course is designed for those students that wish to participate in intercollegiate basketball.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2008</p> <p><b>Pulled for discussion.</b></p>
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**Physical Education (PHYE)**

<p><b>* 249B Professional Activities / Badminton II</b>                  1.5 hours lecture, 1.5 hours lab, 2 units                  Grade Only</p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Physical Education 201 with a grade of "C" or better, or equivalent.                  This is a course in which students competing in their second intercollegiate badminton season learn advanced theoretical concepts for successful participation. Topics covered include mechanical analysis of fundamentals through advanced badminton skills, offensive/defensive strategies, statistics, rules and officiating.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p> <p><i>This course is being proposed at City for UC transfer course list.</i></p>
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**Physical Therapist Assistant (PHYR)**

<p><b>* 116 Physical Therapy Techniques I</b></p> <p align="right"><b>2 hours lecture, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Physical Therapist Assistant 114 and 116L.  <i>Corequisite: Completion of or concurrent enrollment in:</i> Physical Therapist Assistant 110 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 111. This lecture course provides the future Physical Therapist Assistant (PTA) with an exposure to the duties that related to the PTA scope of practice and with an emphasis on the outpatient setting. These duties include the principles of the application of basic physical agents including cold, heat and therapeutic massage; basics of gait training with assistive devices for general orthopedic problems; hydrotherapy and basic dressing changes to include universal precautions and infection control; treatment preparation; client positioning and clinic maintenance. The course also fosters the development of communication skills, interpersonal relationships and professionalism required for the health care field.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Physical Therapist Assistant (PHYR)**

<p><b>* 116L Physical Therapy Techniques I</b></p> <p align="right"><b>6 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Physical Therapist Assistant 114 and 116.  <i>Corequisite: Completion of or concurrent enrollment in:</i> Physical Therapist Assistant 110 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 111. This laboratory course provides the future Physical Therapist Assistant (PTA) with an exposure to the duties that related to the PTA scope of practice and with an emphasis on the outpatient setting. These duties include the techniques of the application of basic physical agents including cold, heat and therapeutic massage; basics of gait training with assistive devices for general orthopedic problems; hydrotherapy and basic dressing changes to include universal precautions and infection control; treatment preparation; client positioning and clinic maintenance. The course also fosters the development of communication skills, interpersonal relationships and professionalism required for the health care field.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Physical Therapist Assistant (PHYR)**

<p><b>* 126 Physical Therapy Techniques II</b></p> <p style="text-align: right;"><b>2 hours lecture, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Physical Therapist Assistant 116 and 116L, each with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Physical Therapist Assistant 122, 123 and 126L.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 120. This lecture course is for student physical therapist assistants (PTAs) and is a continuation of Physical Therapy Techniques I with an emphasis on advanced skills and rehabilitation in acute care. It explores the duties related to the PTA scope of practice, including the application of mechanical traction, electrotherapy and electromagnetic physical agents as well as vasopneumatic compression, chest physical therapy, wound care, transfer and transportation of patients, gait techniques for specific diagnoses, and the identification of architectural barriers and basic wheelchair management. Students continue to use medical terms, charting skills, and role play to foster patient and family teaching as well as a deepening of self-awareness of communication skills and professionalism.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Physical Therapist Assistant (PHYR)**

<p><b>* 126L Physical Therapy Techniques II</b></p> <p align="right"><b>6 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Physical Therapist Assistant 116 and 116L, each with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Physical Therapist Assistant 122, 123 and 126.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 120. This laboratory course is for student physical therapist assistants (PTAs) and is a continuation of Physical Therapy (PT) Techniques I with an emphasis on advanced skills and rehabilitation in acute care. It explores the duties related to the PTA scope of practice including the application of mechanical traction, electrotherapy and electromagnetic physical agents as well as vasopneumatic compression, chest physical therapy, wound care, transfer and transportation of patients, gait techniques for specific diagnoses, and the identification of architectural barriers and basic wheelchair management. Students continue to use medical terms, charting skills and role play to foster their development as PTAs.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Speech Communications (SPEE) This proposal was tabled at the Nov. 8, 2007 CIC meeting.**

<p><b>135 Interpersonal Communication</b></p> <p align="right"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.          The course emphasizes the development of effective interpersonal skills, strategies and practice in oral and written communication. Personal, situational, and cultural influences of interaction will be covered. It pays particular attention to human perception, interpersonal dynamics, listening, conflict management, and verbal and non verbal symbol systems. The course is intended for students who communicate in a one-on-one situation including majors in communication, fashion, allied health, public service and business. This course is also intended for students who are interested in further development of effective interpersonal skills in work, volunteer, and personal environments.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p> <p><b>CAN DATA:</b> CAN SPCH 8 (City,Mesa,Miramar)</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Summer 2008</p>
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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**\* Computer Business Technology**

Administrative Assistant – City, PID 1201, Effective: Fall 2008

Program Revision – *Approved*

**Certificate of Achievement** - Administrative Assistant (Revised)

**Associate in Science Degree** - Administrative Assistant (Revised)

**\* Computer Business Technology**

Computer Business Technology – City, PID 1206, Effective: Fall 2008

Program Revision – *Approved*

**Certificate of Completion** – Business Presentations (Revised)

**Certificate of Completion** – Computer Literacy (New)

**Certificate of Completion** – Office Communications (Revised)

**Certificate of Completion** – Word Processing (Revised)

**Certificate of Completion** – Computer Software Applications (Deleted)

**Certificate of Completion** – E-Commerce (Deleted)

**\* Computer Business Technology**

Legal Administrative Assistant – City, PID 1202, Effective: Fall 2008

Program Revision – *Approved*

**Certificate of Achievement** – Legal Administrative Assistant (Revised)

**Associate in Science Degree** – Legal Administrative Assistant (Revised)

**\* Computer Information Systems**

Computer Information Systems – City, PID 1199, Effective: Fall 2008

Program Revision – *Approved*

**Certificate of Completion** – Microsoft Certified System Engineer (Deleted)