

**Curriculum Instructional Council  
Actions Proposed– February 14, 2008**

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

**Automotive Technology (AUTO)**

<p><b>* 107 Orientation to Automotive Industry</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p>Orientation to the automotive industry with emphasis on the dealer organization, employment requirements, and customer service.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p>
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**Black Studies (BLAS) Walked In**

<p><b>155 Afro-American Literature</b></p> <p align="right"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course is a survey of African American cultural expression through language and literature in historical perspective. Emphasis is placed on understanding and interpreting the cultural, ethnic and political dynamics that influence literary, musical and theoretical texts. Topics include African praise songs, slave narratives, African American folktales, poetry, lyrics, spirituals, raps, short stories, novels, speeches and essays.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <i>Reviewed</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2008</p>
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**Biology (BIOL)**

<p><b>* 105 Principles of Biology</b></p> <p align="right"><b>3 hours lecture, 3 units</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56 and Mathematics 95, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M40.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Biology 103, 104, 107, 210A, or 210B                      The course is intended as a General Education elective and for students in the Applied Biology and Allied Health Tracks, but not the biology major. Students enrolled in this course are recommended to take Biology 106 Lab concurrently, but not compulsory. This course is an examination of living organisms and their environment. Topics that are emphasized in this course include the fundamental chemical and physical processes common to all living organisms, the interactions between organisms and their environment, classical and molecular genetics, metabolism, plant and animal anatomy and physiology, evolution, and cellular and molecular biology. (FT)</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p> <p><b>CAN DATA:</b> CAN BIOL SEQ A (Miramar) CAN BIOL 2 (Miramar)</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p>
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**Biology (BIOL)**

<p><b>* 106 Principles of Biology - Laboratory</b></p> <p align="right"><b>3 hours lab, 1 unit</b> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in:</i> Biology 105 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 51 and English 56 and Mathematics 95, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M40.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Biology 103, 104, 107, 210A or 210B                      This course is intended as a General Education elective and for students in the Applied Biology and Allied Health Tracks but not the biology major. The laboratory introduces use of the microscope, experimental design, collection and analysis of data, and techniques of dissection. Laboratory sessions explore intracellular transport, photosynthesis, growth and development, basic anatomy of plants and animals, life cycles, mitosis, meiosis, genetics, natural selection, and ecology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p> <p><b>CAN DATA:</b> CAN BIOL SEQ A (Miramar) CAN BIOL 2 (Miramar)</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p>
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**Curriculum Instructional Council  
Actions Proposed– February 14, 2008**

**Computer Business Technology (CBTE)**

<p><b>* 206 Electronic Records Management</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; Computer Business Technology 205 and 151 or 180, with a grade of "C" or better, or equivalent.                  This course is an introduction to electronic records management. Emphasis is placed on the use of electronic media to create and store documents. This course is designed for students pursuing a career in records management and for those interested in managing electronic files.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2008</p>
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**Fashion (FASH)**

<p><b>140 Clothing Design and Flat Pattern I</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M20; Fashion 130 with a grade of "C" or better, or equivalent.                  This course is a study of clothing design through flat pattern making. Students learn to make patterns by manipulation of a basic sloper to create a variety of designs. This is a required class for all fashion design majors and students interested in creating original clothing designs.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) –  <i>Six Year Review                  Course Description                  Methods of Evaluation                  Methods of Instruction                  Outline of Topics                  Reading Assignments                  Texts                  Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Fashion (FASH)**

<p><b>141 Clothing Design and Flat Pattern II</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M20; Fashion 140 with a grade of "C" or better, or equivalent.                  This course is an advanced study of the clothing design through flat pattern making and drafting. Emphasis is placed on the principles of design and the application of those techniques in developing, fitting, and constructing original garments. This course is intended for fashion design majors and students interested in creating original clothing designs.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Field Trip</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Supplies</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Geographic Information Systems (GISG)**

<p><b>* 114 Spatial Databases in Geographic Information Systems</b></p> <p align="right"><b>2.5 hours lecture, 1.5 hours lab, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Geographic Information Systems 111 with a grade of "C" or better, or equivalent.                  GISG 114 focuses on the development and application of spatial database models and processing techniques. Students of Geographic Information Systems (GIS) who wish to gain exposure to emerging data structures and methods via problem-based learning benefit from this course. The course deals with conceptual issues in spatial database development, analysis, display, and designing and creating personal geodatabases. Students work with a variety of GIS data types and edit GIS data within the geodatabase environment, with emphasis on real-world applications. The class project focuses on the design, creation and use of a geodatabase to solve a problem.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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Curriculum Instructional Council  
Actions Proposed– February 14, 2008

**History (HIST)**

<p><b>* 125 History of England and the Commonwealth I</b> <span style="float: right;"><b>3 hours lecture, 3 units</b></span> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. A survey of the cultural, economic, and political growth of England from the earliest times to the eve of the American Revolution. The origin of Anglo-American liberties, the common law, and constitutional government are traced. England's emergence to a central position in a world empire is developed.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**History (HIST)**

<p><b>* 126 History of England and the Commonwealth II</b> <span style="float: right;"><b>3 hours lecture, 3 units</b></span> <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. England's leadership during the Napoleonic Wars is traced, followed by the significance of England in the Industrial Revolution. England's influence on world politics during the Victorian era is followed by a consideration of the British Empire in the twentieth century. Emphasis is placed on the development of the Commonwealth, the common interests and aspirations of the English-speaking countries, and the spread of the Anglo-American heritage of individual freedoms under the law.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**History (HIST)**

<p><b>* 155 Introduction to Classical Civilization</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units</b></p> <p><b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.                  This course is an introduction to classical Greek and Roman civilization. The political and cultural evolution of these societies on a continuous time basis and their relationships. Ideological and societal advances will be analyzed as to their relevance to the 20th Century.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Interior Design (INTE)**

<p><b>110 Materials and Resources</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Interior Design 101, 112A and 115, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 56 and Mathematics 32 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and M20.                  This course is a study of the technical specification of finishes, furnishings, and equipment needed to complete a variety of interior environments. Emphasis is placed on sustainability. Product knowledge, available resources, industry procedures, and terminology are incorporated. Liabilities and regulations as they pertain to the professional interior designer are covered. Finishes, furnishings, and equipment are estimated and specified, and are graphically designated on drafted plans and elevations. This course is designed for those students planning to major in this field as well as for students interested in interior design.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) ) – <i>Six Year Review</i>  <i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outside Assignments</i>  <i>Prerequisites - New</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Curriculum Instructional Council  
Actions Proposed– February 14, 2008**

**Journalism (JOUR) *Tabled for discussion at the 02/28/08 CIC meeting***

<p><b>* 201 Advanced Newswriting and Reporting</b>  <b>2 hours lecture, 3 hours lab, 3 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Journalism 200 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6; English 105 with a grade of "C" or better, or equivalent.                  This course offers instruction in advanced journalistic practices. Emphasis is placed on feature, magazine and opinion writing, including investigative and multicultural reporting. Topics also include legal and ethical issues related to reporting. Principles learned can apply to print and online journalism. The course serves as preparation for the major for students preparing to transfer, and is also intended to serve as an elective for students interested in learning to write for newspapers and other publications, including the campus newspaper.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p>
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**Philosophy (PHIL)**

<p><b>126 Introduction to Philosophy of Contemporary Gender Issues</b>  <b>3 hours lecture, 3 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Level W6 and R6.                  This lower division course provides an introduction to the concepts of gender and gender relations for the student interested in the development of contemporary gender issues as they relate to philosophy. The images, roles, and beliefs about gender and gender relations as they vary across cultures will be explored with respect to their impact in our everyday lives and the larger societies within which we live. This course may be of special interest to students going into gender studies and women's studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> Mesa, City</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation)  <i>Outline of Topics</i>  <i>Texts</i>  <i>Transferability - IGETC</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p> <p><i>This course is being proposed at City and Mesa for IGETC Area 3 Arts and Humanities-Humanities. To be reviewed at the May 8<sup>th</sup> CIC meeting.</i></p>
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**Curriculum Instructional Council  
Actions Proposed– February 14, 2008**

**Physical Education (PHYE) *Tabled for discussion at the 02/28/08 CIC meeting***

<p><b>* 191 Theory and Application of Conditioning - Advanced Basketball</b>  <b>2 - 3 hours lab, 0.5 - 1 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory: Completion of or concurrent enrollment in:</i> Physical Education 204 or 205, with a grade of "C" or better, or equivalent.                  This course will enhance the physical and mental skills needed to participate in competitive sports activities. Emphasis is placed on weight training, running, skill development games, and individual development for basketball. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of basketball skills. Additionally, all students must demonstrate increased proficiency and skill attainment with each course repetition. This course is designed for those students that wish to participate in intercollegiate basketball.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Summer 2008</p> <p><i>Was pulled for discussion from the 1/24/08 summary (virtual meeting)</i></p>
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**Physical Education (PHYE)**

<p><b>* 248B Professional Activities / Tennis II</b>  <b>1.5 hours lecture, 1.5 hours lab, 2 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Physical Education 248A with a grade of "C" or better, or equivalent.                  This course further develops the theoretical and practical skills necessary for students to compete successfully in their second intercollegiate tennis season. Emphasis is placed on advanced offensive and defensive tennis skills and strategies. This course is offered separately for men and women who are interested in competing at the intercollegiate level.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required.</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p> <p><i>This course is being proposed at City for UC transfer course list.</i></p>
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**Curriculum Instructional Council  
Actions Proposed– February 14, 2008**

**Plumbing (Construction Trades) (PLBG)**

<p><b>315 Intermediate Plumbing I</b></p> <p align="right"><b>2 hours lecture, 3.5 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Plumbing 310 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Plumbing 115 or 065A or 165A.                  This course is designed to provide the intermediate plumbing student the knowledge of introductory plumbing math, the identification of various commercial drawings, the installation of DWV (Drain, Waste &amp; Vent) piping components and systems for commercial properties utilizing local and National Plumbing Codes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Course Description</i>  <i>Hours Change- increase Lab hours from 3 to 3.5</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Texts</i>  <i>Transferability – CSU Transferability</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p>
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**Real Estate (REAL)**

<p><b>110 Principles of Real Estate Appraisal I</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p>This course is a study of basic appraisal principles, market analysis and highest and best use. Emphasis is placed on providing students with an overview of real property concepts and characteristics, legal consideration, value influences, real estate finance, types of value, economic principles, real estate markets and analysis, and ethics in appraisal practice. Course content also includes the tools needed to properly collect and analyze market data including market segmentation and disaggregation, supply side analysis, demand analysis and highest and best use. This course applies toward the new 2008 basic educational requirements of the Office of Real Estate Appraisers for the California Real Estate Appraisal license and is structured to comply with the 2008 curriculum requirements of the Appraisal Qualifications Board.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) – <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Outline of Topics</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2008</p>
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